

This section provides descriptions, business rules, and record layouts for Pell Grant, TEACH Grant, and Direct Loan reports generated by COD and by CSB.

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Grant Reports

Grant Edit Codes

Introduction

This section provides a table to help you interpret the various edit codes that are used and their related comments. The information is grouped according to the following column headings:

- Edit Code – the number that is assigned if the edit condition(s) is met. This column also lists one of the three edit types. They are:
 - W Warning and/or Corrected
 - E Rejected
- Message – the explanation that displays for the prescribed edit condition.
- Condition and Action – a description of the situation that caused the edit and the action taken either to resolve it and/or to notify the school of the potential error.
- What It Means – further explanation of the message in an effort to make the cause of the edit clearer.
- How to Fix It – what the user must do to resolve the mistaken condition.
- COD Web site Edit Code – the edit code that the user will see on the COD Web site; Web site edit codes are translated to the Pell Phase-In edit code on the SAIG Acknowledgment files.

The following comparison operators are used in performing these edits:

Equals	=
Less than	<
Greater than	>
Less than or equal to	<=
Greater than or equal to	>=
Not equal to	<>
A parameter value that can be changed between cycles, this is the data that comes from the ALGORITHM and AWARD YEAR tables and can be made year-specific.	@

Grant Batch Edit/Reject Codes

Grant Batch Edit/Reject Codes					
Edit Code and Type	Message	Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
201 E	"Missing/ Mismatched Grant Batch Header"	If ANY of the following are true: Grant Batch Header Record is missing Batch Number in Header Record does not match Batch Number in Trailer Literal "GRANT HDR" is misspelled or not in all uppercase letters REJECT BATCH Set edit code 201	Occurs when there is no Grant Batch Header, when the Batch Number in the header and trailer do not match, or when the "GRANT HDR" is misspelled or not in uppercase letters.	Resubmit the batch with a new batch number in the Grant Batch Header and Trailer.	801
202 E	"Missing/ Mismatched Grant Batch Trailer"	If ANY of the following are true: Grant Batch Trailer Record is missing Batch Number in Trailer Record does not match Batch Number in Header Literal "GRANT TLR" is misspelled or not in all uppercase letters REJECT BATCH Set edit code 202	Occurs when there is no Grant Batch Trailer, when the Batch Number in the header and trailer do not match or when the "GRANT TLR" is misspelled or not in uppercase letters.	Resubmit the batch with a new batch number in the Grant Batch Header and Trailer. Verify "TLR" is spelled correctly.	802
203 E	"Duplicate Grant Batch Header"	If the Batch Number already exists on the database REJECT BATCH Set edit code 203	Occurs when the Batch Number has been used before either with the same batch or a different batch.	Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer.	003
206 E	"Data Record Length must be numeric"	If Data Record Length is nonnumeric REJECT BATCH Set edit code 206	Occurs when the record length in the Grant Batch Header and Trailer is missing or has a nonnumeric character.	Resubmit the batch with a new batch number in the Grant Batch Header and Trailer and the correct record length.	803
207 E	"Reported Number of Records must be numeric" NOT IN USE FOR 2005-2006 AND FORWARD.	If reported number of records is nonnumeric REJECT BATCH Set edit code 207	Occurs when the Reported number of records in the Grant Batch Trailer is missing or has a nonnumeric character.	Resubmit the batch with a new batch number in the Grant Batch Header and Trailer and the correct number of records.	804
208 E	"Reported Total of Batch must be numeric"	If Reported Total of Batch in the Trailer record is nonnumeric REJECT BATCH Set edit code 208	Occurs when the dollar Total of the Batch is either missing or has a nonnumeric character.	Resubmit the batch with a new batch number in the Grant Batch Header and Trailer and a new Reported Total of Batch in the Grant Batch Trailer.	805

Grant Batch Edit/Reject Codes					
Edit Code and Type	Message	Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
209 E	"Invalid/Missing Batch Number" NOT IN USE FOR 2005-2006 AND FORWARD.	If Batch Number does not have a length of 26 REJECT BATCH Set edit code 209	Occurs when the batch number is missing, is not the proper length of 26 characters, or is not properly formatted.	Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer.	806
210 E	"Year must be numeric"	If ANY of the following are true: Positions 3 to 6 of the Batch ID are nonnumeric Positions 3 to 6 of the Batch ID do not equal a valid Award Year @ REJECT BATCH Set edit code 210	Occurs when the year is missing or nonnumeric.	Correct the award year and resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer.	807
211 E	"Pell ID must be numeric" NOT IN USE FOR 2005-2006 AND FORWARD.	If Positions 7 to 12 of the Batch ID are nonnumeric REJECT BATCH Set edit code 211	Occurs when the Pell ID is missing or nonnumeric.	Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and also correct or include the Reporting Campus Pell ID in the Batch Number.	998
212 E	"Pell ID invalid or not found"	If Pell ID is not found in the institution table REJECT BATCH Set edit code 212	If Pell ID is incorrect or missing, the batch cannot be returned to the school.	Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and also correct or include the Reporting Campus Pell ID in the Batch Number.	004
213 E	"Creation date must be numeric"	If ANY of the following are true: Positions 13 – 14 of the Batch ID do not equal 19 or 20(century) Positions 15 – 16 of the Batch ID do not equal 00 to 99 (year) Positions 17 – 18 of the Batch ID do not equal 01 to 12 (month) Positions 19 – 20 of the Batch ID do not equal 01 to 31(day), based on the Month value REJECT BATCH Set edit code 213	Occurs if date is missing or nonnumeric.	Correct the date in the Batch Number and resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer.	808

Grant Batch Edit/Reject Codes					
Edit Code and Type	Message	Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
214 E	"Creation time invalid"	If ANY of the following are true: Positions 21 – 22 of the Batch ID do not equal 00 to 23 (hours) Positions 23 – 24 of the Batch ID do not equal 00 to 59 (minutes) Positions 25 - 26 of the Batch ID do not equal 00 to 59 (seconds) REJECT BATCH Set edit code 214	Occurs if time is missing or nonnumeric.	Correct the time in the Batch Number and resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer.	809
215 E	"Batch Type Invalid"	If Batch Type is not valid for the award year @ in the Batch ID of the incoming record REJECT BATCH Set edit code 215	Occurs if record type is invalid or missing.	Correct the batch type code and resubmit with a new Batch Number in the Grant Batch Header and Trailer.	810
216 W	"Grantee DUNS does not match the institution's Reporting Pell ID in Batch Number for Award Years prior to 2001-2002" NOT IN USE FOR 2005-2006 AND FORWARD.	If ALL of the following are true: DUNS Number is nonblank DUNS Number is not assigned to that Reporting Campus (position 46-51) Award Year portion of batch number <=2001 Set edit code 216	Occurs if "Grantee DUNS Number Does Not Match" for award years 2000-2001 and prior. It is reserved for future use as of Award Year 2001-2002.	Warning Message – No Correction Necessary.	811
217 E	"Discrepancy between different records with identical batch number"	The Record Length on the header record does not match the Record Length on the trailer record REJECT BATCH Set edit code 217	Occurs when the Grant Batch Header detail information does not match the Grant Batch Trailer detail information for a batch.	Review Grant Batch Header and Trailer and correct any discrepancies.	812
218 E	"Reported Number of Records does not equal count of detail records"	The "Reported Number of Records" in the Trailer does not equal the actual number of detail records in the batch REJECT BATCH Set edit code 218	Occurs when the Reported Number of Records does not match the actual total of records received.	Review the batch to ensure that the number of detail records in the batch matches the "Reported Number of Records" in the Trailer	008
219 W	"Total of Batch does not equal computed total of detail record amounts" NOT IN USE FOR 2005-2006 AND FORWARD.	The "Reported Total of Batch" in the Trailer does not equal the actual total of the batch Set edit code 218	Occurs when the reported Total of Batch does not match the actual total of batch.	Warning message – no correction necessary.	090 102 814

Grant Batch Edit/Reject Codes					
Edit Code and Type	Message	Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
220 W	"Reported Sign Indicator must be a valid indicator"	If Reported Sign Indicator is not a "P" or "N" Set the Sign Indicator to 'P' Set edit code 220	Occurs when the Positive (P) or Negative (N) indicator is not present.	Warning message, correction applied – no further action necessary.	815
221 E	"Reporting Campus Pell Institution ID is a branch"	The Institution's Campus Type is 3 (School is a Non-funded Branch campus) REJECT BATCH Set edit code 221	Occurs when the Pell ID number in Grant Batch Header is a branch campus.	Change the branch campus Pell ID to the Reporting Campus Pell ID number. If there is no other campus ID number, contact the Federal Pell Grant Hotline.	002 858
222 W	"School is currently ineligible upon receipt of batch at the Pell Processor" NOT IN USE FOR 2005-2006 AND FORWARD.	The Institution's Eligible Flag is < > "Y" Set edit code 222	Occurs when the Pell ID in the Grant Batch Header is ineligible.	Warning message, contact Federal Pell Grant Hotline.	854
224 E	"Invalid Message Class"	If the message class does not exist on the database REJECT BATCH Set edit code 224	Occurs when wrong message class is selected by the user when submitting a batch through SAIG. OR When Non-Express users assign an incorrect message class name to the batch.	Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and send in the correct SAIG message class.	816
225 E	"Data Record Length is not valid for Message Class"	If Data Record Length is not valid for message class REJECT BATCH Set edit code 225	Occurs when wrong message class is selected by the user when submitting a batch through SAIG.	Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and send in the correct SAIG message class.	817
226 E	"Batch type code in Batch Number must equal record type for Message Class"	If Batch type code in Batch Number is not equal to record type for Message Class REJECT BATCH Set edit code 226	Occurs when wrong message class is selected by the user when submitting a batch through SAIG. OR Occurs when a non- Express User assigns the wrong batch type code in the Batch ID.	Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and send in the correct SAIG message class.	818
227 E	"Batch Create Date is greater than current system date"	If the Batch Create Date is greater than current system date REJECT BATCH Set edit code 227	Occurs when a future date is entered in the Batch Number or when the date on the PC where that batch was created has a future date.	Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and a corrected date. Verify the date on your PC is current and correct.	006

Grant Batch Edit/Reject Codes					
Edit Code and Type	Message	Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
228 E	"Batch Number indicates you have included a batch with data from a different Award Year"	If the Message Class is not valid for the Award Year in the Batch ID of the incoming record REJECT BATCH Set edit code 228	Occurs when the Award Year in the Batch Number is incorrect.	Verify the batch was created with software for the correct award year or if the wrong Award Year was entered in error. Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and a corrected Award Year.	819
229 E		Not in use			N/A
230 E		Not in use			N/A
231 E		Not in use			N/A
232 E	"No detail records in Batch"	No detail records in batch REJECT BATCH Set edit code 232	Occurs if the batch had only a Grant Batch Header and Grant Batch Trailer with no data records.	Resubmit the batch detail records with a new Batch Number in the Grant Batch Header and Trailer and a corrected date.	007
233 E	"Invalid Destination Mailbox ID"	If Destination Mailbox ID does not exist on the database for the Award Year from the Batch ID of the incoming record REJECT BATCH Set edit code 233	Occurs if the TG number is invalid or not assigned to send Pell data from the school. Some schools have multiple TG numbers but only one TG number is assigned to send Pell data. If another number is used in error, the batch will be rejected. Also if the batch is sent from a TG number assigned to an attended campus the batch will be rejected. The batch must be sent from the TG number assigned to the reporting campus.	Verify that the correct TG number was used by contacting SAIG.	005 852 853
234		Not in use			N/A
235 W		Not in use			N/A
236 E	"Trailer Message Class does not match the Header"	If Trailer Message Class does not match the Header Message Class REJECT BATCH Set edit code 236	Occurs when the SAIG Transmission Header message class does not match the SAIG Transmission Trailer message class.	Resubmit the batch with a corrected message class in the SAIG Transmission Header and Trailer and a new Batch Number in the Grant Batch Header and Trailer.	821
238 E	"Trailer Destination Mailbox ID does not match the Header"	If Trailer Destination Mailbox ID does not match the Header Destination Mailbox ID REJECT BATCH Set edit code 238	Occurs when the SAIG Transmission Header Destination Mailbox ID does not match the SAIG Transmission Trailer Destination mailbox ID.	Resubmit the batch with a new Batch Number and same mailbox in the SAIG Transmission Header and Trailer after Disbursement Start-up date.	822
239 W		Not in use			N/A

Grant Batch Edit/Reject Codes					
Edit Code and Type	Message	Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
240 W	"OPE ID Number does not match the School's Reporting Pell ID in the Batch Number for Award Years after 2000-2001"	If ALL of the following are true: OPE ID Number is nonblank OPE ID Number is not assigned to that Reporting Campus (position 46 – 51) Award Year portion of batch number >= 2002 Set edit code 240	Occurs when the OPE ID is incorrect or does not match the reporting campus ID number.	Correct the OPE ID number or leave blank.	823

Grant Header/Trailer Layout

Grant Batch Header Layout

Grant Batch Header Layout							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	10	10	A	Header Identifier	Identify Header record in file. Left Justified.	This field is required. Constant: 'GRANT HDR '	Missing Batch Header – Reject Batch
11	14	4	N	Data Record Length	Length of data records included in this Batch.	This field is required. Must be numeric: 0001 to 9999	If not equal to length for Message Class, then Reject Batch.
15	40	26	A	Batch ID	Number generated by the institution to uniquely identify a specific batch of records.	This field is required. Format = XXCCYY999999CCYMMDDHHMMSS Where: XX = batch type code (alpha) CCYY = last year in cycle: '2013' 999999 = Reporting PELL ID CCYMMDD = date batch created HHMMSS = time batch created Valid Batch Type codes: #A = Pell Electronic Statement of Account #C = Pell Reconciliation #I = Pell Institution Data from Web #M = Pell Multiple Reporting #R = Pell Data Request #T = Pell ASCII Text #Y = Pell Year-to-Date #S = Pell SSN/Name/DOB Change #U = Pell Preformatted Pending Disbursement List #B = Pell Delimited Pending Disbursement List #V = Pell Verification Status Report #Z = Pell POP Report IA = Iraq and Afghanistan Service Grant Electronic Statement of Account #L = Pell LEU Report (Comma-Delimited)	If duplicate Batch ID, then reject Batch. If Batch type does not agree with Message Class type, then reject Batch. If Batch Award Year does not agree with Message Class award year, then reject. If reporting Pell ID is ineligible, then send warning message. If Reporting Pell ID is a branch campus or has Central Funding, then reject Batch. If date batch created is > system date, then reject Batch.
41	48	8	A/N	OPE ID	The OPE ID number assigned to the reporting institution.	Valid OPE ID number or blank.	If not blank and not equal to OPE ID associated with Pell ID, then warn the Batch.
49	58	10	A/N	Software Provider	For non-Express software provide an identifier to indicate the software provider and version number if applicable.	This field is required. Software provider defined or blank	No edits will be performed on this field.
59	62	4	A	Unused	Reserved for future expansion.	Constant spaces	
63	63	1	A	ED Use	ED Use Only – do not use	Constant Spaces	Media Type = Y for Year-to-Date

Grant Batch Header Layout							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
64	68	5	A/N	ED Use	ED Use Only – do not use	Constant spaces	ED Express PC software version number
69	76	8	N	Process Date	Date the corresponding Batch was processed.	Format = CCYYMMDD	Completed as a result of processing the Batch.
77	100	24	N	Batch Reject Reasons	List of up to eight 3-digit batch reject reason codes which occurred during initial editing of the Batch. Only reject reason codes hit will display in this field. Otherwise, this space will be zero filled.	Reject Reasons format = 000 to 999 Position 101 to 103 = 1st reject reason code Position 104 to 106 = 2nd reject reason code Position 107 to 109 = 3rd reject reason code Position 110 to 112 = 4th reject reason code Position 113 to 115 = 5th reject reason code Position 116 to 118 = 6th reject reason code Position 119 to 121 = 7th reject reason code Position 122 to 124 = 8th reject reason code	Completed by COD as a result of Batch editing. These are the 200 series of edits that can be found in this section of the Technical Reference.
		XX	A	Unused	Length extended to make the header record the same length as the detail records which follow.	Constant spaces	
		≥100		Total Record Length			

Grant Batch Trailer Layout

Grant Batch Trailer Layout							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	10	10	A	Trailer Identifier	Identify Trailer record in file.	This field is required. Constant: 'GRANT TLR '	Missing Batch Trailer – reject batch. No detail records—reject Batch.
11	14	4	N	Data Record Length	Length of data records included in this Batch.	This field is required. Must be numeric: 0001 to 9999	If not equal to Data Record on Header, then reject Batch.
15	40	26	A	Batch ID	Number generated by the institution to uniquely identify a specific batch of records.	This field is required. Format = XXCCYY999999CCYYMMDDHHMMSS Where: XX = batch type code (alpha) CCYY = last year in cycle = '2014' 999999 = Reporting PELL ID CCYYMMDD = date batch created HHMMSS = time batch created	If not equal to Batch ID on Header, then reject Batch.
41	46	6	N	Reported Number of Records	Number of data records included in the Batch.	This field is required. Must be numeric: 000000 to 999999	If not equal to count of detail records in input Batch, then return warning message.
47	57	11	N	Unused	Constant Zeros		
58	58	1	A	Reported Total Sign Indicator	Positive or negative sign for total amount reported.	This field is required. P = Positive N = Negative For ESOA is constant P.	
59	64	6	N	Accepted and Corrected Number of Records	ED USE ONLY - Number of data records accepted and corrected by the Pell Processor.	000000 to 999999	
65	75	11	N	Accepted and Corrected Total of Batch	ED USE ONLY - Total Award or Disbursement amount accepted and corrected on Batch.	Dollars and cents. Use leading zeros, do not include the \$ sign or decimal point. 00000000000 to 99999999999	
76	76	1	A	Accepted and Corrected Total Sign Indicator	ED USE ONLY - Positive or negative sign for total amount accepted.	P = Positive N = Negative	
77	82	6	N	Number of Duplicate Records	ED USE ONLY- Number of data records that duplicate a previously accepted Origination or Disbursement record. For all other types of batches this field is all zeroes.	000000 to 999999 or Blank.	
83	100	18	A	Unused	Reserved for future expansion.	Constant spaces	
		XX	A	Unused	Length extended to make the trailer record the same length as the detail records.	Constant spaces	
		≥ 100		Total Record Length			

Grant Data Requests

Data Requests are sent by schools to request information files. These files are the Multiple Reporting Record, Electronic Statement of Account, Year-to-Date, Reconciliation File, Verification Status, and Pell POP Report.

Business Rules

- Grant Data Requests are sent as fixed-length, flat files and not as XML documents.
- Grant Data Requests are sent to the COD system via SAIG batch with message class PGRQ16IN (Pell) via the COD Web site.
- After the Data Request is received and processed, a Data Request Acknowledgement record is sent back to the institution for each data request received.

Record Layout

Grant Data Request Record Layout							
Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only)							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	6	6	N	Requesting Attended Campus Pell-ID	Pell-ID campus	This field is required. Valid Pell-ID	If all zeros are entered then a report/file will be generated for the reporting campus contained in the Batch ID, and each attended campus associated with the reporting campus. A separate report/file will be generated for each Pell ID. The all campus request option of all zeros is not applicable for an Electronic Statement of Account (ESOA). All ESOA's are generated for the Reporting Campus Pell ID.
7	7	1	A	Request Type	Code for data request type.	This field is required. M = Multiple Reporting R = Reconciliation S = Electronic Statement of Account Y = Year-to-Date V= Verification Status List P= Pell POP Report	
8	8	1	A	Requested Output Media Type	Code for type of media to use when sending output data.	E = Send output by Electronic File Or Blank	Cannot be blank for requests from the WEB.
9	10	2	A	Program Type	2 characters that denote the program type	Field is required for all requests: PL = Pell	
11	34	24	A	Unused	Reserved for future expansion	Constant spaces	

Grant Data Request Record Layout							
Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only)							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
35	35	1	A	Multiple Reporting Request Code 1	Indicates the institution is requesting origination or disbursement information.	This field is required for type M requests. O = Send origination information D = Send disbursement information	
36	36	1	A	Multiple Reporting Request Code 2	Indicates the institution is requesting by selected student, selected institution, or all students.	This field is required for type M requests. A = Send list of other institutions for all students S = Send other institution for students listed in record. I = Send students for institution listed in record	There may be multiple detail records to accommodate the number of Student IDs or institution numbers listed for the attended campus institution.
37	47	11	A/N	Student ID	The Student SSN and Name code for which a MR is requested. Only required if MR Code 2 equals S.	Blank or 001010001XX to 999999999XX where XX = Uppercase A to Z . (period) ' (apostrophe) - (dash) Blank = no last name	Must be non-blank if MRR Code 2 equals S.
48	53	6	N	MR Institution Pell-ID	The institution code for which MR listings are requested. Only required if the MR Code 2 equals I.	Blank or Valid Pell-ID	Must be non-blank if MRR Code 2 equals I.
54	76	23	A	(Unused) Award ID	Reserved for future use.	This field is not being used, but in the future will use this format: Blank or Format = 999999999XX200599999900 Where: SSN = 001010001 to 999999999 Name Code = XX Year Indicator = 2014 Valid Attended PELL ID = 999999 Orig Sequence Number = 0	This field is not being used.
77	85	9	N	Student's Current SSN	Social Security Number, as altered by the student through the CPS. This field equals the original SSN if the student has not changed SSN in the CPS. Blank indicates this record could not be matched on Student ID and/or EFC during Federal Pell Grant processing for this transaction.	Valid Social Security Number or blank	This field will only be populated for student specific Data Requests.
86	93	8	D	Student's Date of Birth	The date of birth of the student for this transaction.	Format: CCYYMMDD	This field will only be populated for student specific Data Requests.
94	109	16	A/N	Student's Last Name	The last name of the student for this transaction.	A – Z, 0 – 9, period, apostrophe, hyphen or blank	This field will only be populated for student specific Data Requests.

Grant Data Request Record Layout							
Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only)							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
110	121	12	A/N	Student's First Name	The first name of the student for this transaction.	A – Z, 0 – 9 or blank	This field will only be populated for student specific Data Requests.
122	122	1	A	Student's Middle Initial	The middle initial of the student for this transaction.	A – Z or blank	This field will only be populated for student specific Data Requests.
123	125	3	A/N	Unused	Reserved for future expansion	Constant spaces	
		125		Total Record Length			

Grant Data Request Acknowledgement

After a data request is received and processed by COD, a Data Request Acknowledgement is sent back to the school for each data request received.

Business Rules

1. The Data Request Acknowledgement is provided in fixed-length, flat file format.
2. Grant Data Request Acknowledgments are sent from the COD system with message class PGRA160P (Pell).Record Layout

Grant Data Request Acknowledgement Record Layout							
Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only)							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	6	6	N	Requesting Attended Campus Pell-ID	Pell-ID campus	Valid Pell-ID	If all zeros are entered and the request is a Year-to-Date or Reconciliation request then a YTD or Reconciliation file will be generated for the reporting campus, contained in the Batch ID, and each attended campus associated with the reporting campus. A separate Year-to-Date or Reconciliation file will be generated for each Pell ID. The all campus request option of all zeros is not applicable for a Statement of Account. All Statements of Account are generated for the Reporting Campus Pell ID.
7	7	1	A	Request Type	Code for data request type.	M = Multiple Reporting R = Reconciliation S = Statement of Account Y = Year-to-Date V= Verification Status List P= Pell POP Report	
8	8	1	A	Requested Output Media Type	Code for type of media to use when sending output data.	E = Send output by Electronic file	

Grant Data Request Acknowledgement Record Layout Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only)							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
9	10	2	A	Program Type	2 characters that denote the program type	Field is required for all requests: PL = Pell	
11	34	24	A	Unused	Reserved for Future Expansion	Constant spaces	
35	35	1	A	Multiple Reporting Request Code 1	Indicates the institution is requesting origination or disbursement information.	O = Send Origination information D = Send Disbursement information	
36	36	1	A	Multiple Reporting Request Code 2	Indicates the institution is requesting by selected student, selected institution, or all students.	A = Send list of other institutions for all students S = Send other institution for students listed in record. I = Send students for institution listed in record	
37	47	11	A	MR Student ID	The Student SSN and Name code for which a MRR is requested. Only required if MRR Code 2 equals S.	Blank or 001010001XX to 999999999XX where XX = Uppercase A to Z . (period) ' (apostrophe) - (dash) Blank = no last name	
48	53	6	N	MR Institution Pell-ID	The institution code for which MRR listings are requested. Only required if the MRR Code 2 equals I.	Blank or Valid Pell-ID	There may be multiple detail records to accommodate the number of Student IDs or institution numbers listed for the attended campus institution.
54	74	21	A	Unused	Unused	Reserve for future use.	This field is currently not being used.
75	76	2	A	Unused	Reserved for future use.	Reserved for future use.	This field is currently not being used.
77	77	1	A	Action Code	Code to indicate action taken	Valid Codes: A: Accepted - all fields accepted C: Corrected - one or more fields corrected (Pell only) E: Rejected - record was rejected	
78	98	21	N	Edit/Comment Codes	List of up to seven 3-digit comment codes which occurred during processing of the data request.	Comment format: 000 – 199 Position 78-80:1st comment code Position 81-83: 2nd comment code Position 96-98: 7th comment code	
99	107	9	N	Student's Current SSN	Social Security Number, as altered by the student through the CPS. This field equals the original SSN if the student has not changed SSN in the CPS. Blank indicates this record could not be matched on Student ID and/or EFC during Federal Pell Grant processing for this transaction.	Valid Social Security Number or blank	This field will only be populated for student specific Data Requests.

Grant Data Request Acknowledgement Record Layout							
Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only)							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
108	115	8	D	Student's Date of Birth	The date of birth of the student for this transaction.	CCYYMMDD or 0	This field will only be populated for student specific Data Requests. Note: This field will contain zeros on the Year-To-Date file if the student's date of birth is not returned.
116	131	16	A/N	Student's Last Name	The last name of the student for this transaction.	A – Z, 0 – 9, period, apostrophe, hyphen or blank	This field will only be populated for student specific Data Requests.
132	143	12	A/N	Student's First Name	The first name of the student for this transaction.	A – Z, 0 – 9 or blank	This field will only be populated for student specific Data Requests.
144	144	1	A	Student's Middle Initial	The middle initial of the student for this transaction.	A – Z or blank	This field will only be populated for student specific Data Requests.
145	150	6	A/N	Unused	Reserved for future expansion	Constant spaces	
		150		Total Record Length			

Grant Data Request Edit Codes

The following edit codes are returned in positions 78 – 98 on Grant Data Request Acknowledgement

Grant Data Request Edit Codes					
Edit Code and Type	Message	COD Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
601 E	"Invalid Attended Pell ID"	<p>If ANY of the following are true: The Attended Pell ID is nonnumeric The Attended Pell ID does not exist on the CODdatabase The Attended Pell ID is not a branch of the Reporting or Central Funded ID (only if the attended campus is not also the Reporting Campus) The Award Year <=2001 and Attended Pell ID is all zeros</p> <p>REJECT RECORD Set edit code 601</p>	Occurs if the Attended Pell ID is either missing or invalid.	Resubmit data request with valid Attended Campus Pell ID.	601
602 E	"Invalid Data Request Type or Invalid Program Type"	<p>The Data Request Type does not equal "M", "R", "S", "Y", "V" or "P", or the Program Type is blank or invalid."</p> <p>NOTE: IF a request is placed for a report for 2006-2007 or prior, and the "Program Type" is blank, it will be processed as a Pell Data Request.</p>	Occurs if invalid or missing data request type: M-Multiple Reporting Record, S-Statement of Account, Y-Year-To-Date, R - Reconciliation, V – Verification Status, or P – POP. Also occurs if invalid or blank program type is submitted in the request.	Resubmit data request with valid data request type or valid program type.	602
603 E	"Invalid Requested Output Media Type"	<p>If ANY of the following are true: The Media Type is <> 'E' or blank for Award Year 2000 – 2001 and beyond The Media Type is <> 'C', 'R', 'E' or blank for Award Year 1999 – 2000</p> <p>REJECT RECORD Set edit code 603</p>	Occurs if school's Output Media type is invalid. Must submit BLANK or E.	Resubmit data request with BLANK or E.	603
605 E	"Invalid Multiple Reporting Request Code 1, should be 'O' or 'D'"	<p>If ALL of the following are true: The first position of the Data Request Type = 'M' MRR Code 1 <> 'O' or 'D'</p> <p>REJECT RECORD Set edit code 605</p>	Occurs if an invalid MRR code is entered on data request. Must submit O-Origination or D-Disbursement.	Resubmit data request with O or D.	605
606 E	"Invalid Multiple Reporting Request Code 2, should be 'A', 'S' or 'I'"	<p>If ALL of the following are true: The first position of the Data Request Type = 'M' MRR Code 2 <> 'A' or 'S' or 'I'</p> <p>REJECT RECORD Set edit code 606</p>	Invalid MRR code entered on data request. Must submit A (All), S (Single), or I (Institution).	Resubmit data request with A, S, or I.	606

Grant Data Request Edit Codes					
Edit Code and Type	Message	COD Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
607 E	"Invalid MR Student ID"	If ALL of the following are true: The MRR Code 2 = 'S' Positions 1 – 9 of the Student ID are nonnumeric REJECT RECORD Set edit code 607	Occurs if an invalid or incomplete Student ID is entered on a Data request for a specific student.	Resubmit data request with corrected Student ID.	607
608 E	"Invalid MR Institution ID"	If ALL of the following are true: The MRR Code 2 = 'I' The MR Pell ID is nonnumeric REJECT RECORD Set edit code 608	Occurs if an invalid Institution Pell ID is entered on a Data Request for MRR records.	Resubmit data request with the corrected institution Pell ID.	608
609 E	"Requested/ Matching Data Not Found"	The following scenarios will trigger edit 609: • Edit 609 is triggered for student level YTD request and Reconciliation request on a valid origination ID but the student requested does not belong to the attending school. • Edit 609 is triggered for student level YTD request and Reconciliation request for a valid SSN but student requested does not belong to the attending school.	Occurs if no data is found for request.	Create a different request.	609
610 E	"Number of awards is less than 2 or number of schools disbursed to student is less than 2"	This edit only applies to MRR student request only. If all of the following are true, it will trigger edit 610: • Request type is MRR and • Request is student specific (S) and • SSN is a valid SSN and • If the request is for Origination (O), number of awards is less than 2 or • If the request is for Disbursement (D), number of schools disbursed to student is less than 2. REJECT RECORD Set edit code 610	Occurs if number of awards is less than 2 or number of schools disbursed to student is less than 2 for student level MRR request.	Verify the correct Student ID was entered. If correct, school must submit an additional origination for student prior to requesting student MRR with origination information.	610

Grant Data Request Edit Codes					
Edit Code and Type	Message	COD Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
611 E	"Invalid Reconciliation Origination ID"	<p>If ALL the following are true: Request type = 'R' and Award ID is populated with legacy Pell ID Format = 999999999XX200599999900 Where: SSN = 001010001 to 999999999 Name Code = XX Year Indicator = 2013 Valid Attended PELL ID = 999999 Orig Sequence Number = 00</p> <p>REJECT RECORD Set edit code 611</p>	Occurs if the Origination ID is a legacy Pell Award ID	Resubmit the Data Request with blank for Pell Reconciliation request.	611
612 E	Invalid reported Current SSN	<p>If ANY of the following are true: The Current SSN does not match the Current SSN on the applicant table for the same transaction number.</p> <p>If the Current SSN does not match the value on the applicant table, then set the incorrect fields to the value currently stored on the applicant table.</p> <p>REJECT RECORD Set edit code 612.</p>	The student specific data request was received with incorrect Current SSN	Verify on the ISIR the correct Current SSN and resubmit the corrected record. If the ISIR is incorrect, a correction to the ISIR should be done.	612

Pell Grant Reports

Grant Reports Options

Grant Reports include information for Pell, and TEACH Grants. Grant Reports are available to schools via the school's SAIG mailbox, via the school's Newsbox on the COD Reporting Web site, or via data requests. Some Pell Grant reports may include a minimal number of Iraq and Afghanistan Service Grant students, even though they are not specifically identified as such.

Business Rules

1. Grant Reports for 2015-2016 are generated as fixed-length or pre-formatted flat files and not as XML documents.
2. Grant Reports for 2015-2016 are viewable on the COD Reporting Web site in the following format:
 - a. Comma-Delimited (CSV)
3. Grant Reports are sent to schools SAIG mailbox in the following format options:
 - a. Preformatted Text file
 - i. Portrait
 - ii. Courier 10
 - iii. 78 characters per line
 - iv. 59 lines per page
 - b. Fixed-length file
4. The Grant Reports delivery method and format options vary by report type. These specific options are discussed under the appropriate report section.

Format Options

Format options vary by report. Not all reports are offered in all formats.

Pell Grant Reports

Below is a summary of all Pell Grant reports and available formats generated by the COD System.

<i>Format and Delivery Methods</i>			Data Request		SAIG Mailbox				COD Reporting Web Site	
			Batch	Web	Preformatted Text	Comma-Delimited	Pipe-Delimited	Fixed Length	PDF	Comma-Delimited
Report Name	Sort	Frequency								
Electronic Statement of Account (ESOA)		System Generated ¹ or By Request	✓	✓				✓		
Multiple Reporting Record (MRR)	SSN	Daily	✓	✓				✓		
Reconciliation Report	SSN	By Request	✓	✓				✓		
Year-to-Date (YTD) file	SSN	By Request	✓	✓				✓		
SSN/Name/Date of Birth Change Report – Pell, ACG, National SMART Grant	Last Name	Weekly ¹			✓					✓
Pending Disbursement List	Last Name	Weekly			✓					✓
Verification Status Report	Name	Monthly	✓	✓	✓					✓
Pell POP Report	Last Name	Weekly	✓	✓	✓					✓
Pell Lifetime Eligibility Used Report	SSN	Weekly				✓				

¹. If triggered by change

Pell Grant Electronic Statement of Account (ESOA)

The Electronic Statement of Account (ESOA) summarizes the status of a school's CFL versus the net drawdown for that award year. In addition, the ESOA provides the YTD Unduplicated Recipient Count, YTD Total Accepted and Posted Disbursements, YTD Total ACA paid to schools and net drawdown payments in G5 for the current processing day only, i.e. the sum of school-initiated drawdowns, direct payments for Obligate/Pay accounts, adjustments (+/-) less refunds and returns. This report will not include any data regarding Iraq and Afghanistan Service Grant students.

ESOA Printing Specifications

For more information about printing the ESOA, please refer to *Volume VI, Section 7* of this technical reference.

Business Rules

1. An ESOA can be COD system generated or may be requested by the school via batch data request, or COD Web site
 - a. The ESOA sent via data request is a retransmission of the most recent ESOA generated by COD.
2. The COD system generates an ESOA each time a school's CFL changes, regardless of funding method.
3. The ESOA is provided in the fixed-length, flat file format.
4. The ESOA is sent from the COD System with message class PGAS160P.

Summary Record Layout

Pell Grant Electronic Statement of Account (ESOA) Record							Summary
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	1	1	A	Record Indicator	Indicates the record is summary or detail.	Constant "S"- Summary level account status	
2	7	6	N	Reporting Campus PELL-ID	PELL-ID of reporting campus	Valid PELL-ID	
8	18	11	A/N	Grantee DUNS Number	Data Universal Numbering Scheme (DUNS) number assigned to the reporting institution.	Valid DUNS number. Format = 999999999BB Where 999999999 is a unique number and BB are Blanks.	
19	26	8	N	Entity ID	Routing ID randomly assigned to the school by COD.	99999999	
27	29	3	A	Unused	Reserved for FSA use.	Constant Spaces	
30	45	16	A/N	G5 Award Number	Used to uniquely identify school accounts in the ED Office of Chief Financial Officer's G5 System. Comprised of the following fields = Program Office Indicator Catalog of Federal Domestic Assistance (CFDA) Number CFDA Subprogram Id G5 Award year Sequence Number	Valid G5 Award number. Format = P063P CCYYXXXX Where "P" = constant for PO Indicator "063" = constant for Federal Pell Grants "P" = constant " " 3 spaces CCYY = Beginning year of school year pair; '2015' 2015-2016. XXXX = unique value for each funded institution	
46	50	5	A	Unused	Reserved for FSA use.	Constant zeroes	
51	58	8	D	Effective Date	Effective date for the CFL change	Valid Date in CCYYMMDD format.	
59	69	11	A/N	Previous Obligation	Amount of school's obligation prior to this adjustment.	Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 0000000000 to 9999999999	Applies to schools with obligate/pay accounts as well as schools with obligate only accounts.

Pell Grant Electronic Statement of Account (ESOA) Record							Summary
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
70	80	11	N	Obligation Adjustment	Change in the obligation amount for this Accounting cycle.	Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 00000000000 to 99999999999	Applies to schools with obligate/pay accounts as well as schools with obligate only accounts.
81	91	11	N	Current Obligation Amount	Amount of school's current obligation balance.	Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 00000000000 to 99999999999	Applies to schools with obligate/pay accounts as well as schools with obligate only accounts.
92	102	11	A/N	Previous Pell Grant Payments	Amount of direct payments to school prior to this adjustment.	Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 00000000000 to 99999999999 or Blank (only valid for obligate only accounts)	Applies only to schools where COD initiates a transaction that results in a cash payment directly to their bank account. Always blank for schools with obligate only accounts for the entire school year.
103	113	11	A/N	Payment Adjustment	Change in the direct payments to the schools as a result of this adjustment.	Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 00000000000 to 99999999999 or Blank (only valid for obligate only accounts)	Applies only to schools where COD initiates a transaction that results in a cash payment directly to their bank account. Always blank for schools with obligate only accounts for the entire school year.
114	124	11	A/N	Current Pell Grant Payments	Amount of direct payments pushed to school's bank account by COD processing.	Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 00000000000 to 99999999999 or Blank (only valid for obligate only accounts)	Applies only to schools where COD initiates a transaction that results in a cash payment directly to their bank account. Always blank for schools with obligate only accounts for the entire school year.
125	131	7	N	YTD Total Unduplicated Recipients	Year-to-Date number of unduplicated recipients for institution.	Range = 000000000 to 999999999 or Blank	
132	142	11	N	YTD Accepted & Posted Disbursement Amount	YTD Total of disbursements accepted and posted by COD processing.	Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 00000000000 to 99999999999 or Blank	
143	153	11	A	Unused	Reserved for FSA use.	Constant spaces	
154	164	11	N	YTD Administrative Cost Allowance (ACA)	YTD amount of ACA paid to the institution.	Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 00000000000 to 99999999999	
165	177	13	N	G5 Draw-down/Payment	Net drawdown/ payments as posted in G5, i.e., the sum of school-initiated drawdowns, direct payments for Obligate/Pay accounts, adjustments (+/-) less refunds and returns.	Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. 000000000000 to 99999999999999 or Blank	
178	185	8	D	Date of Last Activity in G5	The date G5 last posted a transaction for the G5 Award number.	Valid date in CCYYMMDD format or Blank.	
186	200	15	A	Unused	Reserved for future expansion	Constant spaces	

Pell Grant Electronic Statement of Account (ESOA) Record							Summary
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
		200		Total Record Length			

Detail Record Layout

Pell Grant Electronic Statement of Account (ESOA) Record							Detail
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	1	1	A	Record Indicator	Indicates the record is summary or detail.	Constant "D" = Detailed institution activity	
2	7	6	N	Reporting Campus Pell-ID	Pell-ID of reporting campus	Valid Pell-ID	
8	18	11	A/N	Grantee DUNS Number	Data Universal Numbering Scheme (DUNS) number assigned to the reporting institution.	Valid DUNS number. Format = 999999999BB Where 999999999 is a unique number and BB are blanks.	
19	26	8	N	Entity ID	Routing ID randomly assigned to the school by COD.	99999999	
27	29	3	A	Unused	Reserved for FSA use.	Constant Spaces	
30	45	16	A/N	G5 Award Number	Used to uniquely identify school accounts in the ED Office of Chief Financial Officer's G5 System. Comprised of the following fields = Program Office Indicator Catalog of Federal Domestic Assistance (CFDA) Number CFDA Subprogram Id G5 Award year Sequence Number	Valid G5 Award number. Format = P063S CCYXXXX Where "P" = constant for PO indicator "063" = constant for Federal Pell Grants "S" CFDA subprogram constant followed by 3 spaces: "P" constant for CFDA Subprogram ID P = Advance funded (Obligate only accounts) " " = 3 spaces CCYY = Beginning year of school year pair '2015' for 2015-2016. XXXX = unique value for each funded institution	
46	53	8	D	Transaction Date	Effective date of financial transaction created by COD for submission to G5.	Valid Date in CCYMMDD format.	
54	54	1	A	Sign Indicator	Indicates whether the Adjustment Amount is an increase or a decrease	P = positive (Increase) N = negative (Decrease)	
55	65	11	N	Adjustment Amount	Amount of individual adjustment.	Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 0000000000 to 9999999999	
66	73	8	D	Process Date	The date COD processed the adjustment.	Valid date in CCYMMDD format.	

Pell Grant Electronic Statement of Account (ESOA) Record							Detail
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
74	103	30	A/N	Adjustment Document/Batch ID	Document/Batch ID generated by COD.	Format of Document ID CCYY-MM-DDTHH:mm:ss.ff99999999 where: CCYY-MM-DD-date document created T=constant HH:mm:ss.ff=time document created 99999999=Entity ID of reporting campus.	
104	200	97	A	Unused	Reserved for future expansion	Constant spaces	
		200		Total Record Length			

Pell Grant Multiple Reporting Record (MRR)

The Pell Grant Multiple Reporting Record (MRR) provides information to a school about a student's origination and disbursement status at other schools and the amount of the scheduled Pell Grant award disbursed. The MRR identifies two primary types of multiple reporting conditions: concurrent enrollment and potential overaward situations. This report may include any data regarding Iraq and Afghanistan Service Grant students.

Business Rules

1. An MRR can be COD system generated or may be requested by the school via batch data request, or COD Web site.
2. The MRR is provided in fixed-length, flat file format.
3. The MRR is sent from the COD System using message class PGMR16OP.

Record Layout

Pell Grant Multiple Reporting Record							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	2	2	A	Record Type	Code that indicates the reason the institution is receiving the record.	RO = Data request for Origination information. RD = Data request for Disbursement information. RN = No MRR information found CE = The student is concurrently enrolled PB = The student is in a POP situation. The school listed on the MRR was not the first that disbursed funds to the student. PR = The student is in a POP situation. The school listed on the MRR was the first school to disburse funds to the student. PU = The student is no longer in a POP situation. BC = The student is in a POP condition and is concurrently enrolled. The school listed on the MRR was not the first that disbursed funds to the student RC = The student is in a POP condition and is concurrently enrolled. The school listed on the MRR was the first school to disburse funds to the student.	
3	8	6	N	Requesting Institution Pell-ID	Pell-ID of the requesting attended campus of the student. Will be blank for concurrent enrollment and potential over award records.	Must be a valid Pell-ID assigned by the Department of Education. May be BLANK.	
9	9	1	A	Multiple Reporting Request Code 1	Indicates the institution is requesting origination or disbursement information. Will be blank for concurrent enrollment and potential over award records.	O = Send origination information D = Send disbursement information May be BLANK.	

Pell Grant Reports

Pell Grant Multiple Reporting Record							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
10	10	1	A	Multiple Reporting Request Code 2	Indicates the institution is requesting by selected student, selected institution, or all students. Will be blank for concurrent enrollment and potential over award records.	A = Send list of other institutions for all students S = Send list of other institutions for students listed in record. I = Send student for institution listed in record May be blank.	
11	21	11	A	MR Student ID	The Student SSN and Name code for which a MR is requested. Will be blank for concurrent enrollment and potential over award records.	Blank or 001010001XX to 999999999XX where XX = Uppercase A to Z; . (period); ' (apostrophe); - (dash); Blank = no last name	
22	27	6	N	MR Institution Pell-ID	The institution code for which MR are requested. Will be blank for concurrent enrollment and potential over award records.	Valid Pell-ID. May be blank.	
28	36	9	N	Student Original SSN	Student's Original SSN from the origination record.	001010001 to 999999999	
37	38	2	A	Original Name Code	Student's name code from the origination record.	Uppercase A to Z; . (period); ' (apostrophe); - (dash) Blank (no last name).	
39	44	6	N	Institution Pell-ID	Pell-ID of the attended campus of the student. Use the record type to interpret the relationship this institution has to the institution receiving this record.	Must be a valid Pell-ID assigned by the Department of Education.	
45	114	70	A/N	Institution Name	The name of the institution.		
115	149	35	A/N	Institution Street Address - Line 1	The street or post office box address of institution.		
150	184	35	A/N	Institution Street Address - Line 2	The street or post office box address of institution.		
185	209	25	A/N	Institution City	The city in which the institution is located.		
210	211	2	A	Institution State	The two-character code assigned by the US Postal Service to the state or other entity in which the institution is located.		
212	220	9	A/N	Zip Code	The zip code of the institution.		
221	250	30	A/N	Financial Aid Administrator (FAA) Name	The full name of the institutional administrator officially responsible for the accuracy and completeness of the data, starting with first name, e.g., JOHN E DOE.		
251	260	10	N	FAA Telephone Number	The working phone number for the person indicated as FAA.	Includes area code, but no parenthesis or dashes.	

