

# COD Processing Update

May 13, 2016  
NEWS/UPDATES

- **Impact on COD Processing May 14-15, 2016 (5/11/16)**

Federal Student Aid is planning several system maintenance activities during the period of May 14-15, 2016. In addition, the Student Aid Internet Gateway (SAIG) will be unavailable from 3:00 A.M. until 11:00 A.M. (ET) due to its regular Sunday morning maintenance. These activities will result in outages of certain COD System functionality for a period of time.

An explanation of how these activities will impact COD System availability and processing follows below. Please review this information to determine if processing at your school will be affected.

## **Extended COD System Maintenance**

From 11:00 P.M. (ET) on Saturday, May 14, 2016 until 11:00 A.M. (ET) on Sunday, May 15, 2016—

- Users will not be able to submit or retrieve data via the [COD Web site](#).
- Users will not be able to access the COD Reports area of the [COD Web site](#).
- An individual will not be able to complete any actions or view loan correspondence via the [StudentLoans.gov Web site](#).
- An individual will not be able to complete any actions via the [TEACH Grant Web site](#).
- Batches submitted by schools via the SAIG will be held or schools will receive an error message informing them that the SAIG is unavailable and that the data must be transmitted at a later time

## **Contact Information**

Federal Student Aid appreciates your patience and understanding as it completes this important activity. If you have any questions about the COD System or the StudentLoans.gov Web site, contact the COD School Relations Center. If you have any questions about the SAIG, contact the CPS/SAIG Technical Support and the TFA Support Center at 800/330-5947 or by e-mail at [CPSSAIG@ed.gov](mailto:CPSSAIG@ed.gov).

- **REMINDER – Schools Must Process Drawdown In G5 To Receive Pell ACA Payments (5/13/16)**

Federal Student Aid began processing the first Pell Grant Administrative Cost Allowance (ACA) payments for the 2015-2016 Award Year on February 29, 2016.

Beginning with this payment, a school's calculated Pell Grant ACA payment was posted in G5 as an Available Balance in the school's ACA G5 Award Number, P063Q15####. ***A school must sign in to the G5 Web site and process a drawdown transaction in G5 to receive the funds.***

For more information about this change, refer to the [January 27, 2016 Electronic Announcement](#) that is posted on the IFAP Web site.

- **COD System Release – Post-Implementation Issues and Updates (5/9/16)**

During the period March 9-14, 2016, Federal Student Aid implemented additional Common Origination and Disbursement (COD) System functionality to support the processing for the 2016-2017 Award Year. After major system releases such as this one, Federal Student Aid routinely informs the higher education community if post-implementation issues arise.

Federal Student Aid has resolved or is working to resolve a number of post-implementation issues. These issues are summarized below along with the current status for each. As issues are resolved, or as additional issues arise, they will be reported here. For ease of reporting, the newest items will appear at the end of the list.

#### ***Post-Implementation Issue Summary***

1. **[RESOLVED] School Note Message Tag Missing in Responses:** The School Note Message field was not populated in all complex elements (Person, Award, and Disbursement) within Response Documents. This issue was *resolved* on March 15, 2016 and all of the respective elements will be included in the response files going forward. If a school needs assistance with an incorrect response, it should contact the COD School Relations Center.
2. **[RESOLVED] First Name and Middle Initial Tags Missing in Counseling Responses (message class: CREC):** The First Name and Middle Initial tags were not returned in the counseling system-generated response. This issue was *resolved* on March 16, 2016 and the tags will be returned in the counseling response files going forward. If a school needs assistance with an incorrect response, it should contact the COD School Relations Center.
3. **[RESOLVED] Truncating of Cents in Payment to Servicer Responses (message class: CRPS):** If the dollar amount paid is a whole number, the decimal and any amount after the decimal is being truncated. In other words, if the payment was \$100.00, the (.00) is being removed in the response file. This issue was *resolved* over the March 19-20, 2016 weekend. If a school needs assistance with an incorrect response, it should contact the COD School Relations Center.
4. **Pell Grant Lifetime Eligibility Used (LEU) Report Issues (message class: PGLE):** There are two parts to this issue.
  - a. **[RESOLUTION SCHEDULED]** In the Transaction Number field, leading zeros are being truncated, and the field is showing only a one-digit number. So, Transaction Number 01

is showing as 1. Federal Student Aid has identified the cause of the issue and expects to fix it in **late May 2016**. In the meantime, schools can manually update the field to enable it to be imported.

