SYSTEM MANAGER(S) AND ADDRESS:

Deputy Chief of Staff, HQDA G–1, ATTN: DAPE–MPZ–PC, 300 Army Pentagon, Washington, DC 20310–0400.

NOTIFICATION PROCEDURE:

Individuals seeking to determine whether this system of records contains information about themselves should address written inquiries to the Deputy Chief of Staff, HQDA G–1, ATTN: HQDA DAPE–MPZ–PC, 300 Army Pentagon, Washington, DC 20310–0400.

The request should include individual's full name, Social Security Number (SSN), address, date of birth, and signature.

RECORD ACCESS PROCEDURES:

Individuals seeking access to records about themselves contained in this system of records should address written inquiries to the Deputy Chief of Staff, HQDA G–1, ATTN: HQDA DAPE–MPZ–PC, 300 Army Pentagon, Washington, DC 20310–0400.

The request should include individual's full name, Social Security Number (SSN), address, date of birth, and signature.

CONTESTING RECORD PROCEDURES:

The Army's rules for accessing records, and for contesting contents and appealing initial agency determinations are contained in Army Regulation 340–21; 32 CFR part 505; or may be obtained from the system manager.

RECORD SOURCE CATEGORIES:

Individual; personnel files; Needs Assessment Survey; Defense Manpower Data Center; and command personnel.

EXEMPTIONS CLAIMED FOR THE SYSTEM:

None.

[FR Doc. E8–20007 Filed 8–27–08; 8:45 am]

BILLING CODE 5001–06–P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Secretary of Education requests comments on the Free Application for Federal Student Aid (FAFSA) that the Secretary proposes to use for the 2009–2010 award year. The FAFSA is completed by students and their families and the information submitted on the form is used to determine the students' eligibility and financial need for financial aid under the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965, as amended (Title IV, HEA Programs).

The Department acknowledges the recent passage of the Higher Education Opportunity Act (HEOA) of 2008 and its instruction to the Department to simplify the Federal Student Aid application process, to reduce the number of questions on the FAFSA form, to create a FAFSA–EZ form, and to revise the form so that it contains consumer friendly language as well as take other measures to streamline the process of applying for federal student aid. The Department is committed to improving the federal student aid application process for individuals completing the Free Application for Federal Student Aid (FAFSA). We were challenged to incorporate each of the changes required to satisfy the intent of Congress in implementing the College Cost Reduction and Access Act (CCRAA) and the recently passed post 9/11 legislative changes while not losing focus on our customers' need for a simple, straightforward application.

Because 99 percent of student applicants opt to apply electronically, much of the Department's recent improvements have focused on the FAFSA suite of products. The most heavily used application, FAFSA on the Web, maximizes the use of 'skip logic' and previously submitted FAFSA data, to dramatically reduce the time-to-complete benchmark for returning customers. New customers have the benefit of answering specific questions up front that determine if, for example, the student needs to provide additional asset or parental information. Students that are eligible to skip asset and/or parental questions complete a shorter, more streamlined FAFSA. During 2007–2008, the Department launched the use of a 'real-time' PIN that enables every applicant to electronically sign their FAFSAs during their on-line session; eliminating the time consuming process of separately requesting, and waiting for the delivery of, a PIN. For the one percent of FAFSA applicants that complete the paper FAFSA, the Department has simplified the application process by grouping like questions together, incorporating previously supplemental worksheets into the application; improving the layout of the form; and clearly delineating between student and parental questions. For those students that prefer to submit a paper FAFSA but don't have access to a pre-printed FAFSA form, the Department has created a FAFSA PDF that can be downloaded from the Internet and completed, either on a PC or by hand, and mailed to the Department. In addition, the Department has created numerous on-line and paper sources to assist students with the FAFSA process. The Web site Student Aid on the Web (*http://www.studentaid.ed.gov*) provides a vast array of student-centric information on researching colleges, finding scholarships, preparing academically, and applying for federal student assistance. The FAFSA4caster Web site (*http://www.fafsa4caster.ed.gov*) enables students to obtain an early estimate of their eligibility for federal student aid while increasing their knowledge of the financial aid process. FAFSA4caster users that opt to provide demographic information about themselves can later 'pre-populate' a FAFSA, thereby shortening the application completion time. Working with customers, stakeholders, partners and Congress, the Department will continue its commitment to further streamline the experience for FAFSA applicants into the future.