Pell Grant Multiple Reporting Record							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
261	270	10	A/N	FAA Fax Number (Optional)	The working fax number used by the person indicated as FAA.	May be BLANK. Otherwise includes area code, but not parentheses or dashes.	
271	320	50	A/N	Internet Address	Internet address of an authorized official.	May be BLANK.	
321	327	7	N	Scheduled Federal Pell Grant	Scheduled Federal Pell Grant for a student with this EFC and COA attended full-time for a full academic year	Range = 0000000 to AWARD AMOUNT MAX	
328	334	7	N	Origination Award Amount	Annual award amount supplied on the origination record.	Range = 0000000 to AWARD AMOUNT MAX The first five positions are the whole dollars and the last two positions are the cents.	
335	336	2	N	Transaction Number	CPS-assigned Transaction number from the eligible SAR used to calculate the award.	Range = 01 to 99	
337	342	6	N	Expected Family Contribution	Amount of the student's Expected Family Contribution (EFC) from the SAR used to calculate the award.	Range = 000000 to EFC MAXIMUM	
343	350	8	D	Enrollment Date	First date the student was enrolled in an eligible program for the award year.	CCYYMMDD Range = 20150101 to 20160630	
351	358	8	D	Origination Create Date	Date the origination was created in COD database.	CCYYMMDD Range = 20140309 to 20200930	
359	365	7	N	Total of Disbursements Accepted	Total amount of all disbursements accepted by the Federal Pell Grant Program for the POP student.	Range = 0000000	
366	373	8	D	Last Activity Date	Date the last payment was received from the institution.	Format = CCYYMMDD	
374	381	8	D	Next Estimated Disbursement Date	Date of the next estimated disbursement date.	Blank or CCYYMMDD Range = 20140112 to 20200930	
382	385	4	A	Unused	Reserved for future expansion	Constant spaces	
386	395	10	N	ED Use Flags	Flags that are set to inform institutions of modifications that have been made to their database and require immediate action to rectify	Format = 0000000000 – 1111111111 Values: 0 – indicates not set 1 – indicates flag is set Where: Each digit signifies a different situation 1 st = Shared SAR ID 2 nd = Reserved for future use. 3 rd = Concurrent Enrollment 4 th = POP 5 th through 10 th = Reserved for future use.	

Pell Grant Reports

Pell Grant Multiple Reporting Record							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
396	411	16	A/N	Student's Last Name	The last name of the student for this CPS transaction number.	A to Z, 0 to 9, period, apostrophe, hyphen or blank	
412	423	12	A/N	Student's First Name	The first name of the student for this CPS transaction number.	A to Z, 0 to 9 or blank	
424	424	1	A	Student's Middle Initial	The middle initial of the student for this CPS transaction number.	A to Z or blank	
425	432	8	D	Student's Date of Birth	The date of birth of the student for this CPS transaction number.	Format = CCYYMMDD	
433	441	9	N	Student's Current SSN	Social Security Number, as altered by the student through the CPS. This field equals the original SSN if the student has not changed SSN in the CPS. Blank indicates this record could not be matched on Student ID and/or EFC during Federal Pell Grant processing.	Valid Social Security Number or BLANK if not matched	
442	448	7	N	Percent Eligibility Used by Scheduled Award	The percentage of the student's eligibility used	Format = 0000000 The last 4 digits represent less than 1 percent. Field does not include decimal point or %. Field can be populated with zeros.	
449	449	1	A	Additional Eligibility Indicator	Indicates whether or not a student is eligible to receive multiple Pell grants in an Award Year.	Y = Student is eligible N/BLANK = Student is not eligible BLANK for 2008-2009 Award Year and prior Note: Referece the Implementation Guide for more information regarding the cessation of Two Pell Grants in an Award Year.	
450	450	1	A	Post 9-11 Deceased Veteran Dependent Indicator	Indicates whether or not a student was the dependent of a soldier who was either killed in Iraq or Afghanistan after 9/11/01, or who died due to injuries sustained in Iraq or Afghanistan after 9/11/01.	Y= Student is the dependent of an armed forces member who died as a result of service in Iraq or Afghanistan after 9/11/01. An EFC of zero will be used to calculate the student's SFPG. N/BLANK= Student is not a dependent of an armed forces member who died as a result of service in Iraq or Afghanistan after 9/11/01. The EFC sent to COD on the CPS data will be used to calculate the student's SFPG. BLANK for 2008-2009 Award Year and prior.	
451	457	7	N	Lifetime Eligibility Used	Indicates the sum of all EU for a student identified as a Pell Recipient.	Format = 0000000 The last three digits indicate less than one percent. Field does not include decimal point or %. Field can be populated with zeros.	
458	458	1	A/N	Unused	Reserved for future expansion	Constant spaces	
		458		Total Record Length			

Pell Grant Reconciliation Report

The Reconciliation Report is a one-record student summary of processed records and can be helpful to a school as it completes both the year-end and ongoing reconciliation processes. This report can be downloaded, printed, or imported into a spreadsheet for comparison with the school's data. This report provides the total YTD disbursement amount per student with COD. This report will not include any data regarding Iraq and Afghanistan Service Grant students.

Business Rules

1. The Reconciliation Report may be requested by the school via batch data request or COD Web site.
2. The Reconciliation Report is provided in fixed-length, flat file format.
3. The Reconciliation report is sent from the COD System with message class PGRC160P.

Record Layout

Pell Grant Reconciliation Report Record							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	16	16	A/N	Student's Last Name	The last name of the student.	A to Z, 0 to 9, period, apostrophe, hyphen or blank	
17	28	12	A/N	Student's First Name	The first name of the student.	A to Z, 0 to 9 or blank	
29	29	1	A	Student's Middle Initial	The middle initial of the student.	A to Z or blank	
30	52	23	A	Unused	Reserved for future expansion	Constant spaces	
53	61	9	N	Student's Current SSN	Social Security Number, as altered by the student through the CPS. This field equals the original SSN if the student has not changed SSN in the CPS	Valid Social Security Number or BLANK if not matched	
62	67	6	N	Reported Campus Pell-ID	Pell-ID of the reporting campus	Valid Pell-ID	
68	69	2	N	Transaction Number	CPS-assigned Transaction number from the eligible SAR used to calculate the award.	Range = 01 to 99	
70	75	6	N	Expected Family Contribution (EFC)	The EFC supplied on the origination record.	Range 000000 to EFC MAX	
76	82	7	N	Origination Award Amount	Annual award amount supplied on the origination record.	Range = 0000000 to AWARD AMOUNT MAX The first five positions are the whole dollars and the last two positions are the cents.	
83	87	5	N	Scheduled Award Amount	Scheduled Federal Pell Grant for a student with this EFC and COA attended full-time for a full academic year	Range = 00000 to AWARD AMOUNT MAX	
88	94	7	N	YTD Disbursement Amount	Total of all the accepted Disbursement amounts for the student.	0000000 to 9999999. The first five positions are the whole dollars and the last two positions are the cents.	If there are no disbursements at the Pell Processor or they have all been rejected then this amount will be 0.

Pell Grant Reports

Pell Grant Reconciliation Report Record							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
95	95	1	A	Verification Status	The verification status supplied on the origination record.	V: Verified W: Without Documentation S: Selected, Not Verified Or Blank	Accept 'W' and 'V', and 'S' or else set to blank for 2003 – 2004 and after.
96	96	1	A	POP Flag	Flag set in origination record when a student is in a POP situation.	Y: student currently in POP N: student previously in POP during the award year Blank: student has not been in POP during the award year	
97	97	1	A	Additional Eligibility Indicator	Indicates whether or not a student is eligible to receive multiple Pell grants in an Award Year.	Y = Student is eligible N/BLANK = Student is not eligible BLANK for 2008-2009 Award Year and prior Note: Referece the Implementation Guide for more information regarding the cessation of Two Pell Grants in an Award Year.	
98	98	1	A	Post 9-11 Deceased Veteran Dependent Indicator	Indicates whether or not a student was the dependent of a soldier who was either killed in Iraq or Afghanistan after 9/11/01, or who died due to injuries sustained in Iraq or Afghanistan after 9/11/01.	Y= Student is the dependent of an armed forces member who died as a result of service in Iraq or Afghanistan after 9/11/01. An EFC of zero will be used to calculate the student's SFPG. N/BLANK= Student is not a dependent of an armed forces member who died as a result of service in Iraq or Afghanistan after 9/11/01. The EFC sent to COD on the CPS data will be used to calculate the student's SFPG. BLANK for 2008-2009 Award Year and prior	
99	105	7	N	Lifetime Eligibility Used	Indicates the sum of all EU for a student identified as a Pell Recipient.	Format = 0000000 The last three digits indicate less than one percent. Field does not include decimal point or %. Field can be populated with zeros.	
106	120	15	A/N	Unused	Reserved for future expansion	Constant spaces	
		120		Total Record Length			

Pell Grant Year-to-Date Record (YTD)

A Year-to-Date (YTD) Record can be requested for one given student or for all Pell Grant recipients at the school and contains detailed award and disbursement data at a transaction level. The YTD Record shows the number of recipients at the school; the number of award and disbursement records that were accepted, corrected, and rejected; and, for certain edit codes, the number of times a school received that specific edit code on a response document. The YTD Record can be used to replace a corrupt database or to reconcile records with accepted data on COD. This report may include data regarding Iraq and Afghanistan Service Grant students.

Business Rules

1. The Year-To-Date Record may be requested by the school via batch data request, or the COD Web site.
2. The Year-To-Date Record is provided in fixed-length, flat file format.
3. The Year-To-Date Record is sent from the COD System with message class PGYR160P.

Origination Record Layout

Pell Grant Year-To-Date (YTD) Record							Origination
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	1	1	A	YTD Record Indicator	Indicates if record is the YTD Origination, YTD Disbursement or Summary data.	Constant: "0"	
2	24	23	A/N	Unused	Reserved for future expansion	Constant spaces	
25	33	9	N	Original SSN	Student's SSN from original FAFSA [®] for this school year	001010001 to 999999999	Identifier
34	35	2	A	Original Name Code	Student's name code from original FAFSA [®] for this school year.	Uppercase A to Z; . ' (apostrophe); - (dash); BLANK: no last name	Identifier
36	41	6	N	Attended Campus Pell-ID	Pell-ID of campus attended.	Valid Pell-ID	Identifier Change creates new origination record. Institution must change payment amounts for student at original attended campus as necessary.
42	46	5	A/N	Unused	Reserved for future expansion	Constant spaces	
47	59	13	A/N	Origination Cross-Reference	This field can contain any cross-reference information useful to the institution to identify student records internally.	Institution defined	This is a School Use only field. No edits are performed in COD. Any data received in this field must be transmitted back to the school.
60	60	1	A	Action Code	Code to indicate action taken	Valid Codes: A = Accepted - all fields accepted C = Corrected - one or more fields corrected	Rejected YTD records shall contain Requested Original SSN, Original Name Code, Attended Campus, and "Action Code". All other fields shall be blank and no other records for the student will be enclosed in batch.
61	61	1	A	Unused	Reserved for future expansion.	Constant spaces	

Pell Grant Year-To-Date (YTD) Record							Origination
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
62	68	7	N	Accepted Award amount for entire school year	Must equal the award amount calculated by the institution to be disbursed to this student for attendance for this entire Pell Grant award year.	Dollars and cents. Use leading zeros; do not include the \$ sign or decimal point. Range: 0000000-MAX AWARD AMOUNT	Cannot exceed Total Payment Ceiling for student – award validation performed.
69	76	8	N	Accepted Estimated Disbursement Date #1	Date 1st disbursement to student is estimated to be made.	Format: CCYYMMDD Range: TBA (Date Pell Payment Schedule published on IFAP) to 20210930	
77	84	8	N	Accepted Estimated Disbursement Date #2	Date 2nd disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
85	92	8	N	Accepted Estimated Disbursement Date #3	Date 3rd disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
93	100	8	N	Accepted Estimated Disbursement Date #4	Date 4th disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
101	108	8	N	Accepted Estimated Disbursement Date #5	Date 5th disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
109	116	8	N	Accepted Estimated Disbursement Date #6	Date 6th disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
117	124	8	N	Accepted Estimated Disbursement Date #7	Date 7th disbursement to student is estimated to be made	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
125	132	8	N	Accepted Estimated Disbursement Date #8	Date 8th disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
133	140	8	N	Accepted Estimated Disbursement Date #9	Date 9th disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
141	148	8	N	Accepted Estimated Disbursement Date #10	Date 10th disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
149	156	8	N	Accepted Estimated Disbursement Date #11	Date 11th disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
157	164	8	N	Accepted Estimated Disbursement Date #12	Date 12th disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	

Pell Grant Year-To-Date (YTD) Record							Origination
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
165	172	8	N	Accepted Estimated Disbursement Date #13	Date 13th disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
173	180	8	N	Accepted Estimated Disbursement Date #14	Date 14th disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
181	188	8	N	Accepted Estimated Disbursement Date #15	Date 15th disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
189	196	8	D	Accepted Enrollment Date	First date that the student was enrolled in an eligible program for the designated school year. If the student enrolled in a crossover payment period before the first day of the Pell award year (July 1), but which will be paid from 2012-2013 funds, report the actual start date of the student's classes for that payment period.	CCYYMMDD = Range = 20150101 to 20160630	
197	197	1	A/N	Accepted Low Tuition and Fees Flag	Flag to identify tuition ranges when the annual tuition is less than or equal to minimum defined by low tuition and fees table.	BLANK Low Tuition does not apply	This field will be blank for the 2008-2009 Award Year and forward.
198	198	1	A	Accepted Verification Status Flag	Status of verification of applicant data by the school.	V: Verified W: Without Documentation S: Selected, Not Verified or BLANK	Accept 'W' and 'V' and 'S' or else set to blank for 2003 – 2004 and after.
199	199	1	A	Accepted Incarcerated Federal Pell Recipient Code	Code to indicate the student's incarcerated status for students incarcerated in local penal institutions, but otherwise eligible to receive Federal Pell Grants.	BLANK = Not incarcerated Y = Yes, the student is incarcerated in a local institution, but is otherwise eligible. N = No, if student previously reported as incarcerated, but is not or is no longer incarcerated	
200	201	2	N	Accepted Transaction Number	CPS-assigned Transaction number from eligible SAR used to calculate the student's award	Must be numeric: 01 to 99	Changes to this field, after associated disbursements are made, create a new active origination record. Disbursements for the previous origination will be set to zero.
202	207	6	N	Accepted Expected Family Contribution (EFC)	Must equal the student's Expected Family Contribution from the ISIR or SAR	Range = 000000 to EFC MAXIMUM	Changes to this field, after associated disbursements are made, create a new active origination record. Disbursements for the previous origination will be set to zero.

Pell Grant Year-To-Date (YTD) Record							Origination
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
208	208	1	N	Accepted Secondary Expected Family Contribution Code	Code indicating which EFC value is used to determine award amount	O = Federal Pell Grant award previously based on the secondary EFC and reported to the Federal Pell Grant program; student's award now based on the original EFC. S = Federal Pell Grant award based on the secondary EFC, as calculated by the CPS. OR BLANK if Secondary EFC not used. For award year 05-06 and forward: BLANK	
209	209	1	N	Unused	Reserved for future expansion	Constant spaces	
210	216	7	N	Accepted Cost of Attendance	Must equal COA calculated by the institution following the Federal Pell Grant Payment regulations.	Dollars and cents. Use leading zeros; do not include the \$ sign or decimal point. Range = 0000000 to 9999999.	
217	217	1	A	Post 9-11 Deceased Veteran Dependent Indicator	Indicates whether or not a student is the dependent of an armed forces member who died as a result of service in Iraq or Afghanistan after 9/11/2001.	Y= Student is the dependent of an armed forces member who died as a result of service in Iraq or Afghanistan after 9/11/01. An EFC of zero will be used to calculate the student's SFPG. N/BLANK= Student is not a dependent of an armed forces member who died as a result of service in Iraq or Afghanistan after 9/11/01. The EFC sent to COD on the CPS data will be used to calculate the student's SFPG. BLANK for 2008-2009 Award Year and prior	
218	229	12	A	Unused	Reserved for future expansion	Constant spaces	
230	232	3	A/N	Institution Internal Sequence Number	This is an internal sequence number the institution can define.	Institutional defined	No editing
233	250	18	A	Unused	Reserved for expansion	Constant spaces	
251	251	1	A	Additional Eligibility Indicator	Indicates whether or not a student is eligible to receive multiple Pell grants in an Award Year.	Y = student is eligible N/BLANK = student is not eligible BLANK for 2008-2009 Award Year and prior. Note: Referece the Implementation Guide for more information regarding the cessation of Two Pell Grants in an Award Year.	
252	256	5	N	Scheduled Federal Pell Grant	Scheduled amount for a full-time student.	Range = 00000 to Maximum Award Amount	Refer to the Pell Payment Schedule for the maximum Award Amount for the award year.
257	272	16	A	Student's Last Name	The last name of the student for this CPS transaction.	A – Z, 0 – 9, period, apostrophe, hyphen or blank	
273	284	12	A	Student's First Name	The first name of the student for this CPS transaction.	A – Z, 0 – 9 or blank	

Pell Grant Year-To-Date (YTD) Record							Origination
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
285	285	1	A	Student's Middle Initial	The middle initial of the student for this CPS transaction.	A – Z or blank	
286	294	9	N	Student's Current SSN	Social Security Number, as altered by the student through the CPS. This field equals the original SSN if the student has not changed SSN in the CPS.	Valid Social Security Number	
295	302	8	D	Student's Date of Birth	Date of birth of the student.	Valid date of birth = CCYYMMDD	
303	303	1	A	CPS Verification Selection Code	Designates whether CPS selected the student for institutional verification of applicant data as of the Transaction number reported.	BLANK = Not selected by CPS for verification * or Y = Selected by CPS for Institution verification of applicant data	
304	310	7	N	YTD Disbursement Amount	The total of disbursements processed by the Pell Processor	Dollars and cents. Use leading zeros; do not include the \$ sign or decimal point. Range = 0000000 to AWARD AMOUNT MAX	
311	312	2	N	Student Eligibility Code	A two-digit numeric code indicating how the student has achieved the Ability to Benefit from Federal Student Aid.	Valid values may include, but are not limited to: 01= ATB-Test Completed-1st Enrolled Before 7/1/12 02=ATB-College Credits-1st Enrolled Before 7/1/12 04=Home Schooled 06 = High School Diploma 07 = GED or State Auth. H.S. Equivalent Certificate 09 = Academic Transcript of 2-yr Program Acceptable for Full Credit Transfer to a BA Program 10 = Program Leads to at least an Assoc. Degree, Excelled in H.S. and met the Admissions Requirements 11 = ATB-Test Completed- 1st Enrolled 7/1/12 to 6/30/15 12 = ATB-Test Completed- 1st Enrolled 7/1/15 or After 13 = ATB-College Credits-1st Enrolled 7/1/12 to 6/30/15 14 = ATB-College Credits-1st Enrolled 7/1/15 or After	
313	314	2	N	Ability to Benefit Test Administrator Code	A two-digit numeric code indicating the administrator of Ability to Benefit testing, in the case that the Ability to Benefit Code = 01, 11, or 12.	Valid values may include, but are not limited to: 01=Testing Center 02=Test Administrator Nil=true Can be BLANK.	

Pell Grant Year-To-Date (YTD) Record							Origination
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
315	316	2	N	Ability to Benefit Test Code	A two-digit numeric code indicating which Ability to Benefit test the student took, in the case that the Ability to Benefit Code = 01, 11 or 12.	Valid values may include, but are not limited to: 01 – ASSET Program: Basic Skills Tests 02 – Career Programs Assessment (CPAT) Basic Skills Subtests 03 – Combined English Language Skills Assessment (CELSA) 04 – Compass Subtests (COMPASS) 05 – Computerized Placement Tests (CPTs)/ACCUPLACER 06 – Descriptive Tests: Language Skills and Mathematical Skills (DTLS/DTMS) 07 – ESL Placement Test (COMPASS/ESL) 08 – Wonderlic Basic Skills Test (WBST) 09 – WorkKeys Program 10 – Test of Adult Basic Education (TABE, Reading Mathematics Computation, Applied Mathematics Language, and Spelling Forms 7 and 8, Level A and 3) 11 – Spanish Assessment of Basic Education (SABE) 12 - Wonderlic Basic Skills Test – Spanish (WBST-Spanish) Can be BLANK.	
317	324	8	D	Ability to Benefit Completion Date	The date that the student completed the Ability to Benefit test or state process, in the case that the Ability to Benefit Code = 01, 11, or 12.	Format = CCYYMMDD Can be BLANK. Note: Ability to Benefit code of 03 is no longer accepted by the COD System	
325	326	2	A	Ability to Benefit State Code	The state in which the student completed a state process to achieve Ability to Benefit, in the case that the Ability to Benefit Code = 03: State Process.	Valid values will include all state codes as defined by FSA. Can be BLANK. Note: Ability to Benefit code of 03 is no longer accepted by the COD System	
327	336	10	A	Unused	Reserved for future expansion	Constant spaces	
337	344	8	D	Process Date	Date this record (segment) was processed by the Federal Pell Grant program	Format = CCYYMMDD	
345	350	6	A	Unused	Reserved for future expansion	Constant spaces	

Disbursement Record Layout

Pell Grant Year-To-Date (YTD) Record							Disbursement
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	1	1	A	YTD Record Indicator	Indicates if record is the YTD Origination, YTD Disbursement, or Summary data.	Constant: "D"	
2	24	23	A/N	Unused	Reserved for future expansion	Constant spaces	
25	37	13	A/N	Disbursement Cross-Reference	This field can contain any cross-reference information useful to the institution to identify student records internally.	Institution defined	No editing
38	38	1	A	Action Code	Code to indicate action taken	A = Accepted - all fields accepted C = Corrected - one or more fields corrected	
39	40	2	N	Disbursement Number	Number of the disbursement per student for the Award Year	Must be numeric: 1 to 20	
41	47	7	N	Accepted Disbursement Amount	Amount of disbursement for student's payment period. If an adjustment, this value is a replacement amount.	Dollars and cents. Use leading zeros; do not include the \$ sign or decimal point. Range = 00000 to Maximum for Award Year	
48	48	1	A	Accepted Sign Indicator	Indicates whether the Reported Disbursement Amount is an increase or a decrease to the total amount that has been disbursed to the student for the award year.	P = positive N = negative	
49	56	8	D	Disbursement Date	Date this disbursement was or will be made to the student.	CCYYMMDD = Range = TBD (Date Pell Payment Schedule published on IFAP) to 20210930	Processing Date must be within N days of disbursement date.
57	57	1	A	Unused	Reserved for future expansion	Constant spaces	
58	65	8	N	Payment Period Start Date	Beginning date of Payment Period	CCYYMMDD = Range = 20150101 to 20160630 or BLANK	Field is required when an institution is ineligible.
66	72	7	N	Percent Eligibility Used by Scheduled Award	The percentage of the student's eligibility used by the scheduled award at an institution.	Format = 0000000 The last 4 digits represent less than 1 percent. Field does not include decimal point or %.	If there is no data for the fields, they will appear as blank.
73	79	7	N	Total Percent Eligibility Used	Total Eligibility Used across ALL Schools.	Format = 0000000 The last 4 digits represent less than 1 percent. Field does not include decimal point or %.	
80	129	50	A/N	Unused	Reserved for future expansion	Constant spaces	
130	137	8	D	Disbursement Process Date	Date disbursement information was processed by the COD System.	CCYYMMDD = Range = TBA (Date Pell Payment Schedule published on IFAP) to 20140131 to 20200930	
138	145	8	N	Routing ID	Unique entity identifier assigned to each record	00000002 – 99999999	The Routing ID (RID) must be for the Attended School.

Pell Grant Year-To-Date (YTD) Record							Disbursement
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
146	149	4	N	Financial Award Year	The last year in the two-year cycle of the Program's Award Year.	Format: CCYY = last year in cycle = '2016'	
150	155	6	N	Attended Campus Pell-ID	Pell-ID of attended campus. Change creates new Origination/Award record. Institution must change award amounts for student at original attended campus as necessary.	Valid Pell-ID	Identifier Change creates new origination /award record. Institution must change award amounts for student at original attended campus as necessary.
156	171	16	A	Student's Last Name	The last name of the student for this CPS transaction.	Valid values: A – Z, 0 – 9, period, apostrophe, hyphen or blank	
172	183	12	A	Student's First Name	The first name of the student for this CPS transaction.	Valid values: A – Z, 0 – 9 or blank	
184	184	1	A	Student's Middle Initial	The middle initial of the student for this CPS transaction.	Valid Values: A – Z or blank	
185	193	9	N	Student's Current SSN	Social Security Number, as altered by the student through the CPS. This field equals the original SSN if the student has not changed SSN in the CPS.	Valid social security number	
194	201	8	D	Student's Date of Birth	Student's Date of birth for this CPS transaction.	Valid date of birth: CCYYMMDD	
202	203	2	N	Disbursement Sequence Number	The one or two-digit integer assigned to count the progression of disbursement adjustments for a given Disbursement Number. This numerical string tracks the number of transactions that have been processed for a previously accepted or corrected Disbursement Number.	Valid Values: Must be incrementally sequential within the following group assignment: 1 - 65 School-Assigned 66 - 90 COD-Assigned Or Web-based transactions	If the Disbursement Release Indicator is False, the Disbursement Sequence must be 1. The Sequence Number of any disbursement submitted by a Phase-In School must be 1. All disbursements either submitted by a school or generated by the COD System, must be included in the file. Each Disbursement transaction must be written to the file in the order that it appears in the database. For example: School submits Disb Sequence Numbers 1 and 2 for Disbursement Num 1. COD creates a system-generated Disb Sequence Number 66 and then school submits Disb Sequence Number 3. The transactions should appear in the record in the order: 1, 2, 66, and 3.
204	204	1	A/N	Disbursement Release Indicator	Value that is reported by the Full Participant school to indicate whether the disbursement is anticipated or actual. COD sets the value to true for Disbursements accepted from Phase-In Schools.	T- True (record for payment) F – False (edit only, disbursement is anticipated)	If the Disbursement Sequence Number is equal to or greater than 02, then the Disbursement Release Indicator must always be True.

Pell Grant Year-To-Date (YTD) Record							Disbursement
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
205	206	2	N	Previous Disbursement Sequence Number	The prior sequence number is given to substantiate the order in which Disbursement records were processed.	Valid Values: Must be incrementally sequential within the following group assignment: 1 - 65 School-Assigned 66 - 90 COD-Assigned Or Web-based transactions BLANK (when disbursement sequence number =1 and no previous disbursement sequence number exists)	Identify the last sequence number that was processed immediately before this disbursement was accepted.
207	213	7	N	Lifetime Eligibility Used	Indicates the sum of all EU for a student identified as a Pell Recipient.	Format = 0000000 The last three digits indicate less than one percent. Field does not include decimal point or %. Field can be populated with zeros.	
214	350	137	A/N	Unused	Reserved for future expansion	Constant spaces	
		350		Total Record Length			

Summary Record Layout

Pell Grant Year-To-Date (YTD) Record							Disbursement
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	1	1	A	YTD Record Indicator	Indicates if record is the YTD Origination, YTD Disbursement, or Summary data.	Constant: "S"	
2	8	7	N	Number of Recipients	The number of students with at least one accepted actual disbursement at this attended campus.	Range = 0000000 to 9999999	
9	15	7	N	Total Originations	Provided by the Pell Processor. Year -to-Date number of originations received for the institution.	Range = 0000000 to 9999999	
16	22	7	N	Originations Accepted	Provided by the Pell Processor. Year-to-Date number of originations received and accepted for the institution.	Range = 0000000 to 9999999	
23	29	7	N	Originations Corrected	Provided by the Pell Processor. Year-to-Date number of originations received and corrected for the institution.	Range = 0000000 to 9999999	
30	36	7	N	Originations Rejected	Provided by the Pell Processor. Year-to-Date number of originations received and rejected for the institution.	Range = 0000000 to 9999999	
37	43	7	N	Total Disbursements	Provided by the Pell Processor. Year-to-Date number of Disbursements received for the institution.	Range = 0000000 to 9999999	

Pell Grant Reports

Pell Grant Year-To-Date (YTD) Record							Disbursement
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
44	50	7	N	Disbursements Accepted	Provided by the Pell Processor. Year-to-Date number of Disbursements received and accepted for the institution.	Range = 0000000 to 9999999	
51	57	7	N	Disbursements Corrected	Provided by the Pell Processor. Year-to-Date number of Disbursements received and corrected for the institution.	Range = 0000000 to 9999999	
58	64	7	N	Disbursements Rejected	Provided by the Pell Processor. Year-to-Date number of Disbursements received and rejected for the institution.	Range = 0000000 to 9999999	
65	67	3	N	Comment Code XXX	Comment code number.	Range = XXX to 999 or Blank	
68	74	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank	
75	77	3	N	Comment Code XXX	Comment code number.	Range = 000 to 999 or Blank	
78	84	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank	
85	87	3	N	Comment Code XXX	Comment code number	Range = 000 to 999 or Blank	
88	94	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank	
95	97	3	N	Comment Code XXX	Comment code number	Range = 000 to 999 or Blank	
98	104	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank	
105	107	3	N	Comment Code XXX	Comment code number	Range = 000 to 999 or Blank	
108	114	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank	
115	117	3	N	Comment Code XXX	Comment code number	Range = 000 to 999 or Blank	
118	124	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank	

Pell Grant Year-To-Date (YTD) Record							Disbursement
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
125	127	3	N	Comment Code XXX	Comment code number	Range = 000 to 999 or Blank	
128	134	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank	
135	137	3	N	Comment Code XXX Count	Comment code number	Range = 000 to 999 or Blank	
138	144	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank	
145	147	3	N	Comment Code XXX	Comment code number	Range = 000 to 999 or Blank	
148	154	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank	
155	157	3	N	Comment Code XXX	Comment code number	Range = 000 to 999 or Blank	
158	164	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank	
165	350	186	A	Unused	Reserved for future expansion	Constant spaces	
		350		Total Record Length			

SSN/Name/Date of Birth Change Report

The Pell SSN/Name/Date of Birth Change Report lists students who have had identifier changes (including changes to SSN, name, and date of birth) during the reporting period, which is 90 days prior to the report end date. A student with an identifier change will be included on your school's report if that person was associated with your school for any of the 3 most recent award years. The change may have been initiated by: a) your school, b) another school associated with that student. The report detail provides information on the school submitting the change, the field changed, the old value, the new value, and the date the change was accepted, to assist your school with researching any related identifier issues. This report may include data regarding Iraq and Afghanistan Service Grant students.

Business Rules

1. The SSN/Name/Date of Birth Change Report is automatically sent to the school's SAIG mailbox on a weekly basis, when a change is initiated.
2. The SSN/Name/Date of Birth Change Report is available via SAIG in the following format:
 - i. Preformatted Text file (message class PGSNPFOP)
3. The SSN/Name/Date of Birth Change Report is available via the COD Web site in the following format:
 - a. Comma-Delimited (CSV)
 - b. The SSN/Name/Date of Birth Change Report available on the COD Reporting Web site is the report most recently generated by COD.
4. Although the SSN/Name/Date of Birth Change Report is generated weekly, if there is no data for the report on a given week, the report will not be sent to the schools' SAIG mailbox or made available via the COD Reporting Web site.

Format Options

Previous versions of this report will also be available on the COD Reporting Web site.

Comma-Delimited (CSV) Detail Record Layout

Pell SSN/Name/DOB Change Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
A	Reporting Period	Date range: Format is CCYY-MM-DD – CCYY-MM-DD
Comma	Delimiter	,
B	School ID	8 digit number. 0–9
Comma	Delimiter	,
C	OPE ID	8 digit number. 0–9
Comma	Delimiter	,
D	School Name	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
E	Address	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
F	School City	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
G	School State	Character field: 2 characters Uppercase A–Z
Comma	Delimiter	,
H	School Zip Code	00000-0000 – 99999-9999
Comma	Delimiter	,
I	Person Last Name	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
J	Person First Name	Character field: 0–9

Pell SSN/Name/DOB Change Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
		Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
K	MI	Character field: 1 character Uppercase A-Z
Comma	Delimiter	,
L	Person SSN	Number field: 001010001-99999998
Comma	Delimiter	,
M	User	Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
N	Award ID	Character field: 1 character Uppercase A-Z
Comma	Delimiter	,
O	Field Name	Student/Borrower Identifier Changed: NAME, BIRTH DT or SSN
Comma	Delimiter	,
P	Old Value	Initial Student/Borrower Identifier: Character field for NAME: Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) Date format for BIRTH DT: CCYY-MM-DD Number field for SSN: 001010001-99999998
Comma	Delimiter	,
Q	New Value	Current Student/Borrower Identifier: Character field for NAME: Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) Date format for BIRTH DT:

Pell SSN/Name/DOB Change Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
		CCYY-MM-DD Number field for SSN: 001010001-999999998
Comma	Delimiter	,
R	Date Change Accepted	Date format: CCYY-MM-DD
Comma	Delimiter	,
S	School ID	8 digit number. 0-9
Comma	Delimiter	,
T	School Name	Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
U	School City	Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
V	School State	Character field: 2 characters Uppercase A-Z
Comma	Delimiter	,
W	School Zip Code	00000-0000 – 99999-9999
Comma	Delimiter	,
X	School Telephone	0000000 –9999999 or blank

Sample SSN/Name/Date of Birth Change Report Mockup for Grants

RUN DATE:10/24/2014 U.S. DEPARTMENT OF EDUCATION Page 1 of 1
 FEDERAL GRANT PROGRAM RUN TIME:09:55AM
 SSN/NAME/DATE OF BIRTH CHANGE REPORT
 REPORTING PERIOD: 2015-10-01 - 2016-12-31

THIS DOCUMENT CONTAINS SENSITIVE INFORMATION PROTECTED BY THE PRIVACY ACT

SCHOOL ID: 10003456 OPE ID: 00003456
 SCHOOL NAME:MNO
 ADDRESS: MNO
 Arlington, VA 12345-

PERSON LAST NAME, FIRST NAME, MI	PERSON SSN	FIELD NAME
TONCREY, DELPHIA U	378901238	NAME
10003456	BATCH	DELPHA T TONCREY
MNO	Arlington, VA	DELPHIA U TONCREY
	12345-	2013-12-25
TONDREAU, DELORSE S	367890129	SSN
10003456	BATCH	367-89-0126
MNO	Arlington, VA	367-89-0129
	12345-	2013-12-25
VANVOORHEES, SON G	533333335	SSN
10003456	ABCDEF00	533-33-3334
ATI Technical Training Center	Arlington, VA	533-33-3335
	12345-	2014-01-02
VANVOORHEES, SON G	533333335	SSN
533333334A12003456001	ABCDEF00	533-33-3334
10003456		533-33-3335
ATI Technical Training Center	Arlington, VA	2014-01-02
	12345-	

This report lists SSN/NAME/DOB changes for a student with grants from schools. This report assists schools in identifying when demographic data changes for a student.

Pell Grant Pending Disbursement List

The Pending Disbursement List report provides a listing of all Pell anticipated disbursements (DRI = false) and actual disbursements (DRI = true) with a disbursement date 8 to 30 days in the future. This report may include data regarding Iraq and Afghanistan Service Grant students.

Business Rules

1. The Pending Disbursement List is automatically sent to the school's SAIG mailbox on a weekly basis in the following formats:
 - a. Preformatted Text file (message class PGPD16OP)
2. The Pending Disbursement List is available via the COD Web site in the following format:
 - a. Comma-Delimited (CSV)
 - b. The Pending Disbursement List available on the COD Web site is the report most recently generated by COD.
3. The report will be sent to schools weekly until the last day of December for the specific award year. Example: Award year 2015-2016 ends 9/30/2016; the final date that COD would generate the Pending Disbursement List for 2015-2016 would be 12/31/2016.
4. Although the Pending Disbursement List is a weekly report, the report will not be generated for a given school unless the school has one or more disbursements meeting the following criteria:
 - a. Anticipated Pell disbursements (DRI = false) with a disbursement date up to 6 days before the report generation date, or
5. If the weekly report generation criteria are met, a Pending Disbursement List report will be generated containing all Pell anticipated disbursements (DRI = false) for the reported Award Year.
6. An annual Pending Disbursement List report will be sent to schools between July 26 and August 1 of each trailing Award Year (e.g. between July 26 and August 1, 2016 for the 2015-2016 Award Year), regardless of whether the weekly report generation criteria are met or not. This report will contain all anticipated Pell disbursements (DRI = false) for that Award Year.

Format Options

Previous versions of this report will also be available on the COD Reporting Web site.

Comma-Delimited (CSV) Detail Record Layout

Pell Pending Disbursement List		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
A	Award Year	YYYY-YYYY (e.g. 2015-2016 for the 2015-2016 Award Year)
Comma	Delimiter	,
B	School Name	0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
C	Routing ID (External School ID.)	8 digit number. 0–9
Comma	Delimiter	,
D	PELL ID (School Pell ID)	Number field
Comma	Delimiter	,
E	Address (School Address)	Character field: 40 characters per line (up to three address lines): 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
F	CityStateZip	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
G	Student First Name	Character field: Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
H	Student Last Name	Character field: Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
I	SSN (Student Social Security Number)	Number field: 001010001–999999998
Comma	Delimiter	,
J	Date of Birth (Student Date of Birth)	Date field:

Pell Pending Disbursement List		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
		Format is CCYY-MM-DD
Comma	Delimiter	,
K	Batch ID/Document ID	Character field: Example: 2016-09-18T20:19:25.4372193049
Comma	Delimiter	,
L	Disb. Release Ind. (Disbursement Release Indicator)	Character field: 'F' for No
Comma	Delimiter	,
M	Disb. Date (Disbursement Date)	Date field: Format is CCYY-MM-DD
Comma	Delimiter	,
N	Disb. No. (Disbursement Number – sequential number which uniquely identifies a disbursement for an award.)	Number field: 1-99
Comma	Delimiter	,
O	Disb. Seq No. (Disbursement Sequence Number – determines the order in which transactions must be processed for a given disbursement number.)	Number field: 1-999
Comma	Delimiter	,
P	Disbursement Amount	Decimal field
Comma	Delimiter	,
Q	Subtotal Disbursement Amount for Student	Decimal field
Comma	Delimiter	,
R	Total Number of Disbursements (the count of all disbursements on the report)	Number field
Comma	Delimiter	,
S	Total Disbursement Amount (the sum of all disbursements on the report)	Decimal field

Sample Pell Grant Pending Disbursement List Mockup

Report ID: U.S. Department of Education Page 1 of 1
 Run Date:02/26/2015 Federal Pell Grant Program Run Time: 03:50PM
 Pending Disbursement List
 For Award Year: 2013-2014

THIS DOCUMENT CONTAINS SENSITIVE INFORMATION PROTECTED BY THE PRIVACY ACT

School Name: NATIONAL EDUCATION CENTER - BRYMAN CAMPUS Pell ID: 041234
 Address: 1234 1st Street Routing ID: 68212345
 PUEBLO, CO 12345-6789

Student First Name	Disb. Release Ind.	Disb. No	Disb. Amt
Student Last Name	Disb. Date	Disb.	
SSN	Batch ID/Document ID	Seq No.	
Date of Birth			
JOHN	Y	1	\$1,000.00
ADAMS	2014-09-03	1	
999903129	2014-09-03T07:07:07.0768212406		
1985-04-15			
ZACHERY	Y	1	\$850.00
TAYLOR	2014-12-19	1	
999903330	2015-02-16T14:09:08.0849296754		
1985-04-15			
	Y	2	\$350.00
	2014-12-19	1	
	2015-02-16T14:09:08.0849296754		
SUBTOTAL DISBURSEMENT AMOUNT:			\$1,200.00
TOTAL NUMBER OF DISBURSEMENTS: 3		TOTAL DISBURSEMENT AMOUNT:	\$2,200.00

Pell Grant Verification Status Report

The Verification Status Report is designed to assist schools with early intervention for complying with verification requirements. It lists all students selected for verification by CPS with a verification status code of “blank” or “W”. This report will not include any data regarding Iraq and Afghanistan Service Grant students.

Business Rules

1. The Verification Status Report is automatically sent to the school’s SAIG mailbox on a monthly basis in the following format:
 - a. Preformatted Text file (message class PGVR16OP)
2. The Verification Status Report is available via the COD Web site in the following format:
 - a. Comma-Delimited (CSV)
 - b. The Verification Status Report available on the COD Reporting Web site is the report most recently generated by COD.
3. Schools submit a data request for the Verification Status Report either through Batch or the COD Web site.
 - a. The Reporting School Entity ID is required on the data request while the Attended School Entity ID is optional.
 - i. If no Attended School Entity ID is submitted (zero filled), then the report will consist of the Reporting School and **all** the associated Attended School(s) student records.
 - ii. If an Attended School Entity ID is submitted, then the report will list the Reporting School and **only** contain that Attended School student records.
4. The report will be sent to schools monthly until the last day of December for that specific award year. Example: Award year 2015-2016 ends 9/30/2016; the final date that COD would generate the Verification Status Report for 2015-2016 would be 12/31/2016.
5. Although the Verification Status Report is generated monthly, if there is no data for the report on a given month, the report will not be sent to the schools’ SAIG mailbox or made available via the COD Reporting Web site.

Format Options

Previous versions of this report will also be available on the COD Reporting Web site.

Sample Pell Grant Verification Status Report Mockup, Page 1

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U.S. Department of Education                               Page 1 of 1
Run Date: 11/10/2015   Federal Pell Grant Program         Run Time: 11:27AM
Verification Status Report
For Award Year: 2015-2016
*THIS DOCUMENT CONTAINS SENSITIVE INFORMATION PROTECTED BY THE PRIVACY ACT*

Reporting School Name: WACO TECHNICAL INSTITUTE
Reporting School ID: 019993

Prev Attend. Student Name      CPS Process Dt.   COD Create Dt.
Rpt  School  SSN                CPS Ver. Status   COD Ver. Status
      Date of Birth            CPS High Tran.#   COD Tran.#

019992  HOLT,JEFFERSON D      2015-06-10      2015-09-13
      999969824          Y
      1985-04-10        01              01

Y  019992  BAKER,WILLIAM L      2015-06-17      2015-09-13
      999963454          Y
      1985-05-07        01              01

Y  019992  LONG,BUCKY L        2015-07-16      2015-08-23
      999969847          Y
      1985-06-15        01              01

Total number of awards newly reported with status of Blank:      1
Total number of awards newly reported with status of W:          0
Total number of awards previously reported with status of Blank:  1
Total number of awards previously reported with status of W:      1

019993  ARTELT,KELLIE J      2015-07-12      2015-09-13
      999924527          Y
      1985-12-09        01              01

019993  WEBB,ARMAND J        2015-03-02      2015-09-13
      999928256          Y
      1985-09-18        01              01

Y  019993  FORKENBROCK,HEATH J  2015-08-02      2015-08-23
      999948489          Y
      1985-02-13        02              02

Y  019993  SECREST,RODNEY E    2015-05-26      2015-09-13
      999961308          Y
      1985-09-06        01              01

Y  019993  SMITH,JAMISON L     2015-05-18      2015-09-13
      999986868          Y
      1985-07-28        02              02

Total number of awards newly reported with status of Blank:      1
Total number of awards newly reported with status of W:          1
Total number of awards previously reported with status of Blank:  2
Total number of awards previously reported with status of W:      1

Summary
Grand Total number of awards newly reported with status of Blank:  2
Grand Total number of awards newly reported with status of W:      1
Grand Total number of awards previously reported with status of Blank:  3
Grand Total number of awards previously reported with status of W:      2
    
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Sample Pell Grant Verification Status Report Mockup, Page 2

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U.S. Department of Education                               Page 1 of 1
Run Date: 11/08/2015   Federal Pell Grant Program         Run Time: 08:54AM
                        Verification Status Report
                        For Award Year: 2015-2016
*THIS DOCUMENT CONTAINS SENSITIVE INFORMATION PROTECTED BY THE PRIVACY ACT*

Reporting School Name: ATLANTA UNIVERSITY OF COSMETOLOGY
Reporting School ID: 099931
Attended School Name: COLUMBUS COSMETOLOGY ACADEMY

Prev Attend. Student Name      CPS Process Dt.   COD Create Dt.
Rpt  School  SSN                CPS Ver. Status   COD Ver. Status
                        Date of Birth        CPS High Tran.#   COD Tran.#

      099932  BRAGG,KELLIE M          2015-10-29       2015-11-08
                        999993465          Y                 W
                        1985-09-26          01                01

Y      099932  ALLEN,NICOLE L           2015-07-30       2015-09-07
                        999996592          Y                 W
                        1985-12-08          01                01

Y      099932  GARFOLI,MEREDITH L       2015-04-23       2015-08-16
                        999992710          Y                 W
                        1985-07-23          01                01

Y      099932  HATCH,KIMBERLY           2015-07-02       2015-09-07
                        999999241          Y                 W
                        1985-04-19          01                01

Total number of awards newly reported with status of Blank:      0
Total number of awards newly reported with status of W:           1
Total number of awards previously reported with status of Blank:  3
Total number of awards previously reported with status of W:      0
    
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Comma-Delimited (CSV) Detail Record Layout

Pell Verification Status		Comma-Delimited (CSV) Record
Column	Field Name and Description	Valid Field Content
A	Award Year	2009-2010 and forward
Comma	Delimiter	,
B	Reporting School Name	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
C	Reporting School ID	Number field: 6 digit Pell ID NOTE: leading zeroes do not display
Comma	Delimiter	,

Pell Verification Status		Comma-Delimited (CSV) Record
Column	Field Name and Description	Valid Field Content
D	Attended School Name	0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
E	Prev. Rpt.	Character field: Identifies whether a student was included on a previous generation of the report. Valid values are Y or blank.
Comma	Delimiter	,
F	Attend. School	Number field: 6 digit Pell ID NOTE: Leading zeroes do not display
Comma	Delimiter	,
G	Student Name	Character field: Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
H	SSN	Number field: 001010001–999999998
Comma	Delimiter	,
I	Date of Birth	Date field: Format is MM-DD –CCYY
Comma	Delimiter	,
J	CPS Process Date	Date field: Format is MM-DD-CCYY
Comma	Delimiter	,
K	CPS Ver. Status	Character field
Comma	Delimiter	,
L	CPS High Tran. #	Number field
Comma	Delimiter	,
M	COD Create Date	Date field: Format is MM-DD-CCYY
Comma	Delimiter	,
N	COD Ver. Status	Character field: Valid values are 'W' or blank.
Comma	Delimiter	,
O	COD Tran. Number	Number field
Comma	Delimiter	,

Pell Verification Status		Comma-Delimited (CSV) Record
Column	Field Name and Description	Valid Field Content
P	Total Number Awards Newly Reported with Blank Status	Number field
Comma	Delimiter	,
Q	Total Number Awards Newly Reported with W Status	Number field
Comma	Delimiter	,
R	Total Number Awards Previously Reported with Blank Status	Number field
Comma	Delimiter	,
S	Total Number Awards Previously Reported with W Status	Number field

Pell POP Report

The Pell POP Report is sent to all schools that have reported disbursements for students that are in or have been in a POP situation for this award year. The report lists all students currently in POP, all students no longer in POP and all schools involved in the POP situations. This report will not include any data regarding Iraq and Afghanistan Service Grant students.

