

RFMS/Pell: Past, Present, and Future

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national conference 2000
U.S. Dept of Education



Presenters

★ Tony Laing - Pell Operations

★ Jim McMahon - Pell Systems

★ Anthony Jones - Application
Development

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Objectives

★ 1. Brief Overview of what RFMS is?

- RFMS History, Goals and Performance

★ 2. Overview of How Pell is Funded

- Initial Authorization
- Authorization Increases
- The Electronic Statement of Account
- Advanced Funding and Just-in-Time

★ 3. RFMS: Present and Future

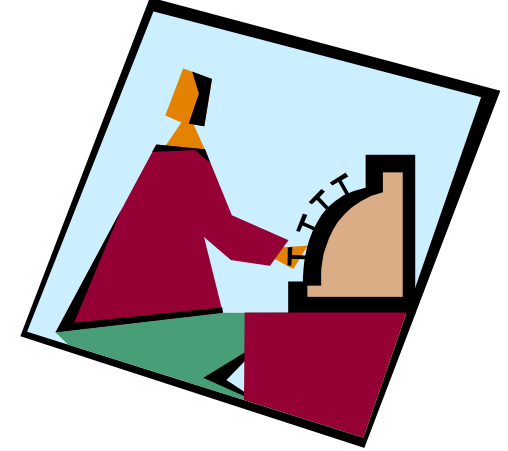
- Schedule
- Changes for 2000
- Mad Dog Task Force
- Common Origination/Disbursement Update

★ 4. A view of new functionality and tools for processing Pell

- Reconciliation
- RFMS on the Web

★ 5. A review of resources available to you

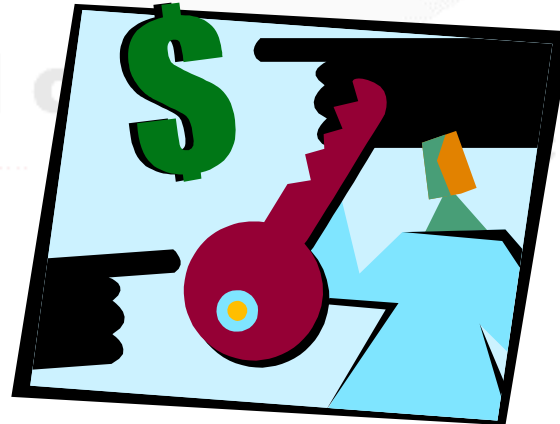
★ 6. A chance to hear your questions and concerns



Objective 1: What is the Pell Grant Process in RFMS?

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The Federal Pell Grant Program for 1999-2000



★ 5,132 Schools Participating in the Pell Program

★ 0 ver 3.4 M illion Pell R ecipients



★ 0 ver \$8 B illion in G rants D isbursed

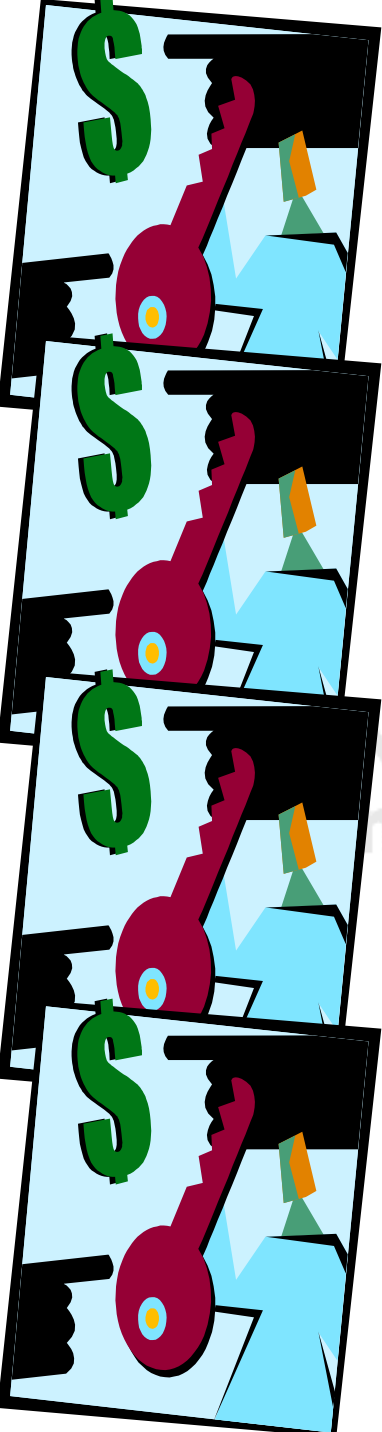
The Steps of the Process

★ FA FSA /IS IR

★ Origination

★ Disbursement

★ Draw down



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ISIR /FA FSA

- ★ Establishes those that are possible aid recipients
- ★ Provides R FM S with a list of eligible applicants

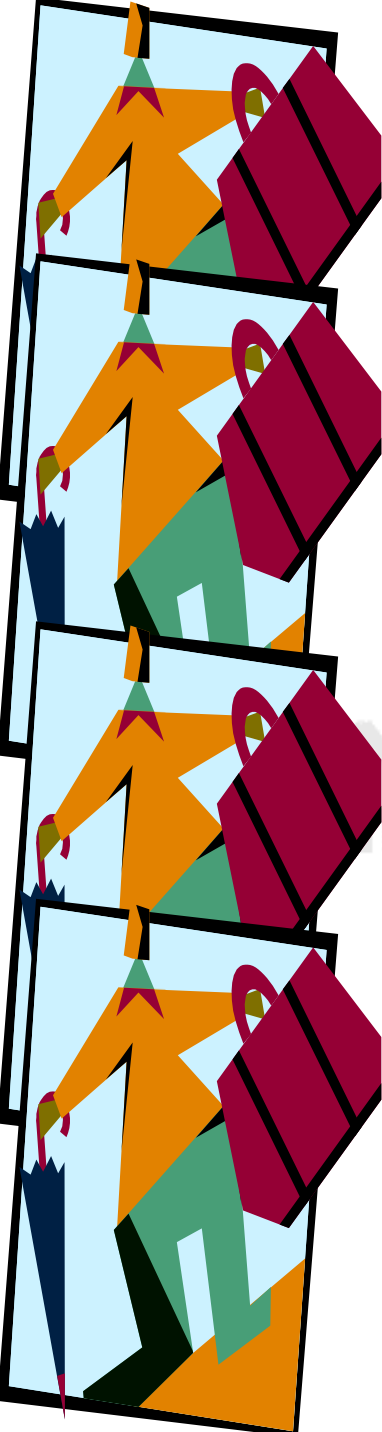
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Origination

