

APPENDIX D - 2001-2002 SAR AND SAR INFORMATION ACKNOWLEDGEMENT

For each transaction processed at the CPS, a paper output document is sent to the applicant. This will be either a Student Aid Report (SAR) or a SAR Information Acknowledgement. The type of document that is sent is determined by the type of record that was submitted by the applicant as follows:

<u>Record Submitted</u>	<u>Output</u>
Paper FAFSA, Renewal FAFSA, or SAR	SAR
FAFSA Express	SAR
FAFSA on the Web, Renewal FAFSA on the Web, or Correction on the Web	SAR Information Acknowledgement
EDEXpress FAFSA, Renewal FAFSA, or Correction	SAR Information Acknowledgement

The SAR has been designed to serve two basic purposes:

- 1) notify the student of application and eligibility status;
- 2) provide a means for correcting or verifying applicant data.

The SAR has been extensively redesigned for 2001-2002 to make it easier for students and parents to understand.

The SAR Information Acknowledgement is designed to notify the student of application and eligibility status. If corrections are needed, the student will use Corrections on the Web or submit them through their school using EDEXpress. The design of SAR Information Acknowledgment remains basically the same as last year.

Examples of the full SAR and SAR Information Acknowledgement documents are provided at the end of this appendix.

SAR

Several changes have been made to the format of the SAR for 2001-2002. All SARs will be eight page documents. The Part 1 and Part 2 designations have been removed. The first four pages will be in more of a letter format and will include the comment text, NSLDS information and FAA information. The last four pages will be used to display the question responses reported by the student and provide space for making corrections. Each page of the SAR is described in detail below.

SAR - Page 1

Page 1 of the SAR is in a letter format addressed to the applicant. The top left of the page prints the ED seal, followed by the U. S. Department of Education letterhead which includes the Federal Student Aid Information Center telephone number and the FAFSA on the Web internet address. The box at the top right shows the Office of Management and Budget (OMB) form-clearance number and the expiration date.

The number appearing above the student's name and address is a tracking number for the FAFSA Processor and the CPS, and is not used for any institutional purposes.

To the right of the student's name and address is printed the date the record was processed at the CPS. Below the processed date is the student's EFC. The EFC printed on the front page of the SAR is either the primary or secondary EFC, calculated for a nine-month academic year (see page 10 of this guide for information on the primary and secondary EFC). Under the EFC appears the student's four-digit Data Release

Number (DRN). The DRN can be used by schools to access the student's electronic application record if they were not originally listed on the student's application or SAR. In addition, the student can use the DRN when making a telephone request through the Federal Student Aid Information Center by calling 1-800-4FED AID (1-800-433-3243)/TTY 1-800-730-8913 to make two types of changes: 1) to correct data entry errors made by the FAFSA Processor or 2) to request a change of address, telephone number, or a change of institution.

The body of the letter on page 1 of the SAR is designed to help the applicant understand where he or she is in the financial aid application process as well as what roles are played in the process by the student, the Department of Education, and the school. The page is graphically displayed in three sections as follows.

You (the Student)

This section describes the basic steps to be completed by the student in the application process. The text for step 1 will be the same on all SARs. The text for step 2 will vary based on whether an EFC was calculated or the record was rejected. If an EFC was calculated, the text will read, "Now you should check your SAR information. If it is correct, you do not need to return it to us." If the record was rejected, the text will read, "Now you need to check your SAR information and make the necessary corrections."

The text for step 3 will vary depending on whether the record has been selected by the CPS for verification. If so, the text will read, "You will be asked by your school(s) to provide copies of certain financial documents." If the record is not selected, the text will read, "You will need to verify your information if asked to do so by your school."

U. S. Department of Education

In this section, the role of the Department is summarized and the results of processing the record are indicated. The text for each of the three steps will be the same on all SARs. However, the text printed under the steps will vary based on processing results. If an EFC has been calculated, the following text will be printed: "Based on the information you have submitted, we have used the standard formula to calculate your EFC, which is XXXXX. Your school will use this number to determine what types of aid and how much you are eligible for based on your educational costs." The student's calculated EFC number will be inserted into this text. If the record has been rejected, the following text will be printed: "You must give us more information before we can calculate your EFC."

School(s)

The final section describes the actions taken by the school. The text printed for steps 1 and 3 will be the same on all SARs. The text for step 2 will vary depending on whether the record has been selected by the CPS for verification. If so, the text will read, "Your school(s) will ask you to verify your information." If the record is not selected, the text will read, "Your school(s) may ask you to verify your information."

On the SAR, two strings of numbers appear at the bottom of every page. The left-hand numbers are processing codes used by the FAFSA Processor and the CPS for tracking and quality control purposes. The right-hand numbers are the student identifiers: the original SSN and first two letters of the student's original last name, and the transaction number.

NOTE: If a student changes his or her social security number, or changes his or her name in the CPS, the original social security number and first two letters of the original last name will continue to be used as the student ID. The SAR fields that show the last name and the SSN—fields 1 and 8—will carry the corrected name and SSN. However, when used as an

identifier—on correspondence or in requesting duplicates—the student should use the original SSN and name. If the student applies in the following award year using the correct name and SSN, the records for that year will carry the correct identifiers.

SAR - Page 2

The top half of page 2 contains required information regarding the Paperwork Reduction Act, release of information to schools, and drug convictions affecting eligibility. This information was formerly on the Instructions and Codes page which has been eliminated for 2001-2002.

The FAA information section on the SAR appears on the bottom half of page 2. Descriptive labels are intended to help the FAA identify reject codes, match flags, intermediate values, and so forth. This data is similar to the FAA information provided on the ISIR which is described in detail beginning on page 8 of this guide.

SAR - Page 3

On page 3, the specific comments that have been set during processing of the record at the CPS will be printed. These identify problem areas, such as missing information or eligibility problems, as well as give the student more detailed information and directions for getting additional help if needed. As a change for 2001-2002, text will not print on the SAR for all of the comment codes that appear on the ISIR record. If the comment is designed to provide information to the FAA rather than the student, no text will print on the SAR (or ISIR), but the comment code number will be included on the ISIR record sent to the school.