Business Rules

1. The Pell POP Report is automatically sent to the school's SAIG Mailbox on a weekly basis in the following format:
 - a. Preformatted Text file (message class PGPR16OP)
2. The Pell POP Report is automatically sent to the school's Newsbox on the COD Web site on a weekly basis in the following format:
 - a. Comma-Delimited (CSV)
3. Schools can also submit a data request for the Pell POP Report either through Batch or the COD Web site.
 - a. Pell POP Reports generated as a result of a data request are sent to the school's SAIG mailbox in Preformatted format (message class PGPR16OP).
 - b. The Reporting School Entity ID is required on the data request while the Attended School Entity ID is optional.
 - i. If no Attended School Entity ID is submitted (zero filled), then the report will consist of the Reporting School and all the associated Attended School(s) student records.
 - ii. If an Attended School Entity ID is submitted, then the report will consist of the Reporting School and only that Attended School student records.
 - c. The report generated as of result of a data request will contain data as of the previous night's processing.
4. The Pell POP Report is grouped by Attended School ID
 - a. Within each Attended School ID group, the Pell POP Report groups students who:
 - i. Are currently in a POP situation for this award year
 - ii. Have been in a POP situation during this award year, but are no longer in a POP situation. Students no longer in a POP situation include:
 1. Students for whom a school has submitted a negative disbursement to resolve the situation
 2. Students for whom COD has reduced all disbursements to \$0 because the POP situation has gone unresolved for more than 30-Days
 - b. Within each grouping, students are sorted by Last Name, First Name, Middle Initial, SSN, and DOB.
5. The Pell POP Report will be sent to schools weekly until the last day of December for that specific award year. Example: Award year 2015-2016 ends 9/30/2016; the final date that COD would generate the Pell POP Report for 2015-2016 would be 12/31/2016.
6. Although the Pell POP Report is generated weekly, if there is no data for the report on a given week, the report will not be sent to the schools' SAIG mailbox or made available via the COD Reporting Web site.

The Pell POP Report is only sent to a school for that week if it currently has at least one student in POP.

Pell POP report sent to Reporting school with multiple Attending schools

 Run Date: 01/15/2013 U.S. Department of Education Page 1 of 1
 Run Time: 15:56:41 ET Federal Pell Grant Program
 Pell POP Report Batch
 For Award Year: 2013-2014

THIS DOCUMENT CONTAINS SENSITIVE INFORMATION PROTECTED BY THE PRIVACY ACT
 Rep Schl Pell ID: 002749 Rep Schl RID: 10002749
 Rep Schl Name: NORTHLAND COMMUNITY AND TECHNICAL COLLEGE

Other	Other	Award				
Attended	Attended	Amount				
School	Student Name	School	Post 9-11	YTD	Scheduled	POP Flag
Pell Id	SSN	Name	Deceased	Disbursed	Federal	Begin
RID	DOB	AEI	Vet Dep Ind	Amount	Pell	End Date

 Att Schl Pell ID: 002749 Att Schl RID: 10002749
 Att Schl Name: NORTHLAND COMMUNITY AND TECHNICAL COLLEGE

002749	NITKOWSKI, KENDRA D					N
10002749	001-02-4850	NORTHWEST TECHNICAL COLLEGE - EAST GRAND FOR				11/07/2012
	10/09/1968		\$5,645.00	\$5,001.00	\$5,645.00	12/27/2012

002749	SJOSTROM, CHANTE U					N
10002749	001-02-4849	NORTHWEST TECHNICAL COLLEGE - EAST GRAND FOR				11/07/2012
	11/14/1967		\$5,645.00	\$5,001.00	\$5,645.00	12/27/2012

Total number of students in a POP situation in this reporting period 0
 Total number of students who are no longer in a POP situation 2

 Att Schl Pell ID: 002750 Att Schl RID: 10002750
 Att Schl Name: NORTHLAND COMMUNITY AND TECHNICAL COLLEGE

002750	NITKOWSKI, KENDRA D					N
10002750	001-02-4850	NORTHWEST TECHNICAL COLLEGE - EAST GRAND FOR				11/07/2012
	10/09/1968		\$5,645.00	\$5,001.00	\$5,645.00	12/27/2012

002750	SJOSTROM, CHANTE U					N
10002750	001-02-4849	NORTHWEST TECHNICAL COLLEGE - EAST GRAND FOR				11/07/2012
	11/14/1967		\$5,645.00	\$5,001.00	\$5,645.00	12/27/2012

Total number of students in a POP situation in this reporting period 0

Pell POP report sent to Attending School

O*N05TG02697 ,CLS=PGPR14OP,XXX,BAT= #2201400269720130116171549,NCT=000000
 GRANT HDR 0080#2201400269720130116171549 2013011600000000000000000000000000000000

 Run Date: 01/16/2013 U.S. Department of Education Page 1 of 1
 Run Time: 17:15:43 ET Federal Pell Grant Program
 Pell POP Report
 For Award Year: 2013-2014

THIS DOCUMENT CONTAINS SENSITIVE INFORMATION PROTECTED BY THE PRIVACY ACT

Rep Schl Pell ID: 002697 Rep Schl RID: 10002697
 Rep Schl Name: KANSAS STATE UNIVERSITY - KANSAS UNIVERSITY MEDICAL CENTER
 Att Schl Pell ID: 002697 Att Schl RID: 10002697
 Att Schl Name: KANSAS STATE UNIVERSITY - KANSAS UNIVERSITY MEDICAL CENTER

Other	Other	Award				
Attended	Attended	Amount				
School	Student Name	School	Post 9-11	YTD	Scheduled	POP Flag
Pell ID	SSN	Name	Deceased	Disbursed	Federal	Begin
RID	DOB	AEI	Vet Dep	Ind Amount	Pell	End Date
002698	HURLES, ISIAH B					Y
10002698	001-02-4876	SANTA FE BUSINESS COLLEGE				02/26/2013
	05/09/1969		\$5645.00	\$5000.00	\$5645.00	
002698	HEREDIA, RAINA I					Y
10002698	001-02-4877	SANTA FE BUSINESS COLLEGE				02/26/2013
	03/03/1969		\$5645.00	\$5000.00	\$5645.00	

Total number of students in a POP situation in this reporting period 2
 Total number of students who are no longer in a POP situation 0

Comma-Delimited (CSV) Detail Record Layout

Pell POP		Comma-Delimited (CSV) Record
Column	Field Name and Description	Valid Field Content
A	Award Year	2009-2010 and forward
Comma	Delimiter	,
B	Reporting School Pell ID	Number field: 6 digit number NOTE: leading zeroes do not display
Comma	Delimiter	,
C	Reporting School RID	Number field: 8 digit number NOTE: leading zeroes do not display
Comma	Delimiter	,

Pell POP		Comma-Delimited (CSV) Record
Column	Field Name and Description	Valid Field Content
D	Reporting School Name	Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) (Dash)
Comma	Delimiter	,
E	Attending School Pell ID	Number field: 6 digit number NOTE: leading zeroes do not display
Comma	Delimiter	,
F	Attending School RID	Number field: 8 digit number NOTE: leading zeroes do not display
Comma	Delimiter	,
G	Attending School Name	Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) (Dash)
Comma	Delimiter	,
H	Other Attended School Pell ID	Number field: 6 digit number NOTE: leading zeroes do not display
Comma	Delimiter	,
I	Other Attended School RID	Number field: 8 digit number NOTE: leading zeroes do not display
Comma	Delimiter	,
J	Other Attended School Name	Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) (Dash)
Comma	Delimiter	,
K	Student First Name	Character field: Uppercase A-Z . (Period) ' (Apostrophe) (Dash)
Comma	Delimiter	,

Pell POP		Comma-Delimited (CSV) Record
Column	Field Name and Description	Valid Field Content
L	Student Last Name	Character field: Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
M	Student Middle Initial	Character field: Uppercase A–Z
Comma	Delimiter	,
N	SSN	Number field: 001010001–999999998
Comma	Delimiter	,
O	Date of Birth	Date field: Format is MM-DD-CCYY
Comma	Delimiter	,
P	Award Amount	Number field
Comma	Delimiter	,
Q	YTD Disbursed Amount	Number field
Comma	Delimiter	,
R	Scheduled Federal Pell	Number field
Comma	Delimiter	,
S	POP Flag	Character field:
Comma	Delimiter	,
T	POP Begin Date	Date field: Format is MM-DD-CCYY
Comma	Delimiter	,
U	POP End Date	Date field: Format is MM-DD-CCYY Can be blank
Comma	Delimiter	,
V	AEI	Character field: Y or N Can be blank Note: Reference the Implementation Guide for more information regarding the cessation of Two Pell Grants in an Award Year.
Comma	Delimiter	,
W	Post 9-11 Deceased Vet Dep Ind	Character field: Y or N Can be blank

Pell Lifetime Eligibility Used 2015-2016 Report

The 2015-2016 Pell Lifetime Eligibility Report identifies Pell eligible CPS applicants for the 2015-2016 award year that are approaching or have exceeded the 600.000% LEU limit. Records displayed on the “Pell Lifetime Eligibility Used 2015-2016” report will be a snapshot of data on the COD System as of the report run time.

Business Rules

1. The report is limited to 2015-2016 award year Pell eligible CPS applicants with an LEU greater than or equal to 450.000%
2. The report is based on the applicant’s eligible highest CPS transaction number.
3. Beginning in March 2015, the report will be made available in a schools TG mailbox via SAIG using message class PGLE16OP
4. Data on the report is cumulative and sorted ascending by Social Security Number.
5. The data in the report is compiled based on the Federal School Code the applicant included on his or her 2015-2016 FAFSA®.
6. The OPE ID associated with the school’s Federal School Code will determine which schools’ TG mailbox will receive the report.

Pell Lifetime Eligibility Used 2013-2014 Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
A	Original SSN	Social Security Number as provided by the applicant on the original (first) application for the school year. 001010001-99999998
Comma	Delimiter	,
B	Original Name Code	First two characters of the applicant's last name on the original (first) application for the school year. Can be blank First character: A-Z Second character: Blank, A-Z, . (period), ' (apostrophe), or - (dash)
Comma	Delimiter	,
C	Transaction Number	01-99
Comma	Delimiter	,
D	CPS Date Processed	MM/DD/CCYY
Comma	Delimiter	,
E	Primary Expected Family Contribution	000000-99999
Comma	Delimiter	,
F	Applicant Last Name	Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position
Comma	Delimiter	,
G	Applicant First Name	Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position

Pell Grant Reports

Pell Lifetime Eligibility Used 2013-2014 Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
H	Applicant Middle Name	Uppercase A-Z Can be BLANK
Comma	Delimiter	,
I	Applicant Date of Birth	MM/DD/CCYY
Comma	Delimiter	,
J	Current Social Security Number	001010001-999999998
Comma	Delimiter	,
K	Lifetime Eligibility Used	Format: 9999.999 (Example: 1200.123 is 1200.123%) Valid Values: Pell: 450 – 9999.999
Comma	Delimiter	,
L	Student's E-Mail Address	Can be blank
Comma	Delimiter	,
M	Federal School Code	Federal School Code Identified by the Student on their CPS record

Academic Competitiveness Grant (ACG) Reports

Please consult a prior Award Year COD Technical Reference for information regarding ACG Reports for Award Years 2006 – 2007 through 2010 - 2011.

National Science and Mathematics Access to Retain Talent (SMART) Grant Reports

Please consult a prior Award Year COD Technical Reference for information regarding SMART Reports for Award Years 2006 – 2007 through 2010 - 2011.

Teacher Education Assistance for College and Higher Education Grant Reports

TEACH Grant Reports Options

Teacher Education Assistance for College and Higher Education (TEACH) Grant reports are available to schools in a variety of format options. TEACH Grant reports are available via the school's SAIG mailbox or via the school's Newsbox on the COD Web site.

Business Rules

1. TEACH Grant Reports for 2015-2016 are sent to schools as a flat file and not an XML document.
2. TEACH Grant Reports for 2015-2016 are sent to school's SAIG mailbox in the following format options. Not all reports are offered in all formats:
 - a. Preformatted Text file
 - i. Portrait
 - ii. Courier 10
 - iii. 78 characters per line
 - iv. 59 lines per page
 - b. Fixed-length File
3. Many TEACH Grant Reports for 2015-2016 are viewable on the COD Web site in the following format option:
 - a. Comma-Delimited (CSV)
4. Some report options are tailored to a specific report. These specific options are discussed under the appropriate report section.

Below is a summary of all TEACH Grant reports and available formats generated by the COD System.

<i>Format and Delivery Methods</i>				SAIG Mailbox					COD Web Site	
				Preformatted Text	Comma-Delimited	Pipe-Delimited	Fixed Length	Do Not Distribute	PDF	Comma-Delimited
Report Name	Report Selection Web Page	Sort	Frequency							
Multiple Reporting Record (MRR)		SSN	Daily							
School Account Statement (SAS)	*	By Statement Record Type	Monthly							
School Account Statement (SAS) Disbursement Detail On Demand	Separate New Reports Request Page	Award ID	On Demand							
Pending Disbursement Listing		Last Name	Weekly							
Inactive Grant Report		Award ID	Monthly							
SSN/Name/Date of Birth Change Report		SSN	Weekly**							
Rebuild File		Award ID	By Request							
ATS Discharge Report		Discharge Date	Weekly							

*Links to separate SAS Options Page

**If triggered by change

TEACH Grant Header/Trailer Layout

TEACH Grant Batch Header Layout

TEACH Grant Batch Header Layout							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	10	10	A	Header Identifier	Identify Header record in file. Left Justified.	This field is required. Constant: 'TEACH HDR '	Missing Batch Header – Reject Batch
11	14	4	N	Data Record Length	Length of data records included in this Batch.	This field is required. Must be numeric: 0001 to 9999	If not equal to length for Message Class, then Reject Batch.
15	40	26	A	Batch ID	Number generated by the institution to uniquely identify a specific batch of records.	This field is required. Format = XXCCYY999999CCYYMMDDHHMMSS Where: XX = batch type code (alpha) CCYY = last year in cycle: '2016' 999999 = First six digits of Attended OPE ID CCYYMMDD = date batch created HHMMSS = time batch created	Valid TEACH Batch Type codes: TS - TEACH SAS (Monthly Data) / SAS Disbursement Detail On Demand (Monthly Data) TW – TEACH SAS (YTD Data) / SAS Disbursement Detail On Demand (YTD Data_ TN - TEACH SSN/Name/DOB Change (Date Range) TM - TEACH MRR TI - TEACH Inactive Grants TU - TEACH PDL TD - ATS Discharge TR - TEACH Rebuild TC – TEACH SAS Disbursement Detail On Demand If duplicate Batch ID, then reject Batch. If Batch type does not agree with Message Class type, then reject Batch. If Batch Award Year does not agree with Message Class award year, then reject. If Attended OPE ID is ineligible, then send warning message. If Attended OPE ID is a branch campus or has Central Funding, then reject Batch. If date batch created is > system date, then reject Batch.
41	48	8	A/N	Attended OPE ID	The Attended OPE ID number assigned to institution.	Valid Attended OPE ID number or blank.	If not blank and not equal to Attended OPE ID, then warn the Batch.
49	58	10	A/N	Software Provider	For non-Express software provide an identifier to indicate the software provider and version number if applicable.	This field is required. Software provider defined or blank	No edits will be performed on this field.
59	62	4	A	Unused	Reserved for future expansion.	Constant spaces	

TEACH Grant Batch Header Layout							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
63	63	1	A	ED Use	ED Use Only – do not use	Constant Spaces	Media Type = Y for Year-to-Date
64	68	5	A/N	ED Use	ED Use Only – do not use	Constant spaces	ED Express PC software version number
69	76	8	N	Process Date	Date the corresponding Batch was processed.	Format = CCYYMMDD	Completed as a result of processing the Batch.
77	100	24	N	Batch Reject Reasons	List of up to eight 3-digit batch reject reason codes which occurred during initial editing of the Batch. Only reject reason codes hit will display in this field. Otherwise, this space will be zero filled.	Reject Reasons format = 000 to 999 Position 101 to 103 = 1st reject reason code Position 104 to 106 = 2nd reject reason code Position 107 to 109 = 3rd reject reason code Position 110 to 112 = 4th reject reason code Position 113 to 115 = 5th reject reason code Position 116 to 118 = 6th reject reason code Position 119 to 121 = 7th reject reason code Position 122 to 124 = 8th reject reason code	These are the 200 series of edits that can be found in this section of the Technical Reference.
		XX	A	Unused	Length extended to make the header record the same length as the detail records which follow.	Constant spaces	
		≥ 100		Total Record Length			

TEACH Grant Batch Trailer Layout

TEACH Grant Batch Trailer Layout							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	10	10	A	Trailer Identifier	Identify Trailer record in file.	This field is required. Constant: 'TEACH TLR '	Missing Batch Trailer – reject batch. No detail records—reject Batch.
11	14	4	N	Data Record Length	Length of data records included in this Batch.	This field is required. Must be numeric: 0001 to 9999	If not equal to Data Record on Header, then reject Batch.
15	40	26	A	Batch ID	Number generated by the institution to uniquely identify a specific batch of records.	This field is required. Format = XXCCYY999999CCYYMMDDHHMMSS Where: XX = batch type code (alpha) CCYY = last year in cycle = '2015' 999999 = First six digits of Attended OPE ID CCYYMMDD = date batch created HHMMSS = time batch created	If not equal to Batch ID on Header, then reject Batch.
41	46	6	N	Reported Number of Records	Number of data records included in the Batch.	This field is required. Must be numeric: 000000 to 999999	If not equal to count of detail records in input Batch, then return warning message.
47	57	11	N	Unused	Constant Zeros		
58	58	1	A	Reported Total Sign Indicator	Positive or negative sign for total amount reported.	This field is required. P = Positive N = Negative	
59	64	6	N	Accepted and Corrected Number of Records	ED USE ONLY - Number of data records accepted and corrected.	000000 to 999999	
65	75	11	N	Accepted and Corrected Total of Batch	ED USE ONLY - Total Award or Disbursement amount accepted and corrected on Batch.	Dollars and cents. Use leading zeros, do not include the \$ sign or decimal point. 00000000000 to 99999999999	
76	76	1	A	Accepted and Corrected Total Sign Indicator	ED USE ONLY - Positive or negative sign for total amount accepted.	P = Positive N = Negative	
77	82	6	N	Number of Duplicate Records	ED USE ONLY- Number of data records that duplicate a previously accepted Origination or Disbursement record. For all other types of batches this field is all zeroes.	000000 to 999999 or Blank.	
83	100	18	A	Unused	Reserved for future expansion.	Constant spaces	
		XX	A	Unused	Length extended to make the trailer record the same length as the detail records.	Constant spaces	
		≥ 100		Total Record Length			

TEACH Grant Multiple Reporting Record (MRR)

The Multiple Reporting Record (MRR) provides information to a school about a student’s origination and disbursement status at other schools and the amount of TEACH Grant award(s) disbursed. The TEACH Grant MRR only identifies one primary type of multiple reporting conditions: concurrent enrollment.

Business Rules

1. An MRR can be COD system generated or requested via the COD Web site.
2. The MRR is provided in fixed-length, flat file format.
3. The MRR is sent from the COD System using message class THMR16OP.

Record Layout

TEACH Grant Multiple Reporting Record							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	2	2	A	Record Type	Code that indicates the reason the institution is receiving the record.	RO = Data request for Origination information. RD = Data request for Disbursement information. RN = No MRR information found CE = The student is concurrently enrolled	
3	8	6	A/N	Requesting Institution OPEID	First six digits of the OPEID of the requesting attended campus of the student. Will be blank for concurrent enrollment records.	Must be a valid first six digits of OPEID assigned by the Department of Education. May be BLANK.	
9	9	1	A	Multiple Reporting Request Code 1	Indicates the institution is requesting origination or disbursement information. Will be blank for concurrent enrollment records.	O = Send origination information D = Send disbursement information May be BLANK.	
10	10	1	A	Multiple Reporting Request Code 2	Indicates the institution is requesting by selected student, selected institution, or all students. Will be blank for concurrent enrollment records.	A = Send list of other institutions for all students S = Send list of other institutions for students listed in record. I = Send student for institution listed in record May be blank.	
11	21	11	A	MR Student ID	The Student SSN and Name code for which a MRR is requested. Will be blank for concurrent enrollment records.	Blank or 001010001XX to 999999999XX where XX = Uppercase A to Z; . (period); ` (apostrophe); (dash); Blank = no last name	
22	27	6	A/N	MR Institution first six digits of OPEID	The institution code for which MRR are requested. Will be blank for concurrent enrollment records.	Valid first six digits of OPEID. May be blank.	
28	36	9	N	Student Original SSN	Student’s Original SSN from the origination record.	001010001 to 999999999	

TEACH Grant Multiple Reporting Record							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
37	38	2	A	Original Name Code	Student's name code from the origination record.	Uppercase A to Z; . (period); ' (apostrophe); 1 (dash) Blank (no last name).	
39	44	6	A/N	First six digits of Institution OPEID	First six digits of OPEID of the attended campus of the student. Use the record type to interpret the relationship this institution has to the institution receiving this record.	Must be a valid first six digits of OPEID assigned by the Department of Education.	
45	114	70	A/N	Institution Name	The name of the institution.		
115	149	35	A/N	Institution Street Address – Line 1	The street or post office box address of institution.		
150	184	35	A/N	Institution Street Address – Line 2	The street or post office box address of institution.		
185	209	25	A/N	Institution City	The city in which the institution is located.		
210	211	2	A	Institution State	The two-character code assigned by the US Postal Service to the state or other entity in which the institution is located.		
212	220	9	A/N	Zip Code	The zip code of the institution.		
221	250	30	A/N	Financial Aid Administrator (FAA) Name	The full name of the institutional administrator officially responsible for the accuracy and completeness of the data, starting with first name, e.g., JOHN E DOE.		
251	260	10	N	FAA Telephone Number	The working phone number for the person indicated as FAA.	Does not include area code, parentheses or dashes.	
261	270	10	A/N	FAA Fax Number (Optional)	The working fax number used by the person indicated as FAA.	May be BLANK. Otherwise includes area code, but not parentheses or dashes.	
271	320	50	A/N	Internet Address	Internet address of an authorized official.	May be BLANK.	
321	327	7	A/N	Unused	Reserved for future expansion.	Constant spaces	
328	334	7	N	Origination Award Amount	Annual award amount supplied on the origination record.	Range = 0000000 to AWARD AMOUNT MAX The first five positions are the whole dollars and the last two positions are the cents.	
335	336	2	N	Transaction Number	CPS-assigned Transaction number from the eligible SAR used to calculate the award.	Range = 01 to 99	
337	341	5	A/N	Unused	Reserved for future expansion	Constant spaces	
342	349	8	D	Enrollment Date	First date the student was enrolled in an eligible program for the award year.	CCYYMMDD Range = 20150101 to 20160630	

TEACH Grant Multiple Reporting Record							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
350	357	8	D	Origination Create Date	Date the origination was created in COD database.	CCYYMMDD	
358	364	7	N	Total of Disbursements Accepted	Total amount of all disbursements for a specific award accepted by the TEACH Program.	Range = 0000000 to AWARD AMOUNT MAX	
365	372	8	D	Last Activity Date	Date the last payment was received from the institution.	Format = CCYYMMDD	
373	380	8	D	Next Estimated Disbursement Date	Date of the next estimated disbursement date.	Blank or CCYYMMDD	
381	385	5	A/N	Unused	Reserved for future expansion.	Constant spaces	
386	395	10	N	ED Use Flags	Flags that are set to inform institutions of modifications that have been made to their database and require immediate action to rectify	Format = 0000000000 Where: Each digit signifies a different situation 1 st = Shared SAR ID 3 rd = Concurrent Enrollment 4 th through 10 th = Reserved for future use.	
396	411	16	A/N	Student's Last Name	The last name of the student for this CPS transaction number.	A to Z, 0 to 9, period, apostrophe, hyphen or blank	
412	423	12	A/N	Student's First Name	The first name of the student for this CPS transaction number.	A to Z, 0 to 9 or blank	
424	424	1	A	Student's Middle Initial	The middle initial of the student for this CPS transaction number.	A to Z or blank	
425	432	8	D	Student's Date of Birth	The date of birth of the student for this CPS transaction number.	Format = CCYYMMDD	
433	441	9	N	Student's Current SSN	Social Security Number, as altered by the student through the CPS. This field equals the original SSN if the student has not changed SSN in the CPS. Blank indicates this record could not be matched on Student ID and/or EFC during ACG Grant processing.	Valid Social Security Number or BLANK if not matched	
442	462	21	A/N	Award ID	Award ID is a unique identifier for TEACH Awards. It is a 21 byte field in the specific order of SSN (9 char.), Award Type (1 char. TEACH Award = H), Award Year (2 char.), first six numbers of OPEID (6 char.), and Award Sequence Number (3 char.).	H = Award Type	
463	469	7	N	Unused	Reserved for future expansion.	Constant spaces	
470	476	7	N	Unused	Reserved for future expansion.	Constant spaces	

TEACH Grant Multiple Reporting Record							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
		476		Total Record Length			

TEACH Grant School Account Statement (SAS)

The TEACH School Account Statement (SAS) is a monthly statement, similar to a bank statement, which summarizes a school's TEACH processing activity for each month. The TEACH SAS is a school's primary tool used in reconciliation, and should be compared to both financial aid and business office records. This file provides the Department's official ending cash balance as of the end date of the file, based on data submitted by a school. As such, all schools with cash or disbursement activity within the award year will receive the TEACH SAS on a monthly basis.

Sections of the TEACH SAS

- **Cash Summary** - This section of the TEACH SAS provides the Department's official Ending Cash Balance for a school for the reported period. The Cash Summary contains both a monthly and a year-to-date summary of cash and award data processed at COD for that program year. This section can be compared to summary information on a school's internal systems. The comparison may then identify areas where further research is needed.
- **Cash Detail** - This section of the TEACH SAS provides detail on cash transactions processed at COD during the reported period. This includes drawdowns, drawdown adjustments, pushed funds, refunds of cash, returns, and/or reversals. If the monthly option is chosen, this section will only include cash transactions processed at COD during that month. If the year-to-date option is chosen, the section will include cash transactions processed at COD from the start of the program year through the end date of the file.
- **TEACH Award Detail, Disbursement Activity Level** - This section of the TEACH SAS provides transaction-level detail for all disbursement and adjustment transactions processed on COD during the reported period. If the monthly option is chosen, this section will include disbursements booked on COD during the reported month as well as year-to-date unbooked disbursements. If the year-to-date option is chosen, the section will include all disbursements, booked and unbooked, on COD as of the end date of the report. This information can be used to do a transaction-level comparison to the school's internal records, for either that month, or year-to-date. Note that for TEACH, unbooked disbursements are typically future dated disbursements. In most cases, unbooked disbursements appearing on the TEACH SAS are rare.

Business Rules

1. The COD system generates the TEACH SAS and automatically sends it to a school's SAIG mailbox.
2. The TEACH SAS is generated monthly and includes all data through the last day of the previous month.
3. The TEACH SAS displays pennies for all dollar amount fields.
4. Schools have the option to select the TEACH SAS Report Activity Type on the COD Web site.
 - a. The choices for the Report Activity Type option are:
 - i. Monthly (Default)
 - ii. Year-to-Date
 - iii. Both Monthly and Year-to-Date
 - b. Schools may set or change their Report Activity Type option at any time. Changes will be applied to the next scheduled run of the TEACH SAS file.
 - c. Schools new to the TEACH program or schools that have not changed their options on the COD Web site are set to the default values.
 - d. A school's SAS options for the current award year will be carried over to the next award year with New Award Year Setup. If a school wants different options for different award years, it must update its options separately for each award year. Schools should ensure they are in the correct program year in the TEACH SAS Report Options screen before updating their options.

5. The TEACH SAS file is delivered to a school’s SAIG mailbox in Comma-Delimited format using the following message classes:
 - a. Monthly file (message class THSM16OP)
 - b. Year-to-Date file (message class THSY16OP)

Comma-Delimited (CSV) Record Layouts

Year-To-Date and Monthly Cash Summary Header Information

TEACH Grant School Account Statement (SAS) Comma-Delimited Header Information		Year-To-Date and Monthly Cash Summary (Record Type “T”)
Line	Field Name and Description	Valid Field Content
1	U.S. Department of Education	U.S. Department of Education
2	File Name	TEACH School Account Statement Cash Summary YTD and TEACH School Account Statement Cash Summary Monthly.
3	School Code:	School’s 8-digit OPE ID
4	School Name:	School Name

Year-To-Date and Monthly Cash Summary Column Headings

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Column Headings		Year-To-Date and Monthly Cash Summary (Record Type “T”)
Column	Column Heading	
A	Statement Record Type	
Comma	,	
B	TEACH School Account Statement Batch Identifier	
Comma	,	
C	School Code	
Comma	,	
D	Region Code	
Comma	,	
E	State Code	
Comma	,	
F	End Date	
Comma	,	
G	Process Date	
Comma	,	
H	Cash Summary Type	
Comma	,	
I	Beginning Cash Balance	
Comma	,	
J	Cash Receipts	
Comma	,	

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Column Headings		Year-To-Date and Monthly Cash Summary (Record Type "T")
Column	Column Heading	
K	Refunds of Cash	
Comma	,	
L	Net Drawdown/Payments	
Comma	,	
M	Booked Disbursements	
Comma	,	
N	Booked Adjustments	
Comma	,	
O	Total Net Booked Disbursements	
Comma	,	
P	Ending Cash Balance	
Comma	,	
Q	Unbooked Disbursements	
Comma	,	
R	Unbooked Adjustments	
Comma	,	
S	Total Net Unbooked Disbursements	
Comma	,	
T	Cash > Accepted and Posted Disbursements	
Comma	,	
U	Record Count Sequence Number	

Year-To-Date and Monthly Cash Summary, Detail Record

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Detail Record		Year-To-Date and Monthly Cash Summary (Record Type "T")
Column	Field Name and Description	Valid Field Content
A	Statement Record Type Code that identifies the type of records in the batch	T = Cash Summary
	Comma	,
B	TEACH School Account Statement Batch Identifier The batch identifier for this file	Batch Type = TS (Monthly) or TW (Year-to-Date) Cycle Indicator = 6 (for 2015-2016) School Code = 000000-999999 (First six characters of school's OPE ID) Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS
	Comma	,
C	School Code	00000000-99999999 8-digit OPE ID
	Comma	,

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Detail Record		Year-To-Date and Monthly Cash Summary (Record Type "T")
Column	Field Name and Description	Valid Field Content
D	Region Code 2-digit region code of the school	01-99
	Comma	,
E	State Code 2-Letter state code of the school	Uppercase A – Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank
	Comma	,
F	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD 19000101-20991231
	Comma	,
G	Process Date Date file processed at COD	Format is CCYYMMDD 19000101-20991231
	Comma	,
H	Cash Summary Type	Y1 = Year-To-Date Cash Summary Total T1 = Monthly Cash Summary Total
	Comma	,
I	Beginning Cash Balance This is COD's beginning balance for this file. For Cash Summary Type = "Y1," this field is zero filled For Cash Summary Type = "T1," this field represents last month's ending balance. It is all booked activity up to and through the prior month's end date	-999999999.99 to 0999999999.99 Zeros for Cash Summary Type = Y1
	Comma	,
J	Cash Receipts Total receipts of cash (drawdowns) for the period For Cash Summary Type = "Y1," this is the sum of all cash receipt (drawdowns) transactions for the program Year-To-Date and corrections to drawdowns processed during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all cash receipts (drawdowns) transactions for the current month and corrections to drawdowns processed during current month	-999999999.99 to 0999999999.99 If no activity, zero filled
	Comma	,
K	Refunds of Cash Total cash refunded for the period For Cash Summary Type = "Y1," this is the sum of all refund of cash transactions received by COD for the program Year-To-Date and corrections to refund of cash processed during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all refund of cash transactions received by COD for the current month and corrections to refund of cash processed during the current month	-999999999.99 to 0999999999.99 If no activity, zero filled

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Detail Record		Year-To-Date and Monthly Cash Summary (Record Type "T")
Column	Field Name and Description	Valid Field Content
	Comma	,
L	<p>Net Drawdowns/Payments</p> <p>The difference between the total Cash Receipts (drawdowns) and total Refunds of Cash returned</p> <p>For Cash Summary Type = "Y1," this is the sum of all cash receipts (drawdowns) minus all refunds of cash returned to COD for the program Year-To-Date</p> <p>For Cash Summary Type = "T1," this is the sum of all cash receipts (drawdowns) minus all refunds of cash returned to COD for the current month</p>	<p>-999999999.99 to 0999999999.99</p> <p>If no activity, zero filled</p>
	Comma	,
M	<p>Booked Disbursements</p> <p>The total net amount of all actual disbursements booked at COD</p> <p>For Cash Summary Type = "Y1," this is the sum of all actual disbursements that were booked at COD during the program Year-To-Date</p> <p>For Cash Summary Type = "T1," this is the sum of all actual disbursements that were booked at COD during the current month</p>	<p>-999999999.99 to 0999999999.99</p> <p>If no activity, zero filled</p>
	Comma	,
N	<p>Booked Adjustments</p> <p>The total net amount of all disbursement adjustments booked at COD</p> <p>For Cash Summary Type = "Y1," this is the sum of all actual disbursement adjustments that were booked at COD during the program Year-To-Date</p> <p>For Cash Summary Type = "T1," this is the sum of all actual disbursement adjustments that were booked at COD during the current month</p>	<p>-999999999.99 to 0999999999.99</p> <p>If no activity, zero filled</p> <p>(-) indicates a downward adjustment</p> <p>(+) indicates an upward adjustment</p>
	Comma	,
O	<p>Total Net Booked Disbursements</p> <p>The total of Net Booked Disbursements and Net Booked Adjustments</p> <p>For Cash Summary Type = "Y1," this is the sum of all net disbursements and adjustments that were booked at COD during the program Year-To-Date</p> <p>For Cash Summary Type = "T1," this is the sum of all net disbursements and adjustments that were booked at COD during the current month</p>	<p>-999999999.99 to 0999999999.99</p> <p>If no activity, zero filled</p>
	Comma	,
P	<p>Ending Cash Balance</p> <p>This is COD's ending balance for this file.</p> <p>For Cash Summary Type = "Y1" and "T1," this is the ending cash balance at COD as of the file end date</p> <p>ECB = Beginning Cash Balance + Net Drawdowns/Payments - Total Net Booked Disbursements</p>	<p>-999999999.99 to 0999999999.99</p>
	Comma	,

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Detail Record		Year-To-Date and Monthly Cash Summary (Record Type "T")
Column	Field Name and Description	Valid Field Content
Q	Unbooked Disbursements The total net amount of all the actual disbursements accepted but not booked at COD For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual net disbursements at COD as of the program Year-To-Date	-999999999.99 to 0999999999.99 If no activity, zero filled
	Comma	,
R	Unbooked Adjustments The total net amount of all the actual disbursement adjustments not booked at COD For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual net disbursement adjustments at COD as of the program Year-To-Date	-999999999.99 to 0999999999.99 If no activity, zero filled (-) indicates a downward adjustment (+) indicates an upward adjustment
	Comma	,
S	Total Net Unbooked Disbursements The total of Unbooked Disbursements and Unbooked Adjustments For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual disbursement activities at COD as of the program Year-To-Date	-999999999.99 to 0999999999.99 If no activity, zero filled
	Comma	,
T	Cash > Accepted and Posted Disbursements The difference between the Ending Cash Balance and the Total Net Unbooked Disbursements For Cash Summary Type = "Y1" and "T1," this is the total Year-To-Date unbooked amount applied to the ending balance	-999999999.99 to 0999999999.99 If no activity, zero filled
	Comma	,
U	Record Count Sequence Number Record counter for each Record in the SAS file	000001-999999

TEACH SAS Cash Detail, Header Information

TEACH Grant School Account Statement (SAS) Comma-Delimited Header Information		Cash Detail (Record Type "C")
Line	Field Name and Description	Valid Field Content
1	U.S. Department of Education	U.S. Department of Education
2	Report Name	TEACH SCHOOL ACCOUNT STATEMENT CASH DETAIL YTD TEACH SCHOOL ACCOUNT STATEMENT CASH DETAIL MONTHLY
3	School Code:	School's 8-digit OPE ID
4	School Name:	School Name

Cash Detail, Column Headings

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Column Headings		Cash Detail (Record Type "C")
Column	Column Heading	
A	Statement Record Type	
Comma	,	
B	TEACH School Account Statement Batch Identifier	
Comma	,	
C	School Code	
Comma	,	
D	Region Code	
Comma	,	
E	State Code	
Comma	,	
F	End Date	
Comma	,	
G	Process Date	
Comma	,	
H	Transaction Type – Cash	
Comma	,	
I	Transaction Date	
Comma	,	
J	Check Number	
Comma	,	
K	Transaction Amount	
Comma	,	
L	Payment Control Number	
Comma	,	
M	Record Count Sequence Number	

Cash Detail, Detail Record

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Detail Record		Cash Detail (Record Type "C")
Column	Field Name and Description	Valid Field Content
A	Statement Record Type Code that identifies the type of records in the batch	C = Cash Detail
	Comma	,

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Detail Record		Cash Detail (Record Type "C")
Column	Field Name and Description	Valid Field Content
B	TEACH School Account Statement Batch Identifier The batch identifier for this file	Batch Type = TS (Monthly) or TW (Year-to-Date) Cycle Indicator = 6 (for 2015-2016) School Code = 000000-999999 (First six characters of school's OPE ID) Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS
	Comma	,
C	School Code	00000000-99999999 8-digit OPE ID
	Comma	,
D	Region Code 2-digit region code of the school	01-99
	Comma	,
E	State Code 2-Letter state code of the school	Uppercase A – Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank
	Comma	,
F	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD 19000101-20991231
	Comma	,
G	Process Date Date file processed at COD	Format is CCYYMMDD 19000101-20991231
	Comma	,
H	Transaction Type – Cash Type of Cash Transaction	R = Cash Receipts X = Refunds of Cash
	Comma	,
I	Transaction Date Date that Refund of Cash [Excess Cash] is applied, or Date that Drawdown activity occurred or processed on COD	Format is CCYYMMDD
	Comma	,
J	Check Number (if available at COD) Check Number returned by the school on a check for refund of cash [return of excess cash]	Numeric > = 0 Always blank
	Comma	,
K	Transaction Amount COD amount of the cash receipts or refunds of cash transaction	-9999999999 to 09999999999 Cannot be blank; can be zero filled
	Comma	,
L	Payment Control Number Code received from G5 for cash receipts only	Numeric > 0 Can be blank

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Detail Record		Cash Detail (Record Type "C")
Column	Field Name and Description	Valid Field Content
	Comma	,
M	Record Count Sequence Number Record counter for each record in the TEACH SAS file	000001-999999

TEACH Award Detail, Disbursement Activity Level, Header Information

TEACH Grant School Account Statement (SAS) Comma-Delimited Header Information		TEACH Award Detail, Disbursement Activity Level (Record Type "D")
Line	Field Name and Description	Valid Field Content
1	U.S. Department of Education	U.S. Department of Education
2	Report Name	TEACH School Account Statement TEACH Award Detail, Disbursement Activity Level
3	School Code:	School's 8-digit OPE ID
4	School Name:	School Name

TEACH Award Detail, Disbursement Activity Level, Column Headings

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Column Headings		TEACH Award Detail, Disbursement Activity Level (Record Type "D")
Column	Column Heading	
A	Statement Record Type	
Comma	,	
B	TEACH School Account Statement Batch Identifier	
Comma	,	
C	School Code	
Comma	,	
D	Region Code	
Comma	,	
E	State Code	
Comma	,	
F	End Date	
Comma	,	
G	Run Date	
Comma	,	
H	Award Identifier	

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Column Headings		TEACH Award Detail, Disbursement Activity Level (Record Type "D")
Column	Column Heading	
Comma	,	
I	Award Booked Date	
Comma	,	
J	Disbursement Booked Date	
Comma	,	
K	Disbursement Amount	
Comma	,	
L	Disbursement Actual Net Adjustment	
Comma	,	
M	Disbursement Number	
Comma	,	
N	Disb Sequence Number	
Comma	,	
O	Transaction Type	
Comma	,	
P	Transaction Date	
Comma	,	
Q	Award Total YTD Disbursement Amount	
Comma	,	
R	Student's First Name	
Comma	,	
S	Student's Last Name	
Comma	,	
T	Record Count Sequence Number	

TEACH Award Detail, Disbursement Activity Level, Detail Record

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Detail Record		TEACH Award Detail, Disbursement Activity Level (Record Type "D")
Column	Field Name and Description	Valid Field Content
A	Statement Record Type Code that identifies the type of records in the batch	D = Disbursement Activity Detail
	Comma	,

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Detail Record		TEACH Award Detail, Disbursement Activity Level (Record Type "D")
Column	Field Name and Description	Valid Field Content
B	TEACH School Account Statement Batch Identifier The batch identifier for this file	Batch Type = TS (Monthly) or TW (Year-to-Date) Cycle Indicator = 6 (for 2015-2016) School Code = 000000-999999 (First six characters of school's OPE ID) Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS
	Comma	,
C	School Code	00000000-99999999 8-digit OPE ID
	Comma	,
D	Region Code 2-digit region code of the school	01-99
	Comma	,
E	State Code 2-letter state code of the school.	Uppercase A-Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank
	Comma	,
F	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD
	Comma	,
G	Run Date Date file processed at COD	Format is CCYYMMDD
	Comma	,
H	Award Identifier (Award ID) associated with this record	Student's Social Security Number: 001010001-999999998 Award Type: H = TEACH Program Year: 16 (for 2015-2016) First Six Characters of School OPEID: 000000-999999 Award Sequence Number: 001-999
	Comma	,
I	Award Booked Date (at COD) Date the award booked at COD	Format is CCYYMMDD This field will be blank for unbooked awards
	Comma	,
J	Disbursement Booked Date (at COD) Date the individual disbursement activity booked at COD	Format is CCYYMMDD This field will be blank for unbooked awards
	Comma	,
K	Disbursement Amount—COD COD-calculated actual disbursement amount (in dollars) of the disbursement	Numeric >= 0
	Comma	,

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Detail Record		TEACH Award Detail, Disbursement Activity Level (Record Type "D")
Column	Field Name and Description	Valid Field Content
L	Disbursement Actual Net Adjustment—COD COD-calculated actual net adjustment amount (in dollars) of the disbursement This reflects the difference between the new Disbursement amount for this transaction, and the Disbursement amount provided in the previous transaction sequence number.	-99999.99 to 099999.99 Can be blank
	Comma	,
M	Disbursement Number The disbursement number for the current disbursement transaction	
	Comma	,
N	Disbursement Sequence Number The sequence number that determines the order in which the disbursement activity is processed	1–99
	Comma	,
O	Transaction Type—Disbursement Disbursement Activity Type recorded at COD	A = Adjustment D = Disbursement Disbursement Activity = Q is not indicated on the SAS
	Comma	,
P	Transaction Date Date disbursement activity occurred at the school	Format is CCYMMDD
	Comma	,
Q	Award Total YTD Disbursement Amount—COD The sum of COD-calculated actual booked disbursement and adjustment amounts (in dollars and cents) for the award. This field is only populated in the YTD Activity Type and lists the total YTD booked amount within the final booked transaction for each award listed.	Numeric >= 0 In the Monthly Activity file, this field is always zeroes
	Comma	,
R	Student's First Name	
	Comma	,
S	Student's Last Name	
	Comma	,
T	Record Count Sequence Number Record counter for each record in the SAS file	000001–999999

TEACH School Account Statement Disbursement Detail On Demand

The TEACH SAS Disbursement Detail On Demand report will be generated daily from requests made through the Reports Request page on the COD Website. The report will be limited to the Disbursement Detail Section. The report will be delivered via SAIG to a school’s mailbox.

The TEACH SAS Disbursement Detail On Demand will be available for all active TEACH Grant Award Years. Users may select the Award Year via the COD Reporting website. The report will be delivered to a school’s SAIG mailbox using award year specific message classes.

