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</tr>
<tr>
<td>- Transaction Identification: FAFSA Identification UUID,</td>
<td>RL–1</td>
</tr>
<tr>
<td>Transaction UUID, Application and Transaction Data Sources,</td>
<td>RL–1</td>
</tr>
<tr>
<td>Model, Transaction Dates, etc.</td>
<td>RL–1</td>
</tr>
<tr>
<td>- Student Demographic, Identity, and Contact Information</td>
<td>RL–5</td>
</tr>
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<td>RL–9</td>
</tr>
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<td>RL–11</td>
</tr>
<tr>
<td>- Student Manually Entered Financial</td>
<td>RL–13</td>
</tr>
<tr>
<td>- Student School Choices, Consent, and Signature</td>
<td>RL–16</td>
</tr>
<tr>
<td>- Student Spouse Demographic, Identity, and Contact Information</td>
<td>RL–19</td>
</tr>
<tr>
<td>- Student Spouse Manually Entered Financial Information, Consent, and</td>
<td>RL–23</td>
</tr>
<tr>
<td>Signature</td>
<td></td>
</tr>
<tr>
<td>- Parent Demographic, Identity, and Contact Information</td>
<td>RL–25</td>
</tr>
<tr>
<td>- Parent Non-Financial Information</td>
<td>RL–29</td>
</tr>
<tr>
<td>- Parent Manually Entered Financial Information, Consent, and Signature</td>
<td>RL–29</td>
</tr>
<tr>
<td>- Parent Spouse or Partner Demographic, Identity, and Contact Information</td>
<td>RL–33</td>
</tr>
<tr>
<td>- Parent Spouse or Partner Manually Entered Financial Information,</td>
<td>RL–37</td>
</tr>
<tr>
<td>Consent, and Signature</td>
<td></td>
</tr>
<tr>
<td>- Preparer Information</td>
<td>RL–40</td>
</tr>
<tr>
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<td>RL–42</td>
</tr>
<tr>
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<td>RL–51</td>
</tr>
<tr>
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<td>RL–73</td>
</tr>
</tbody>
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### Acronyms

**Table 4-1: Acronyms**

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGI</td>
<td>Adjusted Gross Income</td>
</tr>
<tr>
<td>CA</td>
<td>Canada</td>
</tr>
<tr>
<td>CFH</td>
<td>Children of Fallen Heroes</td>
</tr>
<tr>
<td>CCE</td>
<td>Centralized Calculation Engine</td>
</tr>
<tr>
<td>CORP</td>
<td>corporation</td>
</tr>
<tr>
<td>COD</td>
<td>Common Origination and Disbursement</td>
</tr>
<tr>
<td>DCS</td>
<td>Debt Collection Service</td>
</tr>
<tr>
<td>DD</td>
<td>day</td>
</tr>
<tr>
<td>DHS</td>
<td>U.S. Department of Homeland Security</td>
</tr>
<tr>
<td>DOB</td>
<td>date of birth</td>
</tr>
<tr>
<td>ED</td>
<td>U.S. Department of Education</td>
</tr>
<tr>
<td>EDE</td>
<td>electronic data exchange</td>
</tr>
<tr>
<td>EIN</td>
<td>Employer Identification Number</td>
</tr>
<tr>
<td>EITC</td>
<td>Earned Income Tax Credit</td>
</tr>
<tr>
<td>ETI</td>
<td>Electronic Transaction Indicator</td>
</tr>
<tr>
<td>Acronym</td>
<td>Definition</td>
</tr>
<tr>
<td>---------</td>
<td>------------</td>
</tr>
<tr>
<td>FAA</td>
<td>financial aid administrator</td>
</tr>
<tr>
<td>FAFSA®</td>
<td>Free Application for Federal Student Aid</td>
</tr>
<tr>
<td>FDLP</td>
<td>Federal Direct Loan Program</td>
</tr>
<tr>
<td>FFEL</td>
<td>Federal Family Education Loan</td>
</tr>
<tr>
<td>FFELP</td>
<td>Federal Family Education Loan Program</td>
</tr>
<tr>
<td>FISAP</td>
<td>Fiscal Operations Report and Application to Participate</td>
</tr>
<tr>
<td>FPS</td>
<td>FAFSA Processing System</td>
</tr>
<tr>
<td>FSAIC</td>
<td>Federal Student Aid Information Center</td>
</tr>
<tr>
<td>FTI</td>
<td>Federal tax information</td>
</tr>
<tr>
<td>FTIM</td>
<td>Federal Taxpayer Information Module</td>
</tr>
<tr>
<td>FUTURE Act</td>
<td><em>Fostering Undergraduate Talent by Unlocking Resources for Education Act</em></td>
</tr>
<tr>
<td>GA</td>
<td>Guaranty Agency</td>
</tr>
<tr>
<td>HS</td>
<td>high school</td>
</tr>
<tr>
<td>IRA</td>
<td>Individual Retirement Account</td>
</tr>
<tr>
<td>IRS</td>
<td>Internal Revenue Service</td>
</tr>
<tr>
<td>ISIR</td>
<td>Institutional Student Information Record</td>
</tr>
<tr>
<td>ITIN</td>
<td>Individual Taxpayer Identification Number</td>
</tr>
<tr>
<td>MOHELA</td>
<td>Missouri Higher Education Loan Authority</td>
</tr>
<tr>
<td>MM</td>
<td>month</td>
</tr>
<tr>
<td>MX</td>
<td>Mexico</td>
</tr>
<tr>
<td>N/A</td>
<td>not applicable</td>
</tr>
</tbody>
</table>
## Acronyms (Continued)

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSLDS®</td>
<td>National Student Loan Data System</td>
</tr>
<tr>
<td>PLUS</td>
<td>Federal loan for graduate or professional students and parents of dependent undergraduate students</td>
</tr>
<tr>
<td>SAAI</td>
<td>Student Adjusted Available Income</td>
</tr>
<tr>
<td>SAI</td>
<td>Student Aid Index</td>
</tr>
<tr>
<td>SAIG</td>
<td>Student Aid Internet Gateway</td>
</tr>
<tr>
<td>SAR</td>
<td>Student Aid Report</td>
</tr>
<tr>
<td>SAVE</td>
<td>Systematic Alien Verification for Entitlements</td>
</tr>
<tr>
<td>SNAP</td>
<td>Supplemental Nutrition Assistance Program</td>
</tr>
<tr>
<td>SSA</td>
<td>Social Security Administration</td>
</tr>
<tr>
<td>SSI</td>
<td>Supplemental Security Income</td>
</tr>
<tr>
<td>SSN</td>
<td>Social Security number</td>
</tr>
<tr>
<td>SULA</td>
<td>Subsidized Usage Limit Applies</td>
</tr>
<tr>
<td>TANF</td>
<td>Temporary Assistance for Needy Families</td>
</tr>
<tr>
<td>TBD</td>
<td>to be determined</td>
</tr>
<tr>
<td>TEACH</td>
<td>Teacher Education Assistance for College and Higher Education</td>
</tr>
<tr>
<td>TRIO</td>
<td>Federal TRIO Programs</td>
</tr>
<tr>
<td>UUID</td>
<td>FPS universally unique identifier</td>
</tr>
<tr>
<td>U.S.</td>
<td>United States</td>
</tr>
<tr>
<td>VA</td>
<td>U.S. Department of Veterans Affairs</td>
</tr>
<tr>
<td>VSAC</td>
<td>Vermont Student Assistance Corporation</td>
</tr>
</tbody>
</table>
### Acronyms (Continued)

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>WIC</td>
<td>Special Supplemental Nutrition Program for Women, Infants, and Children</td>
</tr>
<tr>
<td>YY</td>
<td>year</td>
</tr>
</tbody>
</table>

The change history table below is updated each time the “Record Layouts and Processing Codes” volume of the FAFSA Specifications Guide is updated providing you with a cumulative list of revisions made to the document.

The footer is updated to include the revised date. For example, if a change is made to page PC-15 in March 2023, the footer will show “Rev 3/23.”

Table 4-2: Change History

<table>
<thead>
<tr>
<th>Date</th>
<th>Page(s)</th>
<th>Changes/Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>12/22</td>
<td>All</td>
<td>Draft Volume 4 is released. This is not a complete version; additional updates will be forthcoming.</td>
</tr>
<tr>
<td>5/23</td>
<td>All</td>
<td>May Draft of Volume 4 is released.</td>
</tr>
<tr>
<td>9/23</td>
<td>All</td>
<td>September Draft of Volume 4 is released.</td>
</tr>
<tr>
<td>10/23</td>
<td>All</td>
<td>October Draft of Volume 4 is released.</td>
</tr>
<tr>
<td>10/23</td>
<td>All</td>
<td>Notable changes to the ISIR record layout from the first September draft to this draft are defined in the Changes column.</td>
</tr>
</tbody>
</table>
| 10/23 | PC–3 | Updated Table 4.4, State Codes updates include:  
  * Updated the field names in the first column to match the ISIR field names.  
  * Added a new column for FC as a state code. |
<p>| 10/23 | PC–4 | Updated Table 4-5, U.S. State Codes to remove FC. |
| 10/23 | PC–5 | Updated Table 4-7, Canadian Province State Codes to remove Quebec (PC) and Newfoundland (NF). |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Page(s)</th>
<th>Changes/Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/23</td>
<td>PC–6</td>
<td>Updated Table 4-9, Country Codes to remove the following country codes and their corresponding country names from this table: CT, SU, NQ, TP, XY, FC, FX, DR, JT, LY, AN, PC, PZ, PU, WK, YE, YU, and ZR.</td>
</tr>
<tr>
<td>10/23</td>
<td>Various</td>
<td>The following changes were made to the Correction Data Entry Specifications table:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Street Address fields for each contributor were updated to remove “%” and “accents” as valid content (EDE #s 010, 162,195, and 250)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• City fields for each contributor were updated to remove “#”, “@”, “%”, “&amp;”, and “accents” as valid content (EDE #s 011, 163,196, and 251)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Either Parent Attended College field (EDE # 089), updated valid content</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• High School Name field (EDE # 092), removed “=” as valid content</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• High School City field (EDE # 093), removed “#” and “@” as valid content</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Changed student Total of Cash, Savings, and Checking Accounts EDE # from 129 to 127</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Changed student Net Worth of Businesses and Investment Farms EDE # from 127 to 129</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Changed parent Total of Cash, Savings, and Checking Accounts EDE # from 237 to 235</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Changed parent Net Worth of Businesses and Investment Farms EDE # from 235 to 237</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Children of Fallen Heroes (CFH) Indicator field (EDE # 550), updated valid content</td>
</tr>
</tbody>
</table>
Overview

What’s in Volume 4, Record Layouts and Processing Codes?

This volume of the FAFSA Processing Specifications Guide provides the record layouts you need to create your own software to participate in the Electronic Data Exchange (EDE) process. It also provides tables of codes, messages, and data specifications to assist you in defining your system, submitting your data, and correcting errors or Free Application for Federal Student Aid (FAFSA®) data, as well as other processing codes associated with the FAFSA Processing System (FPS) EDE process.

Important Note: The FAFSA Simplification Act and the FUTURE Act require an unprecedented update to how students and families apply for student aid and how eligibility is determined, giving students a better and simpler experience with the FAFSA. Given the unprecedented complexity of the new FAFSA, the dates in this volume reflect the last day possible for anticipated release based on our current projections.

There may be additional changes as Federal Student Aid continues its development and clearance process of the 2024–25 FAFSA form. Additional updates will be provided as available with a final layout scheduled later this year.
Record Layouts

ISIR Record Layout

Important Note: In the FPS system all numeric fields are left justified and are no longer zero-filled to fill the full length of the field. For example, a 7-character field with a “-123” value; in FPS the ISIR value would populate as “-123.” Whereas, in 2023–24 and prior cycles, negative values use a signed numeric character and are zero-filled to the field length “000012C”.

New for this draft! The Changes column describes changes since the September 2023 draft was posted.

Table 4-1: ISIR Record Layout

<table>
<thead>
<tr>
<th>Field #</th>
<th>FAFSA #</th>
<th>Start</th>
<th>End</th>
<th>Length</th>
<th>Changes</th>
<th>Field Name and Description</th>
<th>Valid Content</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Transaction Identification: FAFSA Identification UUID, Transaction UUID, Application and Transaction Data Sources, Model, Transaction Dates, etc.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>N/A</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>None</td>
<td>Year Indicator</td>
<td>5, will always be “5” (for 2024–25)</td>
</tr>
<tr>
<td>2</td>
<td>N/A</td>
<td>2</td>
<td>37</td>
<td>36</td>
<td>None</td>
<td>FAFSA UUID FPS universally unique identifier used to identify a student’s FAFSA Application</td>
<td>Alphanumeric</td>
</tr>
<tr>
<td>3</td>
<td>N/A</td>
<td>38</td>
<td>73</td>
<td>36</td>
<td>None</td>
<td>Transaction UUID FPS universally unique identifier used to identify a transaction</td>
<td>Alphanumeric</td>
</tr>
<tr>
<td>Field #</td>
<td>FAFSA #</td>
<td>Start</td>
<td>End</td>
<td>Length</td>
<td>Changes</td>
<td>Field Name and Description</td>
<td>Valid Content</td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
<td>-------</td>
<td>-----</td>
<td>--------</td>
<td>---------</td>
<td>-----------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>4</td>
<td>N/A</td>
<td>74</td>
<td>109</td>
<td>36</td>
<td>None</td>
<td>Person UUID</td>
<td>Alphanumeric</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>FPS universally unique</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>identifier used to</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>identify an applicant</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>across FAFSAs</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>N/A</td>
<td>110</td>
<td>111</td>
<td>2</td>
<td>None</td>
<td>Transaction Number</td>
<td>01 to 99</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>The FPS transaction</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>number of this ISIR</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>N/A</td>
<td>112</td>
<td>112</td>
<td>1</td>
<td>None</td>
<td>Dependency Model</td>
<td>D = Dependent</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Determined by the FPS</td>
<td>I = Independent</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>based on data provided.</td>
<td>Z = Provisional Independent</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X = Rejected Dependent</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Y = Rejected Independent</td>
</tr>
<tr>
<td>7</td>
<td>N/A</td>
<td>113</td>
<td>113</td>
<td>1</td>
<td>None</td>
<td>Application Source</td>
<td>1 = Electronic Data Exchange</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2 = Online FAFSA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3 = FAFSA Partner Portal</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4 = Paper</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5 = FPS</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6 = FSAIC</td>
</tr>
<tr>
<td>8</td>
<td>N/A</td>
<td>114</td>
<td>121</td>
<td>8</td>
<td>None</td>
<td>Application Receipt Date</td>
<td>Format is CCYYMMDD</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Date the application was</td>
<td>20231231 to 20250630</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>originally received by the</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>FPS. This date will</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>remain the same on all</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>future ISIR transactions.</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>N/A</td>
<td>122</td>
<td>122</td>
<td>1</td>
<td>None</td>
<td>Transaction Source</td>
<td>1 = Electronic Data Exchange</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Identifies the source of</td>
<td>2 = Online FAFSA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>the transaction.</td>
<td>3 = FAFSA Partner Portal</td>
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<tr>
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<td>6 = FSAIC</td>
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<td>N/A</td>
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<td>Transaction Type</td>
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<td>Identifies the type of the</td>
<td>C = Correction</td>
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<td>Transaction Language</td>
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<td>this transaction.</td>
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<td>Valid Content</td>
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<td>12</td>
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<td>132</td>
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<td>None</td>
<td>Transaction Receipt Date</td>
<td>Date that the FPS received the information that generated this transaction.</td>
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<td>Format is CCYYMMDD</td>
<td>20231231 to 20250930</td>
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<td>13</td>
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<td>133</td>
<td>140</td>
<td>8</td>
<td>None</td>
<td>Transaction Processed Date</td>
<td>Date that the FPS processed this transaction. This date will change each time a new ISIR transaction is generated.</td>
</tr>
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<td>Format is CCYYMMDD</td>
<td>20231231 to 20250930</td>
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<td>14</td>
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<td>141</td>
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<td>None</td>
<td>Transaction Status</td>
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<td>15</td>
<td>N/A</td>
<td>171</td>
<td>173</td>
<td>3</td>
<td>None</td>
<td>Renewal Data Used?</td>
<td>Yes Blank</td>
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<td>16</td>
<td>N/A</td>
<td>174</td>
<td>174</td>
<td>1</td>
<td>None</td>
<td>FPS Correction Reason</td>
<td>Identifies a transaction that was system-generated because of an FPS data change.</td>
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<tr>
<td></td>
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<td>C = COD FWS Update</td>
<td>D = Drug Abuse Hold Release Expired Date</td>
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<td>F = Drug Abuse Hold Release Federal Student Aid</td>
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<td>L = Identity Hold Release</td>
<td>N = NSLDS Postscreening</td>
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<td>M = DHS Secondary Results Processing</td>
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<td>P = Reprocessing</td>
<td>W = NTIS Death File Match</td>
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<td>Y = Identity Verification</td>
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<tr>
<td>17</td>
<td>N/A</td>
<td>175</td>
<td>175</td>
<td>1</td>
<td>None</td>
<td>SAI Change Flag</td>
<td>This flag indicates whether the SAI has increased or decreased between a correction transaction and the transaction against which the correction was made.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 = SAI increased</td>
<td>2 = SAI decreased</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Blank</td>
<td>Blank</td>
</tr>
<tr>
<td>18</td>
<td>N/A</td>
<td>176</td>
<td>181</td>
<td>6</td>
<td>None</td>
<td>SAI</td>
<td>-1500 to 999999 Blank</td>
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### ISIR Record Layout (Continued)

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<td>19</td>
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<td>187</td>
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<td>Provisional SAI</td>
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<td>20</td>
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<td>188</td>
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<td>1</td>
<td>None</td>
<td>SAI Formula</td>
<td>A = Dependent B = Independent without dependents C = Independent with dependents Blank</td>
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<td>21</td>
<td>N/A</td>
<td>189</td>
<td>190</td>
<td>2</td>
<td>None</td>
<td>SAI Computation Type</td>
<td>1 = Dep. Max Pell = 1 and Unmarried 2 = Dep. Max Pell = 1 and Married 3 = Dep. Max Pell = 2 and AGI &gt;0 and &lt;= 225% poverty line 4 = Dep. Max Pell = 3 and AGI &gt;0 and &lt;= 175% poverty line 5 = Indep. Max Pell = 1 and Unmarried 6 = Indep. Max Pell = 1 and Married 7 = Indep. Max Pell = 2 and AGI &gt;0 and &lt;= 225% poverty line 8 = Indep. Max Pell = 3 and AGI &gt;0 and &lt;= 175% poverty line 9 to 13 = FSA Use Only Blank</td>
</tr>
<tr>
<td>22</td>
<td>N/A</td>
<td>191</td>
<td>191</td>
<td>1</td>
<td>None</td>
<td>Max Pell Indicator</td>
<td>1 = Nonfiler 2 = Single parent and AGI &lt;= 225% poverty line 3 = Not a single parent and AGI &lt;= 175% poverty line Blank</td>
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### Minimum Pell Indicator

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<th>End</th>
<th>Length</th>
<th>Changes</th>
<th>Field Name and Description</th>
<th>Valid Content</th>
</tr>
</thead>
</table>
| 23      | N/A     | 192   | 192 | 1      | None    | Minimum Pell Indicator      | 1 = Dep. Single parent and AGI <= 325% poverty line  
2 = Dep. Not a single Parent and AGI <=275% poverty line  
3 = Indep. Single parent and AGI <=400% poverty line  
4 = Indep. Not a single parent and <=350% poverty line  
5 = Indep. Not a parent and <=275% of poverty line  
Blank |

### Filler: Student Information

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<th>End</th>
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<th>Field Name and Description</th>
<th>Valid Content</th>
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<tr>
<td>24</td>
<td>N/A</td>
<td>193</td>
<td>242</td>
<td>50</td>
<td>None</td>
<td>Filler: Student Information</td>
<td>For Federal Student Aid use only</td>
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</tbody>
</table>

### Student Demographic, Identity, and Contact Information

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<th>End</th>
<th>Length</th>
<th>Changes</th>
<th>Field Name and Description</th>
<th>Valid Content</th>
</tr>
</thead>
</table>
| 25      | Student Identity 1a | 243   | 277 | 35     | None    | First Name                  | First character must contain a letter and second character must be non-numeric  
Alphanumeric 0 to 9  
Uppercase and lowercase and lowercase A to Z  
. (period)  
- (dash)  
’ (apostrophe)  
(space)  
Blank |

<table>
<thead>
<tr>
<th>Field #</th>
<th>FAFSA #</th>
<th>Start</th>
<th>End</th>
<th>Length</th>
<th>Changes</th>
<th>Field Name and Description</th>
<th>Valid Content</th>
</tr>
</thead>
</table>
| 26      | 1b      | 278   | 292 | 15     | None    | Middle Name                 | First character must contain a letter  
Alphanumeric 0 to 9  
Uppercase and lowercase and lowercase A to Z  
. (period)  
- (dash)  
’ (apostrophe)  
(space)  
Blank |
<table>
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<th>Changes</th>
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<th>Valid Content</th>
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<td>27</td>
<td>1c</td>
<td>293</td>
<td>327</td>
<td>35</td>
<td>None</td>
<td>Last Name</td>
<td>Alphanumeric 0 to 9 Uppercase and lowercase A to Z . (period) - (dash) ' (apostrophe) (space)</td>
</tr>
<tr>
<td>28</td>
<td>1d</td>
<td>328</td>
<td>337</td>
<td>10</td>
<td>None</td>
<td>Suffix</td>
<td>Alphanumeric 0 to 9 Uppercase and lowercase A to Z . (period) - (dash) ' (apostrophe) (space) Blank</td>
</tr>
<tr>
<td>29</td>
<td>1e</td>
<td>338</td>
<td>345</td>
<td>8</td>
<td>None</td>
<td>Date of Birth</td>
<td>19000101 to current date Numeric within valid range. Format is CCYYMMDD where: MM is 01 to 12 CC is (19 and YY is 00 to 99) or (20 and YY is 00 to 24) DD is a valid day range depending on month: Month: Valid Day Range 01: 01 to 31 02: 01 to 28 (unless year is divisible by 4 for non-centurial years or 400 for centurial years, then 01 to 29 is valid) 03: 01 to 31 04: 01 to 30 05: 01 to 31 06: 01 to 30 07: 01 to 31 08: 01 to 31 09: 01 to 30 10: 01 to 31 11: 01 to 30 12: 01 to 31</td>
</tr>
<tr>
<td>Field #</td>
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<td>End</td>
<td>Length</td>
<td>Changes</td>
<td>Field Name and Description</td>
<td>Valid Content</td>
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<td>----------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>30</td>
<td>1f</td>
<td>346</td>
<td>354</td>
<td>9</td>
<td>None</td>
<td>Social Security Number</td>
<td>0000100001 to 9999999999</td>
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<td></td>
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<td>Pseudo SSNs created in a cycle prior to 2024–25 will begin with 666</td>
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<td></td>
<td>Pseudo SSNs created in the 2024–25 cycle will begin with 000</td>
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<tr>
<td>31</td>
<td>1g</td>
<td>355</td>
<td>363</td>
<td>9</td>
<td>None</td>
<td>ITIN</td>
<td>9000000000 to 9999999999</td>
</tr>
<tr>
<td>32</td>
<td>Student Contact Information 2a</td>
<td>364</td>
<td>373</td>
<td>10</td>
<td>None</td>
<td>Phone Number</td>
<td>00000000000 to 99999999999</td>
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<tr>
<td>33</td>
<td>2b</td>
<td>374</td>
<td>423</td>
<td>50</td>
<td>None</td>
<td>Email Address</td>
<td>1. One and only one at-sign &quot;@&quot; allowed. 2. Before the at-sign: • at least one valid character • all characters in the range of ASCII 33-126, except for the following 13 characters: &lt; &gt; ( ) [ \ ; &quot; @ ^ • period cannot be first, last, or adjacent to another period. 3. After the at-sign: • at least one valid character • only letters, digits, hyphen, underscore, and period (A to Z, a to z, 0 to 9, -, _, .) • hyphen, underscore, and period cannot be first, last, or adjacent to a period</td>
</tr>
<tr>
<td>Field #</td>
<td>FAFSA #</td>
<td>Start</td>
<td>End</td>
<td>Length</td>
<td>Changes</td>
<td>Field Name and Description</td>
<td>Valid Content</td>
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<td>--------</td>
<td>---------</td>
<td>---------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>34</td>
<td>2c</td>
<td>424</td>
<td>463</td>
<td>40</td>
<td>Updated valid content – removed &quot;%&quot; and &quot;accents&quot;</td>
<td>Street Address</td>
<td>If non-blank, first character must be non-blank. Alphanumeric 0 to 9 Uppercase and lowercase A to Z . (period) - (dash) ' (apostrophe) # (number) @ (at) &amp; (ampersand) / (slash) , (comma) (spaces) Blank</td>
</tr>
<tr>
<td>35</td>
<td>2d</td>
<td>464</td>
<td>493</td>
<td>30</td>
<td>Updated valid content – removed &quot;#&quot;, @&quot;, &quot;%&quot;, &quot;,&quot;, and &quot;accents&quot;</td>
<td>City</td>
<td>If non-blank, first character must be non-blank. Alphanumeric 0 to 9 Uppercase and lowercase A to Z . (period) - (dash) ' (apostrophe) / (slash) , (comma) (spaces) Blank</td>
</tr>
<tr>
<td>36</td>
<td>2e</td>
<td>494</td>
<td>495</td>
<td>2</td>
<td>None</td>
<td>State</td>
<td>Valid two-letter code, see “State Codes” later in this volume. Blank</td>
</tr>
<tr>
<td>37</td>
<td>2f</td>
<td>496</td>
<td>505</td>
<td>10</td>
<td>None</td>
<td>Zip Code</td>
<td>Alphanumeric 0 to 9 Uppercase and lowercase A to Z - (dash) (space) Blank</td>
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ISIR Record Layout (Continued)