SAR - Page 4

At the top of page 4, the codes for Question 29, Type of Degree/Certificate, are provided. This information was formerly on the Instructions

and Codes page which has been eliminated for 2001-2002.

The bottom half of the page will show financial aid history information for the student. This is a subset of the information received from NSLDS that is included on the ISIR record and described beginning on page 12 of this guide. The information printed on the SAR includes the Aggregate Loan information for FFELP, Direct, and Perkins loans, and detail loan information for any loans that are in a default status.

SAR - Pages 5-8

The remaining four pages of the SAR display the information that was reported by the applicant for each question on the FAFSA/SAR. The SAR is also a vehicle for corrections in the paper system and for students who file using FAFSA Express. A shortened version of each numbered item that corresponds to a question on the FAFSA is displayed, and has printed beneath it the student's response to that question. Below or to the right of each question response are boxes and ovals that resemble the answer fields on the FAFSA, and allow the student to indicate or write in a corrected answer, if necessary.

Items that are highlighted (printed in boldface type) require special attention. Highlighting means the CPS identified the responses as questionable or inconsistent with other answers. The CPS may assume answers to certain questions by comparing them with other information on the application. Answers might be assumed when the question was left blank, or a positive number might be assumed when the answer to an income question was given as a negative number.

When the CPS assumes an answer, both the value reported by the applicant and the assumed value are printed on the SAR. The word "ASSUMED" will appear in parentheses with the assumed value. Assumed values are used by

the CPS in performing the calculation and should always be reviewed carefully. If the assumed values are correct, the student does not need to change them on the SAR.

The student can always correct other items, if necessary, whether or not they are highlighted.

When an applicant receives a reject, the resulting SAR will not have a calculated EFC. The SAR requires the student to correct information and return pages 5-8 of the SAR to the FAFSA processor for reprocessing.

When an item is questioned by the CPS, it will be highlighted (printed in bold type) and an arrow will print in the column pointing to the response field for the questioned item. This indicates that the student must provide a new answer because the original response was blank or illegible, and the item is necessary to perform an EFC calculation. The student may also correct other items, if necessary, even if they are not highlighted.

At the top of page 5 are instructions to the student explaining the meaning of the arrows, and the proper way to verify an answer, fill in an oval, or to delete an answer. To verify a previously reported answer, the student must rewrite the same value in the answer fields and return the SAR.

Sometimes students are caught in a reject “loop” because they don’t respond to all of the highlighted and arrowed items to turn off the reject, or because they provide new information that the edit check still considers to be inconsistent or questionable.

Refer to Section III of this guide for more information on using the SAR to make corrections

SAR Information Acknowledgement

The SAR Information Acknowledgement will continue to be a two page document with no

change in format from 2000-2001. The intent of this document is to allow a student to review processing results when the information was input electronically by the school or by the student using the Web. Because this type of SAR is a paper report to the student, but also an eligibility document like the correctable SAR and the ISIR, it contains information for both student and FAA.

SAR Information Acknowledgement – Page 1

The top left of the page prints the ED seal, identifies the award year (2001-2002), and the document—Student Aid Report Information Acknowledgement.

The box at the top right shows the Office of Management and Budget (OMB) form-clearance number and the expiration date.

The student’s original social security number (SSN) appears below the OMB box. This is the SSN that the student originally reported on the Application. Directly under the SSN are the first two letters of the student’s last name (the last name originally reported on the application), a dash, and a two-digit code that shows the transaction number for this Acknowledgement—that is, “01” indicates the first transaction, “02” a second transaction, and so forth. Next to the transaction code appears the student’s four-digit Data Release Number (DRN) which can be used as described above for the SAR.

Beneath the headings appear the student’s correct name and address and the date the CPS processed the transaction. The number appearing above the student’s name and address is a tracking number for the FAFSA Processor and the CPS, and is not used for any institutional purposes. Below the processed date is the student’s EFC. The student ID is repeated at the bottom of the page.

The SAR Information Acknowledgement comments are fewer and less detailed, and

generally refer the student to the FAA for assistance in making corrections or resolving problem issues.

SAR Information Acknowledgement – Page 2

The back of page one displays in condensed form every numbered question from the FAFSA and prints the answer the student gave to that question or the value the CPS assumed. At the bottom of the page, a section headed "Processing Results" includes information and codes for FAAs. The information section is headed "Processing Results" rather than "For FAA Use Only." We have included here all the important match flags showing results of eligibility matches, as well as other information that an FAA would need when using the SAR Information Acknowledgement as an eligibility document.

The comment text printed on the front page is a basic set of comments directed to the student, but the comment codes listed at the bottom of the section include all SAR/ISIR comments that were generated for this record.



UNITED STATES DEPARTMENT OF EDUCATION

1-800-4FED-AID (1-800-433-3243 or TTY: 1-800-730-8913)

<http://www.fafsa.ed.gov>

OMB No. 1845-0008
Form Approved
Exp. 12/31/2002

**** FINAL ****

000117C041

CHRISTOPHER E. STUDENT
1234 ABCDEFGHIJKLMNOPQRSTUVWXYZABCDE
ABCDEFGHIJKLMNOPQ, MD 12345

June 27, 2001
EFC: 00000
DRN: 2401

Dear Christopher E. Student,

Thank you for submitting your information for federal student aid to the U.S. Department of Education.

This is your Student Aid Report (SAR) for the **2001-2002** award year.

You (the Student)

Here is where you are this year in the process of applying for student financial aid:

1. You applied with a FAFSA or a Renewal FAFSA, or you made changes to your SAR.
2. **Now you should check your SAR information. If it is correct, you do not need to return it to us.**
3. You will be asked by your school(s) to provide copies of certain financial documents.

U.S. Department of Education

Here is where we are in collecting, processing, and storing your information for the 2001-2002 award year:

1. We received your information and processed it. Our results are below.
2. We sent your information and our results to you and the school(s) you listed in Step 6.
3. We will update your federal student aid record with any changes you make.