Business Rules

1. The TEACH SAS Disbursement Detail On Demand is an on demand report available via the New Reports Request page on the COD Website.
2. The TEACH SAS Disbursement Detail On-Demand displays pennies for all dollar amount fields.
3. Users may select Month to Date, Year to Date, or enter a specific date range for their TEACH SAS Disbursement Detail On Demand.
4. The report will contain booked and unbooked activity.
5. Schools have the following selection criteria:
 - a. Month to Date
 - b. Year to Date
 - c. Date Range
6. The TEACH SAS Disbursement Detail On Demand file is delivered to a school’s SAIG mailbox in Comma-Delimited with Headers format using the following message classes:
 - a. Month to Date (TSOM16OP)
 - b. Year to Date (TSOY16OP)
 - c. Date Range (TSOR16OP)
7. Schools will continue to receive their School Account Statement each month automatically which contains the Department's official record of your Ending Cash Balance.
8. The TEACH SAS Disbursement Detail On Demand File will be delivered in the following message classes:

Message Class	Batch ID	Data Description	Record Length	Destination Mailbox
TSOMYYOP	TS	TEACH School Account Statement Disbursement Detail on Demand (Month-to Date, Comma Delimited)	N/A	From TG71900
TSOYYYOP	TW	TEACH School Account Statement Disbursement Detail on Demand (Year-to-Date, Comma Delimited)	N/A	From TG71900
TSORYYOP	TC	TEACH School Account Statement Disbursement Detail on Demand (Date Range, Comma Delimited)	N/A	From TG71900

Comma-Delimited (CSV) Record Layouts

TEACH SAS Disbursement Detail On Demand Comma-Delimited Record Layout

TEACH Grant School Account Statement Disbursement Detail On Demand Comma-Delimited Record Layout		TEACH Award Detail, Disbursement Activity Level (Record Type "D")
Column	Field Name and Description	Valid Field Content
A	Statement Record Type Code that identifies the type of records in the batch	D = Disbursement Activity Detail
	Comma	,
B	TEACH School Account Statement Batch Identifier The batch identifier for this file	Batch Type = TS (Monthly), TW (Year-to-Date), or TC (Date Range) Cycle Indicator = 6 (for 2015-2016) School Code = 000000-999999 (First six characters of school's OPE ID) Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS
	Comma	,
C	School Code	00000000-99999999 8-digit OPE ID
	Comma	,
D	Region Code 2-digit region code of the school	01-99
	Comma	,
E	State Code 2-letter state code of the school	Uppercase A-Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank
	Comma	,
F	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD
	Comma	,
G	Run Date Date processed at COD	Format is CCYYMMDD

TEACH Grant School Account Statement Disbursement Detail On Demand Comma-Delimited Record Layout		TEACH Award Detail, Disbursement Activity Level (Record Type "D")
Column	Field Name and Description	Valid Field Content
	Comma	,
H	Award Identifier (Loan ID) associated with this record	Student's Social Security Number: 001010001-999999998 Award Type: H = TEACH Program Year: 16 (for 2015-2016) First Six Characters of School OPEID: 000000-999999 Award Sequence Number: 001-999
	Comma	,
I	Award Booked Date (at COD) Date the loan booked at COD	Format is CCYMMDD This field will be blank for unbooked loans
	Comma	,
J	Disbursement Booked Date (at COD) Date the individual disbursement activity booked at COD	Format is CCYMMDD This field will be blank for unbooked loans
	Comma	,
K	Disbursement Amount - COD COD - calculated actual gross amount (in dollars) of the disbursement	Numeric > =0
	Comma	,
L	Disbursement Actual Net Adjustment—COD COD-calculated actual net adjustment amount (in dollars) of the disbursement	-99999.99 to 099999.99 Can be blank
	Comma	,
M	Disbursement Number The disbursement number for the current disbursement transaction	
	Comma	,
N	Disbursement Sequence Number The sequence number that determines the order in which the disbursement activity is processed	01-99
	Comma	,

TEACH Grant School Account Statement Disbursement Detail On Demand Comma-Delimited Record Layout		TEACH Award Detail, Disbursement Activity Level (Record Type "D")
Column	Field Name and Description	Valid Field Content
O	Transaction Type—Disbursement Disbursement Activity Type recorded at COD	A = Adjustment D = Disbursement Disbursement Activity = Q is not indicated on the SAS
	Comma	,
P	Transaction Date Date disbursement activity occurred at the school	Format is CCYMMDD
	Comma	,
Q	Award Total YTD Disbursement Amount—COD The sum of COD-calculated actual booked disbursement and adjustment amounts (in dollars and cents) for the award. This field is only populated in the YTD Activity Type and lists the total YTD booked amount within the final booked transaction for each award listed.	Numeric >= 0 In the Monthly Activity file and Date Range Activity file, this field is always zeroes
	Comma	,
R	Student's First Name	
	Comma	,
S	Student's Last Name	
	Comma	,
T	Start Date The date representing the start of the current statement period	Format is CCYMMDD For Date Range requests only Blank for Month-to-Date and Year-to-Date requests
	Comma	,
U	Record Count Sequence Number Record counter for each record in the SAS file	000001-999999

TEACH SAS Disbursement Detail On Demand Comma-Delimited Column Headings

TEACH Grant School Account Statement Disbursement Detail On Demand Comma-Delimited (CSV) Column Headings		TEACH Award Detail, Disbursement Activity Level (Record Type "D")
A	Statement Record Type	
Comma	,	
B	TEACH School Account Statement Batch Identifier	
Comma	,	
C	School Code	
Comma	,	
D	Region Code	
Comma	,	
E	State Code	
Comma	,	
F	End Date	
Comma	,	
G	Run Date	
Comma	,	
H	Award Identifier	
Comma	,	
I	Award Booked Date	
Comma	,	
J	Disbursement Booked Date	
Comma	,	
K	Disbursement Amount	
Comma	,	
L	Disbursement Actual Net Adjustment	
Comma	,	
M	Disbursement Number	

Comma	,
N	Disb Sequence Number
Comma	,
O	Transaction Type
Comma	,
P	Transaction Date
Comma	,
Q	Award Total YTD Disbursement Amount
Comma	,
R	Student's First Name
Comma	,
S	Student's Last Name
Comma	,
T	Start Date
Comma	,
U	Record Count Sequence Number

TEACH SAS Disbursement Detail On Demand Comma-Delimited Header Information

TEACH Grant School Account Statement On Demand Comma-Delimited Header Information		TEACH Award Detail, Disbursement Activity Level (Record Type "D")
Line	Field Name and Description	Valid Field Content
1	U.S. Department of Education	U.S. Department of Education
2	Report Name	TEACH School Account Statement TEACH Award Detail, Disbursement Activity Level
3	School Code:	School's 8-digit OPE ID
4	School Name:	School Name

TEACH Grant Pending Disbursement List

This report provides a listing of all TEACH Grant anticipated disbursements (`DRI = false`).

Business Rules

1. The Pending Disbursement List is automatically sent to the school’s SAIG mailbox on a weekly basis in the following formats:
 - a. Preformatted Text file (message class `THPD16OP`)
2. The Pending Disbursement List is available via the COD Web site in the following format:
 - a. Comma-Delimited (CSV)
 - b. The Pending Disbursement List available on the COD Web site is the report most recently generated by COD.
3. Although the Pending Disbursement List is a weekly report, the report will not be generated for a given school unless the school has one or more disbursements meeting the following criteria:
 - a. Anticipated disbursements (`DRI = false`) with a disbursement date up to 6 days before or 30 days after the report generation date
4. An annual Pending Disbursement List report will be sent to schools between September 24 and September 30 of each trailing Award Year (e.g. between September 24 and September 30, 2016 for the 2015-2016 Award Year). This report will contain all anticipated disbursements (`DRI = false`) for that Award Year with disbursement dates any date in the past and up to 30 days after the report generation date.
5. Although the Pending Disbursement List is a weekly report, the report will not be generated for a given school unless the school has one or more disbursements meeting the following criteria:
 - a. Anticipated TEACH disbursements (`DRI = false`) with a disbursement date up to 6 days before or 30 days after the report generation date
6. If the weekly report generation criteria are met, a Pending Disbursement List report will be generated containing all TEACH anticipated disbursements (`DRI = false`) for the reported Award Year.
7. An annual Pending Disbursement List report will be sent to schools between September 24 and September 30 of each trailing Award Year (e.g. between September 24 and September 30, 2016 for the 2015-2016 Award Year), regardless of whether the weekly report generation criteria are met or not. This report will contain all anticipated TEACH disbursements (`DRI = false`) for that Award Year with disbursement dates any date in the past and up to 30 days after the report generation date.

Format Options
 Previous versions of this report will also be available on the COD Reporting Web site.

Comma-Delimited (CSV) Detail Record Layout

TEACH Grant Pending Disbursement List		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
A	Run Date Date file processed at COD	Format is CCYYMMDD
Comma	Delimiter	,
B	Award Year	2015-2016
Comma	Delimiter	,

TEACH Grant Pending Disbursement List		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
C	School Name	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
D	Routing ID (External School ID)	8 digit number 0-9
Comma	Delimiter	,
E	OPE ID (School's full eight digit OPE ID)	Number field
Comma	Delimiter	,
F	Address (School Address)	Character field: 40 characters per line (up to three address lines): 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
G	CityStateZip	Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
H	Student First Name	Character field: Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
I	Student Last Name	Character field: Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
J	SSN (Student Social Security Number)	Number field: 001010001-99999998
Comma	Delimiter	,

TEACH Grant Pending Disbursement List		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
K	Award ID (Student Award ID)	Character field: 123456789H16123456001 21 character award ID of a TEACH Grant The components of the Award ID are: Person's SSN: 001010001-999999998 Program Indicator ('H' for TEACH) Award Year: 16, for 2015-2016 OPE ID code: 000000-099999 Sequence Number: 001-999
Comma	Delimiter	,
L	Batch ID/Document ID	Character field: Example: 2016-09-18T20:19:25.4372193049
Comma	Delimiter	,
M	Disb. Date (Disbursement Date)	Date field: Format is MM/DD/CCYY
Comma	Delimiter	,
N	Disb. No. (Disbursement Sequence Number – determines the order in which transactions must be processed for a given disbursement number.)	Number field: 1-999
Comma	Delimiter	,
O	Disbursement Amount	Decimal field
Comma	Delimiter	,
P	Subtotal Disbursement Amount for Student	Decimal field
Comma	Delimiter	,
Q	Total Number of Disbursements (the count of all disbursements on the report)	Number field
Comma	Delimiter	,
R	Total Disbursement Amount (the sum of all disbursements on the report)	Decimal field

Sample Preformatted SAIG TEACH Grant Pending Disbursement List Mockup

Run Date:03/30/2015 U.S. Department of Education Page 1 of 1
 Federal TEACH Grant Program Run Time: 09:59AM
 TEACH Pending Disbursement Listing
 For Award Year: 2015-2016

THIS DOCUMENT CONTAINS SENSITIVE INFORMATION PROTECTED BY THE PRIVACY ACT

School Name: Adelphi University OPE ID: 00100700
 Address: Adelphi University Routing ID: 10001007
 Arlington, VA 12345-6789

Student First Name	Disb. Date	Disb. No.	Disb. Amt
Student Last Name	Batch ID/Document ID		
SSN	Award ID		
BYRON	2014-12-31	2	\$100.00
MERATI	2014-08-11T20:44:01.4710001007		
999999998	999999998H12001007001		
	2014-08-21	1	\$100.00
	2014-08-11T20:44:01.4710001007		
	999999998H12001007001		
SUBTOTAL DISBURSEMENT AMOUNT:			\$200.00
DAVID	2014-08-31	1	\$100.00
HONNER	2014-12-31T14:05:47.3723211676		
999999999	999999999H12001007001		
SUBTOTAL DISBURSEMENT AMOUNT:			\$100.00
TOTAL NUMBER OF DISBURSEMENTS: 3		TOTAL DISBURSEMENT AMOUNT:	\$300.00

TEACH Inactive Grants Report

The TEACH Inactive Grants Report lists all TEACH Grant awards that have been inactivated (the award and any pending or actual disbursements have been adjusted to \$0) by the school for the reporting period. The reported period is a 30 day period, as shown at the top of the report, and this will be the calendar month prior to the run date of the report.

This report can be used to:

- Confirm that only the correct grants have been made inactive
 - Schools can reconcile this report with internal school records to verify that all awards needing to be made inactive have been processed at COD.

Business Rules

1. The TEACH Inactive Grants Report is automatically sent to the school’s SAIG mailbox on a monthly basis.
2. The TEACH Inactive Grants Report is available via the SAIG mailbox in the following format:
 - a. Preformatted Text file (message class THIGPFOP)
3. The Inactive Grants Report is available via the COD Web site in the following formats:
 - a. Comma-Delimited (CSV)
 - b. The Inactive Grants Report available on the COD Reporting Web site is the report most recently generated by COD.
4. Although the Inactive Grants Report is generated monthly, if there is no data for the report on a given month, the report will not be sent to the schools’ SAIG mailbox or made available via the COD Reporting Web site.

Format Options

Previous versions of this report will also be available on the COD Reporting Web site.

Comma-Delimited (CSV) Detail Record Layout

TEACH Grant Inactive Grants Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
A	OPE ID	8 Digit Number. 0-9
Comma	Delimiter	,
B	School Name	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)
Comma	Delimiter	,
C	Address Line 1	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)
Comma	Delimiter	,

TEACH Grant Inactive Grants Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
D	Address Line 2	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)
Comma	Delimiter	,
E	ADDRESS LINE	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)
Comma	Delimiter	,
F	City	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)
Comma	Delimiter	,
G	State	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)
Comma	Delimiter	,
H	ZIP Code	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)
Comma	Delimiter	,
I	Award ID	Character field: 123456789H16123456001 Student's Social Security Number: 001010001–999999998 Award Type: H = TEACH Program Year: 16, for 2015-2016 School OPEID: 123456 Last three digit field: sequence number
Comma	Delimiter	,
J	Count (Award ID) No.1	Number field
Comma	Delimiter	,

TEACH Grant Inactive Grants Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
K	Student Name	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)
Comma	Delimiter	,
L	Inactive Date	Date field: Format MM-DD-YYYY
Comma	Delimiter	,
M	Award Type Description	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)
Comma	Delimiter	,
N	First of Month	Date/time field: Format MM-DD-YYYY
Comma	Delimiter	,
O	End of Month	Date/time field: Format MM-DD-YYYY
Comma	Delimiter	,
P	Reporting Period	Date Range: Format is CCYY-MM-DD – CCYY-MM-DD

Sample Preformatted SAIG TEACH Grant Inactive Grants Report Mockup

RUN DATE: 03/30/2015 U.S. DEPARTMENT OF EDUCATION PAGE 1
RUN TIME: 04:34PM FEDERAL TEACH GRANT PROGRAM
TEACH INACTIVE GRANTS REPORT
REPORTING PERIOD: 2015-03-01 - 2015-03-31

THIS DOCUMENT CONTAINS SENSITIVE INFORMATION PROTECTED BY THE PRIVACY ACT

SCHOOL OPEID: 00000366
SCHOOL NAME: Mayo College
ADDRESS: Mayo College Arlington, VA 12345-6789

AWARD ID	BORROWER NAME	INACTIVE DATE
100017013H15000003001	CREWS, JOHN M	03/20/2015
100013828H15000003001	JOHNSON, THOMAS P	03/21/2015
TOTAL NUMBER OF INACTIVE TEACH GRANTS FOR PERIOD:		2

TEACH Grant SSN/Name/Date of Birth Change Report

The TEACH SSN/Name/Date of Birth Change Report lists students who have had identifier changes (including changes to SSN, name, and date of birth) during the reporting period, which is 90 days prior to the report end date. A student with an identifier change will be included on your school's report if that person was associated with your school for any of the 3 most recent award years. The change may have been initiated by: a) your school, b) another school associated with that student. The report detail provides information on the school submitting the change, the field changed, the old value, the new value, and the date the change was accepted, to assist your school with researching any related identifier issues.

The information on this report can be used to:

- Confirm identifier changes sent by your school have been accepted properly on COD.
- Update your records (where appropriate).
 - Because your school may not have initiated the change, it is important to monitor the information on this report for any updated identifier information for your students and make changes to your records where appropriate. This will help you prevent future rejects based on old identifier information.
 - If your school has more current information on the student's identifiers, you will need to ensure this information is properly documented and updated on COD.

Business Rules

1. The TEACH SSN/Name/Date of Birth Change Report is automatically sent to the school's SAIG mailbox on a weekly basis, when a change is initiated.
2. The SSN/Name/Date of Birth Change Report is available via SAIG in the following format:
 - a. Preformatted Text file (message class THSNPFOP)
3. The SSN/Name/Date of Birth Change Report is available via the COD Web site in the following formats:
 - a. Comma-Delimited (CSV)
4. The SSN/Name/Date of Birth Change Report available on the COD Reporting Web site is the report most recently generated by COD.
5. Although the SSN/Name/Date of Birth Change Report is generated weekly, if there is no data for the report on a given week, the report will not be sent to the schools' SAIG mailbox or made available via the COD Reporting Web site.

Previous Versions
 Previous versions of this report will also be available on the COD Reporting Web site.

Comma-Delimited (CSV) Detail Record Layout

TEACH Grant SSN/Name/Date of Birth Change Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
A	REPORTING PERIOD	Date Range: Format is CCYY-MM-DD – CCYY-MM-DD
Comma	Delimiter	,
B	SCHOOL ID	Number field ROUTING ID (RID)
Comma	Delimiter	,
C	OPE ID	Number field

TEACH Grant SSN/Name/Date of Birth Change Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
D	SCHOOL NAME	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)
Comma	Delimiter	,
E	ADDRESS	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)
Comma	Delimiter	,
F	SCHOOL CITY	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)
Comma	Delimiter	,
G	SCHOOL STATE	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)
Comma	Delimiter	,
H	SCHOOL ZIP CODE	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)
Comma	Delimiter	,
I	PERSON LAST NAME	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)
Comma	Delimiter	,
J	PERSON FIRST NAME	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)

TEACH Grant SSN/Name/Date of Birth Change Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
K	MI	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)
Comma	Delimiter	,
L	PERSON SSN	Number field: 001010001–99999998
Comma	Delimiter	,
M	USER	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)
Comma	Delimiter	,
N	FIELD NAME	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)
Comma	Delimiter	,
O	OLD VALUE	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)
Comma	Delimiter	,
P	NEW VALUE	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)
Comma	Delimiter	,
Q	DATE CHANGE ACCEPTED	Date field: Format MM-DD-YYYY
Comma	Delimiter	,
R	SUBMITTING SCHOOL ID	Number field ROUTING ID (RID)
Comma	Delimiter	,

TEACH Grant SSN/Name/Date of Birth Change Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
S	SCHOOL NAME	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)
Comma	Delimiter	,
T	SCHOOL CITY	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)
Comma	Delimiter	,
U	SCHOOL STATE	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)
Comma	Delimiter	,
V	SCHOOL ZIP CODE	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)
Comma	Delimiter	,
W	SCHOOL TELEPHONE	Character field: <ul style="list-style-type: none"> • 0–9 • Uppercase A–Z • . (Period) • ' (Apostrophe) • - (Dash)

Sample Preformatted SAIG SSN/Name/Date of Birth Change Report Mockup for TEACH Grants

RUN DATE:03/03/2015 U.S. DEPARTMENT OF EDUCATION Page 1 of 1
 FEDERAL TEACH GRANT PROGRAM RUN TIME:02:52PM
 TEACH SSN/NAME/DATE OF BIRTH CHANGE REPORT
 REPORTING PERIOD: 2014-12-04 - 2015-03-03

THIS DOCUMENT CONTAINS SENSITIVE INFORMATION PROTECTED BY THE PRIVACY ACT

SCHOOL ID: 10000225 OPE ID: 00022500
 SCHOOL NAME: Temple University
 ADDRESS: Temple University
 Arlington, VA 12345-

PERSON LAST NAME, FIRST NAME, MI	PERSON SSN	FIELD NAME
SUBMITTING SCHOOL ID	USER	OLD VALUE
SUBMITTING SCHOOL NAME	SCHOOL PHONE	NEW VALUE
	SCHOOL CITY, ST	DATE CHANGE ACCEPTED
	SCHOOL ZIP CODE	

BAILER, JESSE C	999999999	NAME
	BATCH	JESSE BAILER
10000225	4105553101	JESSE C BAILER
Temple University	Arlington, VA	2014-12-28
	12345-	

BAILER, JESSE C	999999999	DOB
	BATCH	1982-07-23
10000225	4105553101	1982-07-27
Temple University	Arlington, VA	2014-12-26
	12345-	

BAISDEN, TUANNA G	999999999	NAME
	BATCH	JOANNA G BAISDEN
14330000	3015238374	TUANNA G BAISDEN
ARIZONA STATE	Arlington, CA	2014-01-03
	92401-	

This report lists SSN/NAME/DOB changes for a student with grants from schools. This report assists schools in identifying when demographic data changes for a student.

TEACH Rebuild File

An electronic Rebuild file can be requested to rebuild a school’s lost or corrupted TEACH Database or to recreate specific student records. Schools, Customer Service, Third Party Servicers, and authorized FSA personnel can request a TEACH Rebuild via the COD Web site.

Business Rules

1. The TEACH Rebuild File will be provided in a fixed-length file format (message class THRB16OP)
2. Schools, Customer Service, Third Party Servicers, and authorized FSA personnel can request a TEACH Rebuild via the COD Web site.
3. A TEACH Rebuild File can be requested by a school for a specific:
 - a. Award Year (e.g. 2015-2016) – provides all the award/disbursement information for the entire award year
 - b. Student - provides award(s)/disbursement(s) information for one particular student by Social Security Number
 - c. Award ID - provides award/disbursement information for a specific Award ID
 - d. Date Range – provides award(s)/disbursement(s) information within a range of dates for a particular award year.
4. Disbursements with Disbursement Release Indicator (DRI) equal to false are not included on the TEACH Rebuild origination detail record.
5. All amount fields displayed on the TEACH Rebuild file display pennies with an implied decimal.

Date Range Option

The date range option selects awards accepted within the date range and provides all disbursement transactions, including disbursement adjustments, related to these awards.

TEACH Rebuild Origination Detail Record Layout

TEACH Rebuild				Origination Detail Record Layout		
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	1	1	Record Type The type of record included in the file	O = Rebuild Origination Detail Record	Left
2	2	22	21	Financial Award ID Unique award identifier	Student’s Social Security Number: 001010001–999999998 Award Type: H Program Year: 16 (for 2015-2016) School Code: = 000000–999999 (First six characters of school’s OPEID) Award Sequence Number: 001–999	Left
3	23	31	9	Student’s Social Security Number The student’s current Social Security Number	001010001–999999998	Right
4	32	43	12	Student’s First Name The student’s first name	0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position	Left

TEACH Rebuild				Origination Detail Record Layout		
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
5	44	59	16	Student's Last Name The student's last name	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) If the last name is more than 16 bytes, the value will be truncated to 16 bytes	Left
6	60	60	1	Student's Middle Initial	Uppercase A-Z Can be blank	Left
7	61	95	35	Student's Permanent Address The first line of the student's permanent address	0-9 Uppercase A-Z , (Comma) . (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) Space(s) If the address is more than 35 bytes, the value will be truncated to 35 bytes	Left
8	96	111	16	Student's Permanent Address City The city where the student permanently resides	0-9 Uppercase A-Z , (Comma) . (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) Space(s) If the city is more than 16 bytes, the value will be truncated to 16 bytes	Left
9	112	113	2	Student's Permanent Address State/Province Code The state or province where the person permanently resides	Uppercase A-Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table Volume 8, Section 4 If the state/province is 3 bytes, the value will be truncated to 2 bytes	Left
10	114	122	9	Student's Permanent Zip Code The Person's address Zip Code	0-9 Space(s) Last 4 digits can be blank If the postal code is more than 9 bytes, the value will be truncated to 9 bytes	Left
11	123	132	10	Student's Telephone Number The student's home telephone number	0-9 Can be blank If the telephone number is more than 70 bytes, the value will be truncated to 7 bytes	Right

TEACH Rebuild				Origination Detail Record Layout		
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
12	133	152	20	Student's Driver's License Number The student's driver's license number	0-9 Uppercase A-Z Space(s) - (Dash) * (Asterisk) Can be blank	Left
13	153	154	2	Student's Driver's License State The student's driver's license state	Uppercase A-Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank If the Drivers License State is 3 bytes, the value will be truncated to 2 bytes	Left
14	155	162	8	Student's Date of Birth The student's date of birth	Format is CCYYMMDD	Date
15	163	163	1	Person's Citizenship Status Code The person's citizenship status	1 = U.S. Citizen	Right
16	164	164	1	Default/Overpay Code The person is in default on a Title IV loan or owes a refund on a Title IV grant	N = No Z = Overridden by School Y = Yes Will always be blank for TEACH	Left
17	165	166	2	Student Level Code Indicates the student's current college grade level in the program or college	01 = 1st year undergraduate, never attended college 02 = 1st year undergraduate, attended college before 03 = 2nd year undergraduate/sophomore 04 = 3rd year undergraduate/junior 05 = 4th year undergraduate/senior 06 = 5th year/other undergraduate 07 = Continuing graduate/professional or beyond	Right
18	167	173	7	Financial Award Amount The total maximum amount for which the student is eligible	0000000-9999999 Pennies, with implied the decimal, are displayed. Zero filled to the left of the dollar amount	Right
19	174	177	4	Award Year	2016 for AY 2015-2016 Trailing award year	Right
20	178	180	3	Financial Award Sequence	001-999	Right
21	181	203	23	Document ID The rebuild batch number generated by COD	Batch Type = TR Cycle indicator = 6 (for 2015-2016) School Code = 000000-999999 (First six characters of school's OPEID) Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS	Left
22	204	209	6	School Code TEACH School Code	000000-999999 (First six characters of school's OPEID)	Left
23	210	210	1	Electronic ATS Indicator	Y = Electronic ATS Can be blank	Left
24	211	212	2	CPS Transaction Number This data element-denotes the transaction number submitted by the school from an eligible ISIR used to calculate this award	Numeric 01-99	Left

TEACH Rebuild				Origination Detail Record Layout		
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
25	213	220	8	Enrollment Date	Format is CCYYMMDD	Date
26	221	221	1	Teacher Expert Indicator This field will be used by schools to indicate that this student is a retired professional from a field which is in need of teacher and is returning to school with the intent to teach in that field once the degree is completed.	Y = True N = False Can be blank	Left
27	222	229	8	Award Create Date The date the award record was originated by the school	Format is CCYYMMDD	Date
28	230	279	50	Student's E-mail Address The student's e-mail address	Alphanumeric Upper and Lower Cases ' (Apostrophe) - (Dash) _ (Underscore) # (Number) @ (At) % (Percent or in care of) & (Ampersand) / (Slash) , (Comma) Space(s) Can be blank If the email address on file is greater than 50 bytes, the value will be truncated to 50 bytes. 	Left
29	280	280	1	ATS Status Code The status of the ATS on file at COD	A=Accepted R= Rejected ATS or ATS not on file at COD P = Pending or unlinked ATS C = Closed Can be blank	Left
30	281	281	1	ATS Link Indicator The Agreement to Serve indicator is used to indicate whether or not the award has been linked to an ATS at COD	Y = Award has been linked to an ATS at COD N = Award is not linked to an ATS on file at COD	Left
31	282	302	21	ATS Identification The ATS Identifier printed on the ATS linked to this loan	Ex: 123456789C16123456001 Student's Social Security Number: 001010001-999999998 ATS Indicator: C Award Year: 16 (For 2015-2016) School Code: 000000-999999 (First six characters of school's OPEID) ATS Sequence Number: 001-999 Can be blank	Left
32	303	315	13	Origination Cross-Reference	This field can contain any cross-reference information useful to the institution to identify student records internally. Note: This is a School Use only field. No edits are performed in COD. Any data received in this field must be transmitted back to the school.	Institution defined

TEACH Rebuild				Origination Detail Record Layout		
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
33	316	317	2	Student Eligibility Code A two-digit numeric code indicating how the student has achieved Ability to Benefit from Federal Student Aid.	Valid values may include, but are not limited to: 01= ATB-Test Completed-1st Enrolled Before 7/1/1202 = ATB-College Credits-1st Enrolled Before 7/1/12 04=Home Schooled 06 = High School Diploma 07 = GED or State Auth. H.S. Equivalent Certificate 08 = State Authorized High School Equivalent Certificate 09 = Academic Transcript of 2-yr Program Acceptable for Full Credit Transfer to a BA Program 10 = Program Leads to at least an Assoc. Degree, Excelled in H.S. and met the Admissions Requirements 11 = ATB-Test Completed- 1st Enrolled 7/1/12 to 6/30/15 12 = ATB-Test Completed- 1st Enrolled 7/1/15 or After 13 = ATB-College Credits-1st Enrolled 7/1/12 to 6/30/15 14 = ATB-College Credits-1st Enrolled 7/1/15 or After	Right
34	318	319	2	Ability to Benefit Test Administrator Code A two-digit numeric code indicating the administrator of Ability to Benefit testing, in the case that the Ability to Benefit Code = 01, 11, or 12.	Valid values may include, but are not limited to: 01=Assessment Center 02=Independent Test Administrator Can be BLANK.	Right
35	320	321	2	Ability to Benefit Test Code A two-digit numeric code indicating which Ability to Benefit test the student took, in the case that the Ability to Benefit Code = 01, 11, or 12.	Valid values may include, but are not limited to: 01 – ASSET Program: Basic Skills Tests 02 – Career Programs Assessment (CPAT) Basic Skills Subtests 03 – Combined English Language Skills Assessment (CELSA) 04 – Compass Subtests (COMPASS) 05 – Computerized Placement Tests (CPTs)/ACCUPLACER 06 – Descriptive Tests: Language Skills and Mathematical Skills (DTLS/DTMS) 07 – ESL Placement Test (COMPASS/ESL) 08 – Wonderlic Basic Skills Test (WBST) 09 – WorkKeys Program 10 – Test of Adult Basic Education (TABE, Reading Mathematics Computation, Applied Mathematics Language, and Spelling Forms 7 and 8, Level A and 3) 11 – Spanish Assessment of Basic Education (SABE) 12 - Wonderlic Basic Skills Test – Spanish (WBST-Spanish) Can be BLANK.	Right
36	322	329	8	Ability to Benefit Completion Date The date that the student completed the Ability to Benefit test or state process, in the case that the Ability to Benefit Code = 01, 11, or 12.	Format = CCYYMMDD Can be BLANK. Note: Ability to Benefit code of 03 is no longer accepted by the COD System	Date
37	330	331	2	Ability to Benefit State Code The state in which the student completed a state process to achieve Ability to Benefit, in the case that the Ability to Benefit Code = 03: State Process.	Valid values will include all state codes as defined by FSA. Can be BLANK. Note: Ability to Benefit Code of 03 is no longer accepted by the COD System.	Left
38	332	406	75	Unused/Reserved for future expansion	Will be blank	Left
			406	Total Bytes		

TEACH Rebuild Disbursement Detail Record Layout

TEACH Rebuild				Disbursement Detail Record Layout		
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	1	1	Record Type The type of record included in the file	D = Rebuild Disbursement Detail Record	Left
2	2	22	21	Financial Award ID Unique award identifier	Student's Social Security Number: 001010001-999999998 Award Type: H Program Year: 16 (for 2015-2016) School Code: = 000000-999999 (First six characters of school's OPEID) Award Sequence Number: 001-999	Left
3	23	24	2	Disbursement Number The disbursement number for the current disbursement transaction	1-20	Right
4	25	32	8	Disbursement Date The date the disbursement (disbursement sequence number 1) was credited to school's account at the school or paid to the student	Format is CCYYMMDD	Date
5	33	34	2	Disbursement Sequence Number The sequence number that determines the order in which this disbursement activity transaction is processed for a specific disbursement	1-99 1-65 available for use by schools 66-99 reserved for payment to servicer Disbursement sequence numbers are in order by chronology.	Right
6	35	41	7	Disbursement Amount The actual (DRI = True)/anticipated disbursement (DRI = False) amount (in dollars) of the disbursement as reflected in the COD system.	0000000-9999999 Pennies with implied decimals are displayed. Zero filled to the left of the dollar amount.	Right
7	42	64	23	Document ID The Rebuild Batch Number generated by COD	Batch Type = TR Cycle indicator = 6 (for 2015-2016) School Code = 000000-999999 (First six characters of school's OPEID) Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS	Left
8	65	70	6	School Code TEACH School Code Also identifies school originating award record	000000-999999 (First six characters of school's OPEID)	Left
9	71	71	1	First Disbursement Flag Identifies the disbursement with the earliest disbursement date.	Y = First Disbursement Can be blank	Left
10	72	79	8	Award Booked Date The date the award booked on COD	Format is CCYYMMDD Can be blank	Date
11	80	80	1	Disbursement Release Indicator Indicates if a disbursement is an actual disbursement used to substantiate cash that has been drawn down or may lead to a change in the CFL	Y= true N= false Or blank	Left

TEACH Rebuild				Disbursement Detail Record Layout		
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
12	81	82	2	Previous Disbursement Sequence Number Previous Disbursement Sequence Number processed by COD prior to the processing of this disbursement transaction	01-90 Can be blank Previous disbursement sequence number 1 to 9 is zero filled to the left and is returned as 01 to 09 Previous disbursement sequence number is blank when disbursement sequence number is 01	Left
13	83	89	7	COD's Total Net Booked Award Amount for the First Disbursement Total net disbursement amount of the first disbursement accepted and booked by COD for this TEACH award.	0000000-9999999 Disbursement Adjustments that only change the sequence number = Blank Unbooked Awards = All zeros Display pennies with implied decimal. Zero filled to left of the dollar amount	Right
14	90	97	8	Payment Period Start Date Beginning date of the payment period; required if school is in a period of TEACH ineligibility	Format is CCYYMMDD Will be blank for schools that are Title IV eligible	Left
15	98	105	8	Enrollment School Code	Numeric Can be blank	Left
17	106	112	7	Program CIP Code Description of student CIP Code (major).	Format is 00.0000-99.9999 Can be Blank	Left
18	113	113	1	Enrollment Status The status of time spent enrolled in an academic program.	F = Full-time enrollment Q = Three-quarters-time enrollment H = Half-time enrollment L = Less-than-half-time enrollment Can be blank	Left
19	114	406	293	Unused/Reserved for future use	Will be blank	Left
			406	Total Bytes		

TEACH Exit Counseling File/Report

TEACH Grant Exit Counseling has been relocated to the [National Student Loan Data System \(NSLDS\) Student Access Web site](#).

Message class information as well as file layouts can be found in [National Student Loan Data System \(NSLDS\) Student Access Web site](#) newsletters posted on the [Information for Financial Aid Professionals \(IFAP\) Web site](#).

If you have questions about the counseling tool on NSLDS, contact the NSLDS Customer Support Center at 800/999-8219. You can also contact Customer Support by e-mail at nslds@ed.gov.

TEACH ATS Discharge Report

The ATS Discharge Report contains data on ATSS that have become inactive within the last 30 days due to discharges for Death, Unauthorized Signature or Identity Theft.

This report can be used to

- Identify when a new ATS is needed for an award at your school.
 - If an ATS has been made inactive due to a discharge, it cannot be used for additional awards. If you expect to award and disburse additional funds to the affected borrower or student, verify that the individual is still eligible and obtain a new, signed promissory note.

Business Rules

1. The ATS Discharge Report is sorted in the following order (with each field listed in ascending order):
 - a. Discharge Date
 - b. Last Name
 - c. First Name
 - d. Middle Initial
 - e. SSN, and then
 - f. DOB
2. The ATS Discharge Report is available via SAIG in the following format:
 - a. Fixed-Length (default)
3. The ATS Discharge Report (all format types) is sent from the COD System with non-award year specific message class ATSDISOP.
4. The ATS Discharge Report is transmitted to the Reporting School's SAIG mailbox and Newsbox on a weekly basis.
5. The ATS Discharge Report is transmitted to the following Attended School's Web Newsbox on a weekly basis:
 - a. All Attended Schools with loans linked to the ATSS in the report.
 - b. All Attended Schools that created the ATSS listed in the report regardless of whether or not an award was linked to the ATS.
6. Although the ATS Discharge Report is generated weekly, if there is no data for the report on a given week, the report will not be sent to the schools' SAIG mailbox or made available via the COD Reporting Web site.

Fixed-Length Record Layout

TEACH ATS Discharge Report Detail Record Layout					Fixed-Length Record Layout	
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	16	16	Student Last Name	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) If the last name is more than 16 bytes, the value will be truncated to 16 bytes	Left
2	17	28	12	Student First Name	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)	Left
3	29	29	1	Student Middle Initial	Uppercase A-Z Can be blank	Left
4	30	38	9	Student Social Security Number (SSN)	001010001-999999998	Right
5	39	46	8	Student Date of Birth (DOB)	Format is CCYYMMDD	Date
6	47	67	21	ATS ID	123456789C16123456001 The unique 21-character ATS ID of the ATS made inactive due to discharge. ATS ID's components include SSN (9 characters), Metadata Type (C), Award Year (2 characters), OPE ID (first 6 characters), and ATS Sequence Number (3 characters).	Left
7	68	75	8	Discharge Date	Format is CCYYMMDD	Date
8	76	76	1	Discharge Reason Code	D = Inactive Due to Death G = Inactive Due to Unauthorized Signature I = Identity Theft	Left
9	77	146	70	Discharge Reason Description	Inactive Due to Death Inactive Due to Unauthorized Signature Inactive Due to Identity Theft	Left
			146	Record Length		

Direct Loan Reports

Direct Loan Reports Options

Direct Loan Reports are available to schools in a variety of format options. Direct Loan reports are available via the school's SAIG mailbox, COD's new Report Requests page, and/or via the school's Newsbox on the COD Web site. Beginning in March 2013, Direct Loan SAS Disbursement Detail on Demand Reports may be requested via the new COD Report Requests page on the COD Website.

Business Rules

1. Direct Loan Reports for 2015-2016 are sent to schools as a flat file and not an XML document.
2. Direct Loan Reports for 2015-2016 and prior years are sent to school's SAIG mailbox in the following format options. Not all reports are offered in all formats:
 - a. Comma-Delimited (CSV)
 - b. Pipe-Delimited
 - c. Preformatted Text file
 - i. Portrait
 - ii. Courier 10
 - iii. 80 characters per line
 - iv. 60 lines per page
 - d. Fixed-length File
 - e. Do Not Distribute - This is only available for specific reports (see the individual report Business Rules for more information). If this option is chosen, the report will not be generated and sent to a school's SAIG mailbox, although prior versions will still be available for viewing on the COD Web site. Schools can select the Do Not Distribute option from the COD Web site Report Selection screen at any time. Keep in mind that, if a school chooses not to receive a report, COD will not be able to send any missed reports at a later time. If a school updates its options to begin receiving a report, the school will only receive reports generated from that point forward.
3. Many Direct Loan Reports for 2015-2016 and prior years are viewable on the COD Web site in the following format options:
 - a. PDF (These files are downloadable into Adobe)
 - b. Comma-Delimited (CSV)
4. Delivery method and format options vary by report type. These specific options are discussed under the appropriate report section.

Beginning in March 2013, Direct Loan School Account Statement Disbursement Detail on Demand Reports will be available on-demand via the new COD Report Requests page on the COD Website. Schools will continue to receive their Direct Loans School Account Statement each month automatically which contains the Department's official record of your Ending Cash Balance.

Below is a summary of all Direct Loan Reports and available formats generated by the COD System.

<i>Format and Delivery Methods</i>				SAIG Mailbox					COD Web Site	
				Preformatted Text	Comma-Delimited	Pipe-Delimited	Fixed Length	Do Not Distribute	PDF	Comma-Delimited
Report Name	Report Selection Web Page	Sort	Frequency							
Direct Loan Booking Warning Report		Award ID	Monthly	*						
Direct Loan Rebuild File	Separate New Report Web Page	SSN	By Request ¹							
Duplicate Student Borrower Report		SSN	Monthly	*						
Inactive Loans Report		Award ID	Monthly	*						
Pending Disbursement Listing Report		Last Name	Weekly	*						
School Account Statement (SAS)	Link to Separate SAS Page	By Statement Record Type	Monthly				*			
School Account Statement (SAS) Disbursement Detail On Demand	Separate New Report Web Page	Award Type / Award ID / Disb # / Disb Seq Num	On-Demand							
SSN/Name/Date of Birth Change Report		SSN	Weekly ²	*						
MPN Discharge Report		Last Name	Weekly				*			
Expired MPN Report		Last Name	Weekly				*			
MPNs Due to Expire		Last Name	Monthly				*			
Direct Loan Counseling Report (Note: This report only contains information from StudentLoans.gov)		SSN	Weekly							
Direct Loan Actual Disbursement List		SSN	Weekly							
Completed MPN Report		SSN	Weekly							
Completed PLUS Application Report		SSN	Weekly							

¹: via School Relations Center

²: If triggered by Change

*Indicates default option

Note: The Funded Disbursement Listing is no longer distributed for Award Years 2011 – 2012 and forward. Please reference prior Award Year Technical Reference documentation for more information regarding the Funded Disbursement Listing. Beginning in October 2011, COD began producing the Actual Disbursement List, which is similar to the Funded Disbursement Listing. Additional detail on the Actual Disbursement List is included later in this document.

Direct Loan Batch Header Layout

Direct Loan Batch Header Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	10	10	Header Record Identifier Identifies record as a header record	Must be "DL HEADER " Uppercase and left-justified with one blank position after DL and one blank position after HEADER	Left
2	11	14	4	Data Record Length Indicates length of the data record	0000-9999	Right
3	15	22	8	Message Class File name recognized by COD	See the Summary of Direct Loan Report Message Classes table in Volume II, Section 2	Left
4	23	45	23	Batch Identifier The batch ID associated with the detail records	Batch Type: #A-Z Cycle Indicator =6 (for 2015-2016) School Code: X00000-X99999 Where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS	Left
5	46	53	8	Created Date The date when the record was created	Format is CCYYMMDD CCYY = 2013-2014	Date
6	54	59	6	Created Time The time when the record was created	000000-235959 Format is HHMMSS HH = 00-23 MM = 00-59 SS = 00-59	Right
7	60	61	2	Unused	Blank	
8	62	69	8	*Filler	For ED use only	Left
9	70	71	2	Rebuild Loan File Request Type Identifies the data requested by schools for data recovery	01 = Program Year 02 = Date Range 03 = Borrower 04 = 21-Character Loan ID Can be blank This is used only on the Rebuild Loan File (CODRBFOP Batch Type RB)	Left
10	72	80	9	Software Provider Identifier and Version Number Identifies software vendor and version number of software	Software Provider ID = 3 alphanumeric characters Software Provider Version = 6 alphanumeric characters Can be blank Always blank for all files sent to schools	Left
11	81	N	N	*Filler Length of filler = N minus 80 where N= Record length provided in Field #2	For ED use only	Left
			N*	Total Record Length		

*Filler is added, if necessary, to make the header record the same length as the detail records which follow.

Direct Loan Batch Trailer Layout

Direct Loan Batch Trailer Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	10	10	Trailer Record Identifier Code to identify record as a trailer record	Must be "DL TRAILER" Uppercase and left justified with one blank position after DL	Left
2	11	14	4	Data Record Length Indicates length of the data record	0000-9999	Right
3	15	21	7	Number of Records The number of data records included in the file	Numeric > = 0	Right
4	22	26	5	Unused	All Zeros	
5	27	31	5	Unused	All Zeros	
6	32	36	5	Unused	All Zeros	
7	37	80	44	*Filler Length of filler = N minus 36 where N = Record length provided in Field #2	For ED use only	Left
			N*	Total Record Length		

*The minimum filler length is 44 bytes, making the minimum trailer record length 80 bytes. Filler is added, if necessary, to make the trailer records the same length as the detail records that precede them.

Direct Loan School Account Statement (SAS)

The School Account Statement (SAS) is a monthly statement, similar to a bank statement, which summarizes the school's processing activity for each month. The SAS is the school's primary tool used in reconciliation and program year closeout, and should be compared to both financial aid and business office records. This report provides the Department's official ending cash balance as of the end date of the report, based on data submitted by the school. As such, all schools are required to receive the SAS on a monthly basis until they have officially closed out a program year.

Sections of the SAS

- **Cash Summary** - This section of the SAS provides the Department's official Ending Cash Balance for the school for the reported period. The Cash Summary contains both a monthly and a year-to-date summary of cash and loan data processed at COD for that program year. This information is automatically included in the SAS. This section can be compared to summary information on the school's internal systems. The comparison may then identify areas where further research is needed. For example, if the school determines their internal systems match the SAS Cash Summary information for Net Drawdowns/Payments but not for Total Net Booked or Total Net Unbooked, the school can target further research to loan detail only.
- **Disbursement Summary by Loan Type** - This section of the SAS provides monthly and year-to-date summary information by loan type for the reported period. It can be used to monitor loan volumes at the summary level (both booked and unbooked) for all loan types processed at COD.
- **Cash Detail** - This section of the SAS provides detail on cash transactions processed at COD during the reported period. This includes drawdowns, drawdown adjustments, or refunds of cash. If the monthly option is chosen, this section will only include cash transactions processed at COD during that month. This section will not include any cash transactions requested or sent during the month, but not processed on COD until after the last day of that month. If the Year-to-date option is chosen, the section will include cash transactions processed at COD from the start of the program year through the end date of the report.
- **Loan Detail, Loan Level** - This section of the SAS provides loan-level detail for disbursement transactions processed on COD through the end date of the report. Each transaction lists the total amount disbursed on that loan as of the end date of the report. This information can be used to perform an award-level comparison to your internal systems. This section is only available as year-to-date.
- **Loan Detail, Disbursement Activity Level** - This section of the SAS provides transaction-level detail for all disbursement and adjustment transactions processed on COD during the reported period. This section may have multiple transactions per award id (as applicable). This section is available as monthly, year-to-date, or both. The monthly version will only show disbursements booked on COD during the reported month, but will include all unbooked disbursements (unbooked transactions are always year-to-date). Unbooked disbursements include any future dated transactions with disbursement dates falling after the end of the report. The year-to-date version of the report will show all disbursements, booked and unbooked, on COD as of the end date of the report. This information can be used to do a transaction-level comparison to the school's internal records, for either that month, or year-to-date.

Business Rules

1. The COD System generates the School Account Statement (SAS) on a monthly basis and automatically sends it to the school's SAIG mailbox.
2. Once a school has officially completed the closeout process for a specific program year, a school will no longer receive a SAS for that year. If the school's balances change after it has officially closed out, the school will resume receiving a Direct Loan SAS report to assist with the reconciliation process.
3. The SAS is generated on the first full weekend of the month and includes all data through the last day of the previous month. If the first day of the month falls on a Sunday, the SAS will run the following weekend. For example, the October SAS report, containing all data through October 31, will be run on the first full weekend of November.
4. Schools have the option to customize the SAS in a number of ways on the COD Web site.

- a. The following options can be set for the SAS on the SAS Options page on the COD Web site (Note: Each option is described in detail below):
 - i. Report Format
 - ii. Include Names of Borrowers
 - iii. Report Activity Type
 - iv. Sections of SAS to Receive
 - b. Schools may set or change their options at any time. Changes to SAS options will be applied to the next scheduled run of the report.
 - c. Schools new to the Direct Loan program or schools that have not changed their options on the COD Web site are set to the default values. Note: Default values are noted in parentheses below.
 - d. A school's SAS options for the current award year will be carried over to the next award year with New Award Year Setup. If a school wants different options for different award years, it must update its options separately for each award year. Schools should ensure they are in the correct program year in the Direct Loan SAS Report Options screen before updating their options.
 - e. Schools may receive more than one report for an award year depending on which options are selected.
5. The **Report Format** option allows the school to select the format of the SAS Report that is delivered to its SAIG mailbox.
- a. The choices for the Report Format option are:
 - i. Fixed-length flat file (**Default**) (message class DSDF16OP – Disbursement level and DSLF16OP – Loan level)
 - ii. Comma-Delimited (message class DSDD16OP – Disbursement level and DSLD16OP – Loan Level)
 1. Schools have the option of receiving the SAS in Comma-Delimited format with or without headings
 - iii. Pipe-Delimited (message class DSDD16OP – Disbursement level and DSLD16OP – Loan Level)
 1. The Pipe-Delimited format of the SAS is not available with headings

NOTE: In order to use the Direct Loan Tools comparison function, schools **MUST** choose fixed-length flat file format.

