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Overview (1 of 4)

• The 2024–25 Free Application for Federal Student Aid (FAFSA®) Form Preview Presentation provides screenshots that financial aid professionals, mentors, and counselors can use as a guide for the 2024–25 online FAFSA form. The screenshots and information provided can be used to create and/or modify presentations for professional trainings and high school FAFSA completion nights.

• The screenshots are intended to show what the FAFSA form will look like and present a majority of the questions displayed on the FAFSA form.

• The 2024–25 version of the FAFSA form became available in December 2023.
Overview (2 of 4)

Major changes to the 2024–25 FAFSA® form include the following:

• An FSA ID (account username and password) is required to access the FAFSA form
  • Users without a Social Security number can create an FSA ID and access the FAFSA form

• A roles-based FAFSA form
  • Roles = Student (Applicant) and Parent
  • Once all required data has been provided and all sections have been signed, any role can submit the FAFSA form

• Introduction of contributors to the FAFSA form
  • Contributors = Parent, Parent’s Spouse, Student Spouse, and Student (when invited by Parent)
  • Contributors must provide the required information and sign their respective section for a FAFSA form to be considered complete

• A FAFSA onboarding experience for both initial entry and correction entry
Major changes to the 2024–25 FAFSA® form include the following:

• Integration of the FAFSA form into StudentAid.gov’s Dashboard, Status Center, Notification Center, and Settings

• The general look and feel of the FAFSA form

• Integration to allow users’ federal tax information to be retrieved and transferred directly into the FAFSA form via IRS direct data exchange, replacing the IRS Data Retrieval Tool

• Replacement of the Expected Family Contribution (EFC) with the Student Aid Index (SAI)

• Required consent and approval from users to
  • retrieve and disclose federal tax information,
  • be eligible for federal student aid, and
  • be eligible to receive an SAI.

• Predictive search results for questions that require city, state, or school lookup
The following are key features of the FAFSA® form on StudentAid.gov:

• Dependent students must invite their parent(s) to contribute to their form if parent information is required.

• Independent students and a dependent student's parent must invite their spouse to contribute to the student’s form if spouse information is required.

• After the FAFSA form is processed, students can correct or update their application. Contributors are able to correct or update only their sections of the student’s application.
Dependent Student Invites Parent
Dependent Student FAFSA® Form Landing Page

This is the main FAFSA® form landing page. On this page, students are directed to "Start New Form" or "Access Existing Form." For the purpose of this presentation, the student is beginning a new application.
Dependent Student Log In

If the student selects "Start New Form" from the FAFSA® landing page and they are not logged in to StudentAid.gov, they are taken to the "Log In" page to enter their credentials. To access the FAFSA form, all students are required to have an FSA ID (account username and password). If the student doesn't have an FSA ID, they can select "Create an Account."
Dependent Student Roles

After logging in, the student can select the applicable role to fill out the FAFSA® form: "Student" or "Parent."
The student selects "Student."
Student Onboarding (1 of 4)

When the student starts the 2024–25 FAFSA® form for the first time, they are taken through the FAFSA onboarding process. The first onboarding page provides an overview of the FAFSA form and an accompanying video.
The second FAFSA® onboarding page provides information about contributors that may be required to participate in the student’s FAFSA form, including an accompanying video that explains contributors, and information on how the student will invite them. Documents that may be needed to fill out the form are also included on this page.
Dependent Student Onboarding (3 of 4)

The third FAFSA® onboarding page provides information about what the student can expect when completing their FAFSA form. This includes information about consent and approval, with an accompanying video, the expected time it should take to complete the form, and how they can save the form and return later if needed.
Dependent Student Onboarding (4 of 4)

The last FAFSA® onboarding page provides information about what to expect once the FAFSA form is completed, submitted, and processed. On this page, the student can select "Start FAFSA form" to begin.
Dependent Student Identity Information

This is the first page within the student section. The student can verify that their personal information is correct. To update any of the personal information, the student must access their Account Settings on StudentAid.gov.
Dependent Student State of Legal Residence

The student is asked about their state of legal residence. The student selects the state from a drop-down box and provides the month and year when they became a legal resident.
Dependent Student Provides Consent and Approval

This page informs the student about consent and approval and their federal tax information. By providing consent and approval, the student’s federal tax information is transferred directly into the FAFSA® form from the IRS to help complete the "Student Financials" section.
Dependent Student Provides Consent and Approval (Continued)

A continuation of the consent and approval page. Frequently asked questions about consent and approval are also provided that the student can expand and collapse. The student selects "Approve" to provide consent and approval, and they are taken to the next page.
Introduction: Dependent Personal Circumstances

This is the first page within the "Student Personal Circumstances" section. It provides an overview of the section.
Dependent Student Marital Status

The student is asked about their marital status. The student selects the "Single (Never Married)" option.
Dependent Student College or Career School Plans

The student is asked about their college grade level for the 2024–25 school year and if they will have their first bachelor’s degree. The student selects that they will be a "First year (freshman)" and that they will not have their first bachelor’s degree.
Dependent Student Personal Circumstances

The student is asked if any of the listed personal circumstances apply to them. The student selects the "None of these apply" option.
Dependent Student Other Circumstances

The student is asked if they were homeless or at risk of being homeless. The student selects "No."
Dependent Student Unusual Circumstances

The student is asked if unusual circumstances prevent them from contacting their parent(s). The student selects "No."
Student Dependency Status: Dependent Student

Based on the answers provided by the student, they are considered a dependent student. The student is asked if they want a financial aid administrator to determine their eligibility for a Direct Unsubsidized Loan only. This is an option if the student’s parents are unwilling to provide information. The student selects "No."
Dependent Student: Tell Us About Your Parents

As the student is considered dependent, they are asked to provide information about their parents. The FAFSA® form considers their "Parent" to be their legal (biological or adoptive) parent. The student is asked if their parents are married. The student selects "Yes" and is required to provide information about both their parents on the FAFSA form.
Dependent Student Invites Parents to FAFSA® Form

The student is asked to enter personal information about their parents in order to send them an invite to their FAFSA® form. In this scenario, the student invites one parent.
Introduction: Dependent Student Demographics

This is the first view within the "Student Demographics" section. It provides an overview of the section.
Dependent Student Demographic Information

The student is asked about their gender identity. The student selects their response from the options listed.
Dependent Student Race and Ethnicity

The student is asked if they are of Hispanic, Latino, or Spanish origin. The student selects the checkboxes that apply to them.
Dependent Student Race and Ethnicity (Continued)

A continuation of the student race and ethnicity page. The student is asked to identify their race. The student selects the checkboxes that apply to them.
The student is asked about their citizenship status. The student selects the "U.S. citizen or national" option.
Dependent Student’s Parent Education Status

The student is asked about their parents’ education status. The student selects the "Neither parent attended college" option.
Dependent Student’s Parent Killed in Line of Duty

The student is asked if their parent was killed in the line of duty. The student selects the "No" option.
Dependent Student High School Completion Status

The student is asked about what their high school completion status will be when they start the 2024–25 school year. The student selects the "High school diploma" option.
Dependent Student High School Information

The student is asked which high school they did or will graduate from. The student enters their high school’s state and city. After selecting "Search," they select the correct high school from the search results.
Dependent Student Confirms High School

The student has the option to edit the high school information presented on this page by selecting "Edit," which will return them to the high school information page. The student confirms their high school information and selects "Continue" to proceed to the next section.
Introduction: Dependent Student Financials

This is the first page within the "Student Financials" section. It provides an overview of the section. The student can select the hyperlink if they want to learn about special financial circumstances.
Dependent Student Tax Return Information

The student is asked about their 2022 tax return. The student enters the dollar amount response for each question.
Dependent Student Assets

The student is asked about their assets. The student enters a response in each entry field.
Introduction: Dependent Student Select Colleges