Based on the information you have submitted, we have used the standard formula to calculate your EFC, which is 00000. Your school will use this number to determine what types of aid and how much you are eligible for based on your educational costs.

School(s)

Here are the steps your school(s) will take to put together your 2001-2002 financial aid package:

1. Your school(s) received your information and our results.
2. Your school(s) will ask you to verify your information.
3. Your school(s) may put together or change an aid package and notify you.

The amount of aid you receive from your school will depend on the cost of attendance at your school, your enrollment status (full-time, three-quarter-time, half-time, or less than half-time), Congressional budget restrictions, and other factors. Review your financial aid notification from your school or contact your financial aid administrator.

Now go to page 3 to see what you need to do next.

2001-2002 Student Aid Report (SAR)

THE OFFICE OF MANAGEMENT & BUDGET WANTS YOU TO KNOW:

☞ According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1845-0008. The time required to complete this information collection is estimated to be an average of 15 to 30 minutes, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collected. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have any comments or concerns regarding the status of your individual submission of this form, write directly to: Federal Student Aid Information Center, P.O. Box 84, Washington, DC 20044.

☞ By answering questions 86 through 97, and signing the Free Application for Federal Student Aid, you give permission to the U.S. Department of Education to provide information from your application to the college(s) listed in Step 6. You also agree that such information is deemed to incorporate by reference the certification statement in Step 7 of the financial aid application.

WARNING: If you are convicted of drug distribution or possession, your eligibility for Title IV student financial aid is subject to suspension or termination.

For Financial Aid Office Use Only

This information will be used by your Financial Aid Administrator to determine your eligibility for student aid.

SAR C Flag: C	Model: I	Reprocessing Code: X
Agency Source: 5	SysGen: X	Reject Reasons: X
Record Source Type: R	Dependency Override: X	Application Receipt Date: 06/19/2000
Record Type: X	Early Analysis Flag: X	Transaction Receipt Date: 06/19/2000
Verification Flag: N	FAA Adjustment: X	Subsequent Application Flag: X

MONTHS:	1	2	3	4	5	6	7	8	9	10	11	12
PRIMARY EFC:	0000	0000	0000	0000	0000	0000	0000	0000	0000	0000	0000	0000
SECONDARY EFC:	0000	0000	0000	0000	0000	0000	0000	0000	0000	0000	0000	0000

Auto Zero EFC Flag: SNT Flag: N Pell Eligible Flag: Y

MATCH FLAGS:

SSN Match Flag: 4	Selective Service Registration Flag: X	Selective Service Match: X
INS Match Flag: X	INS Verification #: XXXXXXXXXXXX	SSA Citizenship Code: X
INS Sec. Conf. Flag: X	NSLDS Results Flag: 1	NSLDS Transaction Number: 01
NSLDS Match Flag: 2	VA Match Flag: 1	PRIS Match Flag: X

COMMENTS: 001 002 003 004 005 006 007 008 009 010 011 012 013 014 015 016 017 018 019 020

2001-2002 Student Aid Report (SAR)

COMMENTS ABOUT YOUR INFORMATION

Based on the information we have on record for you, YOUR EFC IS 00000. Your school will use this number to determine what types of aid and how much you are eligible for. You may be eligible to receive a Federal Pell Grant and other federal student aid.

You left item 35 blank. IF YOU HAVE A DRUG CONVICTION, you MUST answer item 35. Your failure to accurately answer this question could result in legal action against you by the U.S. Government. Use the enclosed worksheet to determine your answer to this question. You can resolve this matter quickly by calling 1-800-4FED-AID (1-800-433-3243) or by going to www.fafsa.ed.gov. You can also use Part 2 of this report. A drug conviction does not necessarily disqualify you from receiving student aid.

The National Student Loan Data System (NSLDS) indicates that you are in DEFAULT on a federal student loan. You are not eligible to receive any federal student aid until your default status has been resolved.

Contact the following agency(ies) regarding your defaulted federal student loan.

Call the U.S. Department of Education at 1-800-621-3115, or write to the U.S. Department of Education, Atlanta Service Center, 61 Forsyth Street, Room 19T89, Atlanta, Georgia 30303. (EDR 04)

We assumed certain information to calculate your eligibility for federal aid. We printed the assumption we made and the word "assumed" in the "You told us" column for each of these items. If our assumptions are correct, do not change them.

Be sure to review the items printed in darker print on this SAR and make corrections if necessary.

We could not send your name to Selective Service as you requested because you did not give us enough information, you are outside the age range for registration, or you did not sign your form. If you are at least 18 but not yet 26, you may register by answering "yes" to both Items 27 and 28 on this SAR. You must also provide information for Items 1, 2, and 9. You may also register by completing a Selective Service registration form, available at your local post office, or by registering online at www.sss.gov. If you are a male who has reached age 26, you cannot use the SAR to register. You must contact Selective Service at 847-688-6888 to resolve your registration status before you can receive federal student aid. You are exempt from registering if born before 1960.

If you need additional help with your SAR, contact your school Financial Aid Administrator (FAA) or the Federal Student Aid Information Center at 1-800-4FED-AID (1-800-433-3243). If your address changes, send in the correction on your SAR or call 1-800-4FED-AID to make the correction on your record.

2001-2002 Student Aid Report (SAR)

You may need this information to answer Question 29 on Page 6.