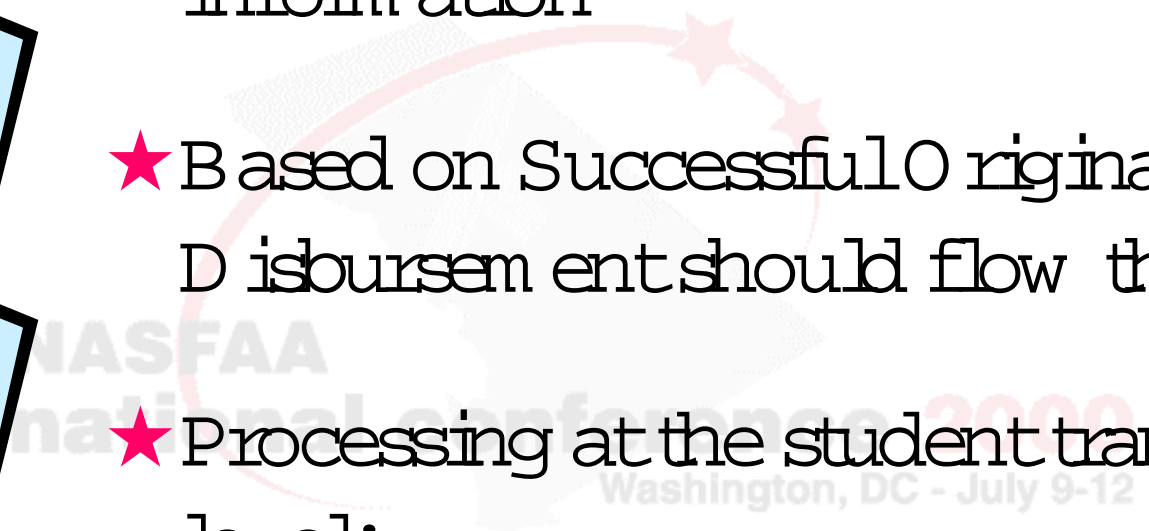
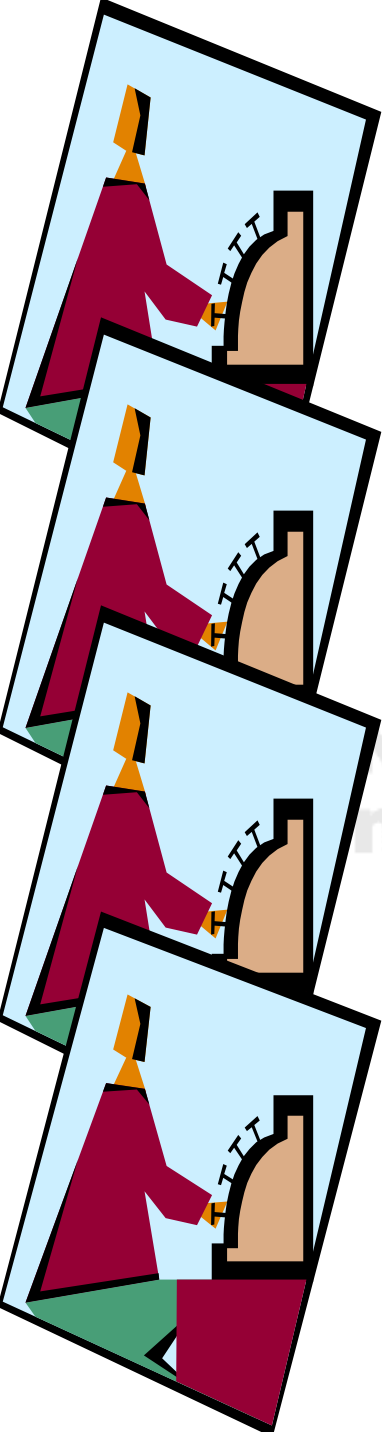
★ Serves several purposes

- Identifies Possible Recipients
- Checks Eligibility
- Collects Information Necessary to Process the Disbursement of a Grant
- Allows for corrections of that information
- Sets up for a speedy Disbursement

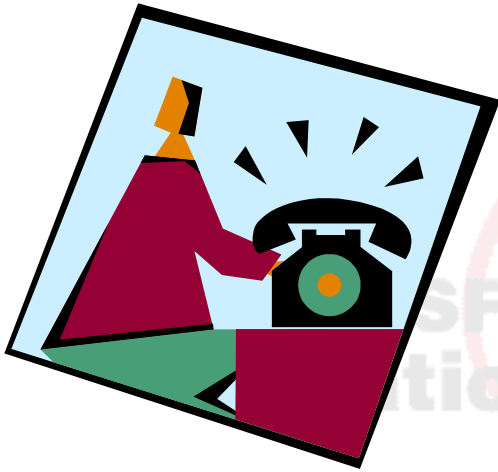


Disbursement

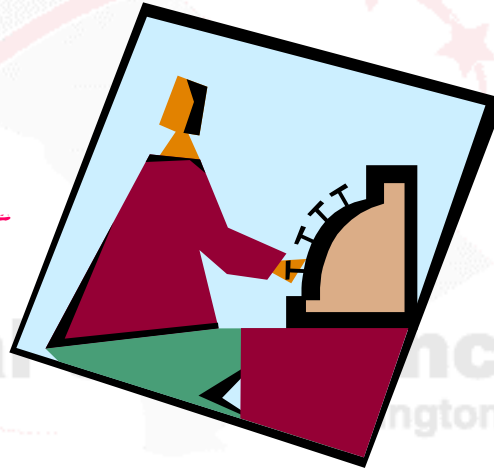
- ★ Short Record with Minimal Information
- ★ Based on Successful Origination
Disbursement should flow through
- ★ Processing at the student transaction level:
 - improves reconciliation
 - increases program integrity



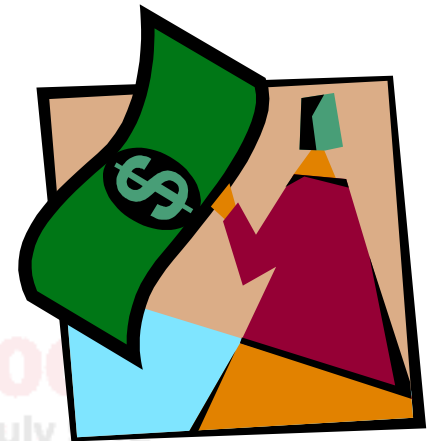
Draw down



Originations



Disbursements



Funding levels in
GAPS

The Pell Grant Business Process as compared to a hotel business transaction



FAFSA /ISIR -

Application process for a line of credit (credit card)