This is the first page in the "Select Colleges" section, which is the final part of the FAFSA® form’s student section to require information. It provides an overview of the section.
Dependent Student College Search

The student is asked to search for the colleges and/or career schools they would like to receive their FAFSA® information. The student searches for a school by entering a state, city, and/or school name and selecting "Search." If the student can’t find a school searching by school name or state, they can search by school code.
Dependent Student College Search (Continued)

After entering a school’s state, city, and/or school name and selecting "Search," the student selects the correct school(s) from the search results. Students can select to send their FAFSA® information to a maximum of 20 schools.
Dependent Student Review Page

The review page displays the responses that the student has provided in the FAFSA® form. The student can view all their responses by selecting "Expand All" or expand each section individually. To edit a response, the student can select the question’s hyperlink to be taken to the corresponding page.
Continuation of the student review page. Since the student invited their parent to their form, they see the parent contributor section and the status of their parent’s invite.
Dependent Student Signature

On this page, the student acknowledges the terms and conditions of the FAFSA® form and signs their section.
Dependent Student Signature (Continued)

Continuation of the student signature page. After agreeing to the terms and conditions of the FAFSA® form and signing, the student is able to submit their section of the FAFSA form. Since parent information has not been provided, the FAFSA form is not considered complete and can’t be processed yet.
Dependent Student Section Complete

Upon signing the student section, the student is presented the student section complete page. The student is reminded that their FAFSA® form is not completed and can’t be submitted until the parent completes the contributor section of the form and signs it. This page also displays next steps the student can take, including tracking and managing their form.
Continuation of the student section complete page. This page displays information for the student about next steps, including checking their email and a reminder that their FAFSA® form is not completed and can’t be submitted until the parent completes the contributor section of the form and signs it. Next, in this scenario, the student’s invited parent will enter the FAFSA form and complete the parent section.
Dependent Student’s Parent Email

This is NOT a view within StudentAid.gov nor the FAFSA® form. This view demonstrates a parent opening the FAFSA invitation from their email. The parent selects "Get Started" and is taken to StudentAid.gov.
Dependent Student’s Parent Log In

The parent is taken from their email to the "Log In" page to enter their credentials. To access the FAFSA® form, all users are required to have an FSA ID (account username and password). If the parent doesn't have an FSA ID, they can select "Create an Account."
Parent Status Center – My Activity

After successfully logging in, the parent is taken to their "My Activity" page. The parent sees an invitation to be a contributor on the student’s FAFSA® form.
Parent Status Center – My Activity (Continued)

When the parent selects "Accept Invitation," a pop-up window appears to remind the parent that their personal information is needed to fill out the student’s FAFSA® form. The parent selects "Continue" to agree to sharing their information and enters the FAFSA form.
Dependent Student’s Parent Contributing to the FAFSA® Form

This page provides information about being a contributor on a FAFSA® form.
When the parent enters a 2024–25 FAFSA® form for the first time, they are taken through the FAFSA onboarding process. The first onboarding page provides an overview of the FAFSA form and an accompanying video.
The second FAFSA® onboarding page provides information about contributors that may be required to participate in the student’s FAFSA form, including an accompanying video that explains contributors, and information on how the parent will invite them. Documents that may be needed to fill out the form are also included on this page.
The third FAFSA® onboarding page provides information about what the parent can expect when completing the student’s FAFSA form. This includes information about consent and approval, with an accompanying video, the expected time it should take to complete the form, and how they can save the form and return later if needed.
Dependent Student’s Parent Onboarding (4 of 4)

The last onboarding page provides information about what to expect once the FAFSA® form is completed, submitted, and processed. On this page, the parent selects "Start FAFSA form" to begin the parent section.
Dependent Student’s Parent Identity Information

This is the first page within the parent section. The parent can verify that their personal information is correct. To update any of the personal information, the parent must access their Account Settings on StudentAid.gov.
A continuation of the first page within the parent section. The parent can verify their mailing address on this part of the page. To update this information, the parent must access their Account Settings on StudentAid.gov.
Dependent Student’s Parent Provides Consent and Approval

This page informs the parent about consent and approval and their federal tax information. By providing consent and approval, the parent’s federal tax information is transferred directly into the FAFSA® form from the IRS to help complete the "Parent Financials" section.
A continuation of the consent and approval page. Frequently asked questions about consent and approval are also provided that the parent can expand and collapse. The parent selects "Approve" to provide consent and approval, and they are taken to the next page.
Introduction: Dependent Student’s Parent Demographics

This is the first page in the "Parent Demographics" section. It provides an overview of the section.
Dependent Student’s Parent Current Marital Status

The parent is asked about their current marital status. They select the "Married (not Separated)" option.
Dependent Student’s Parent State of Legal Residence

The parent is asked about their state of legal residence. The parent selects the state from a drop-down box and provides the month and year when they became a legal resident.
Introduction: Dependent Student’s Parent Financials

This is the first page within the "Parent Financials" section. It provides an overview of the section.
Dependent Student’s Parent Federal Benefits Received

This page asks the parent if they or anyone in their family has received federal benefits. The parent selects "None of these apply."
Dependent Student’s Parent Tax Filing Status

This page asks the parent about their tax filing status. The parent selects "Yes" to "Did or will the parent file a 2022 IRS Form 1040 or 1040-NR?"
Dependent Student’s Parent Family Size

This page asks the parent if their family size has changed. The parent selects the "Yes" option.
Dependent Student’s Parent Number in College

This page asks the parent how many people in the family will be in college between July 1, 2024, and June 30, 2025. The parent enters a response into the entry field.
Dependent Student’s Parent Tax Return Information

The parent is asked questions about their 2022 tax return. The parent enters a response in each entry field.
Dependent Student’s Parent Assets

The parent is asked about their assets. The parent enters a response in each entry field.
The parent is asked to provide information about their spouse or partner. In this example, the other parent does not need to contribute to the student’s FAFSA® form. After providing the other parent’s information, all required parent information will be complete.
Dependent Student’s Parent Review Page

The review page displays the responses that the parent has provided in the FAFSA® form. In this scenario, the parent can only view responses within the parent section of the student’s FAFSA form. The parent can view all their responses by selecting "Expand All" or expand each section individually. To edit a response, the parent can select the question’s hyperlink to be taken to the corresponding page.
Dependent Student’s Parent Signature

On this page, the parent acknowledges the terms and conditions of the FAFSA® form and signs their section. Since all required sections are complete, the parent can both sign and submit the student’s FAFSA form.
Dependent Student FAFSA® Confirmation

Upon submitting the student’s FAFSA® form, the parent is presented an abbreviated confirmation page. This page displays information about tracking the student’s FAFSA form and next steps. The student will receive an email with the full, detailed confirmation. With the student and parent sections completed and signed, the FAFSA form is now considered complete and submitted for processing.
Parent Starts and Submits a FAFSA® Form Without Student Consent or Signature
Parent FAFSA® Form Landing Page

This is the main FAFSA® form landing page. On this page, students and parents are directed to "Start New Form" or "Access Existing Form." For the purpose of this presentation, the parent is beginning a new application on behalf of their child.
Parent Log In

If the parent selects "Start New Form" from the FAFSA® landing page and they are not logged in to StudentAid.gov, they are taken to the "Log In" page to enter their credentials. To access the FAFSA form, all parents are required to have an FSA ID (account username and password). If the parent doesn't have an FSA ID, they can select "Create an Account."
Parent Roles

After logging in, the parent selects the applicable role to fill out the FAFSA® form: "Parent."
Parent’s Student Information

