

Volume 6 Appendices

COMMON ORIGIN AND DISBURSEMENT
2023 – 2024 technical reference

Federal Student Aid
An OFFICE of the U.S. DEPARTMENT of EDUCATION

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Section 1:

Glossary of Terms

Glossary of Terms

ABILITY TO BENEFIT

Please see entry for Student Eligibility Code.

ACADEMIC YEAR

A period that begins on the first day of classes and ends on the last day of classes or examinations and that is a minimum of 26-30 weeks (except as provided in 34 CFR 668.3) of instructional time during which, for an undergraduate educational program, a full-time student is expected to complete at least:

1. Twenty-four semester or trimester hours or 36 quarter hours in an educational program whose length is measured in credit hours; or
2. Nine hundred clock hours in an educational program whose length is measured in clock hours.

See 34 CFR 668.2 for additional information. Academic years may be scheduled, or borrower based. The annual loan limits for a Direct Loan apply to an academic year.

ACADEMIC YEAR LENGTH

This is the length of the student's academic year calculated using the academic year begin and end date as reported by the school on the common record. It does not exclude breaks.

ACCOUNT

When a record is submitted to COD, the data is organized by student and/or borrower on the COD database. This data is organized into logical groupings called Accounts.

ACTUAL DISBURSEMENT RECORD

A disbursement record submitted to the COD System in order to request or substantiate funding with a Disbursement Release Indicator (DRI) equal to 'True'. Actual Disbursement Records post to a student/borrower's award (loan or grant). They either release funds available to a school via draw down or they substantiate cash already made available to the school.

ACTUAL NON-CREDENTIAL TEACHER CERTIFICATION SUBSIDIZED USAGE PERIOD

The period of time used by the student related to the reported loan. This is returned only when the special program is reported as a non-credential teacher certification program and the reported loan has at least one actual disbursement.

ACTUAL SUBSIDIZED USAGE PERIOD

The period of subsidized aid covered by this award if it has at least one actual disbursement.

ADDITIONAL ELIGIBILITY INDICATOR (AEI)

For the 2017-2018 Award Year and forward, a student may be eligible to receive up to 1.5 times the Scheduled Federal Pell Grant (SFPG) for Pell Grant, or Sequester-Limited Scheduled Award for Iraq and Afghanistan Service Grant, according to the amendments to Section 401(b)(8) of the Higher Education of Act. The Additional Eligibility Indicator (AEI) indicates whether a student is eligible for additional Pell Grant or Iraq and Afghanistan Service Grant.

ADMINISTRATIVE COST ALLOWANCE (ACA)

The Department of Education reimburses institutions participating in the Federal Pell Grant Program \$5 for unduplicated recipients at the school who receive a Pell Grant. This is money paid to schools to offset some of the cost of delivering financial aid to students. This amount is based on the number of Pell recipients reported by the school, including students who withdrew from the school or were transferred, even if all Federal Pell Grant funds were recovered.

ADMINISTRATIVE RELIEF REQUEST

See Extended Processing.

AGING OF DRAWDOWN

The process of tracking the time elapsed from the date funds were drawn down to the date a school fully substantiates the drawdown by submitting actual disbursement records.

AGREEMENT TO SERVE OR REPAY (AGREEMENT)

The TEACH Grant Agreement to Serve or Repay (Agreement) is a legal document in which the recipient promises to teach in a high-need field at a low-income school for four years within an eight-year period. The Agreement explains that if the teaching service is not completed, the TEACH Grant becomes a Direct Unsubsidized Loan and the recipient promises to repay the loan(s) and any accrued interest and fees to the U.S. Department of Education. A new TEACH Agreement must be completed each award year.

ANNUAL STUDENT LOAN ACKNOWLEDGEMENT

Borrowers must complete their Annual Student Loan Acknowledgement on StudentAid.gov for each award year on StudentAid.gov. All references to the Annual Student Loan Acknowledgement on COD are referred to as Informed Borrowing.

ANTICIPATED DISBURSEMENT RECORD

Disbursement information submitted on either an Edit Only record or an Origination Record that is not intended to request or substantiate funding. An anticipated disbursement does not post to a student/borrower's award (loan or grant). Users submit anticipated disbursement information on the Common Record with a Disbursement Release Indicator omitted or set to False.

ANTICIPATED NON-CREDENTIAL TEACHER CERTIFICATION SUBSIDIZED USAGE PERIOD

The period of time used by the student related to the reported loan. This is reported only when the special program is reported as a non-credential teacher certification program and the reported loan has only anticipated disbursements.

ANTICIPATED SUBSIDIZED USAGE PERIOD

The period of time used by the student related to the reported loan. This is returned only when the reported loan has only anticipated disbursements.

AGREEMENT ID

The unique identifier printed on the Agreement. It is made up of a student's SSN, 'C' – for TEACH, the last two digits of the award year, the first six digits of a school's OPEID, and a three-digit sequence number.

Example: 123456789C09012345001

ATTENDED SCHOOL

The school or campus where the student attends class for which Federal Financial Aid funds are being used.

AVAILABLE BALANCE

Funds available to draw down.

NOTE: Amounts actually drawn down should meet immediate need as defined by regulatory requirements.

AWARD

An Award refers to the amount of money a student and/or borrower is eligible to receive for a period of time. Awards are designated by program (e.g., Direct Loan or Pell Grant), by institution, and by award year.

AWARD YEAR

For Pell Grant and Iraq & Afghanistan Service Grants, the twelve-month period beginning on July 1st and ending June 30th of the following year. This also applies to what has previously been called the Direct Loan Program Year, which is the period of time (approximately 2 1/2 years in length) in which schools could potentially process a Direct Loan for a particular Award Year

BATCH

A group of records submitted together. Batches can consist of one or more records. Users can submit data for students in a file called a batch. The batch contains a network header record, the Common Record with one or more students / awards / disbursements and the network trailer record. Periodic sweeps of a school's SAIG mailbox are performed to pick up these batches and send them to the COD System for processing.

BOOKED LOAN/TEACH GRANT

A loan becomes booked when COD has an accepted loan origination record, an MPN was received and has linked to the loan, and an actual disbursement record has been accepted. At this point loan information can be forwarded to the Servicer and loan servicing processes initiated. A TEACH Grant becomes booked when COD has accepted the TEACH Grant origination record, an **Agreement ATS** was received and has linked to the grant, and an accepted actual disbursement record has been accepted.

CALCULATED PUBLISHED PROGRAM LENGTH YEARS

The calculated published program year length in years. When the published program length is submitted as weeks or months, the COD system converts the length to years.

CALL FOR CASH

Action taken by FSA to request a return of cash received by a school. If funds are not returned by the specified date, the balance will be referred to the Department's Debt Management Group.

CAMPUS-BASED PROGRAMS

The term applied to three federal Title IV student aid programs administered on campus by eligible institutions of postsecondary education:

- Federal Perkins Loan Program
- Federal Work-Study (FWS) Program
- Federal Supplemental Educational Opportunity Grant (FSEOG) Program

CASH AT SCHOOL

Cash that a school has received, either through self-initiated drawdown or pushed to the school's bank account, minus returned cash.

CENTRAL PROCESSING SYSTEM (CPS)

This is the Department of Education system that processes information from the Free Application for Federal Student Aid (FAFSA®), calculates the Expected Family Contribution (EFC) for each applicant, prints the Student Aid Report (SAR), and transmits Institutional Student Information Record (ISIR) data electronically. Data from the CPS system is used by the COD System to verify eligible students.

CHILDREN OF FALLEN HEROES (CFH) INDICATOR

For Award Years 2018-2019 and forward, an otherwise Federal Pell Grant eligible student whose parent or guardian died in the line of duty while actively serving as a police officer, firefighter, or other public safety officer, may receive a maximum Pell Grant award, regardless of the student's calculated expected family contribution (EFC), under the Children of Fallen Heroes Scholarship Act. The Children of Fallen Heroes (CFH) Indicator allows a school to certify a student's increased Pell Grant eligibility under this provision, and when submitted as "yes", will calculate the student's maximum Scheduled Award Amount as if the EFC were zero.

COMMON ORIGATION AND DISBURSEMENT (COD) PROCESS

The COD Process is a common process integrated with a system designed to support origination, disbursement, and reporting of the Pell Grant, TEACH Grant, Direct Loan, Iraq and Afghanistan Service Grant, and Campus-Based programs.

COMMON ORIGATION AND DISBURSEMENT (COD) SYSTEM

The COD System is a technical solution designed to accommodate the COD Process for the Pell Grant, TEACH Grant, Direct Loan, Iraq and Afghanistan Service Grant, and Campus-Based programs.

COMMON RECORD

The Common Record is a data transport mechanism exchanged by trading partners participating in Federal Student Aid. The Common Record is a document formatted in Extensible Markup Language (XML).

COMMON SCHOOL IDENTIFIER (CSID)

See Routing Identifier.

COMPLEX ELEMENT

An XML Element that contains other elements. It may also contain text, but it isn't required. Elements contain other elements in order to provide for logical groupings of data. For example, an applicant's name information can be represented by the following XML:

```
<Name>
```

```
    <FirstName>Heidi</FirstName>
```

```
    <LastName>Smith</LastName>
```

```
</Name>
```

Through the nesting of first name and last name information in the Name complex element, the information is logically grouped and the meaning of the group is clear. Complex elements can contain other complex elements. So, many levels of nesting and organization are possible.

CONSOLIDATION LOAN

A loan that combines multiple federal student loans into a single loan with one monthly payment.

CORONAVIRUS INDICATOR

COD web flag used to identify disbursements for students that were unable to complete the payment period due to the coronavirus, and are thus eligible to have their corresponding loan(s) discharge, TEACH cancelled, Pell LEU adjusted, subsidized usage recalculated.

CORRECTION EDIT CODES

Applies to users in the Pell Grant program only. For schools that have selected to have their Pell Grant data corrected rather than rejected, the COD system automatically corrects the data and sends a response to the school that submitted the record indicating that a correction took place, the element corrected, the original value, and the corrected value. Edits that can be corrected, rather than rejected, are indicated with a C/R in the *Volume 2, Section 4 - Edits codes in the 2012-2013 COD Technical Reference*.

COST OF ATTENDANCE (COA)

The Cost of Attendance for Federal Pell and Iraq and Afghanistan Service Grants (IASG) including tuition and fees, room and board expenses while attending school, allowances for books and supplies, transportation, loan fees (if applicable) dependent child care costs, costs related to a disability, study-abroad costs, and other miscellaneous expenses, as outlined in Section 472 of the Higher Education Act.

CPS TRANSACTION NUMBER

A transaction number from an eligible ISIR used to calculate the award.

CREDIT CHECK

An examination of someone's credit history (record of paying debt). A credit check is required before a parent or graduate/professional student may borrow a Direct PLUS Loan. Credit checks are initiated through one of three ways: 1) A loan origination record is received from a school; 2) A PLUS applicant completes a Direct PLUS Loan Request through StudentAid.gov; 3) A school requests a credit check via the COD Web site.

Credit checks expire 180 days from the date initiated.

However, once a Direct PLUS Loan award has an accepted credit decision, an accepted endorser, or an approved appeal due to extenuating circumstances associated with it, any new credit decision will have no impact on that loan. Generally, borrowers who obtain an accepted endorser or receive approval of an appeal due to extenuating circumstances must also complete PLUS Credit Counseling before the school may disburse the loan.

CURRENT FUNDING LEVEL (CFL)

The amount of funds that have been made available year to date. This is not necessarily the same as available balance.

CURRENT SOCIAL SECURITY NUMBER

This is the Social Security Number (SSN) that is in the Current Social Security Number field on the greatest CPS Transaction Number used to establish an award for this student on the COD System. Current SSN is a component of the student identifier in the COD System.

DIRECT LOAN PROGRAM

A Federal program where the government provides four types of education loans available to students and parents:

Federal Direct Subsidized Loan (for students)

Federal Direct Unsubsidized Loan (for students)

Federal Direct PLUS Loan (for parents and graduate and professional students)

Federal Direct Consolidation Loan (for students and parents)

These loans, which are referred to collectively as Direct Loans, are made by the U.S. Department of Education.

DIRECT LOAN COST OF ATTENDANCE

The Direct Loan Cost of Attendance including and not limited to tuition and fees, room and board, books and supplies, transportation, insurance, and miscellaneous personal expenses as outline in Section 472 of the Higher Education Act.

DIRECT PLUS LOANS

A loan through the William D. Ford Federal Direct Loan Program for parents of dependent undergraduate students and for graduate/professional students. Direct PLUS Loans help pay for educational expenses up to the cost of attendance minus all other financial assistance. Interest is charged during all periods.

DIRECT SUBSIDIZED LOAN

A federal student loan made through the William D. Ford Federal Direct Loan Program for which a borrower is not responsible for paying the interest while in an in-school, grace, or deferment period in most cases.

If the borrower receives his/her first federal student loan disbursed after June 30, 2014 and before July 1, 2021, the borrower may not receive Direct Subsidized Loans for more than 150% of the published length of the program in which the borrower is enrolled. This is called the "maximum eligibility period."

In addition, if the borrower continues to be enrolled in any undergraduate program after receiving Direct Subsidized Loans for his/her maximum eligibility period, the borrower becomes responsible for paying (with certain exceptions) the interest that accrues on the borrower's Direct Subsidized Loans during all periods. This is called hitting the subsidized usage limit.

DIRECT UNSUBSIDIZED LOAN

An unsubsidized loan made through the William D. Ford Federal Direct Loan Program for which the borrower is responsible for paying interest during all periods. Interest is charged from the date of disbursement.

DISBURSEMENT

Title IV program funds are disbursed when a school credits a student's account with funds or pays a student or parent directly with either:

- Title IV funds received from ED
- Institution funds used before receiving Title IV program funds.

DISBURSEMENT RELEASE INDICATOR(DRI)

The Disbursement Release Indicator is a tag on the Common Record that designates a record as an Actual Disbursement Record. When set to true, it signals the COD System to post the amount of disbursement to an award (loan/grant).

DOCUMENT

In the context of XML, a document is a message or data transmission and is a combination of markup and content. Markup is a type of language contained within start and end tags. Content is the data that falls between the tags. A Common Record message or transmission is considered to be an XML document. A Common Record document can be thought of as a batch.

DRAWDOWN

A drawdown occurs when a school or Payment Analyst, on behalf of a school, initiates a request for money through G5, and the funds are transmitted from the US Treasury to the school's bank account.

EDIT/COMMENT CODES

These are a series of numeric codes that explain processing results, including data corrections, duplicates, and record rejects, for specific processed records for all award years.

EDIT ONLY RECORD

In the COD Process, a record sent with anticipated disbursement information for editing purposes only. Edit Only Records may originate an award but are not intended to request or report funds. Schools using the Common Record submit a record with the Disbursement Release Indicator set to False.

ELEMENT

XML documents consist of elements that are preceded and terminated with tags. An example of an element is `<LastName>Smith</LastName>`, where `LastName` is an element.

ELIGIBLE APPLICANT

An eligible applicant is a student who has submitted a Free Application for Federal Student Aid (FAFSA®) and meets the eligibility requirements for Title IV financial aid. The student must be currently enrolled or be a prospective student at a postsecondary school which is eligible to participate in Federal Student Financial Aid programs.

ELIGIBLE PROGRAM

An educational program that meets regulatory requirements for participating in Title IV programs.

ELIGIBILITY USED

The Eligibility Used percentage is calculated by summing all of the accepted actual disbursement records for this student at the attended institution for a specific award year and dividing that amount by the Scheduled Federal Pell Grant Award at the attended institution. This applies to both the Federal Pell Grant and Iraq and Afghanistan Service Grants.

ENDORSER

The endorser is someone who agrees to repay a Direct PLUS Loan if the borrower does not. A Direct PLUS Loan borrower with an adverse credit history may still receive a Direct PLUS Loan if he/she obtains an endorser who does not have an adverse credit history. If the borrower is a parent, the student cannot be the endorser.

ENDORSER ADDENDUM

The Endorser Addendum to the Direct PLUS Loan Master Promissory Note (Endorser Addendum) is a legal document in which an endorser promises to repay a Direct PLUS Loan and any accrued interest and fees to the U.S. Department of Education if the borrower does not. An Endorser Addendum must be completed for each loan.

ENROLLMENT DATE

The first date that the student was enrolled in an eligible program for the designated award year. If the student enrolled in a crossover payment period before the first day of the Pell award year (July 1), but which will be paid from 2023-2024 funds, report the actual start date of the student's classes for that payment period.

ENROLLMENT SCHOOL CODE

The 8-digit OPEID for the physical location where the student is attending class.

ENROLLMENT STATUS

The status of a student's enrollment during the payment period of the disbursement.

EXPECTED FAMILY CONTRIBUTION (EFC)

The figure that serves as a measure of the family's financial strength, is determined according to a statutorily defined method known as the federal Need Analysis Methodology and is used in determining eligibility for Title IV student financial aid. The information reported on the Free Application for Federal Student Aid (FAFSA®) is used to calculate the EFC.

EXTENDED PROCESSING

Extended Processing (also known as Administrative Relief) is an extension to the established data submission (closeout) deadline that allows a school to submit data to the COD system, if supported by regulatory requirements. Extended Processing also provides relief during extenuating circumstances such as a natural disaster. Extended Processing is approved by FSA on a case-by-case basis, based on regulatory justification provided by the school.

Extended Processing is only needed to report new awards, new actual disbursements, and upward award or disbursement amount changes. Downward adjustments and non-financial changes can be reported without requesting extended processing. This updated functionality has streamlined processing for schools and brought the Reopen/Extended Processing functionality in alignment across programs (Pell/IASG, TEACH, and Direct Loan).

FEDERAL PELL GRANT PAYMENT SCHEDULE

The Schedule of Federal Pell Grant Awards. The Schedule is based on the EFC, the enrollment status, and the school COA. The schedule is usually posted in January on the Knowledge Center for the upcoming award year.

FEDERAL PELL GRANT PROGRAM

A type of federal financial aid awarded to eligible, qualified applicants. A Federal Pell Grant, unlike a loan, does not need to be repaid. Generally, Pell Grants are awarded only to undergraduate students that have not earned a bachelor's or professional degree.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG)

A campus-based aid program that provides grant assistance to students with financial need who are in undergraduate programs and have not earned a bachelor's degree or first professional degree. Priority in awarding FSEOG funds is given to students who have exceptional financial need and are Federal Pell Grant recipients.

FINANCIAL MANAGEMENT SYSTEM (FMS)

FMS works with G5 to communicate financial information and to pay out disbursements to schools.

FISAP

Fiscal Operations Report and Application to Participate in Campus-Based Programs. A report showing how a school spent allocated funds during the prior award year and an application to participate in the upcoming award year that must be submitted annually by schools that participate in any of the Campus-Based Programs.

FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA®)

This is the application that must be filed by an applicant to apply for any student financial aid distributed by the federal government.

Please visit <https://studentaid.gov/h/apply-for-aid/fafsa> for more information.

FREEZE CASH

Action FSA takes to eliminate a school's ability to draw additional funds.

FSA

The Office of Federal Student Aid within the U.S. Department of Education.

FULL RESPONSE

A Common Record response document that contains all of the original tags and data sent by the school and the processing results, edit codes, and rejected data elements.

G5

G5 is the system used by the U.S. Department of Education's Office of the Chief Financial Officer to process school-specific obligations and to make payments (drawdowns) against those obligations. G5 communicates with the COD System through FMS. G5 is part of EDCAPS and interfaces directly with U.S. Treasury's Federal Reserve System.

INCARCERATED STUDENT INDICATOR

The Incarcerated Student Indicator at the disbursement level that is used to identify if the student is incarcerated but otherwise eligible to receive Federal Pell and Iraq and Afghanistan Service Grants (IASG).

INFORMATION FOR FINANCIAL AID PROFESSIONALS (IFAP)

This online database/library is retired. Please refer to the Knowledge Center on how to continue to access this information.

INFORMED BORROWING

For Award Years 2020-2021 and forward borrowers can acknowledge their loan balance on StudentAid.gov (referred to as the Annual Student Loan Acknowledgement). The COD System stores a borrower's Informed Borrowing Completion, Informed Borrowing Completion Date and Informed Borrowing ID.

INSTITUTIONAL STUDENT INFORMATION RECORD (ISIR)

This is the electronic version of the Student Aid Report (SAR) that indicates eligibility for the Federal Pell Grant Program. The ISIR contains the family's financial and other information reported on the Free Application for Federal Student Aid (FAFSA®), as well as key processing results and National Student Loan Data System (NSLDS) Financial Aid History information. It is transmitted electronically to postsecondary schools and state educational agencies.

IRAQ AFGHANISTAN SERVICE GRANT INDICATOR (IAS GRANT)

Iraq and Afghanistan Service Grant Indicator was added to the Pell create award screen for Award Years 2010-2011 and forward. This indicator allows Pell ineligible students, identified by the Department of Defense as a dependent of a parent or guardian who died as a result of service in Iraq or Afghanistan, to be awarded Iraq and Afghanistan Service Grant funds.

KNOWLEDGE CENTER

A Federal Student Aid (FSA) online database/library that provides financial aid administrators (FAAs) access to current and archived FSA information/materials (e.g., technical publications, reference manuals, regulatory and policy guidance, and Dear Colleague Letters) pertaining to the administration of FSA programs. The Knowledge Center can be accessed at: <https://fsapartners.ed.gov/knowledge-center>. *This online database/library was formerly known as Information for Financial Aid Professionals (IFAP).*

LIFETIME ELIGIBILITY USED (LEU)

The sum of all Eligibility Used (EU) percentages for either a Pell or Iraq and Afghanistan Service Grant recipient over their lifetime. If the student has received both Pell and Iraq and Afghanistan Service Grant they will have separate LEUs for each program.

LOAN PERIOD LENGTH

This is the length of the period of time covered by aid, calculated using the Financial Award Begin and End dates.

MASTER PROMISSORY NOTE (MPN)

The Master Promissory Note (MPN) is a legal document in which the borrower promises to repay the loan(s) and any accrued interest and fees to the U.S. Department of Education. It also explains the terms and conditions of the loan(s). Multiple Direct Loans can be borrowed using a single MPN for up to 10 years. There are two types of MPNs:

- Direct Subsidized/Unsubsidized Loan MPN
- Direct PLUS Loan MPN

MAXIMUM SUBSIDIZED ELIGIBILITY PERIOD

This is the maximum period of subsidized Direct Loans that a student is eligible to receive for the academic program. It is equal to 150% of the calculated published program length in years.

MPN ACKNOWLEDGEMENT

Term used for the COD response, which is sent to schools upon receipt of an MPN once edits have been performed and the linking attempted by COD.

MPN ID

The unique identifier printed on the MPN. It is made up of a student's SSN, 'M' – for subsidized or unsubsidized, 'N' – for Parent PLUS and Grad PLUS, the last two digits of the award year, a school's Direct Loan code, and a three-digit sequence number.

Example: 123456789M24G12345001

MULTIPLE REPORTING RECORD (MRR)

For the Pell Grant or Iraq and Afghanistan Service Grant programs, the Multiple Reporting Record (MRR) identifies originations and/or disbursements being reported by more than one institution for the same student within the same award year. The multiple reporting records are designed to provide institutions with information to identify and resolve potential overaward payments and concurrent enrollments. Institutions may request records identifying the institutions which have originated or disbursed for specific recipients, specific institutions, or for all students originated at their school. This request can be done electronically through the COD web site or by phone to FSA Partner and School Relations Center (1-800-474-7268).

MULTI-YEAR (MY) FEATURE

A feature of the Master Promissory Note, which allows multiple Direct Loans for the same student/borrower to link to the same MPN. Beginning in 2003-2004 award year, all domestic Direct Loan schools are eligible to use the Multi-Year Feature of the MPN. Once an MPN has been accepted and remains open, schools that use this feature do not have to obtain a new promissory note each academic year. The MPN may be valid for up to 10 years.

NATIONAL STUDENT LOAN DATA SYSTEM (NSLDS)

As a Title IV automated system, the National Student Loan Data System, or NSLDS, is a national database of information about loans and other financial aid awarded to students under Title IV of the Higher Education Act of 1965. This system prescreens applications for Title IV aid, supports program administrative research functions, and improves Title IV aid delivery through automation and standardization.

PAYMENT ANALYST

Formerly referred to as Reimbursement Analyst. An FSA employee who ensures that schools have accurately determined FSA eligibility of and payment to each student, with sufficient funds in the school's G5 account, and submits documentation to that effect.

PAYMENT PERIOD END DATE

The Payment Period End Date that marks the end date of the Payment Period.

PAYMENT PERIOD START DATE

The Payment Period Start Date that marks the start date of the Payment Period.

PAYMENT TO SERVICER AMOUNT

Amount of payment sent to the Servicer by the borrower within 120 days of the disbursement date. COD receives this information from the Direct Loan Servicing System and generates a Payment to Servicer Response/Acknowledgement to the school.

PERKINS

The Federal Perkins Loan Program provides low-interest loans to help needy students finance the costs of postsecondary education.

Note: Federal Perkins Loans are not currently processed in the COD System. Under federal law, the authority for schools to make new Perkins Loans ended on Sept. 30, 2017, and final disbursements were permitted through June 30, 2018. As a result, students can no longer receive Perkins Loans

PLUS CREDIT COUNSELING

Required counseling for Direct PLUS Loan borrowers who obtain an approved endorser or an approved appeal based on documentation of extenuating circumstances. Borrowers must complete this counseling before schools can disburse funds. Counseling must be completed on [PLUS Loan Credit Counseling | Federal Student Aid](#)

POST 9/11 DECEASED VETERAN DEPENDENT

A student who is a dependent of an armed forces member who died as a result of performing military service in Iraq or Afghanistan after September 11, 2001. If the student is Pell-eligible, then the maximum Pell award is calculated as if they have a zero Expected Family Contribution (EFC). If the student is not Pell-eligible then they may be eligible for the Iraq & Afghanistan Service Grant.

POST SECONDARY EDUCATION PARTICIPANTS SYSTEM (PEPS)

PEPS is the U.S. Department of Education system that provides the COD system with school eligibility information.

POTENTIAL OVERAWARD PROCESS (POP)

Federal Pell Grant recipients are allowed to receive a maximum of one full Scheduled Pell Grant during an award year. An Iraq and Afghanistan Service Grant recipient is limited to one Sequester-Limited Scheduled Award. The COD System is programmed to calculate the percentage of Scheduled Pell Grant or Sequester-Limited Scheduled Award used (based on Section 690.65 of the regulations) each time a school reports a disbursement to the student. Any amount exceeding 100 percent of the maximum grant represents an overaward situation. The COD System allows a potential overaward situation to exist for 30 days and sends a warning to all schools involved before reducing all of the students Pell Grant or Iraq and Afghanistan Service Grant disbursements for that award year to zero. If the Additional Eligibility Indicator (AEI) is set to "true" the maximum amount will be evaluated at 150 percent instead of the standard 100 percent.

PROGRAM CIP CODE

The Classification of Instructional Programs published on the <https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55>

PROGRAM CIP CODE YEAR

The year associated with the Classification of Instructional Programs (CIP).

PROGRAM CREDENTIAL LEVEL

The credential level related to the program in which the student is enrolled. The valid values for Program Credential Level are:

- 01: Undergraduate certificate or diploma program
- 02: Associate's degree
- 03: Bachelor's degree
- 04: Post Baccalaureate certificate
- 05: Master's degree
- 06: Doctoral degree
- 07: First Professional degree
- 08: Graduate/Professional certificate
- 99: Non-credential programs (preparatory coursework/teacher certification)

PUBLISHED PROGRAM LENGTH MONTHS

The academic program's published program length in months. COD will convert published program length months to calculated published program length years.

PUBLISHED PROGRAM LENGTH WEEKS

The academic program's published program length in weeks. COD will convert published program length weeks to calculated published program length years.

PUBLISHED PROGRAM LENGTH YEARS

The academic program's published program length in years.

PROGRAM-RELATED DATA REPORTING

The COD system will collect program-related data as required. For each program type, relevant fields will be added to, or shifted in placement on, the schema to facilitate the eligibility determination process. A program is identified by a combination of the institution's six-digit Office of Postsecondary Education ID (OPEID) number, the program's six-digit CIP code as assigned by the institution or determined by the Secretary, and the program's credential level and length.

REJECT EDIT CODES

The system does not continue processing the record and sends a response/acknowledgement to the school indicating the reject reason and the relevant data element.

RELEASE RECORD

In the COD Process, a record that changes an Edit Only or anticipated disbursement to an Actual Disbursement Record. Schools using the Common Record submit a new record with the Disbursement Release Indicator set to True.

REMAINING ACTUAL NON CREDENTIAL TEACHER CERTIFICATION SUBSIDIZED ELIGIBILITY PERIOD

The remaining period of time in which the student may receive a Direct Subsidized Loan while enrolled in a non credential teacher certification program. This is returned when the special program reported is non credential teacher certification and there is at least one actual disbursement for the reported loan.

REMAINING ACTUAL SUBSIDIZED ELIGIBILITY PERIOD

The remaining period of time in which the student may receive a Direct Subsidized Loan. This is the difference between the Maximum Eligibility Period and the sum of the Subsidized Usage Periods on all loans the borrower has received. This is returned when there is a least one actual disbursement for the reported loan.

REMAINING ANTICIPATED NON CREDENTIAL TEACHER CERTIFICATION SUBSIDIZED ELIGIBILITY PERIOD

The remaining period of time in which the student may receive a Direct Subsidized Loan while enrolled in a non credential teacher certification program. This is returned when special program reported is non credential teacher certification and the reported loan has only anticipated disbursements.

REMAINING ANTICIPATED SUBSIDIZED ELIGIBILITY PERIOD

The remaining period of time in which the student may receive a Direct Subsidized Loan. This is returned when the reported loan has only anticipated disbursements.

REPORTING SCHOOL

The school that sends and receives data for the campuses or students it serves. The Reporting School must be a school and cannot be a Third-Party Servicer.

RESPONSE

The Common Record document sent back to the school after processing of an incoming Common Record document is complete. This Common Record contains processing results and edit codes and may be either a Full or Standard Response. The COD System also sends system generated responses to schools for use in updating school databases, such as the completion of a Master Promissory Note.

ROUTING IDENTIFIER

An identifier established by the U.S. Department of Education in Award Year 2002-2003 as an identifier assigned to schools and Third Party Servicers that is common across the Pell Grant and Direct Loan programs. It is a randomly generated eight-digit number that replaces the Pell Institution Number and Direct Loan (E/G) School code for the reporting of Pell Grant and Direct Loan data. It was previously referred to as the Common School Identifier (CSID).

SCHOOL CLOSEOUT

The process of identifying and submitting any outstanding records for an award year and returning any funding for which there are no records to substantiate its use.

SCHOOL PROCESSING OPTION

Parameter or criterion used to process information by the COD System. Schools have the ability to set some processing options by accessing the COD web site (<https://cod.ed.gov>) or contacting the FSA Partner and School Relations and requesting that an option be updated by FSA.

SEQUESTER-LIMITED SCHEDULED AWARD

From June 2018, the COD system started using sequestration logic in the calculation of the maximum Iraq and Afghanistan Service Grant (IASG) with sequestration limitations. These sequester-required reductions are applied to the maximum Scheduled Federal Pell Grant (Scheduled Award) amount associated to an Iraq and Afghanistan Service Grant in a specified award year less the applicable Iraq and Afghanistan Service Grant sequestration reduced amount during Common Record Batch Processing. Also see ***Federal Pell Grant Payment Schedule***.

SEQUESTRATION

Due to the Budget Control Act of 2011, all Iraq and Afghanistan Service Grants, and TEACH Grants are subject to sequester-required reductions. COD system uses sequestration logic in the calculation of the maximum Iraq and Afghanistan Service Grants. See ***Sequester-Limited Scheduled Award*** for more.

SIMPLE ELEMENT

An XML Element that does not contain any other elements. A Simple Element contains only text. An example of a Simple Element is:

```
<LastName>Smith</LastName>
```

SINGLE YEAR (SY) FEATURE

A feature of the Master Promissory Note which allows multiple Direct Loans for the same student/borrower with the same academic year from the same school to link to the same MPN. The Single Year Feature applies to schools that choose not to use the Multi-Year Feature. Schools that choose to use this feature must obtain a new promissory note for each academic year.

SPECIAL PROGRAMS

Special Program Codes include:

- 'A' - Selective Admission Associated Program
- 'B' – Bachelor's Degree Completion Program
- 'N' – Not Applicable
- 'P' – Preparatory Coursework Graduate Professional Program
- 'T' – Non-Credential Teacher Certification
- 'U' – Preparatory Coursework Undergraduate

If the aid is not for a special program, this field will either be blank or display 'Not Applicable'.

STANDARD RESPONSE

A Common Record response document that contains only the processing results, edit codes, and rejected data elements.

STUDENT AID INTERNET GATEWAY (SAIG)

The SAIG is the internet-based mailbox system used to transmit data between the schools and the U.S. Department of Education systems. Schools must enroll in SAIG before they can begin transmitting records to COD.

STUDENT AID REPORT (SAR)

After the student's FAFSA® is processed by the Central Processing System, the processor produces a Student Aid Report (SAR) that is sent to the student. The SAR reports the information from the student's application and, if there are no questions or problems with the application, the Expected Family Contribution (EFC), the number used in determining the eligibility for federal student aid, and the student's financial aid history.

STUDENT ELIGIBILITY CODE

Student Eligibility Code (formerly Ability to Benefit) records which criteria the student met to be eligible for Title IV aid at the institution. A full list of valid Student Eligibility Codes can be found in the Implementation Guide of the Technical Reference.

SUBSIDIZED USAGE LIMIT APPLIES (SULA)

This flag indicates whether a borrower has been identified as a first time borrower for purposes of the Direct Subsidized Loan time limitation. The purpose of this program is to fulfill the 150% Direct Subsidized Loan Limit provision of the Moving Ahead for Progress in the 21st Century Act (MAP-21) (Public Law 112-141) legislation enacted on July 6, 2012.

The subsidized usage loan limit restriction (SULA) was removed for any borrower who receives a Federal Direct Stafford Subsidized Loan first disbursed on or after July 1, 2021, regardless of the award year associated with the loan.

SUBSTANTIATE

The act of accounting for funds already drawn. In the COD Process, institutions can substantiate funds by sending in an Actual Disbursement Record.

SUM ACTUAL NON CREDENTIAL TEACHER CERTIFICATION SUBSIDIZED USAGE PERIOD

The sum of all actual subsidized usage periods for non credential teacher certification programs.

SUM ACTUAL SUBSIDIZED USAGE PERIOD

The sum of all actual subsidized usage periods for the student, excluding non credential teacher certification program usage.

SUM ANTICIPATED NON CREDENTIAL TEACHER CERTIFICATION SUBSIDIZED USAGE PERIOD

The sum of all actual non credential teacher certification program subsidized usage periods for the student, plus the anticipated non credential teacher certification subsidized usage period for the reported loan. This is returned only when all disbursements for the reported loan are anticipated.

SUM ANTICIPATED SUBSIDIZED USAGE PERIOD

The sum of all actual subsidized usage periods for the student plus the anticipated subsidized usage period for the reported loan. This is returned only when all disbursements for the reported loan are anticipated.

SUBSIDIZED USAGE PERIOD (SUP)

Subsidized Usage Period is the period of time that a subsidized loan is intended to cover as a portion of the borrower's academic year length. The subsidized usage period is calculated on COD using the following formula:

$SUP = \text{length of loan period} \div \text{length of academic year}$

Note: If the loan amount is at the annual limit ignore the SUP from above and set it to 1.0 for the year and if enrollment is three quarters time or half-time multiply the SUP by .75 or .5, respectively.

TAG

A tag is an element name that is used inside brackets to denote the beginning and end of content. For example, `<LastName>Jones</LastName>` uses the tag of `LastName`.

TEACHER EDUCATION ASSISTANCE FOR COLLEGE AND HIGHER EDUCATION (TEACH) GRANT

As a result of the College Cost Reduction and Access Act (CCRAA) of 2007, the Teacher Education Assistance for College and Higher Education (TEACH) Grant program has been offered beginning with the 2008-2009 Award Year. The TEACH program provides funds to students who, in return, agree to teach four years within the first eight years of their graduation. Students must complete an Agreement To Serve or Repay (Agreement), after which they may qualify for up to \$4,000 in a single award. Failure to meet the terms of the Agreement may result in forfeiture of the grant, which becomes an Unsubsidized Direct Loan that the student must repay.

THIRD-PARTY SERVICER

An individual or a State, or a private, profit or non-profit organization that enters into contract with an eligible institution (school) to administer, through either manual or automated processing, any aspect of the institution's (school's) participation in any Title IV, HEA program.

TITLE IV STUDENT FINANCIAL AID

Federal financial aid programs for students attending postsecondary educational schools, authorized under Title IV of the Higher Education Act of 1965, as amended. The programs are administered by the U.S. Department of Education. Title IV programs consist of:

1. Federal Consolidation Loans
2. Federal Direct Student Loans
3. Federal Family Education Loan (FFEL) Programs
4. Federal Pell Grants
5. Federal Perkins Loans
6. Federal Supplemental Educational Opportunity Grants (FSEOG)
7. Federal Work Study (FWS)
8. Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR-UP)
9. Iraq and Afghanistan Service Grants (IASG)
10. Leveraging Educational Assistance Programs (LEAP)
11. Robert C. Byrd Honors Scholarships
12. Teacher Education Assistance for College and Higher Education (TEACH) Grants

TOTAL ELIGIBILITY USED

The sum of all Eligibility Used percentages for the Award Year. This applies to both the Federal Pell and Iraq and Afghanistan Service Grants.

TRADING PARTNER

Two parties that exchange electronic data. Trading partners include: COD and schools; FFEL partners and schools; state grant agencies and schools; and alternative loan partners and schools.

UNBOOKED LOAN/TEACH GRANT

A loan/TEACH Grant which does not have an accepted actual disbursement and/or is not linked to an accepted Direct Loan Promissory Note or TEACH Grant Agreement.

UNSUBSTANTIATED CASH

Unsubstantiated Cash is the total amount of funds that the school has received but for which there are no corresponding net accepted and posted disbursements in COD, and for which it has been more than 30 days since the Unsubstantiated Cash Begin Date.

UNIQUE ENTITY IDENTIFIER (UEI)

A twelve character, alpha numeric identifier generated by GSA's System for Award Management (SAM). As of April 4, 2022, all entities that do business with the federal government will be required to be registered in sam.gov and have an UEI assign to them. Additionally, the G5 will require all entities to have a sam.gov generated UEI linked to a bank account to transmit Title IV funds. This new value will replace the DUNS (Data Universal Numbering System) value that has previously identified a single business entity.

WARNING EDIT CODES

The record is processed, but a warning is sent to the school to alert them to a possible regulatory violation. The response/acknowledgement sent includes a code indicating a warning, the warning type, and the relevant data element.

WEEKS PROGRAMS ACADEMIC YEAR

This is the total number of weeks of instruction in the program's academic year. This field must be greater than or equal to 26. This field is required if Published Program Length is submitted in weeks or months, or if Special Programs is submitted as 'P' – Preparatory Coursework Graduate Professional Program. See Volume 1, Section 3 for more information.

XML

Extensible Markup Language.

XML SCHEMA

XML Schema specifies the rules surrounding the structure of an XML document. It defines the elements present in the document and the order in which they appear, as well as any attributes that may be associated with an element.

Section 2:

Funding Methods

Current Funding Level (CFL)

The CFL is the total (cumulative award year to date) amount of funding authorization given to a school at any point of time. The available balance, or the amount the school can draw/receive, is its CFL minus net drawdowns. A separate CFL is maintained for each program by award year. A school's CFL may be adjusted upwards and/or downwards based on reported disbursements and other activity throughout the year.

Business Rules

1. The CFL can be increased by FSA to reflect the needs of a school.
2. The current CFL for a school, each cash transaction, and the amount of that cash transaction that has been substantiated can be viewed on the COD web site.
3. If a school determines that the CFL is not at an appropriate level, the school can contact their customer service representative and request that FSA increase their CFL.
4. When a school's total accepted actual disbursement records exceed net drawdowns, funds are made available for the school to draw through the G5 System.

G5 System:

The G5 System was formerly known as the Grant Administration and Payment System (GAPS).

5. If drawdowns are not substantiated fully within a prescribed period of time, the school's access to cash may be restricted.
6. Schools are contacted by a Customer Service Representative as soon as it appears that the school is having difficulty substantiating drawdowns in a timely manner.
7. If access to cash is to be restricted, schools will receive electronic warning notices and/or letters from Customer Service and/or FSA.

FUNDING METHODS

These are the methods for delivering cash to schools:

1. Advance Funded
2. Heightened Cash Monitoring 1
3. Heightened Cash Monitoring 2
4. Reimbursement
5. Records First

ADVANCE FUNDED

Under the Advance Funded delivery method, schools initiate draw down requests through the G5 System. Schools may only draw down cash up to their available balance. The available balance is the difference between the school's CFL and their net drawdown amount for a given award year and program. The U.S. Treasury transmits funds electronically to a school's bank account.

NOTE: Amounts actually drawn down should meet immediate need as defined by regulatory requirements.

HEIGHTENED CASH MONITORING 1 (HCM1)

Under Heightened Cash Monitoring 1 schools may draw down cash up to their available balance. COD must have accepted actual disbursement records before funds become available to draw. Schools initiate drawdown requests through the G5 System. The available balance is the difference between the school's CFL and their net drawdown amount for a given award year and program. The U.S. Treasury transmits funds electronically to a school's bank account.

HEIGHTENED CASH MONITORING 2 (HCM2)

Under Heightened Cash Monitoring 2, a Payment Analyst must approve the submitted disbursement records, and draw down cash up to the available balance for the school. The available balance is the difference between the school's CFL and their net drawdown amount for a given award year and program. The U.S. Treasury transmits funds electronically to a school's bank account.

REIMBURSEMENT

Under Reimbursement, a Payment Analyst must approve the submitted disbursement records and draw down cash up to the available balance for the school. The available balance is the difference between the school's CFL and their net drawdown amount for a given award year and program. The U.S. Treasury transmits funds electronically to a school's bank account.

RECORDS FIRST

The "Records First" funding option is available to Advanced Funded schools participating in the Direct Loan Program. When a school is "Records First," it does not receive an initial authorization for the Direct Loan Program. Instead, the school receives funding increases based on actual disbursements submitted to and accepted by the COD System. Currently, school funding for other Title IV Programs is processed under "Records First."

The "Records First" funding option offers several advantages to a school:

- Ensures funds are available only when needed based on actual disbursements (disbursements can be reported up to 7 days in advance for ready access to funds on the actual disbursement date)
- Applies additional controls to prevent access to excess funds, which reduces the risk of drawing funds in the incorrect award year or program
- Simplifies reconciliation by reducing the potential of discrepancies between funds received and disbursements reported
- Aligns Direct Loan funding process with other Title IV programs to allow for a common institutional process/procedure

Converting to the "Records First" processing method means the following:

- The school will not receive initial Direct Loan funding at the beginning of an award year.
- If a school changes from Advanced Funded to Records First funding mid-year, Current Funding Level (CFL) will be reduced to equal Net Drawdowns or Net Accepted and Posted Disbursements (NAPD), whichever is greater.
- The school's funding will increase as Direct Loan actual disbursement records (DRI = TRUE) are reported to and accepted in COD and these amounts exceed the school's CFL.
- Any downward disbursement adjustments will not reduce the school's funding level (this is a key difference from the Pell Grant program). FSA removes any buildup of available funds periodically during the award years; however, schools are responsible for calculating immediate need based on actual

disbursements and adjustments, and to only draw funds to meet that need. Any excess funds must be returned as required by the cash management regulations.

Note: “Records First” status is award-year specific. This means a school can be “Advanced Funded” for one award year, but “Records First” for a different award year.

Direct Loan Records First Processing can begin automatically if initial authorization is exhausted (no need to request), or a school may request at any time by contacting a COD Reconciliation Coordinator at 1-800-848-0978 or codsupport@ed.gov, and the request will be forwarded to FSA for review and approval.

Funding Controls

Schools' ability to receive cash to fund their Pell Grants, TEACH Grants, Iraq and Afghanistan Service Grant, and Direct Loans is contingent upon submitting actual disbursement records. The business rules associated with the Advance Funded and the three (3) review statuses (HCM1, HCM2, and Reimbursement) are listed below:

ADVANCE FUNDED

Under Advance Funded, schools can submit actual disbursement records in Advance of, on, or after the disbursement date.

Business Rules

1. Schools can initiate drawdowns through the G5 System, based on their immediate need and cash management regulations, up to their available CFL.
2. At the beginning of each award year, a school's initial CFL amount is calculated for Direct Loans on the basis of the school's prior year disbursement history.
3. Advance Funded schools will not receive an initial CFL for the Pell Grants, TEACH Grants, Iraq and Afghanistan Service Grant, and Direct Loans prior to having records accepted by COD. A school's CFL will increase based on accepted and posted actual disbursements.
4. Each drawdown a school receives must be substantiated with actual disbursements submitted and accepted by the COD System.
5. Actual disbursement records can be submitted within the following parameters:
6. For Pell, TEACH Grant, Iraq and Afghanistan Service Grant, and Direct Loan programs, up to seven (7) calendar days prior to the disbursement date.
7. Actual disbursements are applied to substantiate drawdowns on a first-in/first-out basis.
8. The CFL may change throughout the year as the school transmits actual disbursement information on a "timely basis" and the COD System accepts the disbursements. A school's CFL can be decreased according to the program-specific requirements and/or activity.
9. For Direct Loans, all schools are required to have an accepted origination record and accepted MPN before COD will accept actual disbursements.

HEIGHTENED CASH MONITORING 1 (HCM1)

A school can be placed on Heightened Cash Monitoring 1 (HCM1) review status by FSA. Under the HCM1 review status, schools may draw down cash through the G5 System based on actual disbursements submitted to and accepted by the COD System.

Business Rules

1. HCM1 schools will not receive an initial CFL for the Pell Grants, TEACH Grants, Iraq and Afghanistan Service Grant, and Direct Loans prior to having records accepted by COD. The school is given a first CFL increase when their first disbursement is accepted and posted by COD.
 - a. The school's CFL will equal its net accepted actual disbursements.
2. Actual disbursements can be submitted up to seven (7) calendar days before the disbursement date.
3. Schools placed on HCM1 are required to submit documentation of disbursements as directed by FSA.

HEIGHTENED CASH MONITORING 2 (HCM2)

A school may be placed on Heightened Cash Monitoring 2 (HCM2) by FSA. Under the HCM2 funding control, the FSA School Participation Division initiates a drawdown through the G5 System on behalf of a school and direct cash payments are deposited in the school's bank account based on actual disbursements submitted to and accepted by the COD System and released by the FSA School Participation Team.

Business Rules

1. Pell Grant, TEACH Grant, Iraq and Afghanistan Service Grant, and Direct Loan schools on Heightened Cash Monitoring 2 (HCM2) drawdown their own funds through G5. However, the FSA School Participation Division initiates the drawdown through the G5 System upon review of required documentation.
2. Actual disbursements must be submitted on or after the disbursement date.
3. Schools on HCM2 will not receive an initial CFL for the Pell Grants, TEACH Grants, Iraq and Afghanistan Service Grant, and Direct Loans prior to having records accepted by COD.
4. CFL increases are based on accepted and posted actual disbursements.
5. Schools placed on HCM2 are required to submit documentation of disbursements as directed by FSA.
6. The prior disbursement transaction must be processed by the Payment Analysts before HCM2 schools can submit a change to the record.

REIMBURSEMENT

Under the Reimbursement review status, the FSA School Participation Division initiates a drawdown through the G5 System on behalf of a school and direct cash payments are deposited in the school's bank account based on actual disbursements submitted to and accepted by the COD System and released by the FSA School Participation Division.

Business Rules

1. The FSA School Participation Division initiates the drawdown through the G5 System upon submission of the required documentation by the school on Reimbursement.
2. Actual disbursements must be submitted on or after the disbursement date.
3. Schools on Reimbursement will not receive an initial CFL for the Pell Grants, TEACH Grants, Iraq and Afghanistan Service Grant, and Direct Loans prior to having records accepted by COD.
4. Schools placed on Reimbursement are required to submit documentation of disbursements as directed by FSA.

5. The prior disbursement transaction must be processed by the Payment Analysts before Reimbursement schools can submit a change to the record.

FUNDING METHODS AND PROCESSING OPTION RELATIONSHIPS

Relationship between Direct Loan Processing Options and Funding Methods

| Funding Method | Receives an Initial CFL > 0 before submission of any actual disbursements School initiates drawdown through G5 | Initiates drawdown through G5 | Actual disbursements can be accepted up to 7 days before the disbursement date |
|-----------------------------|---|-------------------------------|--|
| Advance Funded | ✓ | School | ✓ |
| HCM1 Review Status | — | School | ✓ |
| HCM2 Review Status | — | Payment Analyst | — |
| Reimbursement Review Status | — | Payment Analyst | — |

Table 1: Funding Methods and Processing Option Relationships
An em dash or “—” indicates no data.

RELATIONSHIP BETWEEN TEACH GRANT AND PELL GRANT PROCESSING OPTIONS AND FUNDING METHODS

| Funding Method | Receives an Initial CFL > 0 before submission of any actual disbursements School initiates drawdown through G5 | Initiates drawdown through G5 | Actual disbursements can be accepted up to 7 days before the disbursement date |
|-----------------------------|---|-------------------------------|--|
| Advance Funded | — | School | ✓ |
| HCM1 Review Status | — | School | ✓ |
| HCM2 Review Status | — | Payment Analyst | — |
| Reimbursement Review Status | — | Payment Analyst | — |

Table 2: Relationship between TEACH Grant and Pell Grant Processing Options and Funding Methods
An em dash or “—” indicates no data.

Section 3:

State, Jurisdiction and Country Codes

State/Jurisdiction Codes

Note:

Do not submit FC in the State/Province code if your student has a foreign address.

State/Jurisdiction Codes are taken from United States Postal Standard (USPS) Publication 65.

Changes to the State/Jurisdiction Codes

ADDITIONS TO THE STATE/JURISDICTION CODES

The are no state/jurisdiction codes added to schema 5.0a:

| State/Jurisdiction | Code |
|--------------------|------|
| — | — |

Table 3: Additions to the State/Jurisdiction Codes
An em dash or “—” indicates no data.

REMOVALS FROM THE STATE/JURISDICTION CODES

The are no state/jurisdiction removed from the schema 5.0a:

| State/Jurisdiction | Code |
|--------------------|------|
| — | — |

Table 4: Removals from the State/Jurisdiction Codes
An em dash or “—” indicates no data.

State/Jurisdiction Codes

| State/Province or State/Province Code | Code | State/Province or State/Province Code | Code |
|---------------------------------------|------|---------------------------------------|------|
| Alabama | AL | Nevada | NV |
| Alaska | AK | New Brunswick | NB |
| Alberta | AB | New Hampshire | NH |
| American Samoa | AS | New Jersey | NJ |
| Arizona | AZ | New Mexico | NM |
| Arkansas | AR | New York | NY |
| British Columbia | BC | Newfoundland | NF |
| California | CA | Newfoundland And Labrador | NL |
| Canal Zone | CZ | North Carolina | NC |
| Colorado | CO | North Dakota | ND |
| Connecticut | CT | Northern Mariana Islands | MP |
| Delaware | DE | Northwest Territories | NT |
| District Of Columbia | DC | Nova Scotia | NS |
| Federated States Of Micronesia | FM | Nunavut | NU |
| Florida | FL | Ohio | OH |
| Georgia | GA | Oklahoma | OK |
| Guam | GU | Ontario | ON |
| Hawaii | HI | Oregon | OR |
| Idaho | ID | Pennsylvania | PA |
| Illinois | IL | Prince Edward Island | PE |
| Indiana | IN | Puerto Rico | PR |
| Iowa | IA | Quebec | QC |
| Kansas | KS | Republic Of Palau | PW |
| Kentucky | KY | Rhode Island | RI |
| Louisiana | LA | Saskatchewan | SK |
| Maine | ME | South Carolina | SC |
| Manitoba | MB | South Dakota | SD |
| Marshall Islands | MH | Tennessee | TN |
| Maryland | MD | Texas | TX |
| Massachusetts | MA | Utah | UT |
| Michigan | MI | Vermont | VT |
| Military-Americas | AA | Virgin Islands | VI |
| Military-Europe | AE | Virginia | VA |
| Military-Pacific | AP | Washington | WA |
| Minnesota | MN | West Virginia | WV |
| Mississippi | MS | Wisconsin | WI |
| Missouri | MO | Wyoming | WY |
| Montana | MT | Yukon | YT |
| Nebraska | NE | — | — |

Table 5: State Jurisdiction Codes
An em dash or “—” indicates no data.

Country Codes

Country Codes are taken from International Organization for Standards (ISO) 3166.

Changes to the Country Codes

ADDITIONS TO THE COUNTRY CODES

The following country codes have been added to schema:

| Country | Code |
|---------|------|
| — | — |

Table 6: Additions to the Country Codes
An em dash or “—” indicates no data.

REMOVALS FROM THE COUNTRY CODES

The following country codes have been removed from the schema and are no longer valid:

| Country | Code |
|---------|------|
| — | — |

Table 7: Removals from the Country Codes
An em dash or “—” indicates no data.

The code element has been deleted from ISO 3166-1 and users should stop using as soon as possible.

Country Codes, Sorted by Country

| Country Code | Code |
|--------------------------------|------|
| Afghanistan | AF |
| Åland Islands | AX |
| Albania | AL |
| Algeria | DZ |
| American Samoa | AS |
| Andorra | AD |
| Angola | AO |
| Anguilla | AI |
| Antarctica | AQ |
| Antigua and Barbuda | AG |
| Argentina | AR |
| Armenia | AM |
| Aruba | AW |
| Australia | AU |
| Austria | AT |
| Azerbaijan | AZ |
| Bahamas | BS |
| Bahrain | BH |
| Bangladesh | BD |
| Barbados | BB |
| Belarus | BY |
| Belgium | BE |
| Belize | BZ |
| Benin | BJ |
| Bermuda | BM |
| Bhutan | BT |
| Bolivia | BO |
| Bonaire | BQ |
| Bosnia and Herzegovina | BA |
| Botswana | BW |
| Bouvet Island | BV |
| Brazil | BR |
| British Indian Ocean Territory | IO |
| Brunei Darussalam | BN |
| Bulgaria | BG |
| Burkina Faso | BF |
| Burundi | BI |
| Cambodia | KH |
| Cameroon | CM |
| Canada | CA |
| Cape Verde | CV |
| Cayman Islands | KY |
| Central African Republic | CF |
| Chad | TD |
| Chile | CL |
| China | CN |
| Christmas Island | CX |
| Cocos (Keeling) Islands | CC |

| Country Code | Code |
|---------------------------------------|------|
| Congo, The Democratic Republic of the | CD |
| Cook Islands | CK |
| Costa Rica | CR |
| Côte D'Ivoire | CI |
| Croatia | HR |
| Cuba | CU |
| Curaçao | CW |
| Cyprus | CY |
| Czech Republic | CZ |
| Denmark | DK |
| Djibouti | DJ |
| Dominica | DM |
| Dominican Republic | DO |
| Ecuador | EC |
| Egypt | EG |
| El Salvador | SV |
| Equatorial Guinea | GQ |
| Eritrea | ER |
| Estonia | EE |
| Ethiopia | ET |
| Falkland Islands (Malvinas) | FK |
| Faroe Islands | FO |
| Fiji | FJ |
| Finland | FI |
| France | FR |
| French Guiana | GF |
| French Polynesia | PF |
| French Southern Territories | TF |
| Gabon | GA |
| Gambia | GM |
| Georgia | GE |
| Germany | DE |
| Ghana | GH |
| Gibraltar | GI |
| Greece | GR |
| Greenland | GL |
| Grenada | GD |
| Guadeloupe | GP |
| Guam | GU |
| Guatemala | GT |
| Guernsey | GG |
| Guinea | GN |
| Guinea-Bissau | GW |
| Guyana | GY |
| Haiti | HT |
| Heard Island and Mcdonald Islands | HM |
| Holy See (Vatican City State) | VA |
| Honduras | HN |

| Country Code | Code |
|--|------|
| Colombia | CO |
| Comoros | KM |
| Congo | CG |
| Country Code | Code |
| India | IN |
| Indonesia | ID |
| Iran, Islamic Republic of | IR |
| Iraq | IQ |
| Ireland | IE |
| Isle of Man | IM |
| Israel | IL |
| Italy | IT |
| Jamaica | JM |
| Japan | JP |
| Jersey | JE |
| Jordan | JO |
| Kazakhstan | KZ |
| Kenya | KE |
| Kiribati | KI |
| Korea, Democratic People's Republic of | KP |
| Korea, Republic of | KR |
| Kuwait | KW |
| Kyrgyzstan | KG |
| Lao People's Democratic Republic | LA |
| Latvia | LV |
| Lebanon | LB |
| Lesotho | LS |
| Liberia | LR |
| Libyan Arab Jamahiriya | LY |
| Liechtenstein | LI |
| Lithuania | LT |
| Luxembourg | LU |
| Macao | MO |
| Macedonia, The Former Yugoslav Republic of | MK |
| Madagascar | MG |
| Malawi | MW |
| Malaysia | MY |
| Maldives | MV |
| Mali | ML |
| Malta | MT |
| Marshall Islands | MH |
| Martinique | MQ |
| Mauritania | MR |
| Mauritius | MU |
| Mayotte | YT |
| Mexico | MX |

| Country Code | Code |
|----------------------------------|------|
| Hong Kong | HK |
| Hungary | HU |
| Iceland | IS |
| Country Code | Code |
| Myanmar | MM |
| Namibia | NA |
| Nauru | NR |
| Nepal | NP |
| Netherlands | NL |
| Netherlands Antilles | AN |
| New Caledonia | NC |
| New Zealand | NZ |
| Nicaragua | NI |
| Niger | NE |
| Nigeria | NG |
| Niue | NU |
| Norfolk Island | NF |
| Northern Mariana Islands | MP |
| Norway | NO |
| Oman | OM |
| Pakistan | PK |
| Palau | PW |
| Palestinian Territory, Occupied | PS |
| Panama | PA |
| Papua New Guinea | PG |
| Paraguay | PY |
| Peru | PE |
| Philippines | PH |
| Pitcairn | PN |
| Poland | PL |
| Portugal | PT |
| Puerto Rico | PR |
| Qatar | QA |
| Réunion | RE |
| Romania | RO |
| Russian Federation | RU |
| Rwanda | RW |
| Saint Barthélemy | BL |
| Saint Helena | SH |
| Saint Kitts and Nevis | KN |
| Saint Lucia | LC |
| Saint Martin | MF |
| Saint Pierre and Miquelon | PM |
| Saint Vincent and the Grenadines | VC |
| Samoa | WS |
| San Marino | SM |

| Country Code | Code |
|---------------------------------|------|
| Micronesia, Federated States Of | FM |
| Moldova | MD |
| Monaco | MC |
| Mongolia | MN |
| Montenegro | ME |
| Montserrat | MS |
| Morocco | MA |
| Mozambique | MZ |

| Country Code | Code |
|-----------------------|------|
| Sao Tome and Principe | ST |
| Saudi Arabia | SA |
| Senegal | SN |
| Serbia | RS |
| Seychelles | SC |
| Sierra Leone | SL |
| Singapore | SG |
| Sint Maarten | SX |

| Country Code | Code |
|--|------|
| Slovakia | SK |
| Slovenia | SI |
| Solomon Islands | SB |
| Somalia | SO |
| South Africa | ZA |
| South Georgia and the South Sandwich Islands | GS |
| South Sudan | SS |
| Spain | ES |
| Sri Lanka | LK |
| Sudan | SD |
| Suriname | SR |
| Svalbard and Jan Mayen | SJ |
| Swaziland | SZ |
| Sweden | SE |
| Switzerland | CH |
| Syrian Arab Republic | SY |
| Taiwan, Province of China | TW |
| Tajikistan | TJ |
| Tanzania, United Republic of | TZ |
| Thailand | TH |
| Timor-Leste | TL |
| Togo | TG |
| Tokelau | TK |
| Tonga | TO |
| Trinidad and Tobago | TT |

| Country Code | Code |
|--------------------------------------|--------|
| Tunisia | TN |
| Turkey | TR |
| Turkmenistan | TM |
| Turks and Caicos Islands | TC |
| Tuvalu | TV |
| Uganda | UG |
| Ukraine | UA |
| United Arab Emirates | AE |
| United Kingdom | GB |
| United States | US |
| United States Minor Outlying Islands | UM |
| Uruguay | UY |
| Uzbekistan | |
| Vatican City State | see HO |
| Vanuatu | VU |
| Venezuela | VE |
| Viet Nam | VN |
| Virgin Islands, British | VG |
| Virgin Islands, U.S. | VI |
| Wallis and Futuna | WF |
| Western Sahara | EH |
| Yemen | YE |
| Zambia | ZM |
| Zimbabwe | ZW |
| — | — |

Table 8: Country Codes sorted by Country
An em dash or “—” indicates no data.

COUNTRY CODES, SORTED BY CODE

| Country Code | Code |
|---------------------------------------|------|
| Andorra | AD |
| United Arab Emirates | AE |
| Afghanistan | AF |
| Antigua and Barbuda | AG |
| Anguilla | AI |
| Albania | AL |
| Armenia | AM |
| Netherlands Antilles | AN |
| Angola | AO |
| Antarctica | AQ |
| Argentina | AR |
| American Samoa | AS |
| Austria | AT |
| Australia | AU |
| Aruba | AW |
| Åland Islands | AX |
| Azerbaijan | AZ |
| Bosnia and Herzegovina | BA |
| Barbados | BB |
| Bangladesh | BD |
| Belgium | BE |
| Burkina Faso | BF |
| Bulgaria | BG |
| Bahrain | BH |
| Burundi | BI |
| Benin | BJ |
| Saint Barthélemy | BL |
| Bermuda | BM |
| Brunei Darussalam | BN |
| Bolivia | BO |
| Bonaire | BQ |
| Brazil | BR |
| Bahamas | BS |
| Bhutan | BT |
| Bouvet Island | BV |
| Botswana | BW |
| Belarus | BY |
| Belize | BZ |
| Canada | CA |
| Cocos (Keeling) Islands | CC |
| Congo, The Democratic Republic of the | CD |
| Central African Republic | CF |
| Congo | CG |
| Switzerland | CH |
| Côte D'Ivoire | CI |
| Cook Islands | CK |
| Chile | CL |

| Country Code | Code |
|--|------|
| Colombia | CO |
| Costa Rica | CR |
| Cuba | CU |
| Cape Verde | CV |
| Curaçao | CW |
| Christmas Island | CX |
| Cyprus | CY |
| Czech Republic | CZ |
| Germany | DE |
| Djibouti | DJ |
| Denmark | DK |
| Dominica | DM |
| Dominican Republic | DO |
| Algeria | DZ |
| Ecuador | EC |
| Estonia | EE |
| Egypt | EG |
| Western Sahara | EH |
| Eritrea | ER |
| Spain | ES |
| Ethiopia | ET |
| Finland | FI |
| Fiji | FJ |
| Falkland Islands (Malvinas) | FK |
| Micronesia, Federated States of | FM |
| Faroe Islands | FO |
| France | FR |
| Gabon | GA |
| United Kingdom | GB |
| Grenada | GD |
| Georgia | GE |
| French Guiana | GF |
| Guernsey | GG |
| Ghana | GH |
| Gibraltar | GI |
| Greenland | GL |
| Gambia | GM |
| Guinea | GN |
| Guadeloupe | GP |
| Equatorial Guinea | GQ |
| Greece | GR |
| South Georgia and the South Sandwich Islands | GS |
| Guatemala | GT |
| Guam | GU |
| Guinea-Bissau | GW |
| Guyana | GY |
| Hong Kong | HK |

| Country Code | Code |
|--------------|------|
| Cameroon | CM |
| China | CN |

| Country Code | Code |
|-----------------------------------|------|
| Heard Island and Mcdonald Islands | HM |
| Honduras | HN |

| Country Code | Code |
|--|------|
| Croatia | HR |
| Haiti | HT |
| Hungary | HU |
| Indonesia | ID |
| Ireland | IE |
| Israel | IL |
| Isle of Man | IM |
| India | IN |
| British Indian Ocean Territory | IO |
| Iraq | IQ |
| Iran, Islamic Republic Of | IR |
| Iceland | IS |
| Italy | IT |
| Jersey | JE |
| Jamaica | JM |
| Jordan | JO |
| Japan | JP |
| Kenya | KE |
| Kyrgyzstan | KG |
| Cambodia | KH |
| Kiribati | KI |
| Comoros | KM |
| Saint Kitts and Nevis | KN |
| Korea, Democratic People's Republic of | KP |
| Korea, Republic of | KR |
| Kuwait | KW |
| Cayman Islands | KY |
| Kazakhstan | KZ |
| Lao People's Democratic Republic | LA |
| Lebanon | LB |
| Saint Lucia | LC |
| Liechtenstein | LI |
| Sri Lanka | LK |
| Liberia | LR |
| Lesotho | LS |
| Lithuania | LT |
| Luxembourg | LU |
| Latvia | LV |
| Libyan Arab Jamahiriya | LY |
| Morocco | MA |
| Monaco | MC |
| Moldova | MD |
| Montenegro | ME |

| Country Code | Code |
|---------------------------------|------|
| Macao | MO |
| Northern Mariana Islands | MP |
| Martinique | MQ |
| Mauritania | MR |
| Montserrat | MS |
| Malta | MT |
| Mauritius | MU |
| Maldives | MV |
| Malawi | MW |
| Mexico | MX |
| Malaysia | MY |
| Mozambique | MZ |
| Namibia | NA |
| New Caledonia | NC |
| Niger | NE |
| Norfolk Island | NF |
| Nigeria | NG |
| Nicaragua | NI |
| Netherlands | NL |
| Norway | NO |
| Nepal | NP |
| Nauru | NR |
| Niue | NU |
| New Zealand | NZ |
| Oman | OM |
| Panama | PA |
| Peru | PE |
| French Polynesia | PF |
| Papua New Guinea | PG |
| Philippines | PH |
| Pakistan | PK |
| Poland | PL |
| Saint Pierre and Miquelon | PM |
| Pitcairn | PN |
| Puerto Rico | PR |
| Palestinian Territory, Occupied | PS |
| Portugal | PT |
| Palau | PW |
| Paraguay | PY |
| Qatar | QA |
| Réunion | RE |
| Romania | RO |
| Serbia | RS |

| Country Code | Code |
|--|------|
| Saint Martin | MF |
| Madagascar | MG |
| Marshall Islands | MH |
| Macedonia, The Former Yugoslav Republic of | MK |
| Mali | ML |
| Myanmar | MM |
| Mongolia | MN |

| Country Code | Code |
|--------------------|------|
| Russian Federation | RU |
| Rwanda | RW |
| Saudi Arabia | SA |
| Solomon Islands | SB |
| Seychelles | SC |
| Sudan | SD |
| Sweden | SE |

| Country Code | Code |
|-----------------------------|------|
| Singapore | SG |
| Saint Helena | SH |
| Slovenia | SI |
| Svalbard and Jan Mayen | SJ |
| Slovakia | SK |
| Sierra Leone | SL |
| San Marino | SM |
| Senegal | SN |
| Somalia | SO |
| Suriname | SR |
| South Sudan | SS |
| Sao Tome and Principe | ST |
| El Salvador | SV |
| Sint Maarten | SX |
| Syrian Arab Republic | SY |
| Swaziland | SZ |
| Turks and Caicos Islands | TC |
| Chad | TD |
| French Southern Territories | TF |
| Togo | TG |
| Thailand | TH |
| Tajikistan | TJ |
| Tokelau | TK |
| Timor-Leste | TL |
| Turkmenistan | TM |
| Tunisia | TN |

| Country Code | Code |
|--------------------------------------|------|
| Tonga | TO |
| Turkey | TR |
| Trinidad and Tobago | TT |
| Tuvalu | TV |
| Taiwan, Province of China | TW |
| Tanzania, United Republic of | TZ |
| Ukraine | UA |
| Uganda | UG |
| United States Minor Outlying Islands | UM |
| United States | US |
| Uruguay | UY |
| Uzbekistan | UZ |
| Holy See (Vatican City State) | VA |
| Saint Vincent and the Grenadines | VC |
| Venezuela | VE |
| Virgin Islands, British | VG |
| Virgin Islands, U.S. | VI |
| Viet Nam | VN |
| Vanuatu | VU |
| Wallis and Futuna | WF |
| Samoa | WS |
| Yemen | YE |
| Mayotte | YT |
| South Africa | ZA |
| Zambia | ZM |
| Zimbabwe | ZW |

Table 9: Country Codes Sorted by Code
An em dash or “—” indicates no data.

Section 4:

System Security

The COD System is a United States Department of Education computer system, which may only be used for official Government business by authorized personnel. Unauthorized access or use of this computer system may subject violators to criminal, civil, and/or administrative action.

Privacy Notice

The COD System is a United States Department of Education computer system, which may only be used for official Government business by authorized personnel. Unauthorized access or use of this computer system may subject violators to criminal, civil, and/or administrative action.

If you use this computer system, you must understand that all activities may be monitored and recorded by automated processes and/or by Government personnel. Anyone using this system expressly consents to such monitoring.

Warning:

If such monitoring reveals possible evidence of criminal activity, monitored records will be provided to law enforcement officials.

This system contains personal information protected under the provisions of the Privacy Act of 1974, 5 U.S.C. §552a - - as amended. Violations of the provisions of the Act may subject the offender to criminal penalties.

COD Web Site Access

All COD Website password maintenance is done via the current process using the Access and Identity Management System (AIMS) website.

Schools and third-party servicer users who need access to the COD Website must be enrolled for the COD Online Service by a school's or organization's Primary Destination Point Administrator (PDPA) via the Student Aid Internet Gateway (SAIG) enrollment website and have an FSA User ID and password. Authorized users will also be required to enter the six-digit password generated by the user's Two Factor Authentication (TFA) token.

To receive COD Web site access, the user must complete three actions outlined below.

Action 1: Be enrolled for the COD Online Service

Users must be enrolled for the COD Online Service by their school's PDPA and should work directly with that designated person to complete this action.

Action 2: Obtain FSA User ID and Password

After the COD Web site user is enrolled for the COD Online Service, he or she can register for an FSA User ID and password. Users who need to register for an FSA User ID and password can do so by completing the following steps:

Step 1: Go to the SAIG Enrollment website and click on the "FSA User ID Registration" link on the left-hand side of the home page.

Step 2: Enter the identifying information requested and click on Submit. This will include your First Name, Last Name, Last 4 digits of SSN, and Date of Birth.

Step 3: Follow the remaining steps, which include establishing a password and setting up challenge questions.

Once the registration process is complete, you will be sent the FSA User ID via email. You will then need to register your TFA token for use with your new FSA User ID.

Action 3: Register TFA Token

After the FSA User ID registration process is complete and the FSA User ID is received, the user will then need to register his or her TFA token to associate it with the FSA User ID. Users who do not have a TFA token should contact their PDPA to obtain one. Note: If a user already has a TFA token because he or she accesses another Federal Student Aid system, the user does not need to register it again.

To register a TFA token, use the following steps:

- Go to the following URL: <https://sa.ed.gov/cas/CASWeb/pages/Authentication.faces> .
- Click on the token registration link: "Register/Maintain Token."
- Enter your FSA User ID and password and click on "Login."
- Complete the token registration information.
- When the "Success" message is displayed, your token has been registered.

Once you have completed all three actions, you will be able to access the COD Web site.

Note: If a school needs additional TFA tokens, the PDPA should send an email to TFA_Communications@ed.gov, and include the school name and OPE ID on the correspondence.

Note: Each user associated with multiple schools must enroll for the COD Online Service for each school for which COD Web site access is needed.

Rules of Behavior

Schools are encouraged, but not required, to establish Rules of Behavior as part of their business processes related to the COD System. The Rules of Behavior developed by the United States Department of Education are available for reference. Please note that these rules have been established for Department of Education employees. Your institution's rules may be different, but should cover all the areas covered in the following examples:

INTRODUCTION

A good security posture supports the business purpose of the organization. Rules of behavior are designed to provide a schema for sustaining the business process, minimizing disruption, maintaining the ability to continue customer support, and supporting a planned and orderly restoration of service in an emergency.

Federal Student Aid (FSA), Common Origination and Disbursement (COD), processes and stores a variety of sensitive data that is provided by students, colleges/universities, financial, and Government institutions. This information requires protection from unauthorized access, disclosure, or modification based on confidentiality, integrity, and availability requirements. The "Rules of Behavior" apply to all employees/users (including corporate, Government, Modernization Partner, and Trading Partner) of the FSA/COD computer system and their host applications.

The rules delineate responsibilities and expectations for all individuals supporting the COD programs. Non-compliance of these rules will be enforced through sanctions commensurate with the level of infraction. Depending on the severity of the violation, sanctions may range from a verbal or written warning, removal of system privileges/access for a specific period of time, reassignment to other duties, or termination.

Violation of these rules and responsibilities could potentially result in prosecution under local, State, and/or Federal law.

Physical Security

- Keep all badges, access codes, and keys under personal protection.
- Wear your assigned identification security badge at all times while in the office/building.
- Ensure your visitors have signed the visitor's log/are escorted at all times.
- Never allow any individual who does not have proper identification access to the office space.
- Stop and question any individual who does not have proper identification, and contact Security immediately. Seek the support and cooperation of co-workers as appropriate.
- Maintain control over your corporate/Government provided hardware/software to prevent theft, unauthorized use/disclosure, misuse, denial of service, destruction/alteration of data, and/or violation of Privacy Act restrictions.
- Keep your desk clean to ensure that sensitive and proprietary information does not get hidden in minutia and therefore not properly secured/protected when not in use because it is not visible.

Computer Virus Protection

- Use the approved anti-virus software on your personal computer.
- Avoid booting from the A: drive.
- Scan all new diskettes before using or distributing them.
- Write-protect all original vendor-supplied diskettes.
- Back up all data on your workstation and file server regularly.
- Use only authorized and appropriately licensed software.
- Report all incidents of computer viruses to your System Security Officer (SSO) or Manager.
- Do not download, introduce, or use unauthorized software from unknown or unverifiable sources. All users are required to comply with safe computing practices to reduce the risk of damage by any type of computer virus.

Computer System Responsibilities

- Do not make copies of system configuration files (that is, /etc/passwd) for your own use, unauthorized use, or to provide to others for unauthorized use.
- Do not attempt to access any data or programs on the COD system for which you do not have authorization or explicit consent from the owner of the data or program.
- Do not, without specific authorization, read, alter, or delete any other person's computer files or electronic mail (E-mail), even if the operating system of the computer allows you to do so.
- Do not engage in, encourage, or conceal any "hacking" or "cracking," denial of service, unauthorized tampering, or unauthorized attempted use of (or deliberate disruption of) any computer system within the COD program.
 - Do not purposely engage in any activity with the intent to:
 - Degrade the performance of the system;
 - Deprive an authorized user access to a resource;
 - Obtain or attempt to obtain extra resources beyond those allocated; or
 - Circumvent security measures in order to gain access to any automated system for which proper authorization has not been granted.
- Do not download, install, or run security programs or utilities that might reveal weaknesses in the security measures or access privileges of any system. Inform the SSO when you find such a weakness.

Trojan Horses:

A Trojan horse is an application that attempts to circumvent any security measures

- No user, software developer, or Web developer should write or put into production any computer code, program, or script that is considered to be a Trojan Horse or any back door means of accessing the system or applications.
- Any user that is found to introduce Trojan Horse type code, program, or script, is subject to prosecution under local, State, and Federal law and is subject to local department/corporate policies that enforce disciplinary action up to and including dismissal. This policy includes the use of .rhosts and .netrc files in any user's home directory for the purpose of avoiding entering keystrokes to gain access to any system.
- No user of any software application should attempt to circumvent any security measures for that application.
- Users should access only the resources of an application that are necessary to perform their job assignments, even though an application may grant further access privileges.

Unofficial use of Government equipment

- Users should be aware that personal use of information resources is not authorized unless sanctioned by management.
- Do not utilize corporate/Government resources for commercial activity or any venture related to personal profit or gain.
- Do not utilize corporate/Government resources for behaviors that are unethical or unacceptable for the work environment.

Remote access

- The project may authorize remote access to COD. It is understood that remote access poses additional security risks, but may become necessary for certain job functions.
- If remote access is allowed, the CIO and the security office will regularly review telecommunications logs and COD phone records, and conduct spot-checks to determine if COD business functions are complying with controls placed on the use of dial-in lines.
- All remote access calls will use appropriate passwords.
- Do not divulge remote access details to anyone. If an employee needs dial-up access, refer him or her to the Technical Architecture team.

Connection to the Internet

- Use of corporate/Government resources to access the Internet must be approved, and the access should be used for authorized business purposes only.
- Use of corporate/Government resources for accessing the Internet for personal gain or profit, even though you may be using your own ISP, and on your lunch hour/break, is unacceptable.
- Use of corporate/Government provided Internet access is subject to monitoring. Accessing web sites that contain material that is deemed by management to be inappropriate for the workplace, including but not limited to obscene, or sexually oriented material, is prohibited. Disciplinary action may be taken.

E-Mail

- Users will take full responsibility for messages that they transmit through corporate/Government computers and networks facilities.
- Laws and policies against fraud, harassment, obscenity, and other objectionable material apply to electronic communications as well as any other media. Corporate, local, state, and federal laws/rules and regulations may also apply.
- All e-mail that is transmitted on corporate/Government servers is subject to monitoring by corporate/Government personnel.

Copyright

- Never install or use any software that has not been specifically licensed or authorized for use.
- Never download software from the Internet to corporate/Government systems (which is strictly prohibited) without prior authorization/approval. Follow defined procedures for downloading software.
- Adhere to all purchased software copyright, duplication requirements, and license agreements that are imposed by the vendor. Violations place the individual, the corporation, and/or the Government at risk.
- Copyright licenses for software used by COD program personnel must be understood and complied with.

User IDs

- Do not share user identification (IDs) or system accounts with any individual.
- When leaving a session unattended for a short period of time, lock the keyboard with a password-protected screen saver.
- Employ the automatic password/screen saver option feature offered by the operating system (in Windows, use SETTINGS, DISPLAY, SCREEN SAVER) and set the time for 15 minutes as a minimum.)
- Logoff when leaving your session unattended for an extended period of time.
- Be aware of logon and logoff times to ensure that someone else is not using your ID.

Passwords

Your password SHOULD...

- Be difficult to guess (Do not use names that are easily identified with you or appear in a dictionary, to include anniversary dates, etc.)
- Be changed frequently (at least every 90 days).
- Contain a minimum of 8 characters in length.
- Contain alphabetic and numeric characters (1 special character, 4/5 alphabet, 3/2 numeric).
- Contain at least three of the four criteria: upper case, lower case, number, or special character.
- Be changed immediately if you suspect it has been compromised.

Your password SHOULD NOT...

Have the same character/alphanumeric appear more than once.

Be shared with anyone.

Be written down, posted on a “yellow stickie” stuck to your monitor or computer, documented on your calendar, stored in your wallet or purse, etc.

Be stored on a programmable key.

Do Not check the memorize password feature on your system, which would eliminate the necessity to respond to a password prompt with other than pressing the RETURN key.

Users

- Users are personnel authorized and able to access department IT assets. They include operators, administrators, and system/network maintenance personnel.
- All users are expected to understand and comply with this policy document and its requirements.
- Questions about the policy should be directed to the appropriate Chief Security Office (CSO) or the Department Chief Information Officer/Information Assurance (DCIO/IA).

All users will report security problems or incidents to their respective SSOs or other appropriate security official as soon as practical. Violations of security policies may lead to revocation of system access or disciplinary action up to and including termination.

Privacy Act Data Protection

- Privacy Act data must not be transmitted unprotected.
- Privacy Act data includes: SSN, Name, Date of Birth, Mother's Maiden Name, and other information used to identify a specific individual.
- Documents containing privacy act data are to be password protected using that month's password when distributed electronically.
- The password is distributed monthly by the FSA SSO.
- Contact your company's COD System Security Officer if you need to be added to the distribution list for the monthly password.
- Notify your SSO if any violations of this policy occur.

OTHER POLICIES AND PROCEDURES

The Rules of Behavior are not to be used in place of existing policy, rather they are intended to enhance and further define the specific rules each user must follow while accessing the COD system. The rules are consistent with the policy and procedures described, but not limited to, the following directives:

- Freedom of Information Act.
- Privacy Act.
- Computer Security Act.
- Government Information Security Reform Act (GISRA).
- OMB publications.
- National Institute of Standards and Technology (NIST) publications.
- Network security manuals/procedures.
- System security manuals/procedures.
- Personnel security manuals/procedures.
- Software security manuals/procedures.
- Department of Education publications.

These responsibilities will be reinforced through scheduled security awareness training,

Section 5:

XML Examples

The Common Origination and Disbursement Process utilizes one single record across programs for both originations and disbursements. Users utilize a Common Record – one that uses common data elements, definitions, edits, and structure for Grants and Direct Loans. Although the record has the same layout for all programs, not all data elements are required for each transmission. This new record layout relies on a technology called the eXtensible Markup Language, or XML.

This section provides examples of some of the COD Response Documents. For additional information regarding business rules, please refer to Volume 2, Section 1: Implementation Guide. For additional information regarding XML and the Common Record, please refer to Volume 1, Section 3: COD Overview of this technical reference.

COD Schema 5.0a Common Record

In this section you will find an example of a common record input file containing records two students that collectively have an award of each program type.

Please note that these examples are to be used as informational purposes only, any developmental use should reference the posted schema.

COMMON RECORD INPUT EXAMPLE

```
O*N05TG05675 ,CLS=COMRECIN,XXX,BAT=0000000000000000,NCT=000001
```

```
<?xml version="1.0" encoding="UTF-8"?>
```

```
<CommonRecord xmlns="http://www.ed.gov/FSA/COD/2021/v5.0a"
xmlns:xsi="http://www.w3.org/2001/XMLSchema-instance"
```

```
xsi:schemaLocation="http://www.ed.gov/FSA/COD/2021/v5.0a CommonRecord5.0a.xsd">
```

```
<TransmissionData>
```

```
<DocumentID>2021-10-07T18:57:09.4510000396</DocumentID>
```

```
<CreatedDateTime>2021-10-07T18:57:09.04</CreatedDateTime>
```

```
<Source>
```

```
<School>
```

```
<RoutingID>11111111</RoutingID>
```

```
</School>
```

```
</Source>
```

```
<Destination>
```

```
<COD>
```

```
<RoutingID>00000001</RoutingID>
```

```
</COD>
```

```
</Destination>

<Software>

<SoftwareProvider>mite</SoftwareProvider>

<SoftwareVersion>2.0</SoftwareVersion>

</Software>

<FullResponseCode>F</FullResponseCode>

</TransmissionData>

<ReportingSchool>

<RoutingID>11111111</RoutingID>

<ReportedFinancialSummary>

<FinancialAwardType>DLPLUS</FinancialAwardType>

<FinancialAwardYear>2024</FinancialAwardYear>

<TotalCount>2</TotalCount>

<TotalReportedAward>2000.00</TotalReportedAward>

<TotalReportedDisbursement>2000.00</TotalReportedDisbursement>

</ReportedFinancialSummary>

<ReportedFinancialSummary>

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COMMON RECORD DIRECT LOAN INPUT EXAMPLE

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COD Schema 5.0a Response Documents

For all Common Records received and processed by the COD System, the COD System returns a Response document indicating the processing results, including any rejected data elements and reason for the rejection.

PELL GRANT, TEACH GRANT, AND DIRECT LOAN WITH WARNING EDIT RESPONSE

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PELL ORIGINATION AND DISBURSEMENT RESPONSE

O*N05TG03125 ,CLS=COMRECIN,XXX,BAT=0000000000000000,NCT=000001

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PELL AWARD CORRECTION RESPONSE

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<LastName>STRICKER</LastName>

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<Name>

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<MiddleInitial>J</MiddleInitial>

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PELL AWARD REJECT RESPONSE

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DIRECT PLUS LOAN COMMON RECORD RESPONSE

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DIRECT LOAN WITH ANTICIPATED DISBURSEMENTS AND WARNING EDITS RESPONSE

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DIRECT LOAN CORRECTION RESPONSE

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xsi:schemaLocation="http://www.ed.gov/FSA/COD/2021/v5.0a CommonRecord5.0a.xsd">
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    </Destination>
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      <SoftwareVersion>5.0</SoftwareVersion>
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  </TransmissionData>
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<LastName>STOPS</LastName>

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DIRECT LOAN DENIED CREDIT DECISION RESPONSE

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xsi:schemaLocation="http://www.ed.gov/FSA/COD/2021/v5.0a CommonRecord5.0a.xsd">
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<MiddleInitial>N</MiddleInitial>

</Name>

<Contacts>

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DIRECT LOAN WEB ORIGINATION AND DISBURSEMENT RESPONSE

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</AttendedSchool>

<Response>

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DIRECT LOAN INFORMED BORROWER RESPONSE

O*N05TG05675 , CLS=CRIB24OP,XXX,BAT=0000000000000000,NCT=000001

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xsi:schemaLocation="http://www.ed.gov/FSA/COD/2021/v5.0a CommonRecord5.0a.xsd">
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</Destination>

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<LastName>McSubUnsub</LastName>

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</Index>

</Borrower>

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<SSN>326876324</SSN>

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<!-- NOTE: Different Informed Borrowing ID since it's the Parent. Here, student and parent completed in the
same day -->

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</AttendedSchool>

</ReportingSchool>

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O*N05TG05675 ,CLS=CRIB24OP,XXX,BAT=00000000000000000,NCT=000001

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DIRECT PLUS LOAN WEB ORIGINATION AND DISBURSEMENT RESPONSE

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xmlns:xsi="http://www.w3.org/2001/XMLSchema-instance"
xsi:schemaLocation="http://www.ed.gov/FSA/COD/2020/v4.0e CommonRecord4.0e.xsd">

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<Student>
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<SSN>418941394</SSN>
<BirthDate>1963-10-26</BirthDate>
<LastName>LIKINS</LastName>
</Index>
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<FirstName>BEATA</FirstName>
<MiddleInitial>Q</MiddleInitial>
<LastName>LIKINS</LastName>
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</Name>

<Contacts>

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<StateProvinceCode>HI</StateProvinceCode>
<PostalCode>96738</PostalCode>
</PermanentAddress>
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</Citizenship>
<DLLoanInformation AwardKey="1">
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<InterestRebatePercent>0.0</InterestRebatePercent>
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<FinancialAwardEndDate>2022-07-01</FinancialAwardEndDate>
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<AcademicYearEndDate>2022-07-01</AcademicYearEndDate>

</DLLoanInformation>
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<FinancialAwardCreateDate>2021-12-01</FinancialAwardCreateDate>

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<MiddleInitial>Q</MiddleInitial>

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<StateProvinceCode>HI</StateProvinceCode>

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</Contacts>

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</Citizenship>

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</Borrower>

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<InformedBorrowingCompletionDate>2021-10-01</InformedBorrowingCompletionDate>

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O*N95TG00835 ,CLS=CRWB23OP,XXX,BAT=0000000000000000,NCT=000001

TEACH GRANT WEB ORIGINATION AND DISBURSEMENT RESPONSE

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xmlns:xsi="http://www.w3.org/2001/XMLSchema-instance"

xsi:schemaLocation="http://www.ed.gov/FSA/COD/2021/v5.0a CommonRecord5.0a.xsd">

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</Destination>

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<SoftwareVersion>1.00</SoftwareVersion>

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<LastName>STOPPKOTTE</LastName>

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<PaymentPeriodEndDate>2021-05-22</PaymentPeriodEndDate>

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<PublishedPgmLengthYears>4.000</PublishedPgmLengthYears>

<SpecialPrograms>U</SpecialPrograms>

<ProgramCredentialLevel>01</ProgramCredentialLevel>

<ProgramCIPCodeYear>2020</ProgramCIPCodeYear>

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</TEACH>

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</AttendedSchool>

<Response>

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TEACH GRANT COUNSELING ACKNOWLEDGEMENT

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xsi:schemaLocation="http://www.ed.gov/FSA/COD/2021/v5.0a CommonRecord5.0a.xsd">

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</Index>
<Name>
<FirstName>MARYELLEN</FirstName>
<MiddleInitial>S</MiddleInitial>
</Name>
<Counseling>
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DIRECT LOAN ENTRANCE COUNSELING ACKNOWLEDGEMENT

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xmlns:xsi="http://www.w3.org/2001/XMLSchema-instance"
xsi:schemaLocation="http://www.ed.gov/FSA/COD/2021/v5.0a CommonRecord5.0a.xsd">

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</Source>

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</Destination>

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<SSN>174730173</SSN>

<BirthDate>1982-08-29</BirthDate>

<LastName>ABOUD</LastName>

</Index>

<Name>

<FirstName>ALETHIA</FirstName>

<MiddleInitial>U</MiddleInitial>

</Name>

<Counseling>

<FinancialAwardYear>2024</FinancialAwardYear>

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<CounselingCompleteDate>2021-02-28</CounselingCompleteDate>

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<ResponseCode>A</ResponseCode>

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</Counseling>
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EXIT COUNSELING ACKNOWLEDGEMENT

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xmlns:xsi="http://www.w3.org/2001/XMLSchema-instance"
xsi:schemaLocation="http://www.ed.gov/FSA/COD/2021/v5.0a CommonRecord5.0a.xsd">
<TransmissionData>
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<MiddleInitial>U</MiddleInitial>
</Name>
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<FinancialAwardYear>2024</FinancialAwardYear>
<CounselingType>ExitCounseling</CounselingType>
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<CounselingCompleteDate>2021-02-28</CounselingCompleteDate>

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</Counseling>

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<ProcessDate>2021-02-28</ProcessDate>

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MPN ACKNOWLEDGMENT

O*N05TG00403 ,CLS=CRPN24OP,XXX,BAT=000000000000000000002021-04-13T18:57:35.0000000001,

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<LastName>DOE</LastName>
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<MiddleInitial>M</MiddleInitial>
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PLUS APPLICATION ACKNOWLEDGMENT

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Section 6:

Print Specifications and Forms

Direct Loan Print Specifications

The following documents have been updated:

- Direct PLUS Loan Disclosure Statement
- Direct Subsidized/Unsubsidized Loan Disclosure Statement.
 - Direct PLUS Loan Master Promissory Notes
- Direct Subsidized/Unsubsidized Loan Master Promissory Notes without data labels
- Direct PLUS Loan Plain Language Disclosure
- Direct Subsidized/Unsubsidized Loan Plain Language Disclosure

DIRECT SUBSIDIZED/UNSUBSIDIZED LOAN MASTER PROMISSORY NOTE (MPN) – EXPIRATION DATE 07/31/2022 – PRINT SPECIFICATIONS

The Subsidized/Unsubsidized Master Promissory Note (MPN) has a unique 21-character MPN Identification Number (MPN ID). No dollar amount is printed on the MPN, and one note can be used for multiple subsidized and unsubsidized loans.

The complete MPN, including all sections, must be provided to the borrower.

The following specifications are for printing the data element labels and variable data on the Subsidized/Unsubsidized MPN which may be downloaded and printed from the following URL.: <https://fsapartners.ed.gov/sites/default/files/attachments/2019-07/DLMPNsandComms.pdf> . The line gauge is 6 lines per inch. Font: Calibri 8.

Borrower Information

| Direct Subsidized/Unsubsidized Loan MPN Print Specifications | | | |
|--|------|--|---|
| Label | Line | Field | Print Instruction |
| 1. Name and Permanent Address (see instructions) | 1 | Label | From Left to Right, print label left justified on line 1. <Label> |
| 1. Name and Permanent Address (Continued) | 2 | Student Borrower's Last Name, First Name, Middle Initial | From left to right, print the Student Borrower's First Name, Middle Initial and Last Name left justified on line 2 as follows: <First Name> space <Middle Initial> space <Last Name> |
| 1. Name and Permanent Address (Continued) | 3 | Student Borrower's Permanent Address OR Student Borrower's Local Address | From left to right, print the Student Borrower's Street Address left justified on line 3 |
| 1. Name and Permanent Address (Continued) | 4 | Student Borrower's Permanent City, State, and Zip Code OR Student Borrower's Local City, State, and Zip Code | From left to right, print the Student Borrower's City, Mailing State, and Zip Code left justified on line 4 as follows: <City> Comma & Space <State> space <Zip Code> |
| 2. Social Security Number | 5 | Student Borrower's SSN | From Left to Right, print the label and the Student Borrower's SSN in 999-99-9999 format left justified on line 5 as follows: <Label> Space <SSN> |
| 3. Date of Birth (mm-dd-yyyy) | 6 | Student Borrower's Date of Birth | From Left to Right, print the label and the Student Borrower's Date of birth |

| Direct Subsidized/Unsubsidized Loan MPN Print Specifications | | | |
|--|------|--|--|
| Label | Line | Field | Print Instruction |
| | | | (DOB) in MM-DD-YYYY format left justified on line 6 as follows: <Label> Space <DOB> |
| 4. Driver's License State and No. | 7 | Student Borrower's Driver's License State and Number | From Left to Right, print the label and the Student Borrower's Driver's License State and Number separating them by a dash left justified on line 7 as follows: <Label> Space <State> dash <Number> |
| 5. E-mail Address (optional) | 8 | Student Borrower's Current E-mail Address | From Left to Right, print the label and the Student Borrower's E-mail address left justified on line 8 as follows: <Label> Space <email address> |
| 6. Area Code/Telephone Number | 9 | Student Borrower's Permanent Telephone Number | From Left to Right, print the label and the Student Borrower's Telephone Number in 999/999-9999 format left justified on line 9 as follows: <Label> Space <Telephone Number> |

Table 10: Borrower Information



Master Promissory Note (MPN)
Direct Subsidized Loans and Direct Unsubsidized Loans
William D. Ford Federal Direct Loan Program

OMB No. 1845-0007
Form Approved
Exp. Date 07/31/2022

WARNING: Any person who knowingly makes a false statement or misrepresentation on this form or any accompanying document is subject to penalties that may include fines, imprisonment, or both, under the U.S. Criminal Code and 20 U.S.C. 1097.

BEFORE YOU BEGIN

Before you begin, read the instructions on page 14 of this MPN.

BORROWER INFORMATION

1. Name and Permanent Address (see Instructions)

[Redacted input fields for Name and Permanent Address]

2. Social Security Number

[Redacted input field for Social Security Number]

3. Date of Birth (mm-dd-yyyy)

[Redacted input field for Date of Birth]

4. Driver's License State and Number

[Redacted input field for Driver's License State and Number]

5. Email Address (optional)

[Redacted input field for Email Address]

6. Area Code/Telephone Number

[Redacted input field for Area Code/Telephone Number]

Figure 3: Picture of Master Promissory Note: Direct Subsidized Loans and Direct Unsubsidized Loans William D. Ford Federal Direct Loan Program

School Information

| Direct Subsidized/Unsubsidized Loan MPN Print Specifications | | School Information | |
|--|------|--|---|
| Label | Line | Field | Print Instructions |
| 9. School Name and Address | 25 | School Name | From Left to Right, print the label and the School Name associated with the DL school code on line 25 as follows: <Label> Space <School Name> |
| 9. School Name and Address (continued) | 26 | School Address, City, State and Zip Code | From left to right, print the School's Street Address associated with the DL school code on line 26 as follows <Street Address> Comma and Space <City> Comma and Space <State> Space <Zip Code> |
| 10. School Code/Branch | 27 | Direct Loan School Code | From Left to Right, print the label and the Direct Loan School Code on the Loan Record on line 27 as follows: <Label> Space <School Code> |
| 11. Identification No. | 28 | Master Promissory Note ID | From Left to Right, print the label and the MPN ID in 999999999-M-99-99999-9-99 format on line 28 as follows: (See Common Record Layout for exact format) <Label> Space <Identification Number> |

Table 11: School Information

SCHOOL INFORMATION – TO BE COMPLETED BY THE SCHOOL

9. School Name and Address

10. School Code/Branch

11. Identification No.

PAGE 1 OF 14

11/2019

OMB No. 1845-0007
Form Approved
Exp. Date 07/31/2022

Borrower's Name: Social Security Number:

Figure 4: Picture of School Information - To Be Completed By The School Form.

Direct Subsidized/Unsubsidized Loan MPN Sample

A sample Direct Subsidized/Unsubsidized Loan Master Promissory Note (MPN) may be accessed via the following web site:
<https://fsapartners.ed.gov/sites/default/files/attachments/2019-07/DLMPNsandComms.pdf> .

DIRECT PLUS LOAN MASTER PROMISSORY NOTE (MPN) – EXPIRATION DATE 07/31/2022 – PRINT SPECIFICATIONS (PARENT BORROWER)

The PLUS Master Promissory Note (MPN) has a unique 21-character MPN Identification Number (MPN ID). No dollar amount is printed on the MPN, and one note can be used for multiple PLUS loans.

The complete MPN, including all sections, must be provided to the borrower.

The following specifications are for printing the data element labels and variable data on the PLUS MPN, which may be downloaded and printed from the Direct Loan Library on the Knowledge Center from this URL: <https://fsapartners.ed.gov/knowledge-center/library/program/Direct%20Loan>. The line gauge is 6 lines per inch. Font: Calibri 8.

The Borrower Information section is printed in two columns.

Borrower Information

| Direct PLUS Loan MPN Print Specifications | | | |
|--|------|---|--|
| Label | Line | Field | Print Instructions |
| 1. Check one - I am a: | 1 | Label | From left to right, print the label and the statement "I am a Parent of a Dependent Undergraduate Student" Left justified on line 1 as follows: <Label> Space < I am a Parent of a Dependent Undergraduate Student> |
| 2. Name and Permanent Address (see Instructions) | 2 | Label | From left to right, print the label left justified on line 2 as follows: <Label> |
| 2. Name and Permanent Address (Continued) | 3 | Parent Borrower's First Name, Middle Initial, Last Name | From left to right, print the Parent Borrower's First Name, Middle Initial and Last Name, left justified on line 3 as follows: <First Name> space <Middle Initial> space <Last Name> |

| Direct PLUS Loan MPN Print Specifications | | | |
|--|------|---|--|
| Label | Line | Field | Print Instructions |
| 2. Name and Permanent Address (Continued) | 4 | Borrower’s Street Address, City, State, Zip Code | From left to right, print the Parent Borrower’s Street Address, City, State, and Zip Code left justified on line 4 as follows: <Street Address> Comma and Space <City> Comma & and Space <State> space <Zip Code> |
| 3. Social Security No. | 5 | Parent Borrower’s SSN | From Left to Right, print the label and the Parent Borrower’s SSN in 999-99-9999 format left justified on line 5 as follows: <Label> Space <SSN> |
| 4. Date of Birth | 6 | Parent Borrower’s Date of Birth | From Left to Right, print the label and the Parent Borrower’s Date of Birth (DOB) in MM/DD/YYYY format left justified on line 6 as follows: <Label> Space <DOB> |
| 5. Driver’s License State and No. | 7 | Parent Borrower’s Driver’s License State and Number | From Left to Right, print the label and Parent Borrower’s Driver’s License State and Number separating them by a dash left justified on line 7 as follows: <Label> Space <State> dash <Number> |
| 6. E-mail Address (optional) | 8 | Parent Borrower’s Current E-mail Address | From Left to Right, print the label and the Parent Borrower’s E-mail address on line 8 as follows: <Label> Space <email address> |
| 7. Area Code/Telephone Number | 1 | Parent Borrower’s Permanent Telephone Number | From Left to Right, print the label and the Parent Borrower’s Telephone Number in 999/999-9999 format center aligned on line 1 as follows: <Label> Space <Telephone Number> |
| 8. Citizenship Status (parent borrowers only) | 2 | Parent Borrower’s Citizenship | From Left to Right, print the label center aligned on line 2. |
| 1 <input type="checkbox"/> U.S. Citizen or National | 3 | — | From Left to Right, print the label center aligned on line 3. If 1, print X in the bracketed <input type="checkbox"/> box |
| 2 <input type="checkbox"/> Permanent Resident/Other Eligible Non-Citizen | 4 | — | From Left to Right, print the label center aligned on line 4. If 2, print X in the bracketed <input type="checkbox"/> box |

| Direct PLUS Loan MPN Print Specifications | | | |
|---|------|---|---|
| Label | Line | Field | Print Instructions |
| If (2), Alien Registration No. | 5 | Label & Parent Borrower’s Alien Registration Number is available. | From Left to Right, print the label center aligned on line 5. If 2, print Alien Registration Number field in 999999999 format as follows: <Label> Space <Alien Registration Number> |
| 9. Employer’s Name and Address | 6 | Label | From Left to Right, print the label center aligned on line 6. |
| 9. Employer’s Name and Address (Continued) | 7 | Parent Borrower’s Employer’s Name | From Left to Right, print the label center aligned on line 7. |
| 9. Employer’s Name and Address (Continued) | 8 | Parent Borrower’s Employer’s Address | From Left to Right, print the Employer’s Street Address center aligned on line 8. |
| 9. Employer’s Name and Address (Continued) | 9 | Parent Borrower’s Employer’s City, State and Zip Code | From Left to Right, print the Employer’s City, Mailing State, and Zip Code center aligned on line 9 as follows: <City> Comma & Space <State> space <Zip Code> |
| 10. Work Area Code/Telephone Number | 10 | Parent Borrower’s Work Telephone Number | From Left to Right, print the label Center Aligned on line 10. <Label> |
| 10. Work Area Code/Telephone Number (Continued) | 11 | Parent Borrower’s Work Telephone Number | From Left to Right, print the label and the Parent Borrower’s Work Telephone Number in 999/999-9999 format Center Aligned on line 11 as follows: <Telephone Number> |

Table 12: Borrower Information
An em dash or “—” indicates no data.



Master Promissory Note (MPN)

Direct PLUS Loans

William D. Ford Federal Direct Loan Program

OMB No. 1845-0007
Form Approved
Exp. Date 07/31/2022

WARNING: Any person who knowingly makes a false statement or misrepresentation on this form or any accompanying document is subject to penalties that may include fines, imprisonment, or both, under the U.S. Criminal Code and 20 U.S.C. 1097.

BEFORE YOU BEGIN

Before you begin, read the Instructions on page 14 of this MPN.

BORROWER INFORMATION

| | |
|--|---|
| 1. I am a (check one): <input type="checkbox"/> Graduate or Professional Student <input type="checkbox"/> Parent of the Dependent Undergraduate Student identified in Item 16 (see the Instructions for information on who qualifies as a parent) | 7. Area Code/Telephone Number 8. Citizenship Status (to be completed by parent borrowers only -- check one) (1) <input type="checkbox"/> U.S. Citizen or National (2) <input type="checkbox"/> Permanent Resident/Other Eligible Non-Citizen |
| 2. Name and Permanent Address (see Instructions) | If (2), Alien Registration Number 9. Employer's Name and Address |
| 3. Social Security Number 4. Date of Birth (mm-dd-yyyy) 5. Driver's License State and Number 6. Email Address (optional) | 10. Work Area Code/telephone Number |

Figure 5: Picture of Master Promissory Note (MPN)
Direct PLUS Loans
William D. Ford Federal Direct Loan Program

School Information

| Direct PLUS Loan Print Specifications | | | |
|---|------|--|--|
| Label | Line | Field | Print Instructions |
| 13. School Name and Address | 27 | School Name | From Left to Right, print the label and the School Name associated with the DL school code on line 27 as follows: <Label> Space <School Name> |
| 13. School Name and Address (continued) | 28 | School Address, City, State and Zip Code | From left to right, print the School's Street Address associated with the DL school code on line 28as follows <Street Address> Comma and Space <City> Comma and Space <Sate> Space <Zip Code> |
| 14. School Code/Branch | 29 | Direct Loan School Code | From Left to Right, print the label and the Direct Loan School Code on the Loan Record on line 29 as follows: <Label> Space <School Code> |
| 15. Identification No. | 30 | Master Promissory Note ID | From Left to Right, print the label and the MPN ID in 999999999N9999999999 format on line 30 as follows: (See Common Record Layout for exact format) <Label> Space <Identification Number> |

Table 13: School Information

SCHOOL INFORMATION – TO BE COMPLETED BY THE SCHOOL

13. School Name and Address

14. School Code/Branch

15. Identification No.

Figure 5: School Information to be completed by the school

Dependent Undergraduate Student Information

| Direct PLUS Loan Print Specifications | | | |
|--|------|--|--|
| Label | Line | Field | Print Instructions |
| 16. Dependent Undergraduate Student's Name (first, middle initial, last) | 32 | Student's First Name, Middle Initial, and Last Name, | From Left to Right, print the label and the Student's Last Name, First Name, and Middle Initial left justified on line 32 as follows: <Label> Space <First Name> space <Middle Initial> space <Last Name> |
| 17. Social Security No. | 33 | Student's SSN | From Left to Right, print the label and the Student's SSN in 999-99-9999 format left justified on line 33 as follows: <Label> Space <SSN> |
| 18. Date of Birth (mm-dd-yyyy) | 34 | Student's Date of Birth (DOB) | From Left to Right, print the label and the Student's DOB in MM/DD/YYYY format left justified on line 34 as follows: <Label> Space <DOB> |

Table 14: Dependent Undergraduate Student Information

DEPENDENT UNDERGRADUATE STUDENT INFORMATION – TO BE COMPLETED ONLY IF YOU ARE A PARENT BORROWER

16. Dependent Undergraduate Student's Name (First, Middle Initial, Last)

17. Social Security Number

18. Date of Birth (mm-dd-yyyy)

Figure 6: Picture of Dependent undergraduate student information - To be completed only if you are completing a parent borrower form.

Direct PLUS Loan MPN Sample

A sample Direct PLUS Loan Master Promissory Note (MPN) may be accessed via the following web site:

<https://fsapartners.ed.gov/sites/default/files/attachments/2019-07/DLMPNsandComms.pdf>.

Graduate Student Borrowers - Direct PLUS Loan Master Promissory Note (MPN) – Expiration Date 07/31/2022 – Print Specifications

The PLUS Master Promissory Note (MPN) for graduate student borrowers has a unique 21-character MPN Identification Number (MPN ID). No dollar amount is printed on the MPN, and one note can be used for multiple Grad PLUS loans.

The same MPN form is used for both parent PLUS and Grad PLUS loans. The complete MPN, including all sections, must be provided to the borrower.

The following specifications are for printing the data element labels and variable data on the Grad PLUS MPN pre-printed form without labels. The line gauge is 6 lines per inch. Font: Calibri 8

The Borrower Information section is printed in two columns.

Borrower Information

| Direct PLUS Loan for Graduate Student Borrowers MPN Print Specifications | | | |
|--|------|--|---|
| Label | Line | Field | Print Instructions |
| 1. Check one - I am a: | 1 | Label | From left to right, print the label and the statement "I am a Graduate or Professional Student" Left justified on line 1 as follows: <Label> Space < I am a Graduate or Professional Student> |
| 2. Name and Permanent Address (see Instructions) | 2 | Label | From left to right, print the label left justified on line 2 as follows: <Label> |
| 2. Name and Permanent Address (Continued) | 3 | Borrower's First Name, Middle Initial, Last Name | From left to right, print the Student Borrower's First Name, Middle Initial and Last Name, left justified on line 3 as follows: <First Name> space <Middle Initial> space <Last Name> |
| 2. Name and Permanent Address (Continued) | 4 | Borrower's Street Address, City, State, Zip Code | From left to right, print the Student Borrower's Street Address, City, State, and Zip Code left justified on line 4 as follows: <Street Address> Comma and Space <City> Comma & and Space <State> space <Zip Code> |
| 3. Social Security No. | 5 | Borrower's SSN | From Left to Right, print the label and the Student Borrower's SSN in 999-99-9999 format left justified on line 5 as follows: <Label> Space <SSN> |

| Direct PLUS Loan for Graduate Student Borrowers MPN Print Specifications | | | |
|--|------|--|--|
| Label | Line | Field | Print Instructions |
| 4. Date of Birth | 6 | Borrower's Date of Birth | From Left to Right, print the label and the Student Borrower's Date of Birth (DOB) in MM/DD/YYYY format left justified on line 6 as follows: <Label> Space <DOB> |
| 5. Driver's License State and No. | 7 | Borrower's Driver's License State and Number | From Left to Right, print the label and Student Borrower's Driver's License State and Number separating them by a dash left justified on line 8 as follows: <Label> Space <State> dash <Number> |
| 6. E-mail Address (optional) | 9 | Borrower's Current E-mail Address | From Left to Right, print the label and the Student Borrower's E-mail address on line 9 as follows: <Label> Space <email address> |
| 7. Area Code/Telephone Number | 1 | Borrower's Permanent Telephone Number | From Left to Right, print the label and the Student Borrower's Telephone Number in 999/999-9999 format center aligned on line 1 as follows: <Label> Space <Telephone Number> |
| 8. Citizenship Status (parent borrowers only) | 2 | Borrower's Citizenship | From Left to Right, print the label center aligned on line 2. |
| 1 <input type="checkbox"/> U.S. Citizen or National | 3 | — | From Left to Right, print the label center aligned on line 3. |
| 2 <input type="checkbox"/> Permanent Resident/Other Eligible Non-Citizen | 4 | — | From Left to Right, print the label center aligned on line 4. |
| If (2), Alien Registration No. | 5 | Label. | From Left to Right, print the label center aligned on line 5. |
| 9. Employer's Name and Address | 6 | Label | From Left to Right, print the label center aligned on line 6. |
| 9. Employer's Name and Address (Continued) | 7 | Borrower's Employer's Name | From Left to Right, print the label center aligned on line 6. |

| Direct PLUS Loan for Graduate Student Borrowers MPN Print Specifications | | | |
|--|------|--|---|
| Label | Line | Field | Print Instructions |
| 9. Employer’s Name and Address (Continued) | 8 | Borrower’s Employer’s Address | From Left to Right, print the Employer’s Street Address center aligned on line 8. |
| 9. Employer’s Name and Address (Continued) | 9 | Borrower’s Employer’s City, State and Zip Code | From Left to Right, print the Employer’s City, Mailing State, and Zip Code center aligned on line 9 as follows: <City> Comma & Space <State> space <Zip Code> |
| 10. Work Area Code/Telephone Number | 10 | Borrower’s Work Telephone Number | From Left to Right, print the label Center Aligned on line 10. <Label> |
| 10. Work Area Code/Telephone Number (Continued) | 11 | Borrower’s Work Telephone Number | From Left to Right, print the label and the Student Borrower’s Work Telephone Number in 999/999-9999 format Center Aligned on line 11 as follows: <Telephone Number> |

Table 15: Borrower Information
An em dash or “—” indicates no data.



Master Promissory Note (MPN)

Direct PLUS Loans

William D. Ford Federal Direct Loan Program

OMB No. 1845-0007
Form Approved
Exp. Date 07/31/2022

WARNING: Any person who knowingly makes a false statement or misrepresentation on this form or any accompanying document is subject to penalties that may include fines, imprisonment, or both, under the U.S. Criminal Code and 20 U.S.C. 1097.

BEFORE YOU BEGIN

Before you begin, read the Instructions on page 14 of this MPN.

BORROWER INFORMATION

1. I am a (check one):

Graduate or Professional Student

Parent of the Dependent Undergraduate Student identified in Item 16 (see the Instructions for information on who qualifies as a parent)

2. Name and Permanent Address (see Instructions)

3. Social Security Number

4. Date of Birth (mm-dd-yyyy)

5. Driver's License State and Number

6. Email Address (optional)

7. Area Code/Telephone Number

8. Citizenship Status (to be completed by parent borrowers only -- check one)

(1) U.S. Citizen or National

(2) Permanent Resident/Other Eligible Non-Citizen

If (2), Alien Registration Number

9. Employer's Name and Address

10. Work Area Code/telephone Number

Figure 7: Picture of Master Promissory Note (MPN)
Direct PLUS Loans
William D. Ford Federal Direct Loan Program

School Information

| Direct PLUS Loan for Graduate Student Borrowers MPN Print Specifications | | | School Information |
|--|------|--|---|
| Label | Line | Field | Print Instructions |
| 13. School Name and Address | 27 | School Name | From Left to Right, print the label and the School Name associated with the DL school code on line 27 as follows: <Label> Space <School Name> |
| 13. School Name and Address (continued) | 28 | School Address, City, State and Zip Code | From left to right, print the School's Street Address associated with the DL school code on line 28 follows <Street Address> Comma and Space <City> Comma and Space <State> Space <Zip Code> |
| 14. School Code/Branch | 29 | Direct Loan School Code | From Left to Right, print the label and the Direct Loan School Code on the Loan Record on line 29 as follows: <Label> Space <School Code> |
| 15. Identification No. | 30 | Master Promissory Note ID | From Left to Right, print the label and the MPN ID in 999999999N9999999999 format on line 30 as follows: (See Common Record Layout for exact format) <Label> Space <Identification Number> |

Table 16: School Information

SCHOOL INFORMATION – TO BE COMPLETED BY THE SCHOOL

13. School Name and Address

14. School Code/Branch

15. Identification No.

Figure 8: School Information - to be completed by the school.

Dependent Undergraduate Student Information

| Direct PLUS Loan for Graduate Student Borrowers MPN Print Specifications | | | |
|--|------|------------|--|
| Label | Line | Field | Print Instructions |
| 16. Student's Name (last, first, middle initial) | 32 | Label only | From Left to Right, print the label left justified on line 32 as follows: <Label> |
| 17. Social Security No. | 33 | Label only | From Left to Right, print the label left justified on line 33 as follows: <Label> |
| 18. Date of Birth | 34 | Label only | From Left to Right, print the label left justified on line 34 as follows: <Label> |

Table 17: Dependent Undergraduate Student Information
An em dash or “—” indicates no data.

DEPENDENT UNDERGRADUATE STUDENT INFORMATION – TO BE COMPLETED ONLY IF YOU ARE A PARENT BORROWER

16. Dependent Undergraduate Student's Name (First, Middle Initial, Last)

17. Social Security Number

18. Date of Birth (mm-dd-yyyy)

Figure 9: Dependent undergraduate student information - to be completed only if you are a parent borrower.

Direct PLUS Loan MPN Sample

A sample Direct PLUS Loan Master Promissory Note (MPN) may be accessed via the following web site <https://fsapartners.ed.gov/sites/default/files/attachments/2019-07/DLMPNsandComms.pdf>.

Direct Loan Forms

Creating Master Promissory Note Paper Manifests

All promissory notes must be mailed and accepted by COD before the loans are booked. The hard copy promissory notes must be accompanied by a paper manifest that lists the borrower's name and MPN ID for each promissory note in the shipment. Also, the paper manifest provides a certification to be signed by an official at the school. A sample Direct Subsidized/Unsubsidized Loan MPN Paper Manifest, a sample Grad PLUS Loan MPN Paper Manifest, and a sample Direct PLUS Loan MPN Paper Manifest are provided below.

Business Rules

1. Subsidized/Unsubsidized MPNs, Grad PLUS MPNs and PLUS MPNs must be batched separately and a separate paper manifest created for each batch.
2. Additionally, separate batches and manifests must be created for each DL school code.
3. Each batch may contain up to 100 notes.
4. After processing, the manifest is returned to the school address on the promissory note unless the school indicates another address on the manifest.
5. The Report Date (in MM/DD/YYYY format) and the Report Time (in HH:MM:SS format) indicate when the manifest was produced.
6. A page number starting with 1, incremented by 1 for each subsequent page printed, is included on each page of the manifest.
7. Records are printed in the last name alphabetical order, or numerical borrower ID order. The borrower's name is printed in last name, first name, and middle initial order. The MPN ID associated with borrower's name is printed.
8. The number of notes for shipping indicates the number of promissory notes covered by the paper manifest. It is only printed on the final page of the paper manifest.
9. The certification statement, DL school code, school name, signature block, and Financial Aid Administrator (FAA) name are only printed on the last page.

SAMPLE SUBSIDIZED/UNSUBSIDIZED MPN PAPER MANIFEST

Report Date: MM/DD/YYYY U.S. DEPARTMENT OF EDUCATION PAGE: 1

Report Time: HH:MM:SS Federal Direct Loan Program

Sub/Unsub Manifest

(ALL RECORDS) Sort: SSN

THIS DOCUMENT CONTAINS SENSITIVE INFORMATION PROTECTED BY THE PRIVACY ACT

PROMISSORY NOTE SHIPPING DOCUMENT ID: YYYY-MM-DDTHH:MM:SS.FF00100200

BORROWER'S NAME MPN ID

STUDENT'S CURRENT SSN

X'XXXXX, XXXXX X. 999999999M99G99999999

999-99-9999

XXXXXXXXXXXXX, XXXXX 999999999M99G99999999

111-11-1111

NUMBER OF NOTES FOR SHIPPING: _____

I hereby certify that each borrower named on the enclosed notes/disclosures is accepted for enrollment on at least a half-time basis and is making satisfactory progress in a program that is eligible for the loan type(s) awarded. I certify that each student is an eligible borrower in accordance with the Act. I further certify that each borrower's eligibility for a Pell Grant has been determined, that each borrower is not incarcerated, and that each borrower has been determined eligible for loan(s) in the amount(s) certified. I further certify that the disbursement schedules comply with the requirements of the Act and hereby authorize the Department of Education to adjust disbursement dates if necessary to ensure compliance with the Act. I further certify that, based on records available and due inquiry, each borrower has met the requirements of the Selective Service Act, that each borrower is not liable for an overpayment of any Federal grant made under the Act, and that the information provided in the Borrower and the School sections of the promissory notes/disclosures (including information supplied in electronic format) is true, complete and accurate to the best of my knowledge and belief.

SCHOOL CODE: G99999 NAME: XXXXXXXXXXXXXXXXXXXXXXXXXXXX

SIGNATURE: _____

FAA NAME: XXXXXXXXXXXXXXXXXXXXXXXXXXXX

SAMPLE PLUS MPN PAPER MANIFEST

Report Date: MM/DD/YYYY U.S. DEPARTMENT OF EDUCATION PAGE: 1

Report Time: HH:MM:SS Federal Direct Loan Program

PLUS Manifest

(ALL RECORDS) Sort: SSN

THIS DOCUMENT CONTAINS SENSITIVE INFORMATION PROTECTED BY THE PRIVACY ACT

PROMISSORY NOTE SHIPPING DOCUMENT ID: YYYY-MM-DDTHH:MM:SS.FF99999999

BORROWER'S NAME MPN ID

STUDENT'S NAME

STUDENT'S CURRENT SSN

XXXXXXXXXX, XXXX 999999999N99G99999999

XXXXXXXX, XXXXX X.

999-99-9999

XXXXXXXX, XXXXXX 999999999N99G99999999

XXXXXXXX, XXXXXXXX

999-99-9998

NUMBER OF NOTES FOR SHIPPING: _____

I hereby certify that each student named on the enclosed applications/promissory notes is accepted for enrollment on at least a half-time basis and is making satisfactory progress in a program that is eligible for the loan type certified. I certify that each borrower is an eligible borrower in accordance with the Act and has been determined eligible for a loan in the amount certified. I further certify that the disbursement schedules comply with the requirements of the Act and hereby authorize the Department of Education to adjust disbursement dates if necessary to ensure compliance with the Act. I further certify that, based on records available and due inquiry, each student has met the requirements of the Selective Service Act, that each student is not liable for an overpayment of any Federal grant made under the Act, and that the information provided in the Borrower, Student and School sections of the applications/promissory notes (including information supplied in electronic format) is true, complete and accurate to the best of my knowledge and belief.

SCHOOL CODE: G99999 NAME: XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

SIGNATURE: _____

FAA NAME: XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

SAMPLE GRAD PLUS MPN PAPER MANIFEST

Report Date: 04/25/2016 U.S. DEPARTMENT OF EDUCATION PAGE: 1

Report Time: 09:30:30 Federal Direct Loan Program - 2016-2017

Graduate/Professional PLUS Manifest

Sort: SSN

THIS DOCUMENT CONTAINS SENSITIVE INFORMATION PROTECTED BY THE PRIVACY ACT

MPN MANIFEST SHIPPING DOCUMENT ID: 2016-04-25T09:30:30.4220755745

BORROWER'S NAME MPN ID

BORROWER'S CURRENT SSN

XXXXXX, XXXXX 313131313N24G30107001

313-13-1313

NUMBER OF MPNs FOR SHIPPING: _____

I hereby certify that each borrower named on the enclosed MPN/disclosures is accepted for enrollment on at least a half-time basis and is making satisfactory progress in a program that is eligible for the loan type awarded. I certify that each student is an eligible borrower in accordance with the Act. I further certify that each borrower's eligibility for the maximum annual Direct Subsidized and/or Unsubsidized loan amount has been determined, that each borrower is not incarcerated, and that each borrower has been determined eligible for loan(s) in the amount(s) certified. I further certify that the disbursement schedules comply with the requirements of the Act and hereby authorize the Department of Education to adjust disbursement dates if necessary to ensure compliance with the Act. I further certify that, based on records available and due inquiry, each borrower has met the requirements of the Selective Service Act, that each borrower is not liable for an overpayment of any Federal grant made under the Act, and that the information provided in the Borrower and the School sections of the MPNs/disclosures (including information supplied in electronic format) is true, complete and accurate to the best of my knowledge and belief.

SCHOOL CODE: G99999 NAME: XXXXXXXXXXXXXXXXXXXXXXXXXXXX

SIGNATURE: _____

FAA NAME: XXXXXXXXXXXXXXXXXXXXXXXXXXXX

Pell Grant Print Specifications

ESOA Print Specifications

The Electronic Statement of Account (ESOA) details an institution's spending authorization and amount expended to date.

The ESOA report contains:

- Header - see Sample Output Document for correct header information
- Summary Information – see the following ESOA Print (Summary Information) table
- Detail Information – see the ESOA Detail Information table that follows the ESOA Print (Summary Information) table

Summary Information

This table of print specifications is used in EDEExpress Software and is provided as an example:

| ESOA Print Specifications | | Summary Information |
|---------------------------|--------------------------|---|
| Row | Field Name in EDEExpress | Printing Instructions |
| 1 | — | Print a blank row. |
| 2 | Pell School Number | Print the value for this field as defined on the Pell ESOA database table for the specified school. |
| 3 | Entity ID | Print the value for this field as defined on the Pell ESOA database table for the specified school. |
| 4 | School Name | Print the value for this field associated with the Reporting Campus ID # as defined on the Pell institution database table. |
| 5 | State | Print the value for this field associated with the Reporting Campus ID # as defined on the Pell institution database table. |
| 6 | Grantee Duns Number | Print the value for this field as defined on the Pell ESOA database table for the specified school. |
| 7 | Grantee UEI | Print the value for this field as defined on the Pell ESOA database table for the specified school. |
| 8 | GAPS Award Number | Print the value for this field as defined on the Pell ESOA database table for the specified school. |
| 9 | — | Print a blank row. |

| ESOA Print Specifications | | Summary Information |
|---------------------------|---------------------------------------|--|
| Row | Field Name in EDEExpress | Printing Instructions |
| 10 | Transaction Date | Print the value for this field as defined on the Pell ESOA database table for the specified school. Print date in MM/DD/CCYY format. |
| 11 | — | Print a blank row. |
| 12 | Previous Pell Grant Obligation | Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount. |
| 13 | Current Pell Grant Obligation | Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount. |
| 14 | Adjustment (Increase + or Decrease -) | Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount. Calculate Adjusted Obligation Amount as the absolute value of (Previous minus Current). If current is higher, print a “+” after the Adjustment amount; if the previous is higher, print a “-” after the Adjustment amount. |
| 15 | — | Print a blank row. |
| 16 | Previous Pell Grant Payments | Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount. |
| 17 | Current Pell Grant Payments | Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount. |
| 18 | Adjustment (Increase + or Decrease -) | Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount. Calculate Adjusted Payment Amount as the absolute value of (Previous minus Current). If current is higher, print a “+” after the Adjustment amount; if the previous is higher, print a “-” after the Adjustment amount. |
| 19 | — | Print a blank row. |
| 20 | GAPS Drawdowns/Payments | Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount. |
| 21 | Date of Last Activity in GAPS | Print the value for this field as defined on the Pell ESOA database table for the specified school. Print date in MM/DD/CCYY format. |

| ESOA Print Specifications Summary Information | | |
|---|--|---|
| Row | Field Name in EDEExpress | Printing Instructions |
| 22 | — | Print a blank row. |
| 23 | YTD Total Unduplicated Recipients | Print the value for this field as defined on the Pell ESOA database table for the specified school. Insert ','s if number is over 999. If spaces, leave blank. |
| 24 | YTD Pell Accepted and Posted Disbursement Amount | Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount. |
| 25 | YTD Administrative Cost Allowance | Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount. |
| 26 | — | Print a blank row. |
| 27 | As of Document ID/Batch ID | Print the value for this field as defined on the Pell ESOA Summary database table for the specified school. Print format for Document ID is : CCYY-MM-DDTHH:MM:SS:FF99999999 where CCYY-MM-DD = date document created T = constant HH:mm:ss.ff = time document created 99999999 = Entity ID of Reporting School |
| 28 | — | Print a blank row. |
| 29 | — | Print a blank row. |
| 30 | Payments apply only to "Obligate/Pay" accounts. | Print Section A Notation as stated below: Section A values apply to "Obligate only" accounts |

Table 18: ESOA Print Specifications
 An em dash or "—" indicates no data.

Detail Information

If the user selects the option to print ESOA detail information, then print page 2 of the ESOA report using the printing specifications detailed below. Information for page 2 should print in descending order of the Document ID.

| ESOA Print Specifications Detail Information | | | |
|--|-----------|----------------------------------|--|
| Label | Line | Field | Print Instructions |
| 1 | N/A | Blank Line | Print a blank line. |
| 2 | N/A | ESOA Detail Document Information | Print the literal section label: 'ESOA DETAIL DOCUMENT INFORMATION'. |
| 3 | N/A | Blank Line | Print a blank line. |
| 4-5 | 1 | Transaction Date | Print the value for this field as defined on the Pell ESOA detail database table for the specified school. Print date in MM/DD/CCYY format. |
| 4-5 | 2 | Adjust Amount | Print the value for this field as defined on the Pell ESOA detail database table for the specified school. Reformat dollar amount. If the DEBITCREDITFLAG on the ESOA Detail table is "P", print a "+" after the amount; if the flag is "N", print a "-" after the amount. |
| 4-5 | 3 | Adjust Process Date | Print the value for this field as defined on the Pell ESOA detail database table for the specified school. Print date in MM/DD/CCYY format. |
| 5 | 4, Line 1 | Document/Batch #ID | Print the value for this field as defined on the Pell ESOA detail database table for the specified school. |

Table 19: ESOA Print Specification

Sample ESOA Output Document

The output document should print in Courier 10. See below for more detail.

Sample ESOA – Summary Information

Report Date: MM/DD/CCYY U.S. Department of Education PAGE: 1

Report Time: HH:MM:SS 2016-2017 FEDERAL PELL GRANT PROGRAM

ELECTRONIC STATEMENT OF ACCOUNT

PELL SCHOOL NUMBER 001005

COMMON SCHOOL IDENTIFIER 12345678

SCHOOL NAME ALABAMA STATE UNIVERSITY

STATE AL

GRANTEE DUNS NUMBER 040672685

GRANTEE UEI X9999909X999

GAPS AWARD NUMBER P063P 20041031

Transaction Date MM/DD/CCYY

Previous Pell Grant Obligation \$999,999,999.99

Current Pell Grant Obligation \$999,999,999.99

Common Origination and Disbursement

Adjustment (Increase + or Decrease -) \$999,999,999.99+

Previous Pell Grant Payments \$999,999,999.99

Current Pell Grant Payments \$999,999,999.99

Adjustment (Increase +) \$999,999,999.99+

GAPS Drawdowns/Payments \$999,999,999.99

Date of Last Activity in GAPS MM/DD/CCYY

YTD Total Unduplicated Recipients 999,999

YTD Pell Accepted and Posted Disbursement Amount \$999,999,999.99

YTD Administrative Cost Allowance \$999,999,999.99

As of Document ID/Batch ID 2016-12-31T06:12:34.4599999999

Payments apply only to "Obligate/Pay" accounts.

Report Date: MM/DD/CCYY U.S. Department of Education PAGE: 2

Report Time: HH:MM:SS 2016-2017 FEDERAL PELL GRANT PROGRAM

ELECTRONIC STATEMENT OF ACCOUNT

ESOA DETAIL DOCUMENT INFORMATION

TRANSACTION ADJUST

DATE ADJUST AMOUNT PROCESS DATE DOCUMENT/BATCH ID

MM/DD/CCYY \$999,999,999.99- MM/DD/CCYY 2016-12-31T06:12:34.4599999999

MM/DD/CCYY \$999,999,999.99+ MM/DD/CCYY 2016-12-31T06:12:34.4699999999

MM/DD/CCYY \$999,999,999.99- MM/DD/CCYY 2016-12-31T06:12:34.4799999999

MM/DD/CCYY \$999,999,999.99+ MM/DD/CCYY 2016-12-31T06:12:34.4899999999

MM/DD/CCYY \$999,999,999.99- MM/DD/CCYY 2016-12-31T06:12:34.4999999999

MM/DD/CCYY \$999,999,999.99+ MM/DD/CCYY 2016-12-31T06:12:34.5099999999

MM/DD/CCYY \$999,999,999.99- MM/DD/CCYY 2016-12-31T06:12:34.5199999999

Iraq and Afghanistan Service Grant (IASG) Print Specifications

ESOA PRINT SPECIFICATIONS

The Electronic Statement of Account (ESOA) details an institution’s spending authorization and amount expended to date.

The ESOA report contains:

- Header - see Sample Output Document for correct header information
- Summary Information – see the following ESOA Print (Summary Information) table
- Detail Information – see the ESOA Detail Information table that follows the ESOA Print (Summary Information) table

Summary Information

This table of print specifications is used in EExpress Software and is provided as an example:

| ESOA Print Specifications Summary Information | | |
|---|------------------------|---|
| Row | Field Name in EExpress | Printing Instructions |
| 1 | — | Print a blank row. |
| 2 | Pell School Number | Print the value for this field as defined on the Pell ESOA database table for the specified school. |
| 3 | Entity ID | Print the value for this field as defined on the Pell ESOA database table for the specified school. |
| 4 | School Name | Print the value for this field associated with the Reporting Campus ID # as defined on the Pell institution database table. |
| 5 | State | Print the value for this field associated with the Reporting Campus ID # as defined on the Pell institution database table. |

| ESOA Print Specifications Summary Information | | |
|---|---------------------------------------|--|
| Row | Field Name in EDEXpress | Printing Instructions |
| 6 | Grantee Duns Number | Print the value for this field as defined on the Pell ESOA database table for the specified school. |
| 7 | Grantee UEI | Print the value for this field as defined on the Pell ESOA database table for the specified school. |
| 8 | GAPS Award Number | Print the value for this field as defined on the Pell ESOA database table for the specified school. |
| 9 | — | Print a blank row. |
| 10 | Transaction Date | Print the value for this field as defined on the Pell ESOA database table for the specified school. Print date in MM/DD/CCYY format. |
| 11 | — | Print a blank row. |
| 12 | Previous Pell Grant Obligation | Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount. |
| 13 | Current Pell Grant Obligation | Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount. |
| 14 | Adjustment (Increase + or Decrease -) | Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount. Calculate Adjusted Obligation Amount as the absolute value of (Previous minus Current). If current is higher, print a “+” after the Adjustment amount; if the previous is higher, print a “-” after the Adjustment amount. |
| 15 | — | Print a blank row. |

| ESOA Print Specifications Summary Information | | |
|---|--|---|
| Row | Field Name in EExpress | Printing Instructions |
| 16 | Previous Pell Grant Payments | Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount. |
| 17 | Current Pell Grant Payments | Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount. |
| 18 | Adjustment (Increase + or Decrease -) | Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount. Calculate Adjusted Payment Amount as the absolute value of (Previous minus Current). If current is higher, print a "+" after the Adjustment amount; if the previous is higher, print a "-" after the Adjustment amount. |
| 19 | — | Print a blank row. |
| 20 | GAPS Drawdowns/Payments | Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount. |
| 21 | Date of Last Activity in GAPS | Print the value for this field as defined on the Pell ESOA database table for the specified school. Print date in MM/DD/CCYY format. |
| 22 | — | Print a blank row. |
| 23 | YTD Total Unduplicated Recipients | Print the value for this field as defined on the Pell ESOA database table for the specified school. Insert ','s if number is over 999. If spaces, leave blank. |
| 24 | YTD Pell Accepted and Posted Disbursement Amount | Print the value for this field as defined on the Pell ESOA database table for |

| ESOA Print Specifications Summary Information | | |
|---|---|--|
| Row | Field Name in EExpress | Printing Instructions |
| | | the specified school. Reformat dollar amount. |
| 25 | YTD Administrative Cost Allowance | Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount. |
| 26 | — | Print a blank row. |
| 27 | As of Document ID/Batch ID | Print the value for this field as defined on the Pell ESOA Summary database table for the specified school. Print format for Document ID is : CCYY-MM-DDTHH:MM:SS:FF99999999 where CCYY-MM-DD = date document created T = constant HH:mm:ss.ff = time document created 99999999 = Entity ID of Reporting School |
| 28 | — | Print a blank row. |
| 29 | — | Print a blank row. |
| 30 | Payments apply only to "Obligate/Pay" accounts. | Print Section A Notation as stated below: Section A values apply to "Obligate only" accounts |

Table 20: Table of print specifications is used in EExpress Software
An em dash or “—” indicates no data.

Detail Information

If the user selects the option to print ESOA detail information, then print page 2 of the ESOA report using the printing specifications detailed below. Information for page 2 should print in descending order of the Document ID.

| ESOA Print Specifications | | Detail Information | |
|---------------------------|-----------|----------------------------------|--|
| Label | Line | Field | Print Instructions |
| 1 | N/A | Blank Line | Print a blank line. |
| 2 | N/A | ESOA Detail Document Information | Print the literal section label: 'ESOA DETAIL DOCUMENT INFORMATION'. |
| 3 | N/A | Blank Line | Print a blank line. |
| 4-5 | 1 | Transaction Date | Print the value for this field as defined on the Pell ESOA detail database table for the specified school. Print date in MM/DD/CCYY format. |
| 4-5 | 2 | Adjust Amount | Print the value for this field as defined on the Pell ESOA detail database table for the specified school. Reformat dollar amount. If the DEBITCREDITFLAG on the ESOA Detail table is "P", print a "+" after the amount; if the flag is "N", print a "-" after the amount. |
| 4-5 | 3 | Adjust Process Date | Print the value for this field as defined on the Pell ESOA detail database table for the specified school. Print date in MM/DD/CCYY format. |
| 5 | 4, Line 1 | Document/Batch #ID | Print the value for this field as defined on the Pell ESOA detail database table for the specified school. |

Table 21: Option to print ESOA detail information

Section 7:

COD Reports

This section provides descriptions, business rules, and record layouts for Pell Grant, TEACH Grant, and Direct Loan reports generated by COD and by CSB.

Grant Reports

GRANT HEADER/TRAILER LAYOUT

| Grant Batch Header Layout | | | | | | | |
|---------------------------|------|-----|------|--------------------|---|--|--|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| 1 | 10 | 10 | A | Header Identifier | Identify Header record in file. Left Justified. | This field is required. Constant: 'GRANT HDR ' | Missing Batch Header – Reject Batchland |
| 11 | 14 | 4 | N | Data Record Length | Length of data records included in this Batch. | This field is required. Must be numeric: 0001 to 9999 | If not equal to length for Message Class, then Reject Batch. |
| 15 | 40 | 26 | A | Batch ID | Number generated by the institution to uniquely identify a specific batch of records. | This field is required. Format = XXCCYY999999CCYYMMDDHHMMSS Where: XX = batch type code] CCYY = last year in cycle: '2024' 999999 = Reporting PELL ID CCYYMMDD = date batch created HHMMSS = time batch created Valid Batch Type codes: #A = Pell Electronic Statement of Account #C = Pell Reconciliation #I = Pell Institution Data from Web #M = Pell Multiple Reporting #R = Pell Data Request #T = Pell ASCII Text #Y = Pell Year-to-Date #S = Pell SSN/Name/DOB Change #U = Pell Preformatted Pending Disbursement List | If duplicate Batch ID, then reject Batch. If Batch type does not agree with Message Class type, then reject Batch. If Batch Award Year does not agree with Message Class award year, then reject. If reporting Pell ID is ineligible, then send warning message. If Reporting Pell ID is a branch campus or has |

| Grant Batch Header Layout | | | | | | | |
|---------------------------|------|-----|------|-------------------|--|--|--|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| | | | | | | #B = Pell Delimited Pending Disbursement List #V = Pell Verification Status Report #Z = Pell POP Report IA = Iraq and Afghanistan Service Grant Electronic Statement of Account IM = Iraq and Afghanistan Service Grant Multiple Reporting Record #L = Pell LEU Report (Comma-Delimited) #PD = Regularly Scheduled Pell SAS with Monthly Disbursement Detail PW = Regularly Scheduled Pell SAS with Year-to-Date Disbursement Detail PL = Regularly Scheduled Pell SAS with Year-to-Date Award Level Disbursement Summary PB = Pell SAS Disbursement Detail on Demand Month-to-Date PF = Pell SAS Disbursement Detail on Demand Year-to-Date PH = Pell SAS Disbursement Detail on Demand Date Range | Central Funding, then reject Batch. If date batch created is > system date, then reject Batch. |
| 41 | 48 | 8 | A/N | OPE ID | The OPE ID number assigned to the reporting institution. | Valid OPE ID number or blank. | If not blank and not equal to OPE ID associated with Pell ID, then warn the Batch. |
| 49 | 58 | 10 | A/N | Software Provider | For non-Express software provide an identifier to indicate the software provider and version number if applicable. | This field is required. Software provider defined or blank | No edits will be performed on this field. |
| 59 | 62 | 4 | A | Unused | Reserved for future expansion. | Constant spaces | — |
| 63 | 63 | 1 | A | ED Use | ED Use Only – do not use | Constant Spaces | Media Type = Y for Year-to-Date |

| Grant Batch Header Layout | | | | | | | |
|---------------------------|------|------|------|----------------------|---|--|--|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| 64 | 68 | 5 | A/N | ED Use | ED Use Only – do not use | Constant spaces | ED Express PC software version number |
| 69 | 76 | 8 | N | Process Date | Date the corresponding Batch was processed. | Format = CCYYMMDD | Completed as a result of processing the Batch. |
| 77 | 100 | 24 | N | Batch Reject Reasons | List of up to eight 3-digit batch reject reason codes which occurred during initial editing of the Batch. Only reject reason codes hit will display in this field. Otherwise, this space will be zero filled. | Reject Reasons format = 000 to 999 Position 101 to 103 = 1st reject reason code Position 104 to 106 = 2nd reject reason code Position 107 to 109 = 3rd reject reason code Position 110 to 112 = 4th reject reason code Position 113 to 115 = 5th reject reason code Position 116 to 118 = 6th reject reason code Position 119 to 121 = 7th reject reason code Position 122 to 124 = 8th reject reason code | Completed by COD as a result of Batch editing. These are the 200 series of edits that can be found in this section of the Technical Reference. |
| — | — | XX | A | Unused | Length extended to make the header record the same length as the detail records which follow. | Constant spaces | — |
| — | — | □100 | — | Total Record Length | — | — | — |

Table 22: Grant Batch Header Layout
An em dash or “—” indicates no data.

Grant Batch Trailer Layout

| Grant Batch Trailer Layout | | | | | | | |
|----------------------------|------|-----|------|--|---|---|---|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| 1 | 10 | 10 | A | Trailer Identifier | Identify Trailer record in file. | This field is required. Constant: 'GRANT TLR ' | Missing Batch Trailer – reject batch. No detail records—reject Batch. |
| 11 | 14 | 4 | N | Data Record Length | Length of data records included in this Batch. | This field is required. Must be numeric: 0001 to 9999 | If not equal to Data Record on Header, then reject Batch. |
| 15 | 40 | 26 | A | Batch ID | Number generated by the institution to uniquely identify a specific batch of records. | This field is required. Format = XXCCYY999999CCYYMMDDHHM MSS Where: XX = batch type code] CCYY = last year in cycle = '2024' 999999 = Reporting PELL ID CCYYMMDD = date batch created HHMMSS = time batch created | If not equal to Batch ID on Header, then reject Batch. |
| 41 | 46 | 6 | N | Reported Number of Records | Number of data records included in the Batch. | This field is required. Must be numeric: 000000 to 999999 | If not equal to count of detail records in input Batch, then return warning message. For Pell SAS, includes section header. |
| 47 | 57 | 11 | N | Unused | Constant Zeros | — | — |
| 58 | 58 | 1 | A | Reported Total Sign Indicator | Positive or negative sign for total amount reported. | This field is required. P = Positive N = Negative For ESOA and Pell SAS is constant P. | — |
| 59 | 64 | 6 | N | Accepted and Corrected Number of Records | ED USE ONLY - Number of data records accepted and corrected by the Pell Processor. | 000000 to 999999 | — |

| Grant Batch Trailer Layout | | | | | | | |
|----------------------------|------|-------|------|---|---|---|--|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| 65 | 75 | 11 | N | Accepted and Corrected Total of Batch | ED USE ONLY - Total Award or Disbursement amount accepted and corrected on Batch. | Dollars and cents. Use leading zeros, do not include the \$ sign or decimal point. 00000000000 to 99999999999 | — |
| 76 | 76 | 1 | A | Accepted and Corrected Total Sign Indicator | ED USE ONLY - Positive or negative sign for total amount accepted. | P = Positive N = Negative For Pell SAS is constant P. | — |
| 77 | 82 | 6 | N | Number of Duplicate Records | ED USE ONLY- Number of data records that duplicate a previously accepted Origination or Disbursement record. For all other types of batches this field is all zeroes. | 000000 to 999999 or Blank. | — |
| 83 | 100 | 18 | A | Unused | Reserved for future expansion. | Constant spaces | — |
| — | — | XX | A | Unused | Length extended to make the trailer record the same length as the detail records. | Constant spaces | — |
| — | — | ≥ 100 | — | Total Record Length | — | — | Record number includes section header for Pell SAS |

Table 23: Grant Batch Trailer Layout
An em dash or “—” indicates no data.

Grant Data Requests

Data Requests are sent by schools to request information files. These files are the Multiple Reporting Record, Electronic Statement of Account, Year-to-Date, Reconciliation File, Verification Status, and Pell POP Report.

Business Rules

1. Grant Data Requests are sent as fixed-length, flat files and not as XML documents.
2. Grant Data Requests are sent to the COD system via SAIG batch with message class PGRQ23IN (Pell) via the COD Web site.
3. After the Data Request is received and processed, a Data Request Acknowledgement record is sent back to the institution for each data request received.

Record Layout

| Grant Data Request Record Layout Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only) | | | | | | | |
|---|------|-----|------|------------------------------------|--|---|---|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| 1 | 6 | 6 | N | Requesting Attended Campus Pell-ID | Pell-ID campus | This field is required. Valid Pell-ID | If all zeros are entered then a report/file will be generated for the reporting campus contained in the Batch ID, and each attended campus associated with the reporting campus. A separate report/file will be generated for each Pell ID. The all campus request option of all zeros is not applicable for an Electronic Statement of Account (ESOA). All ESOA's are generated for the Reporting Campus Pell ID. |
| 7 | 7 | 1 | A | Request Type | Code for data request type. | This field is required. M = Multiple Reporting R = Reconciliation S = Electronic Statement of Account Y = Year-to-Date V= Verification Status List P= Pell POP Report | — |
| 8 | 8 | 1 | A | Requested Output Media Type | Code for type of media to use when sending output data. | E = Send output by Electronic File Or Blank | Cannot be blank for requests from the WEB. |
| 9 | 10 | 2 | A | Program Type | 2 characters that denote the program type | Field is required for all requests: PL = Pell | — |
| 11 | 34 | 24 | A | Unused | Reserved for future expansion | Constant spaces | — |
| 35 | 35 | 1 | A | Multiple Reporting | Indicates the institution is requesting origination or disbursement information. | This field is required for type M requests. | — |

| Grant Data Request Record Layout Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only) | | | | | | | |
|---|------|-----|------|-----------------------------------|---|---|--|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| | | | | Request Code 1 | | O = Send origination information D = Send disbursement information | |
| 36 | 36 | 1 | A | Multiple Reporting Request Code 2 | Indicates the institution is requesting by selected student, selected institution, or all students. | This field is required for type M requests. A = Send list of other institutions for all students S = Send other institution for students listed in record. I = Send students for institution listed in record | There may be multiple detail records to accommodate the number of Student IDs or institution numbers listed for the attended campus institution. |
| 37 | 47 | 11 | A/N | Student ID | The Student SSN and Name code for which a MR is requested. Only required if MR Code 2 equals S. | Blank or 001010001XX to 999999999XX where XX = Uppercase A to Z . (period) ' (apostrophe) - (dash) Blank = no last name | Must be non-blank if MRR Code 2 equals S. |
| 48 | 53 | 6 | N | MR Institution Pell-ID | The institution code for which MR listings are requested. Only required if the MR Code 2 equals I. | Blank or Valid Pell-ID | Must be non-blank if MRR Code 2 equals I. |
| 54 | 76 | 23 | A | (Unused) Award ID | Reserved for future use. | This field is not being used, but in the future will use this format: Blank or Format = 999999999XX201799999900 Where: SSN = 001010001 to 999999999 Name Code = XX Year Indicator = 2024 Valid Attended PELL ID = 999999 | This field is not being used. |

| Grant Data Request Record Layout Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only) | | | | | | | |
|---|------|-----|------|--------------------------|---|---|---|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| | | | | | | Orig Sequence Number = 0 | |
| 77 | 85 | 9 | N | Student's Current SSN | Social Security Number, as altered by the student through the CPS. This field equals the original SSN if the student has not changed SSN in the CPS. Blank indicates this record could not be matched on Student ID and/or EFC during Federal Pell Grant processing for this transaction. | Valid Social Security Number or blank | This field will only be populated for student specific Data Requests. |
| 86 | 93 | 8 | D | Student's Date of Birth | The date of birth of the student for this transaction. | Format: CCYYMMDD | This field will only be populated for student specific Data Requests. |
| 94 | 109 | 16 | A/N | Student's Last Name | The last name of the student for this transaction. | A – Z, 0 – 9, period, apostrophe, hyphen or blank | This field will only be populated for student specific Data Requests. |
| 110 | 121 | 12 | A/N | Student's First Name | The first name of the student for this transaction. | A – Z, 0 – 9 or blank | This field will only be populated for student specific Data Requests. |
| 122 | 122 | 1 | A | Student's Middle Initial | The middle initial of the student for this transaction. | A – Z or blank | This field will only be populated for student specific Data Requests. |
| 123 | 125 | 3 | A/N | Unused | Reserved for future expansion | Constant spaces | — |
| — | — | 125 | — | Total Record Length | — | — | — |

Table 24: Grant Data Request Record Layout
An em dash or “—” indicates no data.

GRANT DATA REQUEST ACKNOWLEDGEMENT

After a data request is received and processed by COD, a Data Request Acknowledgement is sent back to the school for each data request received.

Business Rules

1. The Data Request Acknowledgement is provided in fixed-length, flat file format.
2. Grant Data Request Acknowledgments are sent from the COD system with message class PGRA23OP (Pell). Record Layout

| Grant Data Request Acknowledgement Record Layout Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only) | | | | | | | |
|---|------|-----|------|------------------------------------|---|---|--|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| 1 | 6 | 6 | N | Requesting Attended Campus Pell-ID | Pell-ID campus | Valid Pell-ID | <p>If all zeros are entered and the request is a Year-to-Date or Reconciliation request then a YTD or Reconciliation file will be generated for the reporting campus, contained in the Batch ID, and each attended campus associated with the reporting campus. A separate Year-to-Date or Reconciliation file will be generated for each Pell ID.</p> <p>The all campus request option of all zeros is not applicable for a Statement of Account. All Statements of Account are generated for the Reporting Campus Pell ID.</p> |
| 7 | 7 | 1 | A | Request Type | Code for data request type. | M = Multiple Reporting R = Reconciliation S = Statement of Account Y = Year-to-Date V= Verification Status List P= Pell POP Report | — |
| 8 | 8 | 1 | A | Requested Output Media Type | Code for type of media to use when sending output data. | E = Send output by Electronic file | — |

| Grant Data Request Acknowledgement Record Layout Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only) | | | | | | | |
|---|------|-----|------|-----------------------------------|--|---|--|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| 9 | 10 | 2 | A | Program Type | 2 characters that denote the program type | Field is required for all requests: PL = Pell | — |
| 11 | 34 | 24 | A | Unused | Reserved for Future Expansion | Constant spaces | — |
| 35 | 35 | 1 | A | Multiple Reporting Request Code 1 | Indicates the institution is requesting origination or disbursement information. | O = Send Origination information D = Send Disbursement information | — |
| 36 | 36 | 1 | A | Multiple Reporting Request Code 2 | Indicates the institution is requesting by selected student, selected institution, or all students. | A = Send list of other institutions for all students S = Send other institution for students listed in record. I = Send students for institution listed in record | — |
| 37 | 47 | 11 | A | MR Student ID | The Student SSN and Name code for which a MRR is requested. Only required if MRR Code 2 equals S. | Blank or 001010001XX to 999999999XX where XX = Uppercase A to Z . (period) ' (apostrophe) - (dash) Blank = no last name | — |
| 48 | 53 | 6 | N | MR Institution Pell-ID | The institution code for which MRR listings are requested. Only required if the MRR Code 2 equals I. | Blank or Valid Pell-ID | There may be multiple detail records to accommodate the number of Student IDs or institution numbers listed for the attended campus institution. |
| 54 | 74 | 21 | A | Unused | Unused | Reserve for future use. | This field is currently not being used. |
| 75 | 76 | 2 | A | Unused | Reserved for future use. | Reserved for future use. | This field is currently not being used. |
| 77 | 77 | 1 | A | Action Code | Code to indicate action taken | Valid Codes: | — |

| Grant Data Request Acknowledgement Record Layout Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only) | | | | | | | |
|---|------|-----|------|--------------------------|---|---|---|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| | | | | | | A: Accepted - all fields accepted C: Corrected - one or more fields corrected (Pell only) E: Rejected - record was rejected | |
| 78 | 98 | 21 | N | Edit/Comment Codes | List of up to seven 3-digit comment codes which occurred during processing of the data request. | Comment format: 000 – 999 Position 78-80:1st comment code Position 81-83: 2nd comment code Position 96-98: 7th comment code | — |
| 99 | 107 | 9 | N | Student's Current SSN | Social Security Number, as altered by the student through the CPS. This field equals the original SSN if the student has not changed SSN in the CPS. Blank indicates this record could not be matched on Student ID and/or EFC during Federal Pell Grant processing for this transaction. | Valid Social Security Number or blank | This field will only be populated for student specific Data Requests. |
| 108 | 115 | 8 | D | Student's Date of Birth | The date of birth of the student for this transaction. | CCYYMMDD or 0 | This field will only be populated for student specific Data Requests. Note: This field will contain zeros on the Year-To-Date file if the student's date of birth is not returned. |
| 116 | 131 | 16 | A/N | Student's Last Name | The last name of the student for this transaction. | A – Z, 0 – 9, period, apostrophe, hyphen or blank | This field will only be populated for student specific Data Requests. |
| 132 | 143 | 12 | A/N | Student's First Name | The first name of the student for this transaction. | A – Z, 0 – 9 or blank | This field will only be populated for student specific Data Requests. |
| 144 | 144 | 1 | A | Student's Middle Initial | The middle initial of the student for this transaction. | A – Z or blank | This field will only be populated for student specific Data Requests. |

| Grant Data Request Acknowledgement Record Layout Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only) | | | | | | | |
|---|------|-----|------|---------------------|-------------------------------|-----------------|------------------------|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| 145 | 150 | 6 | A/N | Unused | Reserved for future expansion | Constant spaces | — |
| — | — | 150 | — | Total Record Length | — | — | — |

Table 25: Grant Data Request Acknowledgement Record Layout
An em dash or “—” indicates no data.

GRANT EDIT CODES

Introduction

This section provides a table to help you interpret the various edit codes that are used and their related comments. The information is grouped according to the following column headings:

1. Edit Code – the number that is assigned if the edit condition(s) is met. This column also lists one of the three edit types. They are:
 - W Warning and/or Corrected
 - E Rejected
2. Message – the explanation that displays for the prescribed edit condition.
3. Condition and Action – a description of the situation that caused the edit and the action taken either to resolve it and/or to notify the school of the potential error.
4. What It Means – further explanation of the message in an effort to make the cause of the edit clearer.
5. How to Fix It – what the user must do to resolve the mistaken condition.
6. COD Web site Edit Code – the edit code that the user will see on the COD Web site; Web site edit codes are translated to the Pell Phase-In edit code on the SAIG Acknowledgment files.

The following comparison operators are used in performing these edits:

| Comparison Operators | Symbol |
|---|--------|
| Equals | = |
| Less than | < |
| Greater than | > |
| Less than or equal to | <= |
| Greater than or equal to | >= |
| Not equal to | <> |
| A parameter value that can be changed between cycles, this is the data that comes from the ALGORITHM and AWARD YEAR tables and can be made year-specific. | @ |

Table 26: Comparison Operators

GRANT BATCH EDIT/REJECT CODES

The following Edits/Rejects are returned on the Batch Level on the Pell Data Request Acknowledgement.

| Grant Batch Edit/Reject Codes | | | | | |
|-------------------------------|---|---|--|---|-------------------------|
| Edit Code and Type | Message | Condition and Action | What It Means | How to Fix It | COD Web site Edit Codes |
| 201 E | “Missing/ Mismatched Grant Batch Header” | If ANY of the following are true: Grant Batch Header Record is missing Batch Number in Header Record does not match Batch Number in Trailer Literal “GRANT HDR” is misspelled or not in all uppercase letters REJECT BATCH Set edit code 201 | Occurs when there is no Grant Batch Header, when the Batch Number in the header and trailer do not match, or when the “GRANT HDR” is misspelled or not in uppercase letters. | Resubmit the batch with a new batch number in the Grant Batch Header and Trailer. | 801 |
| 202 E | “Missing/ Mismatched Grant Batch Trailer” | If ANY of the following are true: Grant Batch Trailer Record is missing Batch Number in Trailer Record does not match Batch Number in Header Literal “GRANT TLR” is misspelled or not in all uppercase letters REJECT BATCH Set edit code 202 | Occurs when there is no Grant Batch Trailer, when the Batch Number in the header and trailer do not match or when the “GRANT TLR” is misspelled or not in uppercase letters. | Resubmit the batch with a new batch number in the Grant Batch Header and Trailer. Verify “TLR” is spelled correctly. | 802 |
| 203 E | “Duplicate Grant Batch Header” | If the Batch Number already exists on the database REJECT BATCH Set edit code 203 | Occurs when the Batch Number has been used before either with the same batch or a different batch. | Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer. | 003 |

| Grant Batch Edit/Reject Codes | | | | | |
|-------------------------------|---|---|---|--|-------------------------|
| Edit Code and Type | Message | Condition and Action | What It Means | How to Fix It | COD Web site Edit Codes |
| 206 E | “Data Record Length must be numeric” | If Data Record Length is nonnumeric REJECT BATCH Set edit code 206 | Occurs when the record length in the Grant Batch Header and Trailer is missing or has a nonnumeric character. | Resubmit the batch with a new batch number in the Grant Batch Header and Trailer and the correct record length. | 803 |
| 207 E | “Reported Number of Records must be numeric” NOT IN USE FOR 2005-2006 AND FORWARD. | If reported number of records is nonnumeric REJECT BATCH Set edit code 207 | Occurs when the Reported number of records in the Grant Batch Trailer is missing or has a nonnumeric character. | Resubmit the batch with a new batch number in the Grant Batch Header and Trailer and the correct number of records. | 804 |
| 208 E | “Reported Total of Batch must be numeric” | If Reported Total of Batch in the Trailer record is nonnumeric REJECT BATCH Set edit code 208 | Occurs when the dollar Total of the Batch is either missing or has a nonnumeric character. | Resubmit the batch with a new batch number in the Grant Batch Header and Trailer and a new Reported Total of Batch in the Grant Batch Trailer. | 805 |
| 209 E | “Invalid/Missing Batch Number” NOT IN USE FOR 2005-2006 AND FORWARD. | If Batch Number does not have a length of 26 REJECT BATCH Set edit code 209 | Occurs when the batch number is missing, is not the proper length of 26 characters, or is not properly formatted. | Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer. | 806 |
| 210 E | “Year must be numeric” | If ANY of the following are true: Positions 3 to 6 of the Batch ID are nonnumeric Positions 3 to 6 of the Batch ID do not equal a valid Award Year @ REJECT BATCH Set edit code 210 | Occurs when the year is missing or nonnumeric. | Correct the award year and resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer. | 807 |

| Grant Batch Edit/Reject Codes | | | | | |
|-------------------------------|--|---|---|--|-------------------------|
| Edit Code and Type | Message | Condition and Action | What It Means | How to Fix It | COD Web site Edit Codes |
| 211 E | “Pell ID must be numeric” NOT IN USE FOR 2005-2006 AND FORWARD. | If Positions 7 to 12 of the Batch ID are nonnumeric REJECT BATCH Set edit code 211 | Occurs when the Pell ID is missing or nonnumeric. | Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and also correct or include the Reporting Campus Pell ID in the Batch Number. | 998 |
| 212 E | “Pell ID invalid or not found” | If Pell ID is not found in the institution table REJECT BATCH Set edit code 212 | If Pell ID is incorrect or missing, the batch cannot be returned to the school. | Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and also correct or include the Reporting Campus Pell ID in the Batch Number. | 004 |
| 213 E | “Creation date must be numeric” | If ANY of the following are true: Positions 13 – 14 of the Batch ID do not equal 19 or 20(century) Positions 15 – 16 of the Batch ID do not equal 00 to 99 (year) Positions 17 – 18 of the Batch ID do not equal 01 to 12 (month) Positions 19 – 20 of the Batch ID do not equal 01 to 31(day), based on the Month value REJECT BATCH Set edit code 213 | Occurs if date is missing or nonnumeric. | Correct the date in the Batch Number and resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer. | 808 |
| 214 E | “Creation time invalid” | If ANY of the following are true: | Occurs if time is missing or nonnumeric. | Correct the time in the Batch Number and resubmit the batch with a | 809 |

| Grant Batch Edit/Reject Codes | | | | | |
|-------------------------------|---|--|---|---|-------------------------|
| Edit Code and Type | Message | Condition and Action | What It Means | How to Fix It | COD Web site Edit Codes |
| | | Positions 21 – 22 of the Batch ID do not equal 00 to 23 (hours) Positions 23 – 24 of the Batch ID do not equal 00 to 59 (minutes) Positions 25 - 26 of the Batch ID do not equal 00 to 59 (seconds) REJECT BATCH Set edit code 214 | | new Batch Number in the Grant Batch Header and Trailer. | |
| 215 E | “Batch Type Invalid” | If Batch Type is not valid for the award year @ in the Batch ID of the incoming record REJECT BATCH Set edit code 215 | Occurs if record type is invalid or missing. | Correct the batch type code and resubmit with a new Batch Number in the Grant Batch Header and Trailer. | 810 |
| 216 W | “Grantee DUNS does not match the institution’s Reporting Pell ID in Batch Number for Award Years prior to 2001-2002” NOT IN USE FOR 2005-2006 AND FORWARD. | If ALL of the following are true: DUNS Number is nonblank DUNS Number is not assigned to that Reporting Campus (position 46-51) Award Year portion of batch number <=2001 Set edit code 216 | Occurs if “Grantee DUNS Number Does Not Match” for award years 2000-2001 and prior. It is reserved for future use as of Award Year 2001-2002. | Warning Message – No Correction Necessary. | 811 |
| 217 E | “Discrepancy between different records with identical batch number” | The Record Length is not valid on the trailer record REJECT BATCH Set edit code 217 | Occurs when the Grant Batch Trailer Record Length is not valid for a = batch. | Review Grant Batch Trailer and correct any discrepancies. | 812 |

| Grant Batch Edit/Reject Codes | | | | | |
|-------------------------------|---|--|---|---|-------------------------|
| Edit Code and Type | Message | Condition and Action | What It Means | How to Fix It | COD Web site Edit Codes |
| 218 E | “Reported Number of Records does not equal count of detail records” | The “Reported Number of Records” in the Trailer does not equal the actual number of detail records in the batch REJECT BATCH Set edit code 218 | Occurs when the Reported Number of Records does not match the actual total of records received. | Review the batch to ensure that the number of detail records in the batch matches the “Reported Number of Records” in the Trailer | 008 |
| 219 W | “Total of Batch does not equal computed total of detail record amounts” NOT IN USE FOR 2005-2006 AND FORWARD. | The “Reported Total of Batch” in the Trailer does not equal the actual total of the batch Set edit code 218 | Occurs when the reported Total of Batch does not match the actual total of batch. | Warning message – no correction necessary. | 090 102 814 |
| 220 W | “Reported Sign Indicator must be a valid indicator” | If Reported Sign Indicator is not a “P” or “N” Set the Sign Indicator to ‘P’ Set edit code 220 | Occurs when the Positive (P) or Negative (N) indicator is not present. | Warning message, correction applied – no further action necessary. | 815 |
| 221 E | “Reporting Campus Pell Institution ID is a branch” | The Institution’s Campus Type is 3 (School is a Non-funded Branch campus) REJECT BATCH Set edit code 221 | Occurs when the Pell ID number in Grant Batch Header is a branch campus. | Change the branch campus Pell ID to the Reporting Campus Pell ID number. If there is no other campus ID number, contact the Federal Pell Grant Hotline. | 002 858 |
| 222 W | “School is currently ineligible upon receipt of batch at the Pell Processor” NOT IN USE FOR 2005-2006 AND FORWARD. | The Institution’s Eligible Flag is < > “Y” Set edit code 222 | Occurs when the Pell ID in the Grant Batch Header is ineligible. | Warning message, contact Federal Pell Grant Hotline. | 854 |

| Grant Batch Edit/Reject Codes | | | | | |
|-------------------------------|--|---|---|--|-------------------------|
| Edit Code and Type | Message | Condition and Action | What It Means | How to Fix It | COD Web site Edit Codes |
| 224 E | “Invalid Message Class” | If the message class does not exist on the database REJECT BATCH Set edit code 224 | Occurs when wrong message class is selected by the user when submitting a batch through SAIG. OR When Non-Express users assign an incorrect message class name to the batch. | Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and send in the correct SAIG message class. | 816 |
| 225 E | “Data Record Length is not valid for Message Class” | If Data Record Length is not valid for message class REJECT BATCH Set edit code 225 | Occurs when wrong message class is selected by the user when submitting a batch through SAIG. | Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and send in the correct SAIG message class. | 817 |
| 226 E | “Batch type code in Batch Number must equal record type for Message Class” | If Batch type code in Batch Number is not equal to record type for Message Class REJECT BATCH Set edit code 226 | Occurs when wrong message class is selected by the user when submitting a batch through SAIG. OR Occurs when a non- Express User assigns the wrong batch type code in the Batch ID. | Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and send in the correct SAIG message class. | 818 |
| 227 E | “Batch Create Date is greater than current system date” | If the Batch Create Date is greater than current system date REJECT BATCH Set edit code 227 | Occurs when a future date is entered in the Batch Number or when the date on the PC where that batch was created has a future date. | Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and a corrected date. Verify the date on your PC is current and correct. | 006 |
| 228 E | “Batch Number indicates you have included a batch with data from a different Award Year” | If the Message Class is not valid for the Award Year in the Batch ID of the incoming record REJECT BATCH | Occurs when the Award Year in the Batch Number is incorrect. | Verify the batch was created with software for the correct award year or if the wrong Award Year was entered in error. | 819 |

| Grant Batch Edit/Reject Codes | | | | | |
|-------------------------------|---|---|---|---|-------------------------|
| Edit Code and Type | Message | Condition and Action | What It Means | How to Fix It | COD Web site Edit Codes |
| | | Set edit code 228 | | Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and a corrected Award Year. | |
| 229 E | — | Not in use | — | — | N/A |
| 230 E | — | Not in use | — | — | N/A |
| 231 E | — | Not in use | — | — | N/A |
| 232 E | “No detail records in Batch” | No detail records in batch REJECT BATCH Set edit code 232 | Occurs if the batch had only a Grant Batch Header and Grant Batch Trailer with no data records. | Resubmit the batch detail records with a new Batch Number in the Grant Batch Header and Trailer and a corrected date. | 007 |
| 233 E | “Invalid Destination Mailbox ID” | If Destination Mailbox ID does not exist on the database for the Award Year from the Batch ID of the incoming record REJECT BATCH Set edit code 233 | Occurs if the TG number is invalid or not assigned to send Pell data from the school. Some schools have multiple TG numbers but only one TG number is assigned to send Pell data. If another number is used in error, the batch will be rejected. Also if the batch is sent from a TG number assigned to an attended campus the batch will be rejected. The batch must be sent from the TG number assigned to the reporting campus. | Verify that the correct TG number was used by contacting SAIG. | 005 852 853 |
| 234 | — | Not in use | — | — | N/A |
| 235 W | — | Not in use | — | — | N/A |
| 236 E | “Trailer Message Class does not match the Header” | If Trailer Message Class does not match the Header Message Class | Occurs when the SAIG Transmission Header message class does not | Resubmit the batch with a corrected message class in the SAIG Transmission | 821 |

| Grant Batch Edit/Reject Codes | | | | | |
|-------------------------------|---|--|--|---|-------------------------|
| Edit Code and Type | Message | Condition and Action | What It Means | How to Fix It | COD Web site Edit Codes |
| | | REJECT BATCH Set edit code 236 | match the SAIG Transmission Trailer message class. | Header and Trailer and a new Batch Number in the Grant Batch Header and Trailer. | |
| 238 E | “Trailer Destination Mailbox ID does not match the Header” | If Trailer Destination Mailbox ID does not match the Header Destination Mailbox ID REJECT BATCH Set edit code 238 | Occurs when the SAIG Transmission Header Destination Mailbox ID does not match the SAIG Transmission Trailer Destination mailbox ID. | Resubmit the batch with a new Batch Number and same mailbox in the SAIG Transmission Header and Trailer after Disbursement Start-up date. | 822 |
| 239 W | — | Not in use | — | — | N/A |
| 240 W | “OPE ID Number does not match the School’s Reporting Pell ID in the Batch Number for Award Years after 2000-2001” | If ALL of the following are true: OPE ID Number is nonblank OPE ID Number is not assigned to that Reporting Campus (position 46 – 51) Award Year portion of batch number >= 2002 Set edit code 240 | Occurs when the OPE ID is incorrect or does not match the reporting campus ID number. | Correct the OPE ID number or leave blank. | 823 |

Table 27: Grant Batch Edit/Reject Codes
An em dash or “—” indicates no data.

Grant Data Request Edit Codes

The following edit codes are returned in positions 78 – 98 on Grant Data Request Acknowledgement

| Grant Data Request Edit Codes | | | | | |
|-------------------------------|---|---|---|---|-------------------------|
| Edit Code and Type | Message | COD Condition and Action | What It Means | How to Fix It | COD Web site Edit Codes |
| 601 E | “Invalid Attended Pell ID” | <p>If ANY of the following are true: The Attended Pell ID is nonnumeric The Attended Pell ID does not exist on the CODdatabase The Attended Pell ID is not a branch of the Reporting or Central Funded ID (only if the attended campus is not also the Reporting Campus) The Award Year <=2001 and Attended Pell ID is all zeros</p> <p>REJECT RECORD Set edit code 601</p> | Occurs if the Attended Pell ID is either missing or invalid. | Resubmit data request with valid Attended Campus Pell ID. | 601 |
| 602 E | “Invalid Data Request Type or Invalid Program Type” | <p>The Data Request Type does not equal "M", "R", "S", "Y", "V" or "P", or the Program Type is blank or invalid.”</p> <p>NOTE: IF a request is placed for a report for 2006-2007 or prior, and the “Program Type” is blank, it will be processed as a Pell Data Request.</p> | Occurs if invalid or missing data request type: M-Multiple Reporting Record, S-Statement of Account, Y-Year-To-Date, R - Reconciliation, V – Verification Status, or P – POP. Also occurs if invalid or blank program type is submitted in the request. | Resubmit data request with valid data request type or valid program type. | 602 |
| 603 E | “Invalid Requested Output Media Type” | <p>If ANY of the following are true: The Media Type is <> 'E' or blank for Award Year 2000 – 2001 and beyond The Media Type is <> 'C', 'R', 'E' or blank for Award Year 1999 – 2000</p> <p>REJECT RECORD Set edit code 603</p> | Occurs if school’s Output Media type is invalid. Must submit BLANK or E. | Resubmit data request with BLANK or E. | 603 |

| Grant Data Request Edit Codes | | | | | |
|-------------------------------|--|--|--|---|-------------------------|
| Edit Code and Type | Message | COD Condition and Action | What It Means | How to Fix It | COD Web site Edit Codes |
| 605 E | “Invalid Multiple Reporting Request Code 1, should be ‘O’ or ‘D’” | If ALL of the following are true: The first position of the Data Request Type = ‘M’ MRR Code 1 <> ‘O’ or ‘D’ REJECT RECORD Set edit code 605 | Occurs if an invalid MRR code is entered on data request. Must submit O-Origination or D-Disbursement. | Resubmit data request with O or D. | 605 |
| 606 E | “Invalid Multiple Reporting Request Code 2, should be ‘A’, ‘S’ or ‘I’” | If ALL of the following are true: The first position of the Data Request Type = ‘M’ MRR Code 2 <> ‘A’ or ‘S’ or ‘I’ REJECT RECORD Set edit code 606 | Invalid MRR code entered on data request. Must submit A (All), S (Single), or I (Institution). | Resubmit data request with A, S, or I. | 606 |
| 607 E | “Invalid MR Student ID” | If ALL of the following are true: The MRR Code 2 = ‘S’ Positions 1 – 9 of the Student ID are nonnumeric REJECT RECORD Set edit code 607 | Occurs if an invalid or incomplete Student ID is entered on a Data request for a specific student. | Resubmit data request with corrected Student ID. | 607 |
| 608 E | “Invalid MR Institution ID” | If ALL of the following are true: The MRR Code 2 = ‘I’ The MR Pell ID is nonnumeric REJECT RECORD Set edit code 608 | Occurs if an invalid Institution Pell ID is entered on a Data Request for MRR records. | Resubmit data request with the corrected institution Pell ID. | 608 |
| 609 E | “Requested/ Matching Data Not Found” | The following scenarios will trigger edit 609: • Edit 609 is triggered for student level YTD request and Reconciliation request on a valid origination ID but the student requested does not belong to the attending school. • Edit 609 is triggered for student level YTD request and Reconciliation request for a valid SSN but student requested does not belong to the attending school. | Occurs if no data is found for request. | Create a different request. | 609 |
| 610 E | “Number of awards is less than 2 or | This edit only applies to MRR student request only. If all of the following are true, it will trigger edit 610: • Request type is MRR and | Occurs if number of awards is less than 2 or number of schools | Verify the correct Student ID was entered. If correct, | 610 |

| Grant Data Request Edit Codes | | | | | |
|-------------------------------|--|--|---|--|-------------------------|
| Edit Code and Type | Message | COD Condition and Action | What It Means | How to Fix It | COD Web site Edit Codes |
| | number of schools disbursed to student is less than 2” | <ul style="list-style-type: none"> Request is student specific (S) and SSN is a valid SSN and If the request is for Origination (O), number of awards is less than 2 or If the request is for Disbursement (D), number of schools disbursed to student is less than 2. <p>REJECT RECORD Set edit code 610</p> | disbursed to student is less than 2 for student level MRR request. | school must submit an additional origination for student prior to requesting student MRR with origination information. | |
| 611 E | “Invalid Reconciliation Origination ID” | <p>If ALL the following are true: Request type = ‘R’ and Award ID is populated with legacy Pell ID Format = 999999999XX200599999900 Where: SSN = 001010001 to 999999999 Name Code = XX Year Indicator = 2024 Valid Attended PELL ID = 999999 Orig Sequence Number = 00</p> <p>REJECT RECORD Set edit code 611</p> | Occurs if the Origination ID is a legacy Pell Award ID | Resubmit the Data Request with blank for Pell Reconciliation request. | 611 |
| 612 E | Invalid reported Current SSN | <p>If ANY of the following are true: The Current SSN does not match the Current SSN on the applicant table for the same transaction number.</p> <p>If the Current SSN does not match the value on the applicant table, then set the incorrect fields to the value currently stored on the applicant table.</p> <p>REJECT RECORD Set edit code 612.</p> | The student specific data request was received with incorrect Current SSN | Verify on the ISIR the correct Current SSN and resubmit the corrected record. If the ISIR is incorrect, a correction to the ISIR should be done. | 612 |

Table 28: Grant Data Request Edit Codes

Pell Grant Reports

GRANT REPORTS OPTIONS

Grant Reports include information for Pell Grants. Grant Reports are available to schools via the school's SAIG mailbox, on the COD Reporting website, COD's Report Requests page, or via Batch Data Requests. Some Pell Grant reports will include Iraq and Afghanistan Service Grant students, even though they are not specifically identified as such.

The COD Reporting website can be accessed via COD Web on the Services tab where the <https://analytics.cod.ed.gov> link is available.

Business Rules

1. Grant Reports for 2023-2024 are generated as fixed-length, pre-formatted flat files, or comma-delimited files and not as XML documents.
2. Grant Reports for 2023-2024 are viewable on the COD Reporting Web site in the following format:
3. Comma-Delimited (CSV)
4. Grant Reports are sent to schools SAIG mailbox in the following format options:
5. Fixed-length file
6. Comma-Delimited (CSV)
7. The Grant Reports delivery method and format options vary by report type. These specific options are discussed under the appropriate report section.

Format Options:

Format options vary by report. Not all reports are offered in all formats.

Below is a summary of all Pell Grant reports and available formats generated by the COD System.

| Report Name | Sort | Frequency | Data Request | | SAIG Mailbox | | COD Reporting Web Site |
|---|--------------------------|--|--------------|-----|-----------------|--------------|------------------------|
| | | | Batch | Web | Comma-Delimited | Fixed Length | Comma-Delimited |
| Electronic Statement of Account (ESOA) | — | System Generated ¹ or On Demand | ✔ | ✔ | — | ✔ | — |
| Multiple Reporting Record (MRR) | SSN | Daily | ✔ | ✔ | — | ✔ | ✔ |
| Reconciliation Report | SSN | On Demand | ✔ | ✔ | — | ✔ | — |
| Year-to-Date (YTD) file | SSN | On Demand | ✔ | ✔ | — | ✔ | — |
| Pending Disbursement List | Last Name | Weekly | — | — | ✔ | — | ✔ |
| Verification Status Report | Name | Monthly | ✔ | ✔ | ✔ | — | ✔ |
| Pell POP Report | Last Name | Weekly | ✔ | ✔ | ✔ | — | ✔ |
| Pell Lifetime Eligibility Used Report | SSN | Weekly | — | — | ✔ | — | ✔ |
| Pell Grant School Account Statement (SAS) | By Statement Record Type | Monthly | — | — | ✔* | — | — |
| Pell Grant School Account Statement (SAS) Disbursement Detail on Demand | By Statement Record Type | On Demand | — | ✔ | ✔* | — | — |
| Pell-IASG Weekly Coronavirus Report | SSN | Weekly | — | — | — | — | ✔ |

Table 29: Pell Grant Reports and Available Formats
An em dash or “—” indicates no data.

¹ If triggered by change

*Comma Delimited with Headers

PELL GRANT ELECTRONIC STATEMENT OF ACCOUNT (ESOA)

The Electronic Statement of Account (ESOA) summarizes the status of a school’s CFL versus the net drawdown for that award year. In addition, the ESOA provides the YTD Unduplicated Recipient Count, YTD Total Accepted and Posted Disbursements, YTD Total ACA paid to schools and net drawdown payments in G5 for the current processing day only, i.e. the sum of school-initiated drawdowns, direct payments for Obligate/Pay accounts, adjustments (+/-) less refunds and returns. This report will not include any data regarding Iraq and Afghanistan Service Grant students.

ESOA Printing Specifications:
 For more information about printing the ESOA, please refer to Volume 6, Section 7 of this technical reference.

Business Rules

1. An ESOA can be COD system generated or may be requested by the school via batch data request, or COD Web site
 - a. The ESOA sent via data request is a retransmission of the most recent ESOA generated by COD.
2. The COD system generates an ESOA each time a school’s CFL changes, regardless of funding method.
3. The ESOA is provided in the fixed-length, flat file format.
4. The ESOA is sent from the COD System with message class PGAS24OP

Summary Record Layout

| Pell Grant Electronic Statement of Account (ESOA) Record Summary | | | | | | | |
|--|------|-----|------|--------------------------|--|---|------------------------|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| 1 | 1 | 1 | A | Record Indicator | Indicates the record is summary or detail. | Constant “S”- Summary level account status | — |
| 2 | 7 | 6 | N | Reporting Campus PELL-ID | PELL-ID of reporting campus | Valid PELL-ID | — |
| 8 | 18 | 11 | A/N | Grantee DUNS Number | Data Universal Numbering Scheme (DUNS) number assigned to the reporting institution. | Valid DUNS number. Format = 999999999BB Where 999999999 is a unique number and BB are Blanks. | — |
| 19 | 30 | 12 | A/N | Grantee UEI Number | A Unique Entity Identifier (UEI) is a unique number assigned to all entities (public and private companies, individuals, | 12 digits Alphanumeric No “O” or “I” characters Format = 99999X999X99 | — |

| Pell Grant Electronic Statement of Account (ESOA) Record Summary | | | | | | | |
|--|------|-----|------|-----------------------|---|--|---|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| | | | | | institutions, or organizations) who do business with the federal government. | | |
| 31 | 38 | 8 | N | Entity ID | Routing ID randomly assigned to the school by COD. | 99999999 | — |
| 39 | 41 | 3 | A | Unused | Reserved for FSA use. | Constant Spaces | — |
| 42 | 57 | 16 | A/N | G5 Award Number | Used to uniquely identify school accounts in the ED Office of Chief Financial Officer’s G5 System. Comprised of the following fields = Program Office Indicator Catalog of Federal Domestic Assistance (CFDA) Number CFDA Subprogram Id G5 Award year Sequence Number | Valid G5 Award number. Format = P063P CCYYXXXX Where “P” = constant for PO Indicator “063” = constant for Federal Pell Grants “P” = constant " " 3 spaces CCYY = Beginning year of school year pair; ‘2023’ 2023-2024. XXXX = unique value for each funded institution | — |
| 58 | 62 | 5 | A | Unused | Reserved for FSA use. | Constant zeroes | — |
| 63 | 70 | 8 | D | Effective Date | Effective date for the CFL change | Valid Date in CCYYMMDD format. | — |
| 71 | 81 | 11 | A/N | Previous Obligation | Amount of school’s obligation prior to this adjustment. | Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 0000000000 to 9999999999 | Applies to schools with obligate/pay accounts as well as schools with obligate only accounts. |
| 82 | 92 | 11 | N | Obligation Adjustment | Change in the obligation amount for this Accounting cycle. | Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 0000000000 to 9999999999 | Applies to schools with obligate/pay accounts as well as schools with obligate only accounts. |

| Pell Grant Electronic Statement of Account (ESOA) Record Summary | | | | | | | |
|--|------|-----|------|------------------------------|--|--|---|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| 93 | 103 | 11 | N | Current Obligation Amount | Amount of school's current obligation balance. | Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 00000000000 to 99999999999 | Applies to schools with obligate/pay accounts as well as schools with obligate only accounts. |
| 104 | 114 | 11 | A/N | Previous Pell Grant Payments | Amount of direct payments to school prior to this adjustment. | Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 00000000000 to 99999999999 or Blank (only valid for obligate only accounts) | Applies only to schools where COD initiates a transaction that results in a cash payment directly to their bank account. Always blank for schools with obligate only accounts for the entire school year. |
| 115 | 125 | 11 | A/N | Payment Adjustment | Change in the direct payments to the schools as a result of this adjustment. | Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 00000000000 to 99999999999 or Blank (only valid for obligate only accounts) | Applies only to schools where COD initiates a transaction that results in a cash payment directly to their bank account. Always blank for schools with obligate only accounts for the entire school year. |
| 126 | 136 | 11 | A/N | Current Pell Grant Payments | Amount of direct payments pushed to school's bank account by COD processing. | Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 00000000000 to 99999999999 | Applies only to schools where COD initiates a transaction that results in a cash payment directly to |

| Pell Grant Electronic Statement of Account (ESOA) Record Summary | | | | | | | |
|--|------|-----|------|---|--|---|--|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| | | | | | | or Blank (only valid for obligate only accounts) | their bank account. Always blank for schools with obligate only accounts for the entire school year. |
| 137 | 143 | 7 | N | YTD Total Unduplicated Recipients | Year-to-Date number of unduplicated recipients for institution. | Range = 000000000 to 999999999 or Blank | — |
| 144 | 154 | 11 | N | YTD Accepted & Posted Disbursement Amount | YTD Total of disbursements accepted and posted by COD processing. | Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 00000000000 to 99999999999 or Blank | — |
| 155 | 165 | 11 | A | Unused | Reserved for FSA use. | Constant spaces | — |
| 166 | 176 | 11 | N | YTD Administrative Cost Allowance (ACA) | YTD amount of ACA paid to the institution. | Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 00000000000 to 99999999999 | — |
| 177 | 189 | 13 | N | G5 Draw-down/Payment | Net drawdown/payments as posted in G5, i.e., the sum of school-initiated drawdowns, direct payments for Obligate/Pay accounts, adjustments (+/-) less refunds and returns. | Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. 0000000000000 to 9999999999999 or Blank | — |
| 190 | 197 | 8 | D | Date of Last Activity in G5 | The date G5 last posted a transaction for the G5 Award number. | Valid date in CCYYMMDD format or Blank. | — |
| | | | A | Unused | Reserved for future expansion | Constant spaces | — |
| — | — | 212 | — | Total Record Length | — | — | — |

Table 30: Pell Grant Electronic Statement of Account (ESOA) Record Summary
An em dash or “—” indicates no data.

Detail Record Layout

| Pell Grant Electronic Statement of Account (ESOA) Record Detail | | | | | | |
|---|------|-----|------|--------------------------|---|--|
| First | Last | Len | Type | Field Name | Description | Valid Values |
| 1 | 1 | 1 | A | Record Indicator | Indicates the record is summary or detail. | Constant "D" = Detailed institution activity |
| 2 | 7 | 6 | N | Reporting Campus Pell-ID | Pell-ID of reporting campus | Valid Pell-ID |
| 8 | 18 | 11 | A/N | Grantee DUNS Number | Data Universal Numbering Scheme (DUNS) number assigned to the reporting institution. | Valid DUNS number. Format = 999999999BB Where 999999999 is a unique number and BB are blanks. |
| 19 | 30 | 12 | A/N | Grantee UEI Number | A Unique Entity Identifier (UEI) is a unique number assigned to all entities (public and private companies, individuals, institutions, or organizations) who do business with the federal government. | 12 digits Alphanumeric No "O" or "I" characters Format = 99999X999X99 |
| 31 | 38 | 8 | N | Entity ID | Routing ID randomly assigned to the school by COD. | 99999999 |
| 39 | 41 | 3 | A | Unused | Reserved for FSA use. | Constant Spaces |
| 42 | 57 | 16 | A/N | G5 Award Number | Used to uniquely identify school accounts in the ED Office of Chief Financial Officer's G5 System. Comprised of the following fields = Program Office Indicator Catalog of Federal Domestic Assistance (CFDA) Number CFDA Subprogram Id G5 Award year Sequence Number | Valid G5 Award number. Format = P063P CCYYXXXX Where "P" = constant for PO indicator "063" = constant for Federal Pell Grants "P" CFDA subprogram constant followed by 3 spaces: "P" constant for CFDA Subprogram ID P = Advance funded (Obligate only accounts) " " = 3 spaces CCYY = Beginning year of school year pair '2023' for 2023-2024. XXXX = unique value for each funded institution |
| 58 | 65 | 8 | D | Transaction Date | Effective date of financial transaction created by COD for submission to G5. | Valid Date in CCYYMMDD format. |

| Pell Grant Electronic Statement of Account (ESOA) Record Detail | | | | | | |
|---|------|-----|------|------------------------------|--|---|
| First | Last | Len | Type | Field Name | Description | Valid Values |
| 66 | 66 | 1 | A | Sign Indicator | Indicates whether the Adjustment Amount is an increase or a decrease | P = positive (Increase) N = negative (Decrease) |
| 67 | 77 | 11 | N | Adjustment Amount | Amount of individual adjustment. | Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 00000000000 to 99999999999 |
| 78 | 85 | 8 | D | Process Date | The date COD processed the adjustment. | Valid date in CCYYMMDD format. |
| 86 | 115 | 30 | A/N | Adjustment Document/Batch ID | Document/Batch ID generated by COD. | Format of Document ID CCYY-MM-DDTHH:mm:ss.ff99999999 where: CCYY-MM-DD=date document created T=constant HH:mm:ss.ff=time document created 99999999=Entity ID of reporting campus. |
| 116 | 212 | 97 | A | Unused | Reserved for future expansion | Constant spaces |
| — | — | 212 | — | Total Record Length | — | — |

Table 31: Pell Grant Electronic Statement of Account (ESOA) Record Details
An em dash or “—” indicates no data.

PELL GRANT MULTIPLE REPORTING RECORD (MRR)

The Pell Grant Multiple Reporting Record (MRR) provides information to a school about a student's origination and disbursement status at other schools and the amount of the scheduled Pell Grant award disbursed. The MRR identifies two primary types of multiple reporting conditions: concurrent enrollment and potential overaward situations. This report will include data regarding Iraq and Afghanistan Service Grants until the June 2018 COD update becomes operational.

Business Rules

1. An MRR can be COD system generated or may be requested by the school via batch data request, or COD Web site.
2. The MRR is provided in fixed-length, flat file format via a school's SAIG mailbox (message class PGMR23OP)
3. The MRR is available on the COD Reporting Web site in Comma-Delimited (CSV).
4. The Comma-Delimited (CSV) format displayed on the COD Reporting Web site will contain the same data elements and valid values in the Fixed Length record layout below with addition of commas as a separator.
5. The requested MRR on the COD Reporting Web site is named as "Pell Multiple Reporting Record – Requested".
6. The system generated MRR on the COD Reporting Web site is named as "Pell Multiple Reporting Record – System Generated".

Format Options:

Previous versions of this report will also be available on the COD Reporting Web site. Please refer to the July 25, 2017 COD System Electronic Announcement for more information on previous version availability.

Record Layout

| Pell Grant Multiple Reporting Record | | | | | | |
|--------------------------------------|------|-----|------|-----------------------------------|--|---|
| First | Last | Len | Type | Field Name | Description | Valid Values |
| 1 | 2 | 2 | A | Record Type | Code that indicates the reason the institution is receiving the record. | RO = Data request for Origination information. RD = Data request for Disbursement information. RN = No MRR information found CE = The student is concurrently enrolled PB = The student is in a POP situation. The school listed on the MRR was not the first that disbursed funds to the student. PR = The student is in a POP situation. The school listed on the MRR was the first school to disburse funds to the student. PU = The student is no longer in a POP situation. BC = The student is in a POP condition and is concurrently enrolled. The school listed on the MRR was not the first that disbursed funds to the student RC = The student is in a POP condition and is concurrently enrolled. The school listed on the MRR was the first school to disburse funds to the student. |
| 3 | 8 | 6 | N | Requesting Institution Pell-ID | Pell-ID of the requesting attended campus of the student. Will be blank for concurrent enrollment and potential over award records. | Must be a valid Pell-ID assigned by the Department of Education. May be BLANK. |
| 9 | 9 | 1 | A | Multiple Reporting Request Code 1 | Indicates the institution is requesting origination or disbursement information. Will be blank for concurrent enrollment and potential over award records. | O = Send origination information D = Send disbursement information May be BLANK. |

| Pell Grant Multiple Reporting Record | | | | | | |
|--------------------------------------|------|-----|------|-----------------------------------|---|--|
| First | Last | Len | Type | Field Name | Description | Valid Values |
| 10 | 10 | 1 | A | Multiple Reporting Request Code 2 | Indicates the institution is requesting by selected student, selected institution, or all students. Will be blank for concurrent enrollment and potential over award records. | A = Send list of other institutions for all students S = Send list of other institutions for students listed in record. I = Send student for institution listed in record May be blank. |
| 11 | 21 | 11 | A | MR Student ID | The Student SSN and Name code for which a MR is requested. Will be blank for concurrent enrollment and potential over award records. | Blank or 001010001XX to 999999999XX where XX = Uppercase A to Z; . (period); ' (apostrophe); - (dash); Blank = no last name |
| 22 | 27 | 6 | N | MR Institution Pell-ID | The institution code for which MR are requested. Will be blank for concurrent enrollment and potential over award records. | Valid Pell-ID. May be blank. |
| 28 | 36 | 9 | N | Student Original SSN | Student's Original SSN from the origination record. | 001010001 to 999999999 |
| 37 | 38 | 2 | A | Original Name Code | Student's name code from the origination record. | Uppercase A to Z; . (period); ' (apostrophe); - (dash) Blank (no last name). |

| Pell Grant Multiple Reporting Record | | | | | | |
|--------------------------------------|------|-----|------|--|---|--|
| First | Last | Len | Type | Field Name | Description | Valid Values |
| 39 | 44 | 6 | N | Institution Pell-ID | Pell-ID of the attended campus of the student. Use the record type to interpret the relationship this institution has to the institution receiving this record. | Must be a valid Pell-ID assigned by the Department of Education. |
| 45 | 114 | 70 | A/N | Institution Name | The name of the institution. | — |
| 115 | 149 | 35 | A/N | Institution Street Address - Line 1 | The street or post office box address of institution. | — |
| 150 | 184 | 35 | A/N | Institution Street Address - Line 2 | The street or post office box address of institution. | — |
| 185 | 209 | 25 | A/N | Institution City | The city in which the institution is located. | — |
| 210 | 211 | 2 | A | Institution State | The two-character code assigned by the US Postal Service to the state or other entity in which the institution is located. | — |
| 212 | 220 | 9 | A/N | Zip Code | The zip code of the institution. | — |
| 221 | 250 | 30 | A/N | Financial Aid Administrator (FAA) Name | The full name of the institutional administrator officially responsible for the accuracy and completeness of the data, starting with | — |

| Pell Grant Multiple Reporting Record | | | | | | |
|--------------------------------------|------|-----|------|------------------------------|--|--|
| First | Last | Len | Type | Field Name | Description | Valid Values |
| | | | | | first name, e.g., JOHN E DOE. | |
| 251 | 260 | 10 | N | FAA Telephone Number | The working phone number for the person indicated as FAA. | Includes area code, but no parenthesis or dashes. |
| 261 | 270 | 10 | A/N | FAA Fax Number (Optional) | The working fax number used by the person indicated as FAA. | May be BLANK. Otherwise includes area code, but not parentheses or dashes. |
| 271 | 320 | 50 | A/N | Internet Address | Internet address of an authorized official. | May be BLANK. |
| 321 | 327 | 7 | N | Scheduled Federal Pell Grant | Scheduled Federal Pell Grant for a student with this EFC and COA attended full-time for a full academic year | Range = 0000000 to AWARD AMOUNT MAX. The first five positions are the whole dollars and the last two positions are the cents . |
| 328 | 334 | 7 | N | Origination Award Amount | Annual award amount supplied on the origination record. | Range = 0000000 to AWARD AMOUNT MAX The first five positions are the whole dollars and the last two positions are the cents. |
| 335 | 336 | 2 | N | Transaction Number | CPS-assigned Transaction number from the eligible SAR used to calculate the award. | Range = 01 to 99 |
| 337 | 342 | 6 | N | Expected Family Contribution | Amount of the student's Expected Family Contribution (EFC) from the SAR used to calculate the award. | Range = 000000 to EFC MAXIMUM |
| 343 | 350 | 8 | D | Enrollment Date | First date the student was enrolled in an | CCYYMMDD Range = 20221001 to 20240630 |

| Pell Grant Multiple Reporting Record | | | | | | |
|--------------------------------------|------|-----|------|----------------------------------|--|---|
| First | Last | Len | Type | Field Name | Description | Valid Values |
| | | | | | eligible program for the award year. | |
| 351 | 358 | 8 | D | Origination Create Date | Date the origination was created in COD database. | CCYYMMDD Range = 20230313 to 20290929 |
| 359 | 365 | 7 | N | Total of Disbursements Accepted | Total amount of all disbursements accepted by the Federal Pell Grant Program for the student. | Range = 0000000 to AWARD AMOUNT MAX This is a decimal field. |
| 366 | 373 | 8 | D | Last Activity Date | Date the last payment was received from the institution. | Format = CCYYMMDD |
| 374 | 381 | 8 | D | Next Estimated Disbursement Date | Date of the next estimated disbursement date. | Blank or CCYYMMDD Range = 20230126 to 20290928 |
| 382 | 385 | 4 | A | Unused | Reserved for future expansion | Constant spaces |
| 386 | 395 | 10 | N | ED Use Flags | Flags that are set to inform institutions of modifications that have been made to their database and require immediate action to rectify | Format = 0000000000 – 1111111111 Values: 0 – indicates not set 1 – indicates flag is set Where: Each digit signifies a different situation 1st = Shared SAR ID 2nd = Reserved for future use. 3rd = Concurrent Enrollment 4th = POP 5th through 10th = Reserved for future use. |

| Pell Grant Multiple Reporting Record | | | | | | |
|--------------------------------------|------|-----|------|---|--|--|
| First | Last | Len | Type | Field Name | Description | Valid Values |
| 396 | 411 | 16 | A/N | Student's Last Name | The last name of the student for this CPS transaction number. | A to Z, 0 to 9, period, apostrophe, hyphen or blank |
| 412 | 423 | 12 | A/N | Student's First Name | The first name of the student for this CPS transaction number. | A to Z, 0 to 9 or blank |
| 424 | 424 | 1 | A | Student's Middle Initial | The middle initial of the student for this CPS transaction number. | A to Z or blank |
| 425 | 432 | 8 | D | Student's Date of Birth | The date of birth of the student for this CPS transaction number. | Format = CCYYMMDD |
| 433 | 441 | 9 | N | Student's Current SSN | Social Security Number, as altered by the student through the CPS. This field equals the original SSN if the student has not changed SSN in the CPS. Blank indicates this record could not be matched on Student ID and/or EFC during Federal Pell Grant processing. | Valid Social Security Number or BLANK if not matched |
| 442 | 448 | 7 | N | Percent Eligibility Used by Scheduled Award | The percentage of the student's eligibility used | Format = 0000000 The last 4 digits represent less than 1 percent. Field does not include decimal point or %. Field can be populated with zeros. |

| Pell Grant Multiple Reporting Record | | | | | | |
|--------------------------------------|------|-----|------|--|---|--|
| First | Last | Len | Type | Field Name | Description | Valid Values |
| 449 | 449 | 1 | A | Additional Eligibility Indicator | The Additional Eligibility Indicator equal to “Y” shall indicate that a student may be eligible to receive up to 1.5 times their SFPG for the award year. | Y = Student is eligible N/BLANK = Student is not eligible |
| 450 | 450 | 1 | A | Post 9-11 Deceased Veteran Dependent Indicator | Indicates whether or not a student was the dependent of a soldier who was either killed in Iraq or Afghanistan after 9/11/01, or who died due to injuries sustained in Iraq or Afghanistan after 9/11/01. | Y= Student is the dependent of an armed forces member who died as a result of service in Iraq or Afghanistan after 9/11/01. An EFC of zero will be used to calculate the student's SFPG. N/BLANK= Student is not a dependent of an armed forces member who died as a result of service in Iraq or Afghanistan after 9/11/01. The EFC sent to COD on the CPS data will be used to calculate the student's SFPG. BLANK for 2008-2009 Award Year and prior. |
| 451 | 457 | 7 | N | Lifetime Eligibility Used | Indicates the sum of all EU for a student identified as a Pell Recipient. | Format = 0000000 The last three digits indicate less than one percent. Field does not include decimal point or %. Field can be populated with zeros. |
| 458 | 458 | 1 | A | CFH Indicator | This field is used to indicate eligibility for an increased Pell award under the Children of Fallen Heroes Scholarship Act (CFH). | Y = Student is the dependent of a public safety officer who died in the line of duty. Scheduled Award Amount is calculated with zero EFC regardless of the EFC on the CPS transaction. N/BLANK = Student is not a dependent of a public safety officer who died in the line of duty. Scheduled Award Amount is calculated using EFC on the CPS transaction. |
| — | — | 458 | — | Total Record Length | — | — |

Table 32: Pell Grant Multiple Reporting Record
An em dash or “—” indicates no data.

PELL GRANT RECONCILIATION REPORT

The Reconciliation Report is a one-record student summary of processed records and can be helpful to a school as it completes both the year-end and ongoing reconciliation processes. This report can be downloaded, printed, or imported into a spreadsheet for comparison with the school's data. This report provides the total YTD disbursement amount per student with COD. This report will not include any data regarding Iraq and Afghanistan Service Grant students.

Business Rules

1. The Reconciliation Report may be requested by the school via batch data request or COD Web site.
2. The Reconciliation Report is provided in fixed-length, flat file format.
3. The Reconciliation report is sent from the COD System with message class PGRC23OP.

Record Layout

| Pell Grant Reconciliation Report Record | | | | | | | |
|---|------|-----|------|--------------------------|---|--|------------------------|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| 1 | 16 | 16 | A/N | Student's Last Name | The last name of the student. | A to Z, 0 to 9, period, apostrophe, hyphen or blank | — |
| 17 | 28 | 12 | A/N | Student's First Name | The first name of the student. | A to Z, 0 to 9 or blank | — |
| 29 | 29 | 1 | A | Student's Middle Initial | The middle initial of the student. | A to Z or blank | — |
| 30 | 52 | 23 | A | Unused | Reserved for future expansion | Constant spaces | — |
| 53 | 61 | 9 | N | Student's Current SSN | Social Security Number, as altered by the student through the CPS. This field equals the original SSN if the student has not changed SSN in the CPS | Valid Social Security Number or BLANK if not matched | — |
| 62 | 67 | 6 | N | Reported Campus Pell-ID | Pell-ID of the reporting campus | Valid Pell-ID | — |
| 68 | 69 | 2 | N | Transaction Number | CPS-assigned Transaction number from the eligible SAR used to calculate the award. | Range = 01 to 99 | — |

| Pell Grant Reconciliation Report Record | | | | | | | |
|---|------|-----|------|--|---|--|--|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| 70 | 75 | 6 | N | Expected Family Contribution (EFC) | The EFC supplied on the origination record. | Range 000000 to EFC MAX | — |
| 76 | 82 | 7 | N | Origination Award Amount | Annual award amount supplied on the origination record. | Range = 0000000 to AWARD AMOUNT MAX The first five positions are the whole dollars and the last two positions are the cents. | — |
| 83 | 87 | 5 | N | Scheduled Award Amount | Scheduled Federal Pell Grant for a student with this EFC and COA attended full-time for a full academic year | Range = 00000 to AWARD AMOUNT MAX | — |
| 88 | 94 | 7 | N | YTD Disbursement Amount | Total of all the accepted Disbursement amounts for the student. | 0000000 to 9999999. The first five positions are the whole dollars and the last two positions are the cents. | If there are no disbursements at the Pell Processor or they have all been rejected then this amount will be 0. |
| 95 | 95 | 1 | A | Verification Status | The verification status supplied on the origination record. | V: Verified W: Without Documentation S: Selected, Not Verified Or Blank | Accept 'W' and 'V', and 'S' or else set to blank for 2003 – 2004 and after. |
| 96 | 96 | 1 | A | POP Flag | Flag set in origination record when a student is in a POP situation. | Y: student currently in POP N: student previously in POP during the award year Blank: student has not been in POP during the award year | — |
| 97 | 97 | 1 | A | Additional Eligibility Indicator | The Additional Eligibility Indicator equal to "Y" shall indicate that a student may be eligible to receive up to 1.5 times their SFPG for the award year. | Y = Student is eligible N/BLANK = Student is not eligible | — |
| 98 | 98 | 1 | A | Post 9-11 Deceased Veteran Dependent Indicator | Indicates whether or not a student was the dependent of a soldier who was either killed in Iraq or Afghanistan after 9/11/01, or who died | Y= Student is the dependent of an armed forces member who died as a result of service in Iraq or Afghanistan after 9/11/01. An EFC of zero will be used to calculate the student's SFPG. | — |

| Pell Grant Reconciliation Report Record | | | | | | | |
|---|------|-----|------|---------------------------|---|--|------------------------|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| | | | | | due to injuries sustained in Iraq or Afghanistan after 9/11/01. | N/BLANK= Student is not a dependent of an armed forces member who died as a result of service in Iraq or Afghanistan after 9/11/01. The EFC sent to COD on the CPS data will be used to calculate the student's SFPG. BLANK for 2008-2009 Award Year and prior | |
| 99 | 105 | 7 | N | Lifetime Eligibility Used | Indicates the sum of all EU for a student identified as a Pell Recipient. | Format = 0000000 The last three digits indicate less than one percent. Field does not include decimal point or %. Field can be populated with zeros. | — |
| 106 | 106 | 1 | A | CFH Indicator | This field is used to indicate eligibility for an increased Pell award under the Children of Fallen Heroes Scholarship Act (CFH). | Y = Student is the dependent of a public safety officer who died in the line of duty. Scheduled Award Amount is calculated with zero EFC regardless of the EFC on the CPS transaction. N/BLANK = Student is not a dependent of a public safety officer who died in the line of duty. Scheduled Award Amount is calculated using EFC on the CPS transaction. | — |
| 107 | 120 | 14 | A/N | Unused | Reserved for future expansion | Constant spaces | — |
| — | — | 120 | — | Total Record Length | — | — | — |

Table 33: Pell Grant Reconciliation Report Record
An em dash or “—” indicates no data.

PELL GRANT YEAR-TO-DATE RECORD (YTD)

A Year-to-Date (YTD) Record can be requested for one given student or for all Pell Grant recipients at the school and contains detailed award and disbursement data at a transaction level. The YTD Record shows the number of recipients at the school; the number of award and disbursement records that were accepted, corrected, and rejected; and, for certain edit codes, the number of times a school received that specific edit code on a response document. The YTD Record can be used to replace a corrupt database or to reconcile records with accepted data on COD. This report will include data regarding Iraq and Afghanistan Service Grant students.

Business Rules

1. The Year-To-Date Record may be requested by the school via batch data request, or the COD Web site.
2. The Year-To-Date Record is provided in fixed-length, flat file format.
3. The Year-To-Date Record is sent from the COD System with message class PGYR24OP
4. Beginning in March 2023, the Pell Grant Year-to-Date Record (YTD) Origination Layout in fixed-length format will be updated to include formatting changes on the Accepted Cost of Attendance field. This field update will impact field positions in subsequent fields (Fixed Length only), but the Total Record Length will remain unchanged. The formatting change will be applicable to all award years. Prior year versions of the COD Technical Reference will not be updated to reflect these changes.

Origination Record Layout

| Pell Grant Year-To-Date (YTD) Record Origination | | | | | | | |
|--|------|-----|------|-----------------------------|--|--|---|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| 1 | 1 | 1 | A | YTD Record Indicator | Indicates if record is the YTD Origination, YTD Disbursement or Summary data. | Constant: "O" | — |
| 2 | 24 | 23 | A/N | Unused | Reserved for future expansion | Constant spaces | — |
| 25 | 33 | 9 | N | Original SSN | Student's SSN from original FAFSA® for this school year | 001010001 to 999999999 | Identifier |
| 34 | 35 | 2 | A | Original Name Code | Student's name code from original FAFSA® for this school year. | Uppercase A to Z; . (period); ' (apostrophe); - (dash); BLANK: no last name | Identifier |
| 36 | 41 | 6 | N | Attended Campus Pell-ID | Pell-ID of campus attended. | Valid Pell-ID | Identifier Change creates new origination record. Institution must change payment amounts for student at original attended campus as necessary. |
| 42 | 46 | 5 | A/N | Unused | Reserved for future expansion | Constant spaces | — |
| 47 | 59 | 13 | A/N | Origination Cross-Reference | This field can contain any cross-reference information useful to the institution to identify student records internally. | Institution defined | This is a School Use only field. No edits are performed in COD. Any data received in this field must be transmitted back to the school. |
| 60 | 60 | 1 | A | Action Code | Code to indicate action taken | Valid Codes: A = Accepted - all fields accepted C = Corrected - one or more fields corrected | Rejected YTD records shall contain Requested Original SSN, Original Name Code, Attended Campus, and "Action Code". All other fields shall be blank and no other records for the |

| Pell Grant Year-To-Date (YTD) Record Origination | | | | | | | |
|--|------|-----|------|--|---|--|---|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| | | | | | | | student will be enclosed in batch. |
| 61 | 61 | 1 | A | Unused | Reserved for future expansion. | Constant spaces | — |
| 62 | 68 | 7 | N | Accepted Award amount for entire school year | Must equal the award amount calculated by the institution to be disbursed to this student for attendance for this entire Pell Grant award year. | Dollars and cents. Use leading zeros; do not include the \$ sign or decimal point. Range: 000000-MAX AWARD AMOUNT | Cannot exceed Total Payment Ceiling for student – award validation performed. |
| 69 | 76 | 8 | N | Accepted Estimated Disbursement Date #1 | Date 1st disbursement to student is estimated to be made. | Format: CCYYMMDD Range: 20230126 to 20290928 | — |
| 77 | 84 | 8 | N | Accepted Estimated Disbursement Date #2 | Date 2nd disbursement to student is estimated to be made. | Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK | — |
| 85 | 92 | 8 | N | Accepted Estimated Disbursement Date #3 | Date 3rd disbursement to student is estimated to be made. | Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK | — |
| 93 | 100 | 8 | N | Accepted Estimated Disbursement Date #4 | Date 4th disbursement to student is estimated to be made. | Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK | — |
| 101 | 108 | 8 | N | Accepted Estimated Disbursement Date #5 | Date 5th disbursement to student is estimated to be made. | Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK | — |
| 109 | 116 | 8 | N | Accepted Estimated Disbursement Date #6 | Date 6th disbursement to student is estimated to be made. | Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK | — |
| 117 | 124 | 8 | N | Accepted Estimated Disbursement Date #7 | Date 7th disbursement to student is estimated to be made | Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK | — |

| Pell Grant Year-To-Date (YTD) Record Origination | | | | | | | |
|--|------|-----|------|--|--|--|------------------------|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| 125 | 132 | 8 | N | Accepted Estimated Disbursement Date #8 | Date 8th disbursement to student is estimated to be made. | Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK | — |
| 133 | 140 | 8 | N | Accepted Estimated Disbursement Date #9 | Date 9th disbursement to student is estimated to be made. | Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK | — |
| 141 | 148 | 8 | N | Accepted Estimated Disbursement Date #10 | Date 10th disbursement to student is estimated to be made. | Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK | — |
| 149 | 156 | 8 | N | Accepted Estimated Disbursement Date #11 | Date 11th disbursement to student is estimated to be made. | Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK | — |
| 157 | 164 | 8 | N | Accepted Estimated Disbursement Date #12 | Date 12th disbursement to student is estimated to be made. | Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK | — |
| 165 | 172 | 8 | N | Accepted Estimated Disbursement Date #13 | Date 13th disbursement to student is estimated to be made. | Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK | — |
| 173 | 180 | 8 | N | Accepted Estimated Disbursement Date #14 | Date 14th disbursement to student is estimated to be made. | Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK | — |
| 181 | 188 | 8 | N | Accepted Estimated Disbursement Date #15 | Date 15th disbursement to student is estimated to be made. | Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK | — |
| 189 | 196 | 8 | D | Accepted Enrollment Date | First date that the student was enrolled in an eligible program for the designated school year. If the student enrolled in a crossover | CCYYMMDD = Range = 20221001 to 20240630 | — |

| Pell Grant Year-To-Date (YTD) Record Origination | | | | | | | |
|--|------|-----|------|---|--|--|---|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| | | | | | payment period before the first day of the Pell award year (July 1), but which will be paid from 2023-2024 funds, report the actual start date of the student's classes for that payment period. | | |
| 197 | 197 | 1 | A/N | Accepted Low Tuition and Fees Flag | Flag to identify tuition ranges when the annual tuition is less than or equal to minimum defined by low tuition and fees table. | BLANK Low Tuition does not apply | This field will be blank for the 2008-2009 Award Year and forward. |
| 198 | 198 | 1 | A | Accepted Verification Status Flag | Status of verification of applicant data by the school. | V: Verified W: Without Documentation S: Selected, Not Verified or BLANK | Accept 'W' and 'V' and 'S' or else set to blank for 2003-2004 and after. |
| 199 | 199 | 1 | A | Accepted Incarcerated Federal Pell Recipient Code | Code to indicate the student's incarcerated status for students incarcerated in local penal institutions, but otherwise eligible to receive Federal Pell Grants. | BLANK = Not incarcerated Y = Yes, the student is incarcerated in a local institution, but is otherwise eligible. N = No, if student previously reported as incarcerated, but is not or is no longer incarcerated | Only available for 2021-2022 and prior. |
| 200 | 201 | 2 | N | Accepted Transaction Number | CPS-assigned Transaction number from eligible SAR used to calculate the student's award | Must be numeric: 01 to 99 | Changes to this field, after associated disbursements are made, create a new active origination record. Disbursements for the previous origination will be set to zero. |
| 202 | 207 | 6 | N | Accepted Expected Family Contribution (EFC) | Must equal the student's Expected Family Contribution from the ISIR or SAR | Range = 000000 to EFC MAXIMUM | Changes to this field, after associated disbursements are made, create a new active origination record. Disbursements for the |

| Pell Grant Year-To-Date (YTD) Record Origination | | | | | | | |
|--|------|-----|------|--|---|---|--|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| | | | | | | | previous origination will be set to zero. |
| 208 | 208 | 1 | N | Accepted Secondary Expected Family Contribution Code | Code indicating which EFC value is used to determine award amount | O = Federal Pell Grant award previously based on the secondary EFC and reported to the Federal Pell Grant program; student's award now based on the original EFC. S = Federal Pell Grant award based on the secondary EFC, as calculated by the CPS. OR BLANK if Secondary EFC not used. For award year 05-06 and forward: BLANK | — |
| 209 | 209 | 1 | N | Unused | Reserved for future expansion | Constant spaces | — |
| 210 | 217 | 8 | N | Accepted Cost of Attendance | Must equal COA calculated by the institution following the Federal Pell Grant Payment regulations. | Dollars and cents. Use leading zeros; do not include the \$ sign or decimal point. Range = 0000000 to 99999999 | Changed from length of 7 to 8 in March 2023 for all award years. |
| 218 | 218 | 1 | A | Post 9-11 Deceased Veteran Dependent Indicator | Indicates whether or not a student is the dependent of an armed forces member who died as a result of service in Iraq or Afghanistan after 9/11/2001. | Y= Student is the dependent of an armed forces member who died as a result of service in Iraq or Afghanistan after 9/11/01. An EFC of zero will be used to calculate the student's SFPG. N/BLANK= Student is not a dependent of an armed forces member who died as a result of service in Iraq or Afghanistan after 9/11/01. The EFC sent to COD on the CPS data will be used to calculate the student's SFPG. BLANK for 2008-2009 Award Year and prior | — |
| 219 | 229 | 11 | A | Unused | Reserved for future expansion | Constant spaces | — |

| Pell Grant Year-To-Date (YTD) Record Origination | | | | | | | |
|--|------|-----|------|--------------------------------------|---|---|---|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| 230 | 232 | 3 | A/N | Institution Internal Sequence Number | This is an internal sequence number the institution can define. | Institutional defined | No editing |
| 233 | 250 | 18 | A | Unused | Reserved for expansion | Constant spaces | — |
| 251 | 251 | 1 | A | Additional Eligibility Indicator | The Additional Eligibility Indicator equal to “Y” shall indicate that a student may be eligible to receive up to 1.5 times their SFPG for the award year. | Y = student is eligible N/BLANK = student is not eligible BLANK for 2008-2009 Award Year and prior. | — |
| 252 | 256 | 5 | N | Scheduled Federal Pell Grant | Scheduled amount for a full-time student. | Range = 00000 to Maximum Award Amount | Refer to the Pell Payment Schedule for the maximum Award Amount for the award year. |
| 257 | 272 | 16 | A | Student's Last Name | The last name of the student for this CPS transaction. | A – Z, 0 – 9, period, apostrophe, hyphen or blank | — |
| 273 | 284 | 12 | A | Student's First Name | The first name of the student for this CPS transaction. | A – Z, 0 – 9 or blank | — |
| 285 | 285 | 1 | A | Student's Middle Initial | The middle initial of the student for this CPS transaction. | A – Z or blank | — |
| 286 | 294 | 9 | N | Student's Current SSN | Social Security Number, as altered by the student through the CPS. This field equals the original SSN if the student has not changed SSN in the CPS. | Valid Social Security Number | — |
| 295 | 302 | 8 | D | Student's Date of Birth | Date of birth of the student. | Valid date of birth = CCYYMMDD | — |
| 303 | 303 | 1 | A | CPS Verification Selection Code | Designates whether CPS selected the student for institutional verification of applicant data as of the Transaction number reported. | BLANK = Not selected by CPS for verification * or Y = Selected by CPS for Institution verification of applicant data | — |

| Pell Grant Year-To-Date (YTD) Record Origination | | | | | | | |
|--|------|-----|------|--------------------------|---|---|------------------------|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| 304 | 310 | 7 | N | YTD Disbursement Amount | The total of disbursements processed by the Pell Processor | Dollars and cents. Use leading zeros; do not include the \$ sign or decimal point. Range = 0000000 to AWARD AMOUNT MAX | — |
| 311 | 312 | 2 | N | Student Eligibility Code | A two-digit numeric code indicating how the student has achieved the Ability to Benefit from Federal Student Aid. | Valid values may include, but are not limited to: 01= ATB-Test Completed-1st Enrolled Before 7/1/12 02 = ATB-College Credits-1st Enrolled Before 7/1/12 03 = State Process 04 =Home Schooled 06 = High School Diploma 07 = GED or State Auth. H.S. Equivalent Certificate 09 = Academic Transcript of 2-yr Program Acceptable for Full Credit Transfer to a BA Program 10 = Program Leads to at least an Assoc. Degree, Excelled in H.S. and met the Admissions Requirements 11 = ATB-Test Completed- 1st Enrolled 7/1/12 to 6/30/15 12 = ATB-Test Completed- 1st Enrolled 7/1/12 or After 13 = ATB-College Credits-1st Enrolled 7/1/12 to 6/30/15 14 = ATB-College Credits-1st Enrolled 7/1/12 or After 15 = Comprehensive Transition and Postsecondary (CTP) program Note: The following SEC values are retired for award year 2023-2024 and forward: 11, 13. | — |

| Pell Grant Year-To-Date (YTD) Record Origination | | | | | | | |
|--|------|-----|------|--|--|--|------------------------|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| | | | | | | Note: SEC Code '03' will be reinstated for the award year 2023 – 2024 and forward for eligible states. | |
| 313 | 314 | 2 | N | Ability to Benefit Test Administrator Code | A two-digit numeric code indicating the administrator of Ability to Benefit testing, in the case that the Ability to Benefit Code = 01, 11, or 12. | Valid values may include, but are not limited to: 01=Testing Center 02=Test Administrator Nil=true Can be BLANK. | — |
| 315 | 316 | 2 | N | Ability to Benefit Test Code | A two-digit numeric code indicating which Ability to Benefit test the student took, in the case that the Ability to Benefit Code = 01, 11 or 12. | Valid values may include, but are not limited to: 01 – ASSET Program: Basic Skills Tests 02 – Career Programs Assessment (CPAt) Basic Skills Subtests 03 – Combined English Language Skills Assessment (CELSA) 04 – Compass Subtests (COMPASS) 05 – Computerized Placement Tests (CPTs)/ACCUPLACER 06 – Descriptive Tests: Language Skills and Mathematical Skills (DTLS/DTMS) 07 – ESL Placement Test (COMPASS/ESL) 08 – Wonderlic Basic Skills Test (WBST) 09 – WorkKeys Program 10 – Test of Adult Basic Education (TABE, Reading Mathematics Computation, Applied Mathematics Language, and Spelling Forms 7 and 8, Level A and 3) | — |

| Pell Grant Year-To-Date (YTD) Record Origination | | | | | | | |
|--|------|-----|------|------------------------------------|---|---|------------------------|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| | | | | | | 11 – Spanish Assessment of Basic Education (SABE) 12 - Wonderlic Basic Skills Test – Spanish (WBST-Spanish) 13 = Texas Success Initiative (TSI) Assessment Can be BLANK. | |
| 317 | 324 | 8 | D | Ability to Benefit Completion Date | The date that the student completed the Ability to Benefit test or state process, in the case that the Ability to Benefit Code = 01, 03,11, or 12. | Format = CCYYMMDD Can be BLANK. | — |
| 325 | 326 | 2 | A | Ability to Benefit State Code | The state in which the student completed a state process to achieve Ability to Benefit, in the case that the Ability to Benefit Code = 03: State Process. | Valid values will include all state codes with a State Process approved by the Secretary as defined by FSA. Can be BLANK. Note: Ability to Benefit State Code will accept approved state values for the award year 2023 – 2024 and forward. | — |
| 327 | 336 | 10 | A | Unused | Reserved for future expansion | Constant spaces | — |
| 337 | 344 | 8 | D | Process Date | Date this record (segment) was processed by the Federal Pell Grant program | Format = CCYYMMDD | — |
| 345 | 345 | 1 | A | CFH Indicator | This field is used to indicate eligibility for an increased Pell award under the Children of Fallen Heroes Scholarship Act (CFH). | Y = Student is the dependent of a public safety officer who died in the line of duty. Scheduled Award Amount is calculated with zero EFC regardless of the EFC on the CPS transaction. N/BLANK = Student is not a dependent of a public safety officer who died in the line of duty. Scheduled Award Amount is | — |

| Pell Grant Year-To-Date (YTD) Record Origination | | | | | | | |
|--|------|-----|------|------------|-------------------------------|--|------------------------|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| | | | | | | calculated using EFC on the CPS transaction. | |
| 346 | 350 | 5 | A | Unused | Reserved for future expansion | Constant spaces | — |

Table 34: Pell Grant Year-To-Date (YTD) Record - Origination
 An em dash or “—” indicates no data.

Disbursement Record Layout

| Pell Grant Year-To-Date (YTD) Record Disbursement | | | | | | | |
|---|------|-----|------|------------------------------|--|---|---|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| 1 | 1 | 1 | A | YTD Record Indicator | Indicates if record is the YTD Origination, YTD Disbursement, or Summary data. | Constant: "D" | — |
| 2 | 24 | 23 | A/N | Unused | Reserved for future expansion | Constant spaces | — |
| 25 | 37 | 13 | A/N | Disbursement Cross-Reference | This field can contain any cross-reference information useful to the institution to identify student records internally. | Institution defined | No editing |
| 38 | 38 | 1 | A | Action Code | Code to indicate action taken | A = Accepted - all fields accepted C = Corrected - one or more fields corrected | — |
| 39 | 40 | 2 | N | Disbursement Number | Number of the disbursement per student for the Award Year | Must be numeric: 1 to 20 | — |
| 41 | 47 | 7 | N | Accepted Disbursement Amount | Amount of disbursement for student's payment period. If an adjustment, this value is a replacement amount. | Dollars and cents. Use leading zeros; do not include the \$ sign or decimal point. Range = 00000 to Maximum for Award Year | — |
| 48 | 48 | 1 | A | Accepted Sign Indicator | Indicates whether the Reported Disbursement Amount is an increase or a decrease to the total amount that has been disbursed to the student for the award year. | P = positive N = negative | — |
| 49 | 56 | 8 | D | Disbursement Date | Date this disbursement was or will be made to the student. | CCYYMMDD = Range = 20230126 to 20290928 | Processing Date must be within N days of disbursement date. |
| 57 | 57 | 1 | A | Unused | Reserved for future expansion | Constant spaces | — |
| 58 | 65 | 8 | N | Payment Period Start Date | Beginning date of Payment Period | CCYYMMDD = Range = 20221001 to 20240630 or BLANK | Field is required when an institution is ineligible. |

| Pell Grant Year-To-Date (YTD) Record Disbursement | | | | | | | |
|---|------|-----|------|---|--|--|---|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| 66 | 72 | 7 | N | Percent Eligibility Used by Scheduled Award | The percentage of the student's eligibility used by the scheduled award at an institution. | Format = 0000000 The last 4 digits represent less than 1 percent. Field does not include decimal point or %. | If there is no data for the fields, they will appear as blank. |
| 73 | 79 | 7 | N | Total Percent Eligibility Used | Total Eligibility Used across ALL Schools. | Format = 0000000 The last 4 digits represent less than 1 percent. Field does not include decimal point or %. | — |
| 80 | 129 | 50 | A/N | Unused | Reserved for future expansion | Constant spaces | — |
| 130 | 137 | 8 | D | Disbursement Process Date | Date disbursement information was processed by the COD System. | CCYYMMDD = Range = 20230126 to 20290928 | — |
| 138 | 145 | 8 | N | Routing ID | Unique entity identifier assigned to each record | 00000002 – 99999999 | The Routing ID (RID) must be for the Attended School. |
| 146 | 149 | 4 | N | Financial Award Year | The last year in the two-year cycle of the Program's Award Year. | Format: CCYY = last year in cycle = '2024' | — |
| 150 | 155 | 6 | N | Attended Campus Pell-ID | Pell-ID of attended campus. Change creates new Origination/Award record. Institution must change award amounts for student at original attended campus as necessary. | Valid Pell-ID | Identifier Change creates new origination /award record. Institution must change award amounts for student at original attended campus as necessary. |
| 156 | 171 | 16 | A | Student's Last Name | The last name of the student for this CPS transaction. | Valid values: A – Z, 0 – 9, period, apostrophe, hyphen or blank | — |
| 172 | 183 | 12 | A | Student's First Name | The first name of the student for this CPS transaction. | Valid values: A – Z, 0 – 9 or blank | — |
| 184 | 184 | 1 | A | Student's Middle Initial | The middle initial of the student for this CPS transaction. | Valid Values: A – Z or blank | — |
| 185 | 193 | 9 | N | Student's Current SSN | Social Security Number, as altered by the student through the CPS. This field | Valid social security number | — |

| Pell Grant Year-To-Date (YTD) Record Disbursement | | | | | | | |
|---|------|-----|------|--------------------------------|--|--|---|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| | | | | | equals the original SSN if the student has not changed SSN in the CPS. | | |
| 194 | 201 | 8 | D | Student's Date of Birth | Student's Date of birth for this CPS transaction. | Valid date of birth: CCYYMMDD | — |
| 202 | 203 | 2 | N | Disbursement Sequence Number | The one or two-digit integer assigned to count the progression of disbursement adjustments for a given Disbursement Number. This numerical string tracks the number of transactions that have been processed for a previously accepted or corrected Disbursement Number. | Valid Values: Must be incrementally sequential within the following group assignment: 1 - 65 School-Assigned 66 - 90 COD-Assigned Or Web-based transactions | If the Disbursement Release Indicator is False, the Disbursement Sequence must be 1. The Sequence Number of any disbursement submitted by a Phase-In School must be 1. All disbursements either submitted by a school or generated by the COD System, must be included in the file. Each Disbursement transaction must be written to the file in the order that it appears in the database. For example: School submits Disb Sequence Numbers 1 and 2 for Disbursement Num 1. COD creates a system-generated Disb Sequence Number 66 and then school submits Disb Sequence Number 3. The transactions should appear in the record in the order: 1, 2, 66, and 3. |
| 204 | 204 | 1 | A/N | Disbursement Release Indicator | Value that is reported by the Full Participant school to indicate whether the disbursement is anticipated or actual. | T- True (record for payment) F – False (edit only, disbursement is anticipated) | If the Disbursement Sequence Number is equal to or greater than 02, then the Disbursement Release Indicator must always be True. |

| Pell Grant Year-To-Date (YTD) Record Disbursement | | | | | | | |
|---|------|-----|------|---------------------------------------|--|--|---|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| | | | | | COD sets the value to true for Disbursements accepted from Phase-In Schools. | | |
| 205 | 206 | 2 | N | Previous Disbursement Sequence Number | The prior sequence number is given to substantiate the order in which Disbursement records were processed. | Valid Values: Must be incrementally sequential within the following group assignment: 1 - 65 School-Assigned 66 - 90 COD-Assigned Or Web-based transactions BLANK (when disbursement sequence number =1 and no previous disbursement sequence number exists) | Identify the last sequence number that was processed immediately before this disbursement was accepted. |
| 207 | 213 | 7 | N | Lifetime Eligibility Used | Indicates the sum of all EU for a student identified as a Pell Recipient. | Format = 0000000 The last three digits indicate less than one percent. Field does not include decimal point or %. Field can be populated with zeros. | — |
| 214 | 220 | 7 | N | Program CIP Code | Description of student CIP Code (major) | Format is 00.0000-99.9999 | — |
| 221 | 221 | 1 | A | Enrollment Status | The status of time spent enrolled in an academic program. | F = Full-time enrollment Q = Three-quarters-time enrollment H = Half-time enrollment L = Less-than-half-time enrollment | — |
| 222 | 226 | 5 | N | Published Program Length Years | The academic program's published program length in academic years. | Format is 00V000 to 99V999 Default to blank | — |

| Pell Grant Year-To-Date (YTD) Record Disbursement | | | | | | | |
|---|------|-----|------|---------------------------------|---|---|------------------------|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| | | | | | | *Decimal is implied | |
| 227 | 231 | 5 | N | Published Program Length Months | The academic program’s published program length in months. | Format is 00V000 to 99V999 Default to blank *Decimal is implied | — |
| 232 | 237 | 6 | N | Published Program Length Weeks | The academic program’s published program length in weeks. | Format is 000V000 to 999V999 Default to blank *Decimal is implied | — |
| 238 | 238 | 1 | A | Special Program Indicator | Indicator of the special program type being covered by aid. | A: Selective Admission Associate Program B: Bachelor’s Degree Completion Program N: Not Applicable P: Preparatory Coursework Graduate Professional Program T: Non-Credential Teacher Certification Program U: Preparatory Coursework Undergraduate Program Default to blank | — |
| 239 | 240 | 2 | N | Program Credential Level | The credential level of the program that is being covered by aid. | 01 - Undergraduate certificate or diploma program 02 - Associate’s degree 03 - Bachelor’s degree 04 - Post Baccalaureate certificate | — |

| Pell Grant Year-To-Date (YTD) Record Disbursement | | | | | | | |
|---|------|-----|------|--------------------------------|--|---|---|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| | | | | | | 05 - Master's degree 06 - Doctoral degree 07 - First Professional degree 08 - Graduate/Professional certificate 99 - Non-credential programs (preparatory coursework/teacher certification) Default to blank | |
| 241 | 246 | 6 | N | Weeks Programs Academic Year | Total number of weeks of instruction in the program's academic year. | Format is 000V000 to 999V999 Default to blank*Decimal is implied | — |
| 247 | 250 | 4 | N | Program CIP Code Year | Description of the CIP Code Year | Format is 'CCYY' | — |
| 251 | 258 | 8 | D | Payment Period End Date | Indicates the end date of the payment period | Date Format = 8 spaces CCYYMMDD | Can be blank Required for AY 22-23 and forward |
| 259 | 259 | 1 | A | Incarcerated Student Indicator | Indicates if student has been incarcerated in this Disbursement | Format: 'Y', 'N', or Blank | Can be blank Required for AY 22-23 and forward |
| 260 | 350 | 91 | N | Unused | Reserved for future expansion | Constant spaces | — |
| — | 350 | — | — | Total Record Length (350) | — | — | — |

Table 35: Pell Grant Year-To-Date (YTD) Record - Disbursement
An em dash or “—” indicates no data.

Summary Record Layout

| Pell Grant Year-To-Date (YTD) Record Disbursement | | | | | | |
|---|------|-----|------|-------------------------|--|-------------------------------------|
| First | Last | Len | Type | Field Name | Description | Valid Values |
| 1 | 1 | 1 | A | YTD Record Indicator | Indicates if record is the YTD Origination, YTD Disbursement, or Summary data. | Constant: "S" |
| 2 | 8 | 7 | N | Number of Recipients | The number of students with at least one accepted actual disbursement at this attended campus. | Range = 0000000 to 9999999 |
| 9 | 15 | 7 | N | Total Originations | Provided by the Pell Processor. Year -to-Date number of originations received for the institution. | Range = 0000000 to 9999999 |
| 16 | 22 | 7 | N | Originations Accepted | Provided by the Pell Processor. Year-to-Date number of originations received and accepted for the institution. | Range = 0000000 to 9999999 |
| 23 | 29 | 7 | N | Unused | Reserved for future expansion | Constant: "0000000" |
| 30 | 36 | 7 | N | Unused | Reserved for future expansion | Constant: "0000000" |
| 37 | 43 | 7 | N | Total Disbursements | Provided by the Pell Processor. Year-to-Date number of Disbursements received for the institution. | Range = 0000000 to 9999999 |
| 44 | 50 | 7 | N | Disbursements Accepted | Provided by the Pell Processor. Year-to-Date number of Disbursements received and accepted for the institution. | Range = 0000000 to 9999999 |
| 51 | 57 | 7 | N | Disbursements Corrected | Provided by the Pell Processor. Year-to-Date number of Disbursements received and corrected for the institution. | Range = 0000000 to 9999999 |
| 58 | 64 | 7 | N | Disbursements Rejected | Provided by the Pell Processor. Year-to-Date number of Disbursements received and rejected for the institution. | Range = 0000000 to 9999999 |
| 65 | 67 | 3 | N | Comment Code XXX | Comment code number. | Range = XXX to 999 or Blank |
| 68 | 74 | 7 | N | Comment Code XXX Count | Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement. | Range = 0000000 to 9999999 or Blank |
| 75 | 77 | 3 | N | Comment Code XXX | Comment code number. | Range = 000 to 999 or Blank |
| 78 | 84 | 7 | N | Comment Code XXX Count | Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement. | Range = 0000000 to 9999999 or Blank |
| 85 | 87 | 3 | N | Comment Code XXX | Comment code number | Range = 000 to 999 or Blank |
| 88 | 94 | 7 | N | Comment Code XXX Count | Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement. | Range = 0000000 to 9999999 or Blank |

| Pell Grant Year-To-Date (YTD) Record Disbursement | | | | | | |
|---|------|-----|------|---------------------------|--|--|
| First | Last | Len | Type | Field Name | Description | Valid Values |
| 95 | 97 | 3 | N | Comment Code XXX | Comment code number | Range = 000 to 999 or Blank |
| 98 | 104 | 7 | N | Comment Code XXX Count | Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement. | Range = 0000000 to 9999999 or Blank |
| 105 | 107 | 3 | N | Comment Code XXX | Comment code number | Range = 000 to 999 or Blank |
| 108 | 114 | 7 | N | Comment Code XXX Count | Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement. | Range = 0000000 to 9999999 or Blank |
| 115 | 117 | 3 | N | Comment Code XXX | Comment code number | Range = 000 to 999 or Blank |
| 118 | 124 | 7 | N | Comment Code XXX Count | Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement. | Range = 0000000 to 9999999 or Blank |
| 125 | 127 | 3 | N | Comment Code XXX | Comment code number | Range = 000 to 999 or Blank |
| 128 | 134 | 7 | N | Comment Code XXX Count | Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement. | Range = 0000000 to 9999999 or Blank |
| 135 | 137 | 3 | N | Comment Code XXX Count | Comment code number | Range = 000 to 999 or Blank |
| 138 | 144 | 7 | N | Comment Code XXX Count | Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement. | Range = 0000000 to 9999999 or Blank |
| 145 | 147 | 3 | N | Comment Code XXX | Comment code number | Range = 000 to 999 or Blank |
| 148 | 154 | 7 | N | Comment Code XXX Count | Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement. | Range = 0000000 to 9999999 or Blank |
| 155 | 157 | 3 | N | Comment Code XXX | Comment code number | Range = 000 to 999 or Blank |
| 158 | 164 | 7 | N | Comment Code XXX Count | Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement. | Range = 0000000 to 9999999 or Blank |
| 165 | 350 | 186 | A | Unused | Reserved for future expansion | Constant spaces |

| Pell Grant Year-To-Date (YTD) Record Disbursement | | | | | | |
|---|------|-----|------|---------------------|-------------|--------------|
| First | Last | Len | Type | Field Name | Description | Valid Values |
| — | — | 350 | — | Total Record Length | — | — |

Table 36: Pell Grant Year-To-Date (YTD) Record Disbursements
 An em dash or “—” indicates no data.

PELL GRANT PENDING DISBURSEMENT LIST

The Pending Disbursement List report provides a listing of all Pell anticipated disbursements (DRI = false) with a disbursement date 8 to 30 days in the future. Beginning in June 2018, this report will no longer include data regarding Iraq and Afghanistan Service Grant students.

Business Rules

1. The Pending Disbursement List is automatically sent to the school's SAIG mailbox on a weekly basis in the following formats:
 - a. Comma-Delimited (CSV) (message class PGPE23OP)
2. The Pending Disbursement List is available via the COD Web site in the following format:
 - a. Comma-Delimited (CSV)
 - b. The Pending Disbursement List available on the COD Web site is the report most recently generated by COD.
3. The report will be sent to schools weekly until the last day of December for the specific award year. Example: Award year 20232024 ends 9/30/2024; the final date that COD would generate the Pending Disbursement List for 2023-2024 would be 12/31/2024.
4. Although the Pending Disbursement List is a weekly report, the report will not be generated for a given school unless the school has one or more disbursements meeting the following criteria:
 - a. Anticipated Pell disbursements (DRI = false) with a disbursement date up to 6 days before the report generation date, or
5. If the weekly report generation criteria are met, a Pending Disbursement List report will be generated containing all Pell anticipated disbursements (DRI = false) for the reported Award Year.
6. An annual Pending Disbursement List report will be sent to schools between July 26 and August 1 of each trailing Award Year (e.g. between July 26 and August 1, 2024 for the 2023-2024 Award Year), regardless of whether the weekly report generation criteria are met or not. This report will contain all anticipated Pell disbursements (DRI = false) for that Award Year.

Format Options:

Previous versions of this report will also be available on the COD Reporting Web site. Please refer to the July 25, 2017 COD System Electronic Announcement for more information on previous version availability.

COMMA-DELIMITED (CSV) DETAIL RECORD LAYOUT

| Pell Pending Disbursement List | | Comma-Delimited (CSV) Detail Record |
|--------------------------------|----------------------------------|---|
| Column | Field Name and Description | Valid Field Content |
| A | Award Year | YYYY-YYYY (e.g. 2023-2024 for the 2023-2024 Award Year) |
| Comma | Delimiter | , |
| B | School Name | 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| C | Routing ID (External School ID.) | 8 digit number. 0–9 |
| Comma | Delimiter | , |
| D | PELL ID (School Pell ID) | Number field |
| Comma | Delimiter | , |
| E | Address (School Address) | Character field: 40 characters per line (up to three address lines): 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| F | City | Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| G | State | Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) |

| Pell Pending Disbursement List Comma-Delimited (CSV) Detail Record | | |
|--|---|--|
| Column | Field Name and Description | Valid Field Content |
| | | - (Dash) |
| Comma | Delimiter | , |
| H | Zip | Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| I | Student First Name | Character field: Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| J | Student Last Name | Character field: Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| K | SSN (Student Social Security Number) | Number field: 001010001–999999998 |
| Comma | Delimiter | , |
| L | Date of Birth (Student Date of Birth) | Date field: Format is CCYY-MM-DD |
| Comma | Delimiter | , |
| M | Batch ID/Document ID | Character field: Example: 2022-09-18T20:19:25.4372193049 |
| Comma | Delimiter | , |
| N | Disb. Release Ind. (Disbursement Release Indicator) | Character field: 'F' for No |
| Comma | Delimiter | , |
| O | Disb. Date (Disbursement Date) | Date field: Format is CCYY-MM-DD |

| Pell Pending Disbursement List Comma-Delimited (CSV) Detail Record | | |
|--|--|------------------------|
| Column | Field Name and Description | Valid Field Content |
| Comma | Delimiter | , |
| P | Disb. No. (Disbursement Number – sequential number which uniquely identifies a disbursement for an award.) | Number field: 1-99 |
| Comma | Delimiter | , |
| Q | Disb. Seq No. (Disbursement Sequence Number – determines the order in which transactions must be processed for a given disbursement number.) | Number field: 1-999 |
| Comma | Delimiter | , |
| R | Disbursement Amount | Decimal field |
| Comma | Delimiter | , |
| S | Subtotal Disbursement Amount for Student | Decimal field |
| Comma | Delimiter | , |
| T | Total Number of Disbursements (the count of all disbursements on the report) | Number field |
| Comma | Delimiter | , |
| U | Total Disbursement Amount (the sum of all disbursements on the report) | Decimal field |

Table 37: Pell Pending Disbursement List – Comma Delimited (CSV) Detail Record

PELL GRANT VERIFICATION STATUS REPORT

The Verification Status Report is designed to assist schools with early intervention for complying with verification requirements. It lists all students selected for verification by CPS with a verification status code of “blank” or “W”. This report will not include any data regarding Iraq and Afghanistan Service Grant students.

Business Rules

1. The Verification Status Report is automatically sent to the school’s SAIG mailbox on a monthly basis in the following format:
 - a. Comma-Delimited (CSV) (message class PGVS23OP)
2. The Verification Status Report is available via the COD Web site in the following format:
 - a. Comma-Delimited (CSV)
 - b. The Verification Status Report available on the COD Reporting Web site is the report most recently generated by COD.
3. Schools submit a data request for the Verification Status Report either through Batch or the COD Web site.
 - a. The Reporting School Entity ID is required on the data request while the Attended School Entity ID is optional.
 - If no Attended School Entity ID is submitted (zero filled), then the report will consist of the Reporting School and all the associated Attended School(s) student records.
 - If an Attended School Entity ID is submitted, then the report will list the Reporting School and only contain that Attended School student records.
4. The report will be sent to schools monthly until the last day of December for that specific award year. Example: Award year 2023-2024 ends 9/30/2024; the final date that COD would generate the Verification Status Report for 2023-2024 would be 12/31/2024.
5. Although the Verification Status Report is generated monthly, if there is no data for the report on a given month, the report will not be sent to the schools’ SAIG mailbox or made available via the COD Reporting Web site.

Format Options:

Previous versions of this report will also be available on the COD Reporting Web site. Please refer to the July 25, 2017 COD System Electronic Announcement for more information on previous version availability.

Comma-Delimited (CSV) Detail Record Layout

| Pell Verification Status Comma-Delimited (CSV) Record | | |
|---|----------------------------|---|
| Column | Field Name and Description | Valid Field Content |
| A | Award Year | 2009-2010 and forward |
| Comma | Delimiter | , |
| B | Reporting School Name | 0–9 Mixed Case A–Z (Period) (Apostrophe) (Dash) |
| Comma | Delimiter | , |
| C | Reporting School ID | Number field: 6 digit Pell ID NOTE: leading zeroes do not display |
| Comma | Delimiter | , |
| D | Attended School Name | 0–9 Mixed Case A–Z (Period) (Apostrophe) (Dash) |
| Comma | Delimiter | , |
| E | Prev. Rpt. | Character field: Identifies whether a student was included on a previous generation of the report. Valid values are Y or blank. |
| Comma | Delimiter | , |
| F | Attend. School | Number field: 6 digit Pell ID NOTE: Leading zeroes do not display |
| Comma | Delimiter | , |
| G | Student Last Name | Character field: Mixed Case A–Z (Period) (Apostrophe) (Dash) |
| Comma | Delimiter | , |
| H | Student First Name | Character field: Mixed Case A–Z |

| Pell Verification Status Comma-Delimited (CSV) Record | | |
|---|--|--|
| Column | Field Name and Description | Valid Field Content |
| | | . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| I | Student Middle Initial | Character field: Mixed Case A–Z |
| Comma | Delimiter | , |
| J | SSN | Number field: 001010001–999999998 |
| Comma | Delimiter | , |
| K | Date of Birth | Date field: Format is MM-DD –CCYY |
| Comma | Delimiter | , |
| L | CPS Process Date | Date field: Format is MM-DD-CCYY |
| Comma | Delimiter | , |
| M | CPS Ver. Status | Character field |
| Comma | Delimiter | , |
| N | CPS High Tran. # | Number field |
| Comma | Delimiter | , |
| O | COD Create Date | Date field: Format is MM-DD-CCYY |
| Comma | Delimiter | , |
| P | COD Ver. Status | Character field: Valid values are 'W' or blank. |
| Comma | Delimiter | , |
| Q | COD Tran. Number | Number field |
| Comma | Delimiter | , |
| R | Total Number Awards Newly Reported with Blank Status | Number field |
| Comma | Delimiter | , |
| S | Total Number Awards Newly Reported with W Status | Number field |
| Comma | Delimiter | , |

| Pell Verification Status Comma-Delimited (CSV) Record | | |
|--|---|----------------------------|
| Column | Field Name and Description | Valid Field Content |
| T | Total Number Awards Previously Reported with Blank Status | Number field |
| Comma | Delimiter | , |
| U | Total Number Awards Previously Reported with W Status | Number field |
| Comma | Delimiter | , |
| V | Grand Total Newly Reported with Blank Status | Number field |
| Comma | Delimiter | , |
| W | Grand Total Newly Reported with W Status | Number field |
| Comma | Delimiter | , |
| X | Grand Total Previously Reported with Blank Status | Number field |
| Comma | Delimiter | , |
| Y | Grand Total Previously Reported with W Status | Number field |

Table 38: Pell Verification Status – Comma Delimited (CSV) Record

PELL POP REPORT

The Pell POP Report is sent to all schools that have reported disbursements for students that are in or have been in a POP situation for this award year. The report lists all students currently in POP, all students no longer in POP and all schools involved in the POP situations. Beginning in June 2018, this report will include data regarding Iraq and Afghanistan Service Grant students but will not specify program code.

Business Rules

1. The Pell POP Report is automatically sent to the school's SAIG Mailbox on a weekly basis in the following format:
 - a. Comma-Delimited (CSV) (message class PGPO23OP)
2. The Pell POP Report is available on the COD Reporting Web site on a weekly basis in the following format:
 - a. Comma-Delimited (CSV)
3. Schools can also submit a data request for the Pell POP Report either through Batch or the COD Web site.
 - a. Pell POP Reports generated as a result of a data request are sent to the school's SAIG mailbox in Comma-Delimited (CSV) format (message class PGPR23OP).
 - b. The Reporting School Entity ID is required on the data request while the Attended School Entity ID is optional.
 - If no Attended School Entity ID is submitted (zero filled), then the report will consist of the Reporting School and all the associated Attended School(s) student records.
 - If an Attended School Entity ID is submitted, then the report will consist of the Reporting School and only that Attended School student records.
 - c. The report generated as of result of a data request will contain data as of the previous night's processing.
4. The Pell POP Report is grouped by Attended School ID
 - a. Within each Attended School ID group, the Pell POP Report groups students who:
 - Are currently in a POP situation for this award year
 - Have been in a POP situation during this award year, but are no longer in a POP situation. Students no longer in a POP situation include:
 - 1 Students for whom a school has submitted a negative disbursement to resolve the situation

- 2 Students for whom COD has reduced all disbursements to \$0 because the POP situation has gone unresolved for more than 30-Days
 - b. Within each grouping, students are sorted by Last Name, First Name, Middle Initial, SSN, and DOB.
- 5. The Pell POP Report will be sent to schools monthly until the last day of December for that specific award year. Example: Award year 2023-2024 ends 9/30/2024; the final date that COD would generate the Verification Status Report for 2023-2024 would be 12/31/2024.
- 6. Although the Pell POP Report is generated weekly, if there is no data for the report on a given week, the report will not be sent to the schools' SAIG mailbox or made available via the COD Reporting Web site.
- 7. The requested Pell POP Report in the COD Reporting Web site is named as "Pell POP - Requested".
- 8. The system generated Pell POP Report that includes school data for Attending Schools in the COD Reporting Web site is named as "Pell POP - Attending".
- 9. The system generated Pell POP Report that includes school data for the Reporting School and all associated Attending Schools in the COD Reporting Web site is named as "Pell POP – All Campuses".

The Pell POP Report is only sent to a school for that week if it currently has at least one student in POP.

Format Options:

Previous versions of this report will also be available on the COD Reporting Web site. Please refer to the July 25, 2017 COD System Electronic Announcement for more information on previous version availability.

Comma-Delimited (CSV) Detail Record Layout

| Pell POP Comma-Delimited (CSV) Record | | |
|---------------------------------------|----------------------------|---|
| Column | Field Name and Description | Valid Field Content |
| A | Award Year | 2009-2010 and forward |
| Comma | Delimiter | , |
| B | Reporting School Pell ID | Number field: 6 digit number NOTE: leading zeroes do not display |
| Comma | Delimiter | , |
| C | Reporting School RID | Number field: 8 digit number |

| Pell POP Comma-Delimited (CSV) Record | | |
|---------------------------------------|-------------------------------|--|
| Column | Field Name and Description | Valid Field Content |
| | | NOTE: leading zeroes do not display |
| Comma | Delimiter | , |
| D | Reporting School Name | Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| E | Attending School Pell ID | Number field: 6 digit number NOTE: leading zeroes do not display |
| Comma | Delimiter | , |
| F | Attending School RID | Number field: 8 digit number NOTE: leading zeroes do not display |
| Comma | Delimiter | , |
| G | Attending School Name | Character field: 0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| H | Other Attended School Pell ID | Number field: 6 digit number NOTE: leading zeroes do not display |
| Comma | Delimiter | , |
| I | Other Attended School RID | Number field: 8 digit number NOTE: leading zeroes do not display |
| Comma | Delimiter | , |
| J | Other Attended School Name | Character field: 0-9 |

| Pell POP Comma-Delimited (CSV) Record | | |
|---------------------------------------|----------------------------|---|
| Column | Field Name and Description | Valid Field Content |
| | | Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| K | Student First Name | Character field: Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| L | Student Last Name | Character field: Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| M | Student Middle Initial | Character field: Uppercase A–Z |
| Comma | Delimiter | , |
| N | SSN | Number field: 001010001–999999998 |
| Comma | Delimiter | , |
| O | Date of Birth | Date field: Format is MM-DD-CCYY |
| Comma | Delimiter | , |
| P | Award Amount | Number field |
| Comma | Delimiter | , |
| Q | YTD Disbursed Amount | Number field |
| Comma | Delimiter | , |
| R | Scheduled Federal Pell | Number field |
| Comma | Delimiter | , |
| S | POP Flag | Character field: Y or N Can be blank |

| Pell POP Comma-Delimited (CSV) Record | | |
|---------------------------------------|--------------------------------|---|
| Column | Field Name and Description | Valid Field Content |
| Comma | Delimiter | , |
| T | POP Begin Date | Date field: Format is MM-DD-CCYY |
| Comma | Delimiter | , |
| U | POP End Date | Date field: Format is MM-DD-CCYY Can be blank |
| Comma | Delimiter | , |
| V | AEI | Character field: Y or N Can be blank |
| Comma | Delimiter | , |
| W | Post 9-11 Deceased Vet Dep Ind | Character field: Y or N Can be blank |
| Comma | Delimiter | , |
| X | CFH Indicator | Character field: Y or N Can be blank |

Table 39: Pell POP – Comma Delimited (CSV) Record

PELL LIFETIME ELIGIBILITY USED 2023-2024 REPORT

The 2023-2024 Pell Lifetime Eligibility Report identifies Pell eligible CPS applicants for the 2023-2024 award year that are approaching or have exceeded the 600.000% LEU limit. Records displayed on the “Pell Lifetime Eligibility Used 2023-2024” report will be a snapshot of data on the COD System as of the report run time. This report will not include any data regarding Iraq and Afghanistan Service Grant students.

Business Rules

1. The report is limited to 2023-2024 award year Pell eligible CPS applicants with an LEU greater than or equal to 450.000%
2. The report is based on the applicant’s eligible highest CPS transaction number.
3. Data on the report is cumulative and sorted ascending by Social Security Number.
4. The data in the report is compiled based on the Federal School Code the applicant included on his or her 2023-2024 FAFSA®.
5. The OPE ID associated with the school’s Federal School Code will determine which schools’ TG mailbox will receive the report.
6. The Pell Lifetime Eligibility Used Report is automatically sent to the school’s SAIG Mailbox on a weekly basis in the following format:
 - a. Comma-Delimited (CSV) (message class PGL24OP)
7. The Pell Lifetime Eligibility Used Report is available via the COD Web site in the following format:
 - a. Comma-Delimited (CSV)
 - b. The Lifetime Eligibility Used Report available on the COD Reporting Web site is the report most recently generated by COD.

| Pell Lifetime Eligibility Used 2023-2024 Report | | Comma-Delimited (CSV) Detail Record |
|---|----------------------------|---|
| Column | Field Name and Description | Valid Field Content |
| A | Original SSN | Social Security Number as provided by the applicant on the original (first) application for the school year. 001010001–999999998 |
| Comma | Delimiter | , |
| B | Original Name Code | First two characters of the applicant’s last name on the original (first) application for the school year. Can be blank First character: A-Z Second character: Blank, A–Z, . (period), ‘ (apostrophe), or - (dash) |
| Comma | Delimiter | , |

| Pell Lifetime Eligibility Used 2023-2024 Report | | Comma-Delimited (CSV) Detail Record |
|---|--------------------------------------|---|
| Column | Field Name and Description | Valid Field Content |
| C | Transaction Number | 01-99 |
| Comma | Delimiter | , |
| D | CPS Date Processed | MM/DD/CCYY |
| Comma | Delimiter | , |
| E | Primary Expected Family Contribution | 000000-99999 |
| Comma | Delimiter | , |
| F | Applicant Last Name | Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position |
| Comma | Delimiter | , |
| G | Applicant First Name | Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position |
| Comma | Delimiter | , |
| H | Applicant Middle Name | Uppercase A–Z Can be BLANK |
| Comma | Delimiter | , |
| I | Applicant Date of Birth | MM/DD/CCYY |
| Comma | Delimiter | , |
| J | Current Social Security Number | 001010001–999999998 |
| Comma | Delimiter | , |
| K | Lifetime Eligibility Used | Format: 9999.999 (Example: 1200.123 is 1200.123%) Valid Values: Pell: 450 – 9999.999 |
| Comma | Delimiter | , |
| L | Student’s E-Mail Address | Can be blank |

| Pell Lifetime Eligibility Used 2023-2024 Report | | Comma-Delimited (CSV) Detail Record |
|---|----------------------------|---|
| Column | Field Name and Description | Valid Field Content |
| Comma | Delimiter | , |
| M | Federal School Code | Federal School Code Identified by the Student on their CPS record |

Table 40: Pell Lifetime Eligibility Used 2023-2024 Report – Comma Delimited (CSV) Detail Record

PELL GRANT SCHOOL ACCOUNT STATEMENT (SAS)

Beginning March 2017, the COD System will begin producing the Pell Grant School Account Statement (SAS) for award years 2017-2018 and forward. The Pell Grant SAS is a monthly statement, similar to a bank statement, which summarizes the school's processing activity for that month and/or Year-to-Date (YTD). This statement can be used as a reconciliation tool to compare to both your financial aid and business office records. This report will not include any data regarding Iraq and Afghanistan Service Grant students.

Sections of the SAS

Cash Summary - This section of the SAS provides the Department's official Ending Cash Balance for the school for the reported period. The Cash Summary contains both a monthly and a year-to-date summary of cash and loan data processed at COD for that program year. This information is automatically included in the SAS. This section can be compared to summary information on the school's internal systems. The comparison may then identify areas where further research is needed. The Pell Grant Cash Summary section will include the Beginning Cash Balance and the Department of Education's official Cash > NAPD as of the end date of the file. The Monthly Pell Grant Cash Summary section will include a monthly summary of cash and disbursement data processed on the COD System. The YTD Pell Grant Cash Summary section will include a year-to-date summary of cash and disbursement data processed on the COD System during the Award Year. If a school with NAPD activity for the year has a month without new NAPD, detailed activity, or cash activity, they will still receive a Pell Grant SAS Report for that month. The Cash Summary section will include the process date, which is the processing date the report was generated.

Cash Detail - This section of the SAS provides details on cash transactions processed by the COD System. Transaction types included in this section are: drawdowns, drawdown adjustments, disbursement offsets, refunds of cash, returns, and/or reversals. Schools will be defaulted to receive the Monthly Pell Grant Cash Detail, but can update their preferences on COD Web to receive the YTD Pell Grant Cash Detail, or both, depending on the Report Activity Type selected by the school. The monthly Cash Detail section will include cash transactions processed on the COD System during the month, and the YTD Cash Detail section will include cash transactions processed from the start of the award year through the End Date of the file. If a school opts to receive both the Monthly and YTD Report Activity Types on COD Web, they will receive the monthly and YTD Pell Grant Cash Detail sections in different files. Schools will not have the ability to opt out of the Cash Detail Section for Pell Grant SAS Report.

Disbursement Level Detail - This section of the SAS provides transaction level details for all disbursement and adjustment transactions funded and applied or processed on the COD System, including both financial and non-financial transactions for funded and applied disbursements. Schools will have the option of receiving the Monthly Disbursement Level Detail section, the YTD Disbursement Level Detail section, or both.

Award Level Disbursement Summary- This section of the SAS provides year-to-date award level details for all awards with a funded and applied disbursement through the end date of the file. It is only available to schools who have opted to receive the Report Activity Type of YTD or Both and the Award Level Disbursement Summary section on the SAS Options page of COD Web.

Business Rules

1. The Pell Grant SAS will only be available in Comma-Delimited with Headers format.
2. The COD System generates the Pell Grant SAS on a monthly basis and automatically sends it to a school's SAIG mailbox.

3. The Pell Grant SAS is generated on the first full weekend of the month and includes all data through the last day of the previous month. If the first day of the month falls on a Sunday, the SAS will run the following weekend. For example, the October SAS report, containing all data through October 31, will be run on the first full weekend of November.
4. Starting with the 2017-2018 Award Year, the Pell Grant SAS will be generated each month for all schools that have at least one disbursement funded and applied or cash activity for that award year, and it will contain both a summary and detailed information.
5. Schools will continue to receive a Pell Grant SAS every month until the processing deadline has passed. Once a school has confirmed closed out for the award year the Pell SAS will stop generating unless the school reopens or they process disbursement and/or cash transactions which will cause an automatic reopen.
6. A school will receive a Pell Grant SAS after the processing deadline if the school has Net Accepted and Posted Disbursement (NAPD) activity or cash activity during the reported month.
7. Pell Grant SAS reports will also be generated for schools on extended processing every month including the month the extended processing expires.
8. All monetary fields in all sections of the Pell Grant SAS will include dollar amounts with pennies.
9. Pell Grant SAS will include non-financial disbursement adjustments in disbursement level detail sections of the SAS Disbursement Detail on Demand and regularly scheduled SAS. For a non-financial transaction to be included in the disbursement detail section of a regularly scheduled SAS, it must have been submitted and accepted by the COD system after an earlier financial transaction was funded and before the end of the month.
10. The Disbursement Level Detail section will be sorted in the following order:
 - a. Attending School Pell ID ascending
 - b. Within the same Attending School Pell ID, SSN ascending
 - c. Within the same SSN, Disbursement Number ascending
 - d. Within the same Disbursement Number, order adjustments processed ascending
11. The Award Level Disbursement Summary section will be sorted in the following order:
 - a. Attending School Pell ID ascending
 - b. Within the same Attending School Pell ID, SSN ascending
12. Authorized users may modify their Pell Grant SAS Options via the SAS Options page on the COD Web
 - a. Users update the Report Activity Type field. Options included:

- Monthly (Default)
 - Year to Date
 - Both (Monthly and YTD)
- b. Based on the option a school selects under the Report Activity Type drop down box these are the disbursement sections a school can select to receive:
- If a school chooses a report activity type of Monthly, the school will receive the Disbursement Level Detail and Cash Detail monthly section.
 - If a school chooses a report activity type of Year-to-Date, the school will have the option to receive the Disbursement Level Detail and/or the Award Level Disbursement Summary Year-to-date sections. If the school chooses both the Disbursement Level Detail and Award Level Disbursement Summary they will receive each under a separate message class (report). Both options will include the YTD Cash Detail.
 - If a school chooses a report activity type of Both (Monthly and Year-to-Date), the school can choose to receive the Disbursement Level Detail, and have the option to select the Disbursement Level Detail Year-to-Date and/or the Award Level Disbursement Summary Year-to-date. Based on the choices a school makes, they may receive up to three separate message classes (reports).
- c. Schools may set or change their SAS options at any time. Changes will be applied to the next scheduled run of the Pell Grant SAS file.
- d. Schools new to the Pell Grant program or schools that have not changed their options on the COD Web site are set to the default values which are a report activity type of monthly and receive the Disbursement Level Detail report.
- e. A school's SAS options for the current award year will be carried over to the next award year with New Award Year Setup. If a school wants different options for different award years, it must update its options separately for each award year. Schools should ensure they are in the correct program year in the Pell Grant SAS Report Options screen before updating their options.
- f. Users cannot opt out of receiving both Disbursement Detail and Award Level information.
- g. The table below demonstrates which reports a user will receive based off their Pell Grant SAS Options:

| Report Activity Type | Reports Selected | | File(s) Received | | | |
|----------------------|---------------------|--------------------------|------------------|------------------------------------|------|------|
| | Monthly Disb Detail | Year-to-Date Disb Detail | Award Level | PGSM | PGSY | PGSA |
| Monthly | Yes | N/A | N/A | X | — | — |
| Year-to-Date | N/A | Yes | Yes | — | X | X |
| Year-to-Date | N/A | Yes | No | — | X | — |
| Year-to-Date | N/A | No | Yes | — | — | X |
| Year-to-Date | N/A | No | No | COD Web will display error message | — | — |
| Both | Yes | Yes | Yes | X | X | X |
| Both | Yes | No | Yes | X | — | X |
| Both | Yes | No | No | X | — | — |
| Both | Yes | Yes | No | X | X | — |
| Both | No | Yes | Yes | — | X | X |
| Both | No | No | Yes | — | — | X |
| Both | No | Yes | No | — | X | — |
| Both | No | No | No | COD Web will display error message | — | — |

Table 41: Pell Grant SAS Report
 An em dash or “—” indicates no data.

| Message Class | Batch ID | Data Description | Record Length | Destination Mailbox |
|---------------|---------------------|---|---------------|---------------------|
| PGSMYYOP | PD (Monthly) | Regularly Scheduled Pell Grant SAS with Monthly Disbursement Detail | N/A | From TG72000 |
| PGSYYYOP | PW (YTD) | Regularly Scheduled Pell Grant SAS with Year-to-Date Disbursement Detail | N/A | From TG72000 |
| PGSAYYOP | PL (Award Level) | Regularly Scheduled Pell Grant SAS with Year-to-Date Award Level Disbursement Summary | N/A | From TG72000 |

Table 42: Pell Grant SAS Report Message Classes

Pell Grant SAS Cash Summary Section (Year-To-Date and Monthly) Header Information

| Pell Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Section Header Information (Record Type "T") | | |
|--|------------------------------|--|
| Line # | Field Name and Description | Valid Field Content |
| 1 | U.S. Department of Education | U.S. Department of Education |
| 2 | Report Name | Pell Grant School Account Statement Cash Summary YTD or Pell Grant School Account Statement Cash Summary Monthly |
| 3 | School Code: | Reporting School Pell ID |
| 4 | School Name: | Reporting School Name |

Table 43: Pell Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Section Header Information - (Record Type "T")

Pell Grant SAS Cash Summary Section Column Headings (Year-To-Date and Monthly)

| Pell Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Comma-Delimited Column Headings (Record Type "T") | |
|---|--|
| Column | Column Heading |
| A | Statement Record Type |
| Comma | , |
| B | Pell School Account Statement Batch Identifier |
| Comma | , |
| C | Reporting Pell ID |
| Comma | , |
| D | Reporting OPE ID |
| Comma | , |
| E | Region Code |
| Comma | , |
| F | State Code |
| Comma | , |

| Pell Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Comma-Delimited Column Headings (Record Type "T") | |
|--|------------------------------|
| Column | Column Heading |
| G | End Date |
| Comma | , |
| H | Process Date |
| Comma | , |
| I | Cash Summary Type |
| Comma | , |
| J | Beginning Cash Balance |
| Comma | , |
| K | Net Drawdown/Payments |
| Comma | , |
| L | NAPD |
| Comma | , |
| M | Cash > NAPD |
| Comma | , |
| N | Record Count Sequence Number |

Table 44: Pell Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary
Comma-Delimited Column Headings - (Record Type "T")

Pell Grant SAS Cash Summary, Detail Record (Year-To-Date and Monthly)

| Pell Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Comma-Delimited Column Headings (Record Type "T") | | |
|--|--|--|
| Column | Column Heading | Valid Field Content |
| A | Statement Record Type Code that identifies the types of records in the batch | T = Cash Summary |
| — | Comma | , |
| B | Pell School Account Statement Batch Identifier The batch identifier for this file | Batch Type = PD (Monthly Disbursement Detail) or PW (YTD Disbursement Detail) or PL (YTD Award Level Disbursement Summary) Cycle Indicator = 4 (for 2023 – 2024) Reporting School Pell ID = 000000-999999 Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS |
| — | Comma | , |
| C | Reporting Pell ID Reporting School's Pell ID | 000000-999999 6-digit Pell ID |
| — | Comma | , |
| D | Reporting OPE ID Reporting School's OPE ID | 00000000-99999999 8-digit OPE ID |
| — | Comma | , |
| E | Region Code 2-digit region code of the school | 01-99 |
| — | Comma | , |
| F | State Code 2-letter state code of the school | Uppercase A – Z A valid two-letter postal code Can be blank |
| — | Comma | , |
| G | End Date The date representing the end of the current statement period | Format is CCYYMMDD 19000101-20991231 |

| Pell Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Comma-Delimited Column Headings (Record Type "T") | | |
|--|---|--|
| Column | Column Heading | Valid Field Content |
| | This account statement represents activity up to and through this date only | |
| — | Comma | , |
| H | Process Date Date file processed at COD | Format is CCYYMMDD 19000101-20991231 |
| — | Comma | , |
| I | Cash Summary Type | Y1 = Year-To-Date Cash Summary Total T1 = Monthly Cash Summary Total |
| — | Comma | , |
| J | Beginning Cash Balance This is COD's beginning balance for this file. For Cash Summary Type = "Y1", this field is zero filled For Cash Summary Type = "T1", this field represents last month's ending balance. It is all funded and applied activity up to and through the prior month's end date | -999999999.99 to 0999999999.99 Zero-filled for Cash Summary Type = Y1 |
| — | Comma | , |
| K | Net Drawdown/Payments The difference between the Cash Receipts (drawdowns) and total Refunds of Cash returned For Cash Summary Type = "Y1", this is the sum of all cash receipts (drawdowns) minus all refunds of cash returned to COD for the program Year-To-Date For Cash Summary Type = "T1", this is the sum of all cash receipts (drawdowns) minus all refunds of cash returned to COD for the current month | -999999999.99 to 0999999999.99 If no activity, zero filled |
| — | Comma | , |
| L | NAPD The Net Accepted and Posted Disbursements for Funded and Applied Disbursements and Funded and Applied Adjustments | -999999999.99 to 0999999999.99 If no activity, zero filled |

| Pell Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Comma-Delimited Column Headings (Record Type "T") | | |
|--|---|---|
| Column | Column Heading | Valid Field Content |
| | For Cash Summary Type = "Y1", this is the sum of all net disbursements and adjustments that were funded and applied at COD during the program Year-To-Date For Cash Summary Type = "T1", this is the sum of all net disbursements and adjustments that were funded and applied at COD during the current month | |
| — | Comma | , |
| M | Cash > NAPD For Cash Summary Type = "Y1" and "T1", this is the difference between the total net drawdowns/payments and the total NAPD | -999999999.99 to 0999999999.99 If no activity, zero filled |
| — | Comma | , |
| N | Record Count Sequence Number Record counter for each Record in the SAS file | 000001-999999 |

Table 45: Pell Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary
Comma-Delimited Column Headings - (Record Type "T")
An em dash or "—" indicates no data.

Pell Grant SAS Cash Detail Section Header Information (Year-To-Date and Monthly)

| Pell Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Detail Section Header Information (Record Type "C") | | |
|---|------------------------------|--|
| Line # | Field Name and Description | Valid Field Content |
| 1 | U.S. Department of Education | U.S. Department of Education |
| 2 | Report Name | Pell Grant School Account Statement Cash Detail YTD or Pell Grant School Account Statement Cash Detail Monthly |
| 3 | School Code: | Reporting School Pell ID |
| 4 | School Name: | Reporting School Name |

Table 46: Pell Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Detail Section Header Information - (Record Type "C")

Pell Grant SAS Cash Detail Section Column Headings (Year-To-Date and Monthly)

| Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings | Year-to-Date or Monthly Cash Detail (Record Type "C") |
|---|---|
| Column | Column Heading |
| A | Statement Record Type |
| Comma | , |
| B | Pell School Account Statement Batch Identifier |
| Comma | , |
| C | Reporting Pell ID |
| Comma | , |
| D | Attending Pell ID |
| Comma | , |
| E | Reporting OPE ID |
| Comma | , |
| F | Region Code |
| Comma | , |
| G | State Code |
| Comma | , |
| H | End Date |
| Comma | , |

| Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings | Year-to-Date or Monthly Cash Detail (Record Type "C") |
|--|--|
| Column | Column Heading |
| I | Process Date |
| Comma | , |
| J | Cash Transaction Type |
| Comma | , |
| K | Transaction Date |
| Comma | , |
| L | Transaction Amount |
| Comma | , |
| M | Payment Control Number |
| Comma | , |
| N | Record Count Sequence Number |

Table 47: Pell Grant School Account Statement (SAS)
Comma-Delimited Column Headings
Year-to-Date or Monthly Cash Detail
(Record Type "C")

Pell Grant SAS Cash Detail, Detail Record (Year-To-Date and Monthly)

| Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings | | Year-to-Date or Monthly Cash Detail (Record Type “C”) |
|--|--|---|
| Column | Column Heading | Valid Field Content |
| A | Statement Record Type Code that identifies the type of records in the batch | C = Cash Detail |
| — | Comma | , |
| B | Pell School Account Statement Batch Identifier The batch identifier for this file | Batch Type = PD (Monthly Disbursement Detail) or PW (YTD Disbursement Detail) or PL (YTD Award Level Disbursement Summary) Cycle Indicator = 4 (for 2023 – 2024) Reporting School Pell ID = 000000-999999 Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS |
| — | Comma | , |
| C | Reporting Pell ID Reporting School's Pell ID | 000000-999999 6-digit Pell ID |
| — | Comma | , |
| D | Attending Pell ID Attending School's Pell ID | 000000-999999 6-digit Pell ID |
| — | Comma | , |
| E | Reporting OPE ID Reporting School's OPE ID | 00000000-99999999 8-digit OPE ID |
| — | Comma | , |
| F | Region Code 2-digit region code of the school | 01-99 |
| — | Comma | , |
| G | State Code 2-letter state code of the school | Uppercase A – Z A valid two-letter postal code Can be blank |
| — | Comma | , |
| H | End Date The date representing the end of the current statement period | Format is CCYYMMDD 19000101-20991231 |

| Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings | | Year-to-Date or Monthly Cash Detail (Record Type "C") |
|--|--|--|
| Column | Column Heading | Valid Field Content |
| | This account statement represents activity up to and through this date only | |
| — | Comma | , |
| I | Process Date Date file processed at COD | Format is CCYYMMDD 19000101-20991231 |
| — | Comma | , |
| J | Cash Transaction Type Type of Cash Transaction | DD = Drawdowns AD = Drawdown Adjustments RF = Refunds of Cash RE = Returns of Cash DF = Drawdown Offsets |
| — | Comma | , |
| K | Transaction Date Date that Cash Transaction activity processed on COD | Format is CCYYMMDD |
| — | Comma | , |
| L | Transaction Amount COD amount of the cash activity transaction | DD = 00000000000.01 to 09999999999.99 AD = -9999999999.99 to 09999999999.99 RF = -9999999999.99 to 09999999999.99 RE = -9999999999.99 to 09999999999.99 DF = -9999999999.99 to 09999999999.99 Cannot be blank; can be zero filled |
| — | Comma | , |
| M | Payment Control Number Code received from G5 for cash receipts only | Numeric > 0 Can be blank |
| — | Comma | , |
| N | Record Count Sequence Number Record counter for each Record in the SAS file | 000001-999999 |

Table 48: Pell Grant School Account Statement (SAS)
Comma-Delimited Column Headings
Year-to-Date or Monthly Cash Detail - (Record Type "C")
An em dash or "—" indicates no data.

Pell Grant SAS Disbursement Level Detail Section Header Information

| Pell Grant School Account Statement (SAS) Disbursement Level Detail Section Header Information (Record Type "D") | | | |
|---|-------------------|-----------------------------------|---|
| Line # | Max Length | Field Name and Description | Valid Field Content |
| 1 | Optional | U.S. Department of Education | U.S. Department of Education |
| 2 | Optional | Report Name | Pell Grant School Account Statement Disbursement Level Detail |
| 3 | Optional | School Code: | Reporting School Pell ID |
| 4 | Optional | School Name: | Reporting School Name |

Table 49: Pell Grant School Account Statement (SAS) Disbursement Level Detail Section Header Information - (Record Type "D")

Pell Grant SAS Disbursement Level Detail Section Column Headings

| Pell Grant School Account Statement (SAS) Disbursement Level Detail Comma-Delimited Column Headings (Record Type "D") | |
|--|--|
| Column | Column Heading |
| A | Statement Record Type |
| Comma | , |
| B | Pell School Account Statement Batch Identifier |
| Comma | , |
| C | Reporting Pell ID |
| Comma | , |
| D | Attending Pell ID |
| Comma | , |
| E | School Enrollment Code |
| Comma | , |
| F | Reporting OPE ID |
| Comma | , |
| G | Region Code |
| Comma | , |
| H | State Code |
| Comma | , |
| I | End Date |
| Comma | , |
| J | Process Date |
| Comma | , |
| K | Student's Current Social Security Number |
| Comma | , |
| L | Student's Last Name |
| Comma | , |
| M | Student's First Name |
| Comma | , |
| N | Student's Middle Initial |
| Comma | , |
| O | Award Initially Funded/Applied Date |
| Comma | , |
| P | Disbursement Funded/Applied Date |
| Comma | , |
| Q | Disbursement Date |

| Pell Grant School Account Statement (SAS) Disbursement Level Detail Comma-Delimited Column Headings (Record Type "D") | |
|--|--|
| Column | Column Heading |
| Comma | , |
| R | Disbursement Amount |
| Comma | , |
| S | Disbursement Actual Net Adjustment |
| Comma | , |
| T | Disbursement Number |
| Comma | , |
| U | Disbursement Sequence Number |
| Comma | , |
| V | Transaction Type |
| Comma | , |
| W | Award Total YTD Disbursement Amount |
| Comma | , |
| X | IASG Flag |
| Comma | , |
| Y | Verification Status |
| Comma | , |
| Z | Potential Overaward Process (POP) Status |
| Comma | , |
| AA | System Generated Transaction Flag |
| Comma | , |
| BB | Record Count Sequence Number |

Table 50: Pell Grant School Account Statement (SAS) Disbursement Level Detail
Comma-Delimited Column Headings - (Record Type "D")

Pell Grant SAS Disbursement Level Detail, Detail Record

| Pell Grant School Account Statement (SAS) Disbursement Level Detail Comma-Delimited Column Headings (Record Type "D") | | |
|--|--|--|
| Column | Column Heading | Valid Field Content |
| A | Statement Record Type Code that identifies the type of records in the batch | D = Disbursement Detail |
| Comma | — | , |
| B | Pell School Account Statement Batch Identifier The batch identifier for this file | Batch Type = PD (Monthly Disbursement Detail) or PW (YTD Disbursement Detail) Cycle Indicator = 4 (for 2023 – 2024) Reporting School Pell ID = 000000-999999 Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS |
| Comma | Comma | , |
| C | Reporting Pell ID Reporting School's Pell ID | 000000-999999 6-digit Pell ID |
| Comma | Comma | , |
| D | Attending Pell ID Attending School's Pell ID | 000000-999999 6-digit Pell ID |
| Comma | — | , |
| E | School Enrollment Code Attending School's OPE ID | 00000000-99999999 8-digit OPE ID Can be blank |
| Comma | — | , |
| F | Reporting OPE ID Reporting School's OPE ID | 00000000-99999999 8-digit OPE ID |
| Comma | Comma | , |
| G | Region Code 2-digit region code of the school | 01-99 |
| Comma | Comma | , |
| H | State Code 2-letter state code of the school | Uppercase A – Z A valid two-letter postal code Can be blank |
| Comma | Comma | , |
| I | End Date The date representing the end of the current statement period | Format is CCYYMMDD 19000101-20991231 |

| Pell Grant School Account Statement (SAS) Disbursement Level Detail Comma-Delimited Column Headings (Record Type "D") | | |
|--|--|---|
| Column | Column Heading | Valid Field Content |
| | This account statement represents activity up to and through this date only | |
| Comma | Comma | , |
| J | Process Date Date file processed at COD | Format is CCYYMMDD 19000101-20991231 |
| Comma | — | , |
| K | Student's Current Social Security Number | 000000000-999999999 |
| Comma | — | , |
| L | Student's Last Name | Uppercase A-Z . (period) ' (apostrophe) - (dash) 0-9 |
| Comma | — | , |
| M | Student's First Name | Uppercase A-Z . (period) ' (apostrophe) - (dash) 0-9 |
| Comma | — | , |
| N | Student's Middle Initial | Uppercase A-Z Can be blank |
| Comma | — | , |
| O | Award Initially Funded/Applied Date Date the award initially funded and applied at COD | Format is CCYYMMDD |
| Comma | — | , |
| P | Disbursement Funded/Applied Date Date the individual disbursement was funded and applied at COD | Format is CCYYMMDD This field will be blank for non-financials |
| Comma | — | , |
| Q | Disbursement Date Date disbursement activity occurred at the school | Format is CCYYMMDD |
| Comma | — | , |

| Pell Grant School Account Statement (SAS) Disbursement Level Detail Comma-Delimited Column Headings (Record Type "D") | | |
|--|--|--|
| Column | Column Heading | Valid Field Content |
| R | Disbursement Amount | 000000.00 – 099999.99 |
| Comma | — | , |
| S | Disbursement Actual Net Adjustment COD-calculated actual net adjustment amount (in dollars) of the disbursement This reflects the difference between the new Disbursement amount for this transaction, and the Disbursement amount provided in the previous transaction sequence number. | -99999.99 – 099999.99 This field will be zero-filled for initial disbursements and non-financials |
| Comma | — | , |
| T | Disbursement Number The disbursement number for the current disbursement transaction | Numeric > 00 |
| Comma | — | , |
| U | Disbursement Sequence Number The sequence number that determines the order in which the disbursement activity is processed | 01-99 |
| Comma | — | , |
| V | Transaction Type Disbursement Activity Type recorded at COD | A = Adjustment D = Disbursement |
| Comma | — | , |
| W | Award Total YTD Disbursement Amount The sum of COD-calculated actual funded and applied disbursement and adjustment amounts (in dollars and cents) for the award. This field is only populated in the YTD Activity Type and lists the total YTD funded and applied amount for each award listed. | 000000.00 – 999999.99 In the Monthly Activity file, this field is always zeroes |
| Comma | — | , |
| X | IASG Flag | Y or blank |

| Pell Grant School Account Statement (SAS) Disbursement Level Detail Comma-Delimited Column Headings (Record Type "D") | | |
|--|--|---|
| Column | Column Heading | Valid Field Content |
| | Indicates an Iraq Afghanistan Service Grant Award | |
| Comma | — | , |
| Y | Verification Status Indicates Verification Status | N = Manually Updated S = Selected, Not Verified V = Verified W = Without Documentation Can be blank |
| Comma | — | , |
| Z | Potential Overaward Process (POP) Status Indicates an Award flagged for POP | Y = Flagged for POP N = Unflagged for POP Blank = Has never been flagged for POP |
| Comma | — | , |
| AA | System Generated Transaction Flag Indicates a disbursement generated by COD | Y or blank |
| Comma | — | , |
| BB | Record Count Sequence Number Record counter for each Record in the SAS file | 000001-999999 |

Table 51: Pell Grant School Account Statement (SAS) Disbursement Level Detail
Comma-Delimited Column Headings - (Record Type "D")
An em dash or "—" indicates no data.

Pell Grant SAS Award Level Disbursement Summary Section Header Information

| Pell Grant School Account Statement (SAS) Award Level Disbursement Summary Section Header Information (Record Type "A") | | |
|---|------------------------------|--|
| Line # | Field Name and Description | Valid Field Content |
| 1 | U.S. Department of Education | U.S. Department of Education |
| 2 | Report Name | Pell Grant School Account Statement Award Level Disbursement Summary |
| 3 | School Code: | Reporting School Pell ID |
| 4 | School Name: | Reporting School Name |

Table 52: Pell Grant School Account Statement (SAS) Award Level Disbursement Summary Section Header Information - (Record Type "A")

Pell Grant SAS Award Level Disbursement Summary, Column Headings

| Pell Grant School Account Statement (SAS) Award Level Disbursement Summary Comma-Delimited Column Headings (Record Type "A") | |
|--|--|
| Column | Column Heading |
| A | Statement Record Type |
| Comma | , |
| B | Pell School Account Statement Batch Identifier |
| Comma | , |
| C | Reporting Pell ID |
| Comma | , |
| D | Attending School Pell ID |
| Comma | , |
| E | Reporting School OPE ID |
| Comma | , |
| F | Region Code |
| Comma | , |
| G | State Code |
| Comma | , |
| H | End Date |
| Comma | , |
| I | Process Date |
| Comma | , |
| J | Student's Current Social Security Number |
| Comma | , |

| Pell Grant School Account Statement (SAS) Award Level Disbursement Summary Comma-Delimited Column Headings (Record Type "A") | |
|---|--|
| Column | Column Heading |
| K | Student's Last Name |
| Comma | , |
| L | Student's First Name |
| Comma | , |
| M | Student's Middle Initial |
| Comma | , |
| N | Award Initially Funded/Applied Date |
| Comma | , |
| O | Award Total YTD Disbursement Amount |
| Comma | , |
| P | IASG Flag |
| Comma | , |
| Q | Verification Status |
| Comma | , |
| R | Potential Overaward Process (POP) Status |
| Comma | , |
| S | Record Count Sequence Number |

Table 53: Pell Grant School Account Statement (SAS) Award Level Disbursement Summary
Comma-Delimited Column Headings - (Record Type "A")

Pell Grant SAS Award Level Disbursement Summary, Detail Record

| Pell Grant School Account Statement (SAS) Award Level Disbursement Summary Comma-Delimited Column Headings Record Type "A" | | |
|---|--|--|
| Column | Column Heading | Valid Field Content |
| A | Statement Record Type | A = Award Level Disbursement Summary |
| Comma | — | , |
| B | Pell School Account Statement Batch Identifier The batch identifier for this file | Batch Type = PL Cycle Indicator = 4 (for 2023 – 2024) Reporting School Pell ID = 000000-999999 Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS |
| Comma | — | , |
| C | Reporting Pell ID Reporting School's Pell ID | 000000-999999 6-digit Pell ID |
| Comma | Comma | , |
| D | Attending Pell ID Attending School's Pell ID | 000000-999999 6-digit Pell ID |
| Comma | — | , |
| E | Reporting OPE ID Reporting School's OPE ID | 00000000-99999999 8-digit OPE ID |
| Comma | Comma | , |
| F | Region Code 2-digit region code of the school | 01-99 |
| Comma | Comma | , |
| G | State Code 2-letter state code of the school | Uppercase A – Z A valid two-letter postal code Can be blank |
| Comma | Comma | , |
| H | End Date The date representing the end of the current statement period | Format is CCYYMMDD 19000101-20991231 |

| Pell Grant School Account Statement (SAS) Award Level Disbursement Summary Comma-Delimited Column Headings Record Type "A" | | |
|---|--|--|
| Column | Column Heading | Valid Field Content |
| | This account statement represents activity up to and through this date only | |
| Comma | Comma | , |
| I | Process Date Date file processed at COD | Format is CCYYMMDD 19000101-20991231 |
| Comma | — | , |
| J | Student's Current Social Security Number | 000000000-999999999 |
| Comma | — | , |
| K | Student's Last Name | Uppercase A-Z . (period) ' (apostrophe) - (dash) 0-9 |
| Comma | — | , |
| L | Student's First Name | Uppercase A-Z . (period) ' (apostrophe) - (dash) 0-9 |
| Comma | — | , |
| M | Student's Middle Initial | Uppercase A-Z Can be blank |
| Comma | — | , |
| N | Award Initially Funded/Applied Date Date the award initially funded and applied at COD | Format is CCYYMMDD |
| Comma | — | , |
| O | Award Total YTD Disbursement Amount The sum of COD-calculated actual funded and applied disbursement and adjustment | 000000.00 – 999999.99 |

| Pell Grant School Account Statement (SAS) Award Level Disbursement Summary Comma-Delimited Column Headings Record Type "A" | | |
|---|---|---|
| Column | Column Heading | Valid Field Content |
| | amounts (in dollars and cents) for the award. This field is only populated in the YTD Activity Type and lists the total YTD funded and applied amount for each award listed. | |
| Comma | — | , |
| P | IASG Flag Indicates an Iraq Afghanistan Service Grant Award | Blank |
| Comma | — | , |
| Q | Verification Status Indicates Verification Status | N = Manually Updated S = Selected, Not Verified V = Verified W = Without Documentation Can be blank |
| Comma | — | , |
| R | Potential Overaward Process (POP) Status Indicates an Award flagged for POP | Y = Flagged for POP N = Unflagged for POP Blank = Has never been flagged for POP |
| Comma | — | , |
| S | Record Count Sequence Number Record counter for each Record in the SAS file | 000001-999999 |

Table 54: Pell Grant School Account Statement (SAS) Award Level Disbursement Summary
Comma-Delimited Column Headings - Record Type "A"
An em dash or "—" indicates no data.

PELL GRANT SCHOOL ACCOUNT STATEMENT (SAS) DISBURSEMENT DETAIL ON DEMAND

Beginning in March 2017, the Pell Grant School Account Statement (SAS) Disbursement Detail on Demand will be generated daily from requests made through the New Reports Request page on the COD Website. The report will be limited to the Disbursement Level Detail Section. This report will not include any data regarding Iraq and Afghanistan Service Grant students.

The Pell SAS Disbursement Detail on Demand will be available for award years 2017-2018 and forward. It will be available in Comma Delimited with Headers format only. The report will be delivered to a school's SAIG mailbox using award year specific message classes. Attending Schools are only allowed to request Pell SAS Disbursement Detail on Demand for that campus. Reporting Schools may request Pell SAS Disbursement Detail on Demand for either that campus or all campuses.

Business Rules

1. The Pell Grant School Account Statement (SAS) Disbursement Detail on Demand is an on demand report available via the New Reports Requests page on the COD Website.
2. All monetary fields of the Pell Grant SAS Disbursement Detail on Demand will include dollar amounts with pennies.
3. Users may select Month-to-Date, Year-to-Date, or enter a specific date range for their Pell Grant SAS Disbursement Detail on Demand.
4. The Pell Grant SAS Disbursement Detail on Demand file is delivered to a school's SAIG mailbox in Comma-Delimited with Headers format using the following message classes:
 - a. Month-to-Date (PSOM24OP)
 - b. Year-to -Date (PSOY24OP)
 - c. Date Range (PSOR24OP)
5. Even if a school requests a Pell Grant SAS Disbursement Detail on Demand, they will still receive their Pell Grant School Account Statement (SAS) each month automatically via their SAIG Mailbox.
6. The disbursements will be sorted in the following order:
 - a. Attending School Pell ID ascending
 - b. Within the same Attending School Pell ID, SSN ascending
 - c. Within the same SSN, Disbursement Number ascending
 - d. Within the same Disbursement Number, order adjustments processed ascending

7. The Pell Grant SAS Disbursement Detail on Demand File will be delivered in the following message classes:

| Message Class | Batch ID | Data Description | Record Length | Destination Mailbox |
|---------------|----------|--|---------------|---------------------|
| PSOMYYOP | PB | Pell School Account Statement Disbursement Detail on Demand (Month-to-Date, Comma Delimited) | N/A | From TG71900 |
| PSOYYYOP | PF | Pell School Account Statement Disbursement Detail on Demand (Year-to-Date, Comma Delimited) | N/A | From TG71900 |
| PSORYYOP | PH | Pell School Account Statement Disbursement Detail on Demand (Date Range, Comma Delimited) | N/A | From TG71900 |

Table 55: The Pell Grant SAS Disbursement Detail on Demand File Message Classes

Pell Grant SAS Disbursement Level Detail on Demand Section Header Information

| Pell Grant School Account Statement (SAS) Disbursement Detail on Demand Section Header Information (Record Type “D”) | | |
|---|------------------------------|---|
| Line # | Field Name and Description | Valid Field Content |
| 1 | U.S. Department of Education | U.S. Department of Education |
| 2 | Report Name | Pell Grant School Account Statement Disbursement Detail on Demand |
| 3 | School Code: | Reporting School Pell ID |
| 4 | School Name: | Requestor’s School Name |

Table 56: Pell Grant School Account Statement (SAS) Disbursement Detail on Demand Section Header Information - (Record Type “D”)

Pell Grant SAS Disbursement Level Detail on Demand Column Headings

| Pell Grant School Account Statement (SAS) Disbursement Detail on Demand Comma-Delimited Column Headings (Record Type “D”) | |
|--|--|
| Column | Column Heading |
| A | Statement Record Type |
| Comma | , |
| B | Pell School Account Statement Batch Identifier |
| Comma | , |
| C | Reporting Pell ID |
| Comma | , |
| D | Attending Pell ID |
| Comma | , |
| E | School Enrollment Code |
| Comma | , |
| F | Reporting OPE ID |
| Comma | , |
| G | Region Code |
| Comma | , |
| H | State Code |

| Pell Grant School Account Statement (SAS) Disbursement Detail on Demand | |
|--|--|
| Comma-Delimited Column Headings (Record Type "D") | |
| Column | Column Heading |
| Comma | , |
| I | Start Date |
| Comma | , |
| J | End Date |
| Comma | , |
| K | Process Date |
| Comma | , |
| L | Student's Current Social Security Number |
| Comma | , |
| M | Student's Last Name |
| Comma | , |
| N | Student's First Name |
| Comma | , |
| O | Student's Middle Initial |
| Comma | , |
| P | Award Initially Funded/Applied Date |
| Comma | , |
| Q | Disbursement Funded/Applied Date |
| Comma | , |
| R | Disbursement Date |
| Comma | , |
| S | Disbursement Amount |
| Comma | , |
| T | Disbursement Actual Net Adjustment |
| Comma | , |
| U | Disbursement Number |
| Comma | , |
| V | Disbursement Sequence Number |
| Comma | , |
| W | Transaction Type |
| Comma | , |
| X | Award Total YTD Disbursement Amount |
| Comma | , |
| Y | IASG Flag |

| Pell Grant School Account Statement (SAS) Disbursement Detail on Demand Comma-Delimited Column Headings (Record Type "D") | |
|--|--|
| Column | Column Heading |
| Comma | , |
| Z | Verification Status |
| Comma | , |
| AA | Potential Overaward Process (POP) Status |
| Comma | , |
| BB | System Generated Transaction Flag |
| Comma | , |
| CC | Record Count Sequence Number |

Table 57: Pell Grant School Account Statement (SAS) Disbursement Detail on Demand
Comma-Delimited Column Headings - (Record Type "D")

Pell Grant SAS Disbursement Level Detail on Demand, Detail Record

| Pell Grant School Account Statement (SAS) Disbursement Detail on Demand Comma-Delimited Column Headings (Record Type “D”) | | |
|--|--|--|
| Column | Column Heading | Valid Field Content |
| A | Statement Record Type Code that identifies the type of records in the batch | D = Disbursement Detail |
| Comma | — | , |
| B | Pell School Account Statement Batch Identifier The batch identifier for this file | Batch Type = PB (Month-To-Date) or PF (Year-To-Date) or PH (Date Range) Cycle Indicator = 4 (for 2023 – 2024) Reporting School Pell ID = 000000-999999 Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS |
| Comma | Comma | , |
| C | Reporting Pell ID Reporting School’s Pell ID | 000000-999999 6-digit Pell ID |
| Comma | Comma | , |
| D | Attending Pell ID Attending School’s Pell ID | 000000-999999 6-digit Pell ID |

| Pell Grant School Account Statement (SAS) Disbursement Detail on Demand Comma-Delimited Column Headings (Record Type “D”) | | |
|--|---|---|
| Column | Column Heading | Valid Field Content |
| Comma | — | , |
| E | School Enrollment Code Attending School’s OPE ID | 00000000-99999999 8-digit OPE ID Can be blank |
| Comma | — | , |
| F | Reporting OPE ID Reporting School’s OPE ID | 00000000-99999999 8-digit OPE ID |
| Comma | Comma | , |
| G | Region Code 2-digit region code of the school | 01-99 |
| Comma | Comma | , |
| H | State Code 2-letter state code of the school | Uppercase A – Z A valid two-letter postal code Can be blank |
| Comma | — | , |

| Pell Grant School Account Statement (SAS) Disbursement Detail on Demand Comma-Delimited Column Headings (Record Type “D”) | | |
|--|---|---|
| Column | Column Heading | Valid Field Content |
| I | <p>Start Date The date representing the beginning of the current statement period</p> <p>This account statement represents activity from this date inclusive for Date Range requests only</p> | <p>CCYYMMDD For Date Range requests only</p> <p>blank for Month-to-Date and Year-To-Date requests</p> |
| Comma | — | , |
| J | <p>End Date The date representing the end of the current statement period</p> <p>This account statement represents activity up to and through this date only</p> | <p>Format is CCYYMMDD 19000101-20991231</p> |
| Comma | Comma | , |
| K | <p>Process Date Date file processed at COD</p> | <p>Format is CCYYMMDD 19000101-20991231</p> |
| Comma | — | , |
| L | <p>Student’s Current Social Security Number</p> | 000000000-999999999 |
| Comma | — | , |

| Pell Grant School Account Statement (SAS) Disbursement Detail on Demand Comma-Delimited Column Headings (Record Type "D") | | |
|--|---|--|
| Column | Column Heading | Valid Field Content |
| M | Student's Last Name | Uppercase A-Z . (period) ' (apostrophe) - (dash) 0-9 |
| Comma | — | , |
| N | Student's First Name | Uppercase A-Z . (period) ' (apostrophe) - (dash) 0-9 |
| Comma | — | , |
| O | Student's Middle Initial | Uppercase A-Z Can be blank |
| Comma | — | , |
| P | Award Initially Funded/Applied Date Date the award initially funded and applied at COD | Format is CCYYMMDD |
| Comma | — | , |

| Pell Grant School Account Statement (SAS) Disbursement Detail on Demand Comma-Delimited Column Headings (Record Type "D") | | |
|--|--|--|
| Column | Column Heading | Valid Field Content |
| Q | Disbursement Funded/Applied Date Date the individual disbursement was funded and applied at COD | Format is CCYYMMDD This field will be blank for non-financials |
| Comma | — | , |
| R | Disbursement Date Date disbursement activity occurred at the school | Format is CCYYMMDD |
| Comma | — | , |
| S | Disbursement Amount | 000000.00 – 099999.99 |
| Comma | — | , |
| T | Disbursement Actual Net Adjustment COD-calculated actual net adjustment amount (in dollars) of the disbursement This reflects the difference between the new Disbursement amount for this transaction, and the Disbursement amount provided in the previous transaction sequence number. | -99999.99 – 099999.99 This field will be zero-filled for initial disbursements and non-financials |
| Comma | — | , |

| Pell Grant School Account Statement (SAS) Disbursement Detail on Demand Comma-Delimited Column Headings (Record Type "D") | | |
|--|--|------------------------------------|
| Column | Column Heading | Valid Field Content |
| U | Disbursement Number The disbursement number for the current disbursement transaction | Numeric > 00 |
| Comma | — | , |
| V | Disbursement Sequence Number The sequence number that determines the order in which the disbursement activity is processed | 01-99 |
| Comma | — | , |
| W | Transaction Type Disbursement Activity Type recorded at COD | A = Adjustment D = Disbursement |
| Comma | — | , |
| X | Award Total YTD Disbursement Amount The sum of COD-calculated actual funded and applied disbursement and adjustment amounts (in dollars and cents) for the award. | 000000.00 – 999999.99 |
| Comma | — | , |

| Pell Grant School Account Statement (SAS) Disbursement Detail on Demand Comma-Delimited Column Headings (Record Type "D") | | |
|--|--|---|
| Column | Column Heading | Valid Field Content |
| Y | IASG Flag Indicates an Iraq Afghanistan Service Grant Award | Blank |
| Comma | — | , |
| Z | Verification Status Indicates an Award's Verification Status | N = Manually Updated S = Selected, Not Verified V = Verified W = Without Documentation Can be blank |
| Comma | — | , |
| AA | Potential Overaward Process (POP) Status Indicates an Award flagged for POP | Y = Flagged for POP N = Unflagged for POP Blank = Has never been flagged for POP |
| Comma | — | , |
| BB | System Generated Transaction Flag | Y or blank |

| Pell Grant School Account Statement (SAS) Disbursement Detail on Demand Comma-Delimited Column Headings (Record Type "D") | | |
|--|--|---------------------|
| Column | Column Heading | Valid Field Content |
| | Indicates a disbursement generated by COD | |
| Comma | — | , |
| CC | Record Count Sequence Number Record counter for each Record in the SAS file | 000001-999999 |

Table 58: Pell Grant School Account Statement (SAS) Disbursement Detail on Demand
Comma-Delimited Column Headings - (Record Type "D")
An em dash or "—" indicates no data.

PELL-IASG WEEKLY CORONAVIRUS REPORT

The Pell-IASG Weekly Coronavirus Report provides cumulative data of students at a specific school that have received Coronavirus Relief for Pell and IASG programs.

Business Rules

1. The Pell-IASG Weekly Coronavirus Report will be available via the COD Reporting Web site.
2. The report will be generated on a weekly basis.
3. When there is no data to be displayed in the report, the Report Search Page will display that no results were found.
4. The report will be sorted by the following fields in ascending order:
 - a. OPE ID
 - b. School Name of Main School
 - c. Award Year
 - d. Student Last Name
 - e. Sub Program
 - f. Flagged Disbursement Number

Comma-Delimited (CSV) Detail Record Layout

| Pell-IASG Weekly Coronavirus Report | | |
|-------------------------------------|---|-------------------------------------|
| Comma-Delimited Column Headings | | |
| Column | Column Heading | Valid Field Content |
| A | OPE ID OPE ID of the school selected | 00000000-99999999 8-digit OPE ID |
| Comma | Delimited | , |

| Pell-IASG Weekly Coronavirus Report Comma-Delimited Column Headings | | |
|--|---------------------------------------|---|
| Column | Column Heading | Valid Field Content |
| B | School Name | 0-9 |
| | Name of the School | Mixed Case A-Z . (Period) ' (Apostrophe) -(Dash) |
| Comma | Delimited | , |
| C | Student SSN | Number field: |
| | Social Security Number of the Student | 0010100001-999999998 |
| Comma | Delimited | , |
| D | Student First Name | Character field: |
| | First Name of the Student | Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimited | , |

| Pell-IASG Weekly Coronavirus Report | | |
|-------------------------------------|---|---|
| Comma-Delimited Column Headings | | |
| Column | Column Heading | Valid Field Content |
| E | <p>Student Last Name</p> <p>Last Name of the Student</p> | <p>Character field:</p> <p>Uppercase A-Z</p> <p>. (Period)</p> <p>' (Apostrophe)</p> <p>- (Dash)</p> |
| Comma | Delimited | , |
| F | <p>Program Code</p> <p>2 Digit Program Code associated to each program type.</p> | <p>Character field:</p> <p>- 'DL' for Direct Loan</p> <p>- 'TH' for TEACH</p> <p>- 'PL' for Pell</p> <p>- 'IG' for IASG</p> |
| Comma | Delimited | , |
| G | <p>Sub Program</p> <p>3 Digit Sub Program code populated for specific sub program</p> | <p>Character field:</p> <p>- 'DLS' for Direct Loan Subsidized</p> <p>- 'DLU' for Direct Loan Unsubsidized</p> <p>- 'DLP' for Direct Loan Plus</p> |

| Pell-IASG Weekly Coronavirus Report | | |
|-------------------------------------|--|--|
| Comma-Delimited Column Headings | | |
| Column | Column Heading | Valid Field Content |
| | | <ul style="list-style-type: none"> - 'PEL' for Pell - 'IAS' for IASG - 'TCH' for TEACH |
| Comma | Delimited | , |
| H | <p>Servicer Name</p> <p>Name of the Servicer that is servicing the Loan associated to the disbursement which is flagged with the Coronavirus Indicator</p> <p>Note: If Pell/IASG award this value will be Blank</p> | <p>Character field:</p> <ul style="list-style-type: none"> - 'DEPT OF ED NELNET' for Nelnet - 'DEPT OF ED GREAT LAKES' for Great Lakes Educational Loan Services, Inc. - 'DEPT OF ED NAVIENT' for 'Navient' - 'DEPT OF ED PHEAA' for FedLoan Servicing(PHEAA) - 'MOHELA' for MOHELA - 'HESC/EDFINANCIAL' for HESC/EdFinancial - 'CORNERSTONE' for CornerStone - 'GRANITE STATE – GSMR' for Granite State – GSMR - 'OSLA SERVICING' for OSLA Servicing - 'Blank' only for Pell/IASG |
| Comma | Delimited | , |

| Pell-IASG Weekly Coronavirus Report | | |
|-------------------------------------|--|---|
| Comma-Delimited Column Headings | | |
| Column | Column Heading | Valid Field Content |
| I | <p>Award ID</p> <p>The Award ID is the unique ID attach to the disbursement which is flagged with the indicator</p> <p>Note: The Pell/IASG Awards will not have an Award ID populated.</p> | <p>Character field:</p> <p>123456789H1712345600121 character award ID of a TEACH Grant</p> <p>The components of the Award ID are: Person's SSN: 001010001-99999998Program Indicator ('H' for TEACH)</p> <p>Award Year: 24, for 2023-2024</p> <p>OPE ID code:000000-099999</p> <p>Sequence Number: 001-999</p> |
| Comma | Delimited | , |
| J | <p>Award Year</p> <p>The Award Year for the award the disbursement belongs to. This field will only display the AY as pulled from the manifest</p> | YYYY-YYYY |
| Comma | Delimited | , |
| K | <p>Direct Loan Discharge Amount</p> <p>Net Amount of discharges performed on DL awards as</p> | <p>Decimal field</p> <p>0000000-9999999 Pennies with implied decimals are displayed. Zero filled to the left of the dollar amount.</p> |

| Pell-IASG Weekly Coronavirus Report | | |
|-------------------------------------|---|--|
| Comma-Delimited Column Headings | | |
| Column | Column Heading | Valid Field Content |
| | <p>received from servicers via SAF</p> <p>Note: This field shall not be populated the "TEACH Weekly Coronavirus Report" and the "Pell/IASG Weekly Coronavirus Report"</p> | |
| Comma | Delimited | , |
| L | <p>TEACH Discharge Amount</p> <p>Amount of discharges performed on TEACH awards as received from servicers via SAF</p> <p>Note: This field shall not be populated the "Direct Loan Weekly Coronavirus Report" and the "Pell/IASG Weekly Coronavirus Report"</p> | <p>Decimal field</p> <p>0000000-9999999 Pennies with implied decimals are displayed. Zero filled to the left of the dollar amount.</p> |
| Comma | Delimited | , |

| Pell-IASG Weekly Coronavirus Report | | |
|-------------------------------------|--|---|
| Comma-Delimited Column Headings | | |
| Column | Column Heading | Valid Field Content |
| M | <p>Coronavirus Disaster Relief LEU Adjustment Percentage</p> <p>Net Disaster Relief Adjustment Percentage representing the student's approved disbursement flagged with the Coronavirus Indicator</p> <p>Note: This field shall not be populated the "Direct Loan Weekly Coronavirus Report" and the "TEACH Weekly Coronavirus Report"</p> | <p>Decimal field</p> <p>Format: 999.999</p> <p>(Example: 56.132 is 56.132%)</p> <p>Rounded to three decimal places.</p> |
| Comma | Delimited | , |
| N | <p>Flagged Disbursement Number</p> <p>The Disbursement Number of the disbursement associated to an award. The number displayed will be that of the disbursement flagged with the Coronavirus Indicator.</p> | <p>Number field</p> <p>1-99</p> |
| Comma | Delimited | , |

| Pell-IASG Weekly Coronavirus Report | | |
|-------------------------------------|---|---|
| Comma-Delimited Column Headings | | |
| Column | Column Heading | Valid Field Content |
| 0 | Flagged Disbursement Amount The Net Disbursement amount associated with the approved disbursement with the Coronavirus Indicator flagged | Decimal field 0000000-9999999 Pennies with implied decimals are displayed. Zero filled to the left of the dollar amount. |

Table 59: Pell-IASG Weekly Coronavirus Report
Comma-Delimited Column Headings

Teacher Education Assistance for College and Higher Education Grant Reports

TEACH GRANT REPORTS OPTIONS

Teacher Education Assistance for College and Higher Education (TEACH) Grant reports are available to schools in a variety of format options. TEACH Grant reports are available via the school's SAIG mailbox, on the COD Reporting Web site, or COD's Report Requests page.

Business Rules

1. TEACH Grant Reports for 2023-2024 are sent to schools as a flat file and not an XML document.
2. TEACH Grant Reports for 2023-2024 are sent to school's SAIG mailbox in the following format options. Not all reports are offered in all formats:
 - a. Comma-Delimited (CSV)
3. Many TEACH Grant Reports for 2023-2024 are viewable on the COD Web site in the following format option:
 - a. Comma-Delimited (CSV)
4. Some report options are tailored to a specific report. These specific options are discussed under the appropriate report section.

Below is a summary of all TEACH Grant reports and available formats generated by the COD System.

Format and Delivery Methods















| Report Name | Report Selection Web Page | Sort | Frequency | SAIG Mailbox | | | COD Web Site | |
|--|---|--------------------------|-----------|--|--|-------------------|--------------|---|
| | | | | Comma-Delimited | Fixed Length | Do Not Distribute | PDF | Comma-Delimited |
| Multiple Reporting Record (MRR) |  Separate New Reports Request Page | SSN | Daily | — |  | — | — |  |
| TEACH Grant School Account Statement (SAS) |  * | By Statement Record Type | Monthly |  ** | — | — | — | — |
| TEACH Grant School Account Statement (SAS) Disbursement Detail On Demand |  Separate New Reports Request Page | Award ID | On Demand |  ** | — | — | — | — |
| Pending Disbursement Listing | — | Last Name | Weekly |  | — | — | — |  |
| Rebuild File | — | Award ID | On Demand | — |  | — | — | — |
| Agreement Discharge Report | — | Discharge Date | Weekly | — |  | — | — |  |
| TEACH Counseling Report | — | SSN | Weekly | — | — | — | — |  |
| TEACH Weekly Coronavirus Report | — | SSN | Weekly | — | — | — | — |  |

Table 60: Format and Delivery Methods
 An em dash or “—” indicates no data.
 *Links to separate SAS Options Page
 **Comma Delimited with Headers

TEACH Grant Header/Trailer Layout

| TEACH Grant Batch Header Layout | | | | | | | |
|---------------------------------|------|-----|------|--------------------|---|--|---|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| 1 | 10 | 10 | A | Header Identifier | Identify Header record in file. Left Justified. | This field is required. Constant: 'TEACH HDR ' | Missing Batch Header – Reject Batch |
| 11 | 14 | 4 | N | Data Record Length | Length of data records included in this Batch. | This field is required. Must be numeric: 0001 to 9999 | If not equal to length for Message Class, then Reject Batch. |
| 15 | 40 | 26 | A | Batch ID | Number generated by the institution to uniquely identify a specific batch of records. | This field is required. Format = XXCCYY999999CCYYMMDDHHM MSS Where: XX = batch type code] CCYY = last year in cycle: '2024' 999999 = First six digits of Attended OPE ID CCYYMMDD = date batch created HHMMSS = time batch created | Valid TEACH Batch Type codes: TS - TEACH SAS (Monthly Data) / SAS Disbursement Detail On Demand (Monthly Data) TW – TEACH SAS (YTD Data) / SAS Disbursement Detail On Demand (YTD Data) TC – TEACH SAS Disbursement Detail On Demand (Date Range) TM - TEACH MRR TU - TEACH PDL TD - ATS Agreement Discharge TR - TEACH Rebuild If duplicate Batch ID, then reject Batch. If Batch type does not agree with Message Class type, then reject Batch. If Batch Award Year does not agree with Message Class award year, then reject. If Attended OPE ID is ineligible, then send warning message. If Attended OPE ID is a branch campus or has Central Funding, then reject Batch. If date batch created is > system date, then reject Batch. |

| TEACH Grant Batch Header Layout | | | | | | | |
|---------------------------------|------|-----|------|----------------------|---|--|---|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| 41 | 48 | 8 | A/N | Attended OPE ID | The Attended OPE ID number assigned to institution. | Valid Attended OPE ID number or blank. | If not blank and not equal to Attended OPE ID, then warn the Batch. |
| 49 | 58 | 10 | A/N | Software Provider | For non-Express software provide an identifier to indicate the software provider and version number if applicable. | This field is required. Software provider defined or blank | No edits will be performed on this field. |
| 59 | 62 | 4 | A | Unused | Reserved for future expansion. | Constant spaces | — |
| 63 | 63 | 1 | A | ED Use | ED Use Only – do not use | Constant Spaces | Media Type = Y for Year-to-Date |
| 64 | 68 | 5 | A/N | ED Use | ED Use Only – do not use | Constant spaces | ED Express PC software version number |
| 69 | 76 | 8 | N | Process Date | Date the corresponding Batch was processed. | Format = CCYYMMDD | Completed as a result of processing the Batch. |
| 77 | 100 | 24 | N | Batch Reject Reasons | List of up to eight 3-digit batch reject reason codes which occurred during initial editing of the Batch. Only reject reason codes hit will display in this field. Otherwise, this space will be zero filled. | Reject Reasons format = 000 to 999 Position 101 to 103 = 1st reject reason code Position 104 to 106 = 2nd reject reason code Position 107 to 109 = 3rd reject reason code Position 110 to 112 = 4th reject reason code Position 113 to 115 = 5th reject reason code Position 116 to 118 = 6th reject reason code Position 119 to 121 = 7th reject reason code Position 122 to 124 = 8th reject reason code | These are the 200 series of edits that can be found in this section of the Technical Reference. |
| — | — | XX | A | Unused | Length extended to make the header record the same length as the detail records which follow. | Constant spaces | — |

| TEACH Grant Batch Header Layout | | | | | | | |
|---------------------------------|------|----------|------|---------------------|-------------|--------------|------------------------|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| — | — | □ 100 | — | Total Record Length | — | — | — |

Table 61: TEACH Grant Batch Header Layout
 An em dash or “—” indicates no data.

TEACH Grant Batch Trailer Layout

| TEACH Grant Batch Trailer Layout | | | | | | | |
|----------------------------------|------|-----|------|----------------------------|---|---|---|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| 1 | 10 | 10 | A | Trailer Identifier | Identify Trailer record in file. | This field is required. Constant: 'TEACH TLR ' | Missing Batch Trailer – reject batch. No detail records—reject Batch. |
| 11 | 14 | 4 | N | Data Record Length | Length of data records included in this Batch. | This field is required. Must be numeric: 0001 to 9999 | If not equal to Data Record on Header, then reject Batch. |
| 15 | 40 | 26 | A | Batch ID | Number generated by the institution to uniquely identify a specific batch of records. | This field is required. Format = XXCCYY999999CCYYMMDDHH MMSS Where: XX = batch type code] CCYY = last year in cycle = '2024' 999999 = First six digits of Attended OPE ID CCYYMMDD = date batch created HHMMSS = time batch created | If not equal to Batch ID on Header, then reject Batch. Valid TEACH Batch Type codes: TS - TEACH SAS (Monthly Data) / SAS Disbursement Detail On Demand (Monthly Data) TW – TEACH SAS (YTD Data) / SAS Disbursement Detail On Demand (YTD Data) TC – TEACH SAS Disbursement Detail On Demand Date Range TM - TEACH MRR TU - TEACH PDL TD - ATS Agreement Discharge TR - TEACH Rebuild |
| 41 | 46 | 6 | N | Reported Number of Records | Number of data records included in the Batch. | This field is required. Must be numeric: 000000 to 999999 | If not equal to count of detail records in input Batch, then return warning message. For TEACH SAS, includes section header. |

| TEACH Grant Batch Trailer Layout | | | | | | | |
|----------------------------------|------|-------|------|---|---|---|---|
| First | Last | Len | Type | Field Name | Description | Valid Values | Processing Notes/Edits |
| 47 | 57 | 11 | N | Unused | Constant Zeros | — | — |
| 58 | 58 | 1 | A | Reported Total Sign Indicator | Positive or negative sign for total amount reported. | This field is required. P = Positive N = Negative | Always P for TEACH SAS |
| 59 | 64 | 6 | N | Accepted and Corrected Number of Records | ED USE ONLY - Number of data records accepted and corrected. | 000000 to 999999 | — |
| 65 | 75 | 11 | N | Accepted and Corrected Total of Batch | ED USE ONLY - Total Award or Disbursement amount accepted and corrected on Batch. | Dollars and cents. Use leading zeros, do not include the \$ sign or decimal point. 00000000000 to 99999999999 | — |
| 76 | 76 | 1 | A | Accepted and Corrected Total Sign Indicator | ED USE ONLY - Positive or negative sign for total amount accepted. | P = Positive N = Negative | Always P for TEACH SAS |
| 77 | 82 | 6 | N | Number of Duplicate Records | ED USE ONLY- Number of data records that duplicate a previously accepted Origination or Disbursement record. For all other types of batches this field is all zeroes. | 000000 to 999999 or Blank. | — |
| 83 | 100 | 18 | A | Unused | Reserved for future expansion. | Constant spaces | — |
| — | — | XX | A | Unused | Length extended to make the trailer record the same length as the detail records. | Constant spaces | — |
| — | — | ≥ 100 | — | Total Record Length | — | — | Record number includes section header for TEACH SAS |

Table 62: TEACH Grant Batch Trailer Layout
An em dash or “—” indicates no data.

TEACH GRANT MULTIPLE REPORTING RECORD (MRR)

The Multiple Reporting Record (MRR) provides information to a school about a student's origination and disbursement status at other schools and the amount of TEACH Grant award(s) disbursed. The TEACH Grant MRR only identifies one primary type of multiple reporting conditions: concurrent enrollment.

Business Rules

1. An MRR can be COD system generated or requested via the COD Web site.
2. The MRR is provided in fixed-length, flat file format via a school's SAIG mailbox (message class THMR23OP)
3. The MRR is available on the COD Reporting Web site in Comma-Delimited (CSV).
4. The Comma-Delimited (CSV) format displayed on the COD Reporting Web site will contain the same data elements and valid values in the Fixed Length record layout below with addition of commas as a separator.
5. The requested MRR on the COD Reporting Web site is named as "TEACH Multiple Reporting Record – Requested".
6. The system generated MRR on the COD Reporting Web site is named as "TEACH Multiple Reporting Record – System Generated".

Record Layout

| TEACH Grant Multiple Reporting Record | | | | | | |
|---------------------------------------|------|-----|------|-----------------------------------|--|---|
| First | Last | Len | Type | Field Name | Description | Valid Values |
| 1 | 2 | 2 | A | Record Type | Code that indicates the reason the institution is receiving the record. | RO = Data request for Origination information. RD = Data request for Disbursement information. RN = No MRR information found CE = The student is concurrently enrolled |
| 3 | 8 | 6 | A/N | Requesting Institution OPEID | First six digits of the OPEID of the requesting attended campus of the student. Will be blank for concurrent enrollment records. | Must be a valid first six digits of OPEID assigned by the Department of Education. May be BLANK. |
| 9 | 9 | 1 | A | Multiple Reporting Request Code 1 | Indicates the institution is requesting origination or disbursement information. Will be | O = Send origination information D = Send disbursement information |

| TEACH Grant Multiple Reporting Record | | | | | | |
|---------------------------------------|------|-----|------|--|---|--|
| First | Last | Len | Type | Field Name | Description | Valid Values |
| | | | | | blank for concurrent enrollment records. | May be BLANK. |
| 10 | 10 | 1 | A | Multiple Reporting Request Code 2 | Indicates the institution is requesting by selected student, selected institution, or all students. Will be blank for concurrent enrollment records. | A = Send list of other institutions for all students S = Send list of other institutions for students listed in record. I = Send student for institution listed in record May be blank. |
| 11 | 21 | 11 | A | MR Student ID | The Student SSN and Name code for which a MRR is requested. Will be blank for concurrent enrollment records. | Blank or 001010001XX to 999999999XX where XX = Uppercase A to Z; . (period); ' (apostrophe); (dash); Blank = no last name |
| 22 | 27 | 6 | A/N | MR Institution first six digits of OPEID | The institution code for which MRR are requested. Will be blank for concurrent enrollment records. | Valid first six digits of OPEID. May be blank. |
| 28 | 36 | 9 | N | Student Original SSN | Student's Original SSN from the origination record. | 001010001 to 999999999 |
| 37 | 38 | 2 | A | Original Name Code | Student's name code from the origination record. | Uppercase A to Z; . (period); ' (apostrophe); 1 (dash) Blank (no last name). |
| 39 | 44 | 6 | A/N | First six digits of Institution OPEID | First six digits of OPEID of the attended campus of the student. Use the record type to interpret the relationship this institution has to the institution receiving this record. | Must be a valid first six digits of OPEID assigned by the Department of Education. |
| 45 | 114 | 70 | A/N | Institution Name | The name of the institution. | — |
| 115 | 149 | 35 | A/N | Institution Street Address – Line 1 | The street or post office box address of institution. | — |

| TEACH Grant Multiple Reporting Record | | | | | | |
|---------------------------------------|------|-----|------|--|--|---|
| First | Last | Len | Type | Field Name | Description | Valid Values |
| 150 | 184 | 35 | A/N | Institution Street Address – Line 2 | The street or post office box address of institution. | — |
| 185 | 209 | 25 | A/N | Institution City | The city in which the institution is located. | — |
| 210 | 211 | 2 | A | Institution State | The two-character code assigned by the US Postal Service to the state or other entity in which the institution is located. | — |
| 212 | 220 | 9 | A/N | Zip Code | The zip code of the institution. | — |
| 221 | 250 | 30 | A/N | Financial Aid Administrator (FAA) Name | The full name of the institutional administrator officially responsible for the accuracy and completeness of the data, starting with first name, e.g., JOHN E DOE. | — |
| 251 | 260 | 10 | N | FAA Telephone Number | The working phone number for the person indicated as FAA. | Does not include area code, parentheses or dashes. |
| 261 | 270 | 10 | A/N | FAA Fax Number (Optional) | The working fax number used by the person indicated as FAA. | May be BLANK. Otherwise includes area code, but not parentheses or dashes. |
| 271 | 320 | 50 | A/N | Internet Address | Internet address of an authorized official. | May be BLANK. |
| 321 | 327 | 7 | A/N | Unused | Reserved for future expansion. | Constant spaces |
| 328 | 334 | 7 | N | Origination Award Amount | Annual award amount supplied on the origination record. | Range = 0000000 to AWARD AMOUNT MAX The first five positions are the whole dollars and the last two positions are the cents. |
| 335 | 336 | 2 | N | Transaction Number | CPS-assigned Transaction number from the eligible SAR used to calculate the award. | Range = 01 to 99 |
| 337 | 341 | 5 | A/N | Unused | Reserved for future expansion | Constant spaces |
| 342 | 349 | 8 | D | Enrollment Date | First date the student was enrolled in an eligible program for the award year. | CCYYMMDD Range = 20221001 to 20240630 |

| TEACH Grant Multiple Reporting Record | | | | | | |
|---------------------------------------|------|-----|------|----------------------------------|--|--|
| First | Last | Len | Type | Field Name | Description | Valid Values |
| 350 | 357 | 8 | D | Origination Create Date | Date the origination was created in COD database. | CCYYMMDD |
| 358 | 364 | 7 | N | Total of Disbursements Accepted | Total amount of all disbursements for a specific award accepted by the TEACH Program. | Range = 0000000 to AWARD AMOUNT MAX |
| 365 | 372 | 8 | D | Last Activity Date | Date the last payment was received from the institution. | Format = CCYYMMDD |
| 373 | 380 | 8 | D | Next Estimated Disbursement Date | Date of the next estimated disbursement date. | Blank or CCYYMMDD |
| 381 | 385 | 5 | A/N | Unused | Reserved for future expansion. | Constant spaces |
| 386 | 395 | 10 | N | ED Use Flags | Flags that are set to inform institutions of modifications that have been made to their database and require immediate action to rectify | Format = 0000000000 Where: Each digit signifies a different situation 1st = Shared SAR ID 3rd = Concurrent Enrollment 4th through 10th = Reserved for future use. |
| 396 | 411 | 16 | A/N | Student's Last Name | The last name of the student for this CPS transaction number. | A to Z, 0 to 9, period, apostrophe, hyphen or blank |
| 412 | 423 | 12 | A/N | Student's First Name | The first name of the student for this CPS transaction number. | A to Z, 0 to 9 or blank |
| 424 | 424 | 1 | A | Student's Middle Initial | The middle initial of the student for this CPS transaction number. | A to Z or blank |
| 425 | 432 | 8 | D | Student's Date of Birth | The date of birth of the student for this CPS transaction number. | Format = CCYYMMDD |
| 433 | 441 | 9 | N | Student's Current SSN | Social Security Number, as altered by the student through the CPS. This field equals the original SSN if the student has not changed SSN in the CPS. | Valid Social Security Number or BLANK if not matched |
| 442 | 462 | 21 | A/N | Award ID | Award ID is a unique identifier for TEACH Awards. It is a 21 byte | H = Award Type |

| TEACH Grant Multiple Reporting Record | | | | | | |
|---------------------------------------|------|-----|------|---------------------|--|-----------------|
| First | Last | Len | Type | Field Name | Description | Valid Values |
| | | | | | field in the specific order of SSN (9 char.), Award Type (1 char. TEACH Award = H), Award Year (2 char.), first six numbers of OPEID (6 char.), and Award Sequence Number (3 char.). | |
| 463 | 469 | 7 | N | Unused | Reserved for future expansion. | Constant spaces |
| 470 | 476 | 7 | N | Unused | Reserved for future expansion. | Constant spaces |
| — | — | 476 | — | Total Record Length | — | — |

Table 63: TEACH Grant Multiple Reporting Record
 An em dash or “—” indicates no data.

TEACH GRANT SCHOOL ACCOUNT STATEMENT (SAS)

The TEACH School Account Statement (SAS) is a monthly statement, similar to a bank statement, which summarizes a school's TEACH processing activity for each month. The TEACH SAS is a school's primary tool used in reconciliation, and should be compared to both financial aid and business office records. This file provides the Department's official ending cash balance as of the end date of the file, based on data submitted by a school. As such, all schools with cash or disbursement activity within the award year will receive the TEACH SAS on a monthly basis.

Sections of the TEACH SAS

Cash Summary - This section of the TEACH SAS provides the Department's official Ending Cash Balance for a school for the reported period. The Cash Summary contains both a monthly and a year-to-date summary of cash and disbursement data processed at COD for that program year. This section can be compared to summary information on a school's internal systems. The comparison may then identify areas where further research is needed.

Cash Detail - This section of the TEACH SAS provides detail on cash transactions processed at COD during the reported period. This includes drawdowns, drawdown adjustments, refunds of cash, returns, and/or reversals. If the monthly option is chosen, this section will only include cash transactions processed at COD during that month. If the year-to-date option is chosen, the section will include cash transactions processed at COD from the start of the program year through the end date of the file.

TEACH Award Detail, Disbursement Activity Level - This section of the TEACH SAS provides transaction-level detail for all disbursement and adjustment transactions processed in COD during the reported period. If the monthly option is chosen, this section will include disbursements booked in COD during the reported month as well as year-to-date unbooked disbursements. If the year-to-date option is chosen, the section will include all disbursements, booked and unbooked, in COD as of the end date of the report. This information can be used to do a transaction-level comparison to the school's internal records, for either that month, or year-to-date. Note that for TEACH, unbooked disbursements are typically future dated disbursements. In most cases, unbooked disbursements appearing on the TEACH SAS are rare.

Business Rules

1. The COD system generates the TEACH SAS and automatically sends it to a school's SAIG mailbox.
2. The TEACH SAS is generated monthly and includes all data through the last day of the previous month depending on school's selection of monthly or year-to-date.
3. The TEACH SAS displays pennies for all dollar amount fields.
4. Schools have the option to select the TEACH SAS Report Activity Type on the COD Web site.
 - a. The choices for the Report Activity Type option are:
 - Monthly (Default)
 - Year-to-Date

- Both Monthly and Year-to-Date
- b. Schools may set or change their Report Activity Type option at any time. Changes will be applied to the next scheduled run of the TEACH SAS file.
 - c. Schools new to the TEACH program or schools that have not changed their options on the COD Web site are set to the default value of monthly for Report Activity Type.
 - d. A school’s SAS options for the current award year will be carried over to the next award year with New Award Year Setup. If a school would like different TEACH SAS options for each award year, the TEACH SAS options need to be updated separately for each award year. Schools should ensure they are in the correct program year in the TEACH SAS Report Options screen before updating their options.
5. The TEACH SAS file is delivered to a school’s SAIG mailbox in Comma-Delimited format using the following message classes:
- a. Monthly file (message class THSM24OP)
 - b. Year-to-Date file (message class THSY24OP)

| Message Class | Batch ID | Data Description | Record Length | Destination Mailbox |
|---------------|----------|---|---------------|---------------------|
| THSMYYOP | TS | TEACH School Account Statement (Month-to-Date, Comma Delimited) | N/A | From TG71900 |
| THSYYYOP | TW | TEACH School Account Statement (Year-to-Date, Comma Delimited) | N/A | From TG71900 |

Table 64: Year-To-Date Message Classes

TEACH SAS COMMA-DELIMITED (CSV) RECORD LAYOUTS

TEACH SAS Year-To-Date and Monthly Cash Summary Header Information

| TEACH Grant School Account Statement (SAS) Year-To-Date and Monthly Cash Summary Comma-Delimited Header Information(Record Type "T") | | |
|--|------------------------------|---|
| Line | Field Name and Description | Valid Field Content |
| 1 | U.S. Department of Education | U.S. Department of Education |
| 2 | File Name | TEACH School Account Statement Cash Summary YTD or TEACH School Account Statement Cash Summary Monthly. |
| 3 | School Code: | School's 8-digit OPE ID |
| 4 | School Name: | School Name |

Table 65: TEACH Grant School Account Statement (SAS) Year-To-Date and Monthly Cash Summary Comma-Delimited Header Information - (Record Type "T")

TEACH SAS Year-To-Date and Monthly Cash Summary Column Headings

| TEACH Grant School Account Statement (SAS) Year-To-Date and Monthly Cash Summary Comma-Delimited (CSV) Column Headings (Record Type "T") | |
|--|---|
| Column | Column Heading |
| A | Statement Record Type |
| Comma | , |
| B | TEACH School Account Statement Batch Identifier |
| Comma | , |
| C | School Code |
| Comma | , |
| D | Region Code |
| Comma | , |
| E | State Code |
| Comma | , |
| F | End Date |
| Comma | , |
| G | Process Date |
| Comma | , |
| H | Cash Summary Type |

| TEACH Grant School Account Statement (SAS) Year-To-Date and Monthly Cash Summary Comma-Delimited (CSV) Column Headings (Record Type "T") | |
|---|----------------------------------|
| Column | Column Heading |
| Comma | , |
| I | Beginning Cash Balance |
| Comma | , |
| J | Cash Receipts |
| Comma | , |
| K | Refunds of Cash |
| Comma | , |
| L | Net Drawdown/Payments |
| Comma | , |
| M | Booked Disbursements |
| Comma | , |
| N | Booked Adjustments |
| Comma | , |
| O | Total Net Booked Disbursements |
| Comma | , |
| P | Ending Cash Balance |
| Comma | , |
| Q | Unbooked Disbursements |
| Comma | , |
| R | Unbooked Adjustments |
| Comma | , |
| S | Total Net Unbooked Disbursements |
| Comma | , |
| T | Cash > NAPD |
| Comma | , |
| U | Record Count Sequence Number |

Table 66: TEACH Grant School Account Statement (SAS) Year-To-Date and Monthly Cash Summary
Comma-Delimited (CSV) Column Headings - (Record Type "T")

TEACH SAS Year-To-Date and Monthly Cash Summary, Detail Record

| TEACH Grant School Account Statement (SAS) Year-To-Date and Monthly Cash Summary Comma-Delimited (CSV) Detail Record (Record Type "T") | | |
|---|--|--|
| Column | Field Name and Description | Valid Field Content |
| A | Statement Record Type Code that identifies the type of records in the batch | T = Cash Summary |
| — | Comma | , |
| B | TEACH School Account Statement Batch Identifier The batch identifier for this file | Batch Type = TS (Monthly) or TW (Year-to-Date) Cycle Indicator = 4 (for 2023-2024) School Code = 000000-999999 (First six characters of school's OPE ID) Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS |
| — | Comma | , |
| C | School Code | 00000000–99999999 8-digit OPE ID |
| — | Comma | , |
| D | Region Code 2-digit region code of the school | 01-99 |
| — | Comma | , |
| E | State Code 2-Letter state code of the school | Uppercase A – Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank |
| — | Comma | , |
| F | End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only | Format is CCYYMMDD 19000101-20991231 |
| — | Comma | , |
| G | Process Date Date file processed at COD | Format is CCYYMMDD 19000101-20991231 |
| — | Comma | , |
| H | Cash Summary Type | Y1 = Year-To-Date Cash Summary Total |

| TEACH Grant School Account Statement (SAS) Year-To-Date and Monthly Cash Summary Comma-Delimited (CSV) Detail Record (Record Type "T") | | |
|---|---|--|
| Column | Field Name and Description | Valid Field Content |
| | | T1 = Monthly Cash Summary Total |
| — | Comma | , |
| I | Beginning Cash Balance This is COD's beginning balance for this file. For Cash Summary Type = "Y1," this field is zero filled For Cash Summary Type = "T1," this field represents last month's ending balance. It is all booked activity up to and through the prior month's end date | -999999999.99 to 0999999999.99 Zeros for Cash Summary Type = Y1 |
| — | Comma | , |
| J | Cash Receipts Total receipts of cash (drawdowns) for the period For Cash Summary Type = "Y1," this is the sum of all cash receipt (drawdowns) transactions for the program Year-To-Date and corrections to drawdowns processed during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all cash receipts (drawdowns) transactions for the current month and corrections to drawdowns processed during current month | -999999999.99 to 0999999999.99 If no activity, zero filled |
| — | Comma | , |
| K | Refunds of Cash Total cash refunded for the period For Cash Summary Type = "Y1," this is the sum of all refund of cash transactions received by COD for the program Year-To-Date and corrections to refund of cash processed during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all refund of cash transactions received by COD for the current month and corrections to refund of cash processed during the current month | -999999999.99 to 0999999999.99 If no activity, zero filled |

| TEACH Grant School Account Statement (SAS) Year-To-Date and Monthly Cash Summary Comma-Delimited (CSV) Detail Record (Record Type "T") | | |
|---|--|--|
| Column | Field Name and Description | Valid Field Content |
| — | Comma | , |
| L | <p>Net Drawdowns/Payments</p> <p>The difference between the total Cash Receipts (drawdowns) and total Refunds of Cash returned For Cash Summary Type = "Y1," this is the sum of all cash receipts (drawdowns) minus all refunds of cash returned to COD for the program Year-To-Date</p> <p>For Cash Summary Type = "T1," this is the sum of all cash receipts (drawdowns) minus all refunds of cash returned to COD for the current month</p> | -999999999.99 to 0999999999.99 If no activity, zero filled |
| — | Comma | , |
| M | <p>Booked Disbursements</p> <p>The total net amount of all actual disbursements booked at COD</p> <p>For Cash Summary Type = "Y1," this is the sum of all actual disbursements that were booked at COD during the program Year-To-Date</p> <p>For Cash Summary Type = "T1," this is the sum of all actual disbursements that were booked at COD during the current month</p> | -999999999.99 to 0999999999.99 If no activity, zero filled |
| — | Comma | , |
| N | <p>Booked Adjustments</p> <p>The total net amount of all disbursement adjustments booked at COD</p> <p>For Cash Summary Type = "Y1," this is the sum of all actual disbursement adjustments that were booked at COD during the program Year-To-Date</p> <p>For Cash Summary Type = "T1," this is the sum of all actual disbursement adjustments that were booked at COD during the current month</p> | -999999999.99 to 0999999999.99 If no activity, zero filled (-) indicates a downward adjustment (+) indicates an upward adjustment |
| — | Comma | , |
| O | Total Net Booked Disbursements | -999999999.99 to 0999999999.99 |

| TEACH Grant School Account Statement (SAS) Year-To-Date and Monthly Cash Summary Comma-Delimited (CSV) Detail Record (Record Type "T") | | |
|---|---|--|
| Column | Field Name and Description | Valid Field Content |
| | The total of Net Booked Disbursements and Net Booked Adjustments For Cash Summary Type = "Y1," this is the sum of all net disbursements and adjustments that were booked at COD during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all net disbursements and adjustments that were booked at COD during the current month | If no activity, zero filled |
| — | Comma | , |
| P | Ending Cash Balance This is COD's ending balance for this file. For Cash Summary Type = "Y1" and "T1," this is the ending cash balance at COD as of the file end date ECB = Beginning Cash Balance + Net Drawdowns/Payments - Total Net Booked Disbursements | -999999999.99 to 0999999999.99 |
| — | Comma | , |
| Q | Unbooked Disbursements The total net amount of all the actual disbursements accepted but not booked at COD For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual net disbursements at COD as of the program Year-To-Date | -999999999.99 to 0999999999.99 If no activity, zero filled |
| — | Comma | , |
| R | Unbooked Adjustments The total net amount of all the actual disbursement adjustments not booked at COD For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual net disbursement adjustments at COD as of the program Year-To-Date | -999999999.99 to 0999999999.99 If no activity, zero filled (-) indicates a downward adjustment (+) indicates an upward adjustment |
| — | Comma | , |

| TEACH Grant School Account Statement (SAS) Year-To-Date and Monthly Cash Summary Comma-Delimited (CSV) Detail Record (Record Type "T") | | |
|---|---|---|
| Column | Field Name and Description | Valid Field Content |
| S | Total Net Unbooked Disbursements The total of Unbooked Disbursements and Unbooked Adjustments For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual disbursement activities at COD as of the program Year-To-Date | -999999999.99 to 0999999999.99 If no activity, zero filled |
| — | Comma | , |
| T | Cash > NAPD The difference between the Ending Cash Balance and the Total Net Unbooked Disbursements For Cash Summary Type = "Y1" and "T1," this is the total Year-To-Date unbooked amount applied to the ending balance | -999999999.99 to 0999999999.99 If no activity, zero filled |
| — | Comma | , |
| U | Record Count Sequence Number Record counter for each Record in the SAS file | 000001-999999 |

Table 67: TEACH Grant School Account Statement (SAS) Year-To-Date and Monthly Cash Summary
Comma-Delimited (CSV) Detail Record - (Record Type "T")
An em dash or "—" indicates no data.

TEACH SAS Cash Detail, Header Information

| TEACH Grant School Account Statement (SAS) Comma-Delimited Header Information | | Cash Detail (Record Type "C") |
|--|------------------------------|--|
| Line | Field Name and Description | Valid Field Content |
| 1 | U.S. Department of Education | U.S. Department of Education |
| 2 | Report Name | TEACH SCHOOL ACCOUNT STATEMENT CASH DETAIL YTD TEACH SCHOOL ACCOUNT STATEMENT CASH DETAIL MONTHLY |

| TEACH Grant School Account Statement (SAS) Comma-Delimited Header Information | | Cash Detail (Record Type "C") |
|--|----------------------------|----------------------------------|
| Line | Field Name and Description | Valid Field Content |
| 3 | School Code: | School's 8-digit OPE ID |
| 4 | School Name: | School Name |

Table 68: TEACH Grant School Account Statement (SAS)
Comma-Delimited Header Information

TEACH SAS Cash Detail, Column Headings

| TEACH Grant School Account Statement (SAS) Cash Detail Comma-Delimited (CSV) Column Headings (Record Type "C") | |
|---|---|
| Column | Column Heading |
| A | Statement Record Type |
| Comma | , |
| B | TEACH School Account Statement Batch Identifier |
| Comma | , |
| C | School Code |
| Comma | , |
| D | Region Code |
| Comma | , |
| E | State Code |
| Comma | , |
| F | End Date |
| Comma | , |
| G | Process Date |
| Comma | , |
| H | Transaction Type – Cash |
| Comma | , |
| I | Transaction Date |
| Comma | , |
| J | Check Number |
| Comma | , |
| K | Transaction Amount |
| Comma | , |
| L | Payment Control Number |
| Comma | , |
| M | Record Count Sequence Number |

Table 69: TEACH Grant School Account Statement (SAS) Cash Detail
Comma-Delimited (CSV) Column Headings - (Record Type "C")

TEACH SAS Cash Detail, Detail Record

| TEACH Grant School Account Statement (SAS) Cash Detail Comma-Delimited (CSV) Detail Record (Record Type "C") | | |
|---|--|--|
| Column | Field Name and Description | Valid Field Content |
| A | Statement Record Type Code that identifies the type of records in the batch | C = Cash Detail |
| — | Comma | , |
| B | TEACH School Account Statement Batch Identifier The batch identifier for this file | Batch Type = TS (Monthly) or TW (Year-to-Date) Cycle Indicator = 4 (for 2023-2024) School Code = 000000-999999 (First six characters of school's OPE ID) Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS |
| — | Comma | , |
| C | School Code | 00000000–99999999 8-digit OPE ID |
| — | Comma | , |
| D | Region Code 2-digit region code of the school | 01-99 |
| — | Comma | , |
| E | State Code 2-Letter state code of the school | Uppercase A – Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank |
| — | Comma | , |
| F | End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only | Format is CCYYMMDD 19000101-20991231 |
| — | Comma | , |
| G | Process Date Date file processed at COD | Format is CCYYMMDD 19000101-20991231 |

| TEACH Grant School Account Statement (SAS) Cash Detail Comma-Delimited (CSV) Detail Record (Record Type "C") | | |
|---|--|---|
| Column | Field Name and Description | Valid Field Content |
| — | Comma | , |
| H | Transaction Type – Cash Type of Cash Transaction | R = Cash Receipts X = Refunds of Cash |
| — | Comma | , |
| I | Transaction Date Date that Refund of Cash [Excess Cash] is applied, or G5 Debit Date that Drawdown activity occurred/received from FMS. | Format is CCYYMMDD |
| — | Comma | , |
| J | Check Number (if available at COD) Check Number returned by the school on a check for refund of cash [return of excess cash] | Numeric > = 0 Always blank |
| — | Comma | , |
| K | Transaction Amount COD amount of the cash receipts or refunds of cash transaction | -9999999999 to 09999999999 Cannot be blank; can be zero filled |
| — | Comma | , |
| L | Payment Control Number Code received from G5 for cash receipts only | Numeric > 0 Can be blank |
| — | Comma | , |
| M | Record Count Sequence Number Record counter for each record in the TEACH SAS file | 000001-999999 |

Table 70: TEACH Grant School Account Statement (SAS) Cash Detail
Comma-Delimited (CSV) Detail Record - (Record Type "C")
An em dash or "—" indicates no data.

TEACH SAS TEACH Award Detail, Disbursement Activity Level, Header Information

| TEACH Grant School Account Statement (SAS) Comma-Delimited Header Information | | TEACH Award Detail, Disbursement Activity Level (Record Type “D”) |
|--|------------------------------|--|
| Line | Field Name and Description | Valid Field Content |
| 1 | U.S. Department of Education | U.S. Department of Education |
| 2 | Report Name | TEACH School Account Statement TEACH Award Detail, Disbursement Activity Level |
| 3 | School Code: | School’s 8-digit OPE ID |
| 4 | School Name: | School Name |

Table 71: TEACH SAS TEACH Award Detail, Disbursement Activity Level, Header Information

TEACH SAS TEACH Award Detail, Disbursement Activity Level, Column Headings

| TEACH Grant School Account Statement (SAS) Activity Level TEACH Award Detail, Disbursement Comma-Delimited (CSV) Column Headings (Record Type “D”) | |
|--|---|
| Column | Column Heading |
| A | Statement Record Type |
| Comma | , |
| B | TEACH School Account Statement Batch Identifier |
| Comma | , |
| C | School Code |
| Comma | , |
| D | Region Code |
| Comma | , |
| E | State Code |
| Comma | , |
| F | End Date |
| Comma | , |
| G | Run Date |
| Comma | , |
| H | Award Identifier |
| Comma | , |
| I | Award Booked Date |
| Comma | , |
| J | Disbursement Booked Date |
| Comma | , |
| K | Disbursement Amount |
| Comma | , |
| L | Disbursement Actual Net Adjustment |
| Comma | , |
| M | Disbursement Number |
| Comma | , |
| N | Disb Sequence Number |
| Comma | , |
| O | Transaction Type |
| Comma | , |

| TEACH Grant School Account Statement (SAS) TEACH Award Detail, Disbursement Activity Level Comma-Delimited (CSV) Column Headings (Record Type “D”) | |
|--|-------------------------------------|
| Column | Column Heading |
| P | Transaction Date |
| Comma | , |
| Q | Award Total YTD Disbursement Amount |
| Comma | , |
| R | Student’s First Name |
| Comma | , |
| S | Student’s Last Name |
| Comma | , |
| T | Record Count Sequence Number |

Table 72: TEACH Grant School Account Statement (SAS) TEACH Award Detail, Disbursement Activity Level
Comma-Delimited (CSV) Column Headings - (Record Type “D”)

TEACH SAS TEACH Award Detail, Disbursement Activity Level, Detail Record

| TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Detail Record | | | TEACH Award Detail, Disbursement Activity Level (Record Type “D”) | | |
|--|--|--|---|--|--|
| Column | Field Name and Description | Valid Field Content | | | |
| A | Statement Record Type Code that identifies the type of records in the batch | D = Disbursement Activity Detail | | | |
| — | Comma | , | | | |
| B | TEACH School Account Statement Batch Identifier The batch identifier for this file | Batch Type = TS (Monthly) or TW (Year-to-Date) Cycle Indicator = 4 (for 2023-2024) School Code = 000000-999999 (First six characters of school’s OPE ID) Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS | | | |
| — | Comma | , | | | |
| C | School Code | 00000000–99999999 8-digit OPE ID | | | |
| — | Comma | , | | | |
| D | Region Code 2-digit region code of the school | 01-99 | | | |
| — | Comma | , | | | |
| E | State Code 2-letter state code of the school. | Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank | | | |
| — | Comma | , | | | |
| F | End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only | Format is CCYYMMDD | | | |
| — | Comma | , | | | |
| G | Run Date Date file processed at COD | Format is CCYYMMDD | | | |

| TEACH Grant School Account Statement (SAS) TEACH Award Detail, Disbursement Activity Level Comma-Delimited (CSV) Detail Record (Record Type “D”) | | |
|---|--|--|
| Column | Field Name and Description | Valid Field Content |
| — | Comma | , |
| H | Award Identifier (Award ID) associated with this record | Student’s Social Security Number: 001010001–999999998 Award Type: H = TEACH Program Year: 4 (for 2023-2024) First Six Characters of School OPEID: 000000-999999 Award Sequence Number: 001–999 |
| — | Comma | , |
| I | Award Booked Date (at COD) Date the award booked at COD | Format is CCYYMMDD This field will be blank for unbooked awards |
| — | Comma | , |
| J | Disbursement Booked Date (at COD) Date the individual disbursement activity booked at COD | Format is CCYYMMDD This field will be blank for unbooked awards |
| — | Comma | , |
| K | Disbursement Amount—COD COD-calculated actual disbursement amount (in dollars) of the disbursement | Numeric >= 0 |
| — | Comma | , |
| L | Disbursement Actual Net Adjustment—COD COD-calculated actual net adjustment amount (in dollars) of the disbursement This reflects the difference between the new Disbursement amount for this transaction, and the Disbursement amount provided in the previous transaction sequence number. | -99999.99 to 099999.99 Can be blank |
| — | Comma | , |
| M | Disbursement Number The disbursement number for the current disbursement transaction | 1-20 |
| — | Comma | , |
| N | Disbursement Sequence Number | 1–99 |

| TEACH Grant School Account Statement (SAS) TEACH Award Detail, Disbursement Activity Level Comma-Delimited (CSV) Detail Record (Record Type "D") | | |
|---|---|--|
| Column | Field Name and Description | Valid Field Content |
| | The sequence number that determines the order in which the disbursement activity is processed | |
| — | Comma | , |
| O | Transaction Type—Disbursement Disbursement Activity Type recorded at COD | A = Adjustment D = Disbursement Disbursement Activity = Q is not indicated on the SAS |
| — | Comma | , |
| P | Transaction Date Date disbursement activity occurred at the school | Format is CCYYMMDD |
| — | Comma | , |
| Q | Award Total YTD Disbursement Amount— COD The sum of COD-calculated actual booked disbursement and adjustment amounts (in dollars and cents) for the award. This field is only populated in the YTD Activity Type and lists the total YTD booked amount within the final booked transaction for each award listed. | Numeric >= 0 In the Monthly Activity file, this field is always zeroes |
| — | Comma | , |
| R | Student's First Name | 0-9 Uppercase A-Z . (period) ' (apostrophe) - (dash) Left justified with an A-Z in the first position Can be blank |
| — | Comma | , |
| S | Student's Last Name | 0-9 Uppercase A-Z . (period) |

| TEACH Grant School Account Statement (SAS) TEACH Award Detail, Disbursement Activity Level Comma-Delimited (CSV) Detail Record (Record Type “D”) | | |
|---|--|--|
| Column | Field Name and Description | Valid Field Content |
| | | ' (apostrophe) - (dash) Can be blank |
| — | Comma | , |
| T | Record Count Sequence Number Record counter for each record in the SAS file | 000001–999999 |

Table 73: TEACH Grant School Account Statement (SAS) TEACH Award Detail, Disbursement Activity Level
 Comma-Delimited (CSV) Detail Record - (Record Type “D”)
 dash or “—” indicates no data.

TEACH SCHOOL ACCOUNT STATEMENT DISBURSEMENT DETAIL ON DEMAND

The TEACH SAS Disbursement Detail on Demand report will be generated daily from requests made through the Reports Request page on the COD Website ~~website~~. The report will be limited to the Disbursement Detail section. The report will be delivered via SAIG to a school's mailbox.

The TEACH SAS Disbursement Detail on Demand will be available for all active TEACH Grant Award Years. Users may select the Award Year via the COD Reporting web site's New Report Request page. The report will be delivered to a school's SAIG mailbox using award year specific message classes.

Business Rules

1. The TEACH SAS Disbursement Detail on Demand is an on demand report available via the New Reports Request page on the COD Website.
2. The TEACH SAS Disbursement Detail On-Demand displays pennies for all dollar amount fields.
3. Users may select Month-to-Date, Year-to-Date, or enter a specific date range for their TEACH SAS Disbursement Detail on Demand.
4. The report will contain booked and unbooked activity.
5. Schools have the following selection criteria:
 - a. Month to Date
 - b. Year to Date
 - c. Date Range
6. The TEACH SAS Disbursement Detail On Demand file is delivered to a school's SAIG mailbox in Comma-Delimited with Headers format using the following message classes:
 - a. Month to Date (TSOM23OP)
 - b. Year to Date (TSOY23OP)
 - c. Date Range (TSOR23OP)
7. Schools will continue to receive their School Account Statement each month automatically which contains the Department's official record of your Ending Cash Balance.
8. The TEACH SAS Disbursement Detail On Demand File will be delivered in the following message classes:

| Message Class | Batch ID | Data Description | Record Length | Destination Mailbox |
|---------------|----------|---|---------------|---------------------|
| TSOMYYOP | TS | TEACH School Account Statement Disbursement Detail on Demand (Month-to-Date, Comma Delimited) | N/A | From TG71900 |
| TSOYYYOP | TW | TEACH School Account Statement Disbursement Detail on Demand (Year-to-Date, Comma Delimited) | N/A | From TG71900 |
| TSORYYOP | TC | TEACH School Account Statement Disbursement Detail on Demand (Date Range, Comma Delimited) | N/A | From TG71900 |

Table 74: TEACH SAS Disbursement Detail On Demand File Message Classes

TEACH SAS COMMA-DELIMITED (CSV) RECORD LAYOUTS

| TEACH Grant School Account Statement Disbursement Detail On Demand Comma-Delimited Header Information | | TEACH Award Detail, Disbursement Activity Level (Record Type “D”) |
|---|------------------------------|---|
| Line | Field Name and Description | Valid Field Content |
| 1 | U.S. Department of Education | U.S. Department of Education |
| 2 | Report Name | TEACH School Account Statement TEACH Award Detail, Disbursement Activity Level |
| 3 | School Code: | School’s 8-digit OPE ID |
| 4 | School Name: | School Name |

Table 75: TEACH SAS Disbursement Detail on Demand Comma-Delimited Header Information

TEACH SAS Disbursement Detail on Demand Comma-Delimited Column Headings

| TEACH Grant School Account Statement Disbursement Detail On Demand Comma-Delimited (CSV) Column Headings | TEACH Award Detail, Disbursement Activity Level (Record Type “D”) |
|--|---|
| A | Statement Record Type |
| Comma | , |
| B | TEACH School Account Statement Batch Identifier |
| Comma | , |
| C | School Code |
| Comma | , |
| D | Region Code |
| Comma | , |
| E | State Code |
| Comma | , |
| F | End Date |
| Comma | , |
| G | Run Date |
| Comma | , |
| H | Award Identifier |

| TEACH Grant School Account Statement Disbursement Detail On Demand Comma-Delimited (CSV) Column Headings | TEACH Award Detail, Disbursement Activity Level (Record Type “D”) |
|--|---|
| Comma | , |
| I | Award Booked Date |
| Comma | , |
| J | Disbursement Booked Date |
| Comma | , |
| K | Disbursement Amount |
| Comma | , |
| L | Disbursement Actual Net Adjustment |
| Comma | , |
| M | Disbursement Number |
| Comma | , |
| N | Disb Sequence Number |
| Comma | , |
| O | Transaction Type |
| Comma | , |
| P | Transaction Date |
| Comma | , |
| Q | Award Total YTD Disbursement Amount |
| Comma | , |
| R | Student’s First Name |
| Comma | , |
| S | Student’s Last Name |
| Comma | , |
| T | Start Date |
| Comma | , |
| U | Record Count Sequence Number |

Table 76: TEACH SAS Disbursement Detail on Demand Comma-Delimited Column Headings

TEACH SAS Disbursement Detail on Demand Comma-Delimited Record Layout

| TEACH Grant School Account Statement Disbursement Detail On Demand Comma-Delimited Record Layout | | TEACH Award Detail, Disbursement Activity Level (Record Type “D”) |
|--|--|--|
| Column | Field Name and Description | Valid Field Content |
| A | Statement Record Type Code that identifies the type of records in the batch | D = Disbursement Activity Detail |
| — | Comma | , |
| B | TEACH School Account Statement Batch Identifier The batch identifier for this file | Batch Type = TS (Monthly), TW (Year-to-Date), or TC (Date Range) Cycle Indicator = 4 (for 2023-2024) School Code = 000000–999999 (First six characters of school’s OPE ID) Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS |
| — | Comma | , |
| C | School Code | 00000000-99999999 8-digit OPE ID |
| — | Comma | , |
| D | Region Code 2-digit region code of the school | 01-99 |
| — | Comma | , |
| E | State Code 2-letter state code of the school | Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank |
| — | Comma | , |
| F | End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only | Format is CCYYMMDD |
| — | Comma | , |
| G | Run Date Date processed at COD | Format is CCYYMMDD |
| — | Comma | , |

| TEACH Grant School Account Statement Disbursement Detail On Demand Comma-Delimited Record Layout | | TEACH Award Detail, Disbursement Activity Level (Record Type “D”) |
|--|---|---|
| Column | Field Name and Description | Valid Field Content |
| H | Award Identifier (Loan ID) associated with this record | Student’s Social Security Number: 001010001–999999998 Award Type: H = TEACH Program Year: 24 (for 2023-2024) First Six Characters of School OPEID: 000000-999999 Award Sequence Number: 001–999 |
| — | Comma | , |
| I | Award Booked Date (at COD) Date the loan booked at COD | Format is CCYYMMDD This field will be blank for unbooked loans |
| — | Comma | , |
| J | Disbursement Booked Date (at COD) Date the individual disbursement activity booked at COD | Format is CCYYMMDD This field will be blank for unbooked loans |
| — | Comma | , |
| K | Disbursement Amount - COD COD - calculated actual gross amount (in dollars) of the disbursement | Numeric > =0 |
| — | Comma | , |
| L | Disbursement Actual Net Adjustment—COD COD-calculated actual net adjustment amount (in dollars) of the disbursement | -99999.99 to 099999.99 Can be blank |
| — | Comma | , |
| M | Disbursement Number The disbursement number for the current disbursement transaction | 1-20 |
| — | Comma | , |
| N | Disbursement Sequence Number The sequence number that determines the order in which the disbursement activity is processed | 01-99 |
| — | Comma | , |
| O | Transaction Type—Disbursement Disbursement Activity Type recorded at COD | A = Adjustment D = Disbursement |

| TEACH Grant School Account Statement Disbursement Detail On Demand Comma-Delimited Record Layout | | TEACH Award Detail, Disbursement Activity Level (Record Type “D”) |
|--|--|--|
| Column | Field Name and Description | Valid Field Content |
| | | Disbursement Activity = Q is not indicated on the SAS |
| — | Comma | , |
| P | Transaction Date Date disbursement activity occurred at the school | Format is CCYYMMDD |
| — | Comma | , |
| Q | Award Total YTD Disbursement Amount—COD The sum of COD-calculated actual booked disbursement and adjustment amounts (in dollars and cents) for the award. This field is only populated in the YTD Activity Type and lists the total YTD booked amount within the final booked transaction for each award listed. | Numeric >= 0 In the Monthly Activity file and Date Range Activity file, this field is always zeroes |
| — | Comma | , |
| R | Student’s First Name | 0–9 Uppercase A–Z . (period) ' (apostrophe) - (dash) Left justified with an A-Z in the first position Can be blank |
| — | Comma | , |
| S | Student’s Last Name | 0-9 Uppercase A-Z . (period) ' (apostrophe) - (dash) Can be blank |
| — | Comma | , |
| T | Start Date The date representing the start of the current statement period | Format is CCYYMMDD For Date Range requests only Blank for Month-to-Date and Year-to-Date requests |

| TEACH Grant School Account Statement Disbursement Detail On Demand Comma-Delimited Record Layout | | TEACH Award Detail, Disbursement Activity Level (Record Type “D”) |
|--|--|---|
| Column | Field Name and Description | Valid Field Content |
| — | Comma | , |
| U | Record Count Sequence Number Record counter for each record in the SAS file | 000001-999999 |

Table 77: TEACH Grant School Account Statement Disbursement Detail On Demand Comma-Delimited Record Layout
An em dash or “—” indicates no data.

TEACH GRANT PENDING DISBURSEMENT LIST

This report provides a listing of all TEACH Grant anticipated disbursements (`DRI = false`).

Business Rules

1. The Pending Disbursement List is automatically sent to the school's SAIG mailbox on a weekly basis in the following format:
 - a. Comma-Delimited (CSV) with message class THPE24OP
2. The Pending Disbursement List is available via the COD Web site in the following format:
 - a. Comma-Delimited (CSV)
 - b. The Pending Disbursement List available on the COD Web site is the report most recently generated by COD.
3. Although the Pending Disbursement List is a weekly report, the report will not be generated for a given school unless the school has one or more disbursements meeting the following criteria:
 - a. Anticipated disbursements (`DRI = false`) with a disbursement date up to 6 days before or 30 days after the report generation date
4. An annual Pending Disbursement List report will be sent to schools between September 24 and September 30 of each trailing Award Year (e.g. between September 24 and September 30, 2024 for the 2023-2024 Award Year). This report will contain all anticipated disbursements (`DRI = false`) for that Award Year with disbursement dates any date in the past and up to 30 days after the report generation date.
5. Although the Pending Disbursement List is a weekly report, the report will not be generated for a given school unless the school has one or more disbursements meeting the following criteria:
 - a. Anticipated TEACH disbursements (`DRI = false`) with a disbursement date up to 6 days before or 30 days after the report generation date
6. If the weekly report generation criteria are met, a Pending Disbursement List report will be generated containing all TEACH anticipated disbursements (`DRI = false`) for the reported Award Year.
7. An annual Pending Disbursement List report will be sent to schools between September 24 and September 30 of each trailing Award Year (e.g. between September 24 and September 30, 2024 for the 2023-2024 Award Year), regardless of whether the weekly report generation criteria are met or not. This report will contain all anticipated TEACH disbursements (`DRI = false`) for that Award Year with disbursement dates any date in the past and up to 30 days after the report generation date.

Format Options:

Previous versions of this report will also be available on the COD Reporting Web site. Please refer to the July 25, 2017 COD System Electronic Announcement for more information on previous version availability.

Comma-Delimited (CSV) Detail Record Layout

| TEACH Grant Pending Disbursement List | | Comma-Delimited (CSV) Detail Record |
|---------------------------------------|---|---|
| Column | Field Name and Description | Valid Field Content |
| A | Run Date Date file processed at COD | Format is CCYYMMDD |
| Comma | Delimiter | , |
| B | Award Year | 2023-2024 |
| Comma | Delimiter | , |
| C | School Name | 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| D | Routing ID (External School ID) | 8 digit number 0-9 |
| Comma | Delimiter | , |
| E | OPE ID (School's full eight digit OPE ID) | Number field |
| Comma | Delimiter | , |
| F | Address (School Address) | Character field: 40 characters per line (up to three address lines): 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| G | City | Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| H | State | Character field: |

| TEACH Grant Pending Disbursement List | | Comma-Delimited (CSV) Detail Record |
|---------------------------------------|--------------------------------------|---|
| Column | Field Name and Description | Valid Field Content |
| | | 0-9 Uppercase A-Z , (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| I | Zip | Character field: 0-9 Uppercase A-Z |
| Comma | Delimiter | , |
| J | Student First Name | Character field: Uppercase A–Z , (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| K | Student Last Name | Character field: Uppercase A–Z , (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| L | SSN (Student Social Security Number) | Number field: 001010001-99999998 |
| Comma | Delimiter | , |
| M | Award ID (Student Award ID) | Character field: 123456789H17123456001 21 character award ID of a TEACH Grant The components of the Award ID are: Person's SSN: 001010001–99999998 Program Indicator ('H' for TEACH) Award Year: 24, for 2023-2024 |

| TEACH Grant Pending Disbursement List Comma-Delimited (CSV) Detail Record | | |
|---|--|--|
| Column | Field Name and Description | Valid Field Content |
| | | OPE ID code: 000000-099999 Sequence Number: 001-999 |
| Comma | Delimiter | , |
| N | Batch ID/Document ID | Character field: Example: 2022-09-18T20:19:25.4372193049 |
| Comma | Delimiter | , |
| O | Disb. Date (Disbursement Date) | Date field: Format is MM/DD/CCYY |
| Comma | Delimiter | , |
| P | Disb. No. (Disbursement Sequence Number – determines the order in which transactions must be processed for a given disbursement number.) | Number field: 1-999 |
| Comma | Delimiter | , |
| Q | Disbursement Amount | Decimal field |
| Comma | Delimiter | , |
| R | Subtotal Disbursement Amount for Student | Decimal field |
| Comma | Delimiter | , |
| S | Total Number of Disbursements (the count of all disbursements on the report) | Number field |
| Comma | Delimiter | , |
| R | Total Disbursement Amount (the sum of all disbursements on the report) | Decimal field |

Table 78: TEACH Grant Pending Disbursement List Comma-Delimited (CSV) Detail Record

TEACH REBUILD FILE

An electronic Rebuild file can be requested to rebuild a school's lost or corrupted TEACH Database or to recreate specific student records. Schools, Customer Service, Third Party Servicers, and authorized FSA personnel can request a TEACH Rebuild via the COD Web site.

Business Rules

1. The TEACH Rebuild File will be provided in a fixed-length file format (message class THRB23OP)
2. Schools, Customer Service, Third Party Servicers, and authorized FSA personnel can request a TEACH Rebuild via the COD Web site.
3. A TEACH Rebuild File can be requested by a school for a specific:
 - a. Award Year (e.g. 2023-2024) – provides all the award/disbursement information for the entire award year
 - b. Student - provides award(s)/disbursement(s) information for one particular student by Social Security Number
 - c. Award ID - provides award/disbursement information for a specific Award ID
 - d. Date Range – provides award(s)/disbursement(s) information within a range of dates for a particular award year.
4. Disbursements with Disbursement Release Indicator (DRI) equal to false are not included on the TEACH Rebuild origination detail record.
5. All amount fields displayed on the TEACH Rebuild file display pennies with an implied decimal.

Date Range Option:

The date range option selects awards accepted within the date range and provides all disbursement transactions, including disbursement adjustments, related to these awards.

TEACH Rebuild Origination Detail Record Layout

| TEACH Rebuild Origination Detail Record Layout | | | | | | |
|--|-------|-----|-----|--|---|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| 1 | 1 | 1 | 1 | Record Type The type of record included in the file | O = Rebuild Origination Detail Record | Left |
| 2 | 2 | 22 | 21 | Financial Award ID Unique award identifier | Student's Social Security Number: 001010001–999999998 Award Type: H Program Year: 24 (for 2023-2024) School Code: = 000000–999999 (First six characters of school's OPEID) Award Sequence Number: 001–999 | Left |
| 3 | 23 | 31 | 9 | Student's Social Security Number The student's current Social Security Number | 001010001–999999998 | Right |
| 4 | 32 | 43 | 12 | Student's First Name The student's first name | 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position | Left |
| 5 | 44 | 59 | 16 | Student's Last Name The student's last name | 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) If the last name is more than 16 bytes, the value will be truncated to 16 bytes | Left |
| 6 | 60 | 60 | 1 | Student's Middle Initial | Uppercase A-Z Can be blank | Left |
| 7 | 61 | 95 | 35 | Student's Permanent Address The first line of the student's permanent address | 0-9 Uppercase A-Z , (Comma) . (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) | Left |

| TEACH Rebuild Origination Detail Record Layout | | | | | | |
|--|-------|-----|-----|---|---|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | | % (Percent or care of) & (Ampersand) / (Slash) Space(s) If the address is more than 35 bytes, the value will be truncated to 35 bytes | |
| 8 | 96 | 111 | 16 | Student's Permanent Address City The city where the student permanently resides | 0-9 Uppercase A-Z , (Comma) . (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) Space(s) If the city is more than 16 bytes, the value will be truncated to 16 bytes | Left |
| 9 | 112 | 113 | 2 | Student's Permanent Address State/Province Code The state or province where the person permanently resides | Uppercase A-Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table Volume 8, Section 4 If the state/province is 3 bytes, the value will be truncated to 2 bytes | Left |
| 10 | 114 | 122 | 9 | Student's Permanent Zip Code The Person's address Zip Code | 0-9 Space(s) Last 4 digits can be blank If the postal code is more than 9 bytes, the value will be truncated to 9 bytes | Left |
| 11 | 123 | 132 | 10 | Student's Telephone Number The student's home telephone number | 0-9 Can be blank If the telephone number is more than 70 bytes, the value will be truncated to 7 bytes | Right |
| 12 | 133 | 152 | 20 | Student's Driver's License Number | 0-9 | Left |

| TEACH Rebuild Origination Detail Record Layout | | | | | | |
|--|-------|-----|-----|--|--|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | The student's driver's license number | Uppercase A–Z Space(s) - (Dash) * (Asterisk) Can be blank | |
| 13 | 153 | 154 | 2 | Student's Driver's License State The student's driver's license state | Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank If the Driver's License State is 3 bytes, the value will be truncated to 2 bytes | Left |
| 14 | 155 | 162 | 8 | Student's Date of Birth The student's date of birth | Format is CCYYMMDD | Date |
| 15 | 163 | 163 | 1 | Person's Citizenship Status Code The person's citizenship status | 1 = U.S. Citizen | Right |
| 16 | 164 | 164 | 1 | Default/Overpay Code The person is in default on a Title IV loan or owes a refund on a Title IV grant | N = No Z = Overridden by School Y = Yes Will always be blank for TEACH | Left |
| 17 | 165 | 166 | 2 | Student Level Code Indicates the student's current college grade level in the program or college | 01 = 1st year undergraduate, never attended college 02 = 1st year undergraduate, attended college before 03 = 2nd year undergraduate/sophomore 04 = 3rd year undergraduate/junior 05 = 4th year undergraduate/senior 06 = 5th year/other undergraduate 07 = Continuing graduate/professional or beyond | Right |
| 18 | 167 | 173 | 7 | Financial Award Amount The total maximum amount for which the student is eligible | 0000000-9999999 Pennies, with implied the decimal, are displayed. Zero filled to the left of the dollar amount | Right |
| 19 | 174 | 177 | 4 | Award Year | 2024 for AY 2023-2024 Trailing award year | Right |
| 20 | 178 | 180 | 3 | Financial Award Sequence | 001-999 | Right |
| 21 | 181 | 203 | 23 | Document ID The rebuild batch number generated by COD | Batch Type = TR Cycle Indicator = 4 (for 2023-2024) | Left |

| TEACH Rebuild Origination Detail Record Layout | | | | | | |
|--|-------|-----|-----|---|---|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | | School Code = 000000–999999 (First six characters of school's OPEID) Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS | |
| 22 | 204 | 209 | 6 | School Code TEACH School Code | 000000–999999 (First six characters of school's OPEID) | Left |
| 23 | 210 | 210 | 1 | Electronic ATS Agreement Indicator | Y = Electronic Agreement ATS Can be blank | Left |
| 24 | 211 | 212 | 2 | CPS Transaction Number This data element denotes the transaction number submitted by the school from an eligible ISIR used to calculate this award | Numeric 01-99 | Left |
| 25 | 213 | 220 | 8 | Enrollment Date | Format is CCYYMMDD Range = 20221001 to 20240630 | Date |
| 26 | 221 | 221 | 1 | Teacher Expert Indicator This field will be used by schools to indicate that this student is a retired professional from a field which is in need of teacher and is returning to school with the intent to teach in that field once the degree is completed. | Y = True N = False Can be blank | Left |
| 27 | 222 | 229 | 8 | Award Create Date The date the award record was originated by the school | Format is CCYYMMDD | Date |
| 28 | 230 | 279 | 50 | Student's E-mail Address The student's e-mail address | Alphanumeric Upper and Lower Cases ' (Apostrophe) - (Dash) _ (Underscore) # (Number) @ (At) % (Percent or in care of) & (Ampersand) / (Slash) , (Comma) | Left |

| TEACH Rebuild Origination Detail Record Layout | | | | | | |
|--|-------|-----|-----|---|---|---------------------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | | Space(s) Can be blank If the email address on file is greater than 50 bytes, the value will be truncated to 50 bytes. Any valid keyboard character including underscore; but not the pipe symbol or space. | |
| 29 | 280 | 280 | 1 | ATS Agreement Status Code The status of the Agreement ATS on file at COD | A=Accepted R= Rejected Agreement ATS or ATS Agreement not on file at COD P = Pending or unlinked Agreement ATS C = Closed Can be blank | Left |
| 30 | 281 | 281 | 1 | ATS Link Indicator The Agreement to Serve indicator is used to indicate whether or not the award has been linked to an ATS at COD | Y = Award has been linked to an ATS at COD N = Award is not linked to an ATS on file at COD | Left |
| 31 | 282 | 302 | 21 | ATS Agreement Identification The ATS Agreement Identifier printed on the ATS Agreement linked to this loan | Ex: 123456789C18123456001 Student's Social Security Number: 001010001-999999998 ATS Agreement Indicator: C Award Year: 24 (For 2023-2024) School Code: 000000-999999 (First six characters of school's OPEID) ATS Agreement Sequence Number: 001-999 Can be blank | Left |
| 32 | 303 | 315 | 13 | Origination Cross-Reference | This field can contain any cross-reference information useful to the institution to identify student records internally. Note: This is a School Use only field. No edits are performed in COD. Any data received in this field must be transmitted back to the school. | Institution defined |
| 33 | 316 | 317 | 2 | Student Eligibility Code A two-digit numeric code indicating how the student has achieved Ability to Benefit from Federal Student Aid. | Valid values may include, but are not limited to: 01= ATB-Test Completed-1st Enrolled Before 7/1/12 02 = ATB-College Credits-1st Enrolled Before 7/1/12 03 = State Process 04 = Home Schooled | Right |

| TEACH Rebuild Origination Detail Record Layout | | | | | | |
|--|-------|-----|-----|--|---|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | | 06 = High School Diploma 07 = GED or State Auth. H.S. Equivalent Certificate 08 = State Authorized High School Equivalent Certificate 09 = Academic Transcript of 2-yr Program Acceptable for Full Credit Transfer to a BA Program 10 = Program Leads to at least an Assoc. Degree, Excelled in H.S. and met the Admissions Requirements 11 = ATB-Test Completed- 1st Enrolled 7/1/12 to 6/30/15 12 = ATB-Test Completed- 1st Enrolled 7/1/12 or After 13 = ATB-College Credits-1st Enrolled 7/1/12 to 6/30/15 14 = ATB-College Credits-1st Enrolled 7/1/12 or After 15 = Comprehensive Transition and Postsecondary (CTP) program Note: The following SEC values are retired for award year 2023-2024 and forward: 11, 13. Note: SEC Code '03' will be reinstated for the award year 2023 – 2024 and forward for eligible states. | |
| 34 | 318 | 319 | 2 | Ability to Benefit Test Administrator Code A two-digit numeric code indicating the administrator of Ability to Benefit testing, in the case that the Ability to Benefit Code = 01, 11, or 12. | Valid values may include, but are not limited to: 01=Assessment Center 02=Independent Test Administrator Can be BLANK. | Right |
| 35 | 320 | 321 | 2 | Ability to Benefit Test Code A two-digit numeric code indicating which Ability to Benefit test the student took, in the case that the Ability to Benefit Code = 01, 11, or 12. | Valid values may include, but are not limited to: 01 – ASSET Program: Basic Skills Tests 02 – Career Programs Assessment (CPAt) Basic Skills Subtests 03 – Combined English Language Skills Assessment (CELSA) 04 – Compass Subtests (COMPASS) 05 – Computerized Placement Tests (CPTs)/ACCUPLACER 06 – Descriptive Tests: Language Skills and Mathematical Skills (DTLS/DTMS) 07 – ESL Placement Test (COMPASS/ESL) 08 – Wonderlic Basic Skills Test (WBST) 09 – WorkKeys Program | Right |

| TEACH Rebuild Origination Detail Record Layout | | | | | | |
|--|-------|-----|-----|--|--|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | | 10 – Test of Adult Basic Education (TABE, Reading Mathematics Computation, Applied Mathematics Language, and Spelling Forms 7 and 8, Level A and 3) 11 – Spanish Assessment of Basic Education (SABE) 12 - Wonderlic Basic Skills Test – Spanish (WBST-Spanish) 13 = Texas Success Initiative (TSI) Assessment Can be BLANK. | |
| 36 | 322 | 329 | 8 | Ability to Benefit Completion Date The date that the student completed the Ability to Benefit test or state process, in the case that the Ability to Benefit Code = 01, 11, or 12. | Format = CCYYMMDD Can be BLANK. | Date |
| 37 | 330 | 331 | 2 | Ability to Benefit State Code The state in which the student completed a state process to achieve Ability to Benefit, in the case that the Ability to Benefit Code = 03: State Process. | Valid values will include all state codes with a State Process approved by the Secretary as defined by FSA. Can be BLANK. Note: Ability to Benefit State Code will accept approved state values for the award year 2023 – 2024 and forward. | Left |
| 38 | 332 | 406 | 75 | Unused/Reserved for future expansion | Will be blank | Left |
| — | — | — | 406 | Total Bytes | — | — |

Table 79: TEACH Rebuild Origination Detail Record Layout
An em dash or “—” indicates no data.

TEACH Rebuild Disbursement Detail Record Layout

| TEACH Rebuild Disbursement Detail Record Layout | | | | | | | |
|---|-------|-----|-----|--|---|---------|--|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify | |
| 1 | 1 | 1 | 1 | Record Type The type of record included in the file | D = Rebuild Disbursement Detail Record | Left | |
| 2 | 2 | 22 | 21 | Financial Award ID Unique award identifier | Student's Social Security Number: 001010001–999999998 Award Type: H Program Year: 24 (for 2023-2024) School Code: = 000000–999999 (First six characters of school's OPEID) Award Sequence Number: 001–999 | Left | |
| 3 | 23 | 24 | 2 | Disbursement Number The disbursement number for the current disbursement transaction | 1–20 | Right | |
| 4 | 25 | 32 | 8 | Disbursement Date The date the disbursement (disbursement sequence number 1) was credited to school's account at the school or paid to the student | Format is CCYYMMDD | Date | |
| 5 | 33 | 34 | 2 | Disbursement Sequence Number The sequence number that determines the order in which this disbursement activity transaction is processed for a specific disbursement | 1–99 1-65 available for use by schools 66-99 reserved for payment to servicer Disbursement sequence numbers are in order by chronology. | Right | |
| 6 | 35 | 41 | 7 | Disbursement Amount The actual (DRI = True)/anticipated disbursement (DRI = False) amount (in dollars) of the disbursement as reflected in the COD system. | 0000000-9999999 Pennies with implied decimals are displayed. Zero filled to the left of the dollar amount. | Right | |
| 7 | 42 | 64 | 23 | Document ID The Rebuild Batch Number generated by COD | Batch Type = TR Cycle Indicator = 4 (for 2023-2024) School Code = 000000–999999 (First six characters of school's OPEID) Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS | Left | |
| 8 | 65 | 70 | 6 | School Code | 000000–999999 (First six characters of school's OPEID) | Left | |

| TEACH Rebuild Disbursement Detail Record Layout | | | | | | | |
|---|-------|-----|-----|---|--|---------|--|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify | |
| | | | | TEACH School Code Also identifies school originating award record | | | |
| 9 | 71 | 71 | 1 | First Disbursement Flag Identifies the disbursement with the earliest disbursement date. | Y = First Disbursement Can be blank | Left | |
| 10 | 72 | 79 | 8 | Award Booked Date The date the award booked on COD | Format is CCYYMMDD Can be blank | Date | |
| 11 | 80 | 80 | 1 | Disbursement Release Indicator Indicates if a disbursement is an actual disbursement used to substantiate cash that has been drawn down or may lead to a change in the CFL | Y= true N= false Or blank | Left | |
| 12 | 81 | 82 | 2 | Previous Disbursement Sequence Number Previous Disbursement Sequence Number processed by COD prior to the processing of this disbursement transaction | 01-90 Can be blank Previous disbursement sequence number 1 to 9 is zero filled to the left and is returned as 01 to 09 Previous disbursement sequence number is blank when disbursement sequence number is 01 | Left | |
| 13 | 83 | 89 | 7 | COD's Total Net Booked Award Amount for the First Disbursement Total net disbursement amount of the first disbursement accepted and booked by COD for this TEACH award. | 0000000-9999999 Disbursement Adjustments that only change the sequence number = Blank Unbooked Awards = All zeros Display pennies with implied decimal. Zero filled to left of the dollar amount | Right | |
| 14 | 90 | 97 | 8 | Payment Period Start Date Beginning date of the payment period; required if school is in a period of TEACH ineligibility | Format is CCYYMMDD Range = 20221001 to 20240630 Will be blank for schools that are Title IV eligible | Left | |
| 15 | 98 | 105 | 8 | Enrollment School Code | Numeric Can be blank | Left | |
| 16 | 106 | 112 | 7 | Program CIP Code | Format is 00.0000-99.9999 Can be Blank | Left | |

| TEACH Rebuild Disbursement Detail Record Layout | | | | | | |
|---|-------|-----|-----|--|--|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | Description of student CIP Code (major). | | |
| 17 | 113 | 113 | 1 | Enrollment Status The status of time spent enrolled in an academic program. | F = Full-time enrollment Q = Three-quarters-time enrollment H = Half-time enrollment L = Less-than-half-time enrollment Can be blank | Left |
| 18 | 114 | 118 | 5 | Published Program Length Years | The academic program's published program length in academic years. 00V000 to 99V999 Default to blank *Decimal is implied | Left |
| 19 | 119 | 123 | 5 | Published Program Length Months | The academic program's published program length in months. 00V000 to 99V999 Default to blank *Decimal is implied | Left |
| 20 | 124 | 129 | 6 | Published Program Length Weeks | The academic program's published program length in weeks. 000V000 to 999V999 Default to blank *Decimal is implied | Left |
| 21 | 130 | 130 | 1 | Special Program Indicator | Indicator of the special program type being covered by aid. A: Selective Admission Associate Program B: Bachelor's Degree Completion Program N: Not Applicable P: Preparatory Coursework Graduate Professional Program T: Non-Credential Teacher Certification Program U: Preparatory Coursework Undergraduate Program Default to blank | Left |
| 22 | 131 | 132 | 2 | Program Credential Level | The credential level of the program that is being covered by aid. 01 - Undergraduate certificate or diploma program 02 - Associate's degree 03 - Bachelor's degree | Left |

| TEACH Rebuild Disbursement Detail Record Layout | | | | | | |
|---|-------|-----|-----|---|--|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | | 04 - Post Baccalaureate certificate 05 - Master's degree 06 - Doctoral degree 07 - First Professional degree 08 - Graduate/Professional certificate 99 - Non-credential programs (preparatory coursework/teacher certification) Default to blank | |
| 23 | 133 | 138 | 6 | Weeks Programs Academic Year | Total number of weeks of instruction in the program's academic year. 000V000 to 999V999 Default to blank *Decimal is implied | Left |
| 24 | 139 | 142 | 4 | Program CIP Code Year | Format is 'CCYY' Cannot be blank | Right |
| 25 | 143 | 150 | 8 | Payment Period End Date This field is required for Award Year 22-23 and forward. | Format is CCYYMMDD The end date fo the payment period Can be blank | Right |
| 26 | 151 | 406 | 256 | Filler Space | For ED Use Only | Left |
| — | — | — | 406 | Total Bytes | — | — |

Table 80: TEACH Rebuild Disbursement Detail Record Layout
 An em dash or “—” indicates no data.

TEACH AGREEMENT DISCHARGE REPORT

The Agreement Discharge Report contains data on Agreements that have become inactive within the last 30 days due to discharges for Death, Unauthorized Signature or Identity Theft.

This report can be used to

- Identify when a new Agreement is needed for an award at your school.
 - If an Agreement has been made inactive due to a discharge, it cannot be used for additional awards. If you expect to award and disburse additional funds to the affected borrower or student, verify that the individual is still eligible and obtain a new, signed promissory note.

Business Rules

1. The Agreement Discharge Report is sorted in the following order (with each field listed in ascending order):
 - a. Discharge Date
 - b. Last Name
 - c. First Name
 - d. Middle Initial
 - e. SSN, and then
 - f. DOB
2. The Agreement Discharge Report is available via SAIG in the following format:
 - a. Fixed-Length (default)
3. The Agreement Discharge Report (all format types) is sent from the COD System with non-award year specific message class ATSDISOP.
4. The Agreement Discharge Report is transmitted to the Reporting School's SAIG mailbox and COD Reporting Web site on a weekly basis.
5. The Agreement Discharge Report is transmitted to the following Attended Schools on a weekly basis:
 - a. All Attended Schools with loans linked to the Agreements in the report.
 - b. All Attended Schools that created the Agreements listed in the report regardless of whether or not an award was linked to the ATS.

6. Although the Agreements Discharge Report is generated weekly, if there is no data for the report on a given week, the report will not be sent to the schools' SAIG mailbox or made available via the COD Reporting Web site.

Fixed-Length Record Layout

| TEACH ATS Agreement Discharge Report Detail Record Layout | | | | Fixed-Length Record Layout | | |
|--|-------|-----|-----|--------------------------------------|--|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| 1 | 1 | 16 | 16 | Student Last Name | 0-9 Uppercase A-Z , (Period) ' (Apostrophe) - (Dash) If the last name is more than 16 bytes, the value will be truncated to 16 bytes | Left |
| 2 | 17 | 28 | 12 | Student First Name | 0-9 Uppercase A-Z , (Period) ' (Apostrophe) - (Dash) | Left |
| 3 | 29 | 29 | 1 | Student Middle Initial | Uppercase A-Z Can be blank | Left |
| 4 | 30 | 38 | 9 | Student Social Security Number (SSN) | 001010001-999999998 | Right |
| 5 | 39 | 46 | 8 | Student Date of Birth (DOB) | Format is CCYYMMDD | Date |
| 6 | 47 | 67 | 21 | Agreement ID | 123456789C18123456001 The unique 21-character Agreement ID of the Agreement made inactive due to discharge. Agreement ID's components include SSN (9 characters), Metadata Type (C), Award Year (2 characters), OPE ID (first 6 characters), and Agreement Sequence Number (3 characters). | Left |
| 7 | 68 | 75 | 8 | Discharge Date | Format is CCYYMMDD | Date |
| 8 | 76 | 76 | 1 | Discharge Reason Code | D = Inactive Due to Death G = Inactive Due to Unauthorized Signature I = Identity Theft | Left |
| 9 | 77 | 146 | 70 | Discharge Reason Description | Inactive Due to Death Inactive Due to Unauthorized Signature Inactive Due to Identity Theft | Left |
| — | — | — | 146 | Record Length | — | — |

Table 81: TEACH ATS **Agreement** Discharge Report Detail Record Layout Fixed-Length Record Layout
An em dash or “—” indicates no data.

TEACH COUNSELING REPORT

The TEACH Counseling Report identifies students who have completed TEACH Initial and Subsequent Counseling and/or TEACH Exit Counseling via StudentAid.gov for your school within the past week (i.e. within the last 7 days of the report run date).

Business Rules

1. The report will run weekly on Saturday and includes TEACH Initial and Subsequent Counseling and/or TEACH Exit Counseling data from the previous Saturday through the following Friday.
2. For TEACH Exit Counseling, the report will include one record per student per reporting period.
3. TEACH Initial and Subsequent Counseling, the report will include one record per student per award year for the reporting period.
 - a. If the same student completes the TEACH Initial and Subsequent Counseling multiple times in the same reporting period for the same school and same award year, only the latest record will be included in the report. If the same student completes the counseling for the same school but for different award years, the student will have two records in the report
4. The report will be available via the COD Reporting Portal under the School Report Search Page as 'TEACH Counseling'. The report will be generated in 'Comma Delimited with Headers' format with the following format conditions:
 - a. Trailing Spaces will be removed for all fields
 - b. All Student names will be Upper Case
 - c. All dates will be formatted to YYYY-MM-DD
5. The TEACH Counseling Report is sorted ascending by Social Security Number and descending by Completion Date and Completion Time.

Comma-Delimited (CSV) Detail Record Layout

| TEACH Counseling Comma Delimited (CSV) Column Headings | | |
|--|----------------------------|---------------------|
| Column | Field Name and Description | Valid Field Content |
| Comma | Delimiter | , |
| A | Reporting Period | Character field: |

| TEACH Counseling Comma Delimited (CSV) Column Headings | | |
|--|---|--|
| Column | Field Name and Description | Valid Field Content |
| | Date range for counseling completion dates included in the report. | Format is YYYY-MM-DD - YYYY-MM-DD |
| Comma | Delimiter | , |
| B | OPE ID School's eight digit OPE ID Note: Includes equal sign and quotation marks to correctly display OPE ID with leading zeros. | 8 digit number. 0–9 |
| Comma | Delimiter | , |
| C | SSN Student's current Social Security Number Note: Includes equal sign and quotation marks to correctly display SSN with leading zeros. | Number field: 001010001–999999998 |
| Comma | Delimiter | , |
| D | Date of Birth Student's Date of Birth | Date field: Format is YYYY-MM-DD |
| Comma | Delimiter | , |
| E | Last Name Student's Last Name | Character field: 0–9 Uppercase A–Z Space (s) |

| TEACH Counseling Comma Delimited (CSV) Column Headings | | |
|--|---|--|
| Column | Field Name and Description | Valid Field Content |
| | