

Chapter 2

Disbursing FSA Funds

This chapter explains the rules for crediting Federal Student Aid (FSA) funds to the student's account and making direct disbursements to the student or parent, as well as different types of disbursements including early and late disbursements. These rules apply to the Pell Grant, Teacher Education Assistance for College and Higher Education (TEACH) Grant, Iraq and Afghanistan Service Grant, Federal Supplemental Educational Opportunity (FSEOG) Grant, and Direct Loan programs. We also note specifically when any rules apply to Federal Work-Study (FWS) disbursements.

Notifications

Notification of disbursement

In general, there are two types of notifications a school must provide: (1) a general notification to parent Direct PLUS borrowers and all students receiving FSA funds, and (2) a notice when Direct Loan funds or TEACH Grant funds are credited to a student's account.

Notices

[34 CFR 668.165\(a\)](#)

Student or parent authorizations

[34 CFR 668.165\(b\)](#)

General notification

A school must notify a student of the amount of funds the student and their parent can expect to receive from each FSA program, including FWS, and how and when those funds will be disbursed. This notification must be sent before any disbursements are made. If you are notifying the student of the next disbursement by email or other electronic means, you are encouraged to follow up on any electronic notice for which you receive an "undeliverable" message.

If the funds include a Direct Loan, the notice must indicate which funds are subsidized loans, unsubsidized loans, and/or PLUS loans. A school must provide the best information that it has regarding the amount of FSA program funds a student can expect to receive. Because the actual loan disbursements received by a student may differ slightly from the amount expected by the school (due to loan fees and rounding differences), you may include the gross amount of the loan disbursement or a close approximation of the net disbursement amount.

Direct Loan and TEACH Grant notification

Except in the case of loan funds made as part of a post-withdrawal disbursement (see *Volume 5* for notification requirements in such cases), when Direct Loan or TEACH funds are being credited to a student's ledger account, the school must also notify the borrower in writing (paper or electronically) of the:

- anticipated date and amount of the disbursement;
- student’s or parent’s right to cancel all or a portion of a Direct Loan, loan disbursement, TEACH Grant, or TEACH Grant disbursement and have the loan proceeds or TEACH Grant proceeds returned to the Department; and
- procedures and deadlines by which the student or parent must notify the school that they wish to cancel the Direct Loan, loan disbursement, TEACH Grant, or TEACH Grant disbursement.

Schools may not use a conversation—either in person or on the telephone—as the sole notification of disbursement because that is not an adequate and verifiable method of providing notice. However, schools can use verbal notices in addition to written notices.

The timing of a Direct Loan or TEACH Grant notification varies depending on whether a school obtains **affirmative confirmation** from a student that they want a loan or accepts the grant. Under affirmative confirmation, a school obtains written confirmation of the types and amounts of Title IV loans a student wants for the period of enrollment before the school credits the student’s account with those loan funds. See [34 CFR 668.165\(a\)\(6\)](#). The process under which the TEACH Grant program is administered is considered to be an affirmative confirmation process.

This notification must be sent:

- **if the school obtains affirmative confirmation**, no earlier than 30 days before and no later than 30 days after crediting the student’s account; or
- **if the school does NOT obtain affirmative confirmation**, no earlier than 30 days before and no later than 7 days after crediting the student’s account.

If the borrower or TEACH Grant recipient wishes to cancel all or a portion of a Direct Loan, or TEACH Grant disbursement, they must inform the school. A school must return the loan or grant, cancel it, or do both, provided that the school receives the loan cancellation request within the following time frames:

- **If the school obtains affirmative confirmation from the student**, by the later of the first day of a payment period or 14 days after the date the school notifies the student or parent of their right to cancel all or a part of a loan or grant; or
- **If the school does NOT obtain affirmative confirmation from the student**, within 30 days of the date the school notifies the student or parent of their right to cancel all or a part of a loan.

The school must inform the student or parent in writing of the outcome of any cancellation request.

If a school receives a student’s or parents’ request for cancellation outside of the period during which the school is required to cancel the loan, grant, or loan or grant disbursement, the school *has the option* of canceling and returning the loan or grant. In the case of a loan, if a school declines to return a disbursement, the school should direct the borrower to contact their loan servicer.

Schools should always use G5 to return Title IV funds. A school should not return Direct Loan funds to ED’s federal loan servicers directly

When acting upon a cancellation request, your school must return the funds (if received) and/or cancel the loan or grant as appropriate. A school is not responsible for returning any portion of a loan or grant that was disbursed to a student or parent directly (e.g., as a result of a credit balance on the student’s account) before the request for cancellation was received.

Direct Loan funds that are returned within 120 days of the disbursement by the school or the borrower, for any reason, are treated as a partial or full cancellation, with the appropriate adjustment of the loan fee and interest. In addition, Direct Loan funds that are returned by a school at any time to comply with a regulatory or statutory requirement are treated as a partial or full cancellation.

However, a school should not return Direct Loan funds on a borrower’s behalf if more than 120 days have passed since the disbursement date. If a borrower asks the school to do this, the school should direct them to the appropriate servicer for guidance on how they can return the money. This is because Direct Loan funds returned 120 days or more after the disbursement are processed as a payment with no adjustment of loan fees or interest.

For additional information on returning loan funds, see *Chapters 3 and 4* in this volume and *Volume 5* (for the return of

loan funds when a student withdraws).

See Appendix B of the FSA Handbook for information about loan discharge and other issues when a student dies.

Authorizations

You must obtain authorization from a student (or parent borrower) before your school can perform any of the following activities:

- Use FSA funds to pay for allowable educationally related charges, including prior year charges, **other than** tuition, fees, and room and board (if the student contracts with the school).
- Credit FWS wages to a student's account to pay any educationally related charges. See [34 CFR 675.16](#).
- Hold an FSA credit balance (see the discussion later in this chapter).

Authorizations

[34 CFR 668.165\(b\)](#)

An authorization must explain what FSA funds are covered by the document, and it must specify the time period covered by the authorization. Unless otherwise specified, a student or parent may authorize a school to carry out the allowable activities for a specific period of time such as an academic year or for the entire period the student is continuously enrolled, including multiple academic years.

A school may not require or coerce the student or parent to provide an authorization, and it must clearly explain to the student or parent how to cancel or modify the authorization. The school must also explain how it will go about cancelling the authorization and that a cancellation is not retroactive.

A student or parent may cancel or modify an authorization at any time. A cancellation or modification is not retroactive—it takes effect on the date that the school receives it from the student or parent. If a student or parent cancels an authorization to use FSA funds to pay for other allowable charges, the school may use FSA funds to pay only those authorized charges incurred by the student *before* the school received the notice.

An authorization must clearly explain how the school will carry out an activity, but it does not need to detail every aspect pertaining to the activity. However, a blanket authorization that only identifies the activities to be performed is not acceptable. For instance, an authorization permitting a school to hold an FSA credit balance must provide detail that is sufficient to give the student or parent a general idea of what charges the credit balance would be used to pay. A blanket statement that the credit balance would cover any charges is not acceptable.

A school may include two or more of the items that require authorization in one statement. Each component and term in the authorization must be conspicuous to the reader, and a student (or parent borrower) must be informed that they may refuse to authorize any individual item on the statement.

Holding Title IV credit balance authorizations

If a school holds excess student funds, the school must:

- identify the amount of funds the institution holds for each student or parent in a subsidiary ledger account designed for that purpose;
- maintain, at all times, cash in its depository account in an amount at least equal to the amount of funds the institution holds on behalf of the student or the parent; and
- notwithstanding any authorization obtained by the school, pay any remaining balance on loan funds by the end of the loan period, and any other remaining Title IV funds by the end of the last payment period in the award year for

which the funds were awarded.

If a student or parent cancels an authorization to hold excess Title IV funds, the funds must be paid directly to the student or parent as soon as possible but no later than 14 days after the school receives the notice. (See the discussion under *Time frame for paying FSA credit balances* later in this chapter.)

Using electronic processes for notifications and authorizations

So long as there are no regulations specifically requiring that a notification or authorization be sent via U.S. mail, a school may provide notices or receive authorizations electronically. You may also use an electronic process to provide required notices and make disclosures by directing students to a secure website that contains the required notifications and disclosures.

If you use an electronic process to provide notices, make disclosures, or direct students to a secure website, then you must notify each student individually every year. You may provide the required notice through direct mailing to each individual through the U.S. Postal Service, campus mail, or electronically through email.

Electronic disclosures

[34 CFR 668.41\(b\) & \(c\)](#)

The annual individual notice must:

- identify the information required to be disclosed that year;
- provide the exact Internet or intranet address where the information can be found; and
- state that, upon request, individuals are entitled to a paper copy, and inform students how to request a paper copy.

A school must obtain a student's voluntary consent to participate in electronic transactions

Voluntary consent to participate in electronic transactions is required for all financial information provided or made available to student loan borrowers and for all notices and authorizations to FSA recipients required under [34 CFR 668.165](#). (See *Volume 2* for more information on The Electronic Signatures in Global and National Commerce Act or E-Sign Act)

Limitations on using power of attorney in disbursing FWS funds

A school may not obtain a student's power of attorney to authorize FWS disbursements unless the Department has granted prior approval (contact your [School Participation Division](#)). A school must be able to demonstrate that there is no one else (such as a relative, landlord, or member of the clergy, for example) who could act on behalf of the student.

Power of attorney with FWS

[34 CFR 675.16\(a\)\(8\)](#)

Institutional Charges

Institutional versus noninstitutional charges

Institutional charges are generally those for tuition and fees, room and board, and other educational expenses that are paid to the school directly. If a fee (like a registration or technology fee) is required for all students in a program, it is considered an institutional charge. Similarly, if a charge is part of an enrollment agreement or any addendum or if the school routinely debits a student's ledger account for the amount with the tuition and fees, it is generally an institutional charge. A charge does not have to appear on a student's account to be considered an institutional charge.

All charges for tuition, fees, and room and board (if contracted with the school) must be considered institutional charges.

Books and supplies must be considered part of tuition and fees—and therefore as institutional charges—if a student does not have a real and reasonable opportunity to purchase them elsewhere. (See the section on demonstrating a real and reasonable opportunity in *Volume 5, Chapter 1*.)

A school may include the costs of books and supplies as part of tuition and fees in any of the following three situations:

1. The school demonstrates there is a compelling health or safety reason for it to provide the books and supplies,
2. The school documents on a current basis that the books and supplies, including digital and electronic course materials, are not available elsewhere or accessible by students enrolled in that program from sources other than those provided or authorized by the school, or
3. The school -
 - has an arrangement with a book publisher or other entity that enables it to make those books or supplies available to students below competitive market rates,
 - provides a way for a student to obtain those books and supplies by the seventh day of a payment period, and
 - offers a student the ability to opt out of the way a school provides books and supplies.

If a school charges for books and supplies as part of its tuition and fees and a student opts out of that method for providing books and supplies, the school must reduce the student's tuition and fees by the amount associated with the books and supplies.

Noninstitutional charges in an enrollment agreement

Generally, if a school includes charges for books, supplies, and equipment (including kits) as part of a program's enrollment agreement, they are considered institutional charges. However, they can be excluded from institutional charges if all the following criteria are met:

1. There is no up-front charge for the books, supplies, or equipment on the student's account ledger, and signing the enrollment agreement does not incur a financial obligation for those items but only acknowledges that they are necessary for the program.
2. A real and reasonable opportunity exists for students to purchase these items from a source other than the school; and
3. The school gets written authorization from students who opt to buy these items from the school, in accordance with [34 CFR 668.165\(b\)](#), allowing the school to use Title IV funds to pay for charges other than tuition and fees and school provided room and board. The school may then charge student accounts for the kit and use Title IV funds to pay for it.

See Question 10 in the [March 5, 2019, electronic announcement](#).