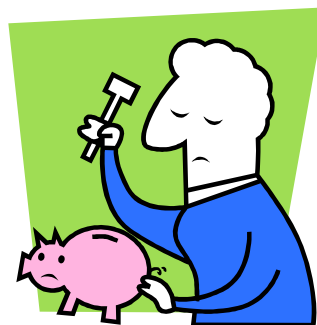
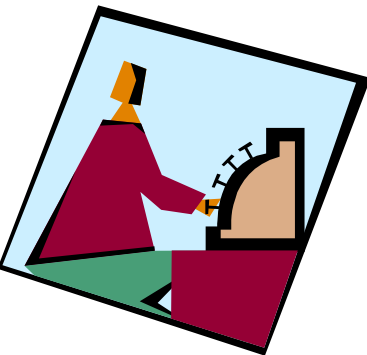


Origination -

Reservation for a room /possible grant with information for preferences, duration of stay etc.



Disbursement - After arrival, based upon details of actual stay a bill/disbursement is issued, guest presents credit card and pays bill.



Drawdown/Funding - the accounting transaction from the disbursement is sent to the credit company, payments are made and credit limits adjusted accordingly

Schools



R F M S



Records: Orig., Disb., Spec. Disbursement, etc.

Acknowledgements

The Federal Pell Grant Program System Flow

JIT & ACA Deposit

Web Draw-down Request

Draw-down & Pmt

Accounting Trans

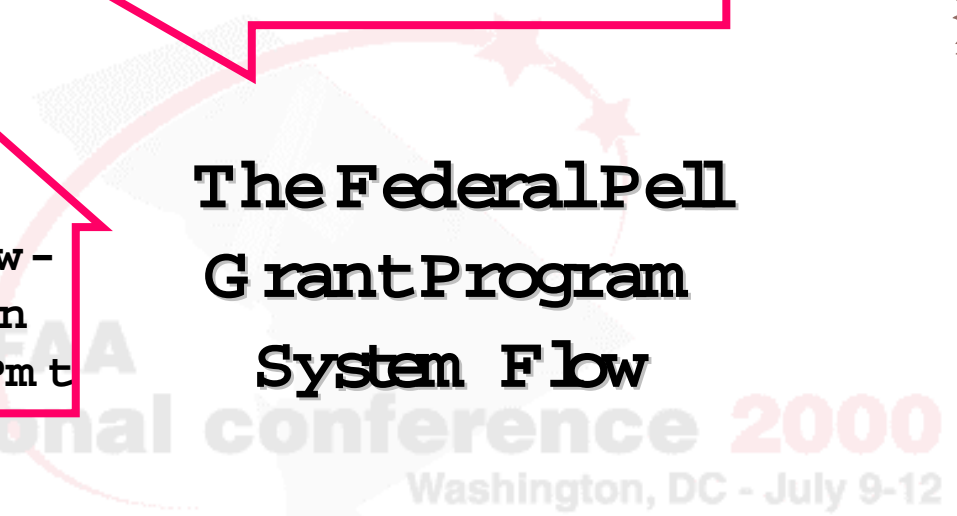
Authorizations and Payments

Authorizations

GAPS



Subledger



R F M S G oals at Im plem entation

- ★ Turnaround of 24-36 H ours
- ★ M odernization
 - System outdated
 - Project E A S I M odernization B lueprint
 - C om m on O riginat ion / D isburse m ent
- ★ M ove Processing to the T ransaction L evel for
Im proved A ccounting and program integrity

Have we met our goals?

Goals

RFMS 1999-2000

RFMS 2000-2001

Turnaround of 24-26 hours

- Stream line process to reduce time it takes schools to receive their funding

Modernization

- Replace outdated system
- Carry out goals of Project EASIM modernization Blueprint
- Transaction Level Processing
- Common Origination/Disbursement (COD)

Some Successes:

- Acknowledgements back in 3.5
- Decrease in time taken to receive funding, but original target not reached

Met Goals

- New design and technology bring system up to date
- Continued to move our business processes to follow the goals of the Modernization Blueprint
- RFMS processes at transaction level
- Business process that would inform the COD work being carried out now

In Process:

- Acknowledgements back in 3.5 hrs.
- Stream line process to reduce time it takes schools to receive their funding

Met Goals

- Continued Improvements
- Improve Web Functionality
- Business process that would inform the COD work being carried out now
- Address the goals and objectives of the Mad Dog Team

R F M S Performance: How are we doing?