The parent is asked to provide the student’s information. Since the student has not started a FAFSA® form yet, they will receive an email notifying them that a FAFSA form was started on their behalf. The student can then enter the form to provide consent, sign the form, and make any needed corrections.
When the parent starts the 2024–25 FAFSA® form for the first time, they are taken through the FAFSA onboarding process. The first onboarding page provides an overview of the FAFSA form and an accompanying video.
The second FAFSA® onboarding page provides information about contributors that may be required to participate in the student’s FAFSA form, including an accompanying video that explains contributors, and information on how the parent will invite them. Documents that may be needed to fill out the form are also included on this page.
The third FAFSA® onboarding page provides information about what the parent can expect when completing the student’s FAFSA form. This includes information about consent and approval, with an accompanying video, the expected time it should take to complete the form, and how they can save the form and return later if needed.
Parent Onboarding (4 of 4)

The final FAFSA® onboarding page provides information about what to expect once the FAFSA form is completed, submitted, and processed. On this page, the parent can select "Start FAFSA Form" to begin.
Parent’s Student Identity Information

After starting the FAFSA® form, the parent sees the first page within the parent section. The parent can verify that their personal information is correct. To update any of the personal information, the parent must access their Account Settings on StudentAid.gov.
Continuation of the "Parent Identity Information" page. The parent can verify that their personal information is correct. To update any of the personal information, the parent must access their Account Settings on StudentAid.gov.
Parent’s Student State of Legal Residence

The parent is asked about the student’s state of legal residence. The parent selects the state from a drop-down box and provides the month and year when the student became a legal resident.
Introduction: Parent’s Student Personal Circumstances

This is the first page within the "Student Personal Circumstances" section. It provides an overview of the section.
The parent is asked about the student’s marital status. The parent selects the "Single (never married)" option.
Parent’s Student College or Career School Plans

The parent is asked about the student’s college grade level for the 2024–25 school year and if the student will have their first bachelor’s degree. The parent selects that the student will be a "First Year (freshman)" and that they will not have their first bachelor’s degree.
Parent’s Student Personal Circumstances

The parent is asked if any of the listed personal circumstances apply to the student. The parent selects the "None of these apply" option.
Parent’s Student Other Circumstances

The parent is asked if the student was homeless or at risk of being homeless. The parent selects "No."
Parent’s Student Unusual Circumstances

The parent is asked if unusual circumstances prevent the student from contacting their parent(s). The parent selects "No."
Parent’s Student Dependency Status: Dependent Student

Based on the answers provided by the parent, the student is considered a dependent student. The parent is asked if they want a financial aid administrator to determine the student’s eligibility for a Direct Unsubsidized Loan only. This is an option if they are unwilling to provide their information. The parent selects "No."
Parent Identity Information

This is the first page within the parent section. The parent can verify that their personal information is correct. To update any of the personal information, the parent must access their Account Settings on StudentAid.gov.
Parent Identity Information (Continued)

A continuation of the first page within the parent section. The parent can verify their mailing address on this part of the page. To update this information, the parent must access their Account Settings on StudentAid.gov.
Parent Provides Consent and Approval

This page informs the parent about consent and approval and their federal tax information. By providing consent and approval, the parent’s federal tax information is transferred directly into the FAFSA® form from the IRS to help complete the "Parent Financials" section.
A continuation of the consent and approval page. This page informs the parent about consent and approval and their federal tax information. Frequently asked questions about consent and approval are also provided that the parent can expand and collapse. The parent selects "Approve" to provide consent and approval, and they are taken to the next page.
Introduction: Parent Demographics

This is the first page in the "Parent Demographics" section. It provides an overview of the section.
Parent Current Marital Status

The parent is asked about their current marital status. They select the "Single (never married)" option.
Parent State of Legal Residence

The parent is asked about their state of legal residence. The parent selects the state from a drop-down box and provides the month and year when they became a legal resident.
Introduction: Parent Financials

This is the first page within the "Parent Financials" section. It provides an overview of the section.
Parent Federal Benefits Received

This page asks the parent if they or anyone in their family has received federal benefits. The parent selects "None of these apply."
Parent Family Size

This page asks the parent if their family size has changed since filing their 2022 tax return. The parent selects the "Yes" option and enters the number of children or other dependents who live with the parent.
Parent Number in College

This page asks the parent how many people in the family will be in college between July 1, 2024, and June 30, 2025. The parent enters a response into the entry field.
Parent Tax Return Information

The parent is asked questions about their 2022 tax return. They enter a response in each entry field.
Parent Review Page

The review page displays the responses that the parent has provided in the previous student and parent sections of the student’s FAFSA® form. The parent can view all their responses by selecting "Expand All" or expand each section individually. To edit a response, they can select the question’s hyperlink to be taken to the corresponding page.
Parent Signature

On this page, the parent acknowledges the terms and conditions of the FAFSA® form and signs their section. After agreeing and signing, the parent is able to submit their section of the FAFSA form. Since the student section is incomplete, the FAFSA form is not considered complete and can’t be processed yet.
Parent Section Complete

Upon signing the parent section, the parent is presented the parent section complete page. This page displays information for the parent about next steps, including tracking the student’s FAFSA® form. The parent is reminded that the student’s form is not complete and can’t be processed until the student section is complete.
Upon signing the parent section, the parent is presented the parent section complete page. This page displays information for the parent about next steps, including checking their email. The parent is reminded that the student’s FAFSA® form is not complete and can’t be processed until the additional contributors enter the form. Next, in this scenario, the parent selects "Provide Student Information Manually" and enters the student section.
Introduction: Parent’s Student Demographics

This is the first view within the "Student Demographics" section. It provides an overview of the section.

FAFSA® FORM 2024-25  Parent of Raya Tran

Student Demographics

We’ll ask questions about the student and their parent(s). Some of these questions will help determine how much federal student aid the student may be eligible to receive for school.

Previous  Continue
Parent’s Student Demographic Information

The parent is asked about the student’s gender identity. The parent selects a response from the options listed.
Parent’s Student Race and Ethnicity

The parent is asked if the student is of Hispanic, Latino, or Spanish origin. They are also asked about the student’s race. The parent selects checkboxes to answer both questions.
Parent’s Student Citizenship Status

The parent is asked about the student’s citizenship status. The parent selects the "U.S. citizen or national" option.
Parent Education Status

The parent is asked about their education status. They select the "Neither parent attended college" option.
The parent is asked if the student's parent or guardian was killed in the line of duty. The parent selects the "No" option.
The parent is asked what the student’s high school completion status will be when they start the 2024–25 school year. The parent selects the "High school diploma" option.
Parent’s Student High School Information

The parent is asked which high school the student did or will graduate from. The parent enters the student’s high school’s state and city. After selecting "Search," they select the correct high school from the search results.
Parent Confirms High School

The parent is asked to confirm the high school information. By selecting "Edit," they will return to the high school information page. The parent verifies the student's high school information and selects "Continue" to proceed to the next section.
Introduction: Parent’s Student Financials

This is the first page within the "Student Financials" section. It provides an overview of the section.
This page asks the parent about the student’s tax filing status. The parent selects "Yes" to "Did or will the student file a 2022 IRS Form 1040 or 1040-NR?"
Parent’s Student Tax Return Information

Since the student has not provided consent and approval for their federal tax information to be transferred directly into the FAFSA® form, the parent is asked to manually enter the student’s 2022 tax return information. The parent selects their tax filing status and enters a response in each entry field.
A continuation of the student’s 2022 tax information page. Since the student has not provided consent and approval for their federal tax information to be transferred directly into the FAFSA® form, the parent is asked to manually enter the information. The parent enters a response in each entry field.
Parent’s Student Assets

The parent is asked about the student’s assets. The parent enters a response in each entry field.
Introduction: Parent Select Colleges

This is the first page in the "Select Colleges" section, which is the final part of the FAFSA® form's student section to require information. It provides an overview of the section.
Parent College Search