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<th>Valid Content</th>
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<td>2g</td>
<td>506</td>
<td>507</td>
<td>2</td>
<td>None</td>
<td>Country</td>
<td>Uppercase A to Z Valid two-letter code, see “Country Codes” later in this volume. Blank</td>
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<tr>
<td>39</td>
<td>N/A</td>
<td>508</td>
<td>557</td>
<td>50</td>
<td>None</td>
<td>Filler: Student Demographic</td>
<td>For Federal Student Aid use only</td>
</tr>
</tbody>
</table>

**Student Non-Financial Information (Dependency, Marital Status, etc.)**

<p>| 40 | Student Marital Status 3 | 558 | 558 | 1 | None | Marital Status | 1 = Single (Never married) 2 = Married (Not separated) 3 = Remarried 4 = Divorced 5 = Separated 6 = Widowed Blank |
| 41 | Student College or Career School Plans 4a | 559 | 559 | 1 | None | Grade Level in College 2024–25 | 1 = First Year (Freshman) 2 = Second Year (Sophomore) 3 = Other Undergraduate (Junior or Senior) 4 = College Graduate, Professional or Beyond (MBA, M.D., Ph.D., etc.) Blank |
| 42 | 4b | 560 | 560 | 1 | None | First Bachelor's Degree Before 2024–25 School Year | 1 = Yes 2 = No Blank |
| 43 | 4c | 561 | 561 | 1 | None | Pursuing Teacher Certification? | 1 = Yes 2 = No Blank |
| 44 | Student Personal Circumstances 5a | 562 | 562 | 1 | None | Active Duty? | 1 = Yes Blank |
| 45 | 5b | 563 | 563 | 1 | None | Veteran? | 1 = Yes Blank |</p>
<table>
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<th>End</th>
<th>Length</th>
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<td>46</td>
<td>5c</td>
<td>564</td>
<td>564</td>
<td>1</td>
<td>None</td>
<td>Child or Other Dependents?</td>
<td>1 = Yes 1 = Blank</td>
</tr>
<tr>
<td>47</td>
<td>5d</td>
<td>565</td>
<td>565</td>
<td>1</td>
<td>None</td>
<td>Parents Deceased?</td>
<td>1 = Yes 1 = Blank</td>
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<tr>
<td>48</td>
<td>5e</td>
<td>566</td>
<td>566</td>
<td>1</td>
<td>None</td>
<td>Ward of Court?</td>
<td>1 = Yes 1 = Blank</td>
</tr>
<tr>
<td>49</td>
<td>5f</td>
<td>567</td>
<td>567</td>
<td>1</td>
<td>None</td>
<td>In Foster Care?</td>
<td>1 = Yes 1 = Blank</td>
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<tr>
<td>50</td>
<td>5g</td>
<td>568</td>
<td>568</td>
<td>1</td>
<td>None</td>
<td>Emancipated Minor?</td>
<td>1 = Yes 1 = Blank</td>
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<td>51</td>
<td>5h</td>
<td>569</td>
<td>569</td>
<td>1</td>
<td>None</td>
<td>Legal Guardianship?</td>
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<td>52</td>
<td>5i</td>
<td>570</td>
<td>570</td>
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<td>None</td>
<td>Personal Circumstances: None of the above</td>
<td>1 = Yes 1 = Blank</td>
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<td>53</td>
<td>Student Other Circumstances 6a</td>
<td>571</td>
<td>571</td>
<td>1</td>
<td>None</td>
<td>Unaccompanied Homeless Youth, or is Unaccompanied, At Risk of Homelessness, and Self-Supporting?</td>
<td>1 = Yes 2 = No 1 = Blank</td>
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<tr>
<td>54</td>
<td>6b</td>
<td>572</td>
<td>572</td>
<td>1</td>
<td>None</td>
<td>Unaccompanied and Homeless (General)?</td>
<td>1 = Yes 1 = Blank</td>
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<td>6c</td>
<td>573</td>
<td>573</td>
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<td>None</td>
<td>Unaccompanied and Homeless (HS)?</td>
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<td>6d</td>
<td>574</td>
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<td>None</td>
<td>Unaccompanied and Homeless (TRIO)?</td>
<td>1 = Yes 1 = Blank</td>
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<tr>
<td>57</td>
<td>6e</td>
<td>575</td>
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<td>None</td>
<td>Unaccompanied and Homeless (FAA)?</td>
<td>1 = Yes 1 = Blank</td>
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<td>58</td>
<td>6f</td>
<td>576</td>
<td>576</td>
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<td>None</td>
<td>Other Circumstances: None of the Above</td>
<td>1 = Yes 1 = Blank</td>
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| 59      | Student Unusual Circumstances 7 | 577   | 577 | 1      | None    | Unusual Circumstance?       | 1 = Yes  
|         |         |       |     |        |         |                             | 2 = No  
|         |         |       |     |        |         |                             | Blank      |
| 60      | Apply for a Direct Unsubsidized Loan Only 8 | 578   | 578 | 1      | None    | Unsub Only                  | 1 = Yes  
|         |         |       |     |        |         |                             | 2 = No  
|         |         |       |     |        |         |                             | Blank      |
| 61      | Family Size 9 | 579   | 580 | 2      | None    | Updated Family Size         | 0 to 99  
|         |         |       |     |        |         |                             | Blank      |
| 62      | Number in College 10 | 581   | 582 | 2      | None    | Number in College           | 0 to 99  
|         |         |       |     |        |         |                             | Blank      |

### Student Demographic Information

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<th>Valid Content</th>
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| 63      | Student Citizenship Status 13a | 583   | 583 | 1      | None    | Citizenship Status         | 1 = U.S. Citizen  
|         |         |       |     |        |         |                             | 2 = Eligible Noncitizen  
|         |         |       |     |        |         |                             | 3 = Neither Citizen nor Eligible Noncitizen  
|         |         |       |     |        |         |                             | Blank      |
| 64      | 13b     | 584   | 592 | 9      | None    | A-Number                   | 0000000001 to 999999999  
|         |         |       |     |        |         |                             | Blank      |
| 65      | Student State of Legal Residence 14a | 593   | 594 | 2      | None    | State of Legal Residence   | Valid two-letter code, see "State Codes" later in this volume.  
|         |         |       |     |        |         |                             | Blank      |
| 66      | 14b     | 595   | 600 | 6      | Updated valid content      | Legal Residence Date    | Numeric within valid date range; 190001 to current date  
|         |         |       |     |        |         |                             | Format is CCYYMM  
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<th>Changes</th>
<th>Field Name and Description</th>
<th>Valid Content</th>
</tr>
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</table>
| 67      | Parent Education Status 15 | 601   | 601 | 1      | None    | Either Parent Attend College | 1 = Neither parent attended college  
2 = One or both parents attended college, but neither parent completed college  
3 = One or both parents completed college  
4 = Don’t know Blank |
| 68      | Parent Killed in the Line of Duty 16 | 602   | 602 | 1      | None    | Parent Killed in the Line of Duty | 1 = Yes  
2 = No Blank |
| 69      | Student High School Information 17a | 603   | 603 | 1      | None    | High School Completion Status | 1 = High school diploma  
2 = State-recognized high school equivalent (e.g., GED)  
3 = Homeschooled  
4 = None of the above Blank |
| 70      | 17b     | 604   | 663 | 60     | Updated valid content – removed "=" | High School Name | Alphanumeric  
0 to 9  
Uppercase and lowercase A to Z  
. (period)  
- (dash)  
’ (apostrophe)  
# (number)  
@ (at)  
% (percent or care of)  
& (ampersand)  
/ (slash)  
, (comma)  
: (colon)  
“” (quotation marks; must be used in pairs)  
( ) (parenthesis)  
+ (plus)  
! (exclamation point) Blank |
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<td>Updated valid content – removed &quot;#&quot; and &quot;@&quot;</td>
<td>High School City</td>
<td>If non-blank, first character must be non-blank. Alphanumeric 0 to 9 Uppercase and lowercase A to Z . (period) - (dash) ’ (apostrophe) % (percent or care of) &amp; (ampersand) / (slash) , (comma) Blank</td>
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<td>72</td>
<td>17d</td>
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<td>693</td>
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### Student School Choices, Consent, and Signature

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| 121    | 23n     | 953   | 958  | 6      | None    | College #14
Must be a number of a school certified for participation in EDE | X00000 to X99999
Blank
Valid characters for the first position are 0 (zero), B, E, or G. |
| 122    | 23o     | 959   | 964  | 6      | None    | College #15
Must be a number of a school certified for participation in EDE | X00000 to X99999
Blank
Valid characters for the first position are 0 (zero), B, E, or G. |
| 123    | 23p     | 965   | 970  | 6      | None    | College #16
Must be a number of a school certified for participation in EDE | X00000 to X99999
Blank
Valid characters for the first position are 0 (zero), B, E, or G. |
| 124    | 23q     | 971   | 976  | 6      | None    | College #17
Must be a number of a school certified for participation in EDE | X00000 to X99999
Blank
Valid characters for the first position are 0 (zero), B, E, or G. |
| 125    | 23r     | 977   | 982  | 6      | None    | College #18
Must be a number of a school certified for participation in EDE | X00000 to X99999
Blank
Valid characters for the first position are 0 (zero), B, E, or G. |
| 126    | 23s     | 983   | 988  | 6      | None    | College #19
Must be a number of a school certified for participation in EDE | X00000 to X99999
Blank
Valid characters for the first position are 0 (zero), B, E, or G. |
| 127    | 23t     | 989   | 994  | 6      | None    | College #20
Must be a number of a school certified for participation in EDE | X00000 to X99999
Blank
Valid characters for the first position are 0 (zero), B, E, or G. |
| 128    | 24a     | 995   | 995  | 1      | None    | Consent to Retrieve and Disclose FTI | 1 = Granted
2 = Not Granted
Blank |
## ISIR Record Layout (Continued)

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### Student Spouse Demographic, Identity, and Contact Information

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<td>Street Address</td>
<td>If non-blank, first character must be non-blank. Alphanumeric 0 to 9 Uppercase and lowercase A to Z . (period) - (dash) ‘ (apostrophe) # (number) @ (at) &amp; (ampersand) / (slash) , (comma) (spaces) Blank</td>
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<td>City</td>
<td>If non-blank, first character must be non-blank. Alphanumeric 0 to 9 Uppercase and lowercase A to Z . (period) - (dash) ‘ (apostrophe) / (slash) , (comma) (spaces) Blank</td>
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### ISIR Record Layout (Continued)

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#### Student Spouse Manually Entered Financial Information, Consent, and Signature

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<td>First character must contain a letter and second character must be non-numeric &lt;br&gt; Alphanumeric 0 to 9 &lt;br&gt; Uppercase and lowercase A to Z &lt;br&gt; . (period) &lt;br&gt; - (dash) &lt;br&gt; ’ (apostrophe) &lt;br&gt; (space) &lt;br&gt; Blank</td>
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<td>• period cannot be first, last, or adjacent to another period.</td>
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<td>period (A to Z, a to</td>
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<td>z, 0 to 9, - , _ )</td>
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<td>last, or adjacent to a</td>
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<td>Street Address</td>
<td>If non-blank, first character must be non-blank. Alphanumeric 0 to 9 Uppercase and lowercase A to Z . (period) - (dash) ' (apostrophe) # (number) @ (at) &amp; (ampersand) / (slash) , (comma) (spaces) Blank</td>
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<tr>
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<td>1761</td>
<td>30</td>
<td>Updated valid content – removed &quot;,&quot;, @&quot;, &quot;, &quot;, &quot; and &quot;accents&quot;</td>
<td>City</td>
<td>If non-blank, first character must be non-blank. Alphanumeric 0 to 9 Uppercase and lowercase A to Z . (period) - (dash) ' (apostrophe) / (slash) , (comma) (spaces) Blank</td>
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## ISIR Record Layout (Continued)

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### Parent Non-Financial Information

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### Parent Manually Entered Financial Information, Consent, and Signature

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**Parent Spouse or Partner Demographic, Identity, and Contact Information**

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<td>• all characters in the range of ASCII 33-126, except for the following 13 characters: &lt; &gt; ( ) [ ] , ; : &quot; @ ^</td>
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<td>• period cannot be first, last, or adjacent to another period.</td>
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<td>• only letters, digits, hyphen, underscore, and period (A to Z, a to z, 0 to 9, - _, .)</td>
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<tr>
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<td></td>
<td>/ (slash)</td>
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<td></td>
<td>, (comma)</td>
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## ISIR Record Layout (Continued)

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<td>Updated valid content – removed &quot;#&quot;, &quot;@&quot;, &quot;%&quot;, &quot;;&quot;, and &quot;accents&quot;</td>
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<td>If non-blank, first character must be non-blank. Alphanumeric 0 to 9 Uppercase and lowercase A to Z . (period) - (dash) ' (apostrophe) / (slash) , (comma) (spaces) Blank</td>
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### Parent Spouse or Partner Manually Entered Financial Information, Consent, and Signature

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<td>236</td>
<td>Parent Spouse or Partner Tax Filing Status 44a</td>
<td>2292</td>
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<td>1</td>
<td>None</td>
<td>Filed 1040 or 1040NR</td>
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</table>
| 237    | 44b     | 2293  | 2293| 1      | None    | Filed non-U.S. tax return   | 1 = Filed or will file a tax return with Puerto Rico or another U.S. territory  
2 = Filed or will file a foreign tax return  
3 = Did not and will not file a foreign tax return – earned income in a foreign country or employee of an international organization that did not require tax filing  
4 = Did not and will not file a U.S. tax return – earned U.S. income below the tax filing threshold  
5 = Did not and will not file a U.S. tax return – reasons other than low income  
6 = Did not and will not file any tax return – no earned income  
Blank |
| 238    | 45a     | 2294  | 2294| 1      | None    | Tax Return Filing Status    | 1 = Single  
2 = Married–Filed Joint Return  
3 = Married–Filed Separate Return  
4 = Head of Household  
5 = Qualifying Surviving Spouse  
Blank |
| 239    | 45b     | 2295  | 2305| 11     | None    | Income Earned from Work     | 0 to 99999999999  
Blank |
| 240    | 45c     | 2306  | 2316| 11     | None    | Tax Exempt Interest Income  | 0 to 99999999999  
Blank |
| 241    | 45d     | 2317  | 2327| 11     | None    | Untaxed Portions of IRA Distributions | 0 to 99999999999  
Blank |
| 242    | 45e     | 2328  | 2338| 11     | None    | IRA Rollover                 | 0 to 99999999999  
Blank |
| 243    | 45f     | 2339  | 2349| 11     | None    | Untaxed Portions of Pensions | 0 to 99999999999  
Blank |
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<td>Education Credits</td>
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| 249    | 45l     | 2400  | 2400  | 1      | None    | Filed Schedule A, B, D, E, F, or H? | 1 = Yes  
2 = No  
3 = Don't Know  
Blank                        |
| 250    | 45m     | 2401  | 2412  | 12     | None    | Schedule C Amount           | -99999999999 to 99999999999 Blank                  |
| 251    | 45n     | 2413  | 2422  | 10     | None    | Foreign Earned Income Exclusion | -99999999999 to 99999999999 Blank                  |
| 252    | Parent Spouse or Partner Consent and Signature 46a | 2423  | 2423  | 1      | None    | Consent to Retrieve and Disclose FTI | 1 = Granted  
2 = Not Granted  
Blank                                      |
| 253    | 46b     | 2424  | 2424  | 1      | None    | Signature                   | 1 = Yes  
Blank                                        |
| 254    | 46c     | 2425  | 2432  | 8      | None    | Signature Date              | Numeric within valid date range: 20231231 to 20250930  
Format is CCYYMMDD  
Blank                                         |
<p>| 255    | N/A     | 2433  | 2482  | 50     | None    | Filler: Parent Spouse or Partner | For Federal Student Aid use only                   |</p>
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<td>Indicates that a preparer filled out the application and provided their credentials.</td>
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<td>2483</td>
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<td>Last Name</td>
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<tr>
<td>260</td>
<td>Preparer Information 48a</td>
<td>2571</td>
<td>2600</td>
<td>30</td>
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<td>Affiliation</td>
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<td>For Federal Student Aid use only</td>
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**FPS Processing Information**

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| 269    | N/A     | 2743  | 2743  | 1      | None    | Student Spouse Affirmation Status                                                             | 1 = Yes
                                                                     |                                                                 | Blank                                                                      |
| 270    | N/A     | 2744  | 2744  | 1      | None    | Parent Affirmation Status                                                                     | 1 = Yes
                                                                     |                                                                 | Blank                                                                      |
| 271    | N/A     | 2745  | 2745  | 1      | None    | Parent Spouse or Partner Affirmation Status                                                   | 1 = Yes
                                                                     |                                                                 | Blank                                                                      |
| 272    | N/A     | 2746  | 2753  | 8      | None    | Student Date Consent Granted                                                                 | Numeric within valid date range; 19000101 to 20251231
                                                                     |                                                                 | Format is CCYYMMDD
                                                                     |                                                                 | Blank                                                                      |
| 273    | N/A     | 2754  | 2761  | 8      | None    | Student Spouse Date Consent Granted                                                            | Numeric within valid date range; 19000101 to 20251231
                                                                     |                                                                 | Format is CCYYMMDD
                                                                     |                                                                 | Blank                                                                      |
| 274    | N/A     | 2762  | 2769  | 8      | None    | Parent Date Consent Granted                                                                   | Numeric within valid date range; 19000101 to 20251231
                                                                     |                                                                 | Format is CCYYMMDD                                                       |
| 275    | N/A     | 2770  | 2777  | 8      | None    | Parent Spouse or Partner Date Consent Granted                                                 | Numeric within valid date range; 19000101 to 20251231
                                                                     |                                                                 | Format is CCYYMMDD                                                      |
| 276    | N/A     | 2778  | 2778  | 1      | None    | Student Transunion Match Status                                                               | 1 = No match
                                                                     |                                                                 | 2 = Date of birth mismatch
                                                                     |                                                                 | 3 = First name mismatch                                                 |
                                                                     |                                                                 | 4 = Last name mismatch                                                  |
                                                                     |                                                                 | 5 = Address mismatch                                                   |
                                                                     |                                                                 | 6 = Full match                                                          |
                                                                     |                                                                 | Blank                                                                      |
### Field Layout Table

<table>
<thead>
<tr>
<th>Field #</th>
<th>FAFSA #</th>
<th>Start</th>
<th>End</th>
<th>Length</th>
<th>Changes</th>
<th>Field Name and Description</th>
<th>Valid Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>277</td>
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<td>2779</td>
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<td>1</td>
<td>None</td>
<td>Student Spouse Transunion Match Status&lt;br&gt;The Transunion match verifies the identity of a person without an SSN or with a pseudo-SSN.</td>
<td>1 = No match&lt;br&gt;2 = Date of birth mismatch&lt;br&gt;3 = First name mismatch&lt;br&gt;4 = Last name mismatch&lt;br&gt;5 = Address mismatch&lt;br&gt;6 = Full match&lt;br&gt;Blank</td>
</tr>
<tr>
<td>278</td>
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<td>None</td>
<td>Parent Transunion Match Status&lt;br&gt;The Transunion match verifies the identity of a person without an SSN or with a pseudo-SSN.</td>
<td>1 = No match&lt;br&gt;2 = Date of birth mismatch&lt;br&gt;3 = First name mismatch&lt;br&gt;4 = Last name mismatch&lt;br&gt;5 = Address mismatch&lt;br&gt;6 = Full match&lt;br&gt;Blank</td>
</tr>
<tr>
<td>279</td>
<td>N/A</td>
<td>2781</td>
<td>2781</td>
<td>1</td>
<td>None</td>
<td>Parent Spouse or Partner Transunion Match Status&lt;br&gt;The Transunion match verifies the identity of a person without an SSN or with a pseudo-SSN.</td>
<td>1 = No match&lt;br&gt;2 = Date of birth mismatch&lt;br&gt;3 = First name mismatch&lt;br&gt;4 = Last name mismatch&lt;br&gt;5 = Address mismatch&lt;br&gt;6 = Full match&lt;br&gt;Blank</td>
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<td>280</td>
<td>N/A</td>
<td>2782</td>
<td>2783</td>
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<td>None</td>
<td>Correction Applied against Transaction Number&lt;br&gt;This field only applies to transactions greater than 01 and indicates the prior transaction against which the correction was made. For example, if you are looking at a 04 transaction and this field contains 02, then corrections were made against the 02 transaction to create the 04 transaction.</td>
<td>01 to 99&lt;br&gt;Blank = Transaction not a result of a correction</td>
</tr>
<tr>
<td>Field #</td>
<td>FAFSA #</td>
<td>Start</td>
<td>End</td>
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<td>Changes</td>
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<td>Professional Judgment</td>
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<td>“TGXXXXX” where XXXXX is the 5-digit alphanumeric code assigned by SAIG staff</td>
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<td>Special Handling Indicator</td>
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<td>D = Applicant younger than 13 at startup</td>
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<td>C = Incarcerated applicant</td>
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<td>Address Only Change Flag</td>
<td>1 = Correction to student fields</td>
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<td>2 = Correction to student spouse fields</td>
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<td>3 = Correction to parent fields</td>
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<td>5 = Correction to student and contributor fields</td>
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<td>Blank = No change</td>
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<td>Field #</td>
<td>FAFSA #</td>
<td>Start</td>
<td>End</td>
<td>Length</td>
<td>Changes</td>
<td>Field Name and Description</td>
<td>Valid Content</td>
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<td>294</td>
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<td>2808</td>
<td>2808</td>
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<td>None</td>
<td>FPS Pushed ISIR Flag</td>
<td>Y = Transaction automatically sent to school&lt;br&gt;Blank = Transaction not automatically sent to school</td>
</tr>
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<td></td>
<td>This flag is set to identify transactions that are automatically sent (pushed) to schools. Examples of pushed ISIRs include: SAI Change Flag is set; FPS C Flag changes between correction and transaction being corrected; Record became selected for verification; Rejected to SAI; SAI to Rejected; or transaction is system-generated.</td>
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<td>None</td>
<td>Reject Status Change Flag</td>
<td>Y = Reject status has changed&lt;br&gt;Blank = No change to reject status</td>
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<td></td>
<td>If the reject status on a transaction changes as a result of that status being corrected, this field is set to Y.</td>
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<td>2810</td>
<td>2811</td>
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<td>None</td>
<td>Verification Tracking Flag</td>
<td>V1 = Standard Verification Group&lt;br&gt;V2 = For Federal Student Aid use only&lt;br&gt;V3 = For Federal Student Aid use only&lt;br&gt;V4 = Custom Verification Group&lt;br&gt;V5 = Aggregate Verification Group&lt;br&gt;V6 = For Federal Student Aid Use only&lt;br&gt;Blank</td>
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<td></td>
<td>Identifies the applicable verification group for a selected record. This information is used to determine which fields require verification. See the Knowledge Center for an electronic announcement providing additional information.</td>
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<td>2812</td>
<td>1</td>
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<td>Student Is Selected for Verification</td>
<td>Y = Selected&lt;br&gt;N = Not selected&lt;br&gt;* = A subsequent transaction was selected for verification</td>
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<td></td>
<td>This field indicates if a student has been selected for verification on any transaction. After the student is selected, they will remain selected for the current processing year.</td>
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<td>Field #</td>
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<td>Start</td>
<td>End</td>
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</table>
| 298    | N/A     | 2813  | 2813  | 1      | None    | Incarcerated Applicant Flag  
This flag identifies if an applicant is incarcerated and if so, how the determination was made.                                                                                                                   | 1 = Correctional Facility Address file  
2 = Received via P.O. Box  
3 = Incarcerated Applicant Flag set by FAA  
4 = Incarcerated Applicant Flag removed by FAA  
Blank                                                                                                                                |
| 299    | N/A     | 2814  | 2815  | 2      | None    | NSLDS Transaction Number  
Reflects the latest transaction number for which NSLDS updated information.                                                                                                                                                    | 01 to 99  
Blank                                                                                                                                  |
| 300    | N/A     | 2816  | 2816  | 1      | None    | NSLDS Database Results Flag  
Results from NSLDS Match for applicants who met criteria to be sent to match.                                                                                                                                                    | 1 = Record matched, data sent  
2 = SSN match, no name or date of birth match, no data sent  
3 = SSN not found in NSLDS  
4 = Full match, no relevant data to send  
5 = Real-time transaction not sent to NSLDS  
Blank = Record not sent, all NSLDS fields will be blank                                                                                                                     |
| 301    | N/A     | 2817  | 2817  | 1      | None    | High School Flag  
This flag is used to determine if the high school information reported on the application is found on the high school file.                                                                                                 | Y = Reported High School not found on the valid high school file  
Blank                                                                                                                                  |
| 302    | N/A     | 2818  | 2829  | 12     | None    | Student Total Federal Work Study Earnings                                                                                                                                                                                      | 0 to 999999999999  
Blank                                                                                                                                  |
| 303    | N/A     | 2830  | 2841  | 12     | None    | Student Spouse Total Federal Work Study Earnings                                                                                                                                                                             | 0 to 999999999999  
Blank                                                                                                                                  |
| 304    | N/A     | 2842  | 2853  | 12     | None    | Parent Total Federal Work Study Earnings                                                                                                                                                                                     | 0 to 999999999999  
Blank                                                                                                                                  |
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<th>FAFSA #</th>
<th>Start</th>
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<th>Length</th>
<th>Changes</th>
<th>Field Name and Description</th>
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<td>Length</td>
<td>Changes</td>
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</table>
Correction, Highlight, and Verify Flags