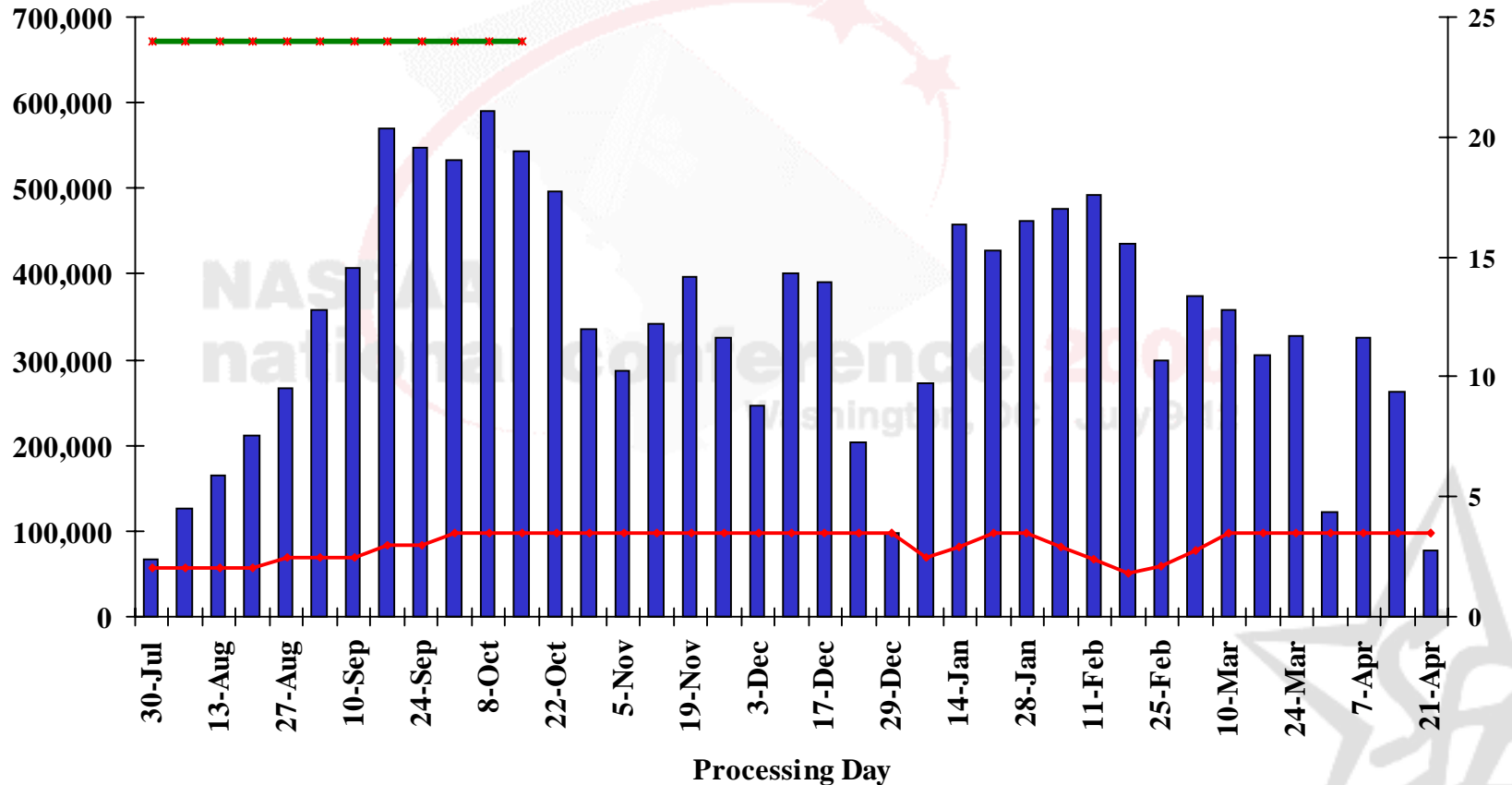
- ★ R F M S Acknowledgements placed on T I V W A N within 3.5 hours of receipt of record
- ★ Records in R F M S (transaction level):
 - Accepted and Corrected - 87.6%
 - Rejected records - 12.4%
- ★ Number of institutions that have not submitted disbursement records: 173

1999-2000 RFM S Weekly Volume Turnaround

Data as of April 21, 2000

(Performance Objective 24-36 Hours)

Hours



Transactions Processed
 Turnaround
 Performance Objective

What Goals do we still have outstanding?

★ Decrease the time it takes to receive funding for Pell

- Increased Automation

- Changes to the Subledger Process

- Re-evaluation of data flows

★ Mad dog Goals



Most Commonly Seen Edits in RFMS Processing - April, 2000

★ Edit 403 - Rejected

- Disbursement Reference Number not Valid

★ Edit 319 - Warning

- 319 - Invalid Wks. of Inst. Time in Programs Definition of Academic Year

★ Edit 309 - Warning

- Invalid Verification Code

★ Edit 406 - Warning

- Disbursement Amount + Total Disb. is greater than the Award Amount

Most Commonly Seen Edits in RFMS Processing - April, 2000

- ★ Edit 302 - Rejected
 - Duplicate Origination
- ★ Edit 402 - Reject
 - Origination ID does not match on RFMS
- ★ Edit 305 - Warning
 - Invalid Award Amount
- ★ Edit 306 - Warning
 - Invalid Disbursement Date
- ★ Edit 411 - Warning
 - Potential over award

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Objective 2: Funding in the Federal Pell Grant Program



Determination of
Authorization
Levels

When?



Types of
Funding in Pell?



Access to the
Funding?



What is an Initial Authorization?

★ An initial authorization is:

- A level of funding available to schools for their first Pell recipients.
- Will cover at least 85% of the Pell Grants to be disbursed during your first payment period
- A limited amount that is not intended to fund Pell for the entire award year

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How is Initial Authorization Determined?

- ★ The formula to determine initial authorization is based on three criteria:
 - Previous Award Year's Disbursements
 - Type of Academic Calendar Used at Institution
 - Percentage Level Associated with Academic Calendar

How is Initial Authorization Determined?

An Example:

- ★ School A is a semester school that disbursed \$100,000 in AY 1999-2000
- ★ Criteria:
 - \$100,000
 - Semester School
 - Semester Schools receive 40%
- ★ School A would receive an Initial Authorization of \$40,000 for AY 2000-2001

Initial A authorization Facts

★ Increased the amount of funding to Institutions for the award year

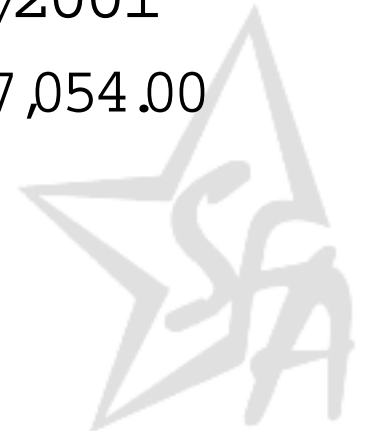
– Initial A authorization for 1999/2000
5/25/99

• 5132 Institutions for \$3,099,602,337.00

– Initial A authorization for 2000/2001

• 5107 Institutions for \$3,139,737,054.00

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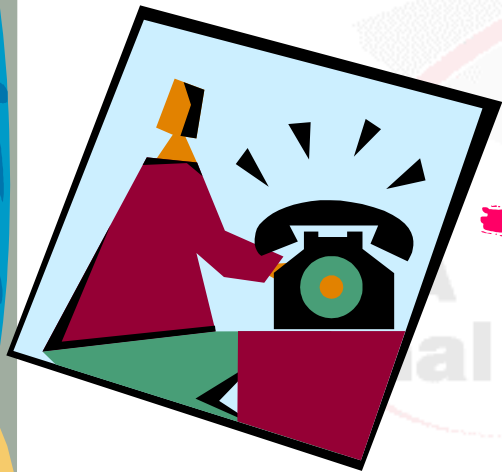


Initial Authorization Facts

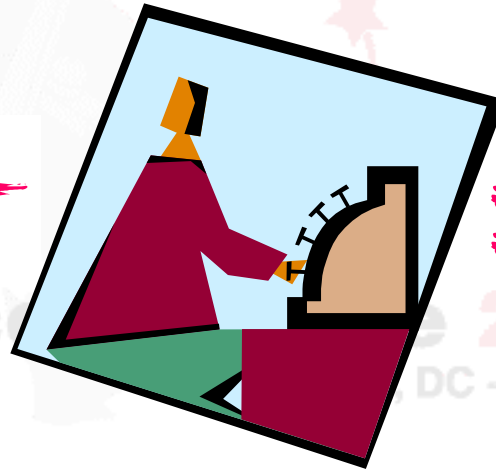
- ★ Authorization Levels increased as a Y 2K contingency
 - December, 1999 4,043 schools received an authorization increase of \$2 billion
- ★ May, 2000 Administrative Cost Allowance Disbursement
- ★ Summer, 2000 reduce Authorization Levels to disbursement level

Changes in Authorization Levels

Accepted Disbursements Drive Authorization Levels!!



