Software Developers Conference

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COD: Overview of the Process

Presented By:

Mary Haldane U.S. Department of Education, SFA

> Katie Crowley Modernization Partner

> Harriet Downer Modernization Partner

Agenda

- Overview
- Processing Flow
- Next Steps



How COD Started

Focus Groups of School (Nov-Dec 1999)

Conceptual DesignKey Components

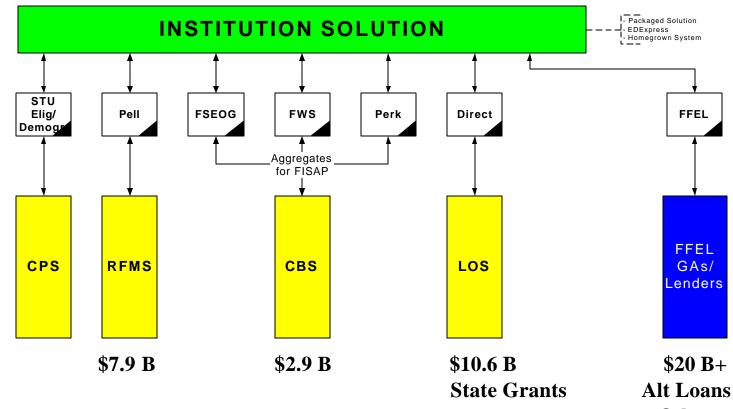
COD Schools Partners

- User Steering Committee
- Software Developers and 3rd Party Servicers
- FFEL Community and State Grant Agencies

COD is the Process for Integrating Systems

- Reengineering the current processes and systems for delivering and reporting Pell Grants and Direct Loans from two processes and systems into one common origination and disbursement process and system
- Giving schools the option of reporting campus-based student level data
- Increasing accountability and program integrity

Current Environment



Other

Current Processes

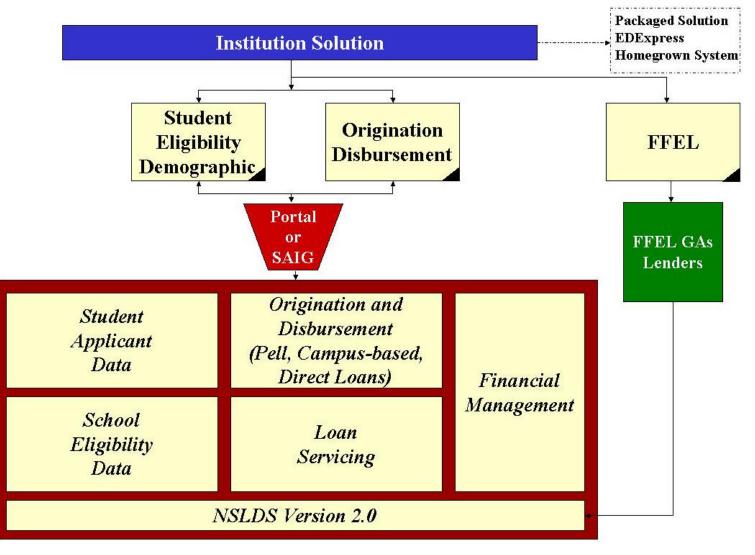
- Program centric
- Separate processes, systems, customer service, technical reference
- Different record layouts, data definitions and general eligibility edits
- Duplicate and inaccurate data
- Separate origination and disbursement processes
 - Two-Step process
 - Four distinct record layouts
- Change records
 - Requires re-submission of all data elements
 - Two distinct record layouts
 - Different process for Pell and DL ("Netting" Vs Replacement Values)
- Cost SFA \$50+million for origination and disbursement

COD Goal

To promote program integrity and offer schools simplicity, accuracy and improved access to data



COD Future Environment



Current Process by Program

	Pell	Direct	Alt	Perkins	FFELP
	Grant	Loan	Loan	Loan	Loan
J	Bill Boyce Jane Jones Sue Smith Sam Spade	Jane Jones Sue Smith Sam Spade	Sue Smith Carl Dean	Jane Jones	Bill Boyce

As Transmitted

Sent to SFA

Sent to Lenders

Bill Boyce Pell Grant FFELP Loan Carl Dean Alternative Loan Jane Jones Pell Grant Direct Loan Perkins Loan Sue Smith Pell Grant Direct Loan Alternative Loan Sam Spade Pell Grant Direct Loan