Principle 1: Most costs charged by the school are institutional charges.

The most important principle to keep in mind is that all tuition, fees, room and board, and other educationally related charges a school assesses a student are institutional charges, unless demonstrated otherwise. If you want to exclude specific charges or costs from a calculation, you must document that the charges are not institutional charges.

Principle 2: An institutional charge does not need to be assessed to all students.

A charge assessed to all students enrolled in a course or program is an institutional charge whether or not it is assessed to all students at the school. Moreover, a charge does not have to be specified in a student's enrollment agreement to be considered an institutional charge.

Principle 3: Charges on a student's account are not always school charges; school charges do not always appear on a student's account.

With the student's authorization, a school may credit a student's account with Title IV funds to pay for noninstitutional charges. If a student withdraws from the school with debits for noninstitutional charges on their account, the school should exclude those charges from the Return calculation.

Conversely, there may be institutional charges that do not appear on a student's account. If a school disburses Title IV funds to a student to buy required books, equipment, supplies, or materials, and the student does not have a real and reasonable opportunity to purchase them from another source, those costs must be classified as institutional charges.

Using Title IV funds to pay overtime charges is prohibited

A school may not use Title IV funds to pay overtime charges for a student who fails to complete their academic program within the normal time, even with a student's authorization. See *Volume 3, Chapter 2*, for additional information.

Prorating charges

In most cases, the total charges a school assesses the student in a semester, academic year, or other instructional period are for education and services the institution provides within that period of time. However, some schools charge a student up front for the total cost of a multiyear program (for example, the student signs an enrollment agreement and is charged for the total costs of an 1,800-clock-hour program at the beginning of the program). In this case, because the charges assessed up front represent the costs of education and services that will be provided over a two-year period, the institution would, on a program basis, prorate the total charges over the two-year period to determine the amount of charges applicable to each year (each loan period or award year, as appropriate) for the purpose of determining the amount of Title IV aid that may be credited to a student's account and the amount that must be provided to a student as a credit balance.

Prorating charges

[34 CFR 668.164\(c\)\(5\)](#)

Institutional charges (in general, tuition and fees) allocated to each year or portion of a year would be based on the education and services the school provides during that period of time, in the same way as they are for schools that charge

their students year by year. Charges for books and supplies that are institutional charges would also be prorated.

[34 CFR 668.164\(c\)\(5\)](#) provides a specific formula for prorating charges. For programs with substantially equal payment periods where the institution charges up-front for the whole program, total institutional charges, including applicable books, supplies or equipment charges, must be divided by the number of payment periods in the program. For other programs, the institution must divide the number of credit or clock hours in the current payment period by the total number of credit or clock hours in the program and multiply the result by the total institutional charges for the program. See also the [March 5, 2019, announcement](#), which gives further explanation of this requirement as well as a list of Q's and A's.

Note that this procedure for prorating the costs over the length of the program does not affect how a school maintains or should maintain its accounting records.

Example: Prorating costs that are charged up front

Example College A (ECA) is a nonprofit postsecondary school offering a program in storm water abatement. Student X enters ECA's abatement program on April 28, 2022. ECA posts the charges for the entire 1,500-hour program at its beginning. Students are required to purchase equipment from the institution as part of an enrollment agreement, so it is included in the tuition and fees.

Program Profile

Academic Year Definition	900 hours and 30 weeks of instructional time
Program	1,500 hours and 50 weeks of instructional time
Program Start Date	April 28, 2023
Program End Date	April 8, 2024
Program Cost	\$27,000 total: \$22,000 first year, \$5,000 second year \$15,000 for tuition and equipment charged up front \$7,000 for other (e.g., living) expenses in the first year \$5,000 for other expenses in the second year
Pell Award Years Included	July 1, 2022–June 30, 2023 July 1, 2023–June 30, 2024
Payment Period 1 (450 hours)	April 28, 2023, to August 8, 2023
Payment Period 2 (450 hours)	August 11, 2023, to November 21, 2023
Payment Period 3 (300 hours)	November 24, 2023, to January 30, 2024
Payment Period 4 (300 hours)	February 5, 2024, to April 11, 2024
First loan period (900 hours)	April 28, 2023, to November 21, 2023

Student X's Federal Student Aid Information

The following Federal Student Aid awards are available to Student X for their program based upon their EFC and COA. Note that these are not necessarily the amounts that will actually be awarded:

2022–2023 Pell Grant Scheduled Award	\$5,100
2023–2024 Pell Grant Scheduled Award	\$5,100
Subsidized/Unsubsidized Direct Loan for First Loan Period	\$3,500/\$2,000
Subsidized/Unsubsidized Direct Loan for Second Loan Period	\$4,500/\$2,000

When a school charges for an entire program at the start of the course, it must determine the institutional charges—\$15,000 in this case—in proportion to the number of clock hours in each payment period. So ECA would apportion \$4,500 (450 hours/1,500 hours × \$15,000) to each of the payment periods in the first academic year and \$3,000 (300 hours/1,500 hours × \$15,000) to those in the second academic year.

First Academic Year and Loan Period, 900 Hours

Cost: \$22,000 Title IV funds: Pell = \$5,100, Subsidized DL = \$3,500, Unsubsidized DL = \$2,000 Proration for crediting student's account:

First Payment Period: $450/1500 \times \$15,000 = \$4,500$

Second Payment Period: $450/1500 \times \$15,000 = \$4,500$

Note: This example only concerns Title IV funds, which do not cover the entire cost of attendance for the first year. It is assumed that funds from some other source(s) make up the shortfall.

On April 28, 2023, the school credits Student X's account with \$5,300: \$2,550 in 2022–2023 Pell Grant funds, and \$1,750 in subsidized and \$1,000 in unsubsidized Direct Loan funds. When these are applied against the \$4,500 in prorated school charges for the first payment period, it creates a Title IV credit balance of \$800 ($\$5,300 - \$4,500$) that the school electronically transfers to the bank account Student X previously specified to be used for that purpose.

Student X begins the second payment period on August 11, 2023, and the school credits Student X's account with \$5,300 as given above, but this time the \$2,550 in Pell funds are from the 2023–2024 scheduled award. This again creates a credit balance of \$800 that the school transfers to the student's specified bank account.

Second Academic Year and Loan Period, 600 Hours

Cost: \$5,000 Title IV funds: Pell = \$3,400, Subsidized DL = \$1,600

Proration for crediting student's account:

First Payment Period: $300/1500 \times \$15,000 = \$3,000$

Second Payment Period: $300/1500 \times \$15,000 = \$3,000$

The cost for the second year is only \$5,000, and half of that, \$2,500, will be for the first payment period in the second academic year. This is less than the prorated institutional charges of \$3,000, which means the student will

receive no credit balance of Title IV funds. On November 24, 2023, the school credits Student X's account with \$2,500 in FSA funds: \$1,700 in 2023–2024 Pell funds (the first payment period this year—which is the third payment period in the program—is only 300 hours versus 450 in the first and second periods of the first year, so 1/3 rather than 1/2 of the scheduled award is used) and \$800 in subsidized Direct Loan funds.

Student X begins the fourth and final payment period on February 5, 2024, and, as in the third payment period, the aid officer credits the student's account with \$2,500: \$1,700 in Pell and \$800 in Direct Loan funds. Notice that Student X has now received \$5,950 in Pell funds for 2023–2024 (\$2,550 from Payment Period 2 and \$1,700 from each of Payment Periods 3 and 4), which is more than the student's scheduled award of \$5,100. Student X, who is enrolled more than half time, is eligible to receive an additional (year-round) Pell Grant award of up to 50% of their scheduled award (see Volume 7). The additional \$850 in Pell money amounts to 1/6 or 16.7% of their scheduled award ($\$850 \div \$5,100$) and counts toward their Lifetime Eligibility Used.

[34 CFR 668.164\(c\)\(5\)\(ii\)](#)

Paying Institutional Charges

Paying pass-through charges

The law allows a school to credit a student's account with FSA funds to pay for institutionally provided housing or to pay for charges incurred at a school-owned bookstore. However, it is not necessary that the school actually own the student housing or the bookstore. The school may enter into a contract with a third party to provide institutional housing and/or bookstore services. *A school that has such a contractual agreement for housing and books and supplies is viewed as providing the goods and services itself.*

Charges Incurred at Bookstores

[34 CFR 668.164\(c\)](#)

[DCL GEN-12-21](#), November 28, 2012

As allowed under [34 CFR 668.164\(c\)](#), a school may credit the student's account with Title IV, HEA funds to pay for housing and for educationally related goods and services from the bookstore (with the student's authorization if such charges are not institutional charges). If a third party operates the bookstore, the school must have a written contract or other legal agreement with it, under which the student is able to charge the goods and services. Other FSA requirements apply to housing and the bookstore. For instance,

- A school must give a student the opportunity to opt out of having purchases of books and supplies from an institutionally owned or contracted bookstore charged to their account. [\[34 CFR 668.164\(m\)\(3\)\]](#)
- A school must include the cost of housing as an institutional charge in any return calculation required when an eligible recipient ceases to be enrolled prior to the end of the payment period or period of enrollment. (See *Volume 5*.)
- Bookstore charges must count as institutional charges when performing a return calculation if students did not have a "real and reasonable opportunity" to purchase the books and supplies from any place other than that bookstore. (See *Volume 5*.)
- The school must include the contracted third-party housing among the locations for which it fulfills the requirements for reporting campus crime and safety information.
- If the bookstore is on campus or in any off-campus building or property the school owns or controls, the school must include the bookstore among the locations for which it reports campus crime and safety information. See *Volume 2* for more information.

Campus security

[34 CFR 668.41\(e\)](#), [668.46](#), and [668.49](#)

The third party that owns the housing or bookstore also must comply with the civil rights and privacy requirements contained in the school's program participation agreement (see *Volume 2*).

Paying prior-year charges

In general, FSA funds may only be used to pay for the student's costs for the period for which the funds are provided. However, a school may use current-year funds to satisfy prior-year charges of not more than \$200 for:

- tuition, fees, and room and board (provided by the school) without obtaining the student's or parent's authorization; and
- educationally related goods and services provided by the school if it obtains (or had already obtained) the student's or parent's authorization under §668.165(b).

Prior-year charges

[34 CFR 668.164\(c\)\(3\)](#) & [\(4\)](#)

A school cannot use current Title IV funds to cover more than \$200 in prior-year charges, even with a student or parent authorization (\$200 total, not in each payment period in the current award year).

A "prior-year" is any award year or loan period prior to the current one, as applicable.

The costs of education and other services a school provides a student are associated with the year for which the education and services are provided. When evaluating whether prior-year charges exist in a payment period, the school must use the following definitions for "the current year":

- For a student or parent who receives only a Direct Loan in a payment period, the current year is the current loan period.
- For a student who does not receive a Direct Loan but receives other Title IV funds in a payment period, the current year is the current award year.
- For a student or parent who receives a Direct Loan and funds from any other Title IV program in a payment period, the current year is either the current loan period or the current award year as determined by the school.

Disbursements by payment period

Except for paying a student their work-study earnings, or unless one or more payment periods have elapsed before a school makes a disbursement, *a school must disburse during the current payment period* the amount of FSA funds that the student or their parent is eligible to receive for that payment period. That is, a disbursement must be in direct relation to the actual cost incurred by the student for that payment period.

A school may not reduce or eliminate a student's eligibility for a Title IV credit balance by front-loading or apportioning institutional charges that the school cannot document are attributable to that payment period.

As mentioned earlier, for a program with substantially equal payment periods, a school prorates the charges associated

with a current payment period by dividing the total institutional charges for the program by the number of payment periods in the program.

For a program that does not have substantially equal payment periods, a school prorates charges by dividing the number of credit or clock hours in the current payment period by the total number of credit or clock hours in the program and multiplying that result by the total institutional charges for the program.