Originations



Disbursements



Funding levels in
GAPS

What are the types of Funding in Pell?

★ Advanced Funding

- The vast majority of Pell Institutions

★ Just-In-Time

- Pilot in its Second Year with small population

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Types of Funding in Pell

★ Advance Funding

- Disbursement Records drive Authorization Level
- Disbursement Date within 30 Days of processing
- Draw down by program and award year

★ Just-In-Time

- Disbursement Records create a Payment
- Disbursement Date within 5 Days of processing

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What is Advanced Funding?

- ★ Receives an Initial Authorization
- ★ Draw down from GAPS
- ★ Must meet normal regulatory requirements
- ★ Disbursement Date within 30 Days of processing
- ★ Draw down by program and award year

ADVANCE FUNDING

<u>Transaction</u>	<u>Obligated Balance</u>	<u>ESO A</u>
★ Initial Funding 50,000.00	50,000.00	Yes
★ Disbursement Accepted 25,000.00	50,000.00	No
★ Disbursement Accepted 75,000.00	100,000.00	Yes

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JUST-IN-TIME FUNDING

<u>Transaction</u>	<u>Payment</u>	<u>ESOA</u>
★ Disbursement Accepted 25,000.00	25,000.00	Yes
★ Disbursement Accepted 75,000.00	100,000.00	Yes



What is Just-in-Time Funding?

- ★ No Initial Authorization
- ★ Disbursement Records create a Payment
- ★ Disbursement Date within 5 Days of processing
- ★ Funds automatically deposited into school's account
- ★ No draw down from GAPs
- ★ Regulatory relief

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Just-In-Time

- ★ Regulatory relief under Cash Management
Regs published 11/29/96
 - 3-Day-use rule
 - Excess-cash rule
 - Interest-bearing account rule
 - Re-verification of eligibility

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Just-In-Time

★ 1999-2000

- Pilot (18 Schools)

★ 2000-2001

- 73 Schools, including all original 18

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Objective 3: RFMS Present and Future



Schedule

- ★ 2000 - 2001 Implementation - Summer of 2000
- ★ Requirements Gathering for 2001-2002 -
Closes August 10, 2000
 - Focus Groups - 6/28, 7/13 and 7/14
 - Express, Homegrown and Third Party Vendors
- ★ Specifications Complete - Sept. 29, 2000
- ★ Development Complete - February, 2001
- ★ Testing - February through March, 2001
- ★ Beta Testing - March, 2001
- ★ Implementation - April, 2001



Changes for 2000-2001

★ System is a rollover for this year - Minimal changes

★ The Changes

- Cartridge and Reel Not Accepted for 2000-2001
- Batch Replacement no longer a data request option
- YTD can be requested for specific student
- Additional Field to the Special Disbursement Record:
Total funds previously disbursed for this Payment Period using a Regular Disbursement Record
- Batch Warning to alert users that they are not using the most current version of ED Express



RFM S M A D D O G

F inal R eport

to

S F A M anagement

C ouncil

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We Help Put America Through School



Why Mad Dog?

- ★ R F M S first system implemented under PBO
- ★ Response to the concerns of our customers – you the schools
 - Double work
 - Money coming slower
 - Can't get system to work and the help isn't any
- ★ Development of a tool/mechanism to act quickly to community concerns and to analyze the success and failures of a system implementation in order to improve the process



What is a Mad Dog?

- ★ Cross Functional Team from across channels and offices brought together to aggressively address areas of concern
- ★ 90 days of information gathering
 - 16 site visits
 - 6 teleconferences
 - 2 focus groups
 - 2 conferences
 - monitoring of CPS and RFM SCS calls
 - Monitoring of SFA TECH and RFM SCS e-mails



What did we hear?

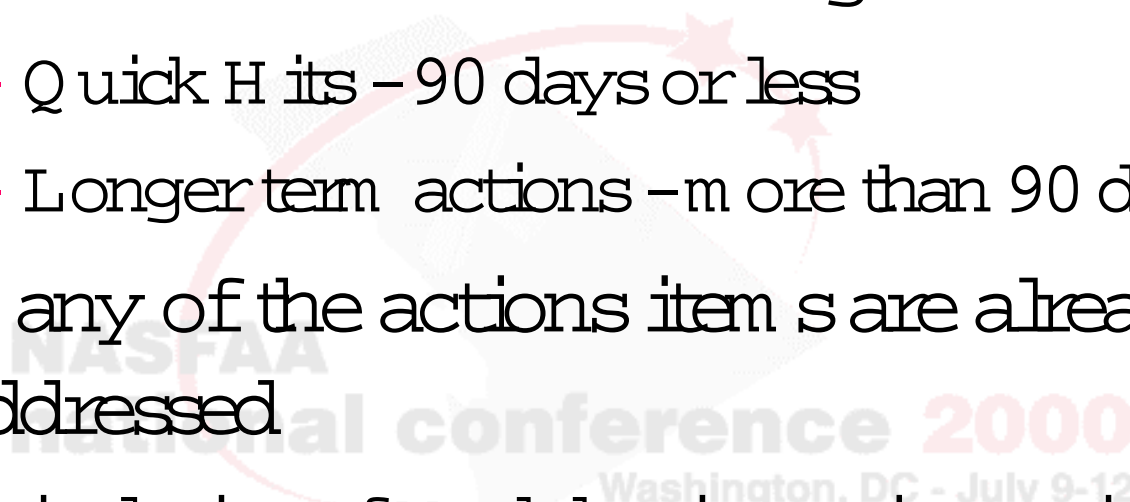
★ Issues fell into three broad categories

- Top-Notch Service
 - Improve Customer Service
- Simpler Use
 - Simplify and improve processes necessary to successfully participate in the Pell Program
- Better Information
 - Provide information that is comprehensive and provide it in a timely manner



What are we going to do about it?