Codes for Question 29: TYPE OF DEGREE/CERTIFICATE

- 1 - 1st Bachelor's degree
- 2 - 2nd Bachelor's degree
- 3 - Associate degree (occupational or technical program)
- 4 - Associate degree (general education or transfer program)
- 5 - Certificate or diploma for completing an occupational, technical, or educational program less than two years
- 6 - Certificate or diploma for completing an occupational, technical, or educational program of at least two years
- 7 - Teaching credential program (non-degree program)
- 8 - Graduate or professional degree
- 9 - Other/Undecided

Your Financial Aid History Information

Total Loan Amounts:

FFELP/Direct loans:	Total principal balance:	Remaining amount to be disbursed to you:	Total:
Subsidized loans:	\$ 123,456	\$ 123,456	\$ 123,456
Unsubsidized loans:	\$ 123,456	\$ 123,456	\$ 123,456
Combined loans:	\$ 123,456	\$ 123,456	\$ 123,456
FFEL Consolidation loans:	\$ 123,456		\$ 123,456

Perkins loans:

Outstanding principal balance:	\$ 123,456
Current year loan amount:	\$ 123,456

Defaulted Loan Detail Information:

	Net loan amount	Loan begin date	Loan end date	Grade level
Loan type: FFEL Stafford Unsubsidized	\$ 123,456	08/30/99	05/14/00	2
Status code ID as of 08/30/99				
Outstanding balance \$ 123,456 as of 03/31/00				
Loan type: FFEL Stafford Subsidized	\$ 123,456	08/30/99	05/14/00	2
Status code ID as of 08/30/99				
Outstanding balance \$ 123,456 as of 03/31/00				
Loan type: Federal Perkins	\$ 123,456	08/30/99	05/14/00	2
Status code DU as of 12/23/96				
Outstanding balance \$ 123,456 as of 09/29/88				
Loan type: FFEL Stafford Unsubsidized	\$ 123,456	08/30/99	05/14/00	2
Status code DU as of 04/06/96				
Outstanding balance \$ 123,456 as of 08/26/99				

Use your U.S. Department of Education PIN to see more information about your financial aid history at www.nsls.ed.gov on the Internet. For more information about your PIN, go to www.pin.ed.gov

2001-2002 Student Aid Report (SAR)

OMB No. 1845-0008
Form Approved
Exp. 12/31/2002

Check your SAR

- If you find a mistake, or an answer has changed, put the correct answer in the boxes or completely fill in an oval (example: ●).
- Look for arrows (---> or ^) in the area next to your information. For these items, you must give us a new answer, or if your current answer is correct, rewrite the same information exactly.
- If you want to delete an answer, draw a line through your answer and through the empty boxes or ovals.

Processed: 06/27/2001

123-45-6789 ST-01 DRN: 1234

Step One: You (The Student)

1. Last Name STUDENT	2. First Name CHRISTOPHER	3. Middle Initial N
[Empty boxes for additional characters]		
4. Permanent Street Address 1000 NORTH LIBERTY STREET		
[Empty boxes for additional characters]		
5. City IOWA CITY	6. State Abbreviation IA	7. ZIP Code 20724
[Empty boxes for additional characters]		
8. Social Security Number 123-45-6789	9. Date of Birth AUGUST 02, 1966	10. Permanent Home Phone Number (301) 555-1212
[Empty boxes for additional characters]		
11. Driver's License Number ST17983-IA-000123008	[Empty boxes for additional characters]	
12. Driver's License State Abbreviation IA	[Empty boxes for additional characters]	
13. Citizenship Status U.S. CITIZEN	U.S. Citizen <input type="radio"/> 1 Eligible Non-Citizen <input type="radio"/> 2 Neither <input type="radio"/> 3	
14. Alien Registration Number (BLANK)	A [Empty boxes for additional characters]	
15. Marital Status UNMARRIED	Single, Divorced or Widowed <input type="radio"/> 1 Married/Remarried <input type="radio"/> 2 Separated <input type="radio"/> 3	
16. Date of Marital Status DECEMBER 1999	[Empty boxes for additional characters] Use MM/CCYY format (e.g., 05/1996)	
17. Summer Term 2001 FULL TIME/NOT SURE	Full time/Not sure <input type="radio"/> 1 3/4 time <input type="radio"/> 2 Half time <input type="radio"/> 3 Less than half time <input type="radio"/> 4 Not attending <input type="radio"/> 5	
18. Fall Semester or Quarter 2001 FULL TIME/NOT SURE	Full time/Not sure <input type="radio"/> 1 3/4 time <input type="radio"/> 2 Half time <input type="radio"/> 3 Less than half time <input type="radio"/> 4 Not attending <input type="radio"/> 5	
19. Winter Quarter 2001-2002 FULL TIME/NOT SURE	Full time/Not sure <input type="radio"/> 1 3/4 time <input type="radio"/> 2 Half time <input type="radio"/> 3 Less than half time <input type="radio"/> 4 Not attending <input type="radio"/> 5	
20. Spring Semester or Quarter 2002 FULL TIME/NOT SURE	Full time/Not sure <input type="radio"/> 1 3/4 time <input type="radio"/> 2 Half time <input type="radio"/> 3 Less than half time <input type="radio"/> 4 Not attending <input type="radio"/> 5	
21. Summer Term 2002 FULL TIME/NOT SURE	Full time/Not sure <input type="radio"/> 1 3/4 time <input type="radio"/> 2 Half time <input type="radio"/> 3 Less than half time <input type="radio"/> 4 Not attending <input type="radio"/> 5	
22. Father's Educational Level UNKNOWN	Middle school/Jr. High <input type="radio"/> 1 High school <input type="radio"/> 2 College or beyond <input type="radio"/> 3 Other/unknown <input type="radio"/> 4	
23. Mother's Educational Level UNKNOWN	Middle school/Jr. High <input type="radio"/> 1 High school <input type="radio"/> 2 College or beyond <input type="radio"/> 3 Other/unknown <input type="radio"/> 4	

Write in Information for New or Corrected items only.

You Told Us

24. State of Legal Residence Abbreviation MD	<input type="text"/>
25. Did you become a legal resident of this state before January 1, 1996? YES	Yes <input type="radio"/> 1 No <input type="radio"/> 2
26. If you answered "No" to question 25, date you became a legal resident. (BLANK)	<input type="text"/> / <input type="text"/> Use MM/CCYY format (e.g., 05/1980)
27. Are you male? YES	Yes <input type="radio"/> 1 No <input type="radio"/> 2
28. If you are male, 18-25, not registered, do you want Selective Service to register you? YES	Yes <input type="radio"/> 1 No <input type="radio"/> 2
29. Type of Degree/Certificate 1ST BA	Enter Code from Page 4
30. Grade Level in College in 2001-2002? 2ND/SOPHOMORE	1st Never Attended..... <input type="radio"/> 0 2nd/Sophomore <input type="radio"/> 2 4th/Senior.. <input type="radio"/> 4 1st Yr. Graduate/Professional <input type="radio"/> 6 1st Previously Attended <input type="radio"/> 1 3rd/Junior..... <input type="radio"/> 3 5th or More <input type="radio"/> 5 Cont. Graduate/Professional <input type="radio"/> 7

Write in information for New or Corrected items only.