The parent is asked to search for the colleges and/or career schools they would like to receive the student’s FAFSA® information. The parent searches for a school by entering a state, city, and/or school name. After selecting "Search," they select the correct school from the search results. Parents can select to send the student’s FAFSA information to a maximum of 20 schools.
Parent Selected Colleges

The parent can view which colleges, career schools, and/or trade schools they have selected for the student. If the parent has not selected 20 schools, they have the option to search and select more schools. When the parent selects "Continue," they will have completed entering the required student information for the student section and can proceed to the review page.
Parent’s Student Review Page

The review page displays the responses that the parent has provided in the FAFSA® form on behalf of the student. The parent can view all the responses by selecting "Expand All" or expanding each section individually. To edit a response, the parent can select the question’s hyperlink and will be taken to the corresponding page. The parent cannot provide a signature for the student.
Parent's Student Review Page (Continued)

Continuation of the review page displays the responses that the parent has provided in the FAFSA® form in the parent sections. The parent can view all the responses by selecting "Expand All" or expanding each section individually. To edit a response, the parent can select the question’s hyperlink and will be taken to the corresponding page.
Parent’s Student Section Complete

The parent is presented the student section complete page. This page displays information for the parent about next steps, including tracking the student’s FAFSA® form. Because the student’s consent and approval and signature are missing, the student is currently ineligible for federal student aid, including grants and loans. The student must enter their form, provide consent and approval and signature, and submit the student section for their FAFSA form to be processed.
Independent Student Invites Student Spouse
Married Student FAFSA® Form Landing Page

This is the main FAFSA® form landing page. On this page, students are directed to "Start New Form" or "Access Existing Form." For the purpose of this presentation, the student is beginning a new application.
Married Student Log In

If the student selects "Start New Form" from the FAFSA® landing page and they are not logged in to StudentAid.gov, they are taken to the "Log In" page to enter their credentials. To access the FAFSA form, all students are required to have an FSA ID (account username and password). If the student doesn't have an FSA ID, they can select "Create an Account."
Married Student Roles

After logging in, the student selects the applicable role to fill out the FAFSA® form: "Student."
When the student starts the 2024–25 FAFSA® form for the first time, they are taken through the FAFSA onboarding process. The first onboarding page provides an overview of the FAFSA form and an accompanying video.
The second FAFSA® onboarding page provides information about contributors that may be required to participate in the student’s FAFSA form, including an accompanying video that explains contributors, and information on how the student will invite them. Documents that may be needed to fill out the form are also included on this page.
The third FAFSA® onboarding page provides information about what the student can expect when completing their FAFSA form. This includes information about consent and approval, with an accompanying video, the expected time it should take to complete the form, and how they can save the form and return later if needed.
Married Student Onboarding (4 of 4)

The last FAFSA® onboarding page provides information about what to expect once the FAFSA form is completed, submitted, and processed. On this page, the student can select "Start FAFSA form" to begin.
Married Student Identity Information

This is the first page within the student section. The student can verify that their personal information is correct. To update any of the personal information, the student must access their Account Settings on StudentAid.gov.
Married Student Identity Information (Continued)

A continuation of the first page within the student section. The student can verify their mailing address on this part of the page. To update this information, the student must access their Account Settings on StudentAid.gov.
Married Student State of Legal Residence

The student is asked about their state of legal residence. The student selects the state from a drop-down box and provides the month and year when they became a legal resident.
Married Student Provides Consent and Approval

This page informs the student about consent and approval and their federal tax information. By providing consent and approval, the student’s federal tax information is transferred directly from the IRS into the FAFSA® form to help complete the "Student Financials" section.
A continuation of the consent and approval page. Frequently asked questions about consent and approval are also provided. The student selects "Approve" to provide consent and approval, and they are taken to the next page.
Introduction: Married Student Personal Circumstances

This is the first page within the Student Personal Circumstances section. It provides an overview of the section.
Married Student Marital Status

The student is asked about their marital status. The student selects the "Married (not separated)" option.
Married Student Personal Circumstances

The student is asked if any of the listed personal circumstances apply to them. The student selects the "None of these apply" option.
Married Student Other Circumstances

The student is asked if they were homeless or at risk of being homeless. The student selects "No."
Married Student College or Career School Plans

The student is asked about their college grade level for the 2024–25 school year and if they will have their first bachelor’s degree. The student selects "College graduate, professional, or beyond (MBA, MD, PhD, etc.)" and that they will have their first bachelor’s degree. Because they have answered "Yes," the student is asked if they will be pursuing an initial teaching certification. The student selects "No."
Married Student Dependency Status: Independent Student

Based on the answers provided by the student, they are considered an independent student. The student is not required to provide information about their parents due to this status.
Invite Spouse to Your FAFSA® Form

Based on their marital status and the information provided by the IRS, the student is required to invite their spouse to their FAFSA® form to complete the required student spouse sections. The student enters the personal information about their spouse in order to send them an invite to their form.
Introduction: Married Student Demographics

This is the first view within the "Student Demographics" section. It provides an overview of the section.
Married Student Demographic Information

The student is asked about their gender identity. The student selects their response from the options listed.
Married Student Race and Ethnicity

The student is asked if they are of Hispanic, Latino, or Spanish origin. They are also asked about their race. The student selects checkboxes to answer both questions.
The student is asked about their citizenship status. The student selects the "U.S. citizen or national" option.
Married Student’s Parent Education Status

The student is asked about their parents’ education status. The student selects the "Neither parent attended college" option.
Married Student’s Parent Killed in Line of Duty

Since the student is under the age of 33, they are asked if their parent was killed in the line of duty. The student selects the "No" option.
The student is asked about what their high school completion status will be when they start the 2024–25 school year. The student selects the "High school diploma" option.
Married Student High School Information

The student is asked which high school they did or will graduate from. The student enters their high school's state and city. After selecting "Search," they select the correct high school from the search results.
Married Student Confirms High School

The student has the option to edit the high school information presented on this page by selecting "Edit," which will return them to the high school information page. The student confirms their high school information and selects "Continue" to proceed to the next section.
Introduction: Married Student Financials

This is the first page within the "Student Financials" section. It provides an overview of the section.
Married Student Federal Benefits Received

This page asks the student if they or anyone in their family has received federal benefits. The student selects "None of these apply."
Married Student Family Size

This page asks the student if their family size has changed since filing their 2022 tax return. The student selects the "No" option.
Married Student Number in College

This page asks the student how many people in the family will be in college between July 1, 2024, and June 30, 2025. The student enters a response into the entry field.
Married Student Tax Return Information

The student is asked questions about their 2022 tax return. The student enters a response in each entry field.
Married Student Assets

The student is asked about their and their spouse’s assets and the amount of child support received. The student enters a response in each entry field.
Introduction: Married Student Select Colleges

This is the first page in the "Select Colleges" section, which is the final part of the FAFSA® form's student section to require information. It provides an overview of the section.
Married Student College Search

The student is asked to search for the colleges and/or career schools they would like to receive their FAFSA® information. The student searches for a school by entering a state, city, and/or school name. After selecting "Search," they select the correct school from the search results. Students can select to send their FAFSA information to a maximum of 20 schools.
Married Student Selected Colleges

The student can view which colleges and/or career schools they have selected. If the student has not selected 20 schools, they have the option to search and select more schools, and for students in some states, they have the option to change the position of their selected schools. When the student selects "Continue," they will have completed entering the required student information for their section and can proceed to review and sign their form.
Married Student Review Page

The review page displays the responses that the student has provided in the FAFSA® form. The student can view all their responses by selecting "Expand All" or expand each section individually. To edit a response, the student can select the question’s hyperlink and will be taken to the corresponding page. Additionally, since the student invited their spouse into the form, they see the spouse contributor section and the status of their spouse’s invite.
Married Student Signature