6. The **Include Names of Borrowers** option allows the school to choose to have borrower names included in the detail portion of the SAS.
 - a. The choices for the Include Names of Borrowers option are:
 - i. Yes
 - ii. No (**Default**)
 - b. If Yes is selected, PLUS loans will show both Borrower and Student names.
 - c. Borrower and Student First Name, Last Name, and Middle Initial are provided in the Loan Detail, Loan Level Section of the Fixed-length report.
 - d. Borrower and Student First Name and Last Name (not Middle Initial) are provided in the Loan Detail, Loan Level section, and the Loan Detail, Disbursement Activity Level section of the Comma-Delimited and Pipe-Delimited reports.

- e. Borrower and Student First Name, Last Name, and Middle Initial are NOT provided in the Loan Detail, Disbursement Activity Level section of the Fixed-length report.
- 7. The **Report Activity Type** option allows the school to select whether to receive the Monthly, Year-to-Date, or Both for both the Cash and Loan detail sections of the SAS. Regardless of its choice, the school will receive the Monthly Cash Summary and the Year-to-Date Cash Summary.
 - a. The choices for the Report Activity Type option are:
 - i. Monthly (**Default**)
 - ii. Year-to-Date
 - iii. Both Monthly and Year-to-Date
 - b. The school's Report Activity Type selection will determine the choices available under the Sections of SAS to Receive option.
 - i. If Monthly is selected,
 - 1. The school will receive the Monthly Cash Detail.
 - 2. The school will have the choice to receive or not receive the Monthly Disbursement Transaction Level Detail.
 - 3. The school will NOT have the choice to receive the Year-to-Date Loan Level section or the Year-to-Date Disbursement Transaction Detail section.
 - ii. If Year-to-Date is selected,
 - 1. The school will receive the Year-to-Date Cash Detail.
 - 2. The school will have the choice to receive or not receive the Year-to-Date Loan Level section and/or the Year-to-Date Disbursement Transaction Detail section.
 - 3. The school will NOT have the option to receive the Monthly Disbursement Transaction Level Detail section.
 - iii. If Both Monthly and Year-to-Date are selected,
 - 1. The school will receive both the Monthly and Year-to-Date Cash Detail.
 - 2. The school will have the choice to receive or not receive the Monthly Disbursement Transaction Level Detail section.
 - 3. The school will have the choice to receive or not receive the Year-to-Date Loan Level section and/or the Year-to-Date Disbursement Transaction Detail section.
 - iv. In order to use Direct Loan Tools comparison function, schools **MUST** receive the Year-to-Date Loan Level section and/or Year-to-Date Disbursement Transaction Detail section in fixed-length format.
- 8. The **Sections of the SAS to Receive** option allows the school to select which sections of the SAS it receives.
 - a. The school may choose whether or not to receive the Summary by Loan Type section.
 - i. The choices for the Summary By Loan Type option are:
 - 1. Yes (**Default**)

2. No
- ii. If the school selects to receive the Summary By Loan Type section, it will receive both Monthly Disbursement Summary By Loan Type and the Year-to-Date Disbursement Summary By Loan Type.
- b. Depending on the school's selection in the Report Activity Type option, the school can choose whether or not to receive:
- Monthly Disbursement Transaction Detail (**Default**)
 - Year-to-Date Disbursement Transaction Detail
 - Year-to-Date Loan Level Detail
- c. In order to use Direct Loan Tools comparison function, the schools **MUST** receive the Year-to-Date Loan Level section **and/or** Year-to-Date Disbursement Transaction Detail section.

Fixed-Length Record Layouts

Field Names and Valid Field Content in brackets [] indicate old terminology provided for reference.

Year-to-Date and Monthly Cash Summary

Direct Loan School Account Statement (SAS), Sections I and II Fixed-Length Record Layouts				Year-To-Date and Monthly Cash Summary (Record Type "T")		
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	1	1	Statement Record Type Code that identifies the type of records in the batch	T = Cash Summary	Left
2	2	24	23	School Account Statement Batch Identifier The batch identifier for this file	Batch Type = AS Cycle Indicator = 6 (for 2015-2016) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS	Left
3	25	30	6	School Code Direct Loan School Code Also, identifies school originating loan record	X00000–X99999 where X = G or E	Left
4	31	32	2	Region Code 2-digit region code of the school	01-99	Right
5	33	34	2	State Code 2-letter state code of the school.	Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank	Left
6	35	42	8	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD 19000101–20991231	Date
7	43	50	8	Process Date Date report processed at COD	Format is CCYYMMDD 19000101–20991231	Date
8	51	52	2	Cash Summary Type	Y1 = Year-To-Date Cash Summary Total T1 = Monthly Cash Summary Total	Left

Direct Loan School Account Statement (SAS), Sections I and II Fixed-Length Record Layouts				Year-To-Date and Monthly Cash Summary (Record Type "T")		
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
9	53	63	11	Beginning Cash Balance This is COD's beginning balance for this report. For Cash Summary Type = "Y1," this field is zero filled For Cash Summary Type = "T1," this field represents last month's ending balance. It is all booked activity up to and through the prior month's end date	-9999999999 to 09999999999 Zeros for Cash Summary Type = Y1	Right
10	64	74	11	Cash Receipts Total receipts of cash (drawdowns) for the period For Cash Summary Type = "Y1," this is the sum of all cash receipt (drawdowns) transactions for the program Year-To-Date and corrections to drawdowns processed during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all cash receipts (drawdowns) transactions for the current month and corrections to drawdowns processed during current month	-9999999999 to 09999999999 If no activity, zero filled	Right
11	75	85	11	Refunds of Cash [Excess Cash] Total cash refunded for the period For Cash Summary Type = "Y1," this is the sum of all refunds of cash transactions received by COD for the program Year-To-Date and corrections to refunds of cash processed during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all refunds of cash transactions received by COD for the current month and corrections to refunds of cash processed during the current month	-9999999999 to 09999999999 If no activity, zero filled	Right
12	86	96	11	Net Drawdowns/Payments [Total Net Cash Receipts] The difference between the total Cash Receipts (drawdowns) and total Refunds of Cash For Cash Summary Type = "Y1," this is the sum of all cash receipts (drawdowns) minus all Refunds of Cash returned to COD for the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all cash receipts (drawdowns) minus all refunds of cash returned to COD for the current month	-9999999999 to 09999999999 If no activity, zero filled	Right
13	97	107	11	Booked Disbursements [Net Booked Disbursements] The total net amount of all actual disbursements booked at COD For Cash Summary Type = "Y1," this is the sum of all actual disbursements that were booked at COD during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all actual disbursements that were booked at COD during the current month	-9999999999 to 09999999999 If no activity, zero filled	Right
14	108	118	11	Booked Adjustments [Net Booked Adjustments] The total net amount of all disbursement adjustments booked at COD For Cash Summary Type = "Y1," this is the sum of all actual disbursement adjustments that were booked at COD during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all actual disbursement adjustments that were booked at COD during the current month	-9999999999 to 09999999999 If no activity, zero filled (-) indicates a downward adjustment (+) indicates an upward adjustment	Right

Direct Loan School Account Statement (SAS), Sections I and II Fixed-Length Record Layouts				Year-To-Date and Monthly Cash Summary (Record Type "T")		
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
15	119	129	11	Total Net Booked Disbursements [Total Booked Loan Detail] The total of Net Booked Disbursements and Net Booked Adjustments For Cash Summary type = "Y1," this is the sum of all net disbursements and adjustments that were booked at COD during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all net disbursements and adjustments that were booked at COD during the current month	-9999999999 to 0999999999 If no activity, zero filled	Right
16	130	140	11	Ending Cash Balance This is COD's ending balance for this report. For Cash Summary Type = "Y1" and "T1," this is the ending cash balance at COD as of the report end date	-9999999999 to 0999999999	Right
17	141	151	11	Unbooked Disbursements [Net Unbooked Disbursements Actual] The total net amount of all the actual disbursements accepted but not booked at COD For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual net disbursements at COD as of the program Year-To-Date	-9999999999 to 0999999999 If no activity, zero filled	Right
18	152	162	11	Unbooked Adjustments [Net Unbooked Adjustments] The total net amount of all the actual disbursement adjustments not booked at COD For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual net disbursement adjustments at COD as of the program Year-To-Date	-9999999999 to 0999999999 If no activity, zero filled (-) indicates a downward adjustment (+) indicates an upward adjustment	Right
19	163	173	11	Total Net Unbooked Disbursements [Total Unbooked Loan Detail] The total of unbooked Disbursements and Unbooked Adjustments For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual disbursement activities at COD as of the program Year-To-Date	-9999999999 to 0999999999 If no activity, zero filled	Right
20	174	184	11	Cash > Accepted and Posted Disbursements [Adjusted Ending Cash Balance] The difference between the Ending Cash Balance and the Total Net Unbooked Disbursements For Cash Summary Type = "Y1" and "T1," this is the total Year-To-Date unbooked amount applied to the ending balance	-9999999999 to 0999999999 If no activity, zero filled	Right
21	185	214	30	Filler	For ED use only	Left
22	215	220	6	Record Count Sequence # Record counter for each record in the SAS file	000001-999999	Right
			220	Total Record Length		

Year-to-Date and Monthly Disbursement Summary by Loan Type

Direct Loan School Account Statement (SAS), Sections III and IV Fixed-Length Record Layouts				Year-To-Date and Monthly Disbursement Summary by Loan Type (Record Type "Y" and "M")		
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	1	1	Statement Record Type Code that identifies the type of records in the batch	Y = Year-To-Date Disbursement Summary M = Monthly Disbursement Summary	Left
2	2	24	23	School Account Statement Batch Identifier The batch identifier for this file	Batch Type = AS Cycle Indicator = 6 (for 2015-2016) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS	Left
3	25	30	6	School Code Direct Loan School Code Also, identifies school originating loan record	X00000–X99999 where X = G or E	Left
4	31	32	2	Region Code 2-digit region code of the school	01-99	Right
5	33	34	2	State Code 2-letter state code of the school.	Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank	Left
6	35	42	8	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD 19000101–20991231	Date
7	43	50	8	Process Date Date report processed at COD	Format is CCYYMMDD 19000101–20991231	Date
8	51	52	2	Disbursement Summary Type	YS = Year-To-Date Disbursement Total for Subsidized Loans YU = Year-To-Date Disbursement Total for Unsubsidized Loans YP = Year-To-Date Disbursement Total for PLUS Loans YT = Year-To-Date Disbursement Total for Subsidized/ Unsubsidized/PLUS Loans MS = Monthly Disbursement Total for Subsidized Loans MU = Monthly Disbursement Total for Unsubsidized Loans MP = Monthly Disbursement Total for PLUS Loans MT = Monthly Disbursement Total for Subsidized/ Unsubsidized/PLUS Loans	Left
9	53	63	11	Booked Gross For Disbursement Summary Type = "YS," "YU," "YP," and "YT," this is the sum of the gross amount of all actual disbursements that were booked at COD during the program Year-To-Date For Disbursement Summary Type = "MS," "MU," "MP," and "MT," this is the sum of the gross amount of all actual disbursements that were booked at COD during the current month	-9999999999 to 09999999999 If no activity, zero filled	Right

Direct Loan School Account Statement (SAS), Sections III and IV Fixed-Length Record Layouts				Year-To-Date and Monthly Disbursement Summary by Loan Type (Record Type "Y" and "M")		
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
10	64	74	11	Booked Fee For Disbursement Summary Type = "YS," "YU," "YP," and "YT," this is the sum of the loan fee amount of all actual disbursements that were booked at COD during the program Year-To-Date For Disbursement Summary Type = "MS," "MU," "MP," and "MT," this is the sum of the loan fee amount of all actual disbursements that were booked at COD during the current month	-9999999999 to 0999999999 If no activity, zero filled	Right
11	75	85	11	Booked Interest Rebate For Disbursement Summary Type = "YS," "YU," "YP," and "YT," this is the sum of the interest rebate amount of all actual disbursements that were booked at COD during the program Year-To-Date For Disbursement Summary Type = "MS," "MU," "MP," and "MT," this is the sum of the interest rebate amount of all actual disbursements that were booked at COD during the current month	-9999999999 to 0999999999 If no activity, zero filled	Right
12	86	96	11	Booked Net For Disbursement Summary Type = "YS," "YU," "YP," and "YT," this is the sum of the net amount of all actual disbursements that were booked at COD during the program Year-To-Date For Disbursement Summary Type = "MS," "MU," "MP," and "MT," this is the sum of the net amount of all actual disbursements that were booked at COD during the current month	-9999999999 to 0999999999 If no activity, zero filled	Right
13	97	107	11	Unbooked Gross For Disbursement Summary Type = "YS," "YU," "YP," "YT," "MS," "MU," "MP," and "MT," this is the total gross amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of current reporting period	-9999999999 to 0999999999 If no activity, zero filled	Right
14	108	118	11	Unbooked Fee For Disbursement Summary Type = "YS," "YU," "YP," "YT," "MS," "MU," "MP," and "MT," this is the total fee amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of the current reporting period	-9999999999 to 0999999999 If no activity, zero filled	Right
15	119	129	11	Unbooked Interest Rebate For Disbursement Summary Type = "YS," "YU," "YP," "YT," "MS," "MU," "MP," and "MT," this is the total interest rebate amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of the current reporting period	-9999999999 to 0999999999 If no activity, zero filled	Right
16	130	140	11	Unbooked Net For Disbursement Summary Type = "YS," "YU," "YP," "YT," "MS," "MU," "MP," and "MT," this is the total net amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of the current reporting period	-9999999999 to 0999999999 If no activity, zero filled	Right
17	141	214	74	Filler	For ED use only	Left
18	215	220	6	Record Count Sequence # Record counter for each record in the SAS file	000001-999999	Right
			220	Total Record Length		

Cash Detail

For Cash Receipts (drawdowns) and Refunds of Cash (excess cash), the G5 system is accepting pennies. However, these amounts are truncated on the SAS.

Direct Loan School Account Statement (SAS), Section V Fixed-Length Record Layout					Cash Detail (Record Type "C")	
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	1	1	Statement Record Type Code that identifies the type of records in the batch	C = Cash Detail	Left
2	2	24	23	School Account Statement Batch Identifier The batch identifier for this file	Batch Type = AS Cycle Indicator = 6 (for 2015-2016) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS	Left
3	25	30	6	School Code Direct Loan School Code Also, identifies school originating loan record	X00000–X99999 where X = G or E	Left
4	31	32	2	Region Code 2-digit region code of the school	01-99	Right
5	33	34	2	State Code 2-letter state code of the school.	Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank	Left
6	35	42	8	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD 19000101–20991231	Date
7	43	50	8	Process Date Date report processed at COD	Format is CCYYMMDD 19000101–20991231	Date
8	51	51	1	Transaction Type—Cash Type of Cash Transaction	R = Cash Receipts X = Refunds of Cash [Returns of Excess Cash]	Left
9	52	59	8	Transaction Date Date that Refund of Cash [Excess Cash] is applied, or Date that Cash Receipt [Drawdown] activity occurred or processed on COD	Format is CCYYMMDD	Date
10	60	71	12	Check Number (if available at COD) Check Number returned by the school on a check for refund of cash [return of excess cash]	Numeric > = 0 Can be blank	Right
11	72	82	11	Transaction Amount COD amount of the cash receipt or refund of cash [return of excess cash] transaction	-9999999999 to 09999999999 Cannot be blank; can be zero filled	Right
12	83	95	13	Payment Control Number Code received from G5 for cash receipts only	Numeric > 0 Can be blank	Right
13	96	214	119	Filler	For ED use only	Left
14	215	220	6	Record Count Sequence # Record counter for each record in the SAS file	000001–999999	Right
			220	Total Record Length		

Loan Detail, Loan Level

Direct Loan School Account Statement (SAS), Section VI Fixed-Length Record Layout				Loan Detail, Loan Level (Record Type "L")		
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	1	1	Statement Record Type Code that identifies the type of records in the batch	L = Loan Detail	Left
2	2	24	23	School Account Statement Batch Identifier The batch identifier for this file	Batch Type = AS Cycle Indicator = 6 (for 2015-2016) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS	Left
3	25	30	6	School Code Direct Loan School Code Also, identifies school originating loan record	X00000–X99999 where X = G or E	Left
4	31	32	2	Region Code 2-digit region code of the school	01-99	Right
5	33	34	2	State Code 2-letter state code of the school.	Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table Can be blank	Left
6	35	42	8	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD 19000101–20991231	Date
7	43	50	8	Process Date Date report processed at COD	Format is CCYYMMDD 19000101–20991231	Date
8	51	71	21	Loan Identifier Unique Identifier created at the time of origination	Student's Social Security Number: 001010001–999999998 Loan Type: S = Subsidized U = Unsubsidized P = PLUS Program Year: 16 (for 2015-2016) School Code: X00000–X99999 where X = G or E Loan Sequence Number: 001–999	Left
9	72	79	8	Loan Booked Date at COD Date the loan booked at COD	Format is CCYYMMDD 19000101–20991231 Will be blank if the loan is not booked	Date
10	80	87	8	Filler		Left
11	88	92	5	Actual Gross Amount—COD The sum of COD-calculated actual gross amounts (in dollars) for the loan	Numeric > = 0	Right
12	93	97	5	Actual Loan Fee Amount—COD The sum of COD-calculated actual loan fee amounts (in dollars) for the loan	Numeric > = 0	Right
13	98	102	5	Actual Interest Rebate Amount—COD The sum of COD-calculated actual interest rebate amounts (in dollars) for the loan	Numeric > = 0	Right

Direct Loan School Account Statement (SAS), Section VI Fixed-Length Record Layout				Loan Detail, Loan Level (Record Type "L")		
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
14	103	107	5	Actual Net Amount— COD The sum of COD-calculated actual net amount (in dollars) for the loan	Numeric > = 0	Right
15	108	119	12	Borrower's First Name The borrower's first name	0-9 Uppercase A-Z . (period) ' (apostrophe) - (dash) Left justified with an A-Z in the first position Can be blank	Left
16	120	135	16	Borrower's Last Name The borrower's last name	0-9 Uppercase A-Z . (period) ' (apostrophe) - (dash) Can be blank	Left
17	136	136	1	Borrower's Middle Initial The borrower's middle initial	Uppercase A-Z Can be blank	Left
18	137	148	12	Student's First Name The student's first name (PLUS Only)	0-9 Uppercase A-Z . (period) ' (apostrophe) - (dash) Left justified with an A-Z in the first position Can be blank	Left
19	149	164	16	Student's Last Name The student's last name (PLUS Only)	0-9 Uppercase A-Z . (period) ' (apostrophe) - (dash) Can be blank	Left
20	165	165	1	Student's Middle Initial The student's middle initial (PLUS Only)	Uppercase A-Z Can be blank	Left
21	166	195	30	Servicer Name	Servicer Name character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)	Left
22	196	214	19	Filler	ED use only	
23	215	220	6	Record Count Sequence # Record counter for each record in the SAS file	000001-999999	Right
			220	Total Record Length		

Loan Detail, Disbursement Activity Level

Direct Loan School Account Statement (SAS), Section VII Fixed-Length Record Layout				Loan Detail, Disbursement Activity Level (Record Type "D")		
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	1	1	Statement Record Type Code that identifies the type of records in the batch	D = Disbursement Activity Detail	Left
2	2	24	23	School Account Statement Batch Identifier The batch identifier for this file	Batch Type = AS Cycle Indicator = 6 (for 2015-2016) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS	Left
3	25	30	6	School Code Direct Loan School Code Also, identifies school originating loan record	X00000–X99999 where X = G or E	Left
4	31	32	2	Region Code 2-digit region code of the school	01-99	Right
5	33	34	2	State Code 2-letter state code of the school.	Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank	Left
6	35	42	8	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD 19000101–20991231	Date
7	43	50	8	Process Date Date report processed at COD	Format is CCYYMMDD 19000101–20991231	Date
8	51	71	21	Loan Identifier Unique Identifier created at the time of origination	Student's Social Security Number: 001010001–999999998 Loan Type: S = Subsidized U = Unsubsidized P = PLUS Program Year: 16 (for 2015-2016) School Code: X00000–X99999 where X = G or E Loan Sequence Number: 001–999	Left
9	72	79	8	Loan Booked Date at COD Date the loan booked at COD	Format is CCYYMMDD 19000101–20991231 Will be blank if the loan is not booked	Date
10	80	87	8	Disbursement Booked Date at COD Date the individual disbursement activity booked at COD	Format is CCYYMMDD 19000101–20991231 Will be blank if the loan is not booked	Date
11	88	92	5	Disbursement Actual Gross Amount—COD COD-calculated actual gross amount (in dollars) of the disbursement	Numeric > =0	Right
12	93	97	5	Disbursement Actual Loan Fee Amount—COD COD-calculated actual loan fee amount (in dollars)	Numeric > =0	Right
13	98	102	5	Disbursement Actual Interest Rebate Amount—COD COD-calculated actual interest rebate amount (in dollars)	Numeric > =0	Right

Direct Loan Reports

Direct Loan School Account Statement (SAS), Section VII Fixed-Length Record Layout				Loan Detail, Disbursement Activity Level (Record Type "D")		
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
14	103	107	5	Disbursement Actual Net Amount— COD COD-calculated actual net amount (in dollars) of the disbursement	Numeric > =0	Right
15	108	113	6	Disbursement Actual Net Adjustment—COD COD-calculated actual net adjustment amount (in dollars) of the disbursement	-99999 to 099999 Can be blank	Right
16	114	115	2	Disbursement Number The disbursement number for the current disbursement transaction	1–20 for PLUS 1–20 for Subsidized/Unsubsidized	Right
17	116	117	2	Disbursement Sequence Number The sequence number that determines the order in which the disbursement activity is processed	1–99	Right
18	118	118	1	Transaction Type—Disbursement Disbursement Activity Type recorded at COD	A = Adjustment D = Disbursement Disbursement Activity = Q is not indicated on the SAS	Left
19	119	126	8	Transaction Date Date disbursement activity occurred at the school	Format is CCYYMMDD	Date
20	127	131	5	Total Gross Amount—COD The sum of COD-calculated actual gross amounts (in dollars) for the loan	Numeric > = 0	Right
21	132	136	5	Total Loan Fee Amount—COD The sum of COD-calculated actual loan fee amounts (in dollars) for the loan	Numeric > = 0	Right
22	137	141	5	Total Interest Rebate Amount—COD The sum of COD-calculated actual interest rebate amounts (in dollars) for the loan	Numeric > = 0	Right
23	142	146	5	Total Net Amount— COD The sum of COD-calculated actual net amount (in dollars) for the loan	Numeric > = 0	Right
24	147	176	30	Servicer Name	Servicer Name character field: 0-9 Uppercase A–Z , (Period) ' (Apostrophe) - (Dash)	Left
25	177	214	38	Filler	For ED use only	
26	215	220	6	Record Count Sequence # Record counter for each record in the SAS file	000001–999999	Right
			220	Total Record Length		

Comma-Delimited Record Layouts

The comma-delimited report has optional header information and column headings prior to the detail records.

Field Names, Valid Field Content, and Column Heading in brackets [] indicate old terminology provided for reference.

Please note that all comma-delimited Direct Loan SAS reports are variable in record length.

Year-To-Date and Monthly Cash Summary, Optional Header Information

Direct Loan School Account Statement (SAS) Comma-Delimited Optional Header Information			Year-to-Date and Monthly Cash Summary (Record Type "T")
Line #	Max Length	Field Name and Description	Valid Field Content
1	Optional	U.S. Department of Education	U.S. Department of Education
2	Optional	Report Name	School Account Statement Cash Summary
3	Optional	School Code:	Direct Loan Code
4	Optional	School Name:	Direct Loan School Name

Year-To-Date and Monthly Cash Summary, Optional Column Headings

Direct Loan School Account Statement (SAS) Comma-Delimited Optional Column Headings		Year-to-Date and Monthly Cash Summary (Record Type "T")
Column	Max Length	Column Heading
A	Optional	Statement Record Type
Comma	1	,
B	Optional	School Account Statement Batch Identifier
Comma	1	,
C	Optional	School Code
Comma	1	,
D	Optional	Region Code
Comma	1	,
E	Optional	State Code
Comma	1	,
F	Optional	End Date
Comma	1	,
G	Optional	Process Date
Comma	1	,
H	Optional	Cash Summary Type
Comma	1	,
I	Optional	Beginning Cash Balance
Comma	1	,
J	Optional	Cash Receipts
Comma	1	,
K	Optional	Refunds of Cash [Excess Cash]
Comma	1	,

Direct Loan School Account Statement (SAS) Comma-Delimited Optional Column Headings		Year-to-Date and Monthly Cash Summary (Record Type "T")
Column	Max Length	Column Heading
L	Optional	Net Drawdown/Payments [Total Net Cash Receipts]
Comma	1	,
M	Optional	Booked Disbursements [Net Booked Disbursements]
Comma	1	,
N	Optional	Booked Adjustments [Net Booked Adjustments]
Comma	1	,
O	Optional	Total Net Booked Disbursements [Total Booked Loan Detail]
Comma	1	,
P	Optional	Ending Cash Balance
Comma	1	,
Q	Optional	Unbooked Disbursements [Net Unbooked Disbursements Actual]
Comma	1	,
R	Optional	Unbooked Adjustments [Net Unbooked Adjustments]
Comma	1	,
S	Optional	Total Net Unbooked Disbursements [Total Unbooked Loan Detail]
Comma	1	,
T	Optional	Cash > Accepted and Posted Disbursements [Adjusted Ending Cash Balance]
Comma	1	,
U	Optional	Record Count Sequence #
Comma	1	,

Year-To-Date and Monthly Cash Summary, Detail Record

Direct Loan School Account Statement (SAS) Comma-Delimited Detail Record Layout		Year-to-Date and Monthly Cash Summary (Record Type "T")	
Column	Max Length	Column Heading	Valid Field Content
A	1	Statement Record Type Code that identifies the type of records in the batch	T = Cash Summary
	1	Comma	,
B	23	School Account Statement Batch Identifier The batch identifier for this file	Batch Type = AS Cycle Indicator = 6 (for 2015-2016) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS
	1	Comma	,
C	6	School Code Direct Loan School Code Also, identifies school originating loan record	X00000–X99999 where X = G or E
	1	Comma	,

Direct Loan School Account Statement (SAS) Comma-Delimited Detail Record Layout			Year-to-Date and Monthly Cash Summary (Record Type "T")
Column	Max Length	Column Heading	Valid Field Content
D	2	Region Code 2-digit region code of the school	01-99
	1	Comma	,
E	2	State Code 2-Letter state code of the school	Uppercase A – Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank
	1	Comma	,
F	8	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD 19000101-20991231
	1	Comma	,
G	8	Process Date Date report processed at COD	Format is CCYYMMDD 19000101-20991231
	1	Comma	,
H	2	Cash Summary Type	Y1 = Year-To-Date Cash Summary Total T1 = Monthly Cash Summary Total
	1	Comma	,
I	11	Beginning Cash Balance This is COD's beginning balance for this report. For Cash Summary Type = "Y1," this field is zero filled For Cash Summary Type = "T1," this field represents last month's ending balance. It is all booked activity up to and through the prior month's end date	-9999999999 to 0999999999 Zeros for Cash Summary Type = Y1
	1	Comma	,
J	11	Cash Receipts Total receipts of cash (drawdowns) for the period For Cash Summary Type = "Y1," this is the sum of all cash receipt (drawdowns) transactions for the program Year-To-Date and corrections to drawdowns processed during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all cash receipts (drawdowns) transactions for the current month and corrections to drawdowns processed during current month	-9999999999 to 0999999999 If no activity, zero filled
	1	Comma	,

Direct Loan School Account Statement (SAS) Comma-Delimited Detail Record Layout			Year-to-Date and Monthly Cash Summary (Record Type "T")
Column	Max Length	Column Heading	Valid Field Content
K	11	Refunds of Cash [Excess Cash] Total cash refunded for the period For Cash Summary Type = "Y1," this is the sum of all refund of cash transactions received by COD for the program Year-To-Date and corrections to refund of cash processed during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all refund of cash transactions received by COD for the current month and corrections to refund of cash processed during the current month	-9999999999 to 0999999999 If no activity, zero filled
	1	Comma	,
L	11	Net Drawdowns/Payments [Total Net Cash Receipts] The difference between the total Cash Receipts (drawdowns) and total Refunds of Cash [Excess Cash] returned For Cash Summary Type = "Y1," this is the sum of all cash receipts (drawdowns) minus all refunds of cash returned to COD for the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all cash receipts (drawdowns) minus all refunds of cash returned to COD for the current month	-9999999999 to 0999999999 If no activity, zero filled
	1	Comma	,
M	11	Booked Disbursements [Net Booked Disbursements] The total net amount of all actual disbursements booked at COD For Cash Summary Type = "Y1," this is the sum of all actual disbursements that were booked at COD during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all actual disbursements that were booked at COD during the current month	-9999999999 to 0999999999 If no activity, zero filled
	1	Comma	,
N	11	Booked Adjustments [Net Booked Adjustments] The total net amount of all disbursement adjustments booked at COD For Cash Summary Type = "Y1," this is the sum of all actual disbursement adjustments that were booked at COD during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all actual disbursement adjustments that were booked at COD during the current month	-9999999999 to 0999999999 If no activity, zero filled (-) indicates a downward adjustment (+) indicates an upward adjustment
	1	Comma	,
O	11	Total Net Booked Disbursements [Total Booked Loan Detail] The total of Net Booked Disbursements and Net Booked Adjustments For Cash Summary Type = "Y1," this is the sum of all net disbursements and adjustments that were booked at COD during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all net disbursements and adjustments that were booked at COD during the current month	-9999999999 to 0999999999 If no activity, zero filled

Direct Loan School Account Statement (SAS) Comma-Delimited Detail Record Layout			Year-to-Date and Monthly Cash Summary (Record Type "T")
Column	Max Length	Column Heading	Valid Field Content
	1	Comma	,
P	11	Ending Cash Balance This is COD's ending balance for this report. For Cash Summary Type = "Y1" and "T1," this is the ending cash balance at COD as of the report end date	-9999999999 to 0999999999
	1	Comma	,
Q	11	Unbooked Disbursements [Net Unbooked Disbursements Actual] The total net amount of all the actual disbursements accepted but not booked at COD For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual net disbursements at COD as of the program Year-To-Date	-9999999999 to 0999999999 If no activity, zero filled
	1	Comma	,
R	11	Unbooked Adjustments [Net Unbooked Adjustments] The total net amount of all the actual disbursement adjustments not booked at COD For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual net disbursement adjustments at COD as of the program Year-To-Date	-9999999999 to 0999999999 If no activity, zero filled (-) indicates a downward adjustment (+) indicates an upward adjustment
	1	Comma	,
S	11	Total Net Unbooked Disbursements [Total Unbooked Loan Detail] The total of Unbooked Disbursements and Unbooked Adjustments For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual disbursement activities at COD as of the program Year-To-Date	-9999999999 to 0999999999 If no activity, zero filled
	1	Comma	,
T	11	Cash > Accepted and Posted Disbursements [Adjustment Ending Cash Balance] The difference between the Ending Cash Balance and the Total Net Unbooked Disbursements For Cash Summary Type = "Y1" and "T1," this is the total Year-To-Date unbooked amount applied to the ending balance	-9999999999 to 0999999999 If no activity, zero filled
	1	Comma	,
U	6	Record Count Sequence # Record counter for each Record in the SAS file	000001-999999
	1	Comma	,

Year-to-Date and Monthly Disbursement Summary by Loan Type, Optional Header Information

Direct Loan School Account Statement (SAS) Comma-Delimited Optional Header Information		Year-to-Date and Monthly Disbursement Summary by Loan Type (Record Types "Y" and "M")	
Line #	Max Length	Field Name and Description	Valid Field Content
1	Optional	U.S. Department of Education	U.S. Department of Education
2	Optional	Report Name	School Account Statement Disb Summary YTD
3	Optional	School Code:	Direct Loan Code
4	Optional	School Name:	Direct Loan School Name

Year-to-Date and Monthly Disbursement Summary by Loan Type, Optional Column Headings

Direct Loan School Account Statement (SAS) Comma-Delimited Optional Column Headings		Year-to-Date and Monthly Disbursement Summary by Loan Type (Record Types "Y" and "M")	
Column	Max Length	Column Heading	
A	Optional	Statement Record Type	
Comma	1	,	
B	Optional	School Account Statement Batch Identifier	
Comma	1	,	
C	Optional	School Code	
Comma	1	,	
D	Optional	Region Code	
Comma	1	,	
E	Optional	State Code	
Comma	1	,	
F	Optional	End Date	
Comma	1	,	
G	Optional	Process Date	
Comma	1	,	
H	Optional	Disbursement Summary Type	
Comma	1	,	
I	Optional	Booked Gross For Disbursement	
Comma	1	,	
J	Optional	Booked Fee	
Comma	1	,	
K	Optional	Booked Interest Rate	
Comma	1	,	
L	Optional	Booked Net	
Comma	1	,	
M	Optional	Unbooked Gross	
Comma	1	,	

Direct Loan School Account Statement (SAS) Comma-Delimited Optional Column Headings		Year-to-Date and Monthly Disbursement Summary by Loan Type (Record Types "Y" and "M")
Column	Max Length	Column Heading
N	Optional	Unbooked Fee
Comma	1	,
O	Optional	Unbooked Interest Rebate
Comma	1	,
P	Optional	Unbooked Net
Comma	1	,
Q	Optional	Record Count Sequence #
Comma	1	,

Year-to-Date and Monthly Disbursement Summary by Loan Type, Detail Record

Direct Loan School Account Statement (SAS) Comma-Delimited Detail Record Layout		Year-to-Date and Monthly Disbursement Summary by Loan Type (Record Types "Y" and "M")	
Column	Max Length	Column Heading	Valid Field Content
A	1	Statement Record Type Code that identifies the type of records in the batch	Y = Year-To-Date Disbursement Summary M = Monthly Disbursement Summary
	1	Comma	,
B	23	School Account Statement Batch Identifier The batch identifier for this file	Batch Type = AS Cycle Indicator = 6 (for 2015-2016) School Code = X00000-X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS
	1	Comma	,
C	6	School Code Direct Loan School Code Also, identifies school originating loan record	X00000-X99999 where X = G or E
	1	Comma	,
D	2	Region Code 2-digit region code of the school	01-99
	1	Comma	,
E	2	State Code 2-Letter state code of the school	Uppercase A – Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank
	1	Comma	,
F	8	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD 19000101-20991231
	1	Comma	,
G	8	Process Date Date report processed at COD	Format is CCYYMMDD 19000101-20991231

Direct Loan School Account Statement (SAS) Comma-Delimited Detail Record Layout		Year-to-Date and Monthly Disbursement Summary by Loan Type (Record Types "Y" and "M")	
Column	Max Length	Column Heading	Valid Field Content
	1	Comma	,
H	2	Disbursement Summary Type	YS = Year-To-Date Disbursement Total for Subsidized Loans YU = Year-To-Date Disbursement Total for Unsubsidized Loans YP = Year-To-Date Disbursement Total for PLUS Loans YT = Year-To-Date Disbursement Total for Subsidized/Unsubsidized/PLUS Loans MS = Monthly Disbursement Total for Subsidized Loans MU = Monthly Disbursement Total for Unsubsidized Loans MP = Monthly Disbursement Total for PLUS Loans MT = Monthly Disbursement Total for Subsidized/Unsubsidized/PLUS Loans
	1	Comma	,
I	11	Booked Gross For Disbursement Summary Type = "YS" "YU," "YP," and "YT," this is the sum of the gross amount of all actual disbursements that were booked at COD during the program Year-To-Date For Disbursement Summary Type = "MS," "MU," "MP," and "MT," this is the sum of the gross amount of all actual disbursements that were booked at COD during the current month	-9999999999 to 0999999999 If no activity, zero filled
	1	Comma	,
J	11	Booked Fee For Disbursement Summary Type = "YS," "YU," "YP," and "YT," this is the sum of the loan fee amount of all actual disbursements that were booked at COD during the program Year-To-Date For Disbursement Summary Type = "MS," "MU," "MP," and "MT," this is the sum of the loan fee amount of all actual disbursements that were booked at COD during the current month	-9999999999 to 0999999999 If no activity, zero filled
	1	Comma	,
K	11	Booked Interest Rebate For Disbursement Summary Type = "YS," "YU," "YP," and "YT," this is the sum of the interest rebate amount of the actual disbursements that were booked at COD during the program Year-To-Date For Disbursement Summary Type = "MS," "MU," "MP," and "MT," this is the sum of the interest rebate amount of all actual disbursements that were booked at COD during the current month	-9999999999 to 0999999999 If no activity, zero filled
	1	Comma	,

Direct Loan School Account Statement (SAS) Comma-Delimited Detail Record Layout		Year-to-Date and Monthly Disbursement Summary by Loan Type (Record Types "Y" and "M")	
Column	Max Length	Column Heading	Valid Field Content
L	11	Booked Net For Disbursement Summary Type = "YS," "YU," "YP," and "YT," this is the sum of the net amount of all actual disbursements that were booked at COD during the program Year-To-Date For Disbursement Summary Type = "MS," "MU," "MP," and "MT," this is the sum of the net amount of all actual disbursements that were booked at COD during the current month	-9999999999 to 0999999999 If no activity, zero filled
	1	Comma	,
M	11	Unbooked Gross For Disbursement Summary Type = "YS," "YU," "YP," "YT," "MS," "MU," "MP," and "MT," this is the total gross amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of current reporting period	-9999999999 to 0999999999 If no activity, zero filled
	1	Comma	,
N	11	Unbooked Fee For Disbursement Summary Type = "YS," "YU," "YP," "YT," "MS," "MU," "MP," and "MT," this is the total fee amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of the current reporting period	-9999999999 to 0999999999 If no activity, zero filled
	1	Comma	,
O	11	Unbooked Interest Rebate For Disbursement Summary Type = "YS," "YU," "YP," "YT," "MS," "MU," "MP," and "MT," this is the total interest rebate amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of the current reporting period	-9999999999 to 0999999999 If no activity, zero filled
	1	Comma	,
P	11	Unbooked Net For Disbursement Summary Type = "YS," "YU," "YP," "YT," "MS," "MU," "MP," and "MT," this is the total net amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of the current reporting period	-9999999999 to 0999999999 If no activity, zero filled
	1	Comma	,
Q	6	Record Count Sequence # Record counter for each record in the SAS file	000001-999999
	1	Comma	,

Cash Detail, Optional Header Information

Direct Loan School Account Statement (SAS) Comma-Delimited Optional Header Information			Cash Detail (Record Type "C")
Line #	Max Length	Field Name and Description	Valid Field Content
1	Optional	U.S. Department of Education	U.S. Department of Education
2	Optional	Report Name	School Account Statement Cash Detail
3	Optional	School Code:	Direct Loan Code
4	Optional	School Name:	Direct Loan School Name

Cash Detail, Optional Column Headings

Direct Loan School Account Statement (SAS) Comma-Delimited Optional Column Headings		Cash Detail (Record Type "C")
Column	Max Length	Column Heading
A	Optional	Statement Record Type
Comma	1	,
B	Optional	School Account Statement Batch Identifier
Comma	1	,
C	Optional	School Code
Comma	1	,
D	Optional	Region Code
Comma	1	,
E	Optional	State Code
Comma	1	,
F	Optional	End Date
Comma	1	,
G	Optional	Process Date
Comma	1	,
H	Optional	Transaction Type – Cash
Comma	1	,
I	Optional	Transaction Date
Comma	1	,
J	Optional	Check Number
Comma	1	,
K	Optional	Transaction Amount
Comma	1	,
L	Optional	Payment Control Number Note: Actual column heading is 'GAPS Control Number'
Comma	1	,
M	Optional	Record Count Sequence #
Comma	1	,

Cash Detail, Detail Record

Direct Loan School Account Statement (SAS) Comma-Delimited Detail Record Layout			Cash Detail (Record Type "C")
Column	Max Length	Column Heading	Valid Field Content
A	1	Statement Record Type Code that identifies the type of records in the batch	C = Cash Detail
	1	Comma	,
B	23	School Account Statement Batch Identifier The batch identifier for this file	Batch Type = AS Cycle Indicator = 6 (for 2015-2016) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS
	1	Comma	,
C	6	School Code Direct Loan School Code Also, identifies school originating loan record	X00000–X99999 where X = G or E
	1	Comma	,
D	2	Region Code 2-digit region code of the school	01-99
	1	Comma	,
E	2	State Code 2-Letter state code of the school	Uppercase A – Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank
	1	Comma	,
F	8	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD 19000101-20991231
	1	Comma	,
G	8	Process Date Date report processed at COD	Format is CCYYMMDD 19000101-20991231
	1	Comma	,
H	1	Transaction Type – Cash Type of Cash Transaction	R = Cash Receipts X = Refunds of Cash [Returns of Excess Cash]
	1	Comma	,
I	8	Transaction Date Date that Refund of Cash [Excess Cash] is applied, or Date that Drawdown activity occurred or processed on COD	Format is CCYYMMDD
	1	Comma	,
J	12	Check Number (if available at COD) Check Number returned by the school on a check for refund of cash [return of excess cash]	Numeric > = 0 Can be blank
	1	Comma	,

Direct Loan School Account Statement (SAS) Comma-Delimited Detail Record Layout			Cash Detail (Record Type "C")
Column	Max Length	Column Heading	Valid Field Content
K	11	Transaction Amount COD amount of the cash receipts or refunds of cash [return of excess cash] transaction	-9999999999 to 0999999999 Cannot be blank; can be zero filled
	1	Comma	,
L	13	Payment Control Number Code received from G5 for cash receipts only	Numeric > 0 Can be blank
	1	Comma	,
M	6	Record Count Sequence # Record counter for each record in the SAS file	000001-999999

Loan Detail, Loan Level, Optional Header Information

Direct Loan School Account Statement (SAS) Comma-Delimited Optional Header Information			Loan Detail, Loan Level (Record Type "L")
Line #	Max Length	Field Name and Description	Valid Field Content
1	Optional	U.S. Department of Education	U.S. Department of Education
2	Optional	Report Name	School Account Statement Loan Detail
3	Optional	School Code:	Direct Loan Code
4	Optional	School Name:	Direct Loan School Name

Loan Detail, Loan Level, Optional Column Headings

Direct Loan School Account Statement (SAS) Comma-Delimited Optional Column Headings		Loan Detail, Loan Level (Record Type "L")
Column	Max Length	Column Heading
A	Optional	Record Type
Comma	1	,
B	Optional	SAS Batch Identifier
Comma	1	,
C	Optional	School Code
Comma	1	,
D	Optional	Region Code
Comma	1	,
E	Optional	State Code
Comma	1	,
F	Optional	End Date
Comma	1	,
G	Optional	Run Date
Comma	1	,
H	Optional	Award Identifier
Comma	1	,
I	Optional	Loan Booked Date at COD
Comma	1	,
J	Optional	Act Gross Amt COD
Comma	1	,
K	Optional	Act Loan Fee Amt COD
Comma	1	,
L	Optional	Act Int Rebate Amt COD
Comma	1	,
M	Optional	Act Net Amt COD
Comma	1	,

Direct Loan School Account Statement (SAS) Comma-Delimited Optional Column Headings			Loan Detail, Loan Level (Record Type "L")
Column	Max Length	Column Heading	
N	Optional	Borrower's First Name	
Comma	1	,	
O	Optional	Borrower's Last Name	
Comma	1	,	
P	Optional	Student's First Name	
Comma	1	,	
Q	Optional	Student's Last Name	
Comma	1	,	
R	Optional	Servicer Name	
Comma	1	,	
S	Optional	Record Count Seq #	
Comma	1	,	

Loan Detail, Loan Level, Detail Record

Direct Loan School Account Statement (SAS) Comma-Delimited Detail Record Layout			Loan Detail, Loan Level (Record Type "L")
Column	Max Length	Column Heading	Valid Field Content
A	1	Statement Record Type Code that identifies the type of records in the batch	L = Loan Level
	1	Comma	,
B	23	School Account Statement Batch Identifier The batch identifier for this file	Batch Type = AS Cycle Indicator = 6(for 2015-2016) School Code = X00000-X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS
	1	Comma	,
C	6	School Code Direct Loan School Code Also, identifies school originating loan record	X00000-X99999 where X = G or E
	1	Comma	,
D	2	Region Code 2-digit region code of the school	01-99
	1	Comma	,
E	2	State Code 2-letter state code of the school	Uppercase A-Z A valid two-letter postal code See the State, Jurisdiction, Country Codes section of this technical reference Can be blank
	1	Comma	,

Direct Loan School Account Statement (SAS) Comma-Delimited Detail Record Layout			Loan Detail, Loan Level (Record Type "L")
Column	Max Length	Column Heading	Valid Field Content
F	8	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD
	1	Comma	,
G	8	Run Date Date report processed at COD	Format is CCYYMMDD
	1	Comma	,
H	21	Award Identifier (Loan ID) associated with this record	
	1	Comma	,
I	8	Loan Booked Date at COD Date the loan booked at COD	Format is CCYYMMDD If the loan is unbooked this field will be blank.
	1	Comma	,
J	5	Actual Gross Amount—COD The sum of COD-calculated actual gross amounts (in dollars) for the loan	Numeric >= 0
	1	Comma	,
K	5	Actual Loan Fee Amount—COD The sum of COD-calculated actual loan fee amounts (in dollars) for the loan	Numeric >= 0
	1	Comma	,
L	5	Actual Interest Rebate Amount—COD The sum of COD-calculated actual interest rebate amounts (in dollars) for the loan	Numeric >= 0
	1	Comma	,
M	5	Actual Net Amount— COD The sum of COD-calculated actual net amount (in dollars) for the loan	Numeric >= 0
	1	Comma	,
N	12	Borrower's First Name	
	1	Comma	,
O	35	Borrower's Last Name	
	1	Comma	,
P	12	Student's First Name	For PLUS only
	1	Comma	,
Q	35	Student's Last Name	For PLUS only
	1	Comma	,

Direct Loan School Account Statement (SAS) Comma-Delimited Detail Record Layout			Loan Detail, Loan Level (Record Type "L")
Column	Max Length	Column Heading	Valid Field Content
R	30	Servicer Name	Servicer Name character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
	1	Comma	,
S	6	Record Count Sequence # Record counter for each record in the SAS file	000001-999999
	1	Comma	,

Loan Detail, Disbursement Activity Level, Optional Header Information

Direct Loan School Account Statement (SAS) Comma-Delimited Optional Header Information			Loan Detail, Disbursement Activity Level (Record Type "D")
Line #	Max Length	Field Name and Description	Valid Field Content
1	Optional	U.S. Department of Education	U.S. Department of Education
2	Optional	Report Name	School Account Statement Disbursement Detail
3	Optional	School Code:	Direct Loan Code
4	Optional	School Name:	Direct Loan School Name

Loan Detail, Disbursement Activity Level, Optional Column Headings

Direct Loan School Account Statement (SAS) Comma-Delimited Optional Column Headings		Loan Detail, Disbursement Activity Level (Record Type "D")
Column	Max Length	Column Heading
A	Optional	Record Type
Comma	1	,
B	Optional	SAS Batch Identifier
Comma	1	,
C	Optional	School Code
Comma	1	,
D	Optional	Region Code
Comma	1	,
E	Optional	State Code
Comma	1	,
F	Optional	End Date
Comma	1	,
G	Optional	Run Date
Comma	1	,
H	Optional	Award Identifier
Comma	1	,
I	Optional	Loan Booked Date
Comma	1	,
J	Optional	Disb Booked Date
Comma	1	,
K	Optional	Disb Act Gross Amt
Comma	1	,
L	Optional	Disb Act Loan Fee Amt
Comma	1	,
M	Optional	Disb Act Int Rebate Amt
Comma	1	,

Direct Loan School Account Statement (SAS) Comma-Delimited Optional Column Headings		Loan Detail, Disbursement Activity Level (Record Type "D")
Column	Max Length	Column Heading
N	Optional	Disb Act Net Amt
Comma	1	,
O	Optional	Disb Act Net Adj
Comma	1	,
P	Optional	Disb Number
Comma	1	,
Q	Optional	Disb Seq #
Comma	1	,
R	Optional	Trans Type
Comma	1	,
S	Optional	Trans Date
Comma	1	,
T	Optional	Total Gross Amt
Comma	1	,
U	Optional	Total Loan Fee Amt
Comma	1	,
V	Optional	Total Int Rebate Amt
Comma	1	,
W	Optional	Total Net Amt
Comma	1	,
X	Optional	Borrower's First Name
Comma	1	,
Y	Optional	Borrower's Last Name
Comma	1	,
Z	Optional	Student's First Name
Comma	1	,
AA	Optional	Student's Last Name
Comma	1	,
BB	Optional	Servicer Name
Comma	1	,
CC	Optional	Rec Cnt Seq #
Comma	1	,

Loan Detail, Disbursement Activity Level, Detail Record

Direct Loan School Account Statement (SAS) Comma-Delimited Detail Record Layout			Loan Detail, Disbursement Activity Level (Record Type "D")
Column	Max Length	Column Heading	Valid Field Content
A	1	Statement Record Type Code that identifies the type of records in the batch	D = Disbursement Activity Detail
	1	Comma	,
B	23	School Account Statement Batch Identifier The batch identifier for this file	Batch Type = AS Cycle indicator = 6 (for 2015-2016) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS
	1	Comma	,
C	6	School Code Direct Loan School Code Also, identifies school originating loan record	X00000–X99999 where X = G or E3
	1	Comma	,
D	2	Region Code 2-digit region code of the school	01-99
	1	Comma	,
E	2	State Code 2-letter state code of the school.	Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank
	1	Comma	,
F	8	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD
	1	Comma	,
G	8	Run Date Date report processed at COD	Format is CCYYMMDD
	1	Comma	,
H	21	Award Identifier (Loan ID) associated with this record	
	1	Comma	,
I	8	Loan Booked Date at COD Date the loan booked at COD	Format is CCYYMMDD This field will be blank for unbooked loans
	1	Comma	,
J	8	Disbursement Booked Date at COD Date the individual disbursement activity booked at COD	Format is CCYYMMDD This field will be blank for unbooked loans

Direct Loan School Account Statement (SAS) Comma-Delimited Detail Record Layout			Loan Detail, Disbursement Activity Level (Record Type "D")
Column	Max Length	Column Heading	Valid Field Content
	1	Comma	,
K	5	Disbursement Actual Gross Amount—COD COD-calculated actual gross amount (in dollars) of the disbursement	Numeric >= 0
	1	Comma	,
L	5	Disbursement Actual Loan Fee Amount—COD COD-calculated actual loan fee amount (in dollars)	Numeric >= 0
	1	Comma	,
M	5	Disbursement Actual Interest Rebate Amount—COD COD-calculated actual interest rebate amount (in dollars)	Numeric >= 0
	1	Comma	,
N	5	Disbursement Actual Net Amount— COD COD-calculated actual net amount (in dollars) of the disbursement	Numeric >= 0
	1	Comma	,
O	6	Disbursement Actual Net Adjustment—COD COD-calculated actual net adjustment amount (in dollars) of the disbursement	-99999 to 099999 Can be blank
	1	Comma	,
P	2	Disbursement Number The disbursement number for the current disbursement transaction	01–20 for PLUS 01–20 for Subsidized/Unsubsidized
	1	Comma	,
Q	2	Disbursement Sequence Number The sequence number that determines the order in which the disbursement activity is processed	01–99
	1	Comma	,
R	1	Transaction Type—Disbursement Disbursement Activity Type recorded at COD	A = Adjustment D = Disbursement Disbursement Activity = Q is not indicated on the SAS
	1	Comma	,
S	8	Transaction Date Date disbursement activity occurred at the school	Format is CCYYMMDD
	1	Comma	,
T	5	Total Gross Amount—COD The sum of COD-calculated actual gross amounts (in dollars) for the loan	Numeric >= 0
	1	Comma	,
U	5	Total Loan Fee Amount—COD The sum of COD-calculated actual loan fee amounts (in dollars) for the loan	Numeric >= 0
	1	Comma	,

Direct Loan School Account Statement (SAS) Comma-Delimited Detail Record Layout			Loan Detail, Disbursement Activity Level (Record Type "D")
Column	Max Length	Column Heading	Valid Field Content
V	5	Total Interest Rebate Amount—COD The sum of COD-calculated actual interest rebate amounts (in dollars) for the loan	Numeric >= 0
	1	Comma	,
W	5	Total Net Amount— COD The sum of COD-calculated actual net amount (in dollars) for the loan	Numeric >= 0
	1	Comma	,
X	12	Borrower's First Name	
	1	Comma	,
Y	35	Borrower's Last Name	
	1	Comma	,
Z	12	Student's First Name	For PLUS only
	1	Comma	,
AA	35	Student's Last Name	For PLUS only
	1	Comma	,
BB	30	Servicer Name	Servicer Name character field: 0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
	1	Comma	,
CC	6	Record Count Sequence # Record counter for each record in the SAS file	000001–999999
	1	Comma	,

Pipe-Delimited Record Layouts

The Pipe-Delimited report layout is the same as the comma-delimited report layout without optional header information and column headings. The commas (,) in the valid field content are replaced with pipes (|) in the pipe-delimited report.