You Told Us

31. High School Diploma or GED? YES	Yes <input type="radio"/> 1 No <input type="radio"/> 2
32. First Bachelor's Degree by 7-1-2001? NO	Yes <input type="radio"/> 1 No <input type="radio"/> 2
33. Interested in Student Loans? YES	Yes <input type="radio"/> 1 No <input type="radio"/> 2
34. Interested in Work-Study? NO	Yes <input type="radio"/> 1 No <input type="radio"/> 2
35. Drug Conviction Affecting Eligibility? (BLANK)	No..... <input type="radio"/> 1 Yes (Part-Year).... <input type="radio"/> 2 Yes/Don't Know... <input type="radio"/> 3
DO NOT LEAVE THIS QUESTION BLANK	

Step Two: 2000 Student (and Spouse) Income and Assets

For 36-49, report your (the student's) income and assets. If you are married, report your spouse's income and assets, even if you were not married in 2000. Ignore references to "spouse" if you are currently single, separated, divorced, or widowed. Remember to completely fill in the oval as follows: ●

36. Filed 2000 Income Tax Return ALREADY COMPLETED	Have already completed <input type="radio"/> 1 Will file, have not yet completed <input type="radio"/> 2 Not going to file <input type="radio"/> 3
37. Type of 2000 Tax Form Used 1040	A. IRS 1040..... <input type="radio"/> 1 C. A foreign tax return..... <input type="radio"/> 3 B. IRS 1040A, 1040 EZ, 1040 Telefile..... <input type="radio"/> 2 D. A tax return for Puerto Rico, Guam, American Samoa, the Virgin Islands, the Marshall Islands, the Federated States of Micronesia, or Palau. <input type="radio"/> 4
38. If you filed or will file a 1040, were you eligible to file a 1040A or 1040EZ? (BLANK)	Yes <input type="radio"/> 1 No <input type="radio"/> 2 Don't Know <input type="radio"/> 3

For 39-51 (Student's Info.) and 73-83 (Parent's Info.), if the answer is zero or the question does not apply to you, enter 0. Report dollar amounts (such as \$12,356.00) like this: **SAMPLE** \$, (no cents)

39. Adjusted Gross Income from IRS Form (Refer to IRS Form 1040-line XX; 1040A-line XX; 1040EZ-line XX; or Telefile-line X.) \$ (BLANK) (999,999 ASSUMED)	\$ <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	44. Amount from FAFSA Worksheet A \$ 12,345	\$ <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>
40. U.S. Income Tax Paid (Refer to IRS Form 1040-line XX; 1040A-line XX; 1040EZ-line XX; or Telefile-line X.) \$ (BLANK) (00,000 ASSUMED)	\$ <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	45. Amount from FAFSA Worksheet B \$ 12,345	\$ <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>
41. Exemptions Claimed (Refer to IRS Form 1040-line XX; 1040A-line XX; 1040EZ-line or Telefile-line, see X.) 02	<input type="text"/>	46. Amount from FAFSA Worksheet C \$ 12,345 (00,000 ASSUMED)	\$ <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>
42. Student's Income Earned from Work \$ (BLANK) (999,999 ASSUMED)	\$ <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	47. Net Worth of current Investments \$ 123,456	\$ <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>
43. Spouse's Income Earned from Work \$ (BLANK) (999,999 ASSUMED)	\$ <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	48. Net Worth of Business/Investment Farms \$ 123,456	\$ <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>
		49. Cash, Savings and Checking \$ 123,456	\$ <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>
		50. How many Months Receive VA Education Benefits? 00	<input type="text"/>
		51. Monthly VA Benefits Amount \$ 123	\$ <input type="text"/> <input type="text"/>

Step Three: Student Status

You Told Us

Write in Information for New or Corrected items only.

52. Born Before 1-1-1978? NO (YES ASSUMED)	Yes <input type="radio"/> 1 No <input type="radio"/> 2
53. Working on a masters or doctorate program in 2001-2002? NO	Yes <input type="radio"/> 1 No <input type="radio"/> 2
54. Are You Married? (BLANK) (YES ASSUMED)	Yes <input type="radio"/> 1 No <input type="radio"/> 2
55. Have Children you support? (BLANK)	Yes <input type="radio"/> 1 No <input type="radio"/> 2

You Told Us

Write in Information for New or Corrected items only.

56. Have Dependents Other Than Children or Spouse? (BLANK)	Yes <input type="radio"/> 1 No <input type="radio"/> 2
57. Orphan or Ward of Court or Ward of the Court until age 18? NO	Yes <input type="radio"/> 1 No <input type="radio"/> 2
58. Veteran of U.S. Armed Forces? YES	Yes <input type="radio"/> 1 No <input type="radio"/> 2

Step Four: 2000 Parental Information

Complete this section if you (the student) answered "No" to all questions in Step Three. If you do not live with your two parents, then provide information about the parent you lived with most during the past year (and, if that parent is married, provide information about the stepmother or stepfather to whom that parent is married).

59. Parent(s) Marital Status MARRIED/REMARRIED	Married/Remarried <input type="radio"/> 1 Single <input type="radio"/> 2 Divorced/Separated <input type="radio"/> 3 Widowed <input type="radio"/> 4
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60. Your Father's/Stepfather's Social Security Number 123-45-6789	<table border="1"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>0</td> </tr> <tr> <td>-</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	1	2	3	4	5	6	7	8	9	0	-																			
1	2	3	4	5	6	7	8	9	0																						
-																															

61. Your Father's/Stepfather's Last Name FULLLASTNAMETEST	<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>																				

62. Your Mother's/Stepmother's Social Security Number 123-45-6789	<table border="1"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>0</td> </tr> <tr> <td>-</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	1	2	3	4	5	6	7	8	9	0	-																			
1	2	3	4	5	6	7	8	9	0																						
-																															

63. Your Mother's/Stepmother's Last Name FULLLASTNAMETEST	<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>																				

64. Parent(s) number of family members in 2001-2002 (BLANK) (12 ASSUMED)	<table border="1"> <tr> <td></td><td></td> </tr> </table>		

65. Parent(s) number of family members in college in 2001-2002 (BLANK) (2 ASSUMED)	<table border="1"> <tr> <td></td><td></td> </tr> </table>		

66. Parent(s) state of legal residence MD	<table border="1"> <tr> <td></td><td></td> </tr> </table>		

67. Parent(s) legal resident of the state before 1-1-1996? YES	Yes <input type="radio"/> 1 No <input type="radio"/> 2
--	--

68. If "No" to question 67, enter the date parent became legal resident. OCTOBER 1996	<table border="1"> <tr> <td></td><td></td><td>/</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>			/							
		/									

69. Age of older Parent? 55	<table border="1"> <tr> <td></td><td></td> </tr> </table>		

70. Filed 2000 Income Tax Return WILL FILE	Have already completed..... <input type="radio"/> 1 Will file, have not yet completed..... <input type="radio"/> 2 Not going to file..... <input type="radio"/> 3
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71. Type of 2000 Tax Form Used 1040	A. IRS 1040..... <input type="radio"/> 1 B. IRS 1040A, 1040 EZ, 1040 Telefile..... <input type="radio"/> 2 C. A foreign tax return..... <input type="radio"/> 3 D. A tax return for Puerto Rico, Guam, American Samoa, the Virgin Islands, the Marshall Islands, the Federated States of Micronesia, or Palau.. <input type="radio"/> 4
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72. If your Parent(s) filed or will file a 1040, were they eligible to file a 1040A or 1040EZ? NO	Yes <input type="radio"/> 1 No <input type="radio"/> 2 Don't Know <input type="radio"/> 3
---	---

For 73-83, if the answer is zero or the question does not apply, enter 0. Report dollar amounts without cents.

73. Adjusted Gross Income from IRS Form (Refer to IRS Form 1040-line XX; 1040A-line XX; 1040EZ-line XX; or Telefile-line X) \$ 123,456	\$	<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						

74. U.S. Income Tax Paid (Refer to IRS Form 1040-line XX; 1040A-line XX; 1040EZ-line XX, or Telefile-line X) \$ 123,456	\$	<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						

75. Exemptions Claimed (Refer to IRS Form 1040-line XX; 1040A-line XX; 1040EZ-line, or Telefile-line, see X) 02		<table border="1"> <tr> <td></td><td></td> </tr> </table>		

76. Father's/Stepfather's Income Earned from Work \$ 123,456	\$	<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						

77. Mother's/Stepmother's Income Earned from Work \$ 123,456	\$	<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						

78. Amount from FAFSA Worksheet A \$ 12,345	\$	<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						

79. Amount from FAFSA Worksheet B \$ 12,345	\$	<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						

80. Amount from FAFSA Worksheet C \$ 12,345 (00,000 ASSUMED)	\$	<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						

81. Net Worth of current Investments \$ 123,456	\$	<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						
82. Net Worth of Business/Investment Farms \$ 123,456	\$	<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						
83. Cash, Savings, and Checking \$ 123,456	\$	<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						

Step Five: Student's Household Information

84. Number of Family Members in 2001-2002
02

85. Number in College in 2001-2002
2

Step Six: Student's School Information

Housing Plans: 1 -- on-campus 3 -- with parent(s)
2 -- off-campus

You Told Us

New/Corrected College Name, City, State

86. First College Name, City and State ABCDEFGHIJKLMN OPQRSTUVWXYZ ABCDEFGHIJKLMN OPQRSTUVWXYZ		87. Housing Plans WITH PARENT(S)
88. Second College Name, City and State ABCDEFGHIJKLMN OPQRSTUVWXYZ ABCDEFGHIJKLMN OPQRSTUVWXYZ		89. Housing Plans ON-CAMPUS
90. Third College Name, City and State ABCDEFGHIJKLMN OPQRSTUVWXYZ ABCDEFGHIJKLMN OPQRSTUVWXYZ		91. Housing Plans OFF-CAMPUS
92. Fourth College Name, City and State ABCDEFGHIJKLMN OPQRSTUVWXYZ ABCDEFGHIJKLMN OPQRSTUVWXYZ		93. Housing Plans (BLANK)
94. Fifth College Name, City and State ABCDEFGHIJKLMN OPQRSTUVWXYZ ABCDEFGHIJKLMN OPQRSTUVWXYZ		95. Housing Plans (BLANK)
96. Sixth College Name, City and State ABCDEFGHIJKLMN OPQRSTUVWXYZ ABCDEFGHIJKLMN OPQRSTUVWXYZ		97. Housing Plans (BLANK)
98. Date Completed JANUARY 10, 2001	DO NOT CORRECT	
99. Signed By? STUDENT	DO NOT CORRECT	
100. Preparer's Social Security Number REPORTED	<input type="text"/> - <input type="text"/> - <input type="text"/>	If this form was filled out by someone other than you, your spouse, or your parent(s), that person must complete this part.
101. Preparer's EIN REPORTED	<input type="text"/> - <input type="text"/>	
102. Preparer's Signature SIGNED		

Application Receipt Date: 01/15/2001
Student's Email Address:
christopherestudent_univofmaryland.collgprk@ed.gov

You must read this Certification and sign below.

Certification:

By signing this application, you agree, if asked, to provide information that will verify the accuracy of your completed form. This information may include a copy of your U.S. or state income tax forms. Also, you certify that you (1) will use federal and/or state student financial aid only to pay the cost of attending an institution of higher education, (2) are not in default on a federal student loan or have made satisfactory arrangements to repay it, (3) do not owe money back on a federal student grant or have made satisfactory arrangements to repay it, (4) will notify your school if you default on a federal student loan, and (5) understand that the Secretary of Education has the authority to verify income reported on this application with the Internal Revenue Service. If you purposely give false or misleading information, you may be fined \$10,000, sent to prison, or both.

Student Signature (Required to process your application. Sign in box below.)

1 Student Date

CHRISTOPHER E. STUDENT

Parent Signature (one parent whose information is provided in Step Four)

2 Parent Date

MDE Use Only

DE Special Handle

Step Seven: Please, read, sign, and date

SEND PAGES 5 - 8 OF THIS FORM TO:
Federal Student Aid Programs
P.O. Box 7020
Lawrence, KS 66044-7020

You may also make corrections from the Department of Education's Web page (<http://www.fafsa.ed.gov>). You must use your PIN to access your record online.

School Use Only

Professional Judgment D/O 1 2

Federal School Code

FAA Signature
1



Information Acknowledgement 2001-2002 Student Aid Report (SAR) Federal Student Aid Programs

OMB No. 1845-0008
Form Approved
Exp. 12/31/2002

123-45-6789
ST 99 DRN: 1234

Do not use this form to make corrections. See your Financial Aid Administrator.

000117C041

**** FINAL ****

CHRISTOPHER E. STUDENT
123 SOUTH MAIN STREET
NORTH LIBERTY, IA 52317

March 17, 2000
EFC: 00979

We have processed the electronic Application for Federal Student Aid, Renewal Application for Federal Student Aid, or correction that you submitted through your school. On the back of this page we have printed the information we received and a summary of the results of processing that information. You should review this information and contact your Financial Aid Administrator (FAA) if any corrections need to be made. Based on the information you provided, we may have assumed certain information to calculate your eligibility for Federal student aid. We printed the assumption we made and the word "assumed" for those items on the back of this page. If these assumptions are not correct, contact your FAA to make the necessary corrections.

We have applied a formula to the information from the form you submitted. The result of this formula will be used by your school to determine your eligibility for most types of Federal student aid. See your FAA to determine what types of student aid you may be able to receive. Based on the information you gave us, you are not eligible for a Federal Pell Grant.

Your application has been selected for review in a process called verification. You must submit to your school signed copies of certain 2000 financial documents. Contact your FAA to find out which documents are required.

You must contact your FAA to determine if you meet all of the eligibility requirements to receive Federal financial aid.

This section contains information from your student aid application (shaded items display parents' information, if provided). If you need to make corrections, see the financial aid administrator at your school.

1. LAST NAME	ABCDEFGHIJKLMN
2. FIRST NAME	ABCDEFGHIJKL
3. MIDDLE INITIAL	A
4. PERMANENT STREET ADDRESS	12345 ABCDEFGHIJKLMNOPQRSTUVWXYZ
5. CITY	ABCDEFGHIJKLMNO
6. STATE ABBREVIATION	AB
7. ZIP CODE	12345
8. SOCIAL SECURITY NUMBER	123-45-6789
9. DATE OF BIRTH	JANUARY 01, 1961
10. PERMANENT HOME PHONE NUMBER	(999) 999-9999
11. DRIVER'S LICENSE NUMBER	A-1234-456-789-012-34
12. DRIVER'S LICENSE STATE ABBREVIATION	AB
13. CITIZENSHIP STATUS	(ELIG. NON-CIT ASSUMED)
14. ALIEN REGISTRATION NUMBER	123456789
15. MARITAL STATUS	(MARRIED ASSUMED)
16. DATE OF MARITAL STATUS	JANUARY 1992
17. ENROLLMENT STATUS SUMMER TERM 2001	FULLTIME/NOT SURE
18. ENROLLMENT STATUS FALL SEM/QTR 2001	LESS THAN 1/2 TIME
19. ENROLLMENT STATUS WINTER QTR 2001-2002	LESS THAN 1/2 TIME
20. ENROLLMENT STATUS SPRING SEM/QTR 2002	LESS THAN 1/2 TIME
21. ENROLLMENT STATUS SUMMER TERM 2002	LESS THAN 1/2 TIME
22. FATHER'S EDUCATIONAL LEVEL	COLLEGE OR BEYOND
23. MOTHER'S EDUCATIONAL LEVEL	COLLEGE OR BEYOND
24. STATE OF LEGAL RESIDENCE ABBREVIATION	AB
25. LEGAL RESIDENT BEFORE JANUARY 1, 1996?	(BLANK)
26. DATE YOU BECAME A LEGAL RESIDENT	JANUARY 1961
27. ARE YOU MALE?	(BLANK)
28. REGISTER YOU FOR SELECTIVE SERVICE?	(BLANK)
29. TYPE OF DEGREE/CERTIFICATE	1ST BA
30. GRADE LEVEL IN COLLEGE IN 2001-2002	1ST PREVIOUSLY ATTENDED
31. HIGH SCHOOL DIPLOMA OR GED?	(BLANK)
32. FIRST BACHELOR'S DEGREE BY 7-1-2001?	(BLANK)
33. INTERESTED IN STUDENT LOANS?	(BLANK)
34. INTERESTED IN WORK-STUDY?	(BLANK)
35. DRUG CONVICTION AFFECTING ELIGIBILITY?	YES/DON'T KNOW
36. FILED 2000 IRS INCOME TAX RETURN	HILL FILE
37. TYPE OF 2000 TAX FORM USED	U.S. TRUST TERRITORY
38. ELIGIBLE TO FILE A 1040A OR 1040EZ?	(BLANK)
39. ADJUSTED GROSS INCOME FROM IRS FORM	\$ (-123,456 ASSUMED)
40. U.S. INCOME TAX PAID	\$ (12,345 ASSUMED)
41. EXEMPTIONS CLAIMED	00
42. STUDENT'S INCOME EARNED FROM WORK	\$ (123,456 ASSUMED)
43. SPOUSE'S INCOME EARNED FROM WORK	\$ (123,456 ASSUMED)
44. AMOUNT FROM FAFSA WORKSHEET A	\$ 12,345
45. AMOUNT FROM FAFSA WORKSHEET B	\$ 12,345
46. AMOUNT FROM FAFSA WORKSHEET C	\$ (12,345 ASSUMED)
47. NET WORTH OF CURRENT INVESTMENTS	\$ 123,456
48. NET WORTH OF BUSINESS/INVESTMENT FARMS	\$ 123,456
49. CASH, SAVINGS, AND CHECKING	\$ 123,456
50. HOW MANY MONTHS RECEIVE VA BENEFITS?	00
51. MONTHLY VA EDUCATION BENEFITS AMOUNT	\$ (123 ASSUMED)

