

of 1994, Pub. L. 103–421; the Military Construction Authorization Act for Fiscal Year 1994, Division B of Pub. L. 103–160; and 10 U.S.C. 113.

Dated: May 3, 2006.

**Joseph W. Whitaker,**

*Deputy Assistant Secretary of the Army  
(Installations and Housing).*

[FR Doc. 06–4305 Filed 5–8–06; 8:45 am]

**BILLING CODE 3710–08–M**

## DEPARTMENT OF EDUCATION

### National Mathematics Advisory Panel

**AGENCY:** National Mathematics Advisory Panel, DOE.

**ACTION:** Notice of an open meeting.

**SUMMARY:** This notice sets forth the schedule and proposed agenda of an upcoming meeting of the National Mathematics Advisory Panel. The notice also describes the functions of the Panel. Notice of this meeting is required by section 10(a)(2) of the Federal Advisory Committee act and is intended to notify the public of their opportunity to attend.

**DATES:** Monday, May 22, 2006.

*Time:* 10 a.m. to 3 p.m.

**ADDRESSES:** The Panel will meet in Washington, DC, at the National Academy of Sciences Building, 2100 C Street, NW., Washington, DC.

**FOR FURTHER INFORMATION CONTACT:**

Tyrrell Flawn, Executive Director: National Mathematics Advisory Panel, 400 Maryland Avenue, SW., Washington, DC 20202; telephone (202) 260–8354.

**SUPPLEMENTARY INFORMATION:** The Panel is established by Executive Order 13398. The purpose of this Panel is to foster greater knowledge of and improved performance in mathematics among American students, in order to keep America competitive, support American talent and creativity, encourage innovation throughout the American economy and help State, local, territorial, and tribal governments give the nation's children and youth the education they need to succeed.

The Panel will submit to the President, through the Secretary, a preliminary report not later than January 31, 2007, and a final report not later than February 28, 2008. Both reports shall, at a minimum, contain recommendations, based on the best available scientific evidence, on the following:

(a) The critical skills and skill progressions for students to acquire competence in algebra and readiness for higher levels of mathematics;

(b) the role and appropriate design of standards and assessment in promoting mathematical competence;

(c) the process by which students of various abilities and backgrounds learn mathematics;

(d) instructional practices, programs, and materials that are effective for improving mathematics learning;

(e) the training, selection, placement, and professional development of teachers of mathematics in order to enhance students' learning of mathematics;

(f) the role and appropriate design of systems for delivering instruction in mathematics that combine the different elements of learning processes, curricula, instruction, teacher training and support, and standards, assessments, and accountability;

(g) needs for research in support of mathematics education;

(h) ideas for strengthening capabilities to teach children and youth basic mathematics, geometry, algebra and calculus and other mathematical disciplines;

(i) such other matters relating to mathematics education as the Panel deems appropriate; and

(j) such other matters relating to mathematics education as the Secretary may require.

The entire Panel will meet for the duration of the first meeting. The meeting agenda will include introduction of all the members and a background briefing on the operation of the Panel. In addition, the Panel will discuss plans for upcoming meetings and the work of the Panel.

Individuals who will need accommodations for a disability in order to attend the meeting (e.g., interpreting services, assistive listening devices, or materials in alternative formats) should notify Tyrrell Flawn at (202) 260–8354 no later than May 12, 2006. We will attempt to meet requests for accommodations after this date but cannot guarantee their availability. The meeting site is accessible to individuals with disabilities.

Individuals interested in attending the meeting must register in advance because of limited space issues. Please contact Tyrrell Flawn at (202) 260–8354 or by e-mail at [Tyrrell.Flawn@ed.gov](mailto:Tyrrell.Flawn@ed.gov).

Opportunities for public comment are available through the National Math Panel Web site at <http://www.ed.gov/about/bdscomm/list/mathpanel/index.html>. Records are kept of all Panel proceedings and are available for public inspection at the staff office for the Panel from the hours of 9 a.m. to 5 p.m.

Dated: May 3, 2006.

**Margaret Spellings,**

*Secretary, U.S. Department of Education.*

[FR Doc. 06–4303 Filed 5–8–06; 8:45 am]

**BILLING CODE 4000–01–M**

## DEPARTMENT OF EDUCATION

### Privacy Act of 1974; Computer Matching Program

**AGENCY:** Department of Education.

**ACTION:** Notice of computer matching program between the U.S. Department of Education (ED), and the U.S. Department of Health and Human Services (HHS), Administration for Children and Families (ACF), Office of Child Support Enforcement (OCSE).

**SUMMARY:** Pursuant to the Computer Matching and Privacy Protection Act of 1988, Pub. L. 100–503, and the Office of Management and Budget (OMB) *Final Guidance Interpreting the Provisions of Public Law 100–503, the Computer Matching and Privacy Protection Act of 1988*, 54 FR 25818 (June 19, 1989), this document gives notice of a computer matching program between ED and HHS/ACF/OCSE.

This computer matching program between the two agencies will become effective, as indicated in paragraph six of this notice. In accordance with the Privacy Act of 1974, as amended (5 U.S.C. 552a), OMB *Final Guidance Interpreting the Provisions of Public Law 100–503, the Computer Matching and Privacy Protection Act of 1988*, 54 FR 25818 (June 19, 1989), and OMB Circular No. A–130, Appendix I (65 FR 77677 (December 12, 2000)), we provide the following information:

#### 1. Names of Participating Agencies

The U.S. Department of Education (ED) is the source agency; and the U.S. Department of Health and Human Services (HHS), Administration for Children and Families (ACF), Office of Child Support Enforcement (OCSE), is the recipient agency.

#### 2. Purpose of Matching Program

The purpose of the matching program is to obtain address and employment information on individuals who owe funds to the Federal government for defaulted student loans or grant overpayments awarded under Title IV of the Higher Education Act of 1965, as amended. ED will use this information to initiate independent collection of these debts under the provisions of the Debt Collection Improvement Act of 1982 when voluntary payment is not forthcoming. For individuals whose

annualized wage level exceeds \$16,000, these collection efforts will include orders by ED, the U.S. Department of Justice (DOJ); or a guaranty agency to the employing entity, pursuant to statutory, non-judicial, administrative wage garnishment authority, to withhold a portion of the disposable pay of the debtor until such time as the obligation is paid in full.

### *3. Authority for Conducting the Matching Program*

The legal authority for HHS and ED to conduct this matching program is contained in the Social Security Act (42 U.S.C. 653(j)(6)).

### *4. Categories of Records and Individuals Covered by the Matching Program*

The current systems of records maintained by the respective agencies under the Privacy Act of 1974, as amended, 5 U.S.C. 552a, from which records will be disclosed for the purpose of this computer matching program are as follows:

ED: Student Financial Assistance Collection Files (18–11–07), 64 FR 30166–30169 (June 4, 1999), as amended, 64 FR 72407 (December 27, 1999). (ED has published a notice of a new system of records entitled the Common Services for Borrowers (CSB) system (18–11–16), 71 FR 3503 (January 23, 2006), which, once it is fully phased in, will replace ED's Student Financial Assistance Collection Files system of records.)

OCSE: The National Directory of New Hires database maintained in the Location and Collection System (09–90–0074), 70 FR 21200 (April 25, 2005).

### *5. Description of Computer Matching Program*

ED administers student financial assistance programs under the Higher Education Act of 1965, as amended (HEA). OCSE maintains a database that consists of three separate components. The first component, the new hire or "W4" file, contains all newly hired employees as reported from the State Directory of New Hires (SDNH) and directly from Federal agencies. The second component, the quarterly wage or "QW" file, contains quarterly wage information on individual employees, as received from Federal agencies and States. The third component, the unemployment insurance or "UI" file, contains unemployment insurance information on individuals who have received, or made application for, unemployment benefits, as reported by the State Workforce Agency or other State agencies responsible for the

implementation of the Unemployment Insurance Program.

This matching agreement between ED and HHS/ACF/OCSE will assist ED, and other entities with whom ED shares the data, in locating and collecting funds from those individuals who are in default on loans awarded under Title IV of the HEA or owe an obligation to refund an overpayment of a grant awarded under Title IV of the HEA. The primary identifying elements that the two agencies will match are:

ED: First and Last Name, and Social Security Number (SSN) of delinquent debtors. OCSE: First and Last Name, and SSN of all current and newly hired employees and claimants for unemployment insurance benefits. OCSE will verify the Name and SSN combination, and perform the computer match using all nine digits of the SSN of the ED file against the OCSE computer database. OCSE will produce a file containing the name, SSN, address, employer, wage amount, and employer's address for each individual identified, based on the match. The file containing the results of the match will be provided to ED.

ED is responsible for determining whether the data in the NDNH reply file is consistent with ED's source file and for resolving any discrepancies or inconsistencies on an individual basis. ED will also be responsible for ensuring that no adverse action is taken against any individual, as a result of information produced by the matching program, until the information has been independently verified and the individual receives a notice from ED containing a statement of its findings and informing the individual of the opportunity to contest such findings.

### *6. Effective Dates of the Matching Program*

The matching program will become effective on (1) May 16, 2006; (2) 30 days after publication of this notice in the **Federal Register**; or (3) 40 days after the signing of the transmittal letters sending the computer matching program report to Congress and OMB, unless OMB disapproves the agreement within the 40 day review period or grants a waiver of 10 days of the review period, whichever date occurs last. The matching program will continue for 18 months after the effective date, and may be extended for an additional 12 months thereafter, if the conditions specified in 5 U.S.C. 552a(o)(2)(D) have been met.

### *7. Address for Receipt of Public Comments or Inquiries*

If you wish to comment on this matching program or obtain additional

information about the program including a copy of the computer matching agreement between ED and HHS/ACF/OCSE, contact Marian E. Currie, Management and Program Analyst, U.S. Department of Education, Federal Student Aid, 400 Maryland Avenue, SW., Union Center Plaza, room 41B4, Washington, DC 20202–5320, Telephone: (202) 377–3212; or, as a secondary contact: Naomi Randolph, Supervisory, Management and Program Analyst, U.S. Department of Education, Federal Student Aid, 400 Maryland Avenue, SW., Union Center Plaza, room 44E3, Washington, DC 20202–5320, Telephone: (202) 377–4367.

If you use a Telecommunications Device for the Deaf (TDD), you may call the Federal Relay Service (FRS) at 1–800–877–8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph.

### *Electronic Access to This Document*

You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister/index.html>.

To use PDF you must have the Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1–888–293–6498; or in the Washington, DC area at (202) 512–1530.

You may also view this document in text or PDF at the following site: <http://ifap.ed.gov/IFAPWebApp/currentFRegistersPag.jsp>.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

Dated: May 4, 2006.

**Theresa S. Shaw,**  
Chief Operating Officer, Federal Student Aid.  
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