On this page, the student acknowledges the terms and conditions of the FAFSA® form and signs their section.
Continuation of the student signature page. After agreeing to the terms and conditions of the FAFSA® form and signing, the student is able to submit their section of the FAFSA form. Since the student spouse information has not been provided, the FAFSA form is not considered complete and can’t be processed yet.
Married Student Section Complete

Upon signing the student section, the student is presented the student section complete page. This page displays information for the student about next steps, including tracking their FAFSA® form. The student is reminded that their form is not completed and can’t be submitted until their spouse completes the contributor section of the form and signs it.
Married Student Section Complete (Continued)

Continuation of the student section complete page. This page displays information for the student about next steps, including checking their email and a reminder that their FAFSA® form is not completed and can’t be submitted until the student spouse completes the contributor section of the form and signs it. Next, in this scenario, the student’s invited spouse will enter the FAFSA form and complete the spouse section.
This is NOT a view within StudentAid.gov nor the FAFSA® form. This view demonstrates a student spouse opening the FAFSA invitation from their email. The student spouse selects "Get Started" and is taken to StudentAid.gov.
Student Spouse Log In

The student spouse is taken from their email to the "Log In" page to enter their log-in credentials. To access the FAFSA® form, all users are required to have an FSA ID (account username and password). If the student spouse doesn't have an FSA ID, they can select "Create an Account."
Student Spouse Status Center – My Activity

After successfully logging in, the student spouse is taken to their "My Activity" page. The student spouse sees an invitation to be a contributor on the student’s FAFSA® form.
When the student spouse selects "Accept Invitation," a pop-up window appears to remind the student spouse that their personal information is needed to fill out the student’s FAFSA® form. The student spouse selects "Continue" to agree to sharing their information and enters the FAFSA form.
Student Spouse Contributing to the FAFSA® Form

This page provides information about being a contributor on a FAFSA® form.
Student Spouse Identity Information

This is the first page within the student spouse section. The student spouse can verify that their personal information is correct. To update any of the personal information, the student spouse must access their Account Settings on StudentAid.gov.
This page informs the student spouse about consent and approval and their federal tax information. By providing consent and approval, the student spouse’s federal tax information is transferred directly from the IRS into the FAFSA® form to help complete the "Student Spouse Financials" section.
Student Spouse Provides Consent and Approval (Continued)

A continuation of the consent and approval page. Frequently asked questions about consent and approval are also provided. The student spouse selects "Approve" to provide consent and approval, and they are taken to the next page.
Introduction: Student Spouse Financials

This is the first page within the "Student Spouse Financials" section. It provides an overview of the section.
The student spouse is asked questions about their 2022 tax return. The student spouse enters a response in each entry field.
Student Spouse Review Page

The review page displays the responses that the student spouse has provided in the FAFSA® form. In this scenario, the student spouse can only view responses within the student spouse section of the student’s FAFSA form. The student spouse can view all their responses by selecting "Expand All" or expand each section individually. To edit a response, the student spouse can select the question’s hyperlink to be taken to the corresponding page.
Student Spouse Signature

On this page, the student spouse acknowledges the terms and conditions of the FAFSA® form and signs their section. Since all required sections are complete, the student spouse can both sign and submit the student’s FAFSA form.
Student Spouse Confirmation

Upon submitting the student’s FAFSA® form, the student spouse is presented an abbreviated confirmation page. This page displays information about tracking the student’s FAFSA form and next steps. The student will receive an email with the full, detailed confirmation. With the student and student spouse sections completed and signed, the FAFSA form is now considered complete and submitted for processing.
Independent Student Who Is Single and a Non-Tax Filer
This is the main FAFSA® form landing page. On this page, students are directed to "Start New Form" or "Access Existing Form." For the purpose of this presentation, the student is beginning a new application.
Independent Student Roles

After logging in, the student selects the applicable role to fill out the FAFSA® form: "Student."
Independent Student Log In

If the student selects "Start New Form" from the FAFSA® landing page and they are not logged in to StudentAid.gov, they are taken to the "Log In" page to enter their credentials. To access the FAFSA form, all students are required to have an FSA ID (account username and password). If the student doesn't have an FSA ID, they can select "Create an Account."
Independent Student Onboarding (1 of 4)

When the student starts the 2024–25 FAFSA® form for the first time, they are taken through the FAFSA onboarding process. The first onboarding page provides an overview of the FAFSA form and an accompanying video.
Independent Student Onboarding (2 of 4)

The second FAFSA® onboarding page provides information about contributors that may be required to participate in the student’s FAFSA form, including an accompanying video that explains contributors, and information on how the student will invite them. Documents that may be needed to fill out the form are also included on this page.
The third FAFSA® onboarding page provides information about what the student can expect when completing their FAFSA form. This includes information about consent and approval, with an accompanying video, the expected time it should take to complete the form, and how they can save the form and return later if needed.
Independent Student Onboarding (4 of 4)

The last FAFSA® onboarding page provides information about what to expect once the FAFSA form is completed, submitted, and processed. On this page, the student can select "Start FAFSA form" to begin.
Independent Student Identity Information

This is the first page within the student section. The student can verify that their personal information is correct. To update any of the personal information, the student must access their Account Settings on StudentAid.gov.
Independent Student Identity Information (Continued)

A continuation of the first page within the student section. The student can verify their mailing address on this part of the page. To update this information, the student must access their Account Settings on StudentAid.gov.
Independent Student Provides Consent and Approval

This page informs the student about consent and approval and their federal tax information. By providing consent and approval, the student’s federal tax information is transferred directly from the IRS into the FAFSA® form to help complete the "Student Financials" section.

2. Authorized persons at the U.S. Department of Education and its contractors (as defined in 26 U.S.C. § 6103(k)(19)(D)(i)) may use my FTI for the purpose of determining the eligibility for, and amount of, Federal student aid under a program authorized under subpart 1 of part A, part C, or part D of title IV of the Higher Education Act of 1965, as amended, for myself or a FAFSA applicant who has requested that I share my FTI on the FAFSA form.

3. The U.S. Department of Education may redisclose my FTI received from the IRS pursuant to 26 U.S.C. § 6103(k)(19)(D)(ii)(B) to the following entities solely for the use in the application, award, and administration of financial aid:

   - Institutions of higher education participating in the Federal student aid programs authorized under subpart 1 of part A, part C, or part D of title IV of the Higher Education Act of 1965, as amended;
   - State higher education agencies;
   - Scholarship organizations designated prior to December 19, 2019, by the Secretary of Education; and
   - Contractors of institutions of higher education and State higher education agencies to administer aspects of the institution’s or State agency’s activities for the application, award, and administration of such financial aid.