A school may make a prior-year, late, or retroactive disbursement during the current payment period as long as the student was enrolled and eligible during the payment period covered by that disbursement.

A school may disburse Pell, TEACH Grant, Iraq & Afghanistan Service Grant, or FSEOG funds to a student on a leave of absence (LOA). As it pertains to FWS, a student's FWS compensation is earned when the student performs the work. Therefore, a school may disburse FWS funds to a student on a LOA for hours worked before the student went on a LOA. However, *a school must not disburse Direct Loan funds to a student on a leave of absence*. Because a Title IV credit balance are funds that have already been disbursed, a school must pay a Title IV credit balance to a student on a leave of absence.

For more information about disbursing funds by payment periods, see *Volume 3, Chapter 1*.

Checking Eligibility at the Time of Disbursement

Before a school awards funds to a student, it confirms that the student is an eligible student and is making satisfactory academic progress (see *Volume 1*). Also, before disbursing FSA funds, the school must determine and document that the student remains eligible to receive the type and amount of FSA funds that it expects to disburse. The school *and its third-party servicer*, if applicable, must have a process (consistent with the regulations) for determining student eligibility at the time of disbursement. See the discussion under *Third-Party Servicers Disbursing Credit Balances by EFT* and *Tier One and Tier Two Arrangements* later in this chapter for additional information about working with third-party servicers.

Confirmation includes, but is not limited to, the following:

- for Direct Loans, the student is enrolled at least half time and has a valid, linked MPN;
- for a student otherwise eligible for a Pell Grant, the scheduled disbursement will not cause the student to exceed their lifetime eligibility (see *Volume 7*);
- a student enrolled in a non-term program or nonstandard term program with terms that are not substantially equal in length (for Direct Loan purposes) has completed the previous period (credits/clock hours and weeks of instruction);
- first-time FSA borrowers have completed entrance counseling, and received the required disclosures (see *Volume 8*);
- first-time, first year borrowers have completed the first 30 days of their academic program (see *Volume 3, Chapter 1*);
- for TEACH Grant awards, the student has
 - a. completed initial or subsequent counseling, as appropriate (see *Volume 9*);
 - b. signed an *Agreement to Serve or Repay*; and
 - c. earned the appropriate GPA, otherwise met the performance standard through testing, or is a retiree or a current or former teacher (see *Volume 9*).

The most common change that would make a student ineligible for a Direct Loan disbursement is if the student has dropped below half-time enrollment, so it is important that the financial aid office have a system to verify the student's enrollment status at the time of disbursement. If the student has only temporarily dropped below half-time enrollment, you may still make a Direct Loan disbursement after the student resumes at least half-time enrollment within the current payment period.

The Department does not permit disbursement of Title IV loan funds when there is no possibility of repayment. Therefore, if a student borrower or parent PLUS loan borrower dies before one or more disbursements of a Direct Loan have been made, the school must cancel the pending disbursement(s). In addition, if a school was unaware that a student or parent borrower died and learns after the fact that one or more disbursements of a Direct Loan were made after the borrower's date of death, the school must return the full amount of any post-death disbursements to the Department. **Title IV funds cannot be disbursed to a student or to a parent Direct PLUS Loan borrower (or their estate) after the student or parent has died, except for FWS funds earned prior to the student's death.** See Appendix B of the FSA Handbook.

Conditions under which a third-party servicer is responsible for confirming a student's eligibility

A third-party servicer is bound by the same provisions that apply to a school. The servicer must carry out its contracted activities in a manner keeping with a fiduciary under the Title IV, HEA programs. It is responsible for confirming student eligibility if the school engages the servicer to perform activities or transactions that lead to or support Title IV disbursements. Examples of activities and transactions are:

- processing financial aid applications;
- performing need analysis;
- verifying students have begun attendance in the classes on which their Title IV aid was based;
- verifying that students are making satisfactory academic progress (SAP);
- performing verification;
- determining the type and amount of Title IV funds that students are eligible to receive;
- creating origination, disbursement, or other records in the COD System;
- requesting funds under the advance, reimbursement, or heightened cash monitoring (HCM) payment methods; or
- accounting for funds that are originated, requested, or disbursed in reports or data submissions to the Department.

Third-party servicer responsibility to check eligibility before disbursement

[34 CFR 668.25\(c\)\(4\)](#)

[34 CFR 668.164\(b\)\(3\)](#)

When schools can't make interim disbursements

If the school has any conflicting documentation or other reason to believe that it does not have a valid output document, it may not make an interim disbursement. A school can make an interim disbursement of certain types of FSA funds to a student selected for verification (including one selected by the school rather than the Department) prior to verification being completed. See *Chapter 4* of the *Application and Verification Guide*.

Because schools on the HCM2 and reimbursement payment methods must, as part of their request for Title IV funds from the Department, submit documentation showing that students were eligible to receive the funds disbursed to them, and because final determination of student eligibility includes completing verification, **HCM2 and reimbursement schools are not able to make interim disbursements.**

Time Frames For Paying FSA Funds

Prompt disbursement (three-day) rule

In general, schools that are not receiving federal cash from the Department through one of the heightened cash monitoring payment methods must make disbursements as soon as administratively feasible but no later than **three business days** after receiving funds from the Department, see [34 CFR 668.164\(a\)](#). The disbursements may be credited to the student's account or made directly to the student or parent, as discussed earlier. Consequently, a school may not delay the disbursement of funds until after the 60% point, for example, to avoid performing a Return of Title IV Funds calculation or to prevent the student from having to return funds upon withdrawal.

In order to comply with the excess cash regulations (described in *Chapter 1*), when requesting funds with which to make FSA disbursements, schools must ensure they do not draw down more cash than they can disburse over the next three business days.

Note that these time frames for disbursing to the student's account (or directly to the student or parent) are different than those for paying Title IV credit balances. As explained later in this chapter, a school has 14 days to pay a Title IV credit balance to the student or parent, unless it has written permission to hold the credit balance.

Defining the date of disbursement

(These rules apply to the FWS program as well.)

It is important to define the date of disbursement because several regulatory requirements are based on that date. For instance, you must disburse a Title IV credit balance to a student no later than 14 days after the date it was created or no later than 14 days after the first day of class, and you must notify a student of a loan disbursement within a time frame related to the date of that disbursement.

The date of disbursement also determines when the student becomes an FSA recipient with all the rights and responsibilities of an FSA recipient. For example, when Direct Loan funds are disbursed to a recipient, the student or parent assumes responsibility for the loan and has the right to cancel all or a portion of the loan.

A disbursement occurs when your school credits a student's account or pays a student or parent directly with:

- FSA funds received from the Department; or
- School funds labeled as FSA funds in advance of receiving actual FSA funds (except as noted below).¹

When using school funds in place of FSA funds, there are two situations where the FSA disbursement is considered to have taken place on the earliest day that the student could have received FSA funds rather than the actual disbursement date.

- If a school credits a student's account with its own funds earlier than 10 days before the first day of classes of a payment period, that credit is not considered an FSA disbursement until the 10th day before the first day of classes (the earliest a school may disburse FSA funds).
- If a student borrower is subject to the 30-day disbursement delay and a school credits the student's account with its own funds before the 30 days have elapsed, this is not counted as an FSA loan disbursement until the 30th day after the beginning of the first day of the first payment period in the student's program (the 31st day of classes).

¹ If your school simply makes a memo entry for billing purposes or credits a student's account and does not identify it as an FSA credit (for example, an estimated Federal Pell Grant), it is not a disbursement. For example, some schools prepare billing statements or invoices showing the estimated amount of FSA funds that students are eligible to receive. These estimated amounts are **NOT** FSA disbursements.

Reporting disbursements within 15 days

Schools must submit Direct Loan, Pell, TEACH, and Iraq and Afghanistan Service Grant disbursement records to the COD System no later than 15 days after making the disbursement or becoming aware of the need to adjust a previously reported disbursement. See [Federal Register Volume 87, Number 127, July 5, 2022](#).

The Department considers that Title IV funds are disbursed on the date that schools (a) credit those funds in their general ledger or any subledger to a student's account or (b) pay those funds to a student or parent directly. Title IV aid is disbursed even if schools use their own funds in advance of receiving program funds from the Department.

Failure to submit disbursement records within the required time frame may result in a rejection of all or part of the reported disbursement, an audit or program review finding, or possible fines or other penalties.

Early Disbursements

The earliest a school may disburse Title IV funds to an eligible student or parent is:

- if the student is enrolled in a credit-hour program offered in terms that are substantially equal in length that is not a subscription-based program, 10 days before the first day of classes of a payment period; or
- if the student is enrolled in a clock-hour program, a non-term credit-hour program, or a credit-hour program offered in terms that are not substantially equal in length that is not a subscription-based program, **the later of** -
 - a. 10 days before the first day of classes of a payment period or
 - b. the date the student completed the previous payment period for which the student received Title IV funds.
- if the student is enrolled in a subscription-based program, **the later of** -
 - a. 10 days before the first day of classes of a payment period or
 - b. the date the student completed the cumulative number of credit hours associated with the student's enrollment status in all prior terms that the student attended under the definition of a subscription-based program in [34 CFR 668.2](#).

Early Disbursements

[34 CFR 668.164\(i\)](#)

Generally, a school may not make an early disbursement of a Direct Loan to a first-year, first-time borrower who is subject to the 30-day delayed disbursement requirements in [34 CFR 685.303\(b\)\(5\)](#). The 30-day regulatory delay specifies that a school may not disburse the proceeds of a Direct Subsidized or Direct Unsubsidized Loan for a first-year, first-time borrower until 30 days after the first day of the student's program of study. For this purpose, a first-time borrower is someone who has not previously received a Direct Subsidized or Direct Unsubsidized Loan made under the Direct Loan Program, or a Subsidized Federal Stafford Loan, Unsubsidized Federal Stafford Loan, or Federal Supplemental Loan for Students made under the Federal Family Education Loan Program. This means that if a first-year, first-time borrower's program started on October 1, the school would be able to disburse Direct Loan proceeds as of October 31 (or by the 31st day). This restriction does not apply if the school is exempt due to low cohort default rates under [34 CFR 685.303\(b\)\(5\)\(i\)\(A\)](#) or [\(B\)](#). This exemption applies if the school's cohort default rates for the three most recent fiscal years for which data are available is less than 15 percent. It also applies if the school is an eligible home institution originating a loan to cover the cost of attendance in a study abroad program and has a cohort default rate less than 5 percent for the single most recent fiscal year for which data are available.

In addition, a school may not compensate a student employed under the FWS program until the student earns that compensation by performing work, as provided in [34 CFR 675.16\(a\)\(5\)](#).

Exception to the 30-day delay

[34 CFR 668.164\(i\)\(2\)](#)

Retroactive Payments

If a school did not make a disbursement to an enrolled student for a payment period(s) they completed—for example, because of an administrative delay or because the student's ISIR was not available until later—it may pay the student for all prior completed periods in the current award year or loan period for which the student was eligible. A school can make the retroactive disbursements in one lump sum.

If a school is retroactively paying a Pell Grant or TEACH Grant for a completed payment period in the same award year in which no disbursement has been made, the grant must be based on the hours completed by the student for that payment period. For example, if the student had enrolled full time at the beginning of the fall term but dropped to half-time status by the end of the term, the retroactive payment must be based on half-time status. At a term school, all completed coursework counts towards enrollment status, including earned "F" grades and incompletes that have not converted to "F" grades because the student failed to complete the coursework.

Retroactive payments

General: [34 CFR 668.164\(k\)](#)

Pell: [34 CFR 690.76\(b\)](#)

Direct Loans: [34 CFR 685.303\(d\)\(4\)](#)

Late Disbursements

Generally, an otherwise eligible student or parent becomes ineligible to receive FSA funds on the date that:

- for the Direct Loan program, the student is no longer enrolled at the school as at least a half-time student for the period of enrollment for which the loan was intended; or
- for the FSA grant programs, the student is no longer enrolled at the school for the award year.