Bill Boyce Pell Grant Jane Jones Pell Grant Direct Loan Perkins Loan Sue Smith Pell Grant Direct Loan Sam Spade Pell Grant Direct Loan

FFELP Loan Carl Dean Alternative Loan Sue Smith Alternative Loan

Bill Boyce

Comparison of Records

Traditional record:

SUE SMITH 44723292219820921

XML record:

<Individual>

<GivenName>

<FirstName>Sue</FirstName>

Y

<MiddleInitial> </MiddleInitial>

<LastName>Smith</LastName>

</GivenName>

<SSN>447232922</SSN>

<DateOfBirth>19820921</DateOfBirth>

<ContactInfo></ContactInfo>

<OptOut>Yes</OptOut>

</Individual>

COD Features

- Process change only, no change to programs
- Student centric
- Single COD system
- Single step process
 - Common Record for origination, disbursement and changes
 - One customer service point of contact
- Optional reporting for campus-based programs
- Opportunity for use by FFEL, state grants, alternative loans, etc.

COD Benefits

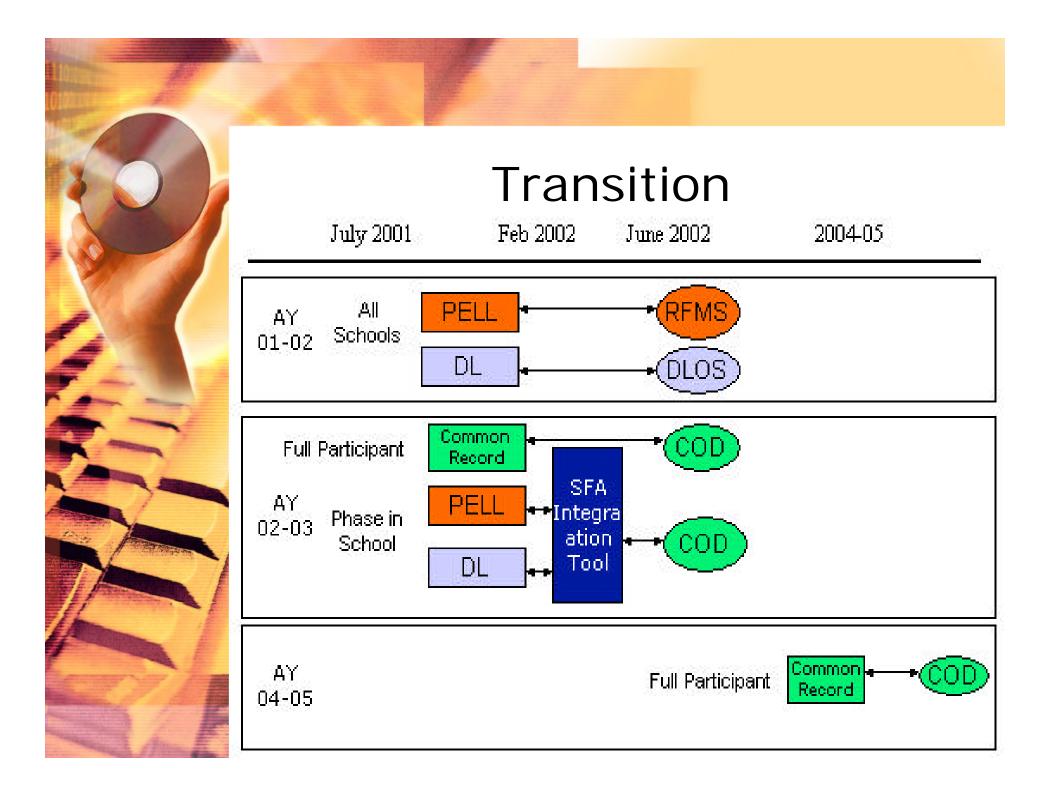
- Common processing
- Expanded on-line capability to make corrections/changes, process "emergency" requests, and check processing status
- Expanded reporting capabilities to benchmark like school groups
- Integrated customer service for Pell and Direct Loans
- Real time processing/batch or on-line update
- Fully Web-enabled system available 24/7
- Easier reconciliation and fund accounting
- Integrated statement of account