- ★ Actions fell into two categories
 - Quick Hits - 90 days or less
 - Longer term actions - more than 90 days
- ★ Many of the actions items are already being addressed
 - inclusion of Mad dog issues in requirements
 - influence on development schedule
 - reconciliation tool
 - customer service workgroup



Com m on O riginat ion / D isburse m ent

- ★ PBO Goal is to simplify how a student receives their Title IV funds
- ★ COD provides for:
 - a single process across programs
 - a single record across programs
- ★ Goal is to:
 - make it easier for the student
 - simplify the process for the school
 - streamline and simplify the process at the Department

Objective 4: A view of new functionality and tools for processing Pell



Reconciliation

- ★ Mad Dog identified Reconciliation as an issue
- ★ In July we will be providing a tool to all schools to help them reconcile with the department
- ★ Fixed field file sent in text message class
- ★ Easily imported into other programs for manipulation

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Reconciliation

★ Proposed fields:

- Origination ID (includes, SSN , Name Code, Attending Pell ID)
- Name
- Transaction Number of Origination
- Origination Award Amount
- Scheduled Award Amount
- YTD Disbursed Amount in RFMS

★ Sortable by any field



Pell Grant on the Web



Pell Grant on the web

RFMS

U.S. Department of Education

Recipient Financial Management System Web Site

Logon

If you are a first time user, please [click here](#) to register. Otherwise enter your Pell ID, TG Number and Password to log onto the Federal Pell Grant web site.

Pell ID: (Institution ID)

TG Number:

Password:

If you experience any problems with your User ID or Password, or want to obtain a User ID and Password, please call the Federal Pell Grant Hotline at 1-800-4PGRANT or 1-800-474-7268.

Pell Grant on the Web

June 22, 2000



Privacy Information

Batch Status

Retrieve Batch Status

Batch Status Details

Pell Transactions

Enter Data Request

Update FAA Information

Post Deadline

Enter Originations

Enter Disbursements

Enter Special Disb.

Funding Levels

Disbursement Summary

Accounting Balances

POP

POP Information

Administration

User Maintenance

FAQ Entry

Logoff

U.S. Department of Education

Pell Grant *on the web* Recipient Financial Management System

Contact Us

FAQ's

Links

Help

Site Map

Change Password



Welcome to the U.S. Department of Education's Federal Pell Grant web site. Financial Aid Administrators, other school officials, and Servicers can use this web site to access and process Federal Pell Grant data in the Recipient Financial Management System (RFMS).


If you experience any problems with your User ID or Password, or want to obtain a User ID and Password, please call the Federal Pell Grant Hotline at 1-800-4PGRANT or 1-800-474-7268.

webmaster@pellgrant.s.ed.gov

ED HOME

Pell Grant on the Web

June 28, 2000



Batch Status

Provide the following information to obtain the processing status of any submitted batch for a specific Award Year.


You must choose a Batch Type and Award Year from the drop-down menu, then click the "Submit" button. If a Batch Type is not selected the status of all batches submitted for a selected Award Year will display.

Click on "Reset" button to clear all fields.

Pell ID:

Award Year:

Batch Type:




If you experience any problems with your User ID or Password, or want to obtain a User ID and Password, please call the Federal Pell Grant Hotline at 1-800-4PGRANT or 1-800-474-7268.

webmaster@pellgrant.ed.gov

Navigation menu (left sidebar):
- Home Information
- Batch Status
- Pell Transactions
- Funding Levels
- Administration
- Logoff

Navigation menu (right sidebar):
- 10
- 12



Pell Grant on the Web

June 22, 2000



Batch Status Details

Enter the Batch Number to obtain the related Batch Details. Can only view details from **Originations, Disbursements and Special Disbursements**.

Click the "Reset" button to clear the Batch Number Field.

Batch Number:



If you experience any problems with your User ID or Password, or want to obtain a User ID and Password, please call the Federal Pell Grant Hotline at 1-800-4PGRANT or 1-800-474-7268.

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Logoff

Privacy Information

Batch Status
Review Batch Status
Batch Status Details

Pell Transactions
Enter Data Request
Update FAA Information

Post Deadline
Enter Originations
Enter Disbursements
Enter Special Disb.

Funding Levels
Disbursement Summary
Accounting Balances


POP
POP Information

Administration
User Maintenance
FAQ Entry



Pell Grant on the Web

June 22, 2008



Batch Status Details

Click the "Back" button to go back to the selection parameter page, or make another selection from the menu at the left.

[Print Screen](#)

Batch Number: #S200104000920000322030005
Date Processed RFMS:

Last Name	First Name	Origination ID	Disbursement Status	Accepted Disbursement Amount	Payment Period Number	Disbursement Reference Number	Ed Cod
LNAME	FNAME	040009006SL200104000900	A	\$100.00	1	1	
LNAME	FNAME	040009007SL200104000900	A	\$100.00	1	1	
LNAME	FNAME	040009008SL200104000900	A	\$100.00	1	1	
LNAME	FNAME	040009009SL200104000900	A	\$100.00	1	1	
LNAME	FNAME	040009010SL200104000900	A	\$301.01	1	1	
			E	\$0.00	0		50
			E	\$0.00	0		50
			E	\$0.00	0		50
			E	\$0.00	0		50
			E	\$0.00	0		50

End of Batch Details.



Status Code Key:
A = Accepted, C = Corrected, E = Rejected

[Back](#)

[Print Screen](#)


If you experience any problems with your User ID or Password, or want to obtain a User ID and Password, please call the Federal Pell Grant Hotline at 1-800-4PGRANT or 1-800-474-7268.

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Pell Grant on the Web

June 22, 2006



Enter Data Requests

Provide the following information to Request Data from the RFMS.
The fields marked with an * are required entries. Provide the information for the remaining fields as indicated.

Requesting Fall Institution Number:

Attending Campus Fall Institution Number:

Award Year:

Request Type:

Enter a Organization ID only if the selected **Request Type** was "Year to Date"

Organization ID:
(10th Base Code - Award Year Fall ID - Org ID)

Select a value for the Code 1 and 2 fields only if the selected **Request Type** was "Multiple Reporting" record.