However, if certain conditions are met, students must be considered for a disbursement after the date they became ineligible. These disbursements are called "late disbursements."

Late disbursements

[34 CFR 668.164\(j\)](#)

Conditions for a late disbursement

A student must be considered for a late disbursement (and the parent for a parent PLUS Loan disbursement) if the Department processed a SAR/ISIR with an official EFC before the student became ineligible. Therefore, a school must review its records to see if a student who did not receive a disbursement of FSA funds before becoming ineligible is eligible for a late disbursement. (Check the processed date as described below.)

Conditions and limitations on late disbursements

For students to receive a late disbursement, these conditions must have been met before they lost eligibility [\[34 CFR 668.164\(j\)\(2\)\]](#)

Program	Condition	Limitation
Pell Grant ¹	The Department processed a SAR/ISIR with an official EFC.	No additional requirements

FSEOG	The Department processed a SAR/ISIR with an official EFC.	Student is awarded a grant
Direct Loans	The Department processed a SAR/ISIR with an official EFC.	A loan record is originated. ²
TEACH Grants	The Department processed a SAR/ISIR with an official EFC.	The grant is originated.

These additional limitations must be satisfied before a school may make a late disbursement [34 CFR 668.164(j)(4)]³

- For all Title IV programs, the school received a valid SAR/ISIR by the date established by the Department in the annual deadline date notice.
- For Direct Loans:
 1. Students who are first-time, first-year borrowers completed 30 days of the program (subject to waivers discussed in *Volume 3*).
 2. For a second or subsequent disbursement, students successfully completed the period for which the loan was intended.

¹Within this chart, the rules for a Pell Grant also apply to Iraq and Afghanistan Service Grants.

²***The date of origination for a Direct Loan is the date a school creates the electronic loan origination record in its computer system;*** this may differ from the date the school transmits the record to the COD System or when the Department approves a record. A school may not originate a Direct Loan for a loan period in which the student is no longer enrolled on at least a half-time basis, even if the student is otherwise still enrolled at the school.

³For all programs, the late disbursement is made ***no later than 180 days*** after the date of the school’s determination that the student withdrew, or, for a student who did not withdraw, 180 days after the student became ineligible.

In addition, for a Direct Loan or an award under the TEACH Grant Program, the school must have originated the loan or grant prior to the date the student became ineligible (see below). For an FSEOG, the school must have made the award to the student prior to the date they became ineligible.

Processed date

For determining eligibility for a late disbursement, use the processing date on the SAR/ISIR. On an ISIR, use the field labeled “Processed Date.” On a SAR, use the date above the EFC on the first page. On a SAR Acknowledgment, use the date labeled “transaction process date” in the school use box.

Sometimes a school may have a SAR/ISIR with an official EFC processed while the student was enrolled but before the student listed the school on the FAFSA form. Subsequently, the school may receive a SAR/ISIR for the student with a processed date after they ceased to be eligible. In this case, the school needs to obtain a copy of the earlier SAR/ISIR to document eligibility for the late disbursement.

Date of origination

The regulations define the date of loan origination as “the date a school creates the electronic loan origination record.” If the school created an electronic loan origination record in its system before the date the student became ineligible, and the school can document the creation of that record, the school satisfies the date of origination component required for

making a late disbursement of Direct Loans (assuming all other late disbursement requirements are met).

Date of origination

[34 CFR 685.301\(a\)\(6\)](#)

Limitations on making a late disbursement

The regulations prohibit a school from making a late disbursement in certain situations, **even if a student otherwise meets the conditions for a late disbursement (see previous chart). A school is prohibited from making:

- a late second or subsequent disbursement of Direct Loan funds unless the student has successfully completed the loan period;
- a late disbursement of Direct Loan funds to a first-year, first time borrower who withdraws before the 30th day of the student's program of study, unless the school meets the requirements for a waiver based on low default rates (see *Volume 3*);
- a late first disbursement of a Direct Loan (i.e., the first disbursement of a Direct Loan in a loan period) if the student has withdrawn (post withdrawal disbursement) and has not begun attendance in enough courses to establish a half-time enrollment status. [668.164\(j\)](#) permits an institution to make a late disbursement of a Direct Loan for costs incurred to a student who did not withdraw, but ceased to be enrolled as at least a half-time student, does not apply because the student never really was a half-time student. (See [GEN-11-14 Q & As](#) for more information); and
- a late disbursement of Title IV funds to a student for whom the school did not have a valid SAR/ISIR by the deadline established by the Department.

In addition, a school may not make a late disbursement later than 180 days after the date the student becomes ineligible.

Late Disbursement Limitations

[34 CFR 668.164\(j\)\(4\)](#)

Late disbursements that *must* be made vs. late disbursements that *may* be made

If a student who qualifies for a late disbursement completes or withdraws during the payment period or period of enrollment, a school **must** make or offer, as appropriate, a late disbursement. Of course, though a school must in such cases offer the disbursement, a student or parent is never required to accept it. For example, a student may decline a loan disbursement to avoid the extra debt.

If the student completed the payment period or period of enrollment, the school must provide the student or parent the choice to receive the amount of Title IV funds that the student or parent was eligible to receive while the student was enrolled. Unlike with post-withdrawal disbursements below, there are no specific requirements for how schools offer this choice. When making a late disbursement in this circumstance, the school may credit the student's account for allowed charges but must pay or offer any remaining amount to the student or parent.

A late disbursement that a student who withdraws during the payment period or period of enrollment has earned based

on a return of Title IV funds calculation is called a post-withdrawal disbursement. A school must make any post-withdrawal disbursement required by the provisions of [34 CFR 668.22](#). The conditions and limitations for a post withdrawal disbursement are the same as for all other late disbursements though there are additional requirements. See *Volume 5* for the rules about offering and paying a post-withdrawal disbursement.

If a student did not withdraw or complete the payment period or period of enrollment but ceased to be enrolled at least half-time, the school **may** make a late disbursement of a Direct Loan. As long as the school previously confirmed that the student began attendance for the loan period and was enrolled at least half time, it is not required to reconfirm attendance before making a late disbursement of the loan.

A student who withdraws and subsequently signs a promissory note in time for the school to include the loan funds in the return of Title IV aid calculation may receive a post-withdrawal disbursement of the applicable amount of their loan funds (see *Volume 5* for more information). In addition, a student who loses eligibility for a reason other than their withdrawal and subsequently signs a promissory note may receive a late disbursement of the applicable amount of their loan funds.

Post-withdrawal disbursement

[34 CFR 668.22\(a\)\(5\)](#)

Paying a late disbursement

A school may credit a student's account with a late disbursement of FSA funds without the student's permission for current tuition, fees, and room and board provided by the school (includes up to \$200 in prior year charges for tuition, fees, and contracted room and board), along with other allowable charges of educationally related goods and services provided by the school if it obtained the student's or parent's authorization under [34 CFR 668.165\(b\)](#) before the student lost eligibility (this authorization also applies toward other allowable charges of prior-year charges up to the \$200 threshold).

If funds remain from a late disbursement after the outstanding charges on the student's account have been satisfied, **the school must pay the funds directly to the student within 14 days**. If a student with a Title IV credit balance withdraws before the funds are disbursed, other limitations apply. See *Volume 5* for an explanation of post-withdrawal disbursements.

If a school chooses to make a late disbursement of a Direct Loan to a student who ceases to be enrolled as at least a half-time student, the school determines the amount of the late disbursement of the Direct Loan it will offer the student by determining the educational costs the student incurred for the period of instruction during which the student was enrolled at least half time.

Flexibility in contacting students

To avoid having to contact students multiple times, a school may use one contact to:

- counsel borrowers about their loan repayment obligations;
- obtain permission to credit loan funds to students' accounts to cover unpaid institutional charges;
- obtain permission to make a late disbursement of grant or loan funds for other than institutional charges (if not previously obtained);
- obtain permission to make a late disbursement of grant or loan funds directly to students; and
- confirm that students wish the school to receive, as a direct disbursement, any grant or loan funds the students are due as a late disbursement.

Students' response to an offer of a late disbursement does not have to be in writing, but the school must document it.

Extended processing

Extended or post-deadline processing allows a school to make needed adjustments that may be identified after the closeout or processing deadline. Schools may request an extension to the data submission deadline for Direct Loans or grants via the post-deadline/extended processing request page in the COD System. They do not need to request post-deadline processing for Pell Grants if they are processing only downward disbursement adjustments.

Authorized school users must log on to the website, select the “School” menu, and then select “Request Post-Deadline/Extended Processing” on the left side. Users then:

- select the correct award year and program for the request;
- choose the general reason why extended processing is being requested from the reason code dropdown menu;
- provide an explanation for the request; and
- select “Submit.”

In the information a school provides to students when it informs them they are due a late disbursement, the school may include information about the advantages of keeping loan debt to a minimum.

Please keep in mind that if reporting a late disbursement, it must still meet all of the conditions mentioned earlier including the 180 day deadline.

Correcting disbursements

If your school incorrectly returned funds or failed to draw down all the funds a student was entitled to, please note that disbursing or redisbursing Title IV funds to resolve a school disbursement error is still considered a disbursement under the definition in [34 CFR 668.164\(a\)](#). As such, the disbursement (even if correcting an error) must meet all the cash management disbursement rules, including all of the late disbursement conditions, if applicable. That means, if a school discovers a disbursement error after a student is no longer eligible, any corrective disbursements must be made within the 180 day late disbursement deadline.

Disbursing FWS Wages

Your school may use any type of payroll period it chooses, provided students are paid at least monthly. It is a good idea to have the FWS payroll correspond to similar payrolls at the school. Unless you are paying the student with noncash contributions, you must pay the nonfederal share to the student at the same time you pay the federal share.

FWS wages are earned when the student performs the work. A school may pay the student after the last day of attendance for FWS wages earned while the student was still in school. However, when a student has withdrawn from school and is not planning to return, FWS funds may not be used to pay for work performed after the student withdrew. A correspondence student must submit the first completed lesson before receiving a disbursement under the FWS Program.

For audits and program reviews, schools must have documentation (e.g., canceled checks, bank statements) showing that students received disbursements in the amount charged to the FWS Program.

FWS payments to students

[34 CFR 675.16](#)

Crediting student's account

Noncash contributions

Your school has the option of paying its share of a student's FWS wages in the form of a noncash contribution of services or equipment—for example, tuition and fees, room and board, and/or books and supplies. However, you may not count forgiveness of a charge, such as a FWS student's parking fine or library fine, as part of the noncash contribution to the student.

Noncash payments (tuition, fees, services, or equipment) must be made before the student's final payroll period of the award period. If your school pays its share for a future academic period in the form of prepaid tuition, fees, services, or equipment, you must give the student—again, before the end of their final payroll period—a statement of the amount of the noncash contribution earned.

Crossover payment periods

When a payment period is in two award years (that is, when it begins before July 1 and ends on or after July 1), the student is paid for compensation earned through June 30 with FWS funds allocated for the first award year and for compensation earned beginning July 1 with FWS funds allocated for the following award year. (See *Volume 6* for a discussion of carrying back funds for summer employment.)

Holding FWS funds on behalf of the student

With written authorization from a student, a school may hold, on behalf of the student, FWS funds that would otherwise be paid directly to the student (unless this is prohibited by the terms of a reimbursement payment method). The restrictions for such an authorization are the same as those that apply to written authorizations to credit FWS disbursements to student accounts. If your school holds FWS funds on behalf of students, it must:

- identify the amount of FWS funds held for each student in a designated subsidiary ledger account;
- maintain cash in its bank account that is always at a minimum equal to the FWS funds being held for students; and
- disburse any remaining balance by the end of the school's final FWS payroll period for an award year.