DATES: Interested persons are invited to submit comments on or before October 27, 2008.

ADDRESSES: Comments may be submitted electronically through e-mail to FAFSA. *Comments@ed.gov*. Interested persons can access this document on the Internet:

(1) Go to IFAP at *http://ifap.ed.gov*.

(2) Scroll down to ''Publications''.

(3) Click on ''FAFSAs and Renewal FAFSAs''.

(4) Click on ''By 2009–2010 Award Year''.

(5) Click on ''Draft FAFSA Form/Instructions''.

Please note that the free Adobe Acrobat Reader software, version 4.0 or greater, is necessary to view this file. This software can be downloaded for free from Adobe's Web site: *http://www.adobe.com*.

SUPPLEMENTARY INFORMATION: The Secretary is publishing this request for comment under the Provisions of the Paperwork Reduction Act of 1995, 44 U.S.C. 3501 *et seq.* Under that Act, ED must obtain the review and approval of the Office of Management and Budget (OMB) before it may use a form to collect information. However, under procedure for obtaining approval from OMB, ED must first obtain public comment on the proposed form, and to obtain that comment, ED must publish this notice in the **Federal Register**. In addition to comments requested above, to accommodate the requirements of the Paperwork Reduction Act, the Secretary is interested in receiving comments with regard to the following matters: (1) Is this collection necessary to the proper functions of the Department, (2) will

this information be processed and used in a timely manner, (3) is the estimate of burden accurate, (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: August 22, 2008.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

Office of Postsecondary Education

Type of Review: Revision.

Title: Free Application for Federal Student Aid (FAFSA).

Frequency: Annually.

Affected Public: Individuals.

Annual Reporting and Recordkeeping Hour Burden:

Responses: 17,123,392. *Burden Hours:* 8,341,867.

Abstract: Section 483 of the Higher Education Act of 1965, as amended (HEA), requires the Secretary, ''in cooperation with agencies and organizations involved in providing student financial assistance,'' to ''produce, distribute and process free of charge a common financial reporting form to be used to determine the need and eligibility of a student for financial assistance * * *'' under the Title IV, HEA programs. This form is the FAFSA. In addition, Section 483 authorizes the Secretary to include non-financial data items that assist States in awarding State student financial assistance.

Requests for copies of the proposed information collection request may be accessed from *http://edicsweb.ed.gov*, by selecting the ''Browse Pending Collections'' link and clicking on link number 3804. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Washington, DC 20202–4537. Requests may also be electronically mailed to *ICDocketMgr@ed.gov* or faxed to (202) 401–0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to the e-mail address *ICDocketMgr@ed.gov*. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

[FR Doc. E8–19918 Filed 8–27–08; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The IC Clearance Official, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before September 29, 2008.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, Washington, DC 20503. Commenters are encouraged to submit responses electronically by -email to *oira_submission@omb.eop.gov* or via fax to (202) 395–6974. Commenters should include the following subject line in their response ''Comment: [insert OMB number], [insert abbreviated collection name, e.g., ''Upward Bound Evaluation'']. Persons submitting comments electronically should not submit paper copies.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: August 25, 2008.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

Institute of Education Sciences

Type of Review: New.

Title: Evaluation of Moving High-Performing Teachers To Low-Performing Schools.

Frequency: Annually.

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs; Individuals or household.

Reporting and Recordkeeping Hour Burden:

Responses: 91.

Burden Hours: 1,237.

Abstract: The Evaluation of Moving High-Performing Teachers To Low-Performing Schools is an evaluation of a merit-pay strategy to incentivize teachers with a proven track record of increasing student performance to teach in high-need, low-performing schools. The study uses an experimental design in which targeted schools for the strategy with teacher vacancies are either randomly assigned to hire teachers using the pay strategy or hire teachers as they normally would.

Requests for copies of the information collection submission for OMB review may be accessed from *http://edicsweb.ed.gov*, by selecting the ''Browse Pending Collections'' link and by clicking on link number 3734. When you access the information collection, click on ''Download Attachments'' to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202–4537. Requests may also be electronically mailed to *ICDocketMgr@ed.gov* or faxed to 202–401–0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to *ICDocketMgr@ed.gov*. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. E8–20003 Filed 8–27–08; 8:45 am]

BILLING CODE 4000–01–P