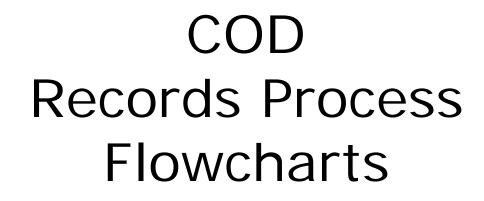
COD School Participation

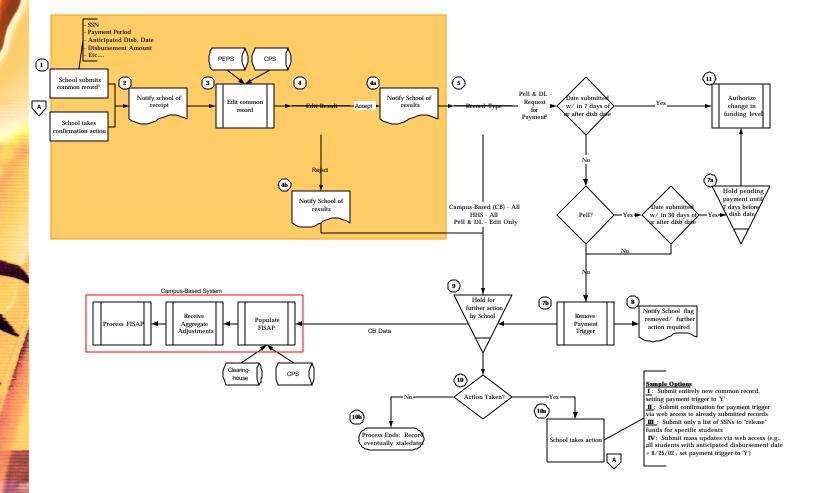
Full Participation Schools
– Submit the Common Record using XML