Method of Disbursement

There are two ways to disburse FSA funds: by crediting the student's account for allowable charges at your school or by paying the student or parent directly. A school can evaluate their disbursement procedures by referring to the "[Fiscal Management Assessment](#)"

Method of disbursement

- Credit a student's ledger account: [34 CFR 668.164\(c\)](#)
- Direct payments: [34 CFR 668.164\(d\)](#)
- Cost of attendance: HEA Section 472

Credit to the student's account

When a school disburses FSA funds to a student by crediting a student's account, it may do so only for allowable charges associated with the current payment period (except for the allowances for prior year, late, or retroactive disbursements discussed elsewhere in this chapter). Note that Direct Loan funds credited to a student's account must pay for current

charges first.

Allowable charges include the following:

- current charges incurred by the student at the school for tuition, fees, and room and board if the student contracts with the school (third-party or passthrough charges are not included except in the case of third-party housing, books, and supplies contracted by the school);
- the prorated amount of those charges if the institution debits the student's ledger account for more than the charges associated with the payment period;
- books, supplies, and other educationally related goods and services provided by the institution if you obtain the student's or parent's (as applicable) written authorization; and
- prior-year charges not exceeding \$200 (see the discussion under *Paying prior-year charges* earlier in this chapter).

Tuition and fees

Section 472 of the HEA

Direct disbursement to the student or parent

You may also disburse FSA funds directly to the student or parent. Most schools choose to first credit FSA funds to the student's account at the school and then disburse any credit balance to the student or parent.

A school makes a direct payment for the amount of the Title IV program funds a student is eligible to receive (including Direct PLUS Loan funds that the student's parent authorized the student to receive) by:

- initiating an EFT of that amount to the student's financial account, including transferring funds to stored-value cards and debit cards (see the discussion under *Paying FSA Credit Balances later in this chapter*);
- issuing a check or other instrument payable to and requiring the endorsement or certification of the student; or
- dispensing cash for which the school obtains a receipt signed by the student.

A school makes a direct payment to a parent, for the amount of the Direct PLUS Loan funds that a parent does not authorize the student to receive, by:

- initiating an EFT of that amount to the parent's financial account;
- issuing a check for that amount payable to and requiring the endorsement of the parent; or
- dispensing cash for which the school obtains a receipt signed by the parent.

When the Department considers a check to have been issued

The Department considers that a school has issued a check on the date the school:

- mails the check to the student or parent; or
- notifies the student or parent that the check is available for immediate pick-up at a specified location at the institution.

A school may hold the check for no longer than 21 days after the date the school notifies the student or parent. If the student or parent does not pick up the check, the school must immediately (1) mail the check to the student or parent, (2) pay the student or parent directly by other means, or (3) return the funds to the appropriate Title IV program.

Holding a check

[34 CFR 668.164\(d\)\(2\)](#)

Disbursements in short programs where grades aren't awarded until the end of the program

Before making a second disbursement to students enrolled in one year or shorter programs for which they do not receive grades or credits until the end of the program, your school must have a satisfactory academic progress standard as described in *Volumes 1* and *2* and you must:

- measure a student's academic progress by the time the student has completed one-half of the program (one payment period); if no grades are given for the first half/payment period, a comparable assessment must be made; and
- *not make a second disbursement* of FSA funds to students who are not making satisfactory academic progress, except that students on probation or warning may receive a second disbursement if they completed the clock hours or credit hours associated with the first period.

Title IV Credit Balances

A Title IV credit balance occurs whenever the amount of Title IV funds credited to a student's account for a payment period exceeds the amount assessed the student for allowable charges associated with that payment period. Please see **Volume 5** for a discussion of credit balances when a student withdraws.

Credit balances

[34 CFR 668.164\(h\)\(1\)](#)

If FSA disbursements to a student's account at the school create a Title IV credit balance, the school must pay the credit balance directly to the student or parent as soon as possible but ***no later than 14 days after:***

- the first day of class of a payment period if the credit balance occurred on or before that day, or
- the balance occurred if that was after the first day of class.

School responsibility to pay credit balance in time frame

[34 CFR 668.164\(h\)\(2\)](#)

School responsibility to pay credit balance by the end of the last payment period

[34 CFR 668.165\(b\)\(5\)\(iii\)](#)

The law requires that any excess PLUS Loan funds be returned to the parent. Therefore, if PLUS Loan funds create a credit balance, the credit balance would have to be given to the parent. However, the parent may authorize your school (in writing or through studentaid.gov) to transfer the proceeds of a PLUS Loan credit balance directly to the student for whom the loan is made (for example, to a bank account in the student's name). The Department does not specify which Title IV funds make up a Title IV credit balance. ***No matter the order or which Title IV funds a student receives, it is up to the school to determine which Title IV funds create a Title IV credit balance.***

A school may not require a student to take any actions to obtain their credit balance. It is the sole responsibility of the school to pay, or make available, any Title IV credit balance within the 14-day regulatory time frames.

A school is not required to pay a Title IV credit balance that is less than \$1.00.

Refunds vs. paying credit balances

FSA regulations refer to the amount of aid that exceeds the allowable charges as a credit balance. School administrators sometimes refer to this as a refund; however, it is not the same thing as a refund under the school's refund policy or a post-withdrawal disbursement given to a student under the return of Title IV funds rules.

Paying Title IV Credit Balances

A school may pay a Title IV credit balance several ways including issuing a check, initiating an EFT process, or dispensing cash.

Paying a credit balance

by EFT: [34 CFR 668.164\(d\)\(1\)\(i\)\(A\)](#) & [\(ii\)\(A\)](#)

by check: [34 CFR 668.164\(d\)\(1\)\(i\)\(B\)](#) & [\(ii\)\(B\)](#)

Paying Title IV credit balances by issuing a check

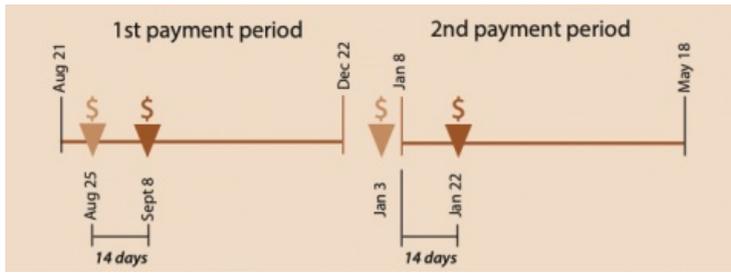
A school that is paying a student their credit balance with a direct disbursement must pay the student within the 14-day time frame. A school may pay a Title IV credit balance by issuing a check payable to and requiring the endorsement of the student or parent. A school is considered to have issued the check on the date that it:

- mails the check to the student or parent; or
- notifies the student that a check is available for immediate pickup and provides the specific location.

If notified that a check is available for immediate pickup, the school must be able to give the student a check when the student comes to the office within the 14-day time frame. For example, if a student is told (within the 14-day period) to come to the business office to pick up their credit balance, the student must be able to leave the business office with the funds in some form (e.g., a check, cash, or an appropriate stored value card), and not be told that a check will be mailed to them.

A school may hold the check for up to 21 days after the date it notifies the student. If the student does not pick up the check within this 21-day period, the institution must immediately mail the check to the student or parent, initiate an EFT to the student's or parent's bank account, or return the funds to the appropriate FSA program.

Example—14-Day Time Frame for Paying Credit Balances



In the first payment period above, the school disburses FSA funds to incoming students on August 25 after the students have started classes, so it has 14 days after August 25 to pay the credit balance to the student (or parent, in the case of PLUS).

In the second payment period, the school disburses FSA funds before classes start, so the school has 14 days after January 8 (*the beginning of classes*) to pay the credit balance.

Title IV credit balances example

A Title IV credit balance occurs only if the total amount of FSA program funds credited to the student's account exceeds allowable charges.

For example, Student Y enrolls at Example College B (ECB) as a computer student, and their total allowable charges for the fall term amount to \$1,500. ECB credits \$2,000 to the student's account, composed of \$1,000 in FSEOG, \$500 in private scholarship funds, and \$500 in Pell Grant funds.

Although there is an excess of \$500 on the account, this does not constitute a Title IV credit balance because the total amount of FSA funds (\$1,500) credited to the student's account does not by itself exceed the amount of allowable charges (\$1,500). In this case, the excess \$500 is not subject to the 14 day time frame.

If, in this example, ECB credited \$600 of Pell Grant funds, rather than \$500, a Title IV credit balance of \$100 would be created because the total FSA funds credited to the account (\$1,600) would exceed the allowable charges (\$1,500). The order in which these funds were credited does not matter.

Definition of bank account

A Federal Deposit Insurance Corporation (FDIC) or National Credit Union Administration insured account. This account may be a checking, savings, or similar account that underlies a stored-value card or other transaction device.

Heightened cash monitoring and reimbursement payment method schools and Title IV credit balances

The Department considers a school on Heightened Cash Monitoring and Reimbursement to have made a disbursement when it satisfies the conditions and deadlines explained under **Defining the Date of Disbursement** earlier in the chapter. If a disbursement creates a Title IV credit balance, the school must pay the balance directly to the student or parent before it requests funds through G5 or the Department as appropriate.

Paying Title IV credit balances by initiating an EFT

A school may pay a credit balance by initiating an EFT to a bank account designated by the student or parent. Moreover, a school may establish a policy requiring its students to provide information about an existing bank account or open an account at a bank of the student's choosing as long as this policy does not delay the disbursement of FSA funds to students. Consequently, **if a student does not comply with the school's policy, the school must nevertheless disburse the funds to the student either by dispensing cash, for which the school obtains a signed receipt, or issuing a check. A school must disburse the credit balance within the regulatory time frame.** (See the discussion under **When a school uses third-party servicers to disburse FSA funds by EFT** later in this chapter for additional information.)

Special provisions for books and supplies

Provisions for books and supplies

[34 CFR 668.164\(m\)](#)

In order to academically succeed in a program, a student must be able to purchase books and supplies at the beginning of the academic period. Therefore, **by the seventh day of a payment period**, a school must provide a way for a student who is eligible for FSA funds to obtain or purchase the books and supplies required for the payment period if:

- ten days before the beginning of the payment period, the school **could** have disbursed FSA funds to the student; and
- disbursement of those funds **would** have created a Title IV credit balance.

A school has the flexibility to choose the method or methods to satisfy this provision based on its administrative needs and constraints or an evaluation of the costs and benefits of one or more methods. For example, the school may issue a bookstore voucher, make a cash disbursement, issue a stored-value card, or otherwise extend credit to students to make needed purchases.

A school must consider all the FSA funds a student is eligible to receive at the time it makes the determination, but the school need not consider aid from non-FSA sources.

A school that includes the costs of books and supplies in the tuition charged and provides all of those materials to the student at the start of their classes meets the requirements of these regulations.

The amount a school must provide is the lesser of the presumed credit balance or the amount determined by the school that the student needs to obtain the books and supplies. In determining the required amount, a school may use the actual costs of books and supplies or the allowance for those materials used in estimating the student's cost of attendance for the period.

A school's policy must allow a student to decline to participate in the process the school provides for the student to obtain or purchase books and supplies.

If a student uses the method provided by the school to obtain or purchase books and supplies, the student is considered to have authorized the use of FSA funds, and the school does not need to obtain a written authorization for this purpose.

Although schools on the HCM and reimbursement payment methods do not receive funds from the Department prior to making disbursements, they must still provide a way for students to get or purchase books and supplies within the mandated time frame.

If the 30-day delayed disbursement requirement for Direct Loans applies to a student and a Direct Loan is the only Title IV aid the student is receiving, a school is not able to comply with [34 CFR 668.164\(m\)](#) (the provisions for books and supplies).