The following FAFSA fields have a Correction flag, Highlight flag, and Verify flag. These flags are grouped together with the Correction flag as the first character, the Highlight flag as the second character followed by the Verify flag as the last character. The valid content for all fields in this section are as follows:

**Correction Flag:**
- 0 = No correction made
- 1 = Field corrected on this transaction (i.e., changed to another value; a correction from blank to zero is also considered a correction)
- 2 = Field corrected on previous transaction (i.e., changed to another value; a correction from blank to zero is also considered a correction)

**Highlight Flag:**
- 0 = No highlight made
- 1 = Field highlighted

**Verify Flag:**
- 0 = Verification not needed
- 1 = Reentered to the same value
- 2 = Verification needed

<table>
<thead>
<tr>
<th>Field #</th>
<th>FAFSA #</th>
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<th>Length</th>
<th>Changes</th>
<th>Field Name and Description</th>
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<td>3183</td>
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<td>Student First Name Correction, Highlight, and Verify flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>Student Unaccompanied Homeless Youth, or is Unaccompanied, At Risk of Homelessness, and Self-Supporting? Correction, Highlight, and Verify Flags</td>
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<td>Student Received Refundable Credit for 36B Health Plan? Correction, Highlight, and Verify Flags</td>
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<td>Student Federal Benefits: None of the Above Correction, Highlight, and Verify Flags</td>
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### ISIR Record Layout (Continued)

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<td>Student Filed 1040 or 1040NR? Correction, Highlight, and Verify Flags</td>
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<td>Student Income Earned from Work Correction, Highlight, and Verify Flags</td>
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<td>Student Deductible Payments to IRA, Keogh, Other Correction, Highlight, and Verify Flags</td>
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<td>Student College #5 Correction, Highlight, and Verify Flags</td>
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<td>Student College #7 Correction, Highlight, and Verify Flags</td>
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<td>Student Spouse Income Earned from Work Correction, Highlight, and Verify Flags</td>
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<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<tr>
<td>479</td>
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<td>3625</td>
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<td>3</td>
<td>None</td>
<td>Parent City Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>3628</td>
<td>3630</td>
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<td>None</td>
<td>Parent State Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>481</td>
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<td>None</td>
<td>Parent Zip Code Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>482</td>
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<td>None</td>
<td>Parent Country Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>483</td>
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<td>None</td>
<td>Parent Marital Status Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>484</td>
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<td>3642</td>
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<td>None</td>
<td>Parent State of Legal Residence Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>485</td>
<td>N/A</td>
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<td>Parent Legal Residence Date Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>486</td>
<td>N/A</td>
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<td>Parent Updated Family Size Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>487</td>
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<td>Parent Number in College Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>None</td>
<td>Parent Received EITC? Correction, Highlight, and Verify Flags</td>
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<td>489</td>
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<td>3655</td>
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<td>None</td>
<td>Parent Received Federal Housing Assistance? Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>490</td>
<td>N/A</td>
<td>3658</td>
<td>3660</td>
<td>3</td>
<td>None</td>
<td>Parent Received Free/Reduced Price Lunch? Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>491</td>
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<td>None</td>
<td>Parent Received Medicaid? Correction, Highlight, and Verify Flags</td>
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<td>492</td>
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<td>None</td>
<td>Parent Received Refundable Credit for 36B Health Plan? Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>493</td>
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<td>None</td>
<td>Parent Received SNAP? Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>None</td>
<td>Parent Received Supplemental Security Income? Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>None</td>
<td>Parent Received TANF? Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>None</td>
<td>Parent Received WIC? Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>497</td>
<td>N/A</td>
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<td>None</td>
<td>Parent Federal Benefits: None of the Above Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>498</td>
<td>N/A</td>
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<td>None</td>
<td>Parent Filed 1040 or 1040NR? Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>3</td>
<td>None</td>
<td>Parent Filed non-U.S. tax return? Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<tr>
<td>500</td>
<td>N/A</td>
<td>3688</td>
<td>3690</td>
<td>3</td>
<td>None</td>
<td>Parent Filed Joint Return with Current Spouse? Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>501</td>
<td>N/A</td>
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<td>3</td>
<td>None</td>
<td>Parent Tax Return Filing Status Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>502</td>
<td>N/A</td>
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<td>3696</td>
<td>3</td>
<td>None</td>
<td>Parent Income Earned from Work Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<tr>
<td>503</td>
<td>N/A</td>
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<td>None</td>
<td>Parent Tax Exempt Interest Income Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>504</td>
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<td>None</td>
<td>Parent Untaxed Portions of IRA Distributions Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<tr>
<td>505</td>
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<td>None</td>
<td>Parent IRA Rollover Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>506</td>
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<td>3</td>
<td>None</td>
<td>Parent Untaxed Portions of Pensions Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<tr>
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<td>None</td>
<td>Parent Pension Rollover Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<tr>
<td>508</td>
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<td>3</td>
<td>None</td>
<td>Parent Adjusted Gross Income Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<tr>
<td>509</td>
<td>N/A</td>
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<td>None</td>
<td>Parent Income Tax Paid Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<tr>
<td>510</td>
<td>N/A</td>
<td>3718</td>
<td>3720</td>
<td>3</td>
<td>None</td>
<td>Parent Earned Income Tax Credit Received During Tax Year? Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
</tr>
<tr>
<td>511</td>
<td>N/A</td>
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<td>3</td>
<td>None</td>
<td>Parent Deductible Payments to IRA, Keogh, Other Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
</tr>
<tr>
<td>512</td>
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<td>None</td>
<td>Parent Education Credits Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
</tr>
<tr>
<td>513</td>
<td>N/A</td>
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<td>3729</td>
<td>3</td>
<td>None</td>
<td>Parent Filed Schedule A, B, D, E, F, or H? Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
</tr>
<tr>
<td>514</td>
<td>N/A</td>
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<td>Parent Schedule C Amount Correction, Highlight, and Verify Flags</td>
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<tr>
<td>515</td>
<td>N/A</td>
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<td>None</td>
<td>Parent College Grant and Scholarship Aid Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<tr>
<td>516</td>
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<td>None</td>
<td>Parent Foreign Earned Income Exclusion Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<tr>
<td>517</td>
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<td>None</td>
<td>Parent Child Support Received Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<tr>
<td>518</td>
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<td>Parent Net Worth of Current Investments Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
</tr>
<tr>
<td>519</td>
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<td>3747</td>
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<td>None</td>
<td>Parent Total of Cash, Savings, and Checking Accounts Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
</tr>
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<tr>
<td>520</td>
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<td>3</td>
<td>None</td>
<td>Parent Net Worth of Businesses and Investment Farms Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>N/A</td>
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<td>None</td>
<td>Parent Consent to Retrieve and Disclose FTI Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<tr>
<td>522</td>
<td>N/A</td>
<td>3754</td>
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<td>None</td>
<td>Parent Signature Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>Parent Signature Date Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>Parent Spouse or Partner First Name Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>525</td>
<td>N/A</td>
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<td>Field name</td>
<td>Parent Spouse or Partner Middle Name Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>3766</td>
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<td>Parent Spouse or Partner Last Name Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>Parent Spouse or Partner Suffix Correction, Highlight, and Verify Flags</td>
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<td>Parent Spouse or Partner Date of Birth Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>Parent Spouse or Partner Social Security Number Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>Parent Spouse or Partner ITIN Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>Field name</td>
<td>Parent Spouse or Partner Email Address Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>Parent Spouse or Partner Street Address Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>Parent Spouse or Partner City Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>Field name</td>
<td>Parent Spouse or Partner State Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>Parent Spouse or Partner Zip Code Correction, Highlight, and Verify Flags</td>
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<td>Field name</td>
<td>Parent Spouse or Partner Country Correction, Highlight, and Verify Flags</td>
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<td>Parent Spouse or Partner Filed 1040 or 1040NR? Correction, Highlight, and Verify Flags</td>
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<td>Field name</td>
<td>Parent Spouse or Partner Filed non-U.S. tax return? Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>Field name</td>
<td>Parent Spouse or Partner Tax Return</td>
<td>See description in the Correction, Highlight, and Verify Flags</td>
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<td>Field name</td>
<td>Parent Spouse or Partner Income Earned from Work</td>
<td>See description in the Correction, Highlight, and Verify Flags</td>
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<td>Field name</td>
<td>Parent Spouse or Partner Tax Exempt Interest Income</td>
<td>See description in the Correction, Highlight, and Verify Flags</td>
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<td>Field name</td>
<td>Parent Spouse or Partner Untaxed Portions of IRA Distributions</td>
<td>See description in the Correction, Highlight, and Verify Flags</td>
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<td>Parent Spouse or Partner IRA Rollover Correction, Highlight, and Verify Flags</td>
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<td>Parent Spouse or Partner Untaxed Portions of Pensions Correction, Highlight, and Verify Flags</td>
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<td>Parent Spouse or Partner Adjusted Gross Income Correction, Highlight, and Verify Flags</td>
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<td>Parent Spouse or Partner Income Tax Paid Correction, Highlight, and Verify Flags</td>
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<td>Field name</td>
<td>Parent Spouse or Partner Deductible Payments to IRA, Keogh, Other Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>Parent Spouse or Partner Education Credits Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>Field name</td>
<td>Parent Spouse or Partner Filed Schedule A, B, D, E, F, or H? Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<tr>
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<td>Parent Spouse or Partner Schedule C Amount Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>553</td>
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<td>Field name</td>
<td>Parent Spouse or Partner Foreign Earned Income Exclusion Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<td>3850</td>
<td>3852</td>
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<td>Field name</td>
<td>Parent Spouse or Partner Consent to Retrieve and Disclose FTI Correction, Highlight, and Verify Flags</td>
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<td>Parent Spouse or Partner Signature Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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<tr>
<td>556</td>
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<td>3858</td>
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<td>Field name</td>
<td>Parent Spouse or Partner Signature Date Correction, Highlight, and Verify Flags</td>
<td>See description in the Correction, Highlight, and Verify Flags heading above.</td>
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### ISIR Record Layout (Continued)

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<th>Changes</th>
<th>Field Name and Description</th>
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<td>Updated valid content</td>
<td>DHS Primary Match Status&lt;br&gt;Results from Department of Homeland Security (DHS) match for applicants who met criteria to be sent to match. An applicant must have an A-Number for the DHS match.</td>
<td>Y = Confirmed eligible noncitizen&lt;br&gt;N = Not confirmed eligible noncitizen&lt;br&gt;P = Pending&lt;br&gt;D = Duplicate Case&lt;br&gt;I = Invalid A-Number&lt;br&gt;S = Not sent&lt;br&gt;Blank = Not needed</td>
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<td>558</td>
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<td>None</td>
<td>DHS Secondary Match Status</td>
<td>Y= Confirmed Eligible Noncitizen&lt;br&gt;N = Not Confirmed Eligible Noncitizen&lt;br&gt;P = Pending&lt;br&gt;C = Continue to Process&lt;br&gt;Blank</td>
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<tr>
<td>559</td>
<td>N/A</td>
<td>3861</td>
<td>3875</td>
<td>15</td>
<td>None</td>
<td>DHS Case Number Identification # provided by the Department of Homeland Security indicating that primary verification was performed. This number is used to identify students requiring third-step verification in the DHS Systematic Alien Verification for Entitlements (SAVE) system.</td>
<td>Format is 9999999999999XX; where 9 = Numerals 0 to 9, and X = Uppercase letters A to Z&lt;br&gt;Blank</td>
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<td>560</td>
<td>N/A</td>
<td>3876</td>
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<td>NSLDS Match Status&lt;br&gt;Results of the NSLDS match to find potential default or overpayment issues in the applicant’s student aid history.</td>
<td>1 = Eligible for Title IV Aid&lt;br&gt;2 = Default&lt;br&gt;3 = Overpayment&lt;br&gt;4 = Default and overpayment&lt;br&gt;5 = Processed in Realtime&lt;br&gt;7 = Match and no data provided&lt;br&gt;8 = Not sent</td>
</tr>
<tr>
<td>Field #</td>
<td>FAFSA #</td>
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<td>Length</td>
<td>Changes</td>
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<td>561</td>
<td>N/A</td>
<td>3877</td>
<td>3882</td>
<td>6</td>
<td>None</td>
<td>NSLDS Postscreening Reason Code</td>
<td>The student’s eligibility has changed since the previous prescreening. Up to three, two-byte codes can be included in this field help schools identify students whose eligibility for federal student aid may have changed since the last transaction. NSLDS scans its database weekly.</td>
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<tr>
<td></td>
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<td>01 = Default added</td>
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<td>02 = Overpayment added</td>
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<tr>
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<td></td>
<td></td>
<td>03 = Default resolved</td>
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<tr>
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<td></td>
<td>04 = Overpayment resolved</td>
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<td>05 = Master Promissory Note status change</td>
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<tr>
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<td></td>
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<td>06 = Loan went into disability discharged status</td>
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<td></td>
<td></td>
<td>07 = Loan out of disability discharged status</td>
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<td>08 = Closed school</td>
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<td>09 = Exceeded subsidized loan limit</td>
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<td>10 = Exceeded combined loan limit</td>
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<td>11 = Exceeding subsidized loan limit resolved</td>
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<td></td>
<td>12 = Exceeding combined loan limit resolved</td>
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<td>13 = For Federal Student Aid use only</td>
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<td></td>
<td>14 = Loan entered active bankruptcy</td>
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<td>15 = PLUS Master Promissory Note status change</td>
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<td>16 = Grad PLUS Master Promissory Note status change</td>
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<td>17 = Fraud conviction added</td>
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<td>18 = Fraud conviction resolved</td>
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<td>19 = TEACH Grant converted to a loan</td>
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<td>20 = Pell eligible and met or exceeded Pell lifetime limit</td>
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<td>21 = No longer meeting or exceeding Pell lifetime limit</td>
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<td></td>
<td></td>
<td>22 = Pell eligible and close to Pell lifetime limit</td>
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<td>23 = No longer close to Pell lifetime limit</td>
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<td>24 = Unusual enrollment history status change</td>
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<td>25 = Subsidized Usage Limit Applies Flag status change</td>
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<td>26 = Confirmed loan subsidy status change</td>
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<td>27 = Decrease in Subsidized usage period</td>
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<td>99 = Other</td>
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<td>Blank = Not an NSLDS postscreening transaction</td>
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## ISIR Record Layout (Continued)

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<td>Student SSA Citizenship Flag Results Results from Citizenship match with Social Security Administration.</td>
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<td>A = U.S. citizen                                                                                         B = Legal alien, eligible to work                                                                                                                     C = Legal alien, not eligible to work D = Other E = Alien, student restricted, work authorized F = Conditionally legalized alien N = Unable to confirm citizenship due to no match on SSN, name, or date of birth * = Foreign Blank = Domestic born (U.S. citizen) if Student equals 4 or No match conducted if SSA Match Status does not equal 4</td>
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<td>Student SSA Match Status Results from SSN match with Social Security Administration</td>
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<td>1 = Not found by SSA 2 = DOB mismatch 3 = Name mismatch 4 = Full match 5 = Deceased 6 = SSN not verified 8 = Not sent 9 = Not needed</td>
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<td>1 = Not found by SSA 2 = DOB mismatch 3 = Name mismatch 4 = Full match 5 = Deceased 6 = SSN not verified 8 = Not sent 9 = Not needed</td>
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<td>1 = Not found by SSA 2 = DOB mismatch 3 = Name mismatch 4 = Full match 5 = Deceased 6 = SSN not verified 8 = Not sent 9 = Not needed</td>
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<td>None</td>
<td>Parent Spouse or Partner SSA Match Status Results from SSN match with Social Security Administration.</td>
<td>1 = Not found by SSA 2 = DOB mismatch 3 = Name mismatch 4 = Full match 5 = Deceased 6 = SSN not verified 8 = Not sent 9 = Not needed</td>
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<td>Updated field name and valid content; revised values 2 and 3</td>
<td>VA Match Flag Results of the Veterans Affairs (VA) match to confirm veteran status. An applicant record that meets specific criteria, including a self-reported yes to the “Are you a Veteran” question, is sent to VA.</td>
<td>1 = Confirmed 2 = Not Qualifying Veteran 3 = Not found by VA 4 = Active Duty 8 = Not sent Blank = Not needed</td>
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<tr>
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<td>3889</td>
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<td>Comment Codes Comments provided by the FPS to communicate important results and processing information.</td>
<td>Twenty 3-digit numeric comment codes See the FAFSA Specifications Guide, Volume 7 – Comment Codes.</td>
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<td>Drug Abuse Hold Indicator</td>
<td>J = Record placed on hold by Dept. of Justice S = Record released from hold Blank = Not on hold</td>
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<td>3950</td>
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<td>None</td>
<td>Graduate Flag</td>
<td>Y = Yes response to First Bachelor’s Degree By 07-01-2024 question and/or graduate status question Blank = Graduate flag not set</td>
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<tr>
<td>571</td>
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<td>1</td>
<td>Updated field name</td>
<td>Pell Grant Eligibility Flag Indicates transaction has been determined eligible for a Federal Pell Grant by the FPS.</td>
<td>Y = This transaction determined eligible for a Federal Pell Grant Blank = This transaction determined ineligible for a Federal Pell Grant</td>
</tr>
</tbody>
</table>
### ISIR Record Layout (Continued)

<table>
<thead>
<tr>
<th>Field #</th>
<th>FAFSA #</th>
<th>Start</th>
<th>End</th>
<th>Length</th>
<th>Changes</th>
<th>Field Name and Description</th>
<th>Valid Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>572</td>
<td>N/A</td>
<td>3952</td>
<td>3953</td>
<td>2</td>
<td>None</td>
<td>Reprocessed Reason Code</td>
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<td>This code indicates why</td>
<td>01 = Reprocessed due to</td>
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<tr>
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<td>the FPS reprocessed an</td>
<td>change in the Pell</td>
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<td>ISIR. When the FPS</td>
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<td>Correction Reason is set</td>
<td>50 = System-generated</td>
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<td>to P (reprocessed record),</td>
<td>from the match bypass</td>
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<td>this field will</td>
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<td></td>
<td></td>
<td>contain a two-digit number.</td>
<td>Blank = Not a</td>
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<td>Check the Knowledge Center</td>
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<td>for announcements that</td>
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<td>define the reason</td>
<td>Y = FPS C flag set,</td>
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<tr>
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<td></td>
<td></td>
<td></td>
<td>associated with a</td>
<td>resolution required</td>
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<td>particular two-digit</td>
<td>on one or more match</td>
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<td>number.</td>
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<td></td>
<td>Blank = No flag set</td>
<td>Blank = No flag set</td>
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<tr>
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<td>FPS C Flag</td>
<td>Y = FPS C flag has</td>
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<td>changed</td>
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</tr>
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<td></td>
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<td></td>
<td>Blank = No change to FPS C</td>
<td>Blank = No change</td>
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<td>flag</td>
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<td>None</td>
<td>FPS C Change Flag</td>
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<td></td>
<td>If the FPS C Flag is set or</td>
<td>changed</td>
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<td>Blank = No change</td>
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<td>transaction being</td>
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<td>flag field contains the</td>
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<td>value Y.</td>
<td>Blank = No change</td>
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<td>Length</td>
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<td>Field Name and Description</td>
<td>Valid Content</td>
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<tr>
<td>575</td>
<td>N/A</td>
<td>3956</td>
<td>3957</td>
<td>2</td>
<td>None</td>
<td>Electronic Federal School Code Indicator</td>
<td>1 = Federal school code #1</td>
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<tr>
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<td></td>
<td></td>
<td></td>
<td>The Electronic Federal School Code Indicator</td>
<td>2 = Federal school code #2</td>
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<tr>
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<td></td>
<td></td>
<td></td>
<td>Identifies which school listed in ISIR fields initiated this transaction.</td>
<td>3 = Federal school code #3</td>
</tr>
<tr>
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<td></td>
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<td></td>
<td>This indicator is always blank on ISIRs sent to schools and servicers.</td>
<td>4 = Federal school code #4</td>
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<tr>
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<td>On ISIRs sent to state agencies, this indicator verifies the identity of the originating institution</td>
<td>5 = Federal school code #5</td>
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<td>1 = Federal school code #1</td>
<td>6 = Federal school code #6</td>
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<td>4 = Federal school code #4</td>
<td>9 = Federal school code #9</td>
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<td>5 = Federal school code #5</td>
<td>10 = Federal school code #10</td>
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<td>6 = Federal school code #6</td>
<td>11 = Federal school code #12</td>
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<td>7 = Federal school code #7</td>
<td>12 = Federal school code #12</td>
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<td></td>
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<td>8 = Federal school code #8</td>
<td>13 = Federal school code #13</td>
</tr>
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<td>9 = Federal school code #9</td>
<td>14 = Federal school code #14</td>
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<td>10 = Federal school code #10</td>
<td>15 = Federal school code #15</td>
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<td>11 = Federal school code #12</td>
<td>16 = Federal school code #16</td>
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<td></td>
<td></td>
<td>12 = Federal school code #12</td>
<td>17 = Federal school code #17</td>
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<td>13 = Federal school code #13</td>
<td>18 = Federal school code #18</td>
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<td>14 = Federal school code #14</td>
<td>19 = Federal school code #19</td>
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<td>15 = Federal school code #15</td>
<td>20 = Federal school code #20</td>
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<td></td>
<td></td>
<td></td>
<td>16 = Federal school code #16</td>
<td>Blank = Always blank on school and servicer ISIRs; for state agencies, no federal school code</td>
</tr>
<tr>
<td>Field #</td>
<td>FAFSA #</td>
<td>Start</td>
<td>End</td>
<td>Length</td>
<td>Changes</td>
<td>Field Name and Description</td>
<td>Valid Content</td>
</tr>
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<td>-------</td>
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<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>576</td>
<td>N/A</td>
<td>3958</td>
<td>4067</td>
<td>110</td>
<td>Added</td>
<td>Reject Reason Codes</td>
<td>Uppercase letters A to Z Numbers 1 to 99 Blank = Applicant not rejected</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>description</td>
<td>Alphanumeric character indicating why an application or correction has been rejected. Up to 55 two-byte, left justified rejects will appear in this field. For example, rejects A, 1, 13, and 46 display as “A 1 1346”.  See “Reject Codes and FAA Resolutions” in the FAFSA Specifications Guide, Volume 5 – Edits and Rejects.</td>
<td></td>
</tr>
<tr>
<td>577</td>
<td>N/A</td>
<td>4068</td>
<td>4068</td>
<td>1</td>
<td>Updated</td>
<td>Electronic Transaction Indicator (ETI) Flag The ETI flag indicates whether the school receiving the ISIR submitted input to generate the ISIR transaction or did not generate the transaction but was listed on the record. It also indicates whether the type of ISIR is a daily, requested, or pushed ISIR. This field is set to the ETI flag of the school receiving the ISIR.</td>
<td>1 = School did not generate transaction, receives ISIR daily 2 = School generated, receives ISIR daily 3 = School did not generate transaction, ISIR pushed 4 = School generated transaction, ISIR pushed 5 = School did not generate transaction, FPS system generated 6 = School generated, ISIR request school 7 = School did not generate, ISIR Request school Blank = School is not found or not participating</td>
</tr>
<tr>
<td>578</td>
<td>N/A</td>
<td>4069</td>
<td>4069</td>
<td>1</td>
<td>None</td>
<td>Student Last Name/SSN Change Flag If the student’s last name or SSN is different from the transaction being corrected, this field is updated according to the valid content.</td>
<td>N = Last name change S = Social Security number change B = Social Security number and last name change Blank = No change</td>
</tr>
<tr>
<td>579</td>
<td>N/A</td>
<td>4070</td>
<td>4081</td>
<td>12</td>
<td>None</td>
<td>High School Code</td>
<td>Alphanumeric: 0-9 Uppercase and lowercase A-Z Blank</td>
</tr>
</tbody>
</table>
### ISIR Record Layout (Continued)

<table>
<thead>
<tr>
<th>Field #</th>
<th>FAFSA #</th>
<th>Start</th>
<th>End</th>
<th>Length</th>
<th>Changes</th>
<th>Field Name and Description</th>
<th>Valid Content</th>
</tr>
</thead>
</table>
| 580     | N/A     | 4082  | 4082  | 1      | None    | Verification Selection    | Y = Selected for verification on this transaction, not selected for verification on any previous non-rejected transaction  
C = Selected for verification on this transaction. Verification Tracking Flag is not equal to Verification Tracking Flag on transaction being corrected  
Blank |
|         |         |       |       |        |         | Change Flag                |               |
|         |         |       |       |        |         | This flag identifies a correction transaction that is selected for verification for the first time, if any non-rejected prior transaction was not selected for verification. |
| 581     | N/A     | 4083  | 4087  | 5      | Added field; all field numbers adjusted from this point forward | Use User Provided Data Only | True  
False |
| 582     | N/A     | 4088  | 4448  | 361    | Updated start and end positions and length | Filler | For Federal Student Aid use only |

### NSLDS Information

<table>
<thead>
<tr>
<th>Field #</th>
<th>FAFSA #</th>
<th>Start</th>
<th>End</th>
<th>Length</th>
<th>Changes</th>
<th>Field Name and Description</th>
<th>Valid Content</th>
</tr>
</thead>
</table>
| 583     | N/A     | 4449  | 4449  | 1      | All start and end positions in the NSLDS Information section have been revised | NSLDS Pell Overpayment Flag | D = Deferred  
N = N/A  
S = Satisfactory payment arrangements  
F = Fraud  
W = Waived  
Y = Overpayment  
Blank |
| 584     | N/A     | 4450  | 4457  | 8      | None    | NSLDS Pell Overpayment Contact | Numeric school code or region code  
N/A = No overpayment  
Y = More than one overpayment, access NSLDS for more information  
Blank |
<table>
<thead>
<tr>
<th>Field #</th>
<th>FAFSA #</th>
<th>Start</th>
<th>End</th>
<th>Length</th>
<th>Changes</th>
<th>Field Name and Description</th>
<th>Valid Content</th>
</tr>
</thead>
</table>
| 585    | N/A     | 4458  | 4458 | 1      | None    | NSLDS FSEOG Overpayment Flag                                    | D = Deferred
|        |         |       |      |        |         |                                                                | N = N/A
|        |         |       |      |        |         |                                                                | S = Satisfactory payment arrangements
|        |         |       |      |        |         |                                                                | F = Fraud
|        |         |       |      |        |         |                                                                | W = Waived
|        |         |       |      |        |         |                                                                | Y = Overpayment
|        |         |       |      |        |         |                                                                | Blank                                                                        |
| 586    | N/A     | 4459  | 4466 | 8      | None    | NSLDS FSEOG Overpayment Contact                                 | Numeric school code or region code
|        |         |       |      |        |         |                                                                | N/A = No overpayment                                                       |
|        |         |       |      |        |         |                                                                | Y = More than one overpayment, access NSLDS for more information             |
|        |         |       |      |        |         |                                                                | Blank                                                                        |
| 587    | N/A     | 4467  | 4467 | 1      | None    | NSLDS Perkins Overpayment Flag                                  | D = Deferred
|        |         |       |      |        |         |                                                                | N = N/A
|        |         |       |      |        |         |                                                                | S = Satisfactory payment arrangements
|        |         |       |      |        |         |                                                                | F = Fraud
|        |         |       |      |        |         |                                                                | W = Waived
|        |         |       |      |        |         |                                                                | Y = Overpayment
|        |         |       |      |        |         |                                                                | Blank                                                                        |
| 588    | N/A     | 4468  | 4475 | 8      | None    | NSLDS Perkins Overpayment Contact                                 | Numeric school code or region code
|        |         |       |      |        |         |                                                                | N/A = No overpayment                                                       |
|        |         |       |      |        |         |                                                                | Y = More than one overpayment, access NSLDS for more information             |
|        |         |       |      |        |         |                                                                | Blank                                                                        |
| 589    | N/A     | 4476  | 4476 | 1      | None    | NSLDS TEACH Grant Overpayment Flag                               | D = Deferred
|        |         |       |      |        |         |                                                                | N = N/A
|        |         |       |      |        |         |                                                                | S = Satisfactory payment arrangements
|        |         |       |      |        |         |                                                                | F = Fraud
|        |         |       |      |        |         |                                                                | W = Waived
|        |         |       |      |        |         |                                                                | Y = Overpayment
<p>|        |         |       |      |        |         |                                                                | Blank                                                                        |</p>
<table>
<thead>
<tr>
<th>Field #</th>
<th>FAFSA #</th>
<th>Start</th>
<th>End</th>
<th>Length</th>
<th>Changes</th>
<th>Field Name and Description</th>
<th>Valid Content</th>
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</thead>
<tbody>
<tr>
<td>590</td>
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<td>4477</td>
<td>4484</td>
<td>8</td>
<td>None</td>
<td>NSLDS TEACH Grant Overpayment Contact</td>
<td>Numeric school code or region code N/A = No overpayment Y = More than one overpayment, access NSLDS for more information Blank</td>
</tr>
<tr>
<td>591</td>
<td>N/A</td>
<td>4485</td>
<td>4485</td>
<td>1</td>
<td>None</td>
<td>NSLDS Iraq and Afghanistan Service Region code.</td>
<td>D = Deferred N = N/A S = Satisfactory payment arrangements F = Fraud W = Waived Y = Overpayment Blank</td>
</tr>
<tr>
<td>592</td>
<td>N/A</td>
<td>4486</td>
<td>4493</td>
<td>8</td>
<td>None</td>
<td>NSLDS Iraq and Afghanistan Service Region code.</td>
<td>Numeric school code or region code N/A = No overpayment Y = More than one overpayment, access NSLDS for more information Blank</td>
</tr>
<tr>
<td>593</td>
<td>N/A</td>
<td>4494</td>
<td>4494</td>
<td>1</td>
<td>None</td>
<td>NSLDS Defaulted Loan Flag</td>
<td>Y = Yes N = No Blank</td>
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<tr>
<td>594</td>
<td>N/A</td>
<td>4495</td>
<td>4495</td>
<td>1</td>
<td>None</td>
<td>NSLDS Discharged Loan Flag</td>
<td>C = Conditional D = Death M = Multiple N = None P = Permanent Blank</td>
</tr>
<tr>
<td>595</td>
<td>N/A</td>
<td>4496</td>
<td>4496</td>
<td>1</td>
<td>None</td>
<td>NSLDS Fraud Flag</td>
<td>Y = Yes N = No Blank = Record not sent for match</td>
</tr>
<tr>
<td>Field #</td>
<td>FAFSA #</td>
<td>Start</td>
<td>End</td>
<td>Length</td>
<td>Changes</td>
<td>Field Name and Description</td>
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</tr>
</tbody>
</table>
| 596    | N/A     | 4497  | 4497  | 1      | None    | NSLDS Satisfactory Arrangements Flag  
This flag indicates whether the student has made satisfactory repayment arrangements with the loan servicer. | Y = Yes  
N = No  
Blank |
| 597    | N/A     | 4498  | 4498  | 1      | None    | NSLDS Active Bankruptcy Flag  
This flag indicates whether the student has an active bankruptcy case pending resolution. | Y = Yes  
N = No  
Blank |
| 598    | N/A     | 4499  | 4499  | 1      | None    | NSLDS TEACH Grant Converted to Loan Flag  
This flag indicates whether the student has any TEACH Grants that are converted into a loan.  
**Note:** The status changes reported in the current award year may affect a student's eligibility for payments during a prior award year. | Y = Yes  
N = No  
Blank |
| 599    | N/A     | 4500  | 4505  | 6      | None    | NSLDS Aggregate Subsidized Outstanding Principal Balance | Numeric  
N/A  
Blank |
| 600    | N/A     | 4506  | 4511  | 6      | None    | NSLDS Aggregate Unsubsidized Outstanding Principal Balance | Numeric  
N/A  
Blank |
| 601    | N/A     | 4512  | 4517  | 6      | None    | NSLDS Aggregate Combined Outstanding Principal Balance | Numeric  
N/A  
Blank |
| 602    | N/A     | 4518  | 4523  | 6      | None    | NSLDS Aggregate Unallocated Consolidated Outstanding Principal Balance | Numeric  
N/A  
Blank |
## ISIR Record Layout (Continued)

<table>
<thead>
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N = Did not change  
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| 627     | N/A     | 4613  | 4613  | 1      | None    | NSLDS Additional Pell Flag | Y = Yes  
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Blank |
| 628     | N/A     | 4614  | 4614  | 1      | None    | NSLDS Additional Loans Flag | Y = Yes  
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Blank |
| 629     | N/A     | 4615  | 4615  | 1      | None    | NSLDS Additional TEACH Grant Flag | Y = Yes  
N = No  
Blank |
| 630     | N/A     | 4616  | 4616  | 1      | None    | NSLDS Direct Loan Master Prom Note Flag | A = Active  
C = Closed  
I = Inactive  
N = No Master Promissory Note on file  
Blank = No data from NSLDS |
| 631     | N/A     | 4617  | 4617  | 1      | None    | NSLDS Direct Loan PLUS Master Prom Note Flag  
This flag indicates the status of the Master Promissory Note for the parent who has borrowed a PLUS loan on behalf of this student. | A = Active  
C = Closed  
E = Inactive due to the linking of a PLUS Loan with an endorser  
I = Inactive  
N = No Master Promissory Note on file  
Blank = No data from NSLDS |
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C = Closed  
E = Inactive due to the linking of a PLUS Loan with an endorser  
I = Inactive  
N = No Master Promissory Note on file  
Blank = No data from NSLDS |
| 633     | N/A     | 4619  | 4619  | 1      | None    | NSLDS Undergraduate Subsidized Loan Limit Flag | C = Close to or equal to limit  
E = Exceeded limit  
N = Not near limit  
Blank |
| 634     | N/A     | 4620  | 4620  | 1      | None    | NSLDS Undergraduate Combined Loan Limit Flag | C = Close to or equal to limit  
E = Exceeded limit  
N = Not near limit  
Blank |
| 635     | N/A     | 4621  | 4621  | 1      | None    | NSLDS Graduate Subsidized Loan Limit Flag | C = Close to or equal to limit  
E = Exceeded limit  
N = Not near limit  
Blank |
| 636     | N/A     | 4622  | 4622  | 1      | None    | NSLDS Graduate Combined Loan Limit Flag | C = Close to or equal to limit  
E = Exceeded limit  
N = Not near limit  
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| 637     | N/A     | 4623  | 4623  | 1      | None    | NSLDS LEU Limit Indicator  | C = Close to Pell limit  
|         |         |       |       |        |         | This flag identifies whether an applicant is close to or exceeding the total Pell Grant eligibility limit.  
|         |         |       |       |        |         | E = Met or Exceeded Pell limit  
|         |         |       |       |        |         | N = Not near limit  
|         |         |       |       |        |         | H = High Pell percent  
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| 638     | N/A     | 4624  | 4630  | 7      | None    | NSLDS Pell Lifetime Eligibility Used  | Numeric  
|         |         |       |       |        |         | Format is 99v99999  
|         |         |       |       |        |         | Blank  
|         |         |       |       |        |         | "v" is an implied decimal and is not included in the output.  
|         |         |       |       |        |         | Example: 01.00000 is 0100.000% |
| 639     | N/A     | 4631  | 4631  | 1      | None    | NSLDS SULA Flag  | Y = Yes  
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| 640     | N/A     | 4632  | 4637  | 6      | None    | NSLDS Subsidized Limit Eligibility Used  | Numeric  
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|         |         |       |       |        |         | Blank  
|         |         |       |       |        |         | "v" is an implied decimal and is not included in the output  
|         |         |       |       |        |         | 

| 641     | N/A     | 4638  | 4638  | 1      | None    | NSLDS Unusual Enrollment History Flag  | 2 = Possible enrollment pattern problem, school may need to resolve  
|         |         |       |       |        |         | 3 = Questionable enrollment pattern, school must resolve  
|         |         |       |       |        |         | N = Enrollment pattern not unusual, no school action required  
|         |         |       |       |        |         | Blank = Record not sent for match |
| 642     | N/A     | 4639  | 4658  | 20     | None    | Filler  | For Federal Student Aid use only |

October 2023  
2024–25 FAFSA® Specifications Guide  
Volume 4, Record Layouts and Processing Codes  
RL–88
### ISIR Record Layout (Continued)

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H = Health professional  
B = Both  
N = Neither  
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| 786     | N/A     | 5453  | 5460| 8      | None    | NSLDS Loan Disbursement Date (3) | Numeric (CCYMMDD)  
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| 787     | N/A     | 5461  | 5461| 1      | None    | NSLDS Loan Confirmed Loan Subsidy Status (3) | L = Lost Subsidy  
R = Reinstated Subsidy  
N = Not Applicable  
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R = Recent  
T = Discharged  
F = Fraud  
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R = Reinstated Subsidy  
N = Not Applicable  
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| 813     | N/A     | 5612  | 5613  | 2      | None    | NSLDS Loan Sequence Number (5) | 01 to 06  
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| 814     | N/A     | 5614  | 5614  | 1      | None    | NSLDS Loan Defaulted Recent Indicator (5) | D = Defaulted  
R = Recent  
T = Discharged  
F = Fraud  
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See "NSLDS Loan Program Codes" later in this volume. |
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| 818     | N/A     | 5624  | 5625  | 2      | None    | NSLDS Loan Current Status Code (5) | Alpha Code  
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See "NSLDS Loan Status Codes" later in this volume. |
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H = Health professional  
B = Both  
N = Neither  
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| 831     | N/A     | 5691  | 5696  | 6      | None    | NSLDS Loan Disbursement Amount (5) | 000000 to 999999  
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R = Reinstated Subsidy  
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| 836     | N/A     | 5734  | 5735  | 2      | None    | NSLDS Loan Sequence Number (6) | 01 to 06  
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| 837     | N/A     | 5736  | 5736  | 1      | None    | NSLDS Loan Defaulted Recent Indicator (6) | D = Defaulted  
R = Recent  
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R = Reinstated Subsidy  
N = Not Applicable  
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| 857    | N/A     | 5828  | 5835| 8      | None    | NSLDS Loan Subsidy Status Date (6) | Numeric (CCYYMMDD)  
N/A  
Blank |
| 858    | N/A     | 5836  | 6999| 1164   | Updated length | Filler | For Federal Student Aid use only |
| 859    | N/A     | 7000  | 7035| 36     | None    | Filler | For Federal Student Aid use only |
| 860    | N/A     | 7036  | 7085| 50     | None    | Filler | For Federal Student Aid use only |
| 861    | N/A     | 7086  | 7096| 11     | None    | FTI label start | Exact string: “CUI//SP-TAX” |
| 862    | N/A     | 7097  | 7100| 4      | None    | Returned tax year | Year in format: “CCYY”  
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| 863    | N/A     | 7101  | 7101| 1      | None    | Filing status code | 1 = Single  
2 = Married–Filed Joint Return  
3 = Married–Filed Separate Return  
4 = Head of Household  
5 = Qualifying Surviving Spouse  
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| 864    | N/A     | 7102  | 7111| 10     | None    | Adjusted Gross Income | -999999999 to 9999999999  
Blank |
| 865    | N/A     | 7112  | 7113| 2      | None    | Number of exemptions | 0 to 99  
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| 866    | N/A     | 7114  | 7115| 2      | None    | Number of dependents | 0 to 99  
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| 869    | N/A     | 7136  | 7144| 9      | None    | Educational credits         | 0 to 99999999999999,
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| 870    | N/A     | 7145  | 7155| 11     | None    | Untaxed IRA distributions   | 0 to 99999999999999,
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| 871    | N/A     | 7156  | 7166| 11     | None    | IRA deductible and payments | 0 to 99999999999999,
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| 872    | N/A     | 7167  | 7177| 11     | None    | Tax exempt interest          | 0 to 99999999999999,
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| 873    | N/A     | 7178  | 7188| 11     | None    | Untaxed pensions amount     | 0 to 99999999999999,
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| 874    | N/A     | 7189  | 7200| 12     | None    | Schedule C net profit/loss  | -99999999999999999 to
|        |         |       |     |        |         | Blank                       | 99999999999999999 Blank |
| 875    | N/A     | 7201  | 7201| 1      | None    | Schedule A indicator         | 1 = Yes
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| 876    | N/A     | 7202  | 7202| 1      | None    | Schedule B indicator         | 1 = Yes
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| 877    | N/A     | 7203  | 7203| 1      | None    | Schedule D indicator         | 1 = Yes
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| 878    | N/A     | 7204  | 7204| 1      | None    | Schedule E indicator         | 1 = Yes
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| 881     | N/A     | 7207  | 7209  | 3      | None    | IRS response code          | 200 = Successful Request  
203 = PII Match Failed  
206 = Partial Delivery of Content  
212 = Cannot Verify Return Data  
214 = No Return on File |

### Student Spouse FTIM Information

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| 883     | N/A     | 7214  | 7214  | 1      | None    | Filing status code         | 1 = Single  
2 = Married–Filed Joint Return  
3 = Married–Filed Separate Return  
4 = Head of Household  
5 = Qualifying Surviving Spouse  
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| 884     | N/A     | 7215  | 7224  | 10     | None    | Adjusted Gross Income      | -9999999999 to 9999999999  
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| 885     | N/A     | 7225  | 7226  | 2      | None    | Number of exemptions       | 0 to 99  
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| 886     | N/A     | 7227  | 7228  | 2      | None    | Number of dependents       | 0 to 99  
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| 887     | N/A     | 7229  | 7239  | 11     | None    | Total income earned amount | 0 to 99999999999  
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| 888     | N/A     | 7240  | 7248  | 9      | None    | Total tax paid amount      | 0 to 999999999  
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| 889     | N/A     | 7249  | 7257  | 9      | None    | Educational credits        | 0 to 999999999  
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|         |         |       |       |        |         |                            | 214 = No Return on File Blank   |
| 902     | N/A     | 7323  | 7326  | 4      | None    | Returned tax year          | Year in format: “CCYY”  
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| 903     | N/A     | 7327  | 7327  | 1      | Updated start position     | Filing status code     | 1 = Single  
|         |         |       |       |        |         |                            | 2 = Married–Filed Joint Return  
|         |         |       |       |        |         |                            | 3 = Married–Filed Separate Return  
|         |         |       |       |        |         |                            | 4 = Head of Household  
|         |         |       |       |        |         |                            | 5 = Qualifying Surviving Spouse  
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| 904     | N/A     | 7328  | 7337  | 10     | None    | Adjusted Gross Income      | -999999999 to 9999999999  
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| 905     | N/A     | 7338  | 7339  | 2      | None    | Number of exemptions       | 0 to 99  
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| 906     | N/A     | 7340  | 7341  | 2      | None    | Number of dependents       | 0 to 99  
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| 907     | N/A     | 7342  | 7352  | 11     | None    | Total income earned amount | 0 to 999999999999  
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| 908     | N/A     | 7353  | 7361  | 9      | None    | Total tax paid amount      | 0 to 999999999999  
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| 910     | N/A     | 7371  | 7381  | 11     | None    | Untaxed IRA distributions  | 0 to 999999999999  
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<td>Schedule H indicator</td>
<td>1 = Yes 2 = No Blank</td>
</tr>
<tr>
<td>921</td>
<td>N/A</td>
<td>7433</td>
<td>7435</td>
<td>3</td>
<td>None</td>
<td>IRS response code</td>
<td>200 = Successful Request 203 = PII Match Failed 206 = Partial Delivery of Content 212 = Cannot Verify Return Data 214 = No Return on File Blank</td>
</tr>
</tbody>
</table>
## Parent Spouse or Partner FTIM Information

<table>
<thead>
<tr>
<th>Field #</th>
<th>FAFSA #</th>
<th>Start</th>
<th>End</th>
<th>Length</th>
<th>Changes</th>
<th>Field Name and Description</th>
<th>Valid Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>922</td>
<td>N/A</td>
<td>7436</td>
<td>7439</td>
<td>4</td>
<td>None</td>
<td>Returned tax year</td>
<td>Year in format: &quot;CCYY&quot; Blank</td>
</tr>
</tbody>
</table>
| 923     | N/A     | 7440  | 7440| 1      | None    | Filing status code         | 1 = Single  
2 = Married–Filed Joint Return  
3 = Married–Filed Separate Return  
4 = Head of Household  
5 = Qualifying Surviving Spouse  
Blank |
| 924     | N/A     | 7441  | 7450| 10     | None    | Adjusted Gross Income      | -9999999999 to 9999999999 Blank |
| 925     | N/A     | 7451  | 7452| 2      | None    | Number of exemptions       | 0 to 99 Blank |
| 926     | N/A     | 7453  | 7454| 2      | None    | Number of dependents       | 0 to 99 Blank |
| 927     | N/A     | 7455  | 7465| 11     | None    | Total income earned amount | 0 to 99999999999 Blank |
| 928     | N/A     | 7466  | 7474| 9      | None    | Total tax paid amount      | 0 to 9999999999 Blank |
| 929     | N/A     | 7475  | 7483| 9      | None    | Educational credits        | 0 to 9999999999 Blank |
| 930     | N/A     | 7484  | 7494| 11     | None    | Untaxed IRA distributions  | 0 to 99999999999 Blank |
| 931     | N/A     | 7495  | 7505| 11     | None    | IRA deductible and payments| 0 to 99999999999 Blank |
| 932     | N/A     | 7506  | 7516| 11     | None    | Tax exempt interest        | 0 to 99999999999 Blank |
| 933     | N/A     | 7517  | 7527| 11     | None    | Untaxed pensions amount    | 0 to 99999999999 Blank |
## ISIR Record Layout (Continued)

<table>
<thead>
<tr>
<th>Field #</th>
<th>FAFSA #</th>
<th>Start</th>
<th>End</th>
<th>Length</th>
<th>Changes</th>
<th>Field Name and Description</th>
<th>Valid Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>934</td>
<td>N/A</td>
<td>7528</td>
<td>7539</td>
<td>12</td>
<td>None</td>
<td>Schedule C net profit/loss</td>
<td>-99999999999 to 99999999999 Blank</td>
</tr>
<tr>
<td>935</td>
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<td>7540</td>
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<td>None</td>
<td>Schedule A indicator</td>
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<td>7541</td>
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<td>None</td>
<td>Schedule B indicator</td>
<td>1 = Yes 2 = No Blank</td>
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<tr>
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<td>7542</td>
<td>7542</td>
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<td>None</td>
<td>Schedule D indicator</td>
<td>1 = Yes 2 = No Blank</td>
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<tr>
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<td>N/A</td>
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<td>7543</td>
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<td>None</td>
<td>Schedule E indicator</td>
<td>1 = Yes 2 = No Blank</td>
</tr>
<tr>
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<td>N/A</td>
<td>7544</td>
<td>7544</td>
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<td>None</td>
<td>Schedule F indicator</td>
<td>1 = Yes 2 = No Blank</td>
</tr>
<tr>
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<td>N/A</td>
<td>7545</td>
<td>7545</td>
<td>1</td>
<td>None</td>
<td>Schedule H indicator</td>
<td>1 = Yes 2 = No Blank</td>
</tr>
<tr>
<td>941</td>
<td>N/A</td>
<td>7546</td>
<td>7548</td>
<td>3</td>
<td>None</td>
<td>IRS response code</td>
<td>200 = Successful Request 203 = PII Match Failed 206 = Partial Delivery of Content 212 = Cannot Verify Return Data 214 = No Return on File Blank</td>
</tr>
<tr>
<td>942</td>
<td>N/A</td>
<td>7549</td>
<td>7559</td>
<td>11</td>
<td>None</td>
<td>FTI label end</td>
<td>Exact string: &quot;CUI/SP-TAX&quot; Blank</td>
</tr>
<tr>
<td>943</td>
<td>N/A</td>
<td>7560</td>
<td>7609</td>
<td>50</td>
<td>None</td>
<td>Filler</td>
<td>For Federal Student Aid use only</td>
</tr>
</tbody>
</table>
## Total Income Information

<table>
<thead>
<tr>
<th>Field #</th>
<th>FA FSA #</th>
<th>Start</th>
<th>End</th>
<th>Length</th>
<th>Changes</th>
<th>Field Name and Description</th>
<th>Valid Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>944</td>
<td>N/A</td>
<td>7610</td>
<td>7624</td>
<td>15</td>
<td>None</td>
<td>Student total income</td>
<td>-99999999999999 to 99999999999999 Blank</td>
</tr>
<tr>
<td>945</td>
<td>N/A</td>
<td>7625</td>
<td>7639</td>
<td>15</td>
<td>None</td>
<td>Parent total income</td>
<td>-99999999999999 to 99999999999999 Blank</td>
</tr>
<tr>
<td>946</td>
<td>N/A</td>
<td>7640</td>
<td>7654</td>
<td>15</td>
<td>None</td>
<td>FISAP total income</td>
<td>-99999999999999 to 99999999999999 Blank</td>
</tr>
<tr>
<td>947</td>
<td>N/A</td>
<td>7655</td>
<td>7704</td>
<td>50</td>
<td>None</td>
<td>Filler</td>
<td>For Federal Student Aid use only</td>
</tr>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>7704</td>
<td>None</td>
<td>Total Length</td>
<td>N/A</td>
</tr>
</tbody>
</table>
## Correction Record Layout

### Table 4-2: Correction Record Layout

<table>
<thead>
<tr>
<th>Field #</th>
<th>Start</th>
<th>End</th>
<th>Length</th>
<th>Field Name and Description</th>
<th>Valid Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>Year Indicator</td>
<td>5, will always be “5” (for 2024–25)</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>37</td>
<td>36</td>
<td>Transaction UUID</td>
<td>Alphanumeric Blank = Adding your school code with the DRN and do not have the Transaction UUID</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>FPS universally unique identifier used to identify a transaction and is found on the ISIR.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>38</td>
<td>41</td>
<td>4</td>
<td>DRN</td>
<td>0000 to 9999</td>
</tr>
<tr>
<td>4</td>
<td>42</td>
<td>47</td>
<td>6</td>
<td>Federal School Code</td>
<td>X00000 to X99999</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Indicates the Federal School Code that is requesting the correction.</td>
<td>Valid characters for first position are 0 (zero), B, E, or G</td>
</tr>
<tr>
<td>5</td>
<td>48</td>
<td>56</td>
<td>9</td>
<td>Student Social Security Number</td>
<td>000010001 to 999999999</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Provide the student’s SSN; this field is used to identify the student record, not correct their SSN.</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>57</td>
<td>91</td>
<td>35</td>
<td>Student First Name</td>
<td>First character must contain a letter and second character must be non-numeric</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Provide the student's first name; this field is used to identify the student record, not to confirm or correct their first name.</td>
<td>Alphanumeric: 0 to 9 and uppercase and lowercase A to Z . (period) - (dash) ’ (apostrophe) (space) Blank</td>
</tr>
<tr>
<td>7</td>
<td>92</td>
<td>106</td>
<td>15</td>
<td>Student Middle Name</td>
<td>First character must contain a letter.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Provide the student’s middle name; this field is used to identify the student record, not correct their middle name.</td>
<td>Alphanumeric: 0 to 9 and uppercase and lowercase A to Z . (period) - (dash) ’ (apostrophe) (space) Blank</td>
</tr>
<tr>
<td>Field #</td>
<td>Start</td>
<td>End</td>
<td>Length</td>
<td>Field Name and Description</td>
<td>Valid Content</td>
</tr>
<tr>
<td>--------</td>
<td>-------</td>
<td>-----</td>
<td>--------</td>
<td>----------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>8</td>
<td>107</td>
<td>141</td>
<td>35</td>
<td>Student Last Name</td>
<td>First character must contain a letter and second character must be non-numeric. Alphanumeric: 0 to 9 and uppercase and lowercase A to Z . (period) - (dash) ’ (apostrophe) (space)</td>
</tr>
<tr>
<td>9</td>
<td>142</td>
<td>151</td>
<td>10</td>
<td>Student Suffix</td>
<td>First character must contain a letter. Alphanumeric: 0 to 9 and uppercase and lowercase A to Z . (period) - (dash) ’ (apostrophe) (space) Blank</td>
</tr>
<tr>
<td>10</td>
<td>152</td>
<td>154</td>
<td>3</td>
<td>EDE Field Number #1</td>
<td>000 to 999</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Three-byte EDE # of the field you want to correct. This number is found in the “Correction Data Entry Specifications” in the Processing Codes section of this volume.</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>155</td>
<td>214</td>
<td>60</td>
<td>Field Data #1</td>
<td>Valid content for this field matches the valid content for the EDE Field Number you are correcting. This information is found in the “Correction Data Entry Specifications” in the Processing Codes section of this volume. Numbers 0 to 9 Uppercase letters A to Z . (period) ’ (apostrophe) , (comma) - (hyphen) # (number) @ (at) % (percent or care of) &amp; (ampersand) / (slash) Space(s) Blank = Correct the field to blank</td>
</tr>
<tr>
<td>12</td>
<td>215</td>
<td>217</td>
<td>3</td>
<td>EDE Field Number #2</td>
<td>000 to 999</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Three-byte EDE # of the field you want to correct.</td>
<td></td>
</tr>
<tr>
<td>Field #</td>
<td>Start</td>
<td>End</td>
<td>Length</td>
<td>Field Name and Description</td>
<td>Valid Content</td>
</tr>
<tr>
<td>--------</td>
<td>-------</td>
<td>------</td>
<td>--------</td>
<td>-----------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>13</td>
<td>218</td>
<td>277</td>
<td>60</td>
<td>Field Data #2</td>
<td>Same as Valid Content for Field # 11, Field Data #1</td>
</tr>
<tr>
<td>14</td>
<td>278</td>
<td>280</td>
<td>3</td>
<td>EDE Field Number #3</td>
<td>Three-byte EDE # of the field you want to correct.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>000 to 999</td>
</tr>
<tr>
<td>15</td>
<td>281</td>
<td>340</td>
<td>60</td>
<td>Field Data #3</td>
<td>Same as Valid Content for Field # 11, Field Data #1</td>
</tr>
<tr>
<td>16</td>
<td>341</td>
<td>343</td>
<td>3</td>
<td>EDE Field Number #4</td>
<td>Three-byte EDE # of the field you want to correct.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>000 to 999</td>
</tr>
<tr>
<td>17</td>
<td>344</td>
<td>403</td>
<td>60</td>
<td>Field Data #4</td>
<td>Same as Valid Content for Field # 11, Field Data #1</td>
</tr>
<tr>
<td>18</td>
<td>404</td>
<td>406</td>
<td>3</td>
<td>EDE Field Number #5</td>
<td>Three-byte EDE # of the field you want to correct.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>000 to 999</td>
</tr>
<tr>
<td>19</td>
<td>407</td>
<td>466</td>
<td>60</td>
<td>Field Data #5</td>
<td>Same as Valid Content for Field # 11, Field Data #1</td>
</tr>
<tr>
<td>20</td>
<td>467</td>
<td>469</td>
<td>3</td>
<td>EDE Field Number #6</td>
<td>Three-byte EDE # of the field you want to correct.</td>
</tr>
<tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>000 to 999</td>
</tr>
<tr>
<td>21</td>
<td>470</td>
<td>529</td>
<td>60</td>
<td>Field Data #6</td>
<td>Same as Valid Content for Field # 11, Field Data #1</td>
</tr>
<tr>
<td>22</td>
<td>530</td>
<td>532</td>
<td>3</td>
<td>EDE Field Number #7</td>
<td>Three-byte EDE # of the field you want to correct.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>000 to 999</td>
</tr>
<tr>
<td>23</td>
<td>533</td>
<td>592</td>
<td>60</td>
<td>Field Data #7</td>
<td>Same as Valid Content for Field # 11, Field Data #1</td>
</tr>
<tr>
<td>24</td>
<td>593</td>
<td>595</td>
<td>3</td>
<td>EDE Field Number #8</td>
<td>Three-byte EDE # of the field you want to correct.</td>
</tr>
<tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>000 to 999</td>
</tr>
<tr>
<td>25</td>
<td>596</td>
<td>655</td>
<td>60</td>
<td>Field Data #8</td>
<td>Same as Valid Content for Field # 11, Field Data #1</td>
</tr>
<tr>
<td>Field #</td>
<td>Start</td>
<td>End</td>
<td>Length</td>
<td>Field Name and Description</td>
<td>Valid Content</td>
</tr>
<tr>
<td>--------</td>
<td>-------</td>
<td>-----</td>
<td>--------</td>
<td>----------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>26</td>
<td>656</td>
<td>658</td>
<td>3</td>
<td>EDE Field Number #9 Three-byte EDE # of the field you want to correct.</td>
<td>000 to 999</td>
</tr>
<tr>
<td>27</td>
<td>659</td>
<td>718</td>
<td>60</td>
<td>Field Data #9</td>
<td>Same as Valid Content for Field # 11, Field Data #1</td>
</tr>
<tr>
<td>28</td>
<td>719</td>
<td>721</td>
<td>3</td>
<td>EDE Field Number #10 Three-byte EDE # of the field you want to correct.</td>
<td>000 to 999</td>
</tr>
<tr>
<td>29</td>
<td>722</td>
<td>781</td>
<td>60</td>
<td>Field Data #10</td>
<td>Same as Valid Content for Field # 11, Field Data #1</td>
</tr>
<tr>
<td>30</td>
<td>782</td>
<td>784</td>
<td>3</td>
<td>EDE Field Number #11 Three-byte EDE # of the field you want to correct.</td>
<td>000 to 999</td>
</tr>
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<td>31</td>
<td>785</td>
<td>844</td>
<td>60</td>
<td>Field Data #11</td>
<td>Same as Valid Content for Field # 11, Field Data #1</td>
</tr>
<tr>
<td>32</td>
<td>845</td>
<td>847</td>
<td>3</td>
<td>EDE Field Number #12 Three-byte EDE # of the field you want to correct.</td>
<td>000 to 999</td>
</tr>
<tr>
<td>33</td>
<td>848</td>
<td>907</td>
<td>60</td>
<td>Field Data #12</td>
<td>Same as Valid Content for Field # 11, Field Data #1</td>
</tr>
<tr>
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<td>908</td>
<td>967</td>
<td>60</td>
<td>Filler</td>
<td>For Federal Student Aid Use Only</td>
</tr>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>967</td>
<td>Total Length</td>
<td>N/A</td>
</tr>
</tbody>
</table>
## EDE Correction Record Level Error Report Layout

### Table 4-3: EDE Correction Record Level Error Report Layout

<table>
<thead>
<tr>
<th>Field #</th>
<th>Start</th>
<th>End</th>
<th>Length</th>
<th>Field Name and Description</th>
<th>Valid Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>36</td>
<td>36</td>
<td>Transaction UUID</td>
<td>Alphanumeric</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>FPS universally unique identifier used to identify a transaction and is found on the ISIR.</td>
<td>Blank = Adding your school code with the DRN and do not have the Transaction UUID</td>
</tr>
<tr>
<td>2</td>
<td>37</td>
<td>45</td>
<td>9</td>
<td>Student SSN</td>
<td>000010001 to 999999999</td>
</tr>
<tr>
<td>3</td>
<td>46</td>
<td>80</td>
<td>35</td>
<td>Student First Name</td>
<td>Alphanumeric: 0 to 9 and uppercase and lowercase A to Z</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>· (period)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>· (dash)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>` (apostrophe)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(space)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Blank</td>
</tr>
<tr>
<td>4</td>
<td>81</td>
<td>95</td>
<td>15</td>
<td>Student Middle Name</td>
<td>Alphanumeric: 0 to 9 and uppercase and lowercase A to Z</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>· (period)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>· (dash)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>` (apostrophe)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(space)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Blank</td>
</tr>
<tr>
<td>5</td>
<td>96</td>
<td>130</td>
<td>35</td>
<td>Student Last Name</td>
<td>Alphanumeric: 0 to 9 and uppercase and lowercase A to Z</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>· (period)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>· (dash)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>` (apostrophe)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(space)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Blank</td>
</tr>
<tr>
<td>Field #</td>
<td>Start</td>
<td>End</td>
<td>Length</td>
<td>Field Name and Description</td>
<td>Valid Content</td>
</tr>
<tr>
<td>--------</td>
<td>-------</td>
<td>-----</td>
<td>--------</td>
<td>----------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>6</td>
<td>131</td>
<td>140</td>
<td>10</td>
<td>Student Suffix</td>
<td>Alphanumeric: 0 to 9 and uppercase and lowercase A to Z, . (period), - (dash), ‘ (apostrophe), (space), Blank</td>
</tr>
<tr>
<td>7</td>
<td>141</td>
<td>146</td>
<td>6</td>
<td>Federal School Code</td>
<td>X00000 to X99999, Valid characters for first position are 0 (zero), B, E, or G</td>
</tr>
<tr>
<td>8</td>
<td>147</td>
<td>149</td>
<td>3</td>
<td>EDE Field Number</td>
<td>000 to 999</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Three-byte EDE # of field in error. This number is found in the &quot;Correction Data Entry Specifications&quot; in the Processing Codes section of this volume.</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>150</td>
<td>151</td>
<td>2</td>
<td>Error Code</td>
<td>00 to 99</td>
</tr>
<tr>
<td>10</td>
<td>152</td>
<td>201</td>
<td>50</td>
<td>Error Message</td>
<td>Alphanumeric</td>
</tr>
<tr>
<td>11</td>
<td>202</td>
<td>211</td>
<td>10</td>
<td>Filler</td>
<td>For Federal Student Aid Use Only</td>
</tr>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>211</td>
<td>Total Length</td>
<td>N/A</td>
</tr>
</tbody>
</table>
Processing Codes

Overview

The Processing Codes section of this volume includes data specifications to assist you in defining your system and correcting FAFSA data, as well as other processing codes associated with the FPS EDE process. These codes include:

- **ISIR Cross-Reference**
  Typically, we provide an ISIR cross-reference table that compares the ISIR field number, start position, and end position with the prior year information and lists the field values (for each field) that have changed from the last award year. Because of the amount of change this cycle we will not produce this table, but you should expect to have something similar for the 2025-26 award year.

- **State Codes**
  Use the codes in this table to determine the valid state abbreviations used for the following fields, which are found in various record layouts in this volume:
  - Mailing State
  - State of Legal Residence
  - High School Diploma State
  - State-recognized High School Equivalent State

- **Country Codes**
  The Country Code is part of the FAFSA contact information for the student, student’s spouse, parent, and parent’s spouse.

- **NSLDS® Loan Program Codes**
  Use the codes in this table to identify loan program types sent by the National Student Loan Data System (NSLDS®) on ISIRs. These codes are described in the six NSLDS Loan Type Code fields in the ISIR record layout.

- **NSLDS® Loan Status Codes**
  Use the codes in this table to determine the current loan status information sent by NSLDS on the ISIR. These codes are described in the six NSLDS Loan Current Status fields in the ISIR record layout.
- Federal Loan Servicer Loan Servicing Codes
- Federal Loan Servicers
- FFEL-only Servicers
- Guaranty Agencies
- FFEL Lenders
- Contact Information & Fields Associated with Loan Status
- Correction Data Entry Specifications

You can use this table in conjunction with the Correction Record Layout found earlier in this volume. This table defines the valid field content for all correctable FPS fields.

Data is sent using left justification without adding with leading zeros in numeric values. For example, a nine-digit field would be submitted as follows:

- $1,234 would be sent as “1234” rather than “000001234”
- -$5,678 would be sent as “-5678” rather than “-000005678”

- Field Name and Position Cross-References
State Codes

There are four questions that include a state code. Use the table below to determine which codes are valid for the following state questions:

- Mailing State
- State of Legal Residence
- High School Diploma State
- State-recognized High School Equivalent State

Table 4-4: State Codes

<table>
<thead>
<tr>
<th>State Field</th>
<th>U.S. State Codes</th>
<th>U.S. Military State Codes</th>
<th>Canadian Province State Codes</th>
<th>CN and MX as State Codes</th>
<th>FC for Foreign Country as State Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Contact Info permanent mailing address for all contributors The Mailing State field should be blank if the Country question is populated, and the Country Code is not “US” or “CA” (Canada).</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>State of Legal Residence State of Legal Residence for student and parent contributor</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>High School State High School Info for student contributor</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>High School Equivalent Diploma State High School Info for student contributor</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>
United States State Codes
The U.S. state codes are used with all state fields.

Table 4-5: U.S. State Codes

<table>
<thead>
<tr>
<th>U.S. Codes</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>AL</td>
</tr>
<tr>
<td>Alaska</td>
<td>AK</td>
</tr>
<tr>
<td>American Samoa</td>
<td>AS</td>
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<tr>
<td>Arizona</td>
<td>AZ</td>
</tr>
<tr>
<td>Arkansas</td>
<td>AR</td>
</tr>
<tr>
<td>California</td>
<td>CA</td>
</tr>
<tr>
<td>Colorado</td>
<td>CO</td>
</tr>
<tr>
<td>Connecticut</td>
<td>CT</td>
</tr>
<tr>
<td>Delaware</td>
<td>DE</td>
</tr>
<tr>
<td>District of Columbia</td>
<td>DC</td>
</tr>
<tr>
<td>Federated States of Micronesia</td>
<td>FM</td>
</tr>
<tr>
<td>Florida</td>
<td>FL</td>
</tr>
<tr>
<td>Georgia</td>
<td>GA</td>
</tr>
<tr>
<td>Guam</td>
<td>GU</td>
</tr>
<tr>
<td>Hawaii</td>
<td>HI</td>
</tr>
<tr>
<td>Idaho</td>
<td>ID</td>
</tr>
<tr>
<td>Illinois</td>
<td>IL</td>
</tr>
<tr>
<td>Indiana</td>
<td>IN</td>
</tr>
<tr>
<td>Iowa</td>
<td>IA</td>
</tr>
<tr>
<td>Kansas</td>
<td>KS</td>
</tr>
<tr>
<td>Kentucky</td>
<td>KY</td>
</tr>
<tr>
<td>Louisiana</td>
<td>LA</td>
</tr>
<tr>
<td>Maine</td>
<td>ME</td>
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<tr>
<td>Marshall Islands</td>
<td>MH</td>
</tr>
<tr>
<td>Maryland</td>
<td>MD</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>MA</td>
</tr>
<tr>
<td>Michigan</td>
<td>MI</td>
</tr>
<tr>
<td>Minnesota</td>
<td>MN</td>
</tr>
<tr>
<td>Mississippi</td>
<td>MS</td>
</tr>
<tr>
<td>Missouri</td>
<td>MO</td>
</tr>
<tr>
<td>Montana</td>
<td>MT</td>
</tr>
<tr>
<td>Nebraska</td>
<td>NE</td>
</tr>
<tr>
<td>Nevada</td>
<td>NV</td>
</tr>
<tr>
<td>New Hampshire</td>
<td>NH</td>
</tr>
<tr>
<td>New Jersey</td>
<td>NJ</td>
</tr>
<tr>
<td>New Mexico</td>
<td>NM</td>
</tr>
<tr>
<td>New York</td>
<td>NY</td>
</tr>
<tr>
<td>North Carolina</td>
<td>NC</td>
</tr>
<tr>
<td>North Dakota</td>
<td>ND</td>
</tr>
<tr>
<td>Northern Mariana Islands</td>
<td>MP</td>
</tr>
<tr>
<td>Ohio</td>
<td>OH</td>
</tr>
<tr>
<td>Oklahoma</td>
<td>OK</td>
</tr>
<tr>
<td>Oregon</td>
<td>OR</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>PA</td>
</tr>
<tr>
<td>Puerto Rico</td>
<td>PR</td>
</tr>
<tr>
<td>Republic of Palau</td>
<td>PW</td>
</tr>
<tr>
<td>Rhode Island</td>
<td>RI</td>
</tr>
<tr>
<td>South Carolina</td>
<td>SC</td>
</tr>
<tr>
<td>South Dakota</td>
<td>SD</td>
</tr>
<tr>
<td>Tennessee</td>
<td>TN</td>
</tr>
<tr>
<td>Texas</td>
<td>TX</td>
</tr>
<tr>
<td>U.S. Virgin Islands</td>
<td>VI</td>
</tr>
<tr>
<td>Utah</td>
<td>UT</td>
</tr>
<tr>
<td>Vermont</td>
<td>VT</td>
</tr>
<tr>
<td>Virginia</td>
<td>VA</td>
</tr>
<tr>
<td>Washington</td>
<td>WA</td>
</tr>
<tr>
<td>West Virginia</td>
<td>WV</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>WI</td>
</tr>
<tr>
<td>Wyoming</td>
<td>WY</td>
</tr>
</tbody>
</table>
United States Military State Codes
The U.S. Military state codes can be used for the Mailing State, State of Legal Residence, and HS Diploma Equivalent State.

Table 4-6: U.S. Military Codes

<table>
<thead>
<tr>
<th>U.S. Military Codes</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Armed Forces Americas (except Canada)</td>
<td>AA</td>
</tr>
<tr>
<td>Armed Forces Europe, Middle East, and Canada</td>
<td>AE</td>
</tr>
<tr>
<td>Armed Forces Pacific</td>
<td>AP</td>
</tr>
</tbody>
</table>

Canadian Province State Codes
The Canadian Province State codes are valid for Mailing State and HS Diploma Equivalent State.
If the address is a Canadian Province, use the province code below in the State field and “CA” in the Country field.

Table 4-7: Canadian Province State Codes

<table>
<thead>
<tr>
<th>Canadian Province Codes</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alberta</td>
<td>AB</td>
</tr>
<tr>
<td>British Columbia</td>
<td>BC</td>
</tr>
<tr>
<td>Manitoba</td>
<td>MB</td>
</tr>
<tr>
<td>New Brunswick</td>
<td>NB</td>
</tr>
<tr>
<td>Newfoundland and Labrador</td>
<td>NL</td>
</tr>
<tr>
<td>Northwest Territories</td>
<td>NT</td>
</tr>
<tr>
<td>Nova Scotia</td>
<td>NS</td>
</tr>
<tr>
<td>Nunavut Territory</td>
<td>NU</td>
</tr>
<tr>
<td>Ontario</td>
<td>ON</td>
</tr>
<tr>
<td>Prince Edward Island</td>
<td>PE</td>
</tr>
<tr>
<td>Quebec</td>
<td>QC</td>
</tr>
<tr>
<td>Saskatchewan</td>
<td>SK</td>
</tr>
<tr>
<td>Yukon Territory</td>
<td>YT</td>
</tr>
</tbody>
</table>

CN and MX as State Codes
The state codes for Canada and Mexico are only valid for the HS Diploma Received State and HS Diploma Equivalent State.