4. The U.S. Department of Education may redisclose my FTI to another FAFSA applicant’s FAFSA form(s) for which I elect to participate. By accepting an invitation and affirmation to participate in another individual’s FAFSA form, my FTI will be redisclosed to the additional application. I understand that I may decline an invitation to participate, which will prevent the transfer of my FTI to that FAFSA form.
Independent Student Provides Consent and Approval (Continued)

A continuation of the consent and approval page. Frequently asked questions about consent and approval are also provided that the student can expand and collapse. The student selects "Approve" to provide consent and approval, and they are taken to the next page.
Introduction: Independent Student Personal Circumstances

This is the first page within the "Student Personal Circumstances" section. It provides an overview of the section.
Independent Student Marital Status

The student is asked about their marital status. The student selects the "Single (Never Married)" option.
Independent Student College or Career School Plans

The student is asked about their college grade level for the 2024–25 school year and if they will have their first bachelor’s degree. The student selects that they will be a "First Year (freshman)" and that they will not have their first bachelor’s degree.
Independent Student Personal Circumstances

The student is asked if any of the listed personal circumstances apply to them. The student selects the "None of these apply" option.
Independent Student Other Circumstances

The student is asked if they are homeless or at risk of being homeless. The student selects "No."
Student Dependency Status: Independent Student

Because the student’s date of birth is before Jan. 1, 2001, they are considered an independent student.
Introduction: Independent Student Demographics

This is the first view within the "Student Demographics" section. It provides an overview of the section.
Independent Student Demographic Information

The student is asked about their gender identity. The student selects their response from the options listed.
Independent Student Race and Ethnicity

The student is asked if they are of Hispanic, Latino, or Spanish origin. The student selects checkbox that applies to them.
Independent Student Race and Ethnicity (Continued)

A continuation of the student race and ethnicity page. The student is asked to identify their race. The student selects the checkboxes that apply to them. After making their selection, a second drop-down appears, and the student selects the checkboxes that apply to them.
Independent Student Citizenship Status

The student is asked about their citizenship status. The student selects the "U.S. citizen or national" option.
Independent Student’s Parent Education Status

The student is asked about their parents’ education status. The student selects the "Neither parent attended college" option.
Since the student is under the age of 33, they are asked if their parent was killed in the line of duty. The student selects the "No" option.
Independent High School Completion Status

The student is asked about what their high school completion status will be when they start the 2024–25 school year. The student selects the "High school diploma" option.
Independent Student High School Information

The student is asked which high school they did or will graduate from. The student enters their high school’s state and city. After selecting "Search," they select the correct high school from the search results.
Independent Student Confirms High School

The student has the option to edit the high school information presented on this page by selecting "Edit," which will return them to the high school information page. The student confirms their high school information and selects "Continue" to proceed to the next section.
Introduction: Independent Student Financials

This is the first page within the "Student Financials" section. It provides an overview of the section.
Independent Student Federal Benefits

The student is asked questions about their federal benefits. The student selects the response that applies to them.
Independent Student Tax Filing Status

This page asks the student about their tax filing status. The student selects "No" to "Did or will the student file a 2022 IRS Form 1040 or 1040-NR?" Because of this selection, the student is asked if they earned income in a foreign country, were employed by an international organization but not required to report income on any tax return, or filed a tax return with Puerto Rico or another U.S. territory. The student selects "No."
Independent Student Number in College

This page asks the student how many people in the family will be in college between July 1, 2024, and June 30, 2025. The student enters a response into the entry field.
Introduction: Independent Student Select Colleges

This is the first page in the "Select Colleges" section, which is the final part of the FAFSA® form’s student section to require information. It provides an overview of the section.
Independent Student College Search

The student is asked to search for the colleges and/or career schools they would like to receive their FAFSA® information. The student searches for a school by entering a state, city, and/or school name. After selecting "Search," they select the correct school from the search results. Students can select to send their FAFSA information to a maximum of 20 schools.
Independent Student Selected Colleges

The student can view which colleges and/or career schools they have selected. If the student has not selected 20 schools, they have the option to search and select more schools. When the student selects "Continue," they will have completed entering the required student information for their section and can proceed to review and sign their form.
The review page displays the responses that the student has provided in the FAFSA® form. The student can view all the responses by selecting "Expand All" or expand each section individually. To edit a response, the student can select the question’s hyperlink and they will be taken to the corresponding page.
Independent Student Signature

On this page, the student acknowledges the terms and conditions of the FAFSA® form and signs.
Independent Student Signature (Continued)

Continuation of the student signature page. After agreeing to the terms and conditions of the FAFSA® form and signing, the student is able to submit their section of the FAFSA form. Since all required sections are complete, the student can both sign and submit the FAFSA form.

By signing this application electronically using your account username and password, you certify that all of the information you provided is true and complete to the best of your knowledge and you agree, if asked, to provide:

- information that will verify the accuracy of your completed form, and
- U.S. or foreign income tax forms that you filed or are required to file.

You also certify that you understand that the secretary of education has the authority to verify information reported on your application.

If you sign this application or any document related to the federal student aid programs electronically using a username and password, and/or any other credential, you certify that you are the person identified by the username and password, and/or any other credential and have not disclosed that username and password, and/or any other credential to anyone else. If you purposefully give false or misleading information, including applying as an independent student without meeting the unusual circumstances required to qualify for such a status, you may be subject to criminal penalties under 20 U.S.C. 1097, which may include a fine up to $20,000, imprisonment, or both.

Sign and Submit Your FAFSA Form

I, Raya Tran, agree to the terms outlined above.
Independent Student Confirmation Page

The student is presented the confirmation page. This page displays information for the student about their completion date, and data release number for their FAFSA® form. The student also sees an estimation for their Student Aid Index.
Independent Student Confirmation Page (Continued)

Continuation of the student section complete page. This page displays information for the student about next steps, including checking their email, tracking their FAFSA® form, and receiving communications from their school.

What Happens Next

- **Check Your Email**
  You will receive an email version of this confirmation page at the following email address: rayastran@gmail.com.

- **Receive Notification of Processing**
  In one to three days, you will receive a notification by email that your FAFSA form was processed and sent to your schools.

- **You Will Receive School Communications**
  We use the information collected on your FAFSA form to calculate your Student Aid Index (SAI). The SAI lets schools determine the aid you’re eligible to receive. Your schools will reach out to you if they need more information. They will also contact you with your financial aid offers. Once received, you can contact their financial aid offices directly to ask questions about their student aid packages.

Start Your Application for New York State-based Aid

Apply for State Aid
FAFSA Submission Summary
The student receives a FAFSA Submission Summary for their processed FAFSA® form and any subsequent corrections that they submit. The FAFSA Submission Summary is broken into four tabs: Eligibility Overview, FAFSA Form Answers, School Information, and Next Steps. At the top, the student will see information about when their form was received and processed. They also have the option to print their FAFSA Submission Summary to keep for their records.
Eligibility Overview

On the "Eligibility Overview" tab, the student sees information about what federal student aid they may be eligible for, such as a Federal Pell Grant and Federal Direct Loans. They are also able to view the Student Aid Index. Any amounts of financial aid that display on this tab are estimates and are not guaranteed. Final determination of the student’s financial aid eligibility is provided by their school’s financial aid office.
Continuation of the "Eligibility Overview" tab of the FAFSA Submission Summary. Final determination of the student’s financial aid eligibility is provided by their school’s financial aid office.

Your Student Aid Index (SAI)

Your SAI is a number used by your school to determine your federal student aid eligibility and to build your financial aid offer. Your SAI may change due to verification or if you update or correct your FAFSA information.

What does this mean?

5462
FAFSA Form Answers

On the "FAFSA Form Answers" tab, the student sees the answers that they provided on their FAFSA® form. If any of the provided answers are incorrect, the student can choose to start a correction.
Continuation of the "FAFSA Form Answers" tab, where the student sees the answers that they provided on their FAFSA® form.
Continuation of the "FAFSA Form Answers" tab. If applicable, student sees the answers their contributor(s) provided on their FAFSA® form.
School Information

On the "School Information" tab, the student sees information about the college(s) and/or career school(s) that they selected to send their FAFSA® information. The student can compare the graduation rate, retention rate, transfer rate, default rate, median debt upon completion, and average annual cost of their selected schools.
Next Steps

On the "Next Steps" tab, the student sees comments that pertain to their FAFSA® form. Some comments may require the student to start a correction or send additional documentation to their school. Other comments may be informational and do not require any further action from the student.
More Resources

Lastly, along the right side of their FAFSA® Submission Summary, the student can choose from additional resources, including visiting Aid Summary or College Scorecard.
Dependent Student and Direct Unsubsidized Loan
Dependency Status: Dependent Student

If the parents of a dependent student are unwilling to provide their information but the student doesn’t have an unusual circumstance, the student can choose to have their school determine their eligibility for a Direct Unsubsidized Loan only.
Provisionally Independent Student
Student Other Circumstances