Direct Loan School Account Statement Disbursement Detail On Demand

Beginning in March 2013, users may request a Direct Loan School Account Statement (SAS) Disbursement Detail On Demand via the COD New Reports Requests page on the COD Website. The report will be limited to the Disbursement Detail Section. The report will be delivered via SAIG to a school's mailbox.

The Direct Loan SAS Disbursement Detail On Demand will be available for all active Direct Loan Award Years. Users may select the Award Year via the COD Reporting website. The report will be delivered to a school's SAIG mailbox using award year specific message classes.

Business Rules

1. Beginning in March 2013, the COD Website users may request a Direct Loan School Account Statement Disbursement Detail On Demand via the New Reports Request page on the COD Website.
 2. The report will be delivered in fixed-length, comma-delimited with headers, comma-delimited without headers, or pipe-delimited formats to school mailboxes via SAIG depending on the option selected on the New Reports Requests page on the COD Website.
 3. The 'Start Date' field has been added to the file layouts for the SAS Disbursement Detail on Demand
 - a. For the fixed-length SAS Disbursement Detail on Demand report, the field 'Start Date' has been added to positions 207-214 which was filler.
 - b. For comma delimited (with or without headers) and pipe delimited SAS Disbursement Detail on Demand reports, the 'Start Date' is an additional column 'CC'. “
- Note: These positions will continue to be filler in the Direct Loan School Account Statement for the fixed-length Loan Detail, Disbursement Activity Level School Account Statement reports.
4. Schools will continue to receive their School Account Statement each month automatically which contains the Department's official record of your Ending Cash Balance.
 5. The report will contain booked and unbooked activity.
 6. The school will have the following Activity Type Selection criteria:
 - a. Month to Date
 - b. Year to Date
 - c. Date Range
 7. The school will have the following Format Type Selection criteria:
 - a. Fixed-Length
 - b. Comma-Delimited with Headers
 - c. Comma-Delimited without Headers
 - d. Pipe-Delimited
 8. The Direct Loan SAS Disbursement Detail On Demand report will have unique message classes. Note: Prior Year versions of the report will come in award year specific message classes. For example, if a user requested a report for the 2011-2012 award year, the message class will contain '12' in the message class name. A full list of the

message classes will be available in the SAIG message class table in March 2013. A list of the 2015-2016 message classes are included below:

Activity Type	Format	On-Demand Message Class
Month-to-Date	Fixed-Length	DSMF16OP
Month-to-Date	Comma-Delimited with Headers	DSMH16OP
Month-to-Date	Comma-Delimited without Headers	DSMC16OP
Month-to-Date	Pipe-Delimited	DSMP16OP
Year-to-Date	Fixed-Length	DSYF16OP
Year-to-Date	Comma-Delimited with Headers	DSYH16OP
Year-to-Date	Comma-Delimited without Headers	DSYC16OP
Year-to-Date	Pipe-Delimited	DSYP16OP
Date Range	Fixed-Length	DSRF16OP
Date Range	Comma-Delimited with Headers	DSRH16OP
Date Range	Comma-Delimited without Headers	DSRC16OP
Date Range	Pipe-Delimited	DSRP16OP

Fixed-Length Record Layout

Direct Loan School Account Statement Disbursement Detail On Demand Fixed-Length Record Layout				Loan Detail, Disbursement Activity Level (Record Type "D")		
Field #	Start	End	Length	Field Name and Description	Valid Field Content	Justify
1	1	1	1	Statement Record Type Code that identifies the type of records in the batch	D = Disbursement Activity Detail	Left
2	2	24	23	School Account Statement Batch Identifier The batch identifier for this file	Batch Type = AS Cycle Indicator = 6 (for 2015-2016) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS	Left
3	25	30	6	School Code Direct Loan School Code Also, identifies school originating loan record	X00000–X99999 where X = G or E	Left
4	31	32	2	Region Code 2-digit region code of the school	01-99	Right

Direct Loan School Account Statement Disbursement Detail On Demand Fixed-Length Record Layout				Loan Detail, Disbursement Activity Level (Record Type "D")		
Field #	Start	End	Length	Field Name and Description	Valid Field Content	Justify
5	33	34	2	State Code 2-letter state code of the school	Uppercase A-Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank	Left
6	35	42	8	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD 19000101-20991231	Date
7	43	50	8	Process Date Date report processed at COD	Format is CCYYMMDD 19000101-20991231	Date
8	51	71	21	Loan Identifier Unique Identifier created at the time of origination	Student's Social Security Number: 001010001-999999998 Loan Type: S = Subsidized U = Unsubsidized P = PLUS Program Year: 16 (for 2015-2016) School Code: X00000-X99999 where X = G or E Loan Sequence Number: 001-999	Left
9	72	79	8	Loan Booked Date at COD Date the loan booked at COD	Format is CCYYMMDD 19000101-20991231 Will be blank if the loan is not booked	Date
10	80	87	8	Disbursement Booked Date at COD Date the individual disbursement activity booked at COD	Format is CCYYMMDD 19000101-20991231 Will be blank if the loan is not booked	Date
11	88	92	5	Disbursement Actual Gross Amount - COD COD - calculated actual gross amount (in dollars) of the disbursement	Numeric > =0	Right
12	93	97	5	Disbursement Actual Loan Fee Amount - COD COD - calculated actual loan fee amount (in dollars)	Numeric > =0	Right

Direct Loan School Account Statement Disbursement Detail On Demand Fixed-Length Record Layout				Loan Detail, Disbursement Activity Level (Record Type "D")		
Field #	Start	End	Length	Field Name and Description	Valid Field Content	Justify
13	98	102	5	Disbursement Actual Interest Rebate Amount - COD COD - calculated actual interest rebate amount (in dollars)	Numeric > =0	Right
14	103	107	5	Disbursement Actual Net Amount - COD COD - calculated actual net amount (in dollars) of the disbursement	Numeric > =0	Right
15	108	113	6	Disbursement Actual Net Adjustment—COD COD-calculated actual net adjustment amount (in dollars) of the disbursement	-99999 to 099999 Can be blank	Right
16	114	115	2	Disbursement Number The disbursement number for the current disbursement transaction	1–20 for PLUS 1–20 for Subsidized/Unsubsidized	Right
17	116	117	2	Disbursement Sequence Number The sequence number that determines the order in which the disbursement activity is processed	1-99	Right
18	118	118	1	Transaction Type—Disbursement Disbursement Activity Type recorded at COD	A = Adjustment D = Disbursement Disbursement Activity = Q is not indicated on the SAS	Left
19	119	126	8	Transaction Date Date disbursement activity occurred at the school	Format is CCYYMMDD	Date
20	127	131	5	Total Gross Amount—COD The sum of COD-calculated actual gross amounts (in dollars) for the loan This field lists the total YTD gross booked amount within the final booked transaction for each award listed.	Numeric > = 0 For Year-to-Date requests only Zero-filled for Month-to-Date and Date Range requests	Right
21	132	136	5	Total Loan Fee Amount—COD The sum of COD-calculated actual loan fee amounts (in dollars) for the loan This field lists the total YTD loan fee booked amount within the final booked transaction for each award listed.	Numeric > = 0 For Year-to-Date requests only Zero-filled for Month-to-Date and Date Range requests	Right
22	137	141	5	Total Interest Rebate Amount—COD The sum of COD-calculated actual interest rebate amounts (in dollars) for the loan This field lists the total YTD interest rebate amount booked amount within the final booked transaction for each award listed.	Numeric > = 0 For Year-to-Date requests only Zero-filled for Month-to-Date and Date Range requests	Right

Direct Loan School Account Statement Disbursement Detail On Demand Fixed-Length Record Layout				Loan Detail, Disbursement Activity Level (Record Type "D")		
Field #	Start	End	Length	Field Name and Description	Valid Field Content	Justify
23	142	146	5	Total Net Amount— COD The sum of COD-calculated actual net amount (in dollars) for the loan This field lists the total YTD net booked amount within the final booked transaction for each award listed.	Numeric > = 0 For Year-to-Date requests only Zero-filled for Month-to-Date and Date Range requests	Right
24	147	176	30	Servicer Name	Servicer Name character field: 0-9 Uppercase A-Z , (Period) ' (Apostrophe) - (Dash)	Left
25	177	206	30	Filler	For ED use only	
26	207	214	8	Start Date The date representing the start of the current statement period	Format is CCYYMMDD 19000101–20991231 For Date Range requests only Blank for Month-to-Date and Year-to-Date requests	Date
27	215	220	6	Record Count Sequence # Record counter for each record in the SAS file	000001-999999	Right
			220	Total Record Length		

Comma Delimited Record Layout

Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited & Pipe-Delimited Record Layout			Loan Detail, Disbursement Activity Level (Record Type "D")	
Column	Max Length	Column Heading	Valid Field Content	
A	1	Statement Record Type Code that identifies the type of records in the batch	D = Disbursement Activity Detail	
	1	Comma or Pipe	, or	
B	23	School Account Statement Batch Identifier The batch identifier for this file	Batch Type = AS Cycle Indicator = 6 (for 2015-2016) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS	

Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited & Pipe-Delimited Record Layout			Loan Detail, Disbursement Activity Level (Record Type "D")
Column	Max Length	Column Heading	Valid Field Content
	1	Comma or Pipe	, or
C	6	School Code Direct Loan School Code Also, identifies school originating loan record	X00000–X99999 where X = G or E
	1	Comma or Pipe	, or
D	2	Region Code 2-digit region code of the school	01-99
	1	Comma or Pipe	, or
E	2	State Code 2-letter state code of the school	Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank
	1	Comma or Pipe	, or
F	8	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD
	1	Comma or Pipe	, or
G	8	Run Date Date report processed at COD	Format is CCYYMMDD
	1	Comma or Pipe	, or
H	21	Award Identifier (Loan ID) associated with this record	Student's Social Security Number: 001010001–999999998 Loan Type: S = Subsidized U = Unsubsidized P = PLUS Program Year: 16 (for 2015-2016) School Code: X00000–X99999 where X = G or E Loan Sequence Number: 001–999

Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited & Pipe-Delimited Record Layout			Loan Detail, Disbursement Activity Level (Record Type "D")
Column	Max Length	Column Heading	Valid Field Content
	1	Comma or Pipe	, or
I	8	Loan Booked Date at COD Date the loan booked at COD	Format is CCYMMDD This field will be blank for unbooked loans
	1	Comma or Pipe	, or
J	8	Disbursement Booked Date at COD Date the individual disbursement activity booked at COD	Format is CCYMMDD This field will be blank for unbooked loans
	1	Comma or Pipe	, or
K	5	Disbursement Actual Gross Amount - COD COD - calculated actual gross amount (in dollars) of the disbursement	Numeric > =0
	1	Comma or Pipe	, or
L	5	Disbursement Actual Loan Fee Amount - COD COD - calculated actual loan fee amount (in dollars)	Numeric > =0
	1	Comma or Pipe	, or
M	5	Disbursement Actual Interest Rebate Amount - COD COD - calculated actual interest rebate amount (in dollars)	Numeric > =0
	1	Comma or Pipe	, or
N	5	Disbursement Actual Net Amount - COD COD - calculated actual net amount (in dollars) of the disbursement	Numeric > =0
	1	Comma or Pipe	, or
O	6	Disbursement Actual Net Adjustment—COD COD-calculated actual net adjustment amount (in dollars) of the disbursement	-99999 to 099999 Can be blank
	1	Comma or Pipe	, or
P	2	Disbursement Number The disbursement number for the current disbursement transaction	01–20 for PLUS 01–20 for Subsidized/Unsubsidized
	1	Comma or Pipe	, or

Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited & Pipe-Delimited Record Layout			Loan Detail, Disbursement Activity Level (Record Type "D")
Column	Max Length	Column Heading	Valid Field Content
Q	2	Disbursement Sequence Number The sequence number that determines the order in which the disbursement activity is processed	01-99
	1	Comma or Pipe	, or
R	1	Transaction Type—Disbursement Disbursement Activity Type recorded at COD	A = Adjustment D = Disbursement Disbursement Activity = Q is not indicated on the SAS
	1	Comma or Pipe	, or
S	8	Transaction Date Date disbursement activity occurred at the school	Format is CCYYMMDD
	1	Comma or Pipe	, or
T	5	Total Gross Amount—COD The sum of COD-calculated actual gross amounts (in dollars) for the loan This field lists the total YTD gross booked amount within the final booked transaction for each award listed.	Numeric > = 0 For Year-to-Date requests only Zero-filled for Month-to-Date and Date Range requests
	1	Comma or Pipe	, or
U	5	Total Loan Fee Amount—COD The sum of COD-calculated actual loan fee amounts (in dollars) for the loan This field lists the total YTD loan fee booked amount within the final booked transaction for each award listed.	Numeric > = 0 For Year-to-Date requests only Zero-filled for Month-to-Date and Date Range requests
	1	Comma or Pipe	, or
V	5	Total Interest Rebate Amount—COD The sum of COD-calculated actual interest rebate amounts (in dollars) for the loan This field lists the total YTD interest rebate amount booked amount within the final booked transaction for each award listed.	Numeric > = 0 For Year-to-Date requests only Zero-filled for Month-to-Date and Date Range requests
	1	Comma or Pipe	, or
W	5	Total Net Amount— COD The sum of COD-calculated actual net amount (in dollars) for the loan This field lists the total YTD net booked amount within the final booked transaction for each award listed.	Numeric > = 0 For Year-to-Date requests only Zero-filled for Month-to-Date and Date Range requests

Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited & Pipe-Delimited Record Layout			Loan Detail, Disbursement Activity Level (Record Type "D")
Column	Max Length	Column Heading	Valid Field Content
	1	Comma or Pipe	, or
X	12	Borrower's First Name	
	1	Comma or Pipe	, or
Y	35	Borrower's Last Name	
	1	Comma or Pipe	, or
Z	12	Student's First Name	For PLUS only
	1	Comma or Pipe	, or
AA	35	Student's Last Name	For PLUS only
	1	Comma or Pipe	, or
BB	30	Servicer Name	Servicer Name character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
	1	Comma or Pipe	, or
CC	8	Start Date The date representing the start of the current statement period	Format is CCYYMMDD For Date Range requests only Blank for Month-to-Date and Year-to-Date requests
	1	Comma or Pipe	, or
DD	6	Record Count Sequence # Record counter for each record in the SAS file	000001-999999
	1	Comma or Pipe	, or

Comma De-Limited Column Headings

Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited & Pipe-Delimited Optional Column Headings		Loan Detail, Disbursement Activity Level (Record Type "D")
A	Optional	Record Type
Comma or Pipe	1	, or
B	Optional	SAS Batch Identifier
Comma or Pipe	1	, or
C	Optional	School Code
Comma or Pipe	1	, or
D	Optional	Region Code
Comma or Pipe	1	, or
E	Optional	State Code
Comma or Pipe	1	, or
F	Optional	End Date
Comma or Pipe	1	, or
G	Optional	Run Date
Comma or Pipe	1	, or
H	Optional	Award Identifier
Comma or Pipe	1	, or
I	Optional	Loan Booked Date
Comma or Pipe	1	, or
J	Optional	Disb Booked Date
Comma or Pipe	1	, or
K	Optional	Disb Act Gross Amt
Comma or Pipe	1	, or
L	Optional	Disb Act Loan Fee
Comma or Pipe	1	, or
M	Optional	Disb Act Int Rebate Amt

Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited & Pipe-Delimited Optional Column Headings		Loan Detail, Disbursement Activity Level (Record Type "D")
Comma or Pipe	1	, or
N	Optional	Disb Act Net Amt
Comma or Pipe	1	, or
O	Optional	Disb Act Net Adj
Comma or Pipe	1	, or
P	Optional	Disb Number
Comma or Pipe	1	, or
Q	Optional	Disb Seq #
Comma or Pipe	1	, or
R	Optional	Trans Type
Comma or Pipe	1	, or
S	Optional	Trans Date
Comma or Pipe	1	, or
T	Optional	Total Gross Amt
Comma or Pipe	1	, or
U	Optional	Total Loan Fee Amt
Comma or Pipe	1	, or
V	Optional	Total Int Rebate Amt
Comma or Pipe	1	, or
W	Optional	Total Net Amt
Comma or Pipe	1	, or
X	Optional	Borrower's First Name
Comma or Pipe	1	, or
Y	Optional	Borrower's Last Name
Comma or Pipe	1	, or
Z	Optional	Student's First Name

Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited & Pipe-Delimited Optional Column Headings		Loan Detail, Disbursement Activity Level (Record Type "D")
Comma or Pipe	1	, or
AA	Optional	Student's Last Name
Comma or Pipe	1	, or
BB	Optional	Servicer Name
Comma or Pipe	1	, or
CC	Optional	Start Date
Comma or Pipe	1	, or
DD	Optional	Rec Cnt Seq #
Comma or Pipe	1	, or

Comma-Delimited Header Information

Direct Loan School Account Statement On Demand Comma-Delimited Optional Header Information			Loan Detail, Disbursement Activity Level (Record Type "D")
Line	Max Length	Field Name and Description	Valid Field Content
1	Optional	U.S. Department of Education	U.S. Department of Education
2	Optional	Report Name	School Account Statement Disbursement Det
3	Optional	School Code:	School's 8-digit OPE ID
4	Optional	School Name:	School Name

Direct Loan Pending Disbursement Listing Report

The Pending Disbursement Listing Report shows all pending/anticipated disbursements (with `Disbursement Release Indicator (DRI) = false`) from your school for the reported period and award year. The reported period is a 45-day window into the future from the date of the report, or anything in the past. It will be generated if there is at least one anticipated/pending disbursement that is within the window of 6 days in the past or the 45 days into the future. This limits the frequency of the report showing same data repeatedly once the disbursement dates are in the past. There is also one final report run for all schools before the closeout deadline for DL.

The information displayed on this report can be used to:

- Determine your school's future funding needs.
 - Your school can identify pending disbursements on the report that fall within a period of immediate need (generally 3 business days), to calculate what amount to request in G5 (Advance Funded schools only). Keep in mind that any downward disbursement adjustments made since the last drawdown that have not resulted in a refund of cash back to the Department must be included in your calculation of funds needed by your school.
- To identify pending disbursements that should be reflected as actual disbursements (`DRI = true`).
 - If there are pending disbursements on the report with disbursement dates in the past or the immediate future, you can compare this information to internal school records to determine if any of these should be reflected as actual disbursements. If so, submit a `Disbursement Release Indicator = true` to COD as soon as possible.
- To identify awards or disbursements that need to be inactivated (reduced to \$0).
 - If a disbursement is listed on the report and the associated award should have been inactivated or the individual disbursement needs to be reduced to \$0, submit updated records to COD as soon as possible.

Business Rules

1. The Pending Disbursement Listing Report is automatically sent to the school's SAIG mailbox on a weekly basis.
2. The Pending Disbursement Listing Report is available via SAIG mailbox in the following formats, which can be selected via the COD Web site Report Selection screen under the "School" menu:
 - a. Comma-Delimited (message class `DALC16OP`)
 - b. Pipe-Delimited (message class `DALC16OP`)
 - c. Preformatted Text file (message class `DIAA16OP`)
 - d. The default format is Preformatted Text file. Schools may change their default options via the COD Web site.
 - e. Do Not Distribute - if this option is chosen, the Pending Disbursement Listing will not be generated and sent to your school's SAIG mailbox, although prior versions will still be available for viewing on the COD Web site. You can select the Do Not Distribute option from the COD Web site Report Selection screen at any time. Keep in mind that, if you choose not to receive a report, COD will not be able to send any missed reports for your school at a later time. If you update your options to begin receiving a report, you will only receive reports generated from that point forward.

Pipe-Delimited Layout

The pipe-delimited report layout is the same as the comma-delimited report layout (except the comma-delimited report utilizes text qualifiers (") around each field). The commas (,) in the valid field content are replaced with pipes (|) in the pipe-delimited report.

3. The Pending Disbursement Listing Report is available via COD Web site in the following formats:
 - a. Comma-Delimited (CSV)
 - b. The Pending Disbursement List available on the COD Web site is the report most recently generated by COD.
4. The report will generate for the current and previous two Award Years. Example: for Award Year 2015-2016, a school will receive a report for Award Years 2015-2016, 2014-2015 and 2013-2014.
5. Although the Pending Disbursement List is a weekly report, the report will not be generated for a given school unless the school has one or more disbursements meeting the following criteria:
 - a. Anticipated Direct Loan disbursements (DRI = false) with a disbursement date up to 6 days before or 45 days after the report generation date
6. If the weekly report generation criteria are met, a Pending Disbursement List report will be generated containing all Direct Loan anticipated disbursements (DRI = false) for the reported Award Year with a disbursement date less than or equal to 45 days from today.
7. An annual Pending Disbursement List report will be sent to schools up to 6 days before or on the Latest Date to Accept a Common Record for the Award Year, regardless of whether the weekly report generation criteria are met or not. This report will contain all anticipated Direct Loan disbursements (DRI = false) for that Award Year with disbursement dates any date in the past.

Format Options

Previous versions of this report will also be available on the COD Reporting Web site.

Comma-Delimited (CSV) Detail Record Layout

DL Pending Disbursement List Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
A	School Name	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
B	Address Line 1	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
C	Address Line 2	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,

DL Pending Disbursement List Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
D	City	Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
E	State	Character field: 2 characters: Uppercase A-Z
Comma	Delimiter	,
F	Zip Code	Number field: 000000000-999999999
Comma	Delimiter	,
G	School ID	Character field: X00000-X99999, where X = G or E Example: G01234
Comma	Delimiter	,
H	First + Mid Init + Last Name	Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
I	Social Security Number	Number field: 001010001-999999998
Comma	Delimiter	,
J	Sub-program	Character field: S = Subsidized Direct Loan U = Unsubsidized Direct Loan P = PLUS Loan
Comma	Delimiter	,
K	Loan ID	Character field: 21 character loan ID of a DL award The components of the Loan ID are: Person's SSN: 001010001-999999998 Sub-Program Indicator: S = Subsidized Direct Loan U = Unsubsidized Direct Loan P = PLUS Loan Award Year: 16, for 2015-2016 School ID: X00000-X99999, where X = G or E Sequence Number: 001-999

DL Pending Disbursement List Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
L	Disbursement Date	Date field: Format is CCYY-MM-DD
Comma	Delimiter	,
M	Disbursement Number	Number field: 1-99
Comma	Delimiter	,
N	Disbursement Amount	Decimal field
Comma	Delimiter	,
O	Fee Amount	Decimal field
Comma	Delimiter	,
P	Rebate Amount	Decimal field
Comma	Delimiter	,
Q	Net Amount	Decimal field
Comma	Delimiter	,
R	Reporting Period	Character field: Format is CCYY-MM-DD - CCYY-MM-DD
Comma	Delimiter	,
S	Direct Loan ID	Character field: X00000-X99999, where X = G or E Example: G01234

Sample Direct Loan Pending Disbursement List Mockup

RUN DATE: 02/26/2015 U.S. DEPARTMENT OF EDUCATION PAGE 1

RUN TIME: 09:07AM FEDERAL DIRECT LOAN PROGRAM

PENDING DISBURSEMENT LISTING REPORT

AWARD YEAR: 2015-2016

REPORTING PERIOD: 2/23/15

THIS DOCUMENT CONTAINS SENSITIVE INFORMATION PROTECTED BY THE PRIVACY ACT

SCHOOL NAME: Sample University SCHOOL CODE: G01001

ADDRESS: 11661 Cusack Avenue

San Diego, CA 92131

STUDENT NAME	SOC SEC NO	LOAN TYPE	LOAN ID	DISB DATE	DISB NO	GROSS AMT	ORIG FEE	REBATE AMT	NET AMT
--------------	------------	-----------	---------	-----------	---------	-----------	----------	------------	---------

Aaron K Spells	123456789	S	123456789S16G01000101	1/13/15	2	2750.00	27.00	0.00	2723.00
----------------	-----------	---	-----------------------	---------	---	---------	-------	------	---------

TOTAL NET AMOUNT: 2723.00

	U		123456789U16G01000101	1/13/15	2	885.00	8.00	0.00	877.00
--	---	--	-----------------------	---------	---	--------	------	------	--------

TOTAL NET AMOUNT: 877.00

Allison J Brown	111222333	S	111222333S16G01000101	9/23/14	2	2500.00	25.00	0.00	2475.00
-----------------	-----------	---	-----------------------	---------	---	---------	-------	------	---------

TOTAL NET AMOUNT: 2475.00

Carrie L Kent		999888777	P	999888777P16G01000101	
1/09/14	2	3251.00	130.00	0.00	3121.00

TOTAL NET AMOUNT: 3121.00

		U	999888777U16G01000101		
1/09/14	2	2750.00	27.00	0.00	2723.00

TOTAL NET AMOUNT: 2723.00

Marcus N Harvey		123123123	P	123123123P16G01000101	
8/16/13	1	2264.00	90.00	0.00	2174.00
1/13/14	2	2263.00	90.00	0.00	2173.00

TOTAL NET AMOUNT: 4347.00

SCHOOL TOTAL NET AMOUNT: 16266.00

Direct Loan Funding Disbursement Listing Report

The Direct Loan Funding Disbursement Listing Report is no longer available. Please see the Actual Disbursement List for more information about actual disbursement reports.

Direct Loan Booking Warning Report

The Direct Loan Booking Warning Report lists unbooked loans for which the COD System has not received the required elements for “booking” a loan. The items needed to book a Direct Loan are included in the Business Rules. Even though this report uses a 30-day warning, current regulations require elements to book a loan be submitted to the Department within 15 days of the initial actual disbursement date. Any missing items will result in the loan remaining unbooked, which may be in violation of this 15-day reporting requirement. Unbooked awards are listed on the report if any activity occurred on the award (award, MPN, or initial actual disbursement are accepted) during the reported period. The reported period is defaulted to a 90-day period beginning 120 days prior to the report run date. Awards remain on the report for 90 days, unless the award books or becomes inactive. For example, if an award is accepted on 10/15/2015 without a promissory note or a disbursement, it will not appear on the November 2015 Direct Loan Booking Warning Report (30 days have not passed since the award was accepted), but it will appear on the November, December, and January reports if the award remains unbooked. Inactive loans (award amount and disbursements = \$0) will not appear on the report. Promissory notes listed on the report are unlinked as of the report end date. Unlinked promissory notes will appear on the report only if the promissory note was received within the reporting period, a 30-day period beginning 30 days prior to the report run date.

The Direct Loan Booking Warning Report can be used to:

- Identify the missing pieces necessary for booking the loan. This information is contained in the Loans Pending Booking section of the report.
 - Fields listed on the report indicate which piece(s) of data are still needed by the Department to book the loan (any missing data will display a "Y" in the corresponding Data Needed column).
 - For an award to be listed on the Direct Loan Booking Warning report, the award must be accepted on COD. Therefore, you will never see a "Y" in the Data Needed column under "Loan."
- Identify MPNs awaiting awards. This information is included in the Promissory Notes Without Origination Records section of the report.
 - The report will display all unlinked MPNs accepted by COD from your school during the reported period.
- Reconcile to your school's internal records of unbooked awards.
 - Schools can run internal reports of unbooked awards and match this against the Direct Loan Booking Warning Report. If there are awards on the Direct Loan Booking Warning Report, showing as unbooked that are booked in the school's internal records, the school should research the outstanding piece needed to book the loan, as listed on the Direct Loan Booking Warning report.
- Monitor compliance with current reporting requirements.
 - If an award is listed on the Direct Loan Booking Warning Report and there is an actual disbursement on file (data needed = N for Disb column), your school is out of compliance with the 15-day reporting requirement. If an award is listed on the report and there is not an actual disbursement on file (data needed = Y for Disb column), and internal school records show that there was an actual disbursement made on this award, submit the disbursement immediately to COD. If it is >30 days after the date the actual disbursement was made, your school is out of compliance.

The Direct Loan Booking Warning Report does not provide any information regarding disbursement amounts or any subsequent disbursements made to a loan that also will need to book. For this type of information, you will need to consult school records or the School Account Statement (SAS). Also, since awards with actual disbursements will drop off the Direct Loan Booking Warning Report after 90 days, it is important to reference the SAS for a complete record of unbooked loans with actual disbursements accepted on COD.

Schools can view Pending Disbursements for both first and subsequent disbursements via the Action Queue in COD.

Business Rules

1. The Direct Loan Booking Warning report displays the missing components that are necessary for the loan to book. The necessary items for a loan to be booked are:
 - a. Accepted award/origination record
 - b. Accepted MPN
 - c. Accepted first disbursement record
 - d. Accepted credit decision (for PLUS only)
2. Loans with Award Amounts = \$0 do not display on this report.
3. Loans that display on this report without a promissory note accepted and an actual disbursement are removed from the report after 90 days.
4. The Direct Loan Booking Warning Report is automatically sent to the school's SAIG mailbox on a monthly basis.
5. The Direct Loan Booking Warning Report is available via SAIG mailbox in the following formats, which can be selected via the COD Web site Report Selection screen under the "School" menu:
 - a. Comma-Delimited (message class DIWC16OP)
 - b. Pipe-Delimited (message class DIWC16OP)
 - c. Preformatted Text file (message class DIWR16OP)
 - d. The default format is Preformatted Text file. Schools may change their default options on the COD Web site.
 - e. Do Not Distribute - if this option is chosen, the Direct Loan Booking Warning Report will not be generated and sent to your school's SAIG mailbox, although prior versions will still be available for viewing on the COD Web site. You can select the Do Not Distribute option from the COD Web site Report Selection screen at any time. Keep in mind that, if you choose not to receive a report, COD will not be able to send any missed reports for your school at a later time. If you update your options to begin receiving a report, you will only receive reports generated from that point forward.
6. The Direct Loan Booking Warning Report is available via the COD Web site in the following formats:
 - a. Comma-Delimited (CSV)
 - b. The Direct Loan Booking Warning Report that is available on the COD Reporting Web site is the version most recently generated by COD.
7. The report will generate for the current and previous two Award Years. Example: for Award Year 2015-2016, a school will receive a report for Award Years 2013-2014, 2014-2015, and 2015-2016.
8. Although the Direct Loan Booking Warning Report is generated monthly, if there is no data for the report on a given month, the report will not be sent to the schools' SAIG mailbox or made available via the COD Reporting Web site.

Rejected Credit Decisions

Beginning in Award Year 2012-2013, PLUS awards with denied credit will be built on the system.

Pipe-Delimited Layout

The pipe-delimited report layout is the same as the comma-delimited report layout (except the comma-delimited report utilizes text qualifiers ("") around each field). The commas (,) in the valid field content are replaced with pipes (|) in the pipe-delimited report.

Format Options

Previous versions of this report will also be available on the COD Reporting Web site.

Sample Direct Loan Direct Loan Booking Warning Report Mockup

REPORT ID: U.S. DEPARTMENT OF EDUCATION PAGE 1 OF 1
 RUN DATE: 04/03/2015 FEDERAL DIRECT LOAN PROGRAM RUN TIME: 01:05AM
 Direct Loan Booking WARNING REPORT
 AWARD YEAR: 2015-2016
 FOR THE PERIOD ENDING 03/31/2015

THIS DOCUMENT CONTAINS SENSITIVE INFORMATION PROTECTED BY THE PRIVACY ACT

SCHOOL NAME: SAMPLE UNIVERSITY SCHOOL CODE: G01999
 ADDRESS: 5 COLLEGE AVE
 NEW YORK, NY 10038-2206

Loans Pending Booking Section:

LOAN TYPE	LOAN ID	BORROWER NAME	DATE RCV'D	DATA NEEDED		
				LOAN	PROM	DISB
P	111234222P16G01999001	NOONAN, DANNY	02/02/2015		Y	Y
P	222345333P16G01999001	SASSAFRAS, HENRY	02/26/2015		Y	Y
P	345432111P16G01999001	BELL, BOBBY G	02/08/2015		N	Y
P	465433333P16G01999001	SIMON, JOHN S	02/08/2015		Y	Y
P	733433593P16G01999001	MARK, KELLY D	02/08/2015		N	Y
P	743433582P16G01999001	MILLBERN, DAN M	02/08/2015		Y	N
P	877433583P16G01999001	SUITER, GARY B	02/08/2015		Y	N
P	888433366P16G01999001	FLOOD, MEGHAN	01/30/2015		Y	N
P	999433330P16G01999001	BECHARA, MARK	02/07/2015		Y	N

 TOTAL NUMBER PLUS 9

S	314111634S16G01999001	LEE, KIM G	02/28/2015	OK	Y	N
S	765555463S16G01999001	KIBBEE, LOIS	02/28/2015	OK	N	Y

 TOTAL NUMBER SUBSIDIZED 2

U	654321674U16G31933001	BUCHANAN, JAMES	01/07/2015	OK	Y	Y
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 NUMBER UNSUBSIDIZED 1

 TOTAL NUMBER PERKINS 0

 GRAND TOTAL 14

Promissory Notes Without Origination Records Section:

PROMISSORY NOTE ID	DATE RECEIVED	NOTE AMOUNT
200104117M16G01999001	03/04/15	
123404117M16G01999001	03/16/15	
200156765N16G01999001	03/30/15	

Comma-Delimited (CSV) Detail Record Layout

Direct Loan Booking Warning Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
A	Direct Loan ID	Character field: X00000-X99999, where X = G or E Example: G01234
Comma	Delimiter	,
B	School Name	Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
C	Address Line	Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
D	CityStateZipCode	Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
E	For Period Ending	Date/Time field: Format is CCYY-MM-DD HH:MM AM/PM
Comma	Delimiter	,
F	Award Year Desc	Character field: 2015-2016
Comma	Delimiter	,
G	Award Year	Character field: 2016
Comma	Delimiter	,
H	Sub-program	Character field: P = PLUS Loan S = Subsidized Direct Loan U = Unsubsidized Direct Loan
Comma	Delimiter	,

Direct Loan Booking Warning Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
I	Loan ID	Character field: 21 character ID for a DL award The components of the Loan ID are: Person's SSN: 001010001-999999998 Sub-Program Indicator: P = PLUS Loan S = Subsidized Direct Loan U = Unsubsidized Direct Loan Award Year: 16, for 2015-2016 School ID: X00000-X99999, where X = G or E Sequence Number: 001-999
Comma	Delimiter	,
J	Borrower Name	Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
K	Disbursement Received Date	Date field: Format is CCYY-MM-DD
Comma	Delimiter	,
L	Loan	Character field: "OK" for Subsidized and Unsubsidized Direct Loans BLANK for PLUS Loans
Comma	Delimiter	,
M	Prom	Character field: 'Y' or 'N'
Comma	Delimiter	,
N	Disb	Character field: 'Y' or 'N'
Comma	Delimiter	,
O	Reporting Period Start Date	Date field: Format is CCYY-MM-DD
Comma	Delimiter	,
P	Reporting Period End Date	Date field: Format is CCYY-MM-DD
Comma	Delimiter	,
Q	Period Ending Date	Date field: Format is CCYY-MM-DD HH:MM AM/PM
Comma	Delimiter	,

Direct Loan Booking Warning Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
R	Date Post First Disbursement	Date field: Format is CCYY-MM-DD
Comma	Delimiter	,
S	Sub-program - footer	Character field: PLUS = PLUS Loan SUBSIDIZED = Subsidized Direct Loan UNSUBSIDIZED = Unsubsidized Direct Loan
Comma	Delimiter	,
T	Sub-Program (Original)	Character field: DLP = PLUS Loan DLS = Subsidized Direct Loan DLU = Unsubsidized Direct Loan
Comma	Delimiter	,
U	Count Loan ID	Decimal field
Comma	Delimiter	,
V	Count Grand Total	Decimal field
Comma	Delimiter	,
W	Loan ID is not missing	Decimal field
Comma	Delimiter	,
X	Promissory Note ID	Character field: 21 character P-note ID The components of the P-note ID are: Student's Social Security Number: 001010001-999999998 Loan Type: N for Grad PLUS (05-06 Forward) M for Sub/Unsub (00-01 Forward) N for Parent PLUS (03-04 Forward) Program year (two-digit), e.g. 16 for 2015-2016 School Code X00000-X99999, where X = G or E Loan Sequence Number 001-999
Comma	Delimiter	,
Y	Promissory Note Received Date	Date field: Format is CCYY-MM-DD
Comma	Delimiter	,
Z	Loan Amount Requested	Decimal field

Direct Loan Inactive Loans Report

The Inactive Loan Report lists all Direct Loan Awards that have been inactivated (the award and any pending or actual disbursements have been adjusted to \$0) by the school for the reporting period. The reported period is a 30 day period, as shown at the top of the report, and this will be the calendar month prior to the run date of the report.

This report can be used to

- Confirm that only the correct loans have been made inactive
 - Schools can reconcile this report with internal school records to verify that all awards needing to be made inactive have been processed at COD.
- Identify awards that may have dropped off the Direct Loan Booking Warning Report
 - Loans will drop off the Direct Loan Booking Warning Report when they are inactivated.
 - If you expect an award to be listed on the Direct Loan Booking Warning Report and it is not, you may want to research if it now appears on the Inactive Loans report, or if it has been booked since the last report.

Business Rules

1. The Inactive Loans Report is automatically sent to the school's SAIG mailbox on a monthly basis.
2. The Inactive Loans Report is available via the SAIG mailbox in the following formats, which can be selected via the COD Web site Report Selection screen under the "School" menu:
 - a. Comma-Delimited (message class INACCDOP)
 - b. Pipe-Delimited (message class INACCDOP)
 - c. Preformatted Text file (message class INACPFOP)
 - d. The default format is Preformatted Text file. Schools may change their default options on the COD Web site.
 - e. Do Not Distribute - if this option is chosen, the Inactive Loans Report will not be generated and sent to your school's SAIG mailbox, although prior versions will still be available for viewing on the COD Web site. You can select the Do Not Distribute option from the COD Web site Report Selection screen at any time. Keep in mind that, if you choose not to receive a report, COD will not be able to send any missed reports for your school at a later time. If you update your options to begin receiving a report, you will only receive reports generated from that point forward.
3. The Inactive Loans Report is available via the COD Web site in the following formats:
 - a. Comma-Delimited (CSV)
 - b. The Inactive Loans Report available on the COD Reporting Web site is the report most recently generated by COD.
4. Although the Inactive Loans Report is generated monthly, if there is no data for the report on a given month, the report will not be sent to the schools' SAIG mailbox or made available via the COD Reporting Web site.

Pipe-Delimited Layout

The pipe-delimited report layout is the same as the comma-delimited report layout (except the comma-delimited report utilizes text qualifiers (") around each field). The commas (,) in the valid field content are replaced with pipes (|) in the pipe-delimited report.

Format Options

Previous versions of this report will also be available on the COD Reporting Web site.

Sample Direct Loan Inactive Loans Report Mockup

RUN DATE: 08/20/2015 U.S. DEPARTMENT OF EDUCATION PAGE 1
 RUN TIME: 04:34PM FEDERAL DIRECT LOAN PROGRAM
 INACTIVE LOANS REPORT
 AWARD YEAR: 2015-2016
 REPORTING PERIOD: 2015-07-01 - 2016-07-31
 THIS DOCUMENT CONTAINS SENSITIVE INFORMATION PROTECTED BY THE PRIVACY ACT

SCHOOL ID: G08303
 SCHOOL NAME: SAMPLE COMMUNITY COLLEGE
 ADDRESS: 100 NORTH 40TH STREET PHOENIX, AZ 85034-1795

LOAN TYPE	LOAN ID	BORROWER NAME	INACTIVE DATE
S	100017013S16G08303001	JOHN M CREWS	07/31/2015
S	100013828S16G08303001	THOMAS P JOHNSON	07/31/2015

TOTAL NUMBER OF INACTIVE DIRECT SUBSIDIZED LOANS FOR PERIOD: 2

U	100019365U16G08303001	JOEL J MILLER	07/31/2015
U	100014333U16G08303001	MICHAEL F RUMSFELD	07/31/2015
U	100018722U16G08303001	PETER I WALKER	07/31/2015

TOTAL NUMBER OF INACTIVE DIRECT UNSUBSIDIZED LOANS FOR PERIOD: 3

P	100111365P16G08303001	KRISTEN J FORD	07/31/2015
P	100111333P16G08303001	LORI F KENDRICK	07/31/2015

TOTAL NUMBER OF INACTIVE PLUS LOANS: 2

GRAND TOTAL: 7

Comma-Delimited (CSV) Detail Record Layout

Column	Field Name and Description	Valid Field Content
A	School Name	Character field: 0-9 Uppercase A-Z , (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
B	Address Line 1	Character field: 0-9 Uppercase A-Z , (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
C	Address Line 2	Character field: 0-9 Uppercase A-Z , (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,

DL Inactive Loan Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
D	City	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
E	State	Character field: 2 characters Uppercase A–Z
Comma	Delimiter	,
F	Zip Code	000000000 – 999999999
Comma	Delimiter	,
G	School ID	Character field: X00000-X99999, where X = G or E Example: G01234
Comma	Delimiter	,
H	Sub-program	Character field: S = Subsidized Direct Loan U = Unsubsidized Direct Loan P = PLUS Loan
Comma	Delimiter	,
I	Loan ID	Character field: 21 character ID for a DL award The components of the Loan ID are: Person's SSN: 001010001-999999998 Sub-Program Indicator: S = Subsidized Direct Loan U = Unsubsidized Direct Loan P = PLUS Loan Award Year: 15, for 2015-2016 School ID: X00000-X99999, where X = G or E Sequence Number: 001-999
Comma	Delimiter	,
J	Full Name	Character field: 0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
K	Date Last Credit	Date Format is CCYY-MM-DD

DL Inactive Loan Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
L	Sub-program (Grouped)	'S' for Subsidized OR 'U' for Unsubsidized OR 'P' for PLUS
Comma	Delimiter	,
M	Reporting Period	Date range: Format is CCYY-MM-DD – CCYY-MM-DD
Comma	Delimiter	,
N	First of Month	Date Format is CCYY-MM-DD
Comma	Delimiter	,
O	Last of Month	Date Format is CCYY-MM-DD

Direct Loan Duplicate Student Borrower Report

The Duplicate Student Borrower Report lists the student borrowers for which the COD System has accepted multiple Direct Subsidized and/or Unsubsidized Award records with overlapping academic years. This report assists in identifying subsequent award or disbursement records that may reject due to exceeding the annual loan limits. This report does NOT relieve the school of its responsibility to monitor all loan activity for a student through the NSLDS processes.

This information can be used to:

- Identify potential overaward situations.
 - Use data on the report to identify when multiple sub/unsub awards have been originated with overlapping academic years, which could result in an overaward situation.
 - If any of the listed awards at your school will not be disbursed, or will only be partially disbursed, reduce the award by the applicable amount.
 - Monitor remaining awards for students listed on the report and any associated disbursements for any rejects due to overaward situations.

Business Rules

1. The Duplicate Student Borrower Report is automatically sent to the school's SAIG mailbox on a monthly basis.
2. The Duplicate Student Borrower Report is available via SAIG mailbox in the following formats, which can be selected via the COD Web site Report Selection screen under the "School" menu:
 - a. Comma-Delimited (message class DUPLCDOP)
 - b. Pipe-Delimited (message class DUPLCDOP)
 - c. Preformatted Text file (message class DUPLPFOP)
 - d. The default format is Preformatted Text file.
 - e. Do Not Distribute - if this option is chosen, the Duplicate Student Borrower Report will not be generated and sent to your school's SAIG mailbox, although prior versions will still be available for viewing on the COD Web site. You can select the Do Not Distribute option from the COD Web site Report Selection screen at any time. Keep in mind that, if you choose not to receive a report, COD will not be able to send any missed reports for your school at a later time. If you update your options to begin receiving a report, you will only receive reports generated from that point forward.
3. The Duplicate Student Borrower Report is available via the COD Web site in the following formats:
 - a. Comma-Delimited (CSV)
 - b. The Duplicate Student Borrower Report available on the COD Reporting Web site is the report most recently generated by COD.
4. Although the Duplicate Student Borrower Report is generated monthly, if there is no data for the report on a given month, the report will not be sent to the schools' SAIG mailbox or made available via the COD Web site.

Pipe-Delimited Layout

The pipe-delimited report layout is the same as the comma-delimited report layout (except the comma-delimited report utilizes text qualifiers (") around each field). The commas (,) in the valid field content are replaced with pipes (|) in the pipe-delimited report.

Format Options

Previous versions of this report will also be available on the COD Reporting Web site.

Comma-Delimited (CSV) Detail Record Layout

DL Duplicate Student Borrower Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
A	SSN	Number field: 001010001-999999998
Comma	Delimiter	,
B	School Name	Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
C	Award ID	Character field: 21 character loan ID of a DL award The components of the Loan ID are: Person's SSN: 001010001-999999998 Sub-Program Indicator: S = Subsidized Direct Loan U = Unsubsidized Direct Loan P = PLUS Loan Award Year: 16, for 2015-2016 School ID: X00000-X99999, where X = G or E Sequence Number: 001-999
Comma	Delimiter	,
D	Amt Issued	Decimal field
Comma	Delimiter	,
E	Amt Posted	Decimal field
Comma	Delimiter	,
F	Grade Level	Number field: 1 digit number, 0-7
Comma	Delimiter	,
G	Loan Period	Date range: Format is CCYY-MM-DD – CCYY-MM-DD
Comma	Delimiter	,
H	DL ID	Character field: X00000-X99999, where X = G or E Example: G01234
Comma	Delimiter	,

DL Duplicate Student Borrower Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
I	Dup School Name	Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
J	Dup City	Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
K	Dup State	Character field: 2 characters Uppercase A-Z
Comma	Delimiter	,
L	Zip Code	00000-0000 – 99999-9999
Comma	Delimiter	,
M	School Name	Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
N	Address	Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
O	End of Month	Date/Time field Format is: CCYY-MM-DD HH:MM AM/PM
Comma	Delimiter	,
P	First of Month	Date/Time field Format is: CCYY-MM-DD HH:MM AM/PM
Comma	Delimiter	,
Q	Reporting Period	Date range: Format is CCYY-MM-DD – CCYY-MM-DD
Comma	Delimiter	,
R	Telephone #	0000000 –9999999
Comma	Delimiter	,

DL Duplicate Student Borrower Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
S	Borrower Academic Year	Date range: Format is CCYY-MM-DD – CCYY-MM-DD PLUS = PLUS Loan
Comma	Delimiter	,
T	Dep Ovr Ind	Character field: D, I or blank
Comma	Delimiter	,
U	Additional Unsub Dependent Student Eligibility	Character field: Y or N
Comma	Delimiter	,
V	HPPA Ind	Character field: Y, N or blank
Comma	Delimiter	,
W	Actual Subsidized Usage Period The calculated Subsidized Usage Period for an award that has at least one actual disbursement	Numeric Can be blank
Comma	Delimiter	,
X	Actual Non-Cred Teacher Cert Subsidized Usage Period The calculated Non-Cred Teacher Cert Subsidized Usage Period for an award that has at least one actual disbursement	Numeric Can be blank
Comma	Delimiter	,
Y	Actual Sum Subsidized Usage Period The Sum of Actual Subsidized Usage Periods across awards for the borrower	Numeric Can be blank
Comma	Delimiter	,
Z	Actual Non-Cred Teacher Cert Sum Subsidized Usage Period The Sum of Actual Non-Cred Teacher Cert Subsidized Usage Periods across awards for the borrower	Numeric Can be blank

Sample Direct Loan Duplicate Student Borrower Report Mockup

RUN DATE: 12/02/2015 U.S. DEPARTMENT OF EDUCATION Page 1 of 1
 RUN TIME: 03:13PM FEDERAL DIRECT LOAN PROGRAM

DUPLICATE STUDENT BORROWER REPORT

THIS DOCUMENT CONTAINS SENSITIVE INFORMATION PROTECTED BY THE PRIVACY ACT
 REPORTING PERIOD: 2015-11-01 - 2016-11-30

SCHOOL ID: G#####
 SCHOOL NAME: SAMPLE UNIVERSITY
 ADDRESS 1234 ARMORY SQUARE, SPRINGFIELD, MA 01101-9000
 :

 Borrower SSN Borrower Name

Loan Id	Loan Amt Approved	Total Actual Gross Dis Amount	G Loan Period R A D E	School Code
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 School Name City State Zipcode Telephone #

Borrower Academic Year	Dependency	Additional Dependent	UnSub. Student	Eligibility: HEAL
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 Actual SUP Actual Non-Cred Teacher Cert SUP ActualSum SUP Actual Non-Cred Teacher Cert Sum SUP

765433004	MAGGIE SMITH			
765433004S16G01006001	3000	\$1500	5	2015-07-02-2015-07-01 G01006
FAULKNER UNIVERSITY	MONTGOMERY	AL 36109-3398	(123)555-7211	
2014-07-02-2013-07-01	I	S	N	
		125,111		

765433030	JOHN SMAILS			
765433030S16G01020001	2000	\$1500	5	2015-07-03-2014-07-02 G01020
TECHNICAL STATE	MONTGOMERY	AL 36265-1602	(444)782-5006	
2014-07-03-2013-07-02	D	U	N	

765433031	HARRIS NELSON			
765433031S16G02183001	3000	\$1500	5	2015-07-02-2014-07-01 G02000
MASSACHUSETTS STATE	NATICK	MA 02325-2511	(555)697-1341	
2014-07-02-2013-07-01	I	S		
		10.555		

The Duplicate Student Borrower Report lists student borrowers for which COD has accepted multiple Direct Subsidized and/or Unsubsidized common records. The list indicates other schools that have submitted a common record for the same borrower who may be attending your school. This report assists in identifying subsequent loan origination records that may reject due to exceeding the annual loan limits. This report does NOT relieve the school of its responsibility to monitor all loan activity (including FFEL) for a student through the Financial Aid Transcript and NSLDS processes. Note: SUP = Subsidized Usage Period.

Direct Loan SSN/Name/Date of Birth Change Report

The SSN/Name/Date of Birth Change Report lists students/borrowers who have had identifier changes (including changes to SSN, name, and date of birth) during the reporting period, which is 90 days prior to the report end date. A student/borrower with an identifier change will be included on your school's report if that person was associated with your school for any of the 3 most recent award years. The change may have been initiated by: a) your school, b) another school associated with that borrower. The report detail provides information on the school submitting the change, the field changed, the old value, the new value, and the date the change was accepted, to assist your school with researching any related identifier issues.

The information on this report can be used to:

- Confirm identifier changes sent by your school have been accepted properly on COD.
- Update your records (where appropriate).
 - Because your school may not have initiated the change, it is important to monitor the information on this report for any updated identifier information for your students and make changes to your records where appropriate. This will help you prevent future rejects based on old identifier information.
 - If your school has more current information on the student's identifiers, you will need to ensure this information is properly documented and updated on COD.

Business Rules:

1. The SSN/Name/Date of Birth Change Report is automatically sent to the school's SAIG mailbox on a weekly basis, when a change is initiated.
2. The SSN/Name/Date of Birth Change Report is available via SAIG in the following formats, which can be selected via the COD Web site Report Selection screen under the "School" menu:
 - a. Comma-Delimited (message class SNDCCDOP)
 - b. Pipe-Delimited (message class SNDCCDOP)
 - c. Preformatted Text file (message class SNDCPFOP)
 - d. The default format is Preformatted Text file.
 - e. Do Not Distribute - if this option is chosen, the SSN/Name/Date of Birth Change Report will not be generated and sent to your school's SAIG mailbox, although prior versions will still be available for viewing on the COD Web site. You can select the Do Not Distribute option from the COD Web site Report Selection screen at any time. Keep in mind that, if you choose not to receive a report, COD will not be able to send any missed reports for your school at a later time. If you update your options to begin receiving a report, you will only receive reports generated from that point forward.
3. The SSN/Name/Date of Birth Change Report is available via the COD Web site in the following formats:
 - a. Comma-Delimited (CSV)
 - b. The SSN/Name/Date of Birth Change Report that is available on the COD Reporting Web site is the version most recently generated by COD.
4. Although the SSN/Name/Date of Birth Change Report is generated weekly, if there is no data for the report on a given week, the report will not be sent to the schools' SAIG mailbox or made available via the COD Web site.

Pipe-Delimited Layout

The pipe-delimited report layout is the same as the comma-delimited report layout (except the comma-delimited report utilizes text qualifiers ("") around each field). The commas (,) in the valid field content are replaced with pipes (|) in the pipe-delimited report.

Format Options

Previous versions of this report will also be available on the COD Reporting Web site.

Comma-Delimited (CSV) Detail Record Layout

DL SSN/Name/DOB Change Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
A	Reporting Period	Date range: Format is CCYY-MM-DD – CCYY-MM-DD
Comma	Delimiter	,
B	School ID	8 digit number. 0–9
Comma	Delimiter	,
C	OPE ID	8 digit number. 0–9
Comma	Delimiter	,
D	School Name	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
E	Address (School Address)	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
F	School City	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
G	School State	Character field: 2 characters Uppercase A–Z
Comma	Delimiter	,
H	School Zip Code	00000-0000 – 99999-9999
Comma	Delimiter	,
I	Person First Name	Character field: 0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,

DL SSN/Name/DOB Change Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
J	Person Last Name	Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
K	Middle Initial	Character field: 1 character Uppercase A-Z
Comma	Delimiter	,
L	SSN	Number field: 001010001-999999998
Comma	Delimiter	,
M	User	Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
N	Field Name	Student/Borrower Identifier Changed: NAME, BIRTH DT or SSN
Comma	Delimiter	,
O	Old Value	Initial Student/Borrower Identifier: Character field for NAME: Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) Date format for BIRTH DT: CCYY-MM-DD Number field for SSN: 001010001-999999998
Comma	Delimiter	,

DL SSN/Name/DOB Change Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
P	New Value	Current Student/Borrower Identifier: Character field for NAME: Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) Date format for BIRTH DT: CCYY-MM-DD Number field for SSN: 001010001-99999998
Comma	Delimiter	,
Q	Date Change Accepted	Date format: CCYY-MM-DD
Comma	Delimiter	,
R	School ID	8 digit number. 0-9
Comma	Delimiter	,
S	School Name	Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
T	School City	Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
U	School State	Character field: 2 characters Uppercase A-Z
Comma	Delimiter	,
V	School Zip Code	00000-0000 – 99999-9999
Comma	Delimiter	,
W	School Telephone	0000000 –9999999 or blank

Sample Direct Loan SSN/Name/Date of Birth Change Report Mockup

RUN DATE: 11/16/2015

U.S. DEPARTMENT OF EDUCATION
FEDERAL DIRECT LOAN PROGRAM
SSN/NAME/DATE OF BIRTH CHANGE REPORT
REPORTING PERIOD: 2015-07-01 - 2016-09-30

Page 1 of 1
RUN TIME: 8:49AM

THIS DOCUMENT CONTAINS SENSITIVE INFORMATION PROTECTED BY THE PRIVACY ACT

SCHOOL ID: 10029000
SCHOOL NAME: SAMPLE TECH
ADDRESS: 555 CAMPANILE DRIVE
ARLINGTON, VA 12345-1234

OPE ID: 00129000

PERSON LAST NAME, FIRST NAME, MI	USER	FIELD NAME
PERSON SSN	SCHOOL PHONE	OLD VALUE
SCHOOL ID	SCHOOL CITY, ST	NEW VALUE
SCHOOL NAME	SCHOOL ZIP CODE	DATE CHANGE ACCEPTED

BLANCO, JOI P	BATCH	NAME
356-55-2355	7066442544	JOI P BALA
10029000	ARLINGTON, VA	JOI P BLANCO
SAMPLE TECH	12345-1234	2014-09-20

MASRIOS, JOIE Q	BATCH	BIRTH DATE
357-56-2356	7066442544	1985-04-15
10029000	ARLINGTON, VA	1985-12-15
SAMPLE TECH	12345-1234	2014-09-20

SMITH, PAUL T	BATCH	SSN
358-56-2356	7066442544	350-06-2356
10029000	ARLINGTON, VA	358-56-2356
SAMPLE TECH	12345-1234	2014-09-20

This report lists SSN/NAME/DOB changes for a student with Direct Loan/Perkins awards from schools.
This report assists schools in identifying when demographic data changes for a student.

Direct Loan Rebuild File

An electronic rebuild file can be requested to rebuild a school's lost or corrupted Direct Loan Database or to recreate specific student records. It may be imported into Direct Loan Tools to rebuild an EDEXpress database or into a school's vendor or mainframe system. For more information on the rebuild functionality in DL Tools, refer to Volume IV, Section 1 of this Technical Reference.

Beginning in Summer 2015, the Direct Loan Rebuild file will be updated to reflect the new elements being returned in the Response block of PLUS awards with the schema version 4.0b. Notification will go out when the COD Technical Reference has been updated with these changes.

Date Range Option

The date range option selects awards accepted within the date range and provides all disbursement transactions, including disbursement adjustments, related to these loans.

Business Rules

1. The Direct Loan Rebuild File is provided in a fixed-length file format (message class CODRBFOP).
2. A Rebuild File can be requested by a school for a specific:
 - a. Award Year (e.g. 2015-2016) – provides all the loan/disbursement information for the entire award year
 - b. Borrower/Student - provides loan(s)/disbursement(s) information for one particular student by the student's Social Security Number.
 - c. Award ID (Loan ID) - provides loan/disbursement information for a specific Award ID
 - d. Date Range – provides loan(s)/disbursement(s) information within a range of dates for a particular award year.
3. The total record lengths within the rebuild file are applicable to all award years. The total record length was increased in April 2014.

Direct Loan Rebuild Origination Detail Record Layout

Direct Loan Rebuild Origination Detail Record					Import from COD System	
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	1	1	Record Type The type of record included in the file	O = Rebuild Origination Detail Record	Left
2	2	22	21	Financial Award ID Unique award identifier	Student's Social Security Number: 001010001-999999998 Loan Type: S = Subsidized U = Unsubsidized P = PLUS Program Year: 16 (for 2015-2016) School Code: X00000-X99999 where X = G or E Financial Award Number/Loan Sequence Number: 1-999	Left
3	23	31	9	Borrower's Social Security Number The borrower's current Social Security Number	001010001-999999998	Right
4	32	43	12	Borrower's First Name The borrower's first name	0-9 Uppercase A-Z (Period) ' (Apostrophe) (Dash) Left justified with an A-Z in the first position	Left

Direct Loan Rebuild Origination Detail Record					Import from COD System	
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
5	44	59	16	Borrower's Last Name The borrower's last name	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) If the last name is more than 16 bytes, the value will be truncated to 16 bytes	Left
6	60	60	1	Borrower's Middle Initial	Uppercase A-Z Can be blank	Left
7	61	95	35	Borrower's Permanent Address The first line of the borrower's permanent address	0-9 Uppercase A-Z , (Comma) . (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) Space(s) If the address is more than 35 bytes, the value will be truncated to 35 bytes	Left
8	96	111	16	Borrower's Permanent Address City The city where the borrower permanently resides	0-9 Uppercase A-Z , (Comma) . (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) Space(s) If the city is more than 16 bytes, the value will be truncated to 16 bytes	Left
9	112	113	2	Person's Permanent Address State/Province Code The state or province where the person permanently resides	Uppercase A-Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table Volume 8, Section 4 If the state/province is 3 bytes, the value will be truncated to 2 bytes	Left
10	114	122	9	Person's Permanent Zip Code The Person's address Zip Code	0-9 Space(s) Last 4 digits can be blank If the postal code is more than 9 bytes, the value will be truncated to 9 bytes	Left
11	123	132	10	Borrower's Telephone Number The borrower's home telephone number	0-9 Can be blank	Right

Direct Loan Rebuild Origination Detail Record					Import from COD System	
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
12	133	152	20	Borrower's Driver's License Number The borrower's driver's license number	0-9 Uppercase A-Z Space(s) - (Dash) * (Asterisk) Can be blank	Left
13	153	154	2	Borrower's Driver's License State The borrower's driver's license state	Uppercase A-Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank If the Drivers License State is 3 bytes, the value will be truncated to 2 bytes	Left
14	155	162	8	Borrower's Date of Birth The borrower's date of birth	Format is CCYYMMDD	Date
15	163	163	1	Person's Citizenship Status Code The person's/borrower's citizenship status	1 = U.S. Citizen 2 = Eligible Non-Citizen 3 = Ineligible Non-Citizen Can be blank for Subsidized/Unsubsidized	Right
16	164	164	1	Additional Unsubsidized Indicator	Required for unsubsidized 2008-2009 and forward: 'Y' = Yes 'N' = No Blank for unsubsidized 2007-2008 and prior, and all subsidized and PLUS	Left
17	165	172	8	Not applicable	Always blank	Right
18	173	173	1	Default/Overpay Code The person/borrower is in default on a Title IV loan or owes a refund on a Title IV grant	N = No Z = Overridden by School Y = Yes	Left
19	174	175	2	Student Level Code Indicates the student's current college grade level in the program or college	Values for Program Year = 01 01 = 1st year undergraduate, never attended college 02 = 1st year undergraduate, attended college before 03 = 2nd year undergraduate/sophomore 04 = 3rd year undergraduate/junior 05 = 4th year undergraduate/senior 06 = 5th year/other undergraduate 07 = Continuing graduate/professional or beyond Values for Program Year = 02 and forward: 00 = 1st year undergraduate, never attended college 01 = 1st year undergraduate, attended college before 02 = 2nd year undergraduate/sophomore 03 = 3rd year undergraduate/junior 04 = 4th year undergraduate/senior 05 = 5th year/other undergraduate 06 = 1st year graduate/professional 07 = Continuing graduate/professional or beyond	Right
20	176	180	5	Financial Award Amount The total maximum amount for which the borrower is eligible	Numeric > = 0 Pennies are truncated. Zero filled to the left of the dollar amount	Right
21	181	188	8	Financial Award Begin Date The date when classes begin for the specific period covered by the loan	Format is CCYYMMDD	Date

Direct Loan Reports

Direct Loan Rebuild Origination Detail Record					Import from COD System	
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
22	189	196	8	Financial Award End Date The date when classes end for the specific period covered by the loan	Format is CCYYMMDD	Date
23	197	756	560	Filler Space	Always Blank	
24	757	779	23	Document ID The rebuild batch number generated by COD	Batch Type = RB Cycle Indicator = 6 (for 2015-2016) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS	Left
25	780	780	1	Promissory Note Print Code	S = COD Prints (Send to Borrower) R = On Site / Other Z = COD Reprints and sends to borrower V = COD Reprints and sends to school Can be blank All awards originated after 11/09/2012 will display a value of 'R'	Left
26	781	781	1	Not applicable	Always Blank	Left
27	782	786	5	Origination Fee Percentage The origination fee percentage used for this loan	Numeric > 0 Current value associated with the award. There is an implied decimal between the 2nd and 3rd positions from the left	Left
28	787	795	9	Student's Social Security Number (PLUS) Social Security Number of the student	001010001–999999998 Blank for Subsidized/Unsubsidized	Right
29	796	807	12	Student's First Name (PLUS) The student's first name	0-9 Uppercase A-Z ' (Apostrophe) - (Dash) Left justified with alpha character in the first position Blank for Subsidized/Unsubsidized	Left
30	808	823	16	Student's Last Name (PLUS) The student's last name	0-9 Uppercase A-Z ' (Apostrophe) - (Dash) Left justified with alpha character in the first position Blank for Subsidized/Unsubsidized If the last name is more than 16 bytes, the value will be truncated to 16 bytes.	Left
31	824	824	1	Student's Middle Initial (PLUS) The student's middle initial	Uppercase A-Z Blank for Subsidized/Unsubsidized	Left
32	825	825	1	Student's Citizenship Status	1 = U.S. Citizen 2 = Eligible Non-Citizen 3 = Ineligible Non-Citizen Blank for Subsidized/Unsubsidized	Left
33	826	834	9	Not applicable	Always BLANK	Right
34	835	842	8	Student's Date of Birth (PLUS) The student's date of birth	Format is CCYYMMDD Blank for Subsidized/Unsubsidized	Date

Direct Loan Rebuild Origination Detail Record				Import from COD System		
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
35	843	843	1	Student's Default Overpay Code The student is in default on a Title IV loan or owes a refund on a Title IV grant	N = No Z = Overridden by School Y = Yes Blank for Subsidized/Unsubsidized	Left
36	844	849	6	School Code Direct Loan School Code	X00000–X99999 where X = G or E	Left
37	850	854	5	Not applicable	Always BLANK	Right
38	855	889	35	Student's Local/Temporary Address The first line of the student's local/temporary address Student's local/temporary address is not required	0-9 Uppercase A-Z , (Comma) , (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) Space(s) Can be blank If the temporary address is more 35 bytes, the value will be truncated to 35 bytes.	Left
39	890	905	16	Student's Local/Temporary Address City The student's local/temporary address city Student's local/temporary address is not required	0-9 Uppercase A-Z , (Comma) , (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) Space(s) Can be blank If the temporary city is more 16 bytes, the value will be truncated to 16 bytes.	Left
40	906	907	2	Student's Temporary Address State/Province Code The state or province where the student temporarily resides	Uppercase A-Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in this section Can be Blank If the state/province is 3 bytes, the value will be truncated to 2 bytes.	Left
41	908	916	9	Student's Temporary Postal Code The student's temporary postal code	0-9 Space(s) Last 4 digits can be blank Can be blank If the postal code is more than 9 bytes, the value will be truncated to 9 bytes.	Left

Direct Loan Reports

Direct Loan Rebuild Origination Detail Record					Import from COD System	
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
42	917	917	1	Dependency Status The dependency status of the student	I = Independent D = Dependent This is the dependency status on file for this loan as submitted by the school or if not submitted by the school. The CPS status as provided by CPS	Left
43	918	918	1	Electronic MPN Indicator Indicates whether the MPN is electronic or paper	Y = Electronic MPN Blank = Paper MPN Can be blank	Left
44	919	920	2	CPS Transaction Number This data element denotes the transaction number submitted by the school from an eligible ISIR used to calculate this loan	Numeric 01-99	Left
45	921	925	5	Endorser Amount (PLUS) Total amount of a loan for which the endorser has agreed to cosign	Numeric >=0 for PLUS loans for program years 0304 and forward Can be blank Blank for subsidized and unsubsidized pennies are truncated. Zero filled to the left of the dollar amount.	Right
46	926	933	8	MPN Expiration Date	Format is CCYYMMDD Valid for 2007-2008 Award Year and forward Can be blank	Date
47	934	934	1	Pre-Professional Coursework Indicator (PPCI)	Valid for 2007-2008 awards and forward: 'Y' = Yes 'N' = No Can be blank	Left
48	935	936	2	Student Eligibility Code A two-digit numeric code indicating how the student has achieved the Ability to Benefit from Federal Student Aid.	Valid values may include, but are not limited to: 01= ATB-Test Completed-1st Enrolled Before 7/1/12 02 = ATB-College Credits-1st Enrolled Before 7/1/12 04=Home Schooled 06 = High School Diploma 07 = GED or State Auth. H.S. Equivalent Certificate 08 = State Authorized High School Equivalent Certificate 09 = Academic Transcript of 2-yr Program Acceptable for Full Credit Transfer to a BA Program 10 = Program Leads to at least an Assoc. Degree, Excelled in H.S. and met the Admissions Requirements 11 = ATB-Test Completed- 1st Enrolled 7/1/12 to 6/30/15 12 = ATB-Test Completed- 1st Enrolled 7/1/15 or After 13 = ATB-College Credits-1st Enrolled 7/1/12 to 6/30/15 14 = ATB-College Credits-1st Enrolled 7/1/15 or After	Right
49	937	938	2	Ability to Benefit Test Administrator Code A two-digit numeric code indicating the administrator of Ability to Benefit testing, in the case that the Ability to Benefit Code = 01, 11, or 12.	Valid values may include, but are not limited to: 01=Assessment Center 02=Independent Test Administrator Can be blank.	Right

Direct Loan Rebuild Origination Detail Record				Import from COD System		
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
50	939	940	2	Ability to Benefit Test Code A two-digit numeric code indicating which Ability to Benefit test the student took, in the case that the Ability to Benefit Code = 01, 11, or 12.	Valid values may include, but are not limited to: 01 – ASSET Program: Basic Skills Tests 02 – Career Programs Assessment (CPAt) Basic Skills Subtests 03 – Combined English Language Skills Assessment (CELSA) 04 – Compass Subtests (COMPASS) 05 – Computerized Placement Tests (CPTs)/ACCUPLACER 06 – Descriptive Tests: Language Skills and Mathematical Skills (DTLS/DTMS) 07 – ESL Placement Test (COMPASS/ESL) 08 – Wonderlic Basic Skills Test (WBST) 09 – WorkKeys Program 10 – Test of Adult Basic Education (TABE, Reading Mathematics Computation, Applied Mathematics Language, and Spelling Forms 7 and 8, Level A and 3) 11 – Spanish Assessment of Basic Education (SABE) 12 – Wonderlic Basic Skills Test – Spanish (WBST-Spanish) Can be blank.	Right
51	941	948	8	Ability to Benefit Completion Date The date that the student completed the Ability to Benefit test or state process, in the case that the Ability to Benefit Code = 01, 11, or 12.	Format = CCYYMMDD Can be BLANK. Note: Ability to Benefit Code of 03 is no longer accepted by the COD System	Date
52	949	950	2	Ability to Benefit State Code The state in which the student completed a state process to achieve Ability to Benefit, in the case that the Ability to Benefit Code = 03: State Process.	Valid values will include all state codes as defined by FSA. Can be BLANK. Note: Ability to Benefit Code of 03 is no longer accepted by the COD System	Left
53	951	958	8	Filler	For ED Use Only	Left
54	959	966	8	Loan Origination Date The date the loan record was originated by the school	Format is CCYYMMDD Can be blank	Date
55	967	974	8	Academic Year Start Date The date the student's academic year starts at the school	Format is CCYYMMDD Can be blank	Date
56	975	982	8	Academic Year End Date The date the student's academic year ends at the school	Format is CCYYMMDD Can be blank	Date
57	983	983	1	Health Professions (HPPA) flag Indicates if the student in a Health Profession Program is eligible for an additional unsubsidized loan amount	Y = Yes Can be blank Unsubsidized only; always blank for subsidized and PLUS	Left
58	984	984	1	Disclosure Statement Print Code Indicates whether the school or COD will print the Disclosure Statement The party (school or COD) who is responsible for mailing the Disclosure Statement is also responsible for printing and mailing the Plain Language Disclosure	Y = COD prints and sends to Borrower Blank = School prints	Left

Direct Loan Rebuild Origination Detail Record				Import from COD System		
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
59	985	1034	50	Student's E-mail Address The student's e-mail address	Alphanumeric Upper and Lower Cases ' (Apostrophe) - (Dash) _ (Underscore) # (Number) @ (At) % (Percent or in care of) & (Ampersand) / (Slash) , (Comma) Space(s) Can be blank If the email address on file is greater than 50 bytes, the value will be truncated to 50 bytes. Any valid keyboard character including underscore; but not the pipe symbol or space.	Left
60	1035	1035	1	PLUS Credit Decision The credit decision at COD for this loan	A = Accepted D = Denied P = Pending 0 = Accepted PLUS Credit Decision Blank for Subsidized/Unsubsidized	Left
61	1036	1036	1	For PLUS awards 0203 and prior, the status of the PLUS Promissory Note at COD 0304 and forward, all schools: Not applicable; blank	Blank for PLUS loans Program Year 04 and forward. Always BLANK	Left
62	1037	1037	1	MPN Status Code The status of the MPN on file at COD 0203 and Prior, all schools: Not applicable; blank	A=Accepted C= Closed P = Pending R= Rejected MPN or MPN not on file at COD X=Inactive E= EndorsedBlank for PLUS loans program year 2002-2003 and prior.	Left
63	1038	1038	1	MPN Link Indicator The Master Promissory Note indicator is used to indicate whether or not the loan has been linked to an MPN at COD	Y = Loan has been linked to an MPN at COD N = Loan is not linked to an MPN on file at COD For Sub/Unsub loans	Left
65	1039	1059	21	Master Promissory Note Identification The Master Promissory Note (MPN) Identifier printed on the Master Promissory Note linked to this loan	Student's Social Security Number: 001010001-999999998 MPN Indicator: M or N(PLUS) Program Year: 16(For 2015-2016) School Code: X00000-X99999 where X = G or E Loan Sequence Number: 001-999 Can be blank For 2002-2003 PLUS Loans will be blank	

Direct Loan Rebuild Origination Detail Record					Import from COD System	
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
65	1060	1065	6	Calculated Published Program Length Years The calculated published program length in academic years. When the published program length is submitted as weeks or months, the COD system converts the length to academic years.	000V000-999V999 Can be blank	Left
66	1066	1066	1	Special Program Indicator Indicator of the special program type being covered by aid.	Values of SpecialPrograms are the following: A, B, N, P, T, or U A: Selective Admission Associate Program B: Bachelor's Degree Completion Program N: Not Applicable P: Preparatory Coursework Graduate Professional Program T: Non-Credential Teacher Certification Program U: Preparatory Coursework Undergraduate Program	Left
67	1067	1068	2	Program Credential Level The credential level of the program that is being covered by aid.	01 - Undergraduate certificate or 02 - diploma program 03 - Associate's degree 04 - Bachelor's degree 05 - Post baccalaureate certificate or post master's certificate 06 - Master's degree 07 - Doctoral degree 08 - First Professional degree 99 - Non-credential programs (preparatory coursework/teacher certification)	Left
68	1069	1074	6	Weeks Programs Academic Year Total number of weeks of instruction in the program's academic year.	000V000 to 999V999 Can be blank	Left
69	1075	1078	4	Sum Actual Subsidized Usage Period The sum of all actual subsidized usage periods, excluding those for Non-Credential Teacher Certification Programs, for the student.	000V0 to 999V9 Can be blank	Left
70	1079	1082	4	Actual Subsidized Usage Period The period of time used by the student related to the reported loan. This is returned only when the reported loan has at least one actual disbursement.	000V0 to 999V9 Can be blank	Left
71	1083	1086	4	Maximum Subsidized Eligibility Period The calculated maximum Subsidized eligibility per the Published Program Length for an award	000V0 to 999V9 Can be blank	Left

Direct Loan Reports

Direct Loan Rebuild Origination Detail Record						Import from COD System
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
72	1087	1091	5	Remaining Subsidized Eligibility Period The remaining period of time in which the student may receive a Direct Subsidized Loan. This is returned only when all disbursements for the the reported loan are anticipated It is equal to the Maximum Subsidized Eligibility Period minus the Sum Anticipated Subsidized Usage Periods.	-999V0 to 0999V9 Can be blank	Left
73	1092	1095	4	Sum Actual Non-Cred Teacher Cert Actual Subsidized Usage Period The Sum of Actual Non-Cred Teacher Cert Subsidized Usage Periods.	000V0 to 999V9 Can be blank	Left
74	1096	1099	4	Actual Non-Cred Teacher Cert Subsidized Usage Period The period of time used by the student related to the reported loan. This is returned only when the Special Program is reported as Non-Credential Teacher Certification Program and the reported loan has at least one actual disbursement.	000V0 to 999V9 Can be blank	Left
75	1100	1104	5	Remaining Non-Cred Teacher Cert Subsidized Eligibility Period The calculated remaining Non-Cred Teacher Cert Subsidized eligibility for the award, not accounting for Anticipated Subsidized Usage Periods.	-999V9 to 0999V9 Can be blank	Left
76	1105	1105	1	Subsidized Usage Limit Applies Flag indicating whether or not a person is subject to a subsidy limit for a Direct Subsidized Loan.	Y = Yes N = No	Left
77	1106	1109	4	Academic Year Length The calculated length of the Academic Year.	0000-9999	Right
78	1110	1113	4	Anticipated Subsidized Usage Period The calculated Anticipated Subsidized Usage Period for an award that has at least no actual disbursements.	000V0 to 999V9 Can be blank	Right
79	1114	1120	7	Loan Period Length The calculated length of the loan period for the award.	0000V000 to 9999V999 Can be blank	Right
80	1121	1125	5	Remaining Anticipated Subsidized Eligibility Period The calculated remaining Subsidized eligibility for the award Program for a loan that has only anticipated disbursements	-999V9 to 0999V9 Can be blank	Right

Direct Loan Rebuild Origination Detail Record					Import from COD System	
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
81	1126	1129	4	Sum Anticipated Subsidized Usage Periods The sum of all Anticipated Subsidized Usage Periods for a borrower with the Anticipated Subsidized Usage Period for one award.	000V0 to 999V9 Can be blank	Right
82	1130	1133	4	Anticipated Non Credential Teacher Certification Subsidized Usage Period The calculated Non-Cred Teacher Cert Subsidized Usage Period for an award that has no actual disbursements.	000V0 to 999V9 Can be blank	Right
83	1134	1138	5	Remaining Anticipated Non Credential Teacher Certification Subsidized Eligibility Period The calculated remaining subsidized eligibility for the award while enrolled in a Non-Credential Teacher Certification Program for a loan that has only anticipated disbursements.	-999V9 to 0999V9 Can be blank	Right
84	1139	1142	4	Sum Anticipated Non Credential Teacher Certification Subsidized Usage Periods The sum of all anticipated Non-Credential Teacher Certification Subsidized Usage Periods for a borrower with the Anticipated Non-Cred Teacher Cert Subsidized Usage Period for one award.	000V0 to 999V9 Can be blank	Right
85	1143	1148	6	Published Program Length Years The calculated Published Length of the Program in Years.	000V0 to 999V999 Can be blank	Right
86	1149	1154	6	Published Program Length Months The calculated Published Length of the Program in Months.	000V0 to 999V999 Can be blank	Right
87	1155	1160	6	Published Program Length Weeks The calculated Published Length of the Program in Weeks.	000V0 to 999V999 Can be blank	Right
88	1161	1161	1	Credit Requirements Met Indicates whether or not a school can disburse on the Direct Loan PLUS Loan. This field is based on the loan's credit decision.	Y = Yes N = No Blank for Sub/Unsub	Left
89	1162	1162	1	Endorser Approved Indicates that there is an approved, linked endorser for the DLP Loan. This field is based on the Endorser Amount (PLUS) field.	Y = Yes Can be blank	Left

Direct Loan Reports

Direct Loan Rebuild Origination Detail Record				Import from COD System		
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
90	1163	1200	38	Filler Space	For ED Use Only	
			1200	Record Length		

Direct Loan Rebuild Disbursement Detail Record Layout

Direct Loan Rebuild Disbursement Detail Record					Import from COD System	
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	1	1	Record Type The type of record included in the file	D = Rebuild Disbursement Detail Record	Left
2	2	22	21	Financial Award ID Unique award identifier	Student's Social Security Number: 001010001-99999998 Loan Type: S = Subsidized U = Unsubsidized P = PLUS Program Year: 16 (for 2015-2016) School Code: X00000-X99999 where X = G or E Loan Sequence Number: 1-999	Left
3	23	24	2	Disbursement Number The disbursement number for the current disbursement transaction	1-20	Right
4	25	25	1	Not applicable	Always BLANK	Left
5	26	33	8	Disbursement Date The actual and anticipated date the disbursement (disbursement sequence number 01) was credited to school's account at the school or paid to the student	Format is CCYYMMDD	Date
6	34	35	2	Disbursement Sequence Number The sequence number that determines the order in which this disbursement activity transaction is processed for a specific disbursement	01-99 01-65 available for use by schools 66-99 reserved for payment to servicer Disbursement sequence numbers are in order by chronology.	Right
7	36	40	5	Disbursement Amount The actual and anticipated gross amount (in dollars) of the disbursement	Numeric > 0 or = 0 Disbursement Activity field is blank. However, Disbursement Adjustments that are either date changes only and Disbursement Adjustments that only change the sequence number = all zeros. Pennies are truncated. Zero filled to the left of the dollar amount.	Right
8	41	45	5	Disbursement Fee Amount The actual and anticipated loan fee (in dollars) associated with the disbursement	Numeric > 0 or = 0 Disbursement Activity field is blank. However, Disbursement Adjustments that are either date changes only (Q for Phase-In) and Disbursement Adjustments that only change the sequence number = all zeros. Pennies are truncated. Zero filled to the left of the dollar amount.	Right
9	46	50	5	Interest Rebate Amount The actual and anticipated interest rebate amount for the disbursement	Full Participant: Numeric > 0 or = 0 Disbursement Activity field is blank s. However, Disbursement Adjustments that are either date changes only (Q for Phase-In) and Disbursement Adjustments that only change the sequence number = all zeros. Pennies are truncated. Zero filled to the left of the dollar amount.	Right
10	51	55	5	Disbursement Net Amount The actual and anticipated net amount (in dollars) of the disbursement	Numeric > 0 or = 0 Disbursement Activity field is blank. However, Disbursement Adjustments that are either date changes only (Q for Phase-In) and Disbursement Adjustments that only change the sequence number = all zeros. Pennies are truncated. Zero filled to the left of the dollar amount.	Right
11	56	61	6	Not applicable; all zeros	Always all zeros	Right

Direct Loan Rebuild Disbursement Detail Record					Import from COD System	
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
12	62	84	23	Document ID The Rebuild Batch Number generated by COD	Batch Type = RB Cycle Indicator = 6 (for 2015-2016) School Code = X00000-X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS	Left
13	85	90	6	School Code Direct Loan School Code Also identifies school originating loan record	X00000-X99999 where X = G or E	Left
14	91	91	1	First Disbursement Flag Identifies the disbursement with the earliest disbursement date.	Y = First Disbursement Can be blank	Left
15	92	96	5	COD's Total Net Booked Loan Amount for the First Disbursement Total net disbursement amount of the first disbursement accepted and booked by COD for this loan	Numeric > = 0 Disbursement Activity Q = Blank Disbursement Adjustments that only change the sequence number = Blank Unbooked Loans = All zeros Note: If the 1 st Disbursement is adjusted the amount becomes the Total Net Booked Loan Amount for the 1 st Disbursement. Pennies are truncated. Zero filled to left of the dollar amount	Right
16	97	104	8	Booked Loan Date The date the loan booked on COD	Format is CCYYMMDD Disbursement Activity Q = Blank Can be blank. Unbooked loans = Blank.	Date
17	105	112	8	Enrollment School Code	Numeric = 8 Can be blank prior to 2012-2013	Left
18	113	113	1	Disbursement Release Indicator Indicates if a disbursement is an actual disbursement used to substantiate cash that has been drawn down or may lead to a change in the CFL	Y= true N= false Or blank	Left
19	114	115	2	Previous Disbursement Sequence Number Previous Disbursement Sequence Number processed by COD prior to the processing of this disbursement transaction	1-90 Can be blank Previous disbursement sequence number is blank when disbursement sequence number is 1	Left
20	116	123	8	Payment Period Start Date The begin date of the payment period	Date Format CCYYMMDD	Left
21	124	130	7	Program CIP Code The Program CIP Code	Format is 00.000-99.9999 Can be blank	Left
22	131	131	1	Enrollment Status The status of time spent enrolled in an academic program. Used to calculate subsidy usage periods and remaining subsidy eligibility.	F = Full-time enrollment Q = Three-quarters-time enrollment H = Half-time enrollment L = Less-than-half-time enrollment (not valid for DL) Can be blank	Left

Direct Loan Rebuild Disbursement Detail Record				Import from COD System		
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
23	132	1200	1069	Filler	For ED Use Only	Left
			1200	Record Length		

Direct Loan Actual Disbursement List

The Direct Loan Actual Disbursement List report displays actual disbursements from the previous Saturday (7 days before the report generation date) through the following Friday (1 day before the report generation date). Actual disbursements appear on the report based on their post date, which indicates when each actual disbursement or adjustment is posted on the COD System.

The report includes booked, unbooked, and future dated actual disbursements and adjustments, provided they are created within the reporting period. Any actual disbursement that is in review status will not appear on the report.

Business Rules

1. The Direct Loan Actual Disbursement List is sent from the COD System with message class DLAD16OP.
2. The Direct Loan Actual Disbursement List is applicable for Award Year 2012 – 2013 and forward.
3. The Direct Loan Actual Disbursement List will not be generated if a school does not have any actual disbursements posted during the reporting period.
4. The Direct Loan Actual Disbursement List is transmitted to the school's SAIG mailbox and COD Reporting Web site Direct Loan Newsbox on a weekly basis.
5. The Direct Loan Actual Disbursement List will be available via school's Direct Loan Newsbox in CSV format.
6. The Direct Loan Actual Disbursement List will be available via a school's SAIG mailbox in Comma Delimited format.
7. Schools may update their Direct Loan Actual Disbursement List Reporting Delivery options via the COD Website to the following options:
 - a. Comma Delimited (default value)
 - b. Do Not Distribute - if this option is chosen, the Direct Loan Actual Disbursement List will not be generated and sent to your school's SAIG mailbox, although prior versions will still be available for viewing on the COD Web site. New versions will also not be available in your COD Newsbox, on the COD Reporting Web Site. You can select the Do Not Distribute option from the COD Web site Report Selection screen at any time. This applies only to the SAIG mailbox delivery for the report.
8. The Actual Disbursement List report shall be turned off if the Award Year and/or the school has completed closed out.

Comma-Delimited (CSV) Detail Record Layout

Direct Loan Actual Disbursement List Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
A	Direct Loan ID	Character field: X00000-X99999, where X = G or E Example: G01234
Comma	Delimiter	,
B	School ID	8 digit number 0-9
Comma	Delimiter	,

Direct Loan Actual Disbursement List Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
C	Borrower's First Name	Character field: Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position
Comma	Delimiter	,
D	Borrower's Last Name	Character field Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position
Comma	Delimiter	,
E	Borrower's Social Security Number	Number field: 001010001-99999998
Comma	Delimiter	,
F	Loan Type	Character field: P= PLUS Loan U= Unsubsidized Direct Loan S= Subsidized Direct Loan
Comma	Delimiter	,
G	Award ID	Character field: 21 character ID for DL awards The components of the Award ID are: Borrower's SSN: 001010001-99999998 Loan Type: P= PLUS Loan U= Unsubsidized Direct Loan S= Subsidized Direct Loan Award Year: 16, for 2015-2016 Direct Loan ID: X00000-X99999, where X = G or E Example: G01234 Sequence Number: 001-999
Comma	Delimiter	,
H	Post Date	Date field: Format is CCYY-MM-DD
Comma	Delimiter	,
I	Booked Date	Date field: Format is CCYY-MM-DD Note: The default value for the Booked Date is 0001-01-01 for future dated disbursements.