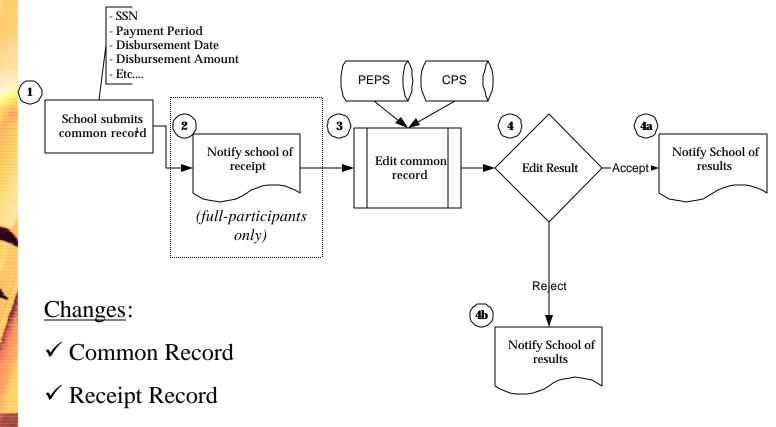
Phase-in Participation Schools

 Submit records using the '02-03 RFMS and DLOS formats

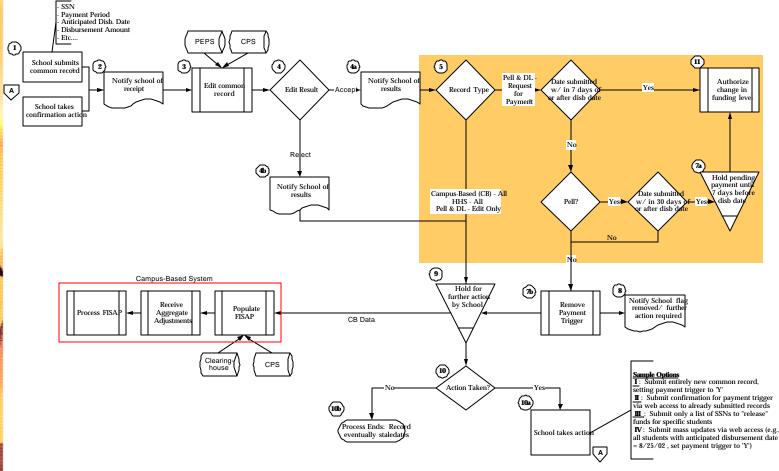




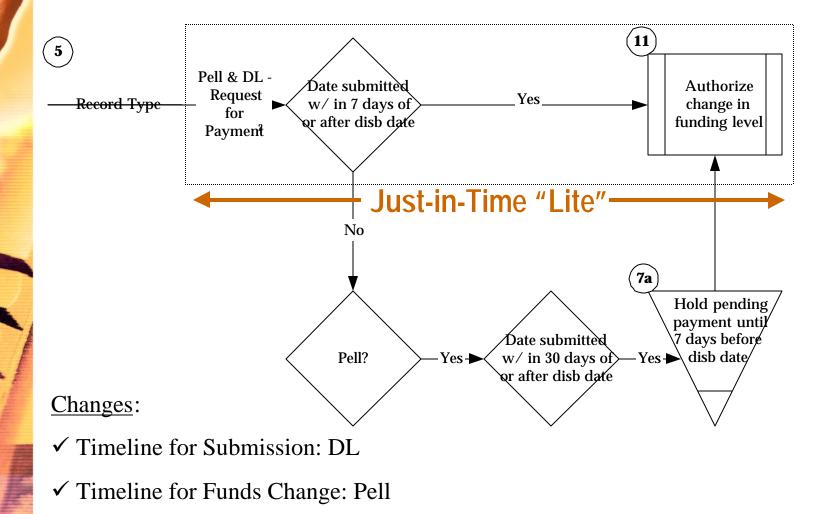


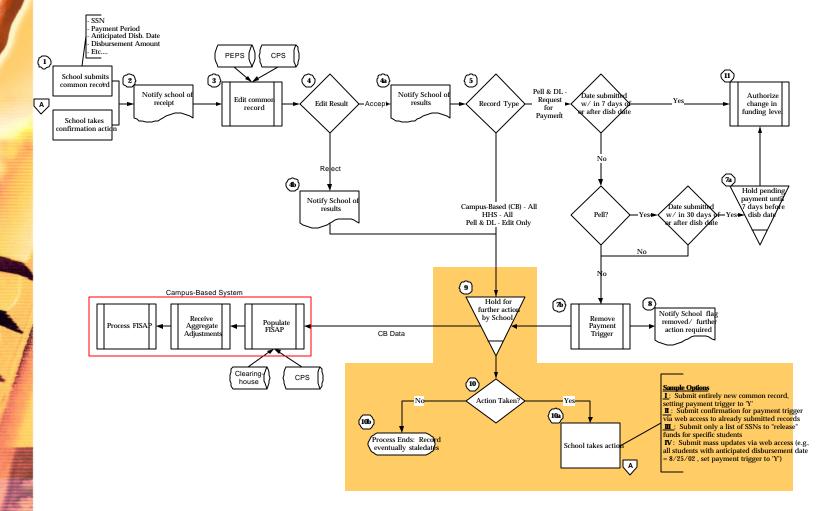


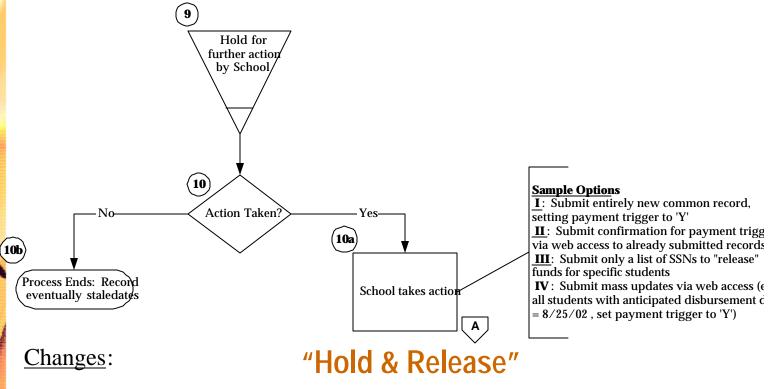
✓ Common Edits



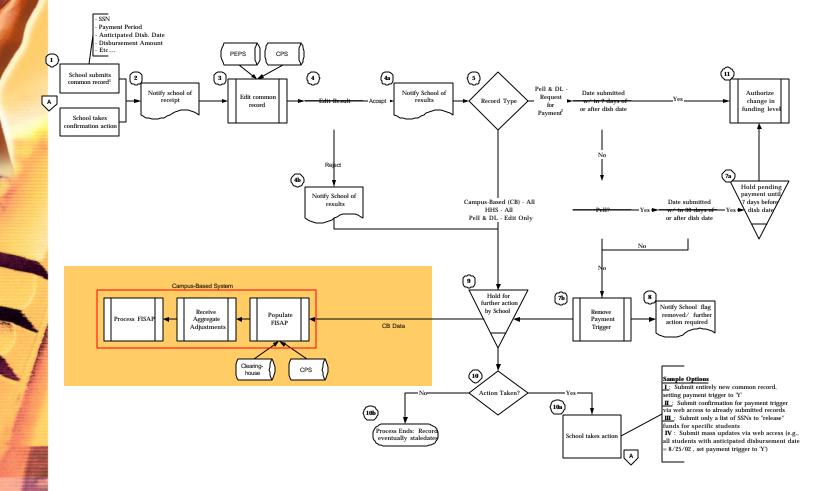


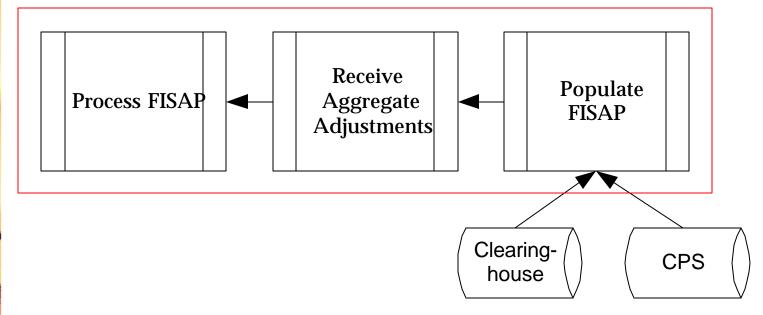






- ✓ All Rejects Stored
- ✓ On-Line Reject Resolution (full participants only)
- ✓ On-Line "Release" of Held Records (full participants only)





Changes:

- ✓ Optional Reporting of Campus-Based Disbursements
- ✓ Pre-population of Portions of the FISAP

(in conjunction with e-Campus Based system)

Summary of Features and Improvements

All Schools

- All rejects (Pell and Direct Loan) stored and viewable via the web
- Web Access to:
 - Real-time processing statistics (e.g.: # submitted, # accepted/ rejected/ corrected, % rejected by edit type) to help a school target improvements to its business process
 - Consolidated funding information (e.g.: \$ drawn by program, progress towards 30-day requirement)
- Single Web site access to Pell Grant, Direct Loan and campus-based information, 24x7
- Integrated customer service
- Reports about student population such as verification correction activity

Summary of Features and Improvements All Schools-cont'd

- Processing Options:
 - How school wants to receive increases in funding based on student records: (1) funds 'pushed' via electronic transfer or (2) funds made available for drawdown
 - Rejected records: (1) reject outright or (2) correct data and send notification
 - Ability to specify a date range to see your records

Summary of Features and Improvements

Full Participants

- Resolve rejects via the Web
- Submit new records via the Web
- "Release" edit only records (I.e. submit disbursement records via the Web
- Send one record to obtain funds
- Same process for reporting changes to Pell Grant and Direct Loan
- Flexible record format: only send data required, send data only once unless change occurs

Summary of Features and Improvements

Full Participants-cont'd

- Send single student-centric record for Pell Grant and Direct Loan
- Optional reporting of data elements (required today) that already exist in CPS
- Optional campus-based reporting to pre-populate portions of the FISAP
- Maintain additional options:
 - Whether or not to receive responses (i.e.: acknowledgements) for activity performed on the Web
 - Whether to receive a 'full' response (i.e.: acknowledgement with all the data reported for the student to load into school software) as opposed to the standard response, which includes only identifiers, record status and specific information on failed edits.