Table 4-8: Canada and Mexico as State Codes

<table>
<thead>
<tr>
<th>Country State Codes</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canada</td>
<td>CN</td>
</tr>
<tr>
<td>Mexico</td>
<td>MX</td>
</tr>
</tbody>
</table>
## Country Codes

The Country Code is part of the FAFSA contact information for the student, student’s spouse, parent, and parent’s spouse. If the Mailing State is from the U.S., then use “US” for the Country Code. If Mailing State is a Canadian Province, use “CA” for the Country Code. Use the codes in the following table to determine other valid country abbreviations.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Afghanistan</strong></td>
<td>AF</td>
<td><strong>Bosnia and Herzegovina</strong></td>
</tr>
<tr>
<td><strong>Aland Islands</strong></td>
<td>AX</td>
<td><strong>Botswana</strong></td>
</tr>
<tr>
<td><strong>Albania</strong></td>
<td>AL</td>
<td><strong>Bouvet Island</strong></td>
</tr>
<tr>
<td><strong>Algeria</strong></td>
<td>DZ</td>
<td><strong>Brazil</strong></td>
</tr>
<tr>
<td><strong>American Samoa</strong></td>
<td>AS</td>
<td><strong>British Indian Ocean Territory</strong></td>
</tr>
<tr>
<td><strong>Andorra</strong></td>
<td>AD</td>
<td><strong>Brunei Darussalam</strong></td>
</tr>
<tr>
<td><strong>Angola</strong></td>
<td>AO</td>
<td><strong>Bulgaria</strong></td>
</tr>
<tr>
<td><strong>Anguilla</strong></td>
<td>AI</td>
<td><strong>Burkina Faso</strong></td>
</tr>
<tr>
<td><strong>Antarctica</strong></td>
<td>AQ</td>
<td><strong>Burundi</strong></td>
</tr>
<tr>
<td><strong>Antigua and Barbuda</strong></td>
<td>AG</td>
<td><strong>Cambodia</strong></td>
</tr>
<tr>
<td><strong>Argentina</strong></td>
<td>AR</td>
<td><strong>Cameroon</strong></td>
</tr>
<tr>
<td><strong>Armenia</strong></td>
<td>AM</td>
<td><strong>Canada</strong></td>
</tr>
<tr>
<td><strong>Aruba</strong></td>
<td>AW</td>
<td><strong>Cape Verde</strong></td>
</tr>
<tr>
<td><strong>Australia</strong></td>
<td>AU</td>
<td><strong>Cayman Islands</strong></td>
</tr>
<tr>
<td><strong>Austria</strong></td>
<td>AT</td>
<td><strong>Central African Republic</strong></td>
</tr>
<tr>
<td><strong>Azerbaijan</strong></td>
<td>AZ</td>
<td><strong>Chad</strong></td>
</tr>
<tr>
<td><strong>Bahamas</strong></td>
<td>BS</td>
<td><strong>Chile</strong></td>
</tr>
<tr>
<td><strong>Bahrain</strong></td>
<td>BH</td>
<td><strong>China</strong></td>
</tr>
<tr>
<td><strong>Bangladesh</strong></td>
<td>BD</td>
<td><strong>Christmas Island</strong></td>
</tr>
<tr>
<td><strong>Barbados</strong></td>
<td>BB</td>
<td><strong>Cocos (Keeling) Islands</strong></td>
</tr>
<tr>
<td><strong>Belarus</strong></td>
<td>BY</td>
<td><strong>Colombia</strong></td>
</tr>
<tr>
<td><strong>Belgium</strong></td>
<td>BE</td>
<td><strong>Comoros</strong></td>
</tr>
<tr>
<td><strong>Belize</strong></td>
<td>BZ</td>
<td><strong>Congo</strong></td>
</tr>
<tr>
<td><strong>Benin</strong></td>
<td>BJ</td>
<td><strong>Congo, The Democratic Republic of the</strong></td>
</tr>
<tr>
<td><strong>Bermuda</strong></td>
<td>BM</td>
<td><strong>Cook Islands</strong></td>
</tr>
<tr>
<td><strong>Bhutan</strong></td>
<td>BT</td>
<td><strong>Costa Rica</strong></td>
</tr>
<tr>
<td><strong>Bolivia</strong></td>
<td>BO</td>
<td><strong>Cote D’Ivoire</strong></td>
</tr>
<tr>
<td><strong>Bonaire, Sint Eustatius, and Saba</strong></td>
<td>BQ</td>
<td><strong>Croatia</strong></td>
</tr>
<tr>
<td><strong>Cuba</strong></td>
<td>CU</td>
<td><strong>Curacao</strong></td>
</tr>
<tr>
<td><strong>Cyprus</strong></td>
<td>CY</td>
<td><strong>Dominica</strong></td>
</tr>
<tr>
<td><strong>Czech Republic</strong></td>
<td>CZ</td>
<td><strong>Dominican Republic</strong></td>
</tr>
<tr>
<td><strong>Denmark</strong></td>
<td>DK</td>
<td><strong>Ecuador</strong></td>
</tr>
<tr>
<td><strong>Djibouti</strong></td>
<td>DJ</td>
<td><strong>Egypt</strong></td>
</tr>
<tr>
<td><strong>El Salvador</strong></td>
<td>SV</td>
<td><strong>Equatorial Guinea</strong></td>
</tr>
<tr>
<td><strong>Eritrea</strong></td>
<td>ER</td>
<td><strong>Estonia</strong></td>
</tr>
<tr>
<td><strong>Ethiopia</strong></td>
<td>ET</td>
<td><strong>Falkland Islands (Malvinas)</strong></td>
</tr>
<tr>
<td><strong>Faroe Islands</strong></td>
<td>FO</td>
<td><strong>Fiji</strong></td>
</tr>
<tr>
<td><strong>Finland</strong></td>
<td>FI</td>
<td><strong>France</strong></td>
</tr>
<tr>
<td><strong>French Guiana</strong></td>
<td>GF</td>
<td><strong>French Polynesia</strong></td>
</tr>
<tr>
<td><strong>French Southern Territories</strong></td>
<td>TF</td>
<td><strong>Gabon</strong></td>
</tr>
<tr>
<td><strong>Gambia</strong></td>
<td>GM</td>
<td><strong>Georgia</strong></td>
</tr>
<tr>
<td><strong>Germany</strong></td>
<td>DE</td>
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</tr>
</tbody>
</table>
## Country Codes (Continued)

<table>
<thead>
<tr>
<th>Country</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ghana</td>
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</tr>
<tr>
<td>Gibraltar</td>
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<td>Greece</td>
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<td>Grenada</td>
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<td>Guadeloupe</td>
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<tr>
<td>Guyana</td>
<td>GY</td>
</tr>
<tr>
<td>Haiti</td>
<td>HT</td>
</tr>
<tr>
<td>Heard Island and McDonald Islands</td>
<td>HM</td>
</tr>
<tr>
<td>Holy See (Vatican City State)</td>
<td>VA</td>
</tr>
<tr>
<td>Honduras</td>
<td>HN</td>
</tr>
<tr>
<td>Hong Kong</td>
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</tr>
<tr>
<td>Kiribati</td>
<td>KI</td>
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<tr>
<td>Korea, Democratic People’s Republic of</td>
<td>KP</td>
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October 2023  
2024–25 FAFSA® Specifications Guide  
Volume 4, Record Layouts and Processing Codes  
PC–7
## Country Codes (Continued)

<table>
<thead>
<tr>
<th>Country</th>
<th>Code</th>
<th>Country</th>
<th>Code</th>
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<tbody>
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<tr>
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<td>Tajikistan</td>
<td>TJ</td>
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<td>SH</td>
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<td>Western Sahara</td>
<td>EH</td>
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<tr>
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<td>SY</td>
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**NSLDS® Loan Program Codes**

Use the codes in this table to identify loan program types sent by NSLDS on ISIRs. These codes are described in the six NSLDS Loan Type Code fields in the ISIR record layout found earlier in this volume.

The following codes were deleted from the previous cycle: CH, CO, CS, CU, and P1.

Table 4-10: NSLDS® Loan Program Codes

<table>
<thead>
<tr>
<th>Program Code</th>
<th>Message</th>
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<tbody>
<tr>
<td>CL</td>
<td>FFEL Consolidated</td>
</tr>
<tr>
<td>D0</td>
<td>Direct Stafford Subsidized (SULA eligible)</td>
</tr>
<tr>
<td>D1</td>
<td>Direct Stafford Subsidized</td>
</tr>
<tr>
<td>D2</td>
<td>Direct Stafford Unsubsidized</td>
</tr>
<tr>
<td>D3</td>
<td>Direct Loan Graduate PLUS</td>
</tr>
<tr>
<td>D4</td>
<td>Direct PLUS</td>
</tr>
<tr>
<td>D5</td>
<td>Direct Consolidated Unsubsidized</td>
</tr>
<tr>
<td>D6</td>
<td>Direct Consolidated Subsidized</td>
</tr>
<tr>
<td>D7</td>
<td>Direct PLUS Consolidated</td>
</tr>
<tr>
<td>D8</td>
<td>Direct TEACH Loan (Loan converted from a TEACH Grant)</td>
</tr>
<tr>
<td>D9</td>
<td>Direct Consolidation Subsidized (SULA Eligible)</td>
</tr>
<tr>
<td>DU</td>
<td>National Defense Student Loan</td>
</tr>
<tr>
<td>EU</td>
<td>Perkins Expanded Lending Option</td>
</tr>
<tr>
<td>FI</td>
<td>Federal Insured Student Loan (FISL)</td>
</tr>
<tr>
<td>GB</td>
<td>Graduate PLUS Loan</td>
</tr>
<tr>
<td>IC</td>
<td>Income Contingent Loan (ICL)</td>
</tr>
<tr>
<td>NU</td>
<td>National Direct Student Loan (NDSL)</td>
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### NSLDS® Loan Program Codes (Continued)

<table>
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<th>Program Code</th>
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<td>PL</td>
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<tr>
<td>PU</td>
<td>Federal Perkins</td>
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<td>RF</td>
<td>FFEL Refinanced</td>
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<td>SF</td>
<td>FFEL Stafford Subsidized</td>
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<td>SL</td>
<td>Supplemental Loan (SLS)</td>
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<td>SN</td>
<td>FFEL Stafford Non-Subsidized</td>
</tr>
<tr>
<td>SU</td>
<td>FFEL Stafford Unsubsidized</td>
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# NSLDS® Loan Status Codes

Use the codes in this table to determine the current loan status information sent by NSLDS on the ISIR. These codes are described in the six NSLDS Loan Current Status fields in the ISIR record layout found earlier in this volume.

The “PX” code was deleted from the previous cycle.

## Table 4-11: NSLDS® Loan Status Codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Status</th>
<th>Eligibility for Title IV</th>
<th>Group (ISIR Sort Order)</th>
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<tr>
<td>AL</td>
<td>Abandoned loan</td>
<td>Yes</td>
<td>3</td>
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<tr>
<td>BC</td>
<td>No prior default, Bankruptcy Claim, discharged (for Federal Family Education Loan [FFEL], only includes Chapter 13 bankruptcies.)</td>
<td>Yes, because loan was not in default and was discharged</td>
<td>5</td>
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<tr>
<td>BK</td>
<td>No prior default, Bankruptcy claim, active (for FFEL, only includes Chapter 13 bankruptcies.)</td>
<td>Yes, because loan was not in default</td>
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<tr>
<td>CA</td>
<td>Canceled (Perkins = Loan reversal)</td>
<td>Yes</td>
<td>5</td>
</tr>
<tr>
<td>CS</td>
<td>Closed school discharge</td>
<td>Yes</td>
<td>5</td>
</tr>
<tr>
<td>DA</td>
<td>Deferred</td>
<td>Yes</td>
<td>4</td>
</tr>
<tr>
<td>DB</td>
<td>Defaulted, then bankrupt, active. (Perkins: all bankruptcies. FFEL and Direct Loans: Chapter 13)</td>
<td>No, unless debtor can show that loan is dischargeable. See <a href="#">Dear Colleague Letter GEN-95-40</a>, dated September 1, 1995</td>
<td>2</td>
</tr>
<tr>
<td>DC</td>
<td>Defaulted, compromise</td>
<td>Yes, because compromise is recognized as payment in full</td>
<td>5</td>
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<tr>
<td>DD</td>
<td>Defaulted, then died</td>
<td>No, because if borrower is reapplying, then loan status is in error</td>
<td>1</td>
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<tr>
<td>DE</td>
<td>Death</td>
<td>No, because if borrower is reapplying, then loan status is in error</td>
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<tr>
<td>DF</td>
<td>Defaulted, unresolved</td>
<td>No</td>
<td>2</td>
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<tr>
<td>DI</td>
<td>Disability</td>
<td>Yes</td>
<td>3</td>
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<td>Code</td>
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<td>Eligibility for Title IV</td>
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<td>------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------------------</td>
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<tr>
<td>DK</td>
<td>Defaulted, then bankrupt, discharged. (Perkins: all bankruptcies. FFEL and Direct Loans: Chapter 13)</td>
<td>Yes, because defaulted loan has been totally discharged</td>
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<tr>
<td>DL</td>
<td>Defaulted, in litigation</td>
<td>No</td>
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<tr>
<td>DN</td>
<td>Defaulted, then paid in full through consolidation loan</td>
<td>Yes</td>
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<tr>
<td>DO</td>
<td>Defaulted, then bankrupt, active, other. For FFEL and Direct Loans in Chapters 7, 11, and 12.</td>
<td>No, unless debtor can show that loan is dischargeable. See Dear Colleague Letter GEN-95-40, dated September 1, 1995</td>
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<td>DP</td>
<td>Defaulted, then paid in full</td>
<td>Yes, because loan was paid in full</td>
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<tr>
<td>DR</td>
<td>Defaulted loan Included in roll-up loan</td>
<td>Yes, because the loan was combined with other loans and subrogated to the Department of Education, which reported the same information to NSLDS in one loan. The status of that record will determine eligibility</td>
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<td>DS</td>
<td>Defaulted, then disabled</td>
<td>Yes, because loan debt is canceled</td>
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<td>DT</td>
<td>Defaulted, collection terminated</td>
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<td>DU</td>
<td>Defaulted, unresolved</td>
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<td>2</td>
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<td>DW</td>
<td>Defaulted, write-off</td>
<td>No</td>
<td>2</td>
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<td>DX</td>
<td>Defaulted, satisfactory arrangements, and six consecutive payments</td>
<td>Yes, assuming student continues to comply with repayment plan on defaulted loan or is granted forbearance by the GA</td>
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<tr>
<td>DZ</td>
<td>Defaulted, six consecutive payments, then missed payment</td>
<td>No, loan is back in active default status</td>
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<td>FB</td>
<td>Forbearance</td>
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<td>FC</td>
<td>False certification discharge</td>
<td>Yes</td>
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<tr>
<td>FR</td>
<td>Fraud</td>
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<td>FX</td>
<td>Fraud, then resolved</td>
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<tr>
<td>Code</td>
<td>Status</td>
<td>Eligibility for Title IV</td>
<td>Group (ISIR Sort Order)</td>
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<td>---------------------------------------------------------------</td>
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<td>IA</td>
<td>Loan originated</td>
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<td>ID</td>
<td>In school or grace: period</td>
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<td>IG</td>
<td>In grace: period</td>
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<td>In military grace:</td>
<td>Yes</td>
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<td>IP</td>
<td>In post-deferment grace: (Perkins only)</td>
<td>Yes</td>
<td>4</td>
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<td>OD</td>
<td>Defaulted, then bankrupt, discharged, other. For FFEL and Direct Loans in Chapters 7, 11, and 12</td>
<td>Yes, because defaulted loan has been totally discharged</td>
<td>5</td>
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<td>PC</td>
<td>Paid in full through consolidation loan</td>
<td>Yes. Does not matter whether consolidation loan was through FFELP or Direct Loan or whether underlying loans were in default</td>
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<td>PD</td>
<td>Permanently disabled</td>
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<td>PF</td>
<td>Paid in full</td>
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<td>PM</td>
<td>Presumed paid in full</td>
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<td>PN</td>
<td>Non-defaulted, paid in full through consolidation loan</td>
<td>Yes</td>
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<tr>
<td>PZ</td>
<td>Student PLUS Loan, student has since died</td>
<td>No, the deceased student is not eligible because if borrower is reapplying, then loan status is in error  Yes, the living parent of a parent PLUS Loan is eligible to receive Title IV aid</td>
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<td>RF</td>
<td>Refinanced</td>
<td>Yes, because defaulted loans cannot be refinanced</td>
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<td>RP</td>
<td>In repayment</td>
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<td>UA</td>
<td>Temporarily uninsured – no default claim requested</td>
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<td>UB</td>
<td>Temporarily uninsured – default claim denied</td>
<td>Yes, because the loan is not a federal loan while temporarily uninsured</td>
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</table>
### NSLDS® Loan Status Codes (Continued)

<table>
<thead>
<tr>
<th>Code</th>
<th>Status</th>
<th>Eligibility for Title IV</th>
<th>Group (ISIR Sort Order)</th>
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<tbody>
<tr>
<td>UC</td>
<td>FFEL: Permanently uninsured/unreinsured – non-defaulted loan</td>
<td>Yes</td>
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<td></td>
<td>Perkins: Non-defaulted loan purchased by school</td>
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<td>UD</td>
<td>FFEL: Permanently uninsured/unreinsured – no default claim requested</td>
<td>Yes, because the loan is no longer a federal loan</td>
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<td></td>
<td>Perkins: Defaulted loan purchased by school</td>
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<tr>
<td>UI</td>
<td>Uninsured/unreinsured</td>
<td>Yes, does not matter if loan was in default</td>
<td>3</td>
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<tr>
<td>VA</td>
<td>Disability, determined by Veteran’s Administration</td>
<td>Yes, disabled veteran discharged</td>
<td>3</td>
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<tr>
<td>XD</td>
<td>Defaulted, Satisfactory arrangements, and six consecutive payments</td>
<td>Yes, assuming student continues to comply with repayment plan on defaulted loan or is granted forbearance by the GA</td>
<td>4</td>
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October 2023
**Federal Loan Servicer Loan Servicing Codes**

Borrower and school contact information for all federal loan servicers is available in the Knowledge Center's [Loan Servicing Centers for Students page](#) and [Loan Servicing Centers for Schools page](#), respectively.

**Table 4-12: Federal Loan Servicer Loan Servicing Codes**

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## Federal Loan Servicers

Table 4-13: Federal Loan Servicers

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## FFEL-Only Servicers

Table 4-14: FFEL-Only Servicers

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<td>New Jersey Higher Education Assistance Authority</td>
</tr>
<tr>
<td>735</td>
<td>New Mexico</td>
<td>New Mexico Student Loan Guarantee Corporation</td>
</tr>
<tr>
<td>736</td>
<td>New York</td>
<td>New York State Higher Education Services Corporation</td>
</tr>
<tr>
<td>737</td>
<td>North Carolina</td>
<td>North Carolina State Education Assistance Authority</td>
</tr>
<tr>
<td>738</td>
<td>North Dakota</td>
<td>North Dakota Post Claims Collection</td>
</tr>
</tbody>
</table>
## Guaranty Agencies (Continued)

<table>
<thead>
<tr>
<th>Number</th>
<th>Short Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>740</td>
<td>Oklahoma</td>
<td>Oklahoma College Assistance Program</td>
</tr>
<tr>
<td>742</td>
<td>PHEAA</td>
<td>Pennsylvania Higher Education Assistance Agency</td>
</tr>
<tr>
<td>745</td>
<td>South Carolina</td>
<td>South Carolina State Education Assistance Authority</td>
</tr>
<tr>
<td>747</td>
<td>Tennessee</td>
<td>Tennessee Student Assistance Corporation</td>
</tr>
<tr>
<td>748</td>
<td>Texas</td>
<td>Texas Guaranteed Student Loan Corporation</td>
</tr>
<tr>
<td>749</td>
<td>Utah</td>
<td>Utah Higher Education Assistance Authority</td>
</tr>
<tr>
<td>750</td>
<td>Vermont</td>
<td>Vermont Student Assistance Corporation</td>
</tr>
<tr>
<td>755</td>
<td>Great Lakes</td>
<td>Great Lakes Higher Education Corporation</td>
</tr>
<tr>
<td>927</td>
<td>ECMC</td>
<td>Education Credit Management Corporation</td>
</tr>
<tr>
<td>951</td>
<td>ECMC</td>
<td>Education Credit Management Corporation</td>
</tr>
</tbody>
</table>
FFEL Lenders

To find the lender’s code, name, city, and state, use the NSLDS Professional Access website at nsldsfap.ed.gov. Users can filter by type “Lender,” then select “Retrieve” to display a list of all lenders in the database in alphabetical order. Users can also narrow down the list by entering the organization code or name before selecting “Retrieve.”
## Contact Information & Fields Associated with Loan Status

Table 4-16: Contact Info & Fields Associated with Loan Status

<table>
<thead>
<tr>
<th>Loan</th>
<th>Contact</th>
<th>GA Code</th>
<th>School Code</th>
<th>Current Holder</th>
<th>Region Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>FFEL</td>
<td>Primary: Servicer or Lender (as applicable) Secondary: GA</td>
<td>Yes</td>
<td>OPE-ID</td>
<td>Servicer or Lender Code (as applicable)</td>
<td>Blank</td>
</tr>
<tr>
<td>FFEL, defaulted</td>
<td>GA</td>
<td>Yes</td>
<td>OPE-ID</td>
<td>000### (### is the GA Code)</td>
<td>Blank</td>
</tr>
<tr>
<td>FFEL, assigned*</td>
<td>ED (See Region)</td>
<td>555 or 556 (ED)</td>
<td>OPE-ID</td>
<td>Servicer Code: 700556 (ED)</td>
<td>Yes</td>
</tr>
<tr>
<td>FFEL, TPD</td>
<td>ED</td>
<td>575 and 582 (ED)</td>
<td>OPE-ID</td>
<td>Servicer Code: 700582 (ED)</td>
<td>Blank</td>
</tr>
</tbody>
</table>
## Contact Information & Fields Associated with Loan Status (Continued)

<table>
<thead>
<tr>
<th>Loan</th>
<th>Contact</th>
<th>GA Code</th>
<th>School Code</th>
<th>Current Holder</th>
<th>Region Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>FDLP, Held by Debt Collection Service (DCS)</td>
<td>ED (See Region)</td>
<td>555 or 556 (ED)</td>
<td>OPE-ID</td>
<td>Servicer Code: 700556 (ED)</td>
<td>Yes</td>
</tr>
</tbody>
</table>
| FISL                                      | Primary: Servicer (If applicable)  
Secondary: School (is primary contact if no servicer used) | Blank    | OPE-ID       | Servicer Code (if applicable), or blank | Blank       |
| FISL, Held by DCS                         | ED (See Region)          | 555 or 556 (ED) | OPE-ID       | Servicer Code: 700556 (ED) | Yes         |
| Perkins                                   | Primary: Servicer (If applicable)  
Secondary: School (is primary contact if no servicer used) | Blank    | OPE-ID       | Servicer Code (if applicable), or blank | Blank       |
| Perkins, Held by DCS                      | ED (See Region)          | N/A      | N/A          | N/A                 | N/A         |
| Perkins, U.S. Dept. of ED/ECSI            | ED                       | 529 and 577 (ED) | OPE-ID       | Servicer Code: 700529 (ED) | Blank       |

* Assigned = Held by Debt Collection Service (DCS).

**Note:** The School Code field always shows the OPE-ID of the school the student attended when the loan was received.
Correction Data Entry Specifications

You can use this table in conjunction with the Correction Record Layout found earlier in this volume. This table defines the valid field content for all correctable FPS fields. It includes the EDE number, field length, justification, and valid data to send for each field on a correction record. The table also indicates the FAFSA question number.

Use the EDE # as the EDE Field # in the Correction Export Record Layout, which is found in the Record Layouts earlier in this volume. Adhere to the Valid Field Content values for the EDE # in the Valid Field Content for the corresponding Field Data field.