52. BORN BEFORE 1-1-1978?	(YES ASSUMED)
53. WORKING ON MASTERS OR DOCTORATE?	(BLANK)
54. ARE YOU MARRIED?	(YES ASSUMED)
55. HAVE CHILDREN YOU SUPPORT?	(BLANK)
56. DEPENDENTS OTHER THAN CHILDREN/SPOUSE?	(BLANK)
57. ORPHAN OR HARD OF COURT?	(BLANK)
58. VETERAN OF U.S. ARMED FORCES?	(BLANK)
59. PARENT(S) MARITAL STATUS	(MARRIED ASSUMED)
60. YOUR FATHER'S SOCIAL SECURITY NUMBER	123-45-6789
61. YOUR FATHER'S LAST NAME	ABCDEFGHIJKLMN
62. YOUR MOTHER'S SOCIAL SECURITY NUMBER	123-45-6789
63. YOUR MOTHER'S LAST NAME	ABCDEFGHIJKLMN
64. NUMBER OF FAMILY MEMBERS IN 2001-2002	(02 ASSUMED)
65. NUMBER IN COLLEGE IN 2001-2002	(1 ASSUMED)
66. PARENT(S) STATE OF LEGAL RESIDENCE	AB
67. LEGAL RESIDENT BEFORE JANUARY 1, 1996?	(BLANK)
68. DATE PARENT(S) BECAME LEGAL RESIDENT	DECEMBER 1943
69. AGE OF OLDER PARENT	99
70. PARENT(S) FILED 2000 INCOME TAX RETURN	HILL FILE
71. TYPE OF 2000 TAX FORM USED	U.S. TRUST TERRITORY
72. ELIGIBLE TO FILE A 1040A OR 1040EZ?	(BLANK)
73. ADJUSTED GROSS INCOME FROM IRS FORM	\$ (-123,456 ASSUMED)
74. U.S. INCOME TAX PAID	\$ (123,456 ASSUMED)
75. EXEMPTIONS CLAIMED	00
76. FATHER'S INCOME EARNED FROM WORK	\$ (123,456 ASSUMED)
77. MOTHER'S INCOME EARNED FROM WORK	\$ (123,456 ASSUMED)
78. AMOUNT FROM FAFSA WORKSHEET A	\$ 12,345
79. AMOUNT FROM FAFSA WORKSHEET B	\$ 12,345
80. AMOUNT FROM FAFSA WORKSHEET C	\$ (12,345 ASSUMED)
81. NET WORTH OF CURRENT INVESTMENTS	\$ 123,456
82. NET WORTH OF BUSINESS/INVESTMENT FARMS	\$ 123,456
83. CASH, SAVINGS, AND CHECKING	\$ 123,456
84. NUMBER OF FAMILY MEMBERS IN 2001-2002	(02 ASSUMED)
85. NUMBER IN COLLEGE IN 2001-2002	(1 ASSUMED)
86. FIRST COLLEGE NAME	0123456789012345678901234567890123456
87. FIRST HOUSING PLANS	WITH PARENT(S)
88. SECOND COLLEGE NAME	0123456789012345678901234567890123456
89. SECOND HOUSING PLANS	WITH PARENT(S)
90. THIRD COLLEGE NAME	0123456789012345678901234567890123456
91. THIRD HOUSING PLANS	WITH PARENT(S)
92. FOURTH COLLEGE NAME	0123456789012345678901234567890123456
93. FOURTH HOUSING PLANS	WITH PARENT(S)
94. FIFTH COLLEGE NAME	0123456789012345678901234567890123456
95. FIFTH HOUSING PLANS	WITH PARENT(S)
96. SIXTH COLLEGE NAME	0123456789012345678901234567890123456
97. SIXTH HOUSING PLANS	WITH PARENT(S)
98. DATE COMPLETED	JANUARY 1, 2001
99. SIGNED BY	STUDENT AND PARENT
100. PREPARER'S SOCIAL SECURITY NUMBER	REPORTED
101. PREPARER'S EIN	REPORTED
102. PREPARER'S SIGNATURE	SIGNED

Student's Email Address: christopherestudent_univofmaryland.collgprk@ed.gov

Processing Results

Record Type:	X	Expected Family Contribution: Primary	0000	Dependency Status Model:	X
Verification Flag:	X	Secondary	0000	Dependency Override:	X
SAR C Flag:	C	Automatic Zero EFC Flag:	X	Hold Code:	X
System Generated Indicator:	X	Formula Type:	X	Subsequent Application Flag:	X
Application Receipt Date:	mm/dd/ccyy	Simplified Needs Test Flag:	X	Pell Eligible Flag:	X
Transaction Process Date:	mm/dd/ccyy	FAA Adjustment:	X		
Transaction Receipt Date:	mm/dd/ccyy				

SSN Match Flag:	X	Selective Service Registration Flag:	X	Selective Service Match:	X
INS Match Flag:	X	INS Verification #:	99999999999999	SSA Citizenship Code:	X
INS Sec. Conf. Flag:	X	NSLDS Results Flag:	X	NSLDS Transaction Number:	99
NSLDS Match Flag:	X	VA Match Flag:	X	PRIS Match Flag:	X

Reject Code(s): 01 02 03 04 05 06 07

Comment Codes: 001 002 003 004 005 006 007 008 009 010