Code 1:

Code 2:

Enter a value for the following fields only if the selected **Code 2** value was "Send Other Institution for Students Listed in Record"

Student ID:

Institution Fall ID:

If you would like to submit additional data requests, please click the "Done" button. This page will refresh with a message informing you if your data request is ready for submission to RFMS. Once you have finished entering your data request queries, please click the "Submit" button and follow the instruction on the Batch Confirmation Page.


To correct an error or reset all fields, please click the "Reset" button.
This will bring you to the batch confirmation page. Please follow the instruction on that page to send your request to RFMS.



If you experience any problems with your User ID or Password, or want to obtain a User ID and Password, please call the Federal Pell Grant hotline at 1-800-4PGRANT or 1-800-476-7266.


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9-12



Pell Grant on the Web

June 22, 2000



Privacy Information

Batch Status
Retrieve Batch Status
Batch Status Details

Pell Transactions
Enter Data Request
Update FAA Information


Post Deadline
Enter Originations
Enter Disbursements
Enter Special Disb.

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POP Information

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User Maintenance
FAQ Entry

Logoff



Enter Data Requests

Utilize this page to build the Data Request Transaction batch in the Pell RFMS, Cancel the Data Request Transaction batch (do not build it in RFMS), or return to the transaction entry page.

Note: Even though data entered on this web site was accepted, it does **NOT** infer that the data will be accepted by RFMS.


Batch Confirmation Page

Select one of the following options:

Builds the Data Request transaction batch and submits it to RFMS


Quits without building the Data Request transaction batch or sending to RFMS

Return to the Enter Data Request transaction page (Will reset all fields)



If you experience any problems with your User ID or Password, or want to obtain a User ID and Password, please call the Federal Pell Grant Hotline at 1-800-4PGRANT or 1-800-474-7268.

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Pell Grant on the Web

June 27, 2001



Update FAA Information

Provide the following information to view and update Financial Aid Administrator (FAA) information for the associated Pell Institution.

Click on "Display" button to view your current institution and FAA information in RFMS.

To change or update your FAA information, enter the information in the appropriate field(s). When finished, click on "Submit" button.



Batch Status
Review Batch Status
Batch Status Check

Pell Transactions
Enter Date Received
Update FAA Information

Fund Details
Enter Disbursements
Review Disbursements
Enter Special Fees

Funding Levels
Request and Summary
Reviewing Balance

POP
PDF Information

Administration
User Management
FAD Entry

Logout

Pell ID:

Institution

Duns Number
Name
Address
City
State
Zip Code

Financial Aid Administrator

Last Name:
First Name:
Middle Initial:
Phone Number: - - Ext.:
Fax Number: - -
Email Address:



If you experience any problems with your User ID or Password, or want to obtain a User ID and Password, please call the Federal Pell Grant Hotline at 1-800-4PGRANT or 1-800-474-7255.

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NA
na

10
-12



Previous Information

Search Rules
Printable Report - Open
Search Dates - 1 week

Fed Transactions
Enter Data Received
Locate Fed Origination

FPS2 Creation
Enter Origination
View Submission
Enter Special Rule

Funding Levels
Review and Summary
Processing Selection

Print
PDF Attachment

Submit Origination
View Submission
Print Data

Logout

Enter Originations

Complete the following information to Originate a student at the FPMSE.
The fields marked with an * are required entries.
Complete the information for the remaining fields as indicated.

Attending Pell Institution Number:	<input type="text"/>
Award Year:	<input type="text" value="2000-2001"/>
Student Name:	<input type="text"/>
Original SSN:	<input type="text"/>
Name Code:	<input type="text"/>
Institution Cross Reference:	<input type="text"/>
Number Payment Periods:	<input type="text"/>
Award Amount:	<input type="text"/>
Enrollment Date:	<input type="text"/>
Low Tuition Pass Code:	<input type="text"/>
Verification Status Code:	<input type="text"/>
Incarcerated Pell Code:	<input type="text"/>
Transaction Number:	<input type="text"/>
Expected Family Contribution:	<input type="text"/>
Secondary EFC Code:	<input type="text"/>
Academic Calendar:	<input type="text"/>
Payment Methodology:	<input type="text"/>
Cost of Attendance:	<input type="text"/>
Enrollment Status:	<input type="text"/>
Weeks of Insub Time:	<input type="text"/>
Weeks in Award Year:	<input type="text"/>
Hours to Complete:	<input type="text"/>
Hours in Award Year:	<input type="text"/>
Fed Disbursement Date:	<input type="text"/>

Click on "Save" to add this transaction and enter another transaction. Click on "Submit" to complete the entry process, and submit the batch to the Pell FPMSE. Click on "Reset" to clear all the fields.



If you experience any problems with your User ID or Password, or want to obtain a User ID and Password, please call the Federal Pell Grant Hotline at 1-801-475-6887 or 1-800-475-7285

webuser@ed.gov

Pell Grant on the Web




Conference 2000
Washington, DC - July 9-12



We Help Put America Through School

Pell Grant on the Web

June 22, 2000




Enter Disbursements

Complete the following information to Request Data from the RFMS

The fields marked with an * are required entries.
Complete the information for the remaining fields as indicated.

Pell Institution Number:	<input type="text"/>	*
Award Year:	<input type="text" value="2000-2001"/>	*
Student Name:	<input type="text"/>	
Original SSN:	<input type="text"/>	* (Do not include dashes)
Name Code:	<input type="text"/>	*
Institution Cross Reference:	<input type="text"/>	
Disbursement Reference Number:	<input type="text"/>	*
Debit/Credit Indicator:	<input type="text" value="Positive"/>	
Disbursement Amount:	<input type="text"/>	(Do not include the \$ sign)
Disbursement Date:	<input type="text"/>	(YYYYMMDD)

Click on "Save" to add this transaction and enter another transaction. Click on "Submit" to complete the entry process, and submit the batch to the Pell RFMS. Click on "Reset" to clear all the fields.



If you experience any problems with your User ID or Password, or want to obtain a User ID and Password, please call the Federal Pell Grant Hotline at 1-800-4PGRAWT or 1-800-474-7263.

webmaster@pellgrants.ed.gov

Privacy Information

Batch Status
Batch Status Detail

Pell Transactions
Enter Data Request
Update FAFSA Information

Pell Database
Enter Disbursements
Enter Special Data

Funding Levels
Take or extend Summary
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POP Information

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NAS
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Privacy Information

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Admin Home - Index

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Enter Data Request
Application Information

Post Creation
Enter Information
Enter Disbursements
Enter Special Funds

Funding Levels
Disbursement (without
Accounting History)

PDF
PDF Information

Administrators
New Administrators
New Users

Logout

Enter Special Disbursements

Complete the following information to Request Data from the RFMS:
The fields marked with an * are required entries.
Complete the information for the remaining fields as indicated.