<table>
<thead>
<tr>
<th>EDE #</th>
<th>FAFSA Question #</th>
<th>Contributor</th>
<th>Field Name</th>
<th>Field Length</th>
<th>Valid Field Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>001</td>
<td>1a</td>
<td>Student</td>
<td>First Name</td>
<td>35</td>
<td>First character must contain a letter and second character must be non-numeric. Alphanumeric: 0 to 9 and uppercase and lowercase A to Z . (period) - (dash) ' (apostrophe) (space) Blank</td>
</tr>
<tr>
<td>002</td>
<td>1b</td>
<td>Student</td>
<td>Middle Name</td>
<td>15</td>
<td>First character must contain a letter. Alphanumeric: 0 to 9 and uppercase and lowercase A to Z . (period) - (dash) ' (apostrophe) (space) Blank</td>
</tr>
<tr>
<td>003</td>
<td>1c</td>
<td>Student</td>
<td>Last Name</td>
<td>35</td>
<td>First character must contain a letter and second character must be non-numeric. Alphanumeric: 0 to 9 and uppercase and lowercase A to Z . (period) - (dash) ' (apostrophe) (space)</td>
</tr>
</tbody>
</table>
## Correction Data Entry Specifications (Continued)

<table>
<thead>
<tr>
<th>EDE #</th>
<th>FAFSA Question #</th>
<th>Contributor</th>
<th>Field Name</th>
<th>Field Length</th>
<th>Valid Field Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>004</td>
<td>1d</td>
<td>Student</td>
<td>Suffix</td>
<td>10</td>
<td>First character must contain a letter. Alphanumeric: 0 to 9 and uppercase and lowercase A to Z . (period) - (dash) ’ (apostrophe) (space)</td>
</tr>
</tbody>
</table>
| 005   | 1e              | Student     | Date of Birth | 8           | 19000101 to current date Numeric within valid range. Format is CCYYMMDD where:  
  - MM is 01 to 12  
  - CC is (19 and YY is 00 to 99) or (20 and YY is 00 to 24)  
  - DD is a valid day range depending on month:  
    Month: Valid Day Range  
    01: 01 to 31  
    02: 01 to 28 (unless year is divisible by 4 for non-centurial years or 400 for centurial years, then 01 to 29 is valid)  
    03: 01 to 31  
    04: 01 to 30  
    05: 01 to 31  
    06: 01 to 30  
    07: 01 to 31  
    08: 01 to 31  
    09: 01 to 30  
    10: 01 to 31  
    11: 01 to 30  
    12: 01 to 31 |
| 006   | 1f              | Student     | Social Security Number | 9           | 000010001 to 999999999 |
| 007   | 1g              | Student     | ITIN        | 9            | 900000000 to 999999999  
Blank |
| 008   | 2a              | Student     | Phone Number | 10          | 0000000000 to 9999999999  
Blank |
<table>
<thead>
<tr>
<th>EDE #</th>
<th>FAFSA Question #</th>
<th>Contributor</th>
<th>Field Name</th>
<th>Field Length</th>
<th>Valid Field Content</th>
</tr>
</thead>
</table>
| 009   | 2b              | Student     | Email Address   | 50           | If non-blank, then:  
1. One and only one at-sign "@" allowed.  
2. Before the at-sign:  
   • at least one valid character  
   • all characters in the range of ASCII 33-126, except for the following 13 characters: < > ( ) [ ] \
   ; : " @ and ^  
   • period cannot be first, last, or next to another period.  
3. After the at-sign:  
   • at least one valid character  
   • only letters, digits, hyphen, underscore, and period (A to Z, a to z, 0 to 9, -, and _)  
   • hyphen, underscore, and period cannot be first, last, or next to a period |
| 010   | 2c              | Student     | Street Address  | 40           | If non-blank, first character must be non-blank.  
Alphanumeric  
0 to 9  
Uppercase and lowercase A to Z  
. (period)  
- (dash)  
' (apostrophe)  
# (number)  
@ (at)  
& (ampersand)  
/ (slash)  
, (comma)  
(spaces)  
Blank |
<table>
<thead>
<tr>
<th>EDE #</th>
<th>FAFSA Question #</th>
<th>Contributor</th>
<th>Field Name</th>
<th>Field Length</th>
<th>Valid Field Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>011</td>
<td>2d</td>
<td>Student</td>
<td>City</td>
<td>30</td>
<td>If non-blank, first character must be non-blank. Alphanumeric 0 to 9 Uppercase and lowercase A to Z . (period) - (dash) ‘ (apostrophe) / (slash) . (comma) (spaces) Blank</td>
</tr>
<tr>
<td>012</td>
<td>2e</td>
<td>Student</td>
<td>State Mailing Address</td>
<td>2</td>
<td>Uppercase A to Z Must use a valid postal code, see “State Codes” in this volume. Blank</td>
</tr>
<tr>
<td>013</td>
<td>2f</td>
<td>Student</td>
<td>Zip Code</td>
<td>10</td>
<td>Alphanumeric: 0 to 9 and uppercase and lowercase A to Z - (dash) (space) Blank</td>
</tr>
<tr>
<td>014</td>
<td>2g</td>
<td>Student</td>
<td>Country</td>
<td>2</td>
<td>Uppercase A to Z Valid two-letter code, see “Country Codes” in this volume. Blank</td>
</tr>
<tr>
<td>015</td>
<td>3</td>
<td>Student</td>
<td>Marital Status</td>
<td>1</td>
<td>1 = Never married 2 = Married (not separated) 3 = Remarried 4 = Divorced 5 = Separated 6 = Widowed Blank</td>
</tr>
<tr>
<td>EDE #</td>
<td>FAFSA Question #</td>
<td>Contributor</td>
<td>Field Name</td>
<td>Field Length</td>
<td>Valid Field Content</td>
</tr>
<tr>
<td>-------</td>
<td>-----------------</td>
<td>-------------</td>
<td>------------</td>
<td>--------------</td>
<td>---------------------</td>
</tr>
</tbody>
</table>
| 016   | 4a              | Student     | Grade Level in College | 1           | 1 = First Year (Freshman)  
|       |                 |             |            |              | 2 = Second Year (Sophomore)  
|       |                 |             |            |              | 3 = Other Undergraduate (Junior or Senior)  
|       |                 |             |            |              | 4 = College Graduate, Professional or Beyond (MBA, M.D., Ph. D, etc.)  
|       |                 |             |            |              | Blank |
| 017   | 4b              | Student     | First Bachelor's Degree before 2024–25 School Year | 1           | 1 = Yes  
|       |                 |             |            |              | 2 = No  
|       |                 |             |            |              | Blank |
| 018   | 4c              | Student     | Pursuing Teacher Certification | 1           | 1 = Yes  
|       |                 |             |            |              | 2 = No  
|       |                 |             |            |              | Blank |
| 019   | 5a              | Student     | Active Duty | 1           | 1 = Yes  
|       |                 |             |            |              | Blank |
| 020   | 5b              | Student     | Veteran    | 1           | 1 = Yes  
|       |                 |             |            |              | Blank |
| 021   | 5c              | Student     | Child or other Dependents | 1           | 1 = Yes  
|       |                 |             |            |              | Blank |
| 022   | 5d              | Student     | Parents Deceased | 1           | 1 = Yes  
|       |                 |             |            |              | Blank |
| 023   | 5e              | Student     | Ward of Court | 1           | 1 = Yes  
|       |                 |             |            |              | Blank |
| 024   | 5f              | Student     | In Foster Care | 1           | 1 = Yes  
|       |                 |             |            |              | Blank |
| 025   | 5g              | Student     | Emancipated Minor | 1           | 1 = Yes  
|       |                 |             |            |              | Blank |
## Correction Data Entry Specifications (Continued)

<table>
<thead>
<tr>
<th>EDE #</th>
<th>FAFSA Question #</th>
<th>Contributor</th>
<th>Field Name</th>
<th>Field Length</th>
<th>Valid Field Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>026</td>
<td>5h</td>
<td>Student</td>
<td>Legal Guardianship</td>
<td>1</td>
<td>1 = Yes, Blank</td>
</tr>
<tr>
<td>027</td>
<td>5i</td>
<td>Student</td>
<td>Personal Circumstances: None of the above</td>
<td>1</td>
<td>1 = Yes, Blank</td>
</tr>
<tr>
<td>028</td>
<td>6a</td>
<td>Student</td>
<td>Unaccompanied homeless youth, or is unaccompanied, at risk of homelessness, and self-supporting</td>
<td>1</td>
<td>1 = Yes, 2 = No, Blank</td>
</tr>
<tr>
<td>029</td>
<td>6b</td>
<td>Student</td>
<td>Unaccompanied and Homeless (General)</td>
<td>1</td>
<td>1 = Yes, Blank</td>
</tr>
<tr>
<td>030</td>
<td>6c</td>
<td>Student</td>
<td>Unaccompanied and Homeless (HS)</td>
<td>1</td>
<td>1 = Yes, Blank</td>
</tr>
<tr>
<td>031</td>
<td>6d</td>
<td>Student</td>
<td>Unaccompanied and Homeless (TRIO or GEAR UP)</td>
<td>1</td>
<td>1 = Yes, Blank</td>
</tr>
<tr>
<td>032</td>
<td>6e</td>
<td>Student</td>
<td>Unaccompanied and Homeless (FAA)</td>
<td>1</td>
<td>1 = Yes, Blank</td>
</tr>
<tr>
<td>033</td>
<td>6f</td>
<td>Student</td>
<td>Other Circumstances (homeless): None of the above</td>
<td>1</td>
<td>1 = Yes, Blank</td>
</tr>
<tr>
<td>034</td>
<td>7</td>
<td>Student</td>
<td>Unusual Circumstance</td>
<td>1</td>
<td>1 = Yes, 2 = No, Blank</td>
</tr>
<tr>
<td>035</td>
<td>8</td>
<td>Student</td>
<td>Unsub only</td>
<td>1</td>
<td>1 = Yes, 2 = No, Blank</td>
</tr>
<tr>
<td>036</td>
<td>9</td>
<td>Student</td>
<td>Updated Family Size</td>
<td>2</td>
<td>0 to 99, Blank</td>
</tr>
<tr>
<td>EDE #</td>
<td>FAFSA Question #</td>
<td>Contributor</td>
<td>Field Name</td>
<td>Field Length</td>
<td>Valid Field Content</td>
</tr>
<tr>
<td>-------</td>
<td>------------------</td>
<td>-------------</td>
<td>------------------------------------------------</td>
<td>--------------</td>
<td>-------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>037</td>
<td>10</td>
<td>Student</td>
<td>Number in College</td>
<td>2</td>
<td>0 to 99 Blank</td>
</tr>
<tr>
<td>085</td>
<td>13a</td>
<td>Student</td>
<td>Citizenship Status</td>
<td>1</td>
<td>1 = U.S. Citizen 2 = Eligible Noncitizen 3 = Neither Citizen nor Eligible Noncitizen Blank</td>
</tr>
<tr>
<td>086</td>
<td>13b</td>
<td>Student</td>
<td>A-Number</td>
<td>9</td>
<td>0000000001 to 999999999 Blank</td>
</tr>
<tr>
<td>087</td>
<td>14a</td>
<td>Student</td>
<td>State of Legal Residence</td>
<td>2</td>
<td>Uppercase A to Z Must use a valid postal code, see “State Codes” in this volume. Blank</td>
</tr>
<tr>
<td>088</td>
<td>14b</td>
<td>Student</td>
<td>Legal Residence Date</td>
<td>6</td>
<td>Numeric within valid date range: 190001 to 202512 Format is CCYYMMDD where: • CC is (19 and YY is 00 to 99) or (20 and YY is 00 to 09) • YY is 00 to 99 • MM is 01 to 12 Blank</td>
</tr>
<tr>
<td>089</td>
<td>15</td>
<td>Student</td>
<td>Either Parent Attend College</td>
<td>1</td>
<td>1 = Neither parent attended college 2 = One or both parents attended college, but neither parent completed college 3 = One or both parents completed college 4 = Don’t know Blank</td>
</tr>
<tr>
<td>090</td>
<td>16</td>
<td>Student</td>
<td>Parent killed in the line of duty as public safety officer</td>
<td>1</td>
<td>1 = Yes 2 = No Blank</td>
</tr>
</tbody>
</table>
### Correction Data Entry Specifications (Continued)

<table>
<thead>
<tr>
<th>EDE #</th>
<th>FAFSA Question #</th>
<th>Contributor</th>
<th>Field Name</th>
<th>Field Length</th>
<th>Valid Field Content</th>
</tr>
</thead>
</table>
| 091   | 17a              | Student     | High School Completion Status   | 1            | 1 = High school diploma  
2 = State-recognized high school equivalent (e.g., GED)  
3 = Homeschooled  
4 = None of the Above  
Blank                                                                                                           |
| 092   | 17b              | Student     | High School Name                | 50           | Alphanumeric  
0 to 9  
Uppercase and lowercase A to Z  
. (period)  
- (dash)  
' (apostrophe)  
# (number)  
@ (at)  
% (percent or care of)  
& (ampersand)  
/ (slash)  
, (comma)  
: (colon)  
"" (quotation marks; must be used in pairs)  
( ) (parenthesis)  
+ (plus)  
! (exclamation point)                                                                                           |
| 093   | 17c              | Student     | High School City                | 28           | If non-blank, first character must be non-blank.  
Alphanumeric  
0 to 9  
Uppercase and lowercase A to Z  
. (period)  
- (dash)  
' (apostrophe)  
% (percent or care of)  
& (ampersand)  
/ (slash)  
, (comma)  
Blank                                                                                                           |
<table>
<thead>
<tr>
<th>EDE #</th>
<th>FAFSA Question #</th>
<th>Contributor</th>
<th>Field Name</th>
<th>Field Length</th>
<th>Valid Field Content</th>
</tr>
</thead>
</table>
| 094   | 17d             | Student     | High School State | 2           | Uppercase A to Z  
Must use a valid postal code, see “State Codes” in this volume.  
Blank |
| 095   | 17e             | Student     | High School Equivalent Diploma Name | 1           | 1 = General Education Development (GED)  
2 = High School Equivalency Test (HiSET)  
3 = Test Assessing Secondary Completion (TASC)  
4 = Other  
Blank |
| 096   | 17f             | Student     | High School Equivalent Diploma State | 2           | Uppercase A to Z  
Must use a valid postal code, see “State Codes” in this volume.  
Blank |
| 097   | 18a             | Student     | Received EITC | 1           | 1 = Yes  
Blank |
| 098   | 18b             | Student     | Received federal housing assistance | 1           | 1 = Yes  
Blank |
| 099   | 18c             | Student     | Received Free or Reduced Price Lunch | 1           | 1 = Yes  
Blank |
| 100   | 18d             | Student     | Received Medicaid | 1           | 1 = Yes  
Blank |
| 101   | 18e             | Student     | Received refundable credit for 36B health plan | 1           | 1 = Yes  
Blank |
| 102   | 18f             | Student     | Received SNAP | 1           | 1 = Yes  
Blank |
| 103   | 18g             | Student     | Received SSI | 1           | 1 = Yes  
Blank |
<table>
<thead>
<tr>
<th>EDE #</th>
<th>FAFSA Question #</th>
<th>Contributor</th>
<th>Field Name</th>
<th>Field Length</th>
<th>Valid Field Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>104</td>
<td>18h</td>
<td>Student</td>
<td>Received TANF</td>
<td>1</td>
<td>1 = Yes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Blank</td>
</tr>
<tr>
<td>105</td>
<td>18i</td>
<td>Student</td>
<td>Received WIC</td>
<td>1</td>
<td>1 = Yes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Blank</td>
</tr>
<tr>
<td>106</td>
<td>18j</td>
<td>Student</td>
<td>Federal Benefits: None of the above</td>
<td>1</td>
<td>1 = Yes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Blank</td>
</tr>
<tr>
<td>107</td>
<td>19a</td>
<td>Student</td>
<td>Filed 1040 or 1040NR</td>
<td>1</td>
<td>1 = Yes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2 = No</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Blank</td>
</tr>
<tr>
<td>108</td>
<td>19b</td>
<td>Student</td>
<td>Filed non-U.S. tax return</td>
<td>1</td>
<td>1 = Yes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2 = No</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
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<td>113</td>
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## Correction Data Entry Specifications (Continued)

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<td>Income Tax Paid</td>
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| 119   | 20j              | Student     | Earned Income Tax Credit Received During Tax Year | 1 | 1 = Yes  
2 = No  
3 = Don't Know  
Blank |
| 120   | 20k              | Student     | Deductible Payments to IRA, Keogh, and other | 11 | 0 to 99999999999   |
| 121   | 20l              | Student     | Education Credits | 9 | 0 to 99999999999   |
| 122   | 20m              | Student     | Filed Schedule A, B, D, E, F, or H | 1 | 1 = Yes  
2 = No  
3 = Don't Know  
Blank |
<p>| 123   | 20n              | Student     | Schedule C Amount | 12 | -99999999999 to 99999999999 |
| 124   | 20o              | Student     | College Grant and Scholarship Aid | 7 | 0 to 99999999999   |</p>
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| 145   | 23p              | Student     | College #16 Must be a federal school code certified for participation in Electronic Data Exchange. (EDE only) | 6             | X00000 to X99999  
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Valid characters for the first position are 0 (zero), B, E, or G. |
| 146   | 23q              | Student     | College #17 Must be a federal school code certified for participation in Electronic Data Exchange. (EDE only) | 6             | X00000 to X99999  
Blank  
Valid characters for the first position are 0 (zero), B, E, or G. |
| 147   | 23r              | Student     | College #18 Must be a federal school code certified for participation in Electronic Data Exchange. (EDE only) | 6             | X00000 to X99999  
Blank  
Valid characters for the first position are 0 (zero), B, E, or G. |
| 148   | 23s              | Student     | College #19 Must be a federal school code certified for participation in Electronic Data Exchange. (EDE only) | 6             | X00000 to X99999  
Blank  
Valid characters for the first position are 0 (zero), B, E, or G. |
| 149   | 23t              | Student     | College #20 Must be a federal school code certified for participation in Electronic Data Exchange. (EDE only) | 6             | X00000 to X99999  
Blank  
Valid characters for the first position are 0 (zero), B, E, or G. |
| 150   | N/A              | N/A         | Not used   | N/A          | N/A                |
| 151   | 24b              | Student     | Signature  | 1            | 1 = Signed  
Blank |
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<tr>
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<td>Signature Date</td>
<td>8</td>
<td>Numeric within valid date range: 20240101 to 20250930. Format is CCYYMMDD where: CC is 20, YY is 24 or 25, MM is 01 to 12, DD is 01 to 31. Blank</td>
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<td>153</td>
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<td>Student Spouse</td>
<td>First Name</td>
<td>35</td>
<td>First character must contain a letter and second character must be non-numeric. Alphanumeric: 0 to 9 and uppercase and lowercase A to Z. . (period). (dash). ’ (apostrophe). (space). Blank</td>
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<tr>
<td>154</td>
<td>25b</td>
<td>Student Spouse</td>
<td>Middle Name</td>
<td>15</td>
<td>First character must contain a letter. Alphanumeric: 0 to 9 and uppercase and lowercase A to Z. . (period). (dash). ’ (apostrophe). (space). Blank</td>
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<td>Last Name</td>
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### Correction Data Entry Specifications (Continued)

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<td>Suffix</td>
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<tr>
<td>157</td>
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<td>Date of Birth</td>
<td>8</td>
<td>19000101 to current date Numeric within valid range. Format is CCYMMDD where:  - MM is 01 to 12  - CC is (19 and YY is 00 to 99) or (20 and YY is 00 to 24)  - DD is a valid day range depending on month: Month: Valid Day Range  01: 01 to 31  02: 01 to 28 (unless year is divisible by 4 for non-centurial years or 400 for centurial years, then 01 to 29 is valid)  03: 01 to 31  04: 01 to 30  05: 01 to 31  06: 01 to 30  07: 01 to 31  08: 01 to 31  09: 01 to 30  10: 01 to 31  11: 01 to 30  12: 01 to 31  Blank</td>
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<tr>
<td>160</td>
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<td>Phone Number</td>
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| 161   | 26b             | Student Spouse | Email Address   | 50           | If non-blank, then:  
1. One and only one at-sign "@" allowed.  
2. Before the at-sign:  
   • at least one valid character  
   • all characters in the range of ASCII 33-126, except for the following 13 characters: < > ( ) [ ] \ ; : " @ and ^  
   • period cannot be first, last, or next to another period.  
3. After the at-sign:  
   • at least one valid character  
   • only letters, digits, hyphen, underscore, and period (A to Z, a to z, 0 to 9, -, and _)  
   • hyphen, underscore, and period cannot be first, last, or next to a period  
Blank |
| 162   | 26c             | Student Spouse | Street Address  | 40           | If non-blank, first character must be non-blank.  
   Alphanumeric 0 to 9  
   Uppercase and lowercase A to Z  
   . (period)  
   - (dash)  
   ‘ (apostrophe)  
   # (number)  
   @ (at)  
   & (ampersand)  
   / (slash)  
   , (comma)  
   (spaces)  
Blank |
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<th>FAFSA Question #</th>
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<td>30</td>
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<td>State Mailing Address</td>
<td>2</td>
<td>Uppercase A to Z&lt;br&gt;Must use a valid postal code, see “State Codes” in this volume.&lt;br&gt;Blank</td>
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<tr>
<td>166</td>
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<td>Student Spouse</td>
<td>Country</td>
<td>2</td>
<td>Uppercase A to Z&lt;br&gt;Valid two-letter code, see “Country Codes” in this volume.&lt;br&gt;Blank</td>
</tr>
<tr>
<td>167</td>
<td>27a</td>
<td>Student Spouse</td>
<td>Filed 1040 or 1040NR</td>
<td>1</td>
<td>1 = Yes&lt;br&gt;2 = No&lt;br&gt;Blank</td>
</tr>
<tr>
<td>168</td>
<td>27b</td>
<td>Student Spouse</td>
<td>Filed non-U.S. tax return</td>
<td>1</td>
<td>1 = Yes&lt;br&gt;2 = No&lt;br&gt;Blank</td>
</tr>
<tr>
<td>EDE #</td>
<td>FAFSA Question #</td>
<td>Contributor</td>
<td>Field Name</td>
<td>Field Length</td>
<td>Valid Field Content</td>
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<td>---------------------</td>
</tr>
</tbody>
</table>
| 169   | 28a             | Student Spouse | Tax Return Filing Status | 1           | 1 = Single  
2 = Married – Filed Joint Return  
3 = Married – Filed Separate Return  
4 = Head of Household  
5 = Qualifying Surviving Spouse  
Blank |
| 170   | 28b             | Student Spouse | Income Earned from Work | 11          | 0 to 99999999999  
Blank |
| 171   | 28c             | Student Spouse | Tax Exempt Interest Income | 11          | 0 to 99999999999  
Blank |
| 172   | 28d             | Student Spouse | Untaxed Portions of IRA Distributions | 11          | 0 to 99999999999  
Blank |
| 173   | 28e             | Student Spouse | IRA Rollover | 11          | 0 to 99999999999  
Blank |
| 174   | 28f             | Student Spouse | Untaxed Portions of Pensions | 11          | 0 to 99999999999  
Blank |
| 175   | 28g             | Student Spouse | Pension Rollover | 11          | 0 to 99999999999  
Blank |
| 176   | 28h             | Student Spouse | Adjusted Gross Income | 10          | -99999999999 to 99999999999  
Blank |
| 177   | 28i             | Student Spouse | Income Tax Paid | 9           | 0 to 9999999999  
Blank |
| 178   | 28j             | Student Spouse | Deductible Payments to IRA, Keogh, and other | 11          | 0 to 99999999999  
Blank |
| 179   | 28k             | Student Spouse | Education Credits | 9           | 0 to 9999999999  
Blank |
<table>
<thead>
<tr>
<th>EDE #</th>
<th>FAFSA Question #</th>
<th>Contributor</th>
<th>Field Name</th>
<th>Field Length</th>
<th>Valid Field Content</th>
</tr>
</thead>
</table>
| 180   | 28i             | Student Spouse    | Filed Schedule A, B, D, E, F, or H| 1            | 1 = Yes  
2 = No  
3 = Don’t Know  
Blank                                                  |
| 181   | 28m             | Student Spouse    | Schedule C Amount                 | 12           | -99999999999 to 99999999999  
Blank                                                    |
| 182   | 28n             | Student Spouse    | Foreign Earned Income Exclusion   | 10           | -99999999999 to 99999999999  
Blank                                                    |
| 183   | N/A             | N/A               | Not used                          | N/A          | N/A                                                  |
| 184   | 29b             | Student Spouse    | Signature                         | 1            | 1 = Signed  
Blank                                                    |
| 185   | 29c             | Student Spouse    | Signature Date                    | 8            | Numeric within valid date range:  
20240101 to 20250930  
Format is CCYYMMDD where:  
• CC is 20  
• YY is 24 or 25  
• MM is 01 to 12  
• DD is 01 to 31  
Blank                                                    |
| 186   | 30a             | Parent            | First Name                        | 35           | First character must contain a letter and second character must be non-numeric Alphanumeric: 0 to 9 and uppercase and lowercase A to Z  
. (period)  
- (dash)  
' (apostrophe)  
(space)  
Blank                                                    |
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<tr>
<th>EDE #</th>
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<th>Contributor</th>
<th>Field Name</th>
<th>Field Length</th>
<th>Valid Field Content</th>
</tr>
</thead>
</table>
| 187   | 30b             | Parent      | Middle Name| 15           | First character must contain a letter  
Alphanumeric: 0 to 9 and uppercase and lowercase A to Z  
. (period)  
- (dash)  
' (apostrophe)  
(space)  
Blank |
| 188   | 30c             | Parent      | Last Name  | 35           | First character must contain a letter and second character must be non-numeric.  
Alphanumeric: 0 to 9 and uppercase and lowercase A to Z  
. (period)  
- (dash)  
' (apostrophe)  
(space)  
Blank |
| 189   | 30d             | Parent      | Suffix     | 10           | Alphanumeric: 0 to 9 and uppercase and lowercase A to Z  
. (period)  
- (dash)  
' (apostrophe)  
(space)  
Blank |
## Correction Data Entry Specifications (Continued)

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<thead>
<tr>
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<th>Field Name</th>
<th>Field Length</th>
<th>Valid Field Content</th>
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<tbody>
<tr>
<td>190</td>
<td>30e</td>
<td>Parent</td>
<td>Date of Birth</td>
<td>8</td>
<td>19000101 to current date&lt;br&gt;Numeric within valid range.&lt;br&gt;Format is CCYYMMDD where:&lt;br&gt;• MM is 01 to 12&lt;br&gt;• CC is (19 and YY is 00 to 99) or (20 and YY is 00 to 24)&lt;br&gt;DD is a valid day range depending on month:&lt;br&gt;Month: Valid Day Range&lt;br&gt;01: 01 to 31&lt;br&gt;02: 01 to 28 (unless year is divisible by 4 for non-centurial years or 400 for centurial years, then 01 to 29 is valid)&lt;br&gt;03: 01 to 31&lt;br&gt;04: 01 to 30&lt;br&gt;05: 01 to 31&lt;br&gt;06: 01 to 30&lt;br&gt;07: 01 to 31&lt;br&gt;08: 01 to 31&lt;br&gt;09: 01 to 30&lt;br&gt;10: 01 to 31&lt;br&gt;11: 01 to 30&lt;br&gt;12: 01 to 31&lt;br&gt;Blank</td>
</tr>
<tr>
<td>191</td>
<td>30f</td>
<td>Parent</td>
<td>Social Security Number</td>
<td>9</td>
<td>000000000 to 999999999&lt;br&gt;Blank</td>
</tr>
<tr>
<td>192</td>
<td>30g</td>
<td>Parent</td>
<td>ITIN</td>
<td>9</td>
<td>9000000000 to 999999999&lt;br&gt;Blank</td>
</tr>
<tr>
<td>193</td>
<td>31a</td>
<td>Parent</td>
<td>Phone Number</td>
<td>10</td>
<td>0000000000 to 999999999&lt;br&gt;Blank</td>
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<tr>
<td>EDE #</td>
<td>FAFSA Question #</td>
<td>Contributor</td>
<td>Field Name</td>
<td>Field Length</td>
<td>Valid Field Content</td>
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<tr>
<td>-------</td>
<td>-----------------</td>
<td>-------------</td>
<td>------------------</td>
<td>--------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>194</td>
<td>31b</td>
<td>Parent</td>
<td>Email Address</td>
<td>50</td>
<td>If non-blank, then:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1. One and only one at-sign &quot;@&quot; allowed.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2. Before the at-sign:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• at least one valid character</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• all characters in the range of ASCII 33-126, except for the following 13 characters: &lt; &gt; ( ) [ ] \ ; : &quot; @ and ^</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• period cannot be first, last, or next to another period.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3. After the at-sign:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• at least one valid character</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• only letters, digits, hyphen, underscore, and period (A to Z, a to z, 0 to 9, -, _, and _)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• hyphen, underscore, and period cannot be first, last, or next to a period</td>
</tr>
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<td></td>
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<td>Blank</td>
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<tr>
<td>195</td>
<td>31c</td>
<td>Parent</td>
<td>Street Address</td>
<td>40</td>
<td>If non-blank, first character must be non-blank.</td>
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<td></td>
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<td></td>
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<td>Alphanumeric</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0 to 9</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Uppercase and lowercase A to Z</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>. (period)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>- (dash)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>’ (apostrophe)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td># (number)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>@ (at)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>&amp; (ampersand)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>/ (slash)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>, (comma)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(spaces)</td>
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<td></td>
<td></td>
<td>Blank</td>
</tr>
<tr>
<td>EDE #</td>
<td>FAFSA Question #</td>
<td>Contributor</td>
<td>Field Name</td>
<td>Field Length</td>
<td>Valid Field Content</td>
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<td>-----------------------------</td>
<td>--------------</td>
<td>------------------------------------------------------------------------------------------------------------------------------------------------------</td>
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<tr>
<td>196</td>
<td>31d</td>
<td>Parent</td>
<td>City</td>
<td>30</td>
<td>If non-blank, first character must be non-blank. Alphanumeric: 0 to 9 Uppercase and lowercase A to Z . (period) - (dash) ‘ (apostrophe) / (slash) , (comma) (spaces) Blank</td>
</tr>
<tr>
<td>197</td>
<td>31e</td>
<td>Parent</td>
<td>State Mailing Address</td>
<td>2</td>
<td>Uppercase A to Z Must use a valid postal code, see “State Codes” in this volume. Blank</td>
</tr>
<tr>
<td>198</td>
<td>31f</td>
<td>Parent</td>
<td>Zip Code</td>
<td>10</td>
<td>Alphanumeric: 0 to 9 and uppercase and lowercase A to Z - (dash) (space) Blank</td>
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<tr>
<td>199</td>
<td>31g</td>
<td>Parent</td>
<td>Country</td>
<td>2</td>
<td>Uppercase A to Z Valid two-letter code, see “Country Codes” in this volume. Blank</td>
</tr>
<tr>
<td>200</td>
<td>32</td>
<td>Parent</td>
<td>Marital Status</td>
<td>1</td>
<td>1 = Never married 2 = Unmarried, living together 3 = Married (not separated) 4 = Remarried 5 = Divorced 6 = Separated 7 = Widowed Blank</td>
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## Correction Data Entry Specifications (Continued)

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<thead>
<tr>
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<tr>
<td>201</td>
<td>33a</td>
<td>Parent</td>
<td>State of Legal Residence</td>
<td>2</td>
<td>Uppercase A to Z. Must use a valid postal code, see “State Codes” in this volume. Blank</td>
</tr>
</tbody>
</table>
| 202   | 33b              | Parent      | Legal Residence Date     | 6            | Numeric within valid date range: 190001 to 202512. Format is CCYYMMDD where:  
  • CC is (19 and YY is 00 to 99) or (20 and YY is 00 to 09)  
  • YY is 00 to 99  
  • MM is 01 to 12  
  Blank |
<p>| 203   | 34               | Parent      | Updated Family Size      | 2            | 0 to 99 Blank |
| 204   | 35               | Parent      | Number in College        | 2            | 0 to 99 Blank |
| 205   | 36a              | Parent      | Received EITC            | 1            | 1 = Yes Blank |
| 206   | 36b              | Parent      | Received federal housing assistance | 1 | 1 = Yes Blank |
| 207   | 36c              | Parent      | Received Free or Reduced Price Lunch | 1 | 1 = Yes Blank |
| 208   | 36d              | Parent      | Received Medicaid        | 1            | 1 = Yes Blank |
| 209   | 36e              | Parent      | Received refundable credit for 36B health plan | 1 | 1 = Yes Blank |
| 210   | 36f              | Parent      | Received SNAP            | 1            | 1 = Yes Blank |</p>
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<th>Contributor</th>
<th>Field Name</th>
<th>Field Length</th>
<th>Valid Field Content</th>
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</thead>
</table>
| 211   | 36g             | Parent      | Received Supplemental Security Income | 1            | 1 = Yes
|       |                 |             |            |              | Blank              |
| 212   | 36h             | Parent      | Received TANF | 1            | 1 = Yes
|       |                 |             |            |              | Blank              |
| 213   | 36i             | Parent      | Received WIC | 1            | 1 = Yes
|       |                 |             |            |              | Blank              |
| 214   | 36j             | Parent      | Federal Benefits: None of the above | 1            | 1 = Yes
|       |                 |             |            |              | Blank              |
| 215   | 37a             | Parent      | Filed 1040 or 1040NR | 1            | 1 = Yes
|       |                 |             |            |              | 2 = No
|       |                 |             |            |              | Blank              |
| 216   | 37b             | Parent      | Filed non-U.S. tax return | 1            | 1 = Filed or will file a tax return with Puerto Rico or another U.S. territory
|       |                 |             |            |              | 2 = Filed or will file a foreign tax return
|       |                 |             |            |              | 3 = Did not and will not file a foreign tax return – earned income in a foreign country or employee of an international organization that did not require tax filing
|       |                 |             |            |              | 4 = Did not and will not file a U.S. tax return – earned U.S. income below the tax filing threshold
|       |                 |             |            |              | 5 = Did not and will not file a U.S. tax return – reasons other than low income
|       |                 |             |            |              | 6 = Did not and will not file any tax return – no earned income
|       |                 |             |            |              | Blank              |
| 217   | 37c             | Parent      | Filed Joint Return with Current Spouse | 1            | 1 = Yes
|       |                 |             |            |              | 2 = No
<p>|       |                 |             |            |              | Blank              |</p>
<table>
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<tr>
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<th>Contributor</th>
<th>Field Name</th>
<th>Field Length</th>
<th>Valid Field Content</th>
</tr>
</thead>
</table>
| 218   | 38a              | Parent      | Tax Return Filing Status                        | 1            | 1 = Single  
2 = Married – Filed Joint Return  
3 = Married – Filed Separate Return  
4 = Head of Household  
5 = Qualifying Surviving Spouse  
Blank                                                                                          |
| 219   | 38b              | Parent      | Income Earned from Work                         | 11           | 0 to 99999999999  
Blank                                                                                          |
| 220   | 38c              | Parent      | Tax Exempt Interest Income                      | 11           | 0 to 99999999999  
Blank                                                                                          |
| 221   | 38d              | Parent      | Untaxed Portions of IRA Distributions           | 11           | 0 to 99999999999  
Blank                                                                                          |
| 222   | 38e              | Parent      | IRA Rollover                                    | 11           | 0 to 99999999999  
Blank                                                                                          |
| 223   | 38f              | Parent      | Untaxed Portions of Pensions                    | 11           | 0 to 99999999999  
Blank                                                                                          |
| 224   | 38g              | Parent      | Pension Rollover                                | 11           | 0 to 99999999999  
Blank                                                                                          |
| 225   | 38h              | Parent      | Adjusted Gross Income                           | 10           | -99999999999 to 99999999999  
Blank                                                                                          |
| 226   | 38i              | Parent      | Income Tax Paid                                 | 9            | 0 to 99999999999  
Blank                                                                                          |
| 227   | 38j              | Parent      | Earned Income Tax Credit Received During Tax Year | 1            | 1 = Yes  
2 = No  
3 = Don’t Know  
Blank                                                                                          |
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<tr>
<td>228</td>
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<td>Parent</td>
<td>Deductible Payments to IRA, Keogh, and other</td>
<td>11</td>
<td>0 to 999999999999 Blank</td>
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<td>229</td>
<td>38l</td>
<td>Parent</td>
<td>Education Credits</td>
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<tr>
<td>230</td>
<td>38m</td>
<td>Parent</td>
<td>Filed Schedule A, B, D, E, F, or H</td>
<td>1</td>
<td>1 = Yes 2 = No 3 = Don’t Know Blank</td>
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<tr>
<td>231</td>
<td>38n</td>
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<td>Schedule C Amount</td>
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<td>College Grant and Scholarship Aid</td>
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<td>Parent</td>
<td>Foreign Earned Income Exclusion</td>
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<td>234</td>
<td>39</td>
<td>Parent</td>
<td>Child Support Received</td>
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<tr>
<td>235</td>
<td>40a</td>
<td>Parent</td>
<td>Total of Cash, Savings, and Checking Accounts</td>
<td>7</td>
<td>0 to 9999999 Blank</td>
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<tr>
<td>236</td>
<td>40b</td>
<td>Parent</td>
<td>Net Worth of Current Investments</td>
<td>7</td>
<td>0 to 9999999 Blank</td>
</tr>
<tr>
<td>237</td>
<td>40c</td>
<td>Parent</td>
<td>Net Worth of Businesses and Investment Farms</td>
<td>7</td>
<td>0 to 9999999 Blank</td>
</tr>
<tr>
<td>238</td>
<td>N/A</td>
<td>N/A</td>
<td>Not used</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>239</td>
<td>41b</td>
<td>Parent</td>
<td>Signature</td>
<td>1</td>
<td>1 = Signed Blank</td>
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### Correction Data Entry Specifications (Continued)

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<th>Contributor</th>
<th>Field Name</th>
<th>Field Length</th>
<th>Valid Field Content</th>
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</thead>
</table>
| 240   | 41c              | Parent      | Signature Date | 8            | Numeric within valid date range: 20240101 to 20250930 Format is CCYYMMDD where:  
  - CC is 20  
  - YY is 24 or 25  
  - MM is 01 to 12  
  - DD is 01 to 31  
  Blank |
<p>| 241   | 42a              | Parent Spouse or Partner | First Name     | 35           | First character must contain a letter and second character must be non-numeric Alphanumeric: 0 to 9 and uppercase and lowercase A to Z . (period) - (dash) ’ (apostrophe) (space) Blank |
| 242   | 42b              | Parent Spouse or Partner | Middle Name    | 15           | First character must contain a letter Alphanumeric: 0 to 9 and uppercase and lowercase A to Z . (period) - (dash) ’ (apostrophe) (space) Blank |
| 243   | 42c              | Parent Spouse or Partner | Last Name      | 35           | First character must contain a letter and second character must be non-numeric. Alphanumeric: 0 to 9 and uppercase and lowercase A to Z . (period) - (dash) ’ (apostrophe) (space) Blank |</p>
<table>
<thead>
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<th>EDE #</th>
<th>FAFSA Question #</th>
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<th>Field Name</th>
<th>Field Length</th>
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<td>Parent Spouse or Partner</td>
<td>Suffix</td>
<td>10</td>
<td>Alphanumeric: 0 to 9 and uppercase and lowercase A to Z . (period) - (dash) ' (apostrophe) (space) Blank</td>
</tr>
<tr>
<td>245</td>
<td>42e</td>
<td>Parent Spouse or Partner</td>
<td>Date of Birth</td>
<td>8</td>
<td>19000101 to current date Numeric within valid range. Format is CCYMMDD where: • MM is 01 to 12 • CC is (19 and YY is 00 to 99) or (20 and YY is 00 to 24) • DD is a valid day range depending on month: Month: Valid Day Range 01: 01 to 31 02: 01 to 28 (unless year is divisible by 4 for non-centurial years or 400 for centurial years, then 01 to 29 is valid) 03: 01 to 31 04: 01 to 30 05: 01 to 31 06: 01 to 30 07: 01 to 31 08: 01 to 31 09: 01 to 30 10: 01 to 31 11: 01 to 30 12: 01 to 31 Blank</td>
</tr>
<tr>
<td>246</td>
<td>42f</td>
<td>Parent Spouse or Partner</td>
<td>Social Security Number</td>
<td>9</td>
<td>000000000 to 999999999 Blank</td>
</tr>
<tr>
<td>247</td>
<td>42g</td>
<td>Parent Spouse or Partner</td>
<td>ITIN</td>
<td>9</td>
<td>900000000 to 999999999 Blank</td>
</tr>
<tr>
<td>EDE #</td>
<td>FAFSA Question #</td>
<td>Contributor</td>
<td>Field Name</td>
<td>Field Length</td>
<td>Valid Field Content</td>
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<td>-----------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>248</td>
<td>43a</td>
<td>Parent Spouse or Partner</td>
<td>Phone Number</td>
<td>10</td>
<td>00000000000 to 9999999999</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Blank</td>
</tr>
</tbody>
</table>
| 249   | 43b             | Parent Spouse or Partner | Email Address      | 50           | If non-blank, then:  
  1. One and only one at-sign "@" allowed.  
  2. Before the at-sign:  
     • at least one valid character  
     • all characters in the range of ASCII 33-126, except for the following 13 characters: < > ( ) [ ] 
       \ ; " @ and ^  
     • period cannot be first, last, or next to another period.  
  3. After the at-sign:  
     • at least one valid character  
     • only letters, digits, hyphen, underscore, and period (A to Z, a to z, 0 to 9, -, and _)  
     • hyphen, underscore, and period cannot be first, last, or next to a period. |
|       |                 |             |                     |              | Blank                                                                                                                                                |
| 250   | 43c             | Parent Spouse or Partner | Street Address     | 40           | If non-blank, first character must be non-blank.  
  Alphanumeric  
  0 to 9  
  Uppercase and lowercase A to Z  
  . (period)  
  - (dash)  
  ` (apostrophe)  
  # (number)  
  @ (at)  
  & (ampersand)  
  / (slash)  
  , (comma)  
  (spaces)  
  Blank                                                                 |
<table>
<thead>
<tr>
<th>EDE #</th>
<th>FAFSA Question #</th>
<th>Contributor</th>
<th>Field Name</th>
<th>Field Length</th>
<th>Valid Field Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>251</td>
<td>43d</td>
<td>Parent Spouse or Partner</td>
<td>City</td>
<td>30</td>
<td>If non-blank, first character must be non-blank. Alphanumeric 0 to 9 Uppercase and lowercase A to Z . (period) - (dash) ’ (apostrophe) / (slash) , (comma) (spaces) Blank</td>
</tr>
<tr>
<td>252</td>
<td>43e</td>
<td>Parent Spouse or Partner</td>
<td>State Mailing Address</td>
<td>2</td>
<td>Uppercase A to Z Must use a valid postal code, see “State Codes” in this volume. Blank</td>
</tr>
<tr>
<td>253</td>
<td>43f</td>
<td>Parent Spouse or Partner</td>
<td>Zip Code</td>
<td>10</td>
<td>Alphanumeric: 0 to 9 and uppercase and lowercase A to Z - (dash) (space) Blank</td>
</tr>
<tr>
<td>254</td>
<td>43g</td>
<td>Parent Spouse or Partner</td>
<td>Country</td>
<td>2</td>
<td>Uppercase A to Z Valid two-letter code, see “Country Codes” in this volume. Blank</td>
</tr>
<tr>
<td>255</td>
<td>44a</td>
<td>Parent Spouse or Partner</td>
<td>Filed 1040 or 1040NR</td>
<td>1</td>
<td>1 = Yes 2 = No Blank</td>
</tr>
<tr>
<td>256</td>
<td>44b</td>
<td>Parent Spouse or Partner</td>
<td>Filed non-U.S. tax return</td>
<td>1</td>
<td>1 = Yes 2 = No Blank</td>
</tr>
<tr>
<td>EDE #</td>
<td>FAFSA Question #</td>
<td>Contributor</td>
<td>Field Name</td>
<td>Field Length</td>
<td>Valid Field Content</td>
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<td>---------------------</td>
</tr>
</tbody>
</table>
| 257   | 45a             | Parent Spouse or Partner | Tax Return Filing Status | 1 | 1 = Single  
2 = Married – Filed Joint Return  
3 = Married – Filed Separate Return  
4 = Head of Household  
5 = Qualifying Surviving Spouse  
Blank |
| 258   | 45b             | Parent Spouse or Partner | Income Earned from Work | 11 | 0 to 99999999999  
Blank |
| 259   | 45c             | Parent Spouse or Partner | Tax Exempt Interest Income | 11 | 0 to 99999999999  
Blank |
| 260   | 45d             | Parent Spouse or Partner | Untaxed Portions of IRA Distributions | 11 | 0 to 99999999999  
Blank |
| 261   | 45e             | Parent Spouse or Partner | IRA Rollover | 11 | 0 to 99999999999  
Blank |
| 262   | 45f             | Parent Spouse or Partner | Untaxed Portions of Pensions | 11 | 0 to 99999999999  
Blank |
| 263   | 45g             | Parent Spouse or Partner | Pension Rollover | 11 | 0 to 99999999999  
Blank |
| 264   | 45h             | Parent Spouse or Partner | Adjusted Gross Income | 10 | -99999999999 to 99999999999  
Blank |
| 265   | 45i             | Parent Spouse or Partner | Income Tax Paid | 9 | 0 to 9999999999  
Blank |
| 266   | 45j             | Parent Spouse or Partner | Deductible Payments to IRA, Keogh, and other | 11 | 0 to 99999999999  
Blank |
| 267   | 45k             | Parent Spouse or Partner | Education Credits | 9 | 0 to 9999999999  
Blank |
### Correction Data Entry Specifications (Continued)

<table>
<thead>
<tr>
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<th>Field Length</th>
<th>Valid Field Content</th>
</tr>
</thead>
</table>
| 268   | 45l              | Parent Spouse or Partner | Filed Schedule A, B, D, E, F, or H | 1 | 1 = Yes  
2 = No  
3 = Don’t Know  
Blank |
| 269   | 45m              | Parent Spouse or Partner | Schedule C Amount | 12 | -99999999999 to 99999999999  
Blank |
| 270   | 45n              | Parent Spouse or Partner | Foreign Earned Income Exclusion | 10 | -99999999999 to 99999999999  
Blank |
| 271   | N/A              | N/A          | Not used   | N/A          | N/A                 |
| 272   | 46b              | Parent Spouse or Partner | Signature | 1 | 1 = Signed  
Blank |
| 273   | 46c              | Parent Spouse or Partner | Signature Date | 8 | Numeric within valid date range: 20240101 to 20250930  
Format is CCYYMMDD where:  
• CC is 20  
• YY is 24 or 25  
• MM is 01 to 12  
• DD is 01 to 31  
Blank |
| N/A   | 47a to 49b       | Preparer     | Preparer Information is not correctable | N/A | N/A |
| 550   | N/A              | N/A          | Children of Fallen Heroes (CFH) Indicator | 1 | 1 = Eligible for CFH  
2 = Eligible, grandfathered for CFH  
3 = Not Eligible for CFH  
Blank = No determination made for CFH |
| 551   | N/A              | N/A          | Dependency Override Code | 1 | 1 = Dependent to Independent Override  
2 = Override Canceled |
## Correction Data Entry Specifications (Continued)

<table>
<thead>
<tr>
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<th>Field Name</th>
<th>Field Length</th>
<th>Valid Field Content</th>
</tr>
</thead>
</table>
| 552   | N/A              | N/A         | Incarcerated Applicant Flag         | 1            | 3 = Incarcerated Applicant Flag set by FAA  
|       |                  |             |                                     |              | 4 = Incarcerated Applicant Flag removed by FAA                                        |
| 553   | N/A              | N/A         | Iraq Afghanistan Service Grant Indicator | 1            | 1 = Eligible for IASG  
|       |                  |             |                                     |              | 2 = Eligible Due to Grandfathering  
|       |                  |             |                                     |              | 3 = Not Eligible for IASG  
|       |                  |             |                                     |              | Blank = No Determination                                                             |
| 554   | N/A              | N/A         | Professional Judgment               | 1            | 1 = Yes  
|       |                  |             |                                     |              | Blank = No professional judgment requested                                          |
Field Name and Position Cross-References

Coming soon