The student is asked if they were homeless or at risk of being homeless. The student selects "Yes." Next, the student is asked who determined that they are homeless or at risk of being homeless. They select "None of these apply."
Student Unusual Circumstances

The student is asked if unusual circumstances prevent them from contacting their parent(s). The student selects "Yes."
Impact of Provisionally Independent Status

Based on the answers provided by the student, they are considered a provisionally independent student and are not required to provide parent information. The student is able to sign and submit their FAFSA® form, but they will need to contact their school to see what supporting documentation they need to submit. A financial aid administrator at the school will review and make a determination regarding a dependency override. Until the student’s circumstances are verified, Federal Student Aid will only provide the student an estimate of their federal student aid eligibility.
Student Adds Schools to FAFSA® Form
To access an existing FAFSA® form, the student is required to have an FSA ID (account username and password).
Add Schools Dashboard

On the account Dashboard, the student can see their most recent 2024–25 FAFSA® activity under the "My Activity" section. In this scenario, the student has a processed 2024–25 FAFSA form. To see further information about this application, the student selects the application and is taken to the "Details" page.
Add Schools Details

On the "Details" page, the student sees information related to their processed FAFSA® form, such as when it was started and processed, their FAFSA Submission Summary, and additional resources. Within the "Actions" menu, the student can select "Add or Remove Schools" if the student hasn’t selected 20 schools. Selecting this option will start a voluntary correction to update their selected schools.
Add Schools Details (Continued)

Farther down the "Details" page, the student sees their invited contributor(s), selected school(s) and FAFSA® submission history. In this scenario, the student selects "Add or Remove Schools" within the "Actions" menu to update their selected schools.
Add Schools Onboarding

When the student starts a 2024–25 FAFSA® correction, they are taken through the FAFSA correction onboarding process. A correction should only be submitted if critical information was missing, incorrect information was provided, the student needs to update their selected school(s), and/or a correction was requested by a financial aid administrator. The student selects "Add or Remove Schools" to begin their correction.
Add Schools Selected Colleges and Career Schools

The student can view which colleges, career schools, or trade schools they selected in their processed application. If the student has not selected 20 schools, they have the option to search and select more schools, and, in some states, they have the option to change the position of their selected schools. In this scenario, the student wants to remove their selected schools and add new ones. The student selects "Remove" for both schools.
Add Schools Selected Colleges and Career Schools (Continued)

After removing the schools, the student selects "Search and Select More Schools" and is taken to the college search page.
Add Schools College Search (Continued)

After entering a school’s state, city, and/or school name and selecting "Search," the student selects the correct school from the search results. Students can select to send their FAFSA® information to a maximum of 20 schools.
Add Schools College Search

The student is asked to search for the colleges, career schools, or trade schools they would like to receive their FAFSA® information. The student searches for a school by entering a state, city, and/or school name.
Add Schools Selected Colleges

The student can view which new colleges, career schools, and/or trade schools they have selected. When they select "Continue," they will have completed updating the "Select Colleges" section and can proceed to the review changes page.
Add Schools Review Changes Page

The review page displays the school(s) that the student has added and/or removed. If the student needs to make additional updates to the rest of their form, they can select "Make More Changes." The student is ready to submit their correction and selects "Continue."
Sign and Submit Changes to the FAFSA Form

On this page, the student acknowledges the terms and conditions of the FAFSA® form and signs.
Continuation of the student signature page. After agreeing to the terms and conditions of the FAFSA® form and signing, the student is able to resubmit their section of the FAFSA form.
Add Schools Confirmation

After the student has submitted their correction, they are presented the confirmation page. This page displays information for the student about next steps, including tracking their FAFSA® correction.
Student Submits a FAFSA® Correction to Homeless Determination
Homeless Determination Correction Log In

To access an existing FAFSA® form, the student is required to log in using their FSA ID (account username and password).
On the account Dashboard, the student can see their most recent 2024–25 FAFSA® activity under the "My Activity" section. In this scenario, the student has a processed 2024–25 FAFSA form. To see further information about this application, the student selects the application and is taken to the "Details" page.
Homeless Determination Correction Details

On the "Details" page, the student sees information related to their processed FAFSA® form, such as when it was started and processed, their FAFSA Submission Summary, and additional resources. Within the "Actions" menu, the student can select "Make Corrections" to start a voluntary correction.
Homeless Determination Correction Onboarding

When the student starts a 2024–25 FAFSA® correction, they are taken through the FAFSA correction onboarding process. A correction should only be submitted if critical information was missing, incorrect information was provided, the student needs to update their selected school(s), and/or a correction was requested by a financial aid administrator.
When the student selects to update their answers to questions on their FAFSA® form, a message displays explaining when a correction should and shouldn’t be submitted. In this scenario, the student’s school instructed them to update their response to the homeless determination question. The student selects "Continue."
A student can choose to update their selected schools, answers to questions on their FAFSA® form, or contributor contact information (if a contributor was invited to their form). In this example, the student selects "Update Answers to Questions on Your FAFSA Form."
Homeless Determination Correction Section Summary

The "Section Summary" page displays all the sections belonging to the logged-in user, which in this case is the student. The student selects to enter "Section 1: Personal Circumstances" where the homeless determination question was answered. This takes the student to the first question within the "Student Personal Circumstances" section.
The Student Marital Status page is the first question within the "Student Personal Circumstances" section. The student is asked about their current marital status. They maintain their response of "Single (never married)."
Homeless Determination Correction College or Career School Plans

The student is asked about their college grade level for the 2024–25 school year and if they will have their first bachelor’s degree. The student maintains their response of being a "First year (freshman)" and not having their first bachelor’s degree.
Homeless Determination Correction Personal Circumstances

The student is asked if any of the listed personal circumstances apply to them. The student maintains their response of "None of these apply" option.
Homeless Determination Correction Other Circumstances

The student is asked if they were homeless or at risk of being homeless. The student updates their response to "Yes." After selecting this response, the student is asked who made the homelessness determination. They select "Financial aid administrator (FAA)."
When the student selects "Continue," a message displays informing the student that their dependency status has changed. They select "Continue."
Based on the updated answers provided by the student, they are considered an independent student. The student selects "Continue" and enters the "Student Demographics" section.
The student is asked about their gender identity. They maintain their response of "Prefer not to answer." Since the student has finished their correction, they select “Skip to end of form" to proceed with submitting their correction.
Homeless Determination Correction Review Changes Page

The review page displays the responses that the student has updated in their FAFSA® form. The student can view all their updated answers and previous answers by selecting "Expand All" or by expanding each section individually. To edit a response, the student can select the "Edit" button beside each question and will be taken to the corresponding page. If the student needs to make additional updates, they can select "Make More Changes." The student is ready to submit their correction and selects "Continue."
After confirming their changes, the student reviews and acknowledges the terms and conditions of the FAFSA® form.

Summary
This page confirms that you understand the terms and conditions of the FAFSA® form and filled out the form accurately to the best of your ability.

The FAFSA form is a legal document you will electronically sign with your account username and password (FSA ID). Because your FSA ID is associated with your personal information, do not share it with anyone.