To be eligible to receive the disbursement for books and supplies, a student must meet all the student eligibility requirements before the start of the student's payment period. A student who has not completed the verification process,

has an unresolved “C” code on the SAR/ISIR, or has unresolved conflicting information, is not covered by the special provisions for books and supplies if those issues have not been resolved at least 10 days before the start of the student’s payment period.

If a school uses a bank-issued stored-value or prepaid debit card that is supported by a federally insured bank account to deliver funds for books and supplies, a student must have access to the funds via the card by the seventh day of their payment period. If a bank delays issuing a stored-value or prepaid debit card to the student because it must resolve conflicting identity data under federal law, the Department will not hold the institution accountable as long as the institution exercises reasonable care and diligence in providing in a timely manner any identity information about the student to the bank. Likewise, the school is not responsible if the student provides inaccurate information or delays in responding to a request from the bank to resolve any discrepancies.

Note that schools are prohibited from charging students a fee for delivering FSA funds. If a school delivers FSA funds to students by crediting funds to a school-issued debit or stored-value or prepaid debit cards, the school may not charge students a fee for making withdrawals of FSA funds from that card. However, the school may charge for a replacement card. See the guidance on __T1 and T2 accounts__ later in this chapter for information about charges allowed under those accounts.

Under a consortium agreement between two eligible schools, if a student is enrolled in a course at the host school and classes start before the payment period begins at the home school that is paying the FSA funds, the regulations require that the student obtain the books and supplies by the seventh day of the start of the payment period of the home school. If the host school is paying the FSA funds, the student must be able to obtain the books and supplies by the seventh day of the start of the payment period of the host school.

A student may decline to participate (opt out) in the way a school provides for obtaining books and supplies. For instance, if a school provides a bookstore voucher, the student may opt out by not using the voucher. If the school provides the funds using a stored-value or prepaid debit card, the school must have a procedure through which the student may opt out. For example, a school may require a student to notify the school by a certain date so that the school does not unnecessarily issue a check to the student or transfer funds to the student’s bank account. If a student opts out, the school may, but is not required to, offer the student another way to purchase books and supplies as long as it does not otherwise delay providing any excess Title IV funds to the student within the FSA credit balance time frames. In all situations where the student opts out, the school must still ensure that all Title IV funds are disbursed timely according to all other cash management requirements.

A school is required to provide, in its financial aid information and its notifications provided to students receiving FSA funds, information on the way the school provides for eligible students the ability to obtain or purchase required books and supplies by the seventh day of a payment period under certain conditions and how the student may opt out. The information must indicate whether the school will enter a charge on the student’s account at the school for books and supplies or pay funds to the student directly. Also, during the aid counseling process, the school must explain to a student who qualifies for the funds advanced to purchase books and supplies how the method is handled at the school and how a student may opt out.

Time Frame For Returning An Unclaimed Title IV Credit Balance

FSA funds may not escheat to a state or any other third party. (See the end of **Chapter 1** for more on escheating.) A school must return to the Department any Title IV funds, except FWS program funds, that it attempts to disburse directly to a student or parent that are not received by the student or parent. For FWS program funds, a school is required to return only the federal portion of the payroll disbursement.

If an EFT to a student’s or parent’s financial account is rejected, or a check to a student or parent is returned, a school may make additional attempts to disburse the funds, provided that those attempts are made not later than 45 days after the EFT was rejected, or the check returned. In cases where the school does not make another attempt, the funds must be returned to the Department before the end of this 45-day period.

Returning unclaimed funds

However, the school must cease all attempts to disburse the funds and ensure that all unclaimed credit balance funds are returned **no later than 240 days** after the date it issued the check. All unclaimed credit balances must be returned—there is no **de minimis** amount.

When A School Must Return a Title IV Credit Balance After 240 Days

Because the regulations allow schools up to 240 days to deliver a Title IV Credit Balance to a student who left school before receiving the credit balance, a school might find that it is holding Title IV funds that belong to a student the school cannot locate. When that happens, the school should return the Title IV funds in the same order the school would use if the school had to return funds because the student withdrew before the 60% point in the payment period or period of enrollment.

Direct Loans—The school must complete two separate procedures:

1. The school must return the funds through G5.
2. The return must be offset by a downward adjustment in the student's Direct Loan record in the COD System.

When the school reduces the student's Direct Loan actual disbursement amounts in the COD System, the information is transmitted to the student's loan servicer and results in a reduction of the outstanding principal balance on the student's loan.

Pell Grants, TEACH Grants, and Iraq and Afghanistan Service Grants—The school must complete two separate procedures:

1. The school must return the funds through G5.
2. The return must be offset by a downward adjustment in the student's Pell, TEACH, or Iraq and Afghanistan Service Grant award in the COD System.

Federal Supplemental Educational Opportunity Grants—If the award year has not changed, the school can immediately award the funds to another eligible student. If the award year has changed **and** the school has not already carried forward the maximum 10% allowable, the school may carry the funds forward to the current year and award them to another eligible student. Note that the school will have to amend Part IV, Sections B-E and Part VI of the FISAP to reflect the amount being carried forward.

If the FSEOG funds cannot be carried forward to the next award year, the school must return them to the correct award year through G5 and amend Part IV, Sections C-E, and Part VI of the FISAP.

To ensure the applicable deadlines are met, we encourage schools to develop a process to periodically check for returned Title IV credit balances resulting from unclaimed checks or rejected EFTs prior to the deadlines.

Holding Title IV Credit Balances

A school is permitted to hold Title IV credit balances if it obtains a voluntary authorization from the student (or parent, in the case of PLUS). If a school has the authorization to hold the Title IV credit balance, it must identify the amount of funds that it holds for the student or parent in a subsidiary ledger account designated for that purpose. The school must also maintain, at all times, cash in its bank account at least equal to the amount that it holds for students. The school is permitted to retain any interest earned on the student's Title IV credit balance funds.

Because FSA funds are awarded to pay current year charges, regardless of any authorization from the student or parent, you must pay:

- any remaining balance on FSA loan funds by the end of the loan period, and
- any other remaining FSA program funds by the end of the last payment period in the award year for which they were awarded.

If your school has lost contact with a student who is due a Title IV credit balance, you must use all reasonable means to locate the student. If you still cannot find the student, your school must return the Title IV credit balance to the appropriate FSA program(s). The FSA regulations do not set specific rules for determining which funds created a credit balance. However, we encourage schools to return FSA funds to loan programs first to reduce the borrower's loan balance.

Prior to releasing a Title IV credit balance, a school may ask a student if they would like any or all of the Title IV credit balance funds to be returned to their Direct Loans in an effort to reduce any outstanding federal student loan debt. This practice is acceptable as long as the student is made aware of the full Title IV credit balance amount and the student clearly indicates in writing the specific amount of the Title IV credit balance they would like returned. This ensures the student has the opportunity to receive any needed funds to cover any outstanding educational costs, while at the same time, manage their existing federal student loan debt. Please note that if the student's response is not received timely, the school must still ensure that the full Title IV credit balance is disbursed within the Title IV credit balance timeframes.

Authorization to hold a Title IV credit balance

All elements of an authorization to hold a Title IV credit balance must be conspicuous. An authorization must include the following:

- An authorization must explain what FSA funds are covered by the document, and it must specify the time period covered.
- An authorization must clearly provide the student or parent with the information they need to make an informed decision.
- The student/parent must be informed that they may refuse to provide authorization, that they may cancel such authorization at any time, and that a cancellation is not retroactive.
- A credit-balance authorization must provide detail that is sufficient to give the student or parent an idea of how the credit balance will be used.

Some schools credit a student's account for school charges at the beginning of a payment period but release the proceeds of the Title IV credit balance created by the disbursement incrementally throughout the period. This practice is only permitted if you have written authorization from the student; otherwise, you must release a Title IV credit balance no more than 14 days after it occurs.

Schools on the HCM and reimbursement payment methods are prohibited from holding credit balances

Schools on the heightened cash monitoring and reimbursement payment methods must credit a student's ledger account for the amount of Title IV funds the student or parent is eligible to receive and pay the amount of any credit balance due under [34 CFR 668.164\(h\)](#) before the schools submit a request for those funds. A requirement to pay students their credit balances prohibits schools from obtaining student/parent authorizations to hold Title IV credit balance funds.

Reimbursement and HCM payment methods

[34 CFR 668.162\(c\)](#) and [\(d\)](#)

EXAMPLE UNIVERSITY C AUTHORIZATION TO HOLD A TITLE IV CREDIT BALANCE

Through this document, you will tell Example University C (EUC/the University) how you would like the school to manage the Title IV credit balance on your student account.

A Title IV credit balance is created when the total of all FSA funds credited to a student's account exceeds the total of tuition, fees, room, board, and other eligible educational charges on a student's account. Your current FSA credit balance of **\$2,500** was created by funds from the Federal Pell Grant and Direct Loan Programs for the fall term.

Unless a student or parent (in the case of a parent PLUS loan) authorizes a school to hold a credit balance, the credit balance must be paid to the student or parent as soon as possible but no later than 14 calendar days after the balance is created (or 14 calendar days after the first day of class if the credit balance was created before the first day of class).

This form, if signed by you (the student or parent, as applicable), authorizes EUC to retain a Title IV credit balance and pay it to you in accordance with *EUC'S Procedure for Paying Federal Student Aid Credit Balances*. EUC will pay credit balances by depositing the funds in a savings or checking account or transferring the funds to a "stored-value" or debit card that you designate.

You have the right to withhold agreement from all or part of this authorization. If you elect not to authorize the University to hold your Title IV credit balance, the funds will be paid to you within the 14-day period noted above. Note that if you elect not to sign this form or if you later cancel your authorization, you will be required to pay any outstanding charges to the University.

This authorization will remain in effect for each subsequent payment period unless you withdraw it. However, in no case will EUC hold a Title IV credit balance of loan funds beyond the end of the loan period nor a Title IV credit balance of other funds beyond the end of the last payment period in the award year for which the funds were awarded.

This authorization may be withdrawn at any time by providing a written request to the following address:

EUC Financial Aid Office
Director of Financial Aid

Street

City, State Zip Code

Note that your cancellation is not retroactive. If you withdraw your authorization, the University will deliver any remaining credit balance to you within 14 days after receipt of your cancellation.

Authorization

I voluntarily authorize the University to hold and manage my Title IV credit balance as described above, and I acknowledge that interest will not be earned on these balances.

Signature

Date

Prohibited Behavior

A school may not suggest or require/coerce that all students or all students in a specific group (e.g., students in a final

payment period of a program) allow the school to hold a Title IV credit balance for unanticipated expenses that do not currently appear on students' accounts.

Title IV funds are provided to a student to pay current charges for the payment period or period of enrollment, not those that might accrue later at some undefined time. Moreover, Title IV credit balances must be available for students to pay non-institutional charges such as off-campus housing or transportation for the current period.

In addition, the requirement that Title IV loan funds be disbursed by the end of the loan period means that those funds may not be held in anticipation of charges that might be posted to a student's account after the end of the loan period.

During a program review or federal audit, the Department will review authorizations to hold Title IV credit balances and note patterns that suggest a school is pressuring students to allow it to hold Title IV credit balances improperly and/or using those balances to pay charges for periods that begin after the end of the loan period or last payment period in the award year. See [34 CFR 668.165\(b\)\(2\)\(i\)](#) and [\(b\)\(5\)\(iii\)](#).

Third-Party Servicers Disbursing Credit Balances By EFT

In response to current trends, banks and financial service companies are now offering services that include the following:

- obtaining a student's authorization to perform electronic transfers;
- transferring Title IV funds electronically to a student's bank account;
- opening a bank account for the student; and
- issuing debit cards in conjunction with a participating bank.

Companies that contract with schools to provide these types of services in most instances become third-party servicers.

So long as a school cannot recall or receive a payment from a student or parent account, the Department considers the electronic transfer of funds to a bank account that a servicer opens on behalf of a student to be the equivalent of a school's transfer of funds to a student's account and the equivalent of making a direct payment to a student.

A school that enters into a contract with a servicer to provide debit, demand, or stored-value or prepaid debit cards through which Title IV credit balances are paid to students must have a system to ensure compliance with all regulatory time frames, including students having access to any Title IV credit balance within 14 days and to any FWS wages at least once per month.

Notifying the Department About Third-Party Servicers

Schools are required to notify the Department of all third-party servicer contracts—including those in which a servicer participates in any way in establishing or maintaining accounts that Title IV credit balances are deposited in.

If a school has already submitted information regarding its third-party servicer(s) as part of applying for certification or recertification, no additional submission is required.

The school must notify the Department (by updating Section J of the E-App) within 10 days of any of the following changes to servicer arrangements:

- The school enters into a contract with a new third-party servicer.
- The school significantly modifies a contract with an existing third-party servicer.
- The school or one of its third-party servicers terminates a contract.
- A third-party servicer ceases to provide contracted services, goes out of business, or files for bankruptcy.

This notification must include the name and address of the servicer and the nature of the change or action.

A school is only required to submit a copy of its contract with a third-party servicer if the Department requests it; the contract is not required as part of the recertification process. (See **Volume 2** and [34 CFR 668.25](#) for more information about third-party servicer contracts.)

A third-party servicer is an individual or a state, or a private, profit or non-profit organization that contracts with a school to administer any of the school's responsibilities under the FSA programs.

The agreement between the school and servicer must be in the form of a written contract that may or may not require compensation to the servicer. The contract must provide that the servicer agrees to the following:

- comply with all Title IV provisions, including those that refer solely to schools as well as those that explicitly refer to third-party servicers;
- be jointly and severally liable with the school for any violation by the servicer of any Title IV, HEA provision;
- use any Title IV funds (and any interest or earnings on them) solely for the purposes specified in and in accordance with the applicable program regulations;
- refer any reasonable suspicion of fraud or criminal conduct in the Title IV programs by the school or by an applicant or student to the Department's inspector general;
- return to the school all Title IV funds and records related to the servicer's administration of the Title IV programs if the contract is terminated, the servicer ceases to perform any functions prescribed under the contract, or if the servicer files for bankruptcy;
- annually submit a compliance audit as provided in [34 CFR 668.23](#). For a servicer that contracts with several participating schools, a single compliance audit can be performed that covers its administrative services for all the schools. Read more on these requirements at the Department's [Office of the Inspector General's website](#).

[34 CFR 668.25](#)

[34 CFR 668.23\(a\) & \(c\)](#)

[34 CFR 99.31\(a\)\(1\)\(i\)\(B\)](#)

[34 CFR 668.2](#)

[DCL GEN-12-08](#);

[GEN 15-01](#) and

[GEN-16-15](#)

Note: Questions or concerns about third-party servicers can be directed to the Third-Party Servicer Oversight Group by e-mail at FSAPC3rdpartyserviceroversight@ed.gov or by telephone at (816) 268-0543.

Schools Must Provide Students A Choice Of The Way They Receive Title IV Credit Balances

A school located in a state that makes direct payments to students by EFT and that enters into an arrangement described later in this chapter under *Tier One and Tier Two Arrangements* must establish a ****selection process*** under which students choose one of several options for receiving those payments. This includes an institution that uses a third-party servicer to make those payments.

In all cases, student consent must be obtained in writing (including electronically) and schools must retain copies of that consent.

A school's selection process must:

- inform students in writing that they are not required to open or obtain a financial account or access device offered by or through a specific financial institution in order to receive their Title IV credit balances;
- ensure that student options for receiving direct payments are described and presented in a clear, fact-based, and neutral manner;
- ensure that initiating direct payments by EFT to students' existing financial accounts is as timely and no more onerous to students than initiating an EFT to accounts provided under Tier 1 and Tier 2 arrangements;
- allow students, at any time, to change their previously selected payment options, as long as students provide the school with written notice of the change within a reasonable time;

- ensure that no account option is preselected; and
- ensure that students who do not make an affirmative selection are paid the full amount of their credit balance within the time frame specified in the appropriate regulations.

In describing the options under its selection process, a school:

- must prominently present, as the first option, a financial account belonging to the student;
- must list and identify the major features and commonly assessed fees associated with each financial account under Tier 1 and Tier 2 arrangements (see the [Federal Register of July 18, 2017](#), for the final suggested format for the disclosure of features and fees associated with financial accounts under T1 and T2 arrangements);
- must provide a URL for a webpage on which the terms and conditions associated with each account are provided;
- may provide, for the benefit of the student, information about available financial accounts (other than those provided in Tier 1 and Tier 2 arrangements) that are checking, savings, or similar accounts insured by the Federal Deposit Insurance Corporation (FDIC) accounts or National Credit Union Administration (NCUA).

A school that does not offer or use any financial accounts under Tier 1 or Tier 2 arrangements may make direct payments to a student's or parent's existing financial account, or issue a check or disburse cash to the student or parent without establishing this selection process.

Tier One And Tier Two Arrangements

The Credit Card Accountability Responsibility and Disclosure Act of 2009 (CARD Act) changed consumer protections available to college students to address concerns about the marketing practices and financial incentives related to contractual relationships between institutions and credit card providers. The CARD Act authorized new rules to restrict credit card marketing practices on campus, impose transparency requirements, ban “free” gifts for signing up for an account, and require consumers under the age of 21 to show ability to pay or get a cosigner in order to get a credit card.

In 2015, the Department published regulations supporting the CARD Act protections and identified two types of agreements between schools and financial service providers: Tier 1 and Tier 2 arrangements.

Tier 1 Arrangements (T1)

A T1 arrangement is one in which a school located in a state contracts with a third-party servicer to perform one or more of the functions associated with processing direct payments of Title IV funds on behalf of the school, and the school or third-party servicer makes payments to one of the following:

- One or more financial accounts that are offered to students under the contract.
- A financial account where information about the account is communicated directly to students by the third-party servicer, or the school on behalf of or together with the third-party servicer.
- A financial account where information about the account is communicated directly to students by an entity contracted or affiliated with the third-party servicer.

Tier One Arrangement

[34 CFR 668.164\(e\)](#)

Examples of functions associated with processing direct payments of Title IV funds on behalf of the school include: receiving Title IV funds; posting Title IV funds to student accounts; calculating a student's Title IV credit balance; processing documents for direct payment to students; and disbursing or delivering FSA funds.

Access device—a card, code, or other means of access to a financial account, or any combination thereof, that may be used by a student to initiate electronic fund transfers.

Depository account—an account at a depository institution described in 12 U.S.C. 461(b)(1)(A), or an account maintained by a foreign institution at a comparable depository institution that meets the requirements of [34 CFR 668.163\(a\)\(1\)](#).

Financial account—a student’s or parent’s checking or savings account, prepaid card account, or other consumer asset account held directly or indirectly by a financial institution.

EFT (electronic funds transfer)—a transaction initiated electronically instructing the crediting or debiting of a financial account or an institution’s depository account. For transactions initiated by the Department, EFT includes all transactions covered by [31 CFR 208.2](#). For transactions initiated by or on behalf of an institution, EFT includes, from among the transactions covered by [31 CFR 208.2](#), only Automated Clearing House transactions.

Financial institution—a bank, savings association, credit union, or any other person or entity that directly or indirectly holds a financial account belonging to a student, issues to a student an access device associated with a financial account, and agrees with the student to provide EFT services.

Parent—the parent borrower of a Direct PLUS Loan.

State—A state of the union, American Samoa, the Commonwealth of Puerto Rico, the District of Columbia, Guam, the Virgin Islands, the Commonwealth of the Northern Mariana Islands, the Republic of the Marshall Islands, the Federated States of Micronesia, and the Republic of Palau. The latter three are also known as the Freely Associated States. An institution is physically located in a state if it has a campus or other instructional site in that state. [34 CFR 600.2](#)

Student ledger account—a bookkeeping account maintained by an institution to record the financial transactions pertaining to a student’s enrollment at the institution.

Privacy and Security in T1 Accounts

The Gramm-Leach-Bliley (GLB) Act requires schools to have an information security program that ensures the security and confidentiality of customer information and protects against the unauthorized access to or use of, and anticipated threats to the security or integrity of, such information. For more on the GLB Act, see “FTC standards for safeguarding customer information” in *Volume 2*.

Schools that participate in T1 arrangements must ensure that students actively consent to participate in any account offered under that T1 arrangement and that, in obtaining students’ consent, schools must satisfy the standards presented earlier in this chapter under **Schools must provide students a choice**, such as informing students of the terms and conditions of each financial account offered.

A school must ensure that it obtains a student’s consent to open an account under a T1 arrangement, before an access device, or a representation of an access device, is sent to the student. However, a school may send a student an access device that is a card provided to the student for school activities, such as a student ID card, so long as the school or financial institution obtains the student’s consent before validating the access device for use by the student in relation to the financial account.

Before a student selects the way they will receive direct payments from a school, the school is prohibited from sharing any personally identifiable information (PII) about a student with a third-party servicer or financial institution except:

- directory information;
- a unique student identifier generated by the school that does not include a Social Security number, in whole or in part;
- the disbursement amount;

- a password, PIN code, or other shared secret provided by the school that is used to identify the student; or
- any additional items specified by the Department in a notice published in the Federal Register.

Schools, third-party servicers, and financial institutions are jointly responsible for ensuring that any personally identifiable information about students is used solely for activities that support making direct payments to the student and not for direct marketing or any other purpose; and is not shared with any other affiliate or entity except for purposes of making direct payments of Title IV, HEA program funds.

Student access to and costs for T1 accounts

Schools located in a state must ensure that students who choose to participate in accounts offered under T1 arrangements:

- have convenient access to the funds in the financial account through a surcharge-free national or regional Automated Teller Machine (ATM) network that has ATMs sufficient in number and housed and serviced in a way that guarantees that Title IV funds are reasonably available to students, including at the times the school or its third-party servicer makes direct payments into the financial accounts of those students;
- do not incur any costs associated with:
 - opening the financial account or initially receiving an access device;
 - conducting a balance inquiry or withdrawal of funds at an ATM in a state that belongs to the surcharge-free regional or national network;
 - conducting point-of-sale transactions in a state (assessed by the institution, third-party servicer, or a financial institution associated with the third-party servicer);
- have no credit extended or associated with the financial account; and
- have no fees charged to the student for any transaction or withdrawal that exceeds the balance in the financial account or on the access device.

Other responsibilities of schools that offer T1 accounts

A school offering accounts under T1 arrangements must ensure that:

- financial accounts and access devices are not marketed, portrayed as, or converted into credit cards;
- no credit is extended or associated with the financial account, and no fee is charged to the student for any transaction or withdrawal that exceeds the balance in the financial account or on the access device, except that a transaction or withdrawal that exceeds the balance may be permitted only for an inadvertently authorized overdraft, so long as no fee is charged to the student for such inadvertently authorized overdraft;
- the school, third-party servicer, or third-party servicer's associated financial institution provides a student account holder convenient access to Title IV, HEA program funds in part and in full up to the account balance via domestic withdrawals and transfers without charge, during the student's entire period of enrollment following the date that such Title IV, HEA program funds are deposited or transferred to the financial account;
- the school takes affirmative steps, by way of contractual arrangements with its third-party servicer as necessary, to ensure all requirements for T1 arrangements are met;
- the school provides a URL for a webpage on which the terms and conditions associated with the contract are provided; and
- ensure that the terms of the accounts offered pursuant to a T1 arrangement are not inconsistent with the best financial interests of the students opening them.

The Department considers this requirement to be met if:

- a school documents that it conducts reasonable due diligence reviews at least every two years to ascertain whether the fees imposed under the T1 arrangement are, considered as a whole, consistent with or below prevailing market rates. These reviews should be independent; solely reviewing material by the provider of the account is not a reasonable due diligence review. As part of the due diligence requirement, institutions should also look for and consider evidence that certain fees are out of line with prevailing market rates. Such evidence could include but is not limited to consumer complaints, federal and state regulatory findings, or public reports; and

- all contracts for the marketing or offering of a school's T1 arrangements to its students make provision for termination of the arrangement by the school based on complaints received from students or a determination by the school that the fees assessed under the T1 arrangement are not consistent with or are higher than prevailing market rates.

When a student who receives T1 payments is no longer enrolled

Except for the disclosure requirements about students enrolled during the award year, the T1 requirements cease when the student is no longer enrolled and there are no pending Title IV disbursements at the school. A school may continue to share information related to enrollment status with the servicer so that it can comply with the regulations.

Tier 2 Arrangements (T2)

A Tier 2 arrangement is one where a school contracts with a financial institution or other entity to offer financial accounts that are offered and marketed directly to students.

A financial account is marketed directly if:

- the school communicates information directly to its students about the financial account and how it may be opened;
- the financial account or access device is cobranded with the school's name, logo, mascot, or other affiliation and is marketed principally to students at the institution; or
- a card or tool provided to the student for school purposes, such as a student ID card, is validated, enabling the student to use the device to access a financial account.

Tier Two Arrangement

[34 CFR 668.164\(f\)](#)

Formula for determining the required level of school compliance

A school must comply with all of the requirements that apply to Tier 2 arrangements if, for the three most recently completed award years:

1. an average of 500 or more of its students had a Title IV credit balance; or
2. an average of 5% or more of the students enrolled at the institution had a Title IV credit balance as determined through the following formula:

The average number of students with credit balances for the three most recently completed award years

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The average number of students enrolled at the institution at any time during the three most recently completed award years

Schools that fall below this threshold but have at least one student with a Title IV credit balance for the three most recently completed award years are exempt from certain requirements as described later in this chapter under **Schools that fall below the threshold**.

Privacy and security in T2 accounts

The Gramm-Leach-Bliley (GLB) Act requires that schools have in place an information security program that ensures the

security and confidentiality of customer information, protects against anticipated threats to the security or integrity of such information, and guards against the unauthorized access to or use of such information. For more information related to the GLB Act, see “FTC standards for safeguarding customer information” in *Volume 2*.

Schools that participate in T2 arrangements must ensure that students consent to participate in any account offered under a T2 arrangement. A school must obtain that consent before:

- the school provides, or permits a third-party servicer to provide, any personally identifiable information about the student to the financial institution or its agents, other than directory information; and
- an access device, or a representation of an access device, is sent to the student.

However, a school may send a student an access device that is a card provided to the student for school activities, such as a student ID card, so long as the school or financial institution obtains the student’s consent before validating the access device for use by the student in relation to the financial account.

In addition, before the final T2 account is opened, schools must:

- list and identify the major features and commonly assessed fees associated with each financial account offered under Tier 1 and Tier 2 arrangements; and
- provide a URL for a webpage on which the terms and conditions associated with each account are provided.

Student access to and costs for T2 accounts

Schools must ensure that students who choose to participate in accounts offered under T2 arrangements:

- have convenient access to the funds in the financial account through a surcharge-free national or regional automated teller machine (ATM) network that has ATMs sufficient in number and housed and serviced in a way that guarantees that Title IV funds are reasonably available to students, including at the times the school or its third-party servicer makes direct payments into the financial accounts of those students; and
- do not incur any costs associated with:
 - opening the financial account or initially receiving an access device; or
 - conducting a balance inquiry or withdrawal of funds at an ATM in a state that belongs to the surcharge-free regional or national network.

Other responsibilities of schools that offer T2 accounts

A school offering accounts under T2 arrangements must ensure that:

- the financial accounts are not marketed or portrayed as, or converted into, credit cards;
- the school takes affirmative steps, by way of contractual arrangements with the financial institution as necessary, to ensure all requirements for T2 arrangements are met; and
- the terms of all T2 accounts offered are consistent with the best financial interests of the students opening them.

The Department considers this requirement to be met if—

- The school documents that it conducts reasonable due diligence reviews at least every two years to ascertain whether the fees imposed under the T2 arrangement are, on the whole, consistent with or below prevailing market rates. These reviews should be independent; solely reviewing material by the provider of the account is not a reasonable due diligence review. As part of the due diligence requirement, institutions should also look for and consider evidence that certain fees are out of line with prevailing market rates. Such evidence could include but is not limited to consumer complaints, federal and state regulatory findings, or public reports; and
- All contracts for the marketing or offering of accounts to students allow the school to end the arrangement based on complaints from students or a determination in a school review (see the previous bullet) that the fees assessed under the T2 arrangement are not consistent with or are above prevailing market rates.

Note that the fee restrictions that apply to Tier 1 accounts do not apply to Tier 2 accounts.

When a student who receives T2 payments is no longer enrolled

Except for the disclosure requirements regarding students enrolled during the award year, the T2 requirements end when the student is no longer enrolled and there are no pending Title IV disbursements at the school. A school may continue to share information related to enrollment status with the financial institution or entity that is party to the arrangement.

Schools that fall below the threshold (to meet all requirements)

A school that had at least one student with a Title IV credit balance for the three most recently completed award years, but had less than the number and percentage of students with credit balances described under *Formula for determining the required level of school compliance* earlier in this chapter is exempt from the following T2 requirements:

- the requirement discussed earlier in this chapter under *School must provide students a choice*;
- the web disclosure requirements described later in this chapter, though the Department encourages schools that fall below the threshold to comply voluntarily with those requirements;
- ensuring the terms of all accounts offered under a T2 arrangement are consistent with the best financial interests of the students opening them; and
- ensuring that students have convenient access to the funds in the financial account through a surcharge-free national or regional ATM network that has ATMs sufficient in number and housed and serviced in a way that guarantees that Title IV funds are reasonably available to students, including at the times the school or its third-party servicer makes direct payments into the financial accounts of those students.

Cobranding of financial accounts that are not T2 accounts

If a school enters into an agreement for the cobranding of a financial account with the school's name, logo, mascot, or other school insignia but the school maintains that the account is not marketed principally to its enrolled students and does not otherwise satisfy the definition of a Tier 2 account, the school must retain the cobranding contract and all other documentation the school believes provides evidence that the account is not marketed directly to its enrolled students.

A school must include in the documentation it maintains all evidence that the cobranding financial account or access device is *offered generally to the public*.

Disclosure Requirements for T1 and T2 Arrangements

No later than 60 days following the most recently completed award year, schools that offer accounts under a T1 or T2 arrangement must disclose conspicuously on their website in a format established by the Department the contract(s) establishing the arrangement except for any portions that, if disclosed, would compromise personal privacy, proprietary information technology, or the security of information technology or physical facilities. In addition, schools must provide to the Secretary an up-to-date URL for the contract disclosure for publication in a centralized database accessible to the public.

No later than 60 days following the most recently completed award year, schools with T1 and certain T2 arrangements (those above the credit balance threshold) must also disclose on their website the total consideration for the year, monetary and non-monetary, paid or received by the parties under the terms of the contract. A school must also include, for any year in which its enrolled students open 30 or more financial accounts under the T1 or T2 arrangement, the number of students who had financial accounts under the contract at any time during the year, and the mean and median of the actual costs incurred by those account holders. If a school is subject to this requirement to report information about student account holders, it includes information on all enrolled students that had financial accounts at any time during the most recently completed award year, not just those who opened an account during that year.

In doing this, schools should follow these rules:

- Prominently place first the number of student account holders and the information on the mean and median costs they incurred.
- Place information on the total monetary consideration paid or received by the contracting parties directly below the information on student accounts.
- Place any non-monetary consideration between the contracting parties directly below the monetary consideration.
- Display the monetary consideration and the mean and median fees charged to students in a format that includes a

dollar sign, the amount in whole dollars, and a comma after the thousands place (e.g., \$1,234).

See [DCL GEN-16-16](#) for more about the cost disclosure requirements above, including suggestions on calculating cost disclosure information, and the [June 16, 2017, electronic announcement](#), which has more information about the format schools should use in making the disclosures. This information must also be included on the website where the contract information was posted. For additional information on regulatory obligations in overseeing T1 and T2 arrangements, please review [\(DCL\) GEN-22-14](#), October 13, 2022.

T1 and T2 accounts must meet the regulations on federal participation in the Automated Clearing House (ACH)

When T1 and T2 accounts are opened through outreach to a school's students and made through ACH credit of Title IV funds, those are federal payments and as such must be deposited into an account at a financial institution in the name of the student.

Federal participation in the ACH

[34 CFR 668.164\(g\)](#)

[31 CFR 210.5\(a\)](#) or [\(b\)\(5\)](#) as applicable

All payments of Title IV funds deposited to an account that students will access through a prepaid card must:

- be held at a financial institution;
- must meet the requirements for pass-through deposit or share insurance such that the funds accessible through the card are insured for the benefit of the recipient by the Federal Deposit Insurance Corporation (FDIC) or the National Credit Union Share Insurance Fund (NCUSIF) in accordance with applicable law; and
- NOT be attached to a line of credit or loan agreement under which repayment from the account is triggered upon delivery of the Title IV payments.

In addition, the financial institution issuing the card must provide the holder of the card with all of the consumer protections, and must comply with all of the requirements that apply to a payroll card account under the rules implementing the Electronic Fund Transfer Act, as amended.

Situations that are neither T1 nor T2 arrangements

Examples of circumstances that are neither T1 nor T2 arrangements and, therefore, are not subject to the regulations include:

- General marketing of a financial institution that does not specify the kind of account or how it may be opened (i.e., not direct marketing described under [34 CFR 668.164\(f\)\(3\)](#))
- Sponsorship of on-campus facilities with financial institution branding that does not promote particular accounts
- A lease permitting the operation of an on-campus branch or on-campus ATMs
- A list of area financial institutions recommended generally to students for informational purposes rather than being provided as part of a contract with the institution
- Providing students access to Title IV credit balances through school issued, stored-value cards with no third-party involvement. See the discussion later in this chapter

School-Issued, Stored-Value Cards With No Third-Party Involvement

Historically, there have been instances where schools themselves have provided student ID cards which, in addition to allowing access to controlled buildings, permitting the use of labs and equipment, providing library privileges, etc., are

used to hold funds for student use. In some cases, those schools also allow students to have their Title IV credit balances placed on those “school-issued stored-value” cards.

As long as:

- there is no financial institution or third-party involved in marketing the school-issued stored-value cards;
- the school itself is holding and is in control of the funds held on those cards;
- the “stored-value cards” are the students’ IDs;
- the ID cards are not “branded” with the name of a financial institution or bank; and
- the ATMs through which students access their funds are leased or owned by the school

then the school-issued cards do not fall under the definition of an account with a third-party servicer (Tier 1).

When a school pays a Title IV credit balance to a student by making those funds available through a school-issued, stored-value card over which the school exercises control and with which there is no third-party involvement, the school is, in effect, holding a student’s Title IV credit balance. ***Therefore, all the conditions on holding credit balances apply.***

If a student withdraws their authorization for the school to hold the credit balance in a school-issued, stored-value card, **the school must deliver any remaining credit balance within 14 days.**

If a student withdraws from school and any of the Title IV credit balance in their school-issued, stored-value card is unclaimed, the school must return to the Department any unclaimed funds within the time frames specified earlier in this volume under *Time frame for returning unclaimed Title IV credit balances*.