Pell Institution Number:	<input type="text"/>
Award Year:	2000-2001
Student Name:	<input type="text"/>
Original SSN:	<input type="text"/> * <small>Do not include dashes</small>
Name Code:	<input type="text"/>
Institution Cross Reference:	<input type="text"/>
Disbursement Reference Number:	<input type="text"/>
Disbursement Amount:	<input type="text"/> <input type="text"/> * <small>Do not include \$ signs</small>
Debit/Credit Indicator:	Positive
Disbursement Date:	<input type="text"/> * <small>YYYYMMDD</small>
Payment Period Number:	1
Payment Period Start Date:	<input type="text"/> * <small>YYYYMMDD</small>
Payment Period End Date:	<input type="text"/> * <small>YYYYMMDD</small>
Number of Payment Periods:	1
Total Payment for Period:	<input type="text"/> <input type="text"/> * <small>Do not include \$ signs</small>
Academic Calendar:	<input type="text"/>
Payment Methodology:	<input type="text"/>
Cost of Attendance:	<input type="text"/> <input type="text"/> * <small>Do not include \$ signs</small>
Enrollment Status:	<input type="text"/>
Weeks of Instructional Time To Calculate Payment For Period:	<input type="text"/>
Weeks of Instructional Time In Academic Year:	<input type="text"/>
Hours Expected to be Completed in Payment Period:	<input type="text"/>
Number of Hours in Program Academic Year:	<input type="text"/>

Click on "Save" to add this transaction and enter another transaction. Click on "Submit" to complete the entry process, and submit the batch to the Pell RFMS. Click on "Reset" to clear all the fields.



If you experience any problems with your User ID or Password, or want to obtain a User ID and Password, please call the Federal Pell Grant Hotline at 1-800-4PROMARK or 1-800-474-7265.

webmaster@pellgrants.ed.gov

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Pell Grant on the Web

June 22, 2000



POP Information

Provide the following information to obtain Potential Overaward Project (POP) information for a specific student.

Fill in the student's SSN, Name Code, and select the Award Year from the drop-down menu, then click the "Submit" button.

Click on "Reset" button to clear all fields.

Original SSN:	<input type="text"/>
Original Name Code:	<input type="text"/>
Award Year:	<input type="text" value="2000-2001"/>
<input type="button" value="Submit"/> <input type="button" value="Reset"/>	



If you experience any problems with your User ID or Password, or want to obtain a User ID and Password, please call the Federal Pell Grant Hotline at 1-800-4PGRANT or 1-800-474-7268.

webmaster@pellgrants.ed.gov

Logoff

Privacy Information

Batch Status
Retrieve Batch Status
Batch Status Details

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Enter Data Request
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POP Information

This Web Page contains sensitive information protected by the Privacy Act of 1974. Disclosure Accounting Required.

Click the "Back" button to go back to the selection parameter page, or make another selection from the menu at the left.



Original SSN: 039200001
Original Name Code: rd
Award Year: 2000-2001

Student Details:
Name: SMITH,
Date of Birth: 01/01/1971
Eligibility Used: 0.00

Grant Originations:

Origination ID/ Institution Name	Reporting Pell ID	Scheduled Amount	Award Amount	Total Disbursed Amount	Next Disbursement Date
No Data Found					



If you experience any problems with your User ID or Password, or want to obtain a User ID and Password, please call the Federal Pell Grant Hotline at 1-800-4PGRANT or 1-800-474-7268.

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Privacy Information

Batch Status
Retrieve Batch Status
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Pell Transactions
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Pell Grant on the Web

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Accounting Balances



Select an Award Year from the drop-down menu, then click the "Submit" button.

Click on "Reset" button to clear all fields.

Pell ID: Award Year:



If you experience any problems with your User ID or Password, or want to obtain a User ID and Password please call the Federal Pell Grant Hotline at 1-800-4PGRANT or 1-800-474-7268.

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Batch Status
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Accounting Balances



Click the "Back" button to go back to the selection parameter page, or make another selection from the menu at the left.

[Print Screen](#)

Pell ID: 001002	Award Year: 1999-2000
<hr/>	
Effective Date:	10/01/1999
Initial Authorization Amount:	\$1.00
Obligation Amount:	\$4.00
Payment Amount:	\$0.00
Disbursement Amount:	\$64,679.15
Administrative Cost:	\$15.00

[Back](#)



If you experience any problems with your User ID or Password, or want to obtain a User ID and Password, please call the Federal Pell Grant Hotline at 1-800-4PGRANT or 1-800-474-7268.

webmaster@pellgrants.ed.gov

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Disbursement Summary

Select an Award Year from the drop-down menu, then click the "Submit" button.
Click on "Reset" button to clear all fields.

Pell ID: Award Year:



If you experience any problems with your User ID or Password, or want to obtain a User ID and Password, please call the Federal Pell Grant Hotline at 1-800-4PGRANT or 1-800-474-7268.

webmaster@pellgrants.ed.gov

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Pell Grant on the Web

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Disbursement Summary

Click the "Back" button to go back to the selection parameter page, or make another selection from the menu at the left.



Pell ID: 001002 **Award Year:** 2000-2001

Total Positive Disbursement Accepted by RFMS:	\$39,605.25
Total Negative Disbursement Accepted by RFMS:	(\$7,896.99)
Net Total Disbursement Accepted by RFMS:	\$31,708.26
Date of Last Disbursement Accepted by RFMS:	06/15/2000



If you experience any problems with your User ID or Password, or want to obtain a User ID and Password please call the Federal Pell Grant Hotline at 1-800-4PGRANT or 1-800-474-7269.

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Privacy Information

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Objective 5: Resources

★ Web based resources:

- <http://www.pellgrantsonline.ed.gov>
- <http://ifap.ed.gov>
- <http://sfadownload.ed.gov>
- <http://gapsw eb.ed.gov/>

★ Training:

- Regional Training

★ Conferences

- Third Party Servicers
 - August, Washington, DC
- Electronic Access Conferences
 - November 13-15, Dallas
 - November 28-30, Atlanta
 - December 11-13, Phoenix
- Regional Conferences

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Objective 6 : Questions and Answers

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