By signing this application electronically using your FSA ID, YOU, THE STUDENT, certify that you
- will use federal and/or state student financial aid only to pay the cost of attending an institution of higher education,
- are not in default on a federal student loan or have made satisfactory arrangements to repay it,
- do not owe money back on a federal student grant or have made satisfactory arrangements to repay it,
- will notify your school if you default on a federal student loan, and
- will not receive a Federal Pell Grant from more than one school for the same period of time.
On this page, the student reviews and acknowledges the terms and conditions of the FAFSA® form and signs their section. After agreeing and signing, the student is able to submit their correction.
Homeless Determination Correction Confirmation

After signing their FAFSA® form, the student has submitted their correction and is presented the confirmation page. This page displays information for the student about next steps, including tracking their FAFSA correction.
Student Manages FAFSA® Contributors
Manage FAFSA® Contributors Log In

To access an existing FAFSA® form, the student is required to have an FSA ID (account username and password).
Manage FAFSA® Contributors Dashboard

On the account Dashboard, the student can see their most recent 2024–25 FAFSA® activity under the "My Activity" section. In this scenario, the student has a processed 2024–25 FAFSA form. To see further information about this application, the student selects the application and is taken to the "Details" page.
Manage FAFSA® Contributors Details

On the "Details" page, the student sees information related to their processed FAFSA® form, such as when it was started and processed, their FAFSA Submission Summary, and additional resources. If a required contributor was invited to the student’s form, the student can select "Edit Contributor Information" within the "Actions" menu. This option allows the student to resend the invitation if they provided the wrong information for their contributor.
Farther down the "Details" page, the student sees their invited contributor(s), selected school(s), and FAFSA® submission history. In this scenario, the student selects "Edit Contributor Information" within the "Actions" menu to resend an invitation to their spouse.
Manage FAFSA® Contributors Onboarding

When the student starts a 2024–25 FAFSA® correction, they are taken through the FAFSA correction onboarding process. A correction should only be submitted if critical information was missing, incorrect information was provided, the student needs to update their selected school(s), and/or a correction was requested by a financial aid administrator.
Manage FAFSA® Contributors Update Contributor

This page displays the invitation(s) that were sent on the processed form. When the student selects "Update Information" on their spouse's invitation, a message displays informing the student that if they choose to update their spouse's information, their spouse’s section will be reset on their FAFSA® form and a new invitation will be sent. The student selects "Confirm."
Manage FAFSA® Contributors Update Contributor Details

The student is able to provide information for their new spouse and send a new invitation. As a result, the information provided in the student spouse section will be reset. The new student spouse will have to accept the new invitation, provide consent and approval (if not previously provided), and provide their signature for the student’s FAFSA® form to be processed successfully.
The student provides the remaining information for their new spouse. To confirm the updated information and send the new contributor invite, the student selects "Invite Spouse."
Manage FAFSA® Contributors Invite Sent

This page informs the student that the invite to their new spouse has been sent. The student spouse will receive an email inviting them to enter the FAFSA® form to complete their required sections. The student closes their FAFSA correction by selecting "Exit."
Manage FAFSA® Contributors Correction Details

After updating contributor information and exiting the FAFSA® form, the student returns to the "Details" page. The student sees information related to their FAFSA correction. In this scenario, the student chooses to return to their form and enter the student spouse section. To begin this process, the student selects "Edit Form."
Manage FAFSA® Contributors Section Summary

After selecting "Edit Form," the student reenters their FAFSA® correction. The "Section Summary" page displays all the sections of the student’s FAFSA form.
A continuation of the "Section Summary" page. The remaining sections of the student's FAFSA® form are displayed. In this scenario, the student selects the hyperlink to "Provide Contributor Information."
After the student selects "Provide Contributor Information," a message displays informing the student that their contributor will be required to review and sign the changes that the student makes to their contributor’s section(s). The student selects "Confirm Changes."
Manage FAFSA® Contributors Student Spouse

Section Summary

After the student confirms that they want to make updates to a contributor section, the "Section Summary" page displays all the sections belonging to the contributor(s), which in this case is the student spouse. The student selects to enter the "Student Spouse Financials" section.
When the student selects to enter the "Student Spouse Financials" section on their FAFSA® form, a message displays explaining that the student spouse will need to review and sign the changes made in this section. The student selects "Confirm Changes."
Manage FAFSA® Contributors Student Spouse Identity Information

This is the first page within the student spouse section. The student can verify that the student spouse’s personal information is correct. To update any of the personal information, the student spouse must access their Account Settings on StudentAid.gov.
This page provides an overview of the "Student Spouse Finances" section.
The student is asked questions about the student spouse’s tax filing status. The student selects the appropriate response.
Since the student spouse has not provided consent for their federal tax information to be transferred directly into the FAFSA® form, the student must manually enter their spouse’s 2022 tax return information. The student enters a response in each entry field.
The review page displays the responses that the student has updated in their FAFSA® form. The student can view all their updated answers by selecting "Expand All" or expand each section individually. To edit a response, the student can select the question’s hyperlink and will be taken to the corresponding page. If the student needs to make additional updates, they can select "Make More Changes." The student is ready to submit their correction and selects "Confirm Changes."
Manage FAFSA® Contributors Signature

On this page, the student acknowledges the terms and conditions of the FAFSA® form, signs, and submits their correction.

You also certify that you understand that the Secretary of Education has the authority to verify information reported on your application.

If you sign this application or any document related to the federal student aid programs electronically using a username and password, and/or any other credential, you certify that you are the person identified by the username and password, and/or any other credential and have not disclosed that username and password, and/or any other credential to anyone else. If you purposefully give false or misleading information, including applying as an independent student without meeting the unusual circumstances required to qualify for such a status, you may be subject to criminal penalties under 20 U.S.C. 1097, which may include a fine up to $20,000, imprisonment, or both.

Sign and Submit Your FAFSA Form

- I, TestNN Allen, agree to the terms outlined above.
Manage FAFSA® Contributors Signature (Pop Up)

When the student signs their correction on their FAFSA® form, a message displays informing the student that contributor consent and approval is missing. The student has the option to submit without the contributor consent and approval, but they won’t be eligible for federal student aid. The student selects "Sign and Exit."
Manage FAFSA® Contributors Confirmation

After signing their FAFSA® form, the student has submitted their correction and is presented the confirmation page. This page displays information for the student about next steps, including tracking their FAFSA® correction. The student is informed that their form is not complete because their new spouse needs to resolve error(s) in the contributor section(s) and provide their signature.
Parent Submits a Required FAFSA® Correction for Missing Consent and Approval
Consent and Approval Correction Log In

To access an existing FAFSA® form, the parent is required to log in using their FSA ID (account username and password).
Consent and Approval Correction Dashboard

On the account Dashboard, the parent can see their most recent 2024–25 FAFSA® activity under the "My Activity" section. In this scenario, the parent’s child has a processed 2024–25 FAFSA form with an "Action Required" status. To see further information about this application, the parent selects the application and is taken to the "Details" page.
Consent and Approval Correction Details

On the "Details" page, the parent sees information related to their child’s processed FAFSA® form, such as when it was started and processed and additional resources. In this scenario, the parent didn’t provide consent and approval on the form. Selecting "Approve" starts a required correction.
Consent and Approval Correction Onboarding

When the parent starts a 2024–25 FAFSA® correction, they are taken through the FAFSA correction onboarding process. A correction should only be submitted if critical information was missing, incorrect information was provided, the student needs to update their selected school(s), and/or a correction was requested by a financial aid administrator.
Consent and Approval Correction Provide Consent and Approval

This page informs the parent about consent and approval and their federal tax information. By providing consent and approval, the parent’s federal tax information is transferred directly from the IRS into the FAFSA® form to help complete the "Parent Financials" section.
A continuation of the consent and approval page. Frequently asked questions about consent and approval are provided that the parent can expand and collapse. The parent selects "Approve" to provide consent and approval. Because the parent had previously completed the "Parent Financials" section, when they select "Approve" to provide consent and approval, they are taken directly to the signature page.
The parent is ready to sign and submit their correction and selects "Continue."
Consent and Approval Correction Signature

On this page, the parent acknowledges the terms and conditions of the FAFSA® form, signs, and submits their correction.
Consent and Approval Correction Confirmation

The parent is presented the confirmation page. This page displays information for the parent about next steps and tracking their FAFSA® correction.
Conclusion