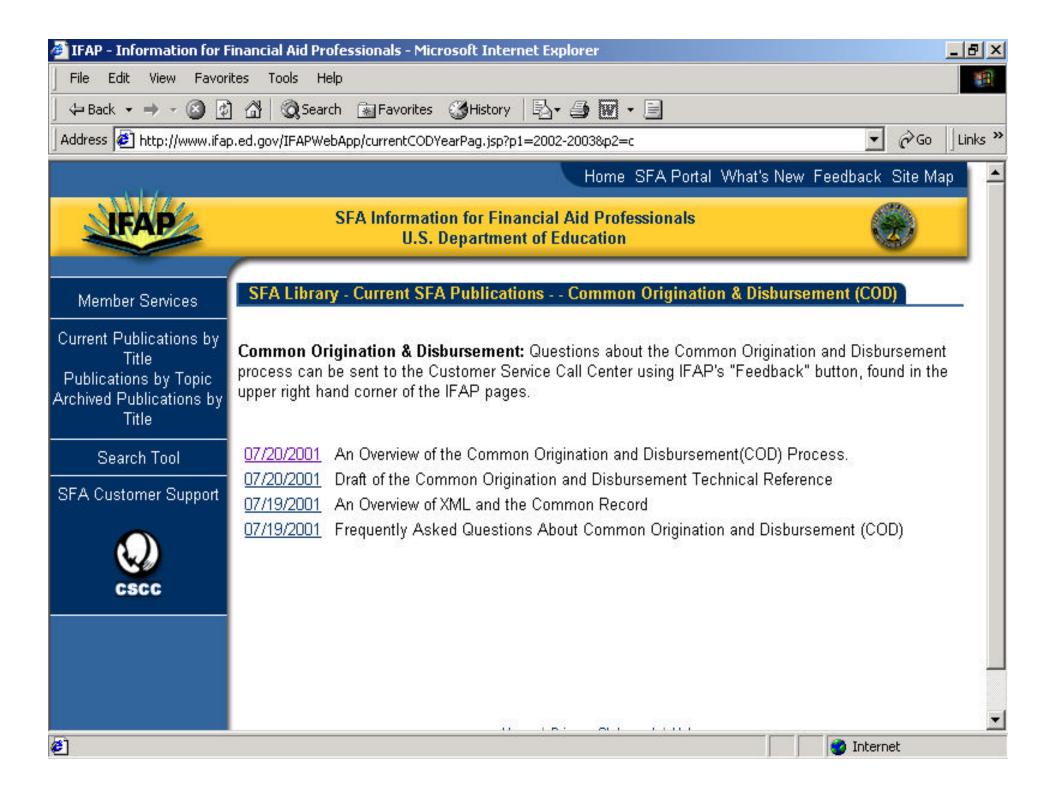
Full Implementation Steps

- Internal Requirements Completed July '01
- Test Environment for Schools, 3rd Party Servicers and Software Developers Fall '01-Wi '02

COD Progress

For frequent updates on COD's development, check:

- The Schools Portal: <u>sfa4schools.sfa.ed.gov</u>
- Information for Financial Aid Professionals (IFAP): <u>ifap.ed.gov</u>



Next Steps

- Software Product and Services Impact
- Testing
- Participation Options
- Implementation Tools and Services

Software Product and Services Impact

- Analysis
 - Communications techniques
 - Software application functions
 - Database access and data formats
- Technical resources
 - XML resources?
- End-user resources
- Scheduling

Testing

- Test Package
 - Contents
 - Availability
- Test Schedule
 - Step One
 - Common Record Transaction Testing
 - Step Two
 - Common Record Processing Testing

Participation Options

- Full vs Phase-In Participation for 2002-2003 & 2003-2004
- All Full Participants must sign-up: Vendors, Servicers and Institutions
 - By August 15, 2001 Keep us informed!
- Steps and Benefits of Sign-up
 - Review process
 - Setup process
 - Support Services

Implementation Tools and Services

Tools

- COD Technical Reference
- COD Implementation Guide
- COD Test Package
- COD Schema electronically!
- COD Process Training
- Customer Service Programs

Implementation Tools and Services

- Seeking creative ways for success:
 Your System and the COD System
- For Full Participants generating the Common Record:
 - Presentations
 - Conference Calls
 - Site Visits
 - Etcetera

Implementation Tools and Services

- Future Training and Conferences
 - Electronic Access Conferences (EACs)
 - Software Developers Conference
 - COD Process Training

City	COD Process Training	EAC	S/W Dev Conf
Reno, NV	11/4	11/5-7	11/8
Baltimore, MD	11/26	11/27-29	
Chicago, IL	12/10	12/11-13	

And Finally...

We appreciate your feedback and comments.

Customer Service Call Center (800) 433-7327, M-F 9-5 ET or COD Contact Harriet Downer <u>HSDowner@LogicalConnections.org</u> (303) 355-4110