Direct Loan Actual Disbursement List Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
J	Disbursement Date	Date field: Format is CCYY-MM-DD
Comma	Delimiter	,
K	Disbursement Number	Number field: 1-99
Comma	Delimiter	,
L	Disbursement Sequence Number	Number field: 1-99
Comma	Delimiter	,
M	Gross Amount	Decimal field
Comma	Delimiter	,
N	Fee Amount	Decimal field
Comma	Delimiter	,
O	Rebate Amount	Decimal field
Comma	Delimiter	,
P	Net Amount	Decimal field
Comma	Delimiter	,
Q	Net Disbursement Adjustment Amount	Decimal field

Direct PLUS Loan Application Report

The Direct PLUS Loan Application Report shows all PLUS Loan Requests completed within the past week on StudentLoans.gov (i.e. within the last 7 days of the report run date) by a borrower listing your school. This report will allow your school to identify students who have completed PLUS Loan Requests.

Business Rules

1. The Direct PLUS Loan Application Report will be available via the Direct Loan Newsbox.
 - a. The report will contain Direct Loan PLUS Loan Requests completed within the past week. The report will run weekly on Saturday and display PLUS Loan Request data from the previous Saturday through the following Friday.

Comma-Delimited (CSV) Detail Record Layout

Direct PLUS Loan Application Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
A	PLUS Application ID	0-9 Maximum of 10 characters
Comma	Delimiter	,
B	Previous Application ID	0-9 Maximum of 10 characters Can be BLANK

Direct PLUS Loan Application Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
C	Attending School Direct Loan ID	X00000-X99999, where X = G or E Example: G01234
Comma	Delimiter	,
D	Attending School Name	Uppercase A–Z
Comma	Delimiter	,
E	Application Complete Date	Format is CCYY-MM-DD
Comma	Delimiter	,
F	PLUS Loan Type	G = Grad PLUS P = Parent PLUS Note: If loan is a Grad PLUS, the Student's Last Name, Student's First Name, Student's Middle Initial, Student's Social Security Number, and Student's Date of Birth fields will be BLANK.
Comma	Delimiter	,
G	Application Submission Reason	N = New Application I = Loan Amount Increase D = Loan Amount Decrease
Comma	Delimiter	,
H	Borrower's Last Name	Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position
Comma	Delimiter	,
I	Borrower's First Name	Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position
Comma	Delimiter	,
J	Borrower's Middle Initial	Uppercase A–Z Can be blank
Comma	Delimiter	,
K	Borrower's Social Security Number	001010001–999999998
Comma	Delimiter	,
L	Borrower's Date of Birth	Format is CCYY-MM-DD
Comma	Delimiter	,

Direct PLUS Loan Application Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
M	Student's Last Name	Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position Can be BLANK if Grad PLUS
Comma	Delimiter	,
N	Student's First Name	Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position Can be BLANK if Grad PLUS
Comma	Delimiter	,
O	Student's Middle Initial	Uppercase A–Z Can be blank Can be BLANK if Grad PLUS
Comma	Delimiter	,
P	Student's Social Security Number	001010001–999999998 Can be BLANK if Grad PLUS
Comma	Delimiter	,
Q	Student's Date of Birth	Format is CCYY-MM-DD Can be BLANK if Grad PLUS
Comma	Delimiter	,
R	Award Year The period of time for which the award is granted, represented by the suffix year of the Award Year (i.e. 2016 for 2015-2016).	Format is YYYY
Comma	Delimiter	,
S	Loan Amount Indicated	Y = Maximum U = "I Don't Know" N = Specific amount
Comma	Delimiter	,
T	Loan Amount Requested	Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 00000000000 to 99999999999 Will be BLANK when Loan Amount Indicated = 'Y' or 'U'
Comma	Delimiter	,
U	Credit Decision Status	D = Declined P = Pending A = Approved

Direct PLUS Loan Application Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
V	Credit Action Choice Only if borrower's Credit Decision = Declined	A = Appeal decision E = Pursue endorser N = Not Pursue PLUS Loan (Process Additional Unsubsidized Loan if Eligible) U = Undecided Can be BLANK
Comma	Delimiter	,
W	Credit Balance Option Indicates to whom excess funds awarded are paid	B = Borrower S = Student Can be BLANK
Comma	Delimiter	,
X	Deferment Option Indicates deferment of loan repayment while the student is enrolled in school at least half-time	Y = Deferring N = Not Deferring Can be BLANK
Comma	Delimiter	,
Y	Default/Overpay Code The person is in default on a Title IV loan or owes a refund on a Title IV grant	N = No Can be BLANK
Comma	Delimiter	,
Z	Six Month Deferment Option Indicates deferment of loan repayment for 6 months after the student is no longer enrolled in school at least half- time	Y = Yes N = No Can be BLANK
Comma	Delimiter	,
AA	School Credit Balance Option Allows a school to put loan funds in excess of education costs toward secondary costs (i.e. library fines, parking tickets, etc.)	Y = Yes N = No Can be BLANK
Comma	Delimiter	,
AB	Award Range Requested Start Date	Format is: MMYYYY
Comma	Delimiter	,
AC	Award Range Requested End Date	Format is: MMYYYY

Direct Loan MPN Report

The Direct Loan MPN Report lists all MPNs associated with your school received by the Department, either electronically through StudentLoans.gov or via the paper MPN process that have been completed within the past week (i.e. within the last 7 days of the report run date). This report will allow your school to identify students who have completed MPNs.

Business Rules

1. The Direct Loan MPN Report will be available via the Direct Loan Newsbox.
 - a. The report will contain MPNs completed within the past week. The report will run weekly on Saturday and display MPN data from the previous Saturday through the following Friday.

Comma-Delimited (CSV) Detail Record Layout

Direct Loan Master Promissory Note Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
A	Master Promissory Note ID	Master Promissory Note Identifier. SSN + M or N +Award Year + 6 digit DL school code + 3 digit Sequence Number 0-9 Uppercase A-Z
Comma	Delimiter	,
B	Attending School Direct Loan ID	X00000-X99999, where X = G or E Example: G01234
Comma	Delimiter	,
C	Attending School Name	Uppercase A-Z
Comma	Delimiter	,
D	MPN Date Created The date the MPN is stored on the COD system	Format is CCYY-MM-DD
Comma	Delimiter	,
E	Borrower's Last Name	Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position
Comma	Delimiter	,
F	Borrower's First Name	Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position
Comma	Delimiter	,
G	Borrower's Middle Initial	Uppercase A-Z Can be BLANK
Comma	Delimiter	,

Direct Loan Master Promissory Note Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
H	Borrower's Social Security Number	001010001-999999998
Comma	Delimiter	,
I	Borrower's Date of Birth	Format is CCYY-MM-DD
Comma	Delimiter	,
J	Student's Last Name	Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position
Comma	Delimiter	,
K	Student's First Name	Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position
Comma	Delimiter	,
L	Student's Middle Initial	Uppercase A-Z Can be BLANK
Comma	Delimiter	,
M	Student's Social Security Number	001010001-999999998
Comma	Delimiter	,
N	Student's Date of Birth	Format is CCYY-MM-DD Can be BLANK
Comma	Delimiter	,
O	Master Promissory Note Type	M = Sub/Unsub N = PLUS Can be BLANK
Comma	Delimiter	,
P	PLUS Loan Type	G = Grad PLUS N = Parent PLUS Can be BLANK
Comma	Delimiter	,
Q	MPN Source Indicates whether the MPN was received electronically, by paper, or alternative document	A = Alternative Document E = Electronic P = Paper
Comma	Delimiter	,

Direct Loan Master Promissory Note Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
R	MPN Status	A = Active I = Inactive C = Closed P = Pending E=Inactive due to the linking of a PLUS loan with an endorser
Comma	Delimiter	,
S	Previous MPN Status	A = Active I = Inactive C = Closed P = Pending E = Inactive due to the linking of a PLUS loan with an endorser Can be BLANK
Comma	Delimiter	,
T	Linked to an Endorser	Y = Linked to an endorser BLANK/N = Not linked to an endorser
Comma	Delimiter	,
U	Linked to a Single Year School	Y = Linked BLANK/N = Not linked
Comma	Delimiter	,
V	Linked Flag Indicates whether or not the MPN is linked to a loan	Y = Linked N = Not linked
Comma	Delimiter	,
W	Latest MPN Change Date	Format is CCYY-MM-DD Can be BLANK
Comma	Delimiter	,
X	Expiration Date	Format is CCYY-MM-DD

Exit Counseling File/Report

Although exit counseling will be available on StudentLoans.gov beginning in March 2013, Exit Counseling reports will continue to be available via NSLDS.

Message class information as well as file layouts can be found in [National Student Loan Data System \(NSLDS\) Student Access Web site](#) newsletters posted on the [Information for Financial Aid Professionals \(IFAP\) Web site](#).

If you have questions about the counseling tool on NSLDS, contact the NSLDS Customer Support Center at 800/999-8219. You can also contact Customer Support by e-mail at nslds@ed.gov.

Direct Loan MPN Discharge Report

The MPN Discharge Report contains data on MPNs that have become inactive within the last 30 days due to discharges for Death, Unauthorized Signature or Identity Theft.

This report can be used to

- Identify when a new MPN is needed for an award at your school.
 - If an MPN has been made inactive due to a discharge, it cannot be used for additional awards. If you expect to award and disburse additional funds to the affected borrower or student, verify that the individual is still eligible and obtain a new, signed promissory note.

Business Rules

1. The MPN Discharge Report is sorted in the following order (with each field listed in ascending order):
 - a. Last Name
 - b. First Name
 - c. Middle Initial
 - d. SSN, and then
 - e. DOB
2. The MPN Discharge Report is available via SAIG in the following formats, which can be selected via the COD Web site Report Selection screen under the “School” menu:
 - a. Fixed-Length (default)
 - b. Pipe-delimited
 - c. Comma-Delimited (CSV)
3. The MPN Discharge Report is available via the COD Web in only comma-delimited format.
4. The MPN Discharge Report (all format types) is sent from the COD System with non-award year specific message class MPNDISOP.
5. The MPN Discharge Report is transmitted to the Reporting School’s SAIG mailbox and Newsbox on a weekly basis.
6. The MPN Discharge Report is transmitted to the following Attended School’s Web Newsbox on a weekly basis:
 - a. All Attended Schools with loans linked to the MPNs in the report.
 - b. All Attended Schools that created the MPNs listed in the report regardless of whether or not an award was linked to the MPN.
7. Although the MPN Discharge Report is generated weekly, if there is no data for the report on a given week, the report will not be sent to the schools’ SAIG mailbox or made available via the COD Reporting Web site.

Format Options

Previous versions of this report will also be available on the COD Reporting Web site.

Fixed-Length Record Layout

Direct Loan MPN Discharge Report Detail Record Layout				Fixed-Length Record Layout		
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	16	16	Borrower Last Name	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) If the last name is more than 16 bytes, the value will be truncated to 16 bytes	Left
2	17	28	12	Borrower First Name	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)	Left
3	29	29	1	Borrower Middle Initial	Uppercase A-Z Can be blank	Left
4	30	38	9	Borrower Social Security Number (SSN)	001010001-999999998	Right
5	39	46	8	Borrower Date of Birth (DOB)	Format is CCYYMMDD	Date
6	47	67	21	MPN ID	123456789M16G12345001 21-character MPN ID of the MPN made inactive due to discharge The components of the MPN ID are: Person's SSN: 001010001-999999998 MPN Indicator Program Year: 16(for 2015-2016) Direct Loan School Code: X00000-X99999 where X = G or E Loan Sequence Number: 001-999	Left
7	68	75	8	Expiration Date	Format is CCYYMMDD	Date
8	76	76	1	Reason Code	D = Inactive Due to Death G = Inactive Due to Unauthorized Signature I = Identity Theft	Left
9	77	146	70	Reason Description	Inactive Due to Death Inactive Due to Unauthorized Signature Inactive Due to Identity Theft	Left
			146	Record Length		

Comma-Delimited Record Layout

The comma and pipe-delimited reports have required header information and column headings prior to the detail records.

Heading Information

Direct Loan MPN Discharge Report Heading Information		Comma-Delimited Record Layout
Line	Field Name and Description	Valid Field Content
1	U.S. Department of Education	U.S. DEPARTMENT OF EDUCATION
2	Report Name	MPN DISCHARGE REPORT
3	Borrower Last Name	LAST NAME
	Borrower First Name	FIRST NAME
	Borrower Middle Initial	MIDDLE INITIAL
	Borrower Social Security Number (SSN)	SSN
	Borrower Date of Birth (DOB)	DOB
	Master Promissory Note ID	MPN ID
	Master Promissory Note Expiration Date	EXPIRATION DATE
	Expiration Reason Code	MPN STATUS
	Expiration Reason Description	MPN EXPIRATION STATUS

Detail Record

Direct Loan MPN Discharge Report Detail Record		Comma-Delimited Record Layout
Column	Field Name and Description	Valid Field Content
A	Borrower Last Name	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
B	Borrower First Name	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
C	Borrower Middle Initial	Uppercase A-Z Can be blank
Comma	Delimiter	,
D	Borrower Social Security Number (SSN)	001010001-999999998
Comma	Delimiter	,
E	Borrower Date of Birth (DOB)	Format is CCYYMMDD
Comma	Delimiter	,

Direct Loan MPN Discharge Report Detail Record		Comma-Delimited Record Layout
Column	Field Name and Description	Valid Field Content
F	MPN ID	123456789M16G12345001 21-character MPN ID of the MPN made inactive due to discharge The components of the MPN ID are: Person's SSN: 001010001-999999998 MPN Indicator Program Year: 16 (for 2015-2016) Direct Loan School Code: X00000-X99999 where X = G or E Loan Sequence Number: 001-999
Comma	Delimiter	,
G	Expiration Date	Format is CCYYMMDD
Comma	Delimiter	,
H	Expiration Reason Code	D = Inactive Due to Death G = Inactive Due to Unauthorized Signature I = Inactive Due to Identity Theft
Comma	Delimiter	,
I	Expiration Reason Description	Inactive Due to Death Inactive Due to Unauthorized Signature Inactive Due to Identity Theft

Pipe-Delimited Record Layout

The pipe-delimited report layout is the same as the comma-delimited report layout (except the comma-delimited report utilizes text qualifiers (“”) around each field). The commas (,) in the valid field content are replaced with pipes (|) in the pipe-delimited report.

Direct Loan Expired MPN Report

The Expired MPN Report contains data on MPNs that have expired (become inactive) within the last 30 days due to any of the following reasons:

- No awards linked within a year of the date of receipt
- No actual disbursements on a linked award within a year of the date of receipt
- 10 years passing since the date of receipt
- A PLUS loan linked with an Endorser.

MPNs will not appear on the Expired MPN Report if they have expired due to Disbursement inactivity more than 30 days prior to the date of the report generation.

This report can be used to:

- Identify when a new MPN may be needed for an award at your school
 - If an MPN has expired, you cannot use that MPN to link to a new, unlinked award at your school that will be disbursed after the expiration date. You must obtain a new, signed promissory note to book additional loans.
 - If an MPN has expired that is already linked to an award at your school, no further action is necessary for that award. Any disbursements made to the linked award will book using the existing promissory note.

Business Rules

1. The Expired MPN Report is sorted in the following order (with each field listed in ascending order):
 - a. Last Name
 - b. First Name
 - c. Middle Initial
 - d. SSN, and then
 - e. DOB
2. The Expired MPN Report is available via SAIG in the following formats, which can be selected via the COD Web site Report Selection screen under the “School” menu:
 - a. Fixed-length (default)
 - b. Pipe-delimited
 - c. Comma-Delimited (CSV)
3. The Expired MPN Report is available via the COD Web in only comma-delimited format.
4. The Expired MPN Report (all format types) is sent from the COD System with non-award year specific message class MPNINAOP.
5. The Expired MPN Report is transmitted to the Reporting School’s SAIG mailbox and Newsbox on a weekly basis.
6. The Expired MPN Report is transmitted to the following Attended School’s Newsbox on a weekly basis:
 - a. All Attended Schools with loans linked to the MPNs in the report.

Format Options

Previous versions of this report will also be available on the COD Reporting Web site.

b. All Attended Schools that created the MPNs listed in the report regardless of whether or not an award was linked to the MPN.

7. Although the Expired MPN Report is generated weekly, if there is no data for the report on a given week, the report will not be sent to the schools' SAIG mailbox or made available via the COD Reporting Web site.

Fixed-Length Record Layout

Expired Direct Loan MPN Report Detail Record Layout					Fixed-Length Record Layout	
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	16	16	Borrower Last Name	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) If the last name is more than 16 bytes, the value will be truncated to 16 bytes	Left
2	17	28	12	Borrower First Name	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)	Left
3	29	29	1	Borrower Middle Initial	Uppercase A-Z Can be blank	Left
4	30	38	9	Borrower Social Security Number (SSN)	001010001-999999998	Right
5	39	46	8	Borrower Date of Birth (DOB)	Format is CCYYMMDD	Date
6	47	67	21	MPN ID	123456789M16G12345001 21-character MPN ID of the expired MPN The components of the MPN ID are: Person's SSN: 001010001-999999998 MPN Indicator Program Year: 16 (for 2015-2016) Direct Loan School Code: X00000-X99999 where X = G or E Loan Sequence Number: 001-999	Left
7	68	75	8	Expiration Date	Format is CCYYMMDD	Date
8	76	76	1	Reason Code	E = Expired	Left
9	77	146	70	Reason Description	Expired	Left
			146	Total Record Length		

Comma-Delimited Record Layout

The comma and pipe-delimited reports have required header information and column headings prior to the detail records.

Heading Information

Expired Direct Loan MPN Report Heading Information		Comma-Delimited Record Layout
Line	Field Name and Description	Valid Field Content
1	U.S. Department of Education	U.S. DEPARTMENT OF EDUCATION
2	Report Name	EXPIRED MPN REPORT
3	Borrower Last Name	LAST NAME
	Borrower First Name	FIRST NAME
	Borrower Middle Initial	MIDDLE INITIAL
	Borrower Social Security Number (SSN)	SSN
	Borrower Date of Birth (DOB)	DOB
	Master Promissory Note ID	MPN ID
	Master Promissory Note Expiration Date	EXPIRATION DATE
	Expiration Reason Code	MPN STATUS
	Expiration Reason Description	MPN EXPIRATION STATUS

Detail Record

Expired Direct Loan MPN Report Detail Record		Comma-Delimited Record Layout
Column	Field Name and Description	Valid Field Content
A	Borrower Last Name	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
B	Borrower First Name	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
C	Borrower Middle Initial	Uppercase A-Z Can be blank
Comma	Delimiter	,
D	Borrower Social Security Number (SSN)	001010001-999999998
Comma	Delimiter	,
E	Borrower Date of Birth (DOB)	Format is CCYYMMDD
Comma	Delimiter	,

Expired Direct Loan MPN Report Detail Record		Comma-Delimited Record Layout
Column	Field Name and Description	Valid Field Content
F	MPN ID	123456789M16G12345001 21-character MPN ID of the MPN made inactive due to discharge The components of the MPN ID are: Person's SSN: 001010001-999999998 MPN Indicator Program Year: 16(for 2015-2016) Direct Loan School Code: X00000-X99999 where X = G or E Loan Sequence Number: 001-999
Comma	Delimiter	,
G	Expiration Date	Format is CCYYMMDD
Comma	Delimiter	,
H	Expiration Reason Code	E = Expired
Comma	Delimiter	,
I	Expiration Reason Description	Expired

Pipe-Delimited Record Layout

The pipe-delimited report layout is the same as the comma-delimited report layout (except the comma-delimited report utilizes text qualifiers (“”) around each field). The commas (,) in the valid field content are replaced with pipes (|) in the pipe-delimited report.

Direct Loan MPNs Due to Expire Report

The MPNs Due to Expire Report contains data on MPNs that will expire (become inactive) within the next 60 days due to any of the following reasons:

- No awards linked within a year of the date of receipt
- No actual disbursements on a linked award within a year of the date of receipt
- 10 years passing since the date of receipt

MPNs that have expired and were previously included on the report will no longer appear on the report. In addition, MPNs that will no longer expire within the next 60 days due to recent activity will be removed from future report.

This report can be used to:

- Identify when a new MPN may be needed for an award at your school
 - If an MPN is about to expire, and you know that your award will not be accepted, linked, and disbursed prior to the expiration date of the note, you should obtain a new MPN.
 - If an MPN is about to expire that is already linked to an award at your school, no further action is necessary for that award. Any disbursements made to the linked award will book using the existing promissory note.

Business Rules

1. The MPNs Due to Expire Report is sorted in the following order (with each field listed in ascending order):
 - a. Last Name
 - b. First Name
 - c. Middle Initial
 - d. SSN, and then
 - e. DOB
2. The MPNs Due to Expire Report is available via the SAIG in the following formats, which can be selected via the COD Web site Report Selection screen under the “School” menu:
 - a. Fixed-length (default)
 - b. Pipe-delimited
 - c. Comma-Delimited (CSV)
3. The MPN’s Due to Expire Report is available via the COD Reporting Web site in only comma-delimited format.
4. The MPNs Due to Expire Report (all format types) is sent from the COD System with message class MPNEXPOP.
5. The MPNs Due to Expire Report is transmitted to the Reporting School’s SAIG mailbox and Newsbox on a monthly basis.
6. The MPNs Due to Expire Report is transmitted to the following Attended School’s Newsbox on a monthly basis:
 - a. All Attended Schools with loans linked to the MPNs in the report.

Format Options

Previous versions of this report will also be available on the COD Reporting Web site.

- b. All Attended Schools that created the MPNs listed in the report regardless of whether or not an award was linked to the MPN.
7. Although the MPNs Due to Expire Report is generated monthly, if there is no data for the report on a given month, the report will not be sent to the schools' SAIG mailbox or made available via the COD Reporting Web site.

Fixed-Length Record Layout

Direct Loan MPNs Due To Expire Report Detail Record Layout					Fixed-Length Record Layout	
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	16	16	Borrower Last Name	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) If the last name is more than 16 bytes, the value will be truncated to 16 bytes	Left
2	17	28	12	Borrower First Name	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)	Left
3	29	29	1	Borrower Middle Initial	Uppercase A-Z Can be blank	Left
4	30	38	9	Borrower Social Security Number (SSN)	001010001-999999998	Right
5	39	46	8	Borrower Date of Birth (DOB)	Format is CCYYMMDD	Date
6	47	67	21	MPN ID	123456789M16G12345001 21-character MPN ID of the expired MPN The components of the MPN ID are: Person's SSN: 001010001-999999998 MPN Indicator Program Year: 16 (for 2015-2016) Direct Loan School Code: X00000-X99999 where X = G or E Loan Sequence Number: 001-999	Left
7	68	75	8	Expiration Date	Format is CCYYMMDD	Date
8	76	76	1	Reason Code	A = About to Expire	Left
9	77	146	70	Reason Description	About to Expire	Left
			146	Total Record Length		

Comma-Delimited Record Layout

The comma and pipe-delimited reports have required header information and column headings prior to the detail records.

Heading Information

Direct Loan MPNs Due To Expire Report Heading Information		Comma-Delimited Record Layout
Line	Field Name and Description	Valid Field Content
1	U.S. Department of Education	U.S. DEPARTMENT OF EDUCATION
2	Report Name	MPNS DUE TO EXPIRE REPORT
3	Borrower Last Name	LAST NAME
	Borrower First Name	FIRST NAME
	Borrower Middle Initial	MIDDLE INITIAL
	Borrower Social Security Number (SSN)	SSN
	Borrower Date of Birth (DOB)	DOB
	Master Promissory Note ID	MPN ID
	Master Promissory Note Expiration Date	EXPIRATION DATE
	Expiration Reason Code	MPN STATUS
	Expiration Reason Description	MPN EXPIRATION STATUS

Detail Record

Direct Loan MPNs Due To Expire Report Detail Record		Comma-Delimited Record Layout
Column	Field Name and Description	Valid Field Content
A	Borrower Last Name	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
B	Borrower First Name	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
C	Borrower Middle Initial	Uppercase A-Z Can be blank
Comma	Delimiter	,
D	Borrower Social Security Number (SSN)	001010001-999999998
Comma	Delimiter	,
E	Borrower Date of Birth (DOB)	Format is CCYYMMDD
Comma	Delimiter	,

Direct Loan MPNs Due To Expire Report Detail Record		Comma-Delimited Record Layout
Column	Field Name and Description	Valid Field Content
F	MPN ID	123456789M16G12345001 21-character MPN ID of the MPN made inactive due to discharge The components of the MPN ID are: Person's SSN: 001010001-999999998 MPN Indicator Program Year: 16 (for 2015-2016) Direct Loan School Code: X00000-X99999 where X = G or E Loan Sequence Number: 001-999
Comma	Delimiter	,
G	Expiration Date	Format is CCYYMMDD
Comma	Delimiter	,
H	Expiration Reason Code	A = About to Expire
Comma	Delimiter	,
I	Expiration Reason Description	About to Expire

Pipe-Delimited Record Layout

The pipe-delimited report layout is the same as the comma-delimited report layout (except the comma-delimited report utilizes text qualifiers (“”) around each field). The commas (,) in the valid field content are replaced with pipes (|) in the pipe-delimited report.

Counseling Report

The Counseling Report shows all Entrance Counseling, Financial Awareness Counseling, and Exit Counseling completed via StudentLoans.gov for your school within the past week (i.e. within the last 7 days of the report run date). This report will allow your school to identify students who have completed Entrance Counseling, Financial Awareness Counseling, Exit Counseling, and/or PLUS Counseling.

Business Rules

1. The Counseling Report will be available via the COD Reporting Web site.
 - a. The report will run weekly on Saturday and includes Direct Loan Entrance Counseling, Financial Awareness Counseling, and Exit Counseling data from the previous Saturday through the following Friday.
 - b. The report will be sorted ascending by Social Security number, descending by Completion Date, and descending by Completion Time.

Comma-Delimited (CSV) Detail Record Layout

Counseling Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
A	SSN The borrower's current Social Security Number	Format is 001010001-999999998
Comma	Delimiter	,
B	Date of Birth The borrower's date of birth	Date format: CCYY-MM-DD
Comma	Delimiter	,
C	Last Name The borrower's last name	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
D	First Name The borrower's first name	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
E	Middle Initial The borrower's middle initial	Uppercase A-Z Can be blank
Comma	Delimiter	,
F	Completion Date Date that the counseling Session was completed.	Date format: CCYY-MM-DD
Comma	Delimiter	,

Counseling Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
G	Completion Time Time that the counseling session was completed.	Time Format: HH:MM AM/PM Example: 03:35PM
Comma	Delimiter	,
H	Counseling Type Indicator	S = Subsidized & Unsubsidized Entrance Counseling P = Subsidized, Unsubsidized, & PLUS Entrance Counseling L = Financial Awareness Counseling X = Exit Counseling

Weekly Credit Status Report

The Weekly Credit Status report identifies borrowers at schools whose most recent Original Credit Decision is declined and not expired. The report will include PLUS borrowers whose credit requirements are not met and PLUS borrowers who met credit requirements in the past 30 days. The PLUS borrower and all Direct PLUS loans and PLUS Applications that are associated to the active credit check will be included in the report, and shall be excluded if credit requirements were met more than 30 days in the past. Endorsed Direct PLUS loans will also be excluded in the report if credit requirements were met more than 30 days in the past. A separate line item will be created for every Direct PLUS loan and PLUS Application for the same borrower.

Credit requirements have been met when a Direct Loan PLUS Borrower has:

- Successful documentation of extenuating circumstances
- Receipt of an approved endorser
- Completion of PLUS Counseling
- Successful completion all PLUS Loan requirements needed for disbursement

Business Rules

- 1) The Weekly Credit Status report will sort records ascending as follows:
 - a. Borrower Last Name
 - b. Borrower First Name
 - c. Borrower Middle Initial
- 2) The report is available via the COD Reporting Web site in only comma-delimited format.
- 3) The report generates weekly

Comma-Delimited (CSV) Detail Record Layout

Column	Field Name and Description	Valid Field Content
A	OPE School ID	8 digit number. 0 – 9

Column	Field Name and Description	Valid Field Content
		Leading zeros will not display
Comma	Delimiter	,
B	Borrower's Last Name	Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position
Comma	Delimiter	,
C	Borrower's First Name	Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position
Comma	Delimiter	,
D	Borrower's Middle Initial	Uppercase A-Z Can be blank
Comma	Delimiter	,
E	Borrower's Social Security Number	Number field: 001010001-999999998 Leading zeros will not display
Comma	Delimiter	,
F	Borrower's Date of Birth	MM/DD/CCYY
Comma	Delimiter	,
G	Original Credit Decision	A or D
Comma	Delimiter	,
H	Credit Check Date	MM/DD/CCYY
Comma	Delimiter	,
I	Credit Check Expiration Date	MM/DD/CCYY
Comma	Delimiter	,
J	Reconsideration Eligible	Y or N

Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
K	Plus Counseling Completed	Y or N
Comma	Delimiter	,
L	PLUS Counseling Complete Date	MM/DD/CCYY
Comma	Delimiter	,
M	Appeal Approved	Y or N
Comma	Delimiter	,
N	Endorser Approved	Y or N
Comma	Delimiter	,
O	Credit Requirements Met	Y or N
Comma	Delimiter	,
P	Award ID	<p>Character field:</p> <p>21 character loan ID of a DL award</p> <p>The components of the Loan ID are:</p> <p>Person's SSN:</p> <p style="padding-left: 40px;">001010001-999999998</p> <p>Sub-Program Indicator:</p> <p style="padding-left: 40px;">S = Subsidized Direct Loan</p> <p style="padding-left: 40px;">U = Unsubsidized Direct Loan</p> <p style="padding-left: 40px;">P = PLUS Loan</p> <p>Award Year: 16, for 2015-2016</p> <p>School ID:</p> <p style="padding-left: 40px;">X00000-X99999, where X = G or E</p> <p>Sequence Number:</p> <p style="padding-left: 40px;">001-999</p>
Comma	Delimiter	,
Q	PLUS Application ID	<p>0-9</p> <p>Maximum of 10 characters</p>

Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
R	Student's Social Security Number	Number field: 001010001-999999998 Leading zeros will not display Can be blank
Comma	Delimiter	,
S	Student's Last Name	Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position Can be blank
Comma	Delimiter	,
T	Student's First Name	Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position Can be blank
Comma	Delimiter	,
U	Student's Middle Initial	Uppercase A-Z Can be blank
Comma	Delimiter	,
V	Student's Date of Birth	MM/DD/CCYY Can be blank

Direct Subsidized Loan Usage Change

The Direct Subsidized Loan Usage Change report includes Direct Subsidized Loans for a borrower when there is a change to that borrower's Subsidized Usage Limit calculated values. The report will include a row for each Direct Subsidized Loan the borrower has at that school. The report will be triggered when any of the following values change on an award: "Maximum Subsidized Eligibility Period," "Actual Subsidized Usage Period," "Actual Non-Cred Teacher Cert Subsidized Usage Period," "Anticipated Subsidized Usage Period," or "Anticipated Non-Cred Teacher Cert Subsidized Usage Period." The report will be sent to all schools meeting the above triggers for the borrower. The report will only contain changes that occurred within the prior week.

Business Rules

- 1) The Direct Subsidized Loan Usage Change report will sort records ascending as follows:
 - a. Borrower SSN
 - b. Award Year
- 2) The report is available via the COD Reporting Web site
 - a. Comma-Delimited Format
 - b. Do Not Distribute - if this option is chosen, the Direct Subsidized Loan Usage Change report will not be generated and sent to you, although prior versions will still be available for viewing on the COD Web site. You can select the Do Not Distribute option from the COD Web site Report Selection screen at any time. Keep in mind that, if you choose not to receive a report, COD will not be able to send any missed reports for your school at a later time. If you update your options to begin receiving a report, you will only receive reports generated from that point forward.
- 3) The report generates weekly

Comma-Delimited (CSV) Detail Record Layout

Direct Subsidized Loan Usage Change		Comma-Delimited (CSV)
Column	Field Name and Description	Valid Field Content
A	School OPEID The OPEID for the school	Valid OPEID
Comma	Delimiter	,
B	Borrower SSN The borrower's current Social Security Number	000000000-999999999

Direct Subsidized Loan Usage Change		Comma-Delimited (CSV)
Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
C	Borrower Last Name The borrower's last name	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
D	Borrower First Name The borrower's first name	Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
E	Borrower Middle Initial The borrower's middle initial	A-Z
Comma	Delimiter	,
F	SULA Flag Flag indicating whether or not a person is subject to a subsidy limit for a Direct Subsidized Loan	Y = Yes N = No
Comma	Delimiter	,
G	Sum Actual Subsidized Usage Period The sum of all actual subsidized usage periods, excluding those for Non-Credential Teacher Certification Programs, for the student,	Numeric Can be blank
Comma	Delimiter	,
H	Sum Actual Non-Credential Teacher Certification Program Subsidized Usage Periods The sum of all actual subsidized usage periods for a student that are for Non-Credential Teacher Certification Programs. It is summed across Award Years and schools.	Numeric Can be blank
Comma	Delimiter	,

Direct Subsidized Loan Usage Change		Comma-Delimited (CSV)
Column	Field Name and Description	Valid Field Content
I	Award ID Unique award identifier.	Student's Social Security Number: 001010001-999999998 Loan Type: S = Subsidized U = Unsubsidized P = PLUS for parent and graduate/professional borrowers Program Year: 16, for 2015-2016 School Code: X00000-X99999 where X = G or E Loan Sequence Number: 001-999
Comma	Delimiter	,
J	Award Year The Award Year	CCYY
Comma	Delimiter	,
K	Award Amount Issued The Scheduled Award Amount	Right justified, zero filled. Dollars and cents.
Comma	Delimiter	,
L	Special Programs Indicator Indicator of the special program type being covered by aid.	A: Selective Admission Associated Program B: Bachelor's Degree Completion Program N: Not Applicable P: Preparatory Coursework Graduate Professional Program T: Non-Credential Teacher Certification Program U: Preparatory Coursework Undergraduate Program
Comma	Delimiter	,
M	Maximum Subsidized Eligibility Period The calculated maximum Subsidized eligibility per the Published Program Length for an award	Numeric Can be blank
Comma	Delimiter	,
N	Actual Subsidized Usage Period The period of time used by the student related to the reported loan. This is returned only when the reported loan has at least one actual disbursement.	Numeric Can be blank
Comma	Delimiter	,

Direct Subsidized Loan Usage Change		Comma-Delimited (CSV)
Column	Field Name and Description	Valid Field Content
O	<p>Remaining Actual Subsidized Eligibility Period</p> <p>The remaining period of time in which the student may receive a Direct Subsidized Loan. This is returned when there is at least one actual disbursement for the reported loan. It is equal to the Maximum Subsidized Eligibility Period minus the Sum Actual Subsidized Usage Periods</p>	<p>Numeric</p> <p>Can be blank</p>
Comma	Delimiter	,
P	<p>Actual Non-Cred Teacher Cert Subsidized Usage Period</p> <p>The period of time used by the student related to the reported loan. This is returned only when the Special Program is reported as Non-Credential Teacher Certification Program and the reported loan has at least one actual disbursement.</p>	<p>Numeric</p> <p>Can be blank</p>
Comma	Delimiter	,
Q	<p>Remaining Actual Non-Cred Teacher Cert Subsidized Eligibility Period</p> <p>The remaining period of time in which the student may receive a Direct Subsidized Loan while in enrolled in a Non-Credential Teacher Certification Program. This is returned when the Special Program reported is Non-Credential Teacher Certification and there is at least one actual disbursement for the reported loan. It is equal to the Maximum Subsidized Eligibility Period minus the Sum Actual Non-Credential Teacher Certification Subsidized Usage Periods.</p>	<p>Numeric</p> <p>Can be blank</p>
Comma	Delimiter	,
U	<p>Anticipated Subsidized Usage</p> <p>The period of time used by the student related to the reported loan. This is returned only when the reported loan has only anticipated disbursements</p>	<p>Numeric</p> <p>Can be blank</p>
Comma	Delimiter	,

Direct Subsidized Loan Usage Change		Comma-Delimited (CSV)
Column	Field Name and Description	Valid Field Content
V	<p>Remaining Anticipated Subsidized Eligibility Period</p> <p>The remaining period of time in which the student may receive a Direct Subsidized Loan. This is returned only when all disbursements for the the reported loan are anticipated It is equal to the Maximum Subsidized Eligibility Period minus the Sum Anticipated Subsidized Usage Periods.</p>	<p>Numeric</p> <p>Can be blank</p>
Comma	Delimiter	,
W	<p>Anticipated Non-Cred Teacher Cert Subsidized Usage Period</p> <p>The period of time used by the student related to the reported loan. This is returned only when the Special Program is reported as Non-Credential Teacher Certification Program and the reported loan has only anticipated disbursements.</p>	<p>Numeric</p> <p>Can be blank</p>
Comma	Delimiter	,
X	<p>Remaining Anticipated Non-Cred Teacher Cert Subsidized Eligibility Period</p> <p>The remaining period of time in which the student may receive a Direct Subsidized Loan while in enrolled in a Non-Credential Teacher Certification Program. This is returned when the Special Program reported is Non Credential Teacher Certiciation and the reported loan has only anticipated disbursements. It is equal to the Maximum Subsidized Eligibility Period minus the Sum Anticipated Non Credential Teacher Certification Subsidized Usage Periods.</p>	<p>Numeric</p> <p>Can be blank</p>

Non Program Specific Reports

Below is a summary of all Non Program Specific Reports and available formats generated by the COD System.

<i>Format and Delivery Methods</i>				SAIG Mailbox					COD Web Site	
				Preformatted Text	Comma-Delimited	Pipe-Delimited	Fixed Length	Do Not Distribute	PDF	Comma-Delimited
Report Name	Report Selection Web Page	Sort	Frequency							
COD School Monitoring Report		Award Year	Weekly	¹						
COD School Funding History Report		Date of Transaction	By Request ¹							

¹ If triggered by Change

COD School Monitoring Report

The COD School Monitoring report assists schools with the financial aid disbursement process by highlighting three conditions;

1. Unsubstantiated Cash
 - a. Means your school has received cash for one or more Title IV Programs, however, to date a sufficient number of actual disbursement records to substantiate these amounts have not been received.

2. POP Situations – New Summary Format
 - a. Federal Pell Grant recipients are allowed to receive a maximum of one full Scheduled Pell Grant during an award year. The COD System is programmed to calculate the percentage of Scheduled Pell Grant used (based on Section 690.65 of the regulations) each time a school reports a disbursement to the student. Any amount exceeding 100 percent of a full Scheduled Pell Grant represents an overaward situation. The COD System allows a potential overaward situation to exist for 30 days and sends a warning to all schools involved before reducing all of the students Pell Grant disbursements for that award year to zero.

3. 30-Day Disbursement Reporting – Addition of Award Year Totals
 - a. Where one or more funded disbursements are accepted more than 30 days after the *Actual Disbursement Date*.

This report is an important tool to help schools identify potential issues in timely reporting of data to the Department so they can better meet regulatory and reporting requirements. Reviewing this report should be part of your weekly internal procedures.

Business Rules

1. The COD School Monitoring report is automatically sent to a school’s SAIG mailbox and COD Newsbox, on the COD Reporting Web site, on a weekly basis, when any of the three conditions is present: Unsubstantiated Cash, POP Situations and 30-Day Disbursement Reporting.

2. The COD School Monitoring report is available via SAIG in the following format:
 - i. Preformatted Text file (message class SCHMONOP)
3. The COD School Monitoring report is available via your school's Newsbox, on the COD Reporting Web site, in the following format:
 - i. PDF
 - ii. The COD School Monitoring report available in your school's Newsbox is the one most recently generated by COD.
4. Although the COD School Monitoring report is generated weekly, if there is no data for the report on a given week, the report will not be sent to schools' SAIG mailboxes or made available via your school's Newsbox.

Sample COD School Monitoring Report:

COD School Monitoring

School OPE ID: 02334400

Run Date: 1/4/2014

Please note that one or more of the following conditions have occurred at your school:

- Unsubstantiated Cash
- Pell Grant Potential Overaward Process (POP) Situations
- 30-Day Disbursement Reporting

Unsubstantiated Cash

Regulations require schools to submit disbursement records and disbursement adjustment records within certain timeframes (For Pell Grant, ACG and National SMART Grant, the timeframe is published annually in the Federal Register). Additionally, the cash management regulations require schools to return excess cash (i.e., refund of cash) within certain timeframes. You can review your school's cash balances on the COD Web site or the G5 Web site.

Issue: The COD System reflects that your school has received cash for one or more Title IV Programs; however, to date, a sufficient number of student actual disbursement records to substantiate these amounts have not been received. This is known as "unsubstantiated cash."

Note: Due to a lag in the receipt of transactions between COD and G5, it is possible the summaries in this report may not reflect your school's most recent refunds.

Action: To prevent delays in receiving additional cash, resolve your school's unsubstantiated cash by submitting disbursement records to the COD System or returning cash to the Department of Education.

Regulatory References: Pell Grant, 34 CFR 690.83; ACG and National SMART Grant, 34 CFR 691.83; TEACH Grant, 34 CFR 686.37; Direct Loan, 34 CFR 685.301(e). All programs: 34 CFR 688.166

Net Draws - Net Accepted and Posted Disbursements (NAPD) = Unsubstantiated funds

Program	Award Year	Net Draws	NAPD	Unsubstantiated Funds
Direct Loan	2013-2014	\$24,905.17	\$19,435.17	\$5,470.00

COD School Monitoring

School OPE ID: 02334400

Run Date: 1/4/2014

Net Draws - Net Accepted and Posted Disbursements (NAPD) = Unsubstantiated funds

Program	Award Year	Net Draws	NAPD	Unsubstantiated Funds
Fell	2013-2014	\$6,109.00	\$5,085.00	\$1,024.00

COD School Monitoring

School OPE ID: 02334400

Run Date: 1/4/2014

POP Situations

When more than one Attended School reports disbursements for a student, the COD System checks to make sure that the student has not received more than 100% of his or her eligibility for a Pell Grant for a given award year. If the COD System receives disbursement information that places the student in a situation in which he or she has received more than 100% of the student's Total Eligibility Used, the student has entered a Potential Overaward Process (POP) situation.

Issue: To date, the COD System has not received or accepted disbursement adjustments to correct some students' potential overaward.

Action: The number of students in a POP situation is listed below. Details on these students can be retrieved from the Multiple Reporting Record (MRR) file sent to your school's Student Aid Internet Gateway (SAIG) mailbox advising your school of a POP situation. The Pell POP report, generated weekly, can also be retrieved from your school's SAIG mailbox, and via the COD Reporting Web site in your school's newsbox. Use this information to determine the student accounts that should be reviewed and adjusted, as appropriate.

Regulatory Reference: 34 CFR 690.65 provides the basis for determining a student's remaining eligibility when another school has disbursed Pell Grant funds to the student.

Award Year	Number of Students
2013 - 2014	1

COD School Monitoring

School OPE ID: 02334400

Run Date: 1/4/2014

30-Day Disbursement Reporting

Regulations require schools to submit disbursement records and disbursement adjustment within certain timeframes (For Pell Grant, ACG and National SMART Grant, the timeframe is published annually in the Federal Register).

Issue: COD System records reflect awards with funded disbursements that were not accepted within 30 days of the disbursement date. The weekly and award year summaries below provide information accepted by the COD System within the past week, for each award year, where one or more funded disbursements were accepted more than 30 days after the actual disbursement date.

Action: Review the 30-day disbursement reporting requirements and make adjustments to your reporting processes for future disbursements.

Regulatory References: Pell Grant, 34 CFR 690.83; ACG and National SMART Grant, 34 CFR 691.83; TEACH Grant, 34 CFR 686.37; Direct Loan, 34 CFR 685.301(e)

Program	Award Year	Disb. Accepted during the Week	Disb. Accepted during the Week > 30 Days	% of Disb. Accepted during the Week > 30 Days	Net Amount Accepted during the Week	Net Amount Accepted during the Week > 30 Days After Disb.	Disb. Accepted during the Award Year	Disb. Accepted during the Award Year > 30 Days	% of Disb. Accepted during the Award Year > 30 Days	Net Amount Accepted during the Award Year	Net Amount Accepted during the Award Year > 30 Days After Disb.
Pell	2013-2014	2	2	100.0%	\$5,224.00	\$5,224.00	9,768	22	0.2%	\$21,262,435.00	\$35,188.00

COD School Funding History Report

The COD School Funding History Report shall display a school’s funding authorizations for a specified award year and program by school, program, and award year. The report shall also display year-to-date information for the selected school, program type, and award year. The COD School Funding History Report shall also contain a history of cash activity transactions for a school. This report shall be used by FSA, Schools, and Customer Service Representatives to track schools funding authorizations, current funding levels, and cash activity transactions.

Business Rules

1. The COD School Funding History Report shall be available via COD Web on the School Funding Information page.
2. The COD School Funding History Report shall be available in CSV format.
3. The COD School Funding History Report shall be sorted descending by Date of Transaction
4. The COD School Funding History Report shall be available on demand.

Report Layout

Comma-Delimited (CSV) Detail Record Layout

Column	Field Name and Description	Valid Field Content
A	Date of Transaction The date the transaction was processed in COD	Format: MM-DD-YYYY
Comma	Delimiter	,
B	Authorization (CFL) Adjustment The amount of Authorization (Funding Level) Transaction	Number Field
Comma	Delimiter	,
C	Drawdowns/Payments The amount of Drawdown	Number field
Comma	Delimiter	,
D	Returns of Cash The amount of cash returned	Number field
Comma	Delimiter	,
F	Drawdown Adjustments The amount of Drawdown Adjustment	Number field
Comma	Delimiter	,
G	Refunds of Cash	Number field

	The amount of cash refunded	
Comma	Delimiter	,
H	Drawdown Offsets The amount of Disbursement Offset	Number field
Comma	Delimiter	,
I	Unprocessed Deobligation The amount of Unprocessed Deobligations	Number field