- b. **[CLOSED]** In the LEU Amount field, if the LEU percentage amount is a whole number, the decimal and any amount after the decimal is being truncated. In other words, if the LEU is 456.000, the (.000) is being removed in the report. Federal Student Aid has determined that this is working as designed and that the report has returned whole numbers without decimals prior to the most recent COD System release. This issue is considered **closed**.
5. **[CLOSED] CRAA17OP Response Files Not Being Returned:** Some schools reported not receiving CRAA17OP response files when sending CRAA17IN files. Federal Student Aid has confirmed that CRAA17OP files are being returned to schools, and considers the issue **closed**.
6. **[RESOLVED] School Selection Issues on StudentLoans.gov:** Some borrowers were receiving an error message when attempting to select certain schools during the school selection process within the different processing flows on StudentLoans.gov. Federal Student Aid **resolved** this issue on March 16, 2016.
7. **[RESOLVED] Pell Grant Report Issues:** Federal Student Aid identified several issues impacting some Pell Grant Reports, including the Pell Grant Multiple Reporting Record and the Pell Grant Reconciliation File. These issues were preventing schools from importing the reports. Federal Student Aid **resolved** this issue on April 14, 2016.
8. **[RESOLVED] System-Generated Responses for StudentLoans.gov Activity on March 9, 2016 Not Returned to Schools:** Federal Student Aid has determined that system-generated responses for **any** activity (counseling, MPNs, Direct PLUS Loan Requests, etc.) completed on StudentLoans.gov on March 9, 2016 were not sent to schools prior to the system outage. On March 21, 2016, Federal Student Aid sent all outstanding responses for March 9, 2016. System-generated responses for activity completed on StudentLoans.gov since March 14, 2016 are being sent.
9. **[RESOLVED] School Participation Date Ranges for Direct PLUS Loan Requests Not Updated or Saved Correctly:** Some schools' Participation Date Ranges for Direct PLUS Loan Requests were not updated correctly and some school users are not able to update or save changes to the dates even if they are authorized to do so (School User Levels 3-5). The incorrect participation dates may be preventing borrowers from completing Direct PLUS Loan Requests on StudentLoans.gov. In some cases, schools received 2016-2017 information before they

intended it to be available to borrowers. These issues were **resolved** over the March 19-20, 2016 weekend. **Note:** Schools that need assistance with activity that was attempted March 14-18, 2016 should contact the COD School Relations Center.

10. **[RESOLVED] MPN Status Code Tag Missing in Responses (message class: CRDL):** Some schools were not receiving the MPN Status Code tag in some responses. Generally, the tag was missing from only “standard” responses; it was being returned in “full” responses. Federal Student Aid **resolved** the issue the week of April 3, 2016, and the MPN Status Code is being returned in responses.
11. **[RESOLVED] Action Queue Search Results of More Than 100 Records Not Exporting in CSV Format Correctly:** With this issue, if a school used the Action Queue Search function and the search results return more than 100 records, the results were not exporting in CSV format correctly and some results are missing. Federal Student Aid **resolved** the issue on April 24, 2016, and all search results are exporting correctly.
12. **[RESOLVED] SAS Disbursement Detail On-Demand:** Some schools were unable to import the file in comma-delimited format. Federal Student Aid **resolved** the issue on **May 3, 2016**.

Federal Student Aid appreciates your patience as it identifies and corrects post-implementation issues.

For further assistance with COD System processing or with any of the issues listed above, schools should contact the COD School Relations Center.

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## CURRENT ISSUES

### DIRECT LOANS

#### **RESOLVED - DL School Account Statement Issues**

**[(4/8/16) Updated 5/9/16]**

In addition to the post-implementation issues being tracked separately, Federal Student Aid is aware of two issues related to the March Direct Loan School Account Statement (SAS).

1. **[RESOLVED] Duplicate SAS Report with Only Cash Activity:** For the March Direct Loan SAS sent to schools on Monday, April

4, 2016, some schools received a complete SAS report, and then also received an additional SAS report containing only the cash activity detail transactions. In these cases, the partial report can be ignored. Federal Student Aid fixed the issue on May 3, 2016 and schools will only receive the complete Direct Loan SAS report going forward.

2. **[RESOLVED] Invalid Record Length Preventing SAS Report Import:** Some schools were unable to import the Direct Loan SAS Report (message classes: DSLF and DSDf) because of invalid record length errors. Federal Student Aid fixed the issue



on May 3, 2016 and schools are now able to import the Direct Loan SAS Report.

Federal Student Aid apologizes for any inconvenience these issues have caused. If you have questions, contact the COD School Relations Center.

For a list of other current issues, refer to the “COD System Release - Post-Implementation Issues and Updates” item above.

## GRANTS

### **RESOLVED - TEACH GRANT School Account Statement Issue [(4/22/16) Updated 5/9/16]**

In addition to the post-implementation issues being tracked separately, Federal Student Aid is aware of an issue related to the TEACH Grant School Account Statement (SAS).

**[RESOLVED] Unable to View TEACH Grant SAS Disbursement Detail On Demand Report:** Some schools were unable to import the TEACH Grant SAS Disbursement Detail on Demand Report (message classes: TSOMxxOP, TSOYxxOP, and TSORxxOP). Federal Student Aid fixed the issue on May 3, 2016 and schools are now able to import the TEACH Grant SAS Disbursement Detail On Demand Report.

Federal Student Aid apologizes for any inconvenience this issue may have caused. If you have additional questions, contact the COD School Relations Center.

### **Keep School Contact Information Current in the COD System (5/13/2016)**

We remind schools and third party servicers that contact information in the COD System must be kept current. Contact information is extremely important for us to be able to reach the right people at the school, particularly about program-specific issues. The e-mail addresses for the President, Financial Aid Administrator, Pell Grant Financial Aid Officer, and Direct Loan Financial Aid Officer are used to deliver time-sensitive materials and critical COD processing information to the school.

Having current contact information for the Pell Grant Financial Aid Officer and Direct Loan Financial Aid Officer is most critical for a school that is an additional location to a main campus. The information allows us to contact those officers directly at the additional location rather than needing to contact the main campus.

For more information on updating School Contact Information, please refer to [the December 20, 2012 Electronic Announcement posted on the Information for Financial Aid Professionals \(IFAP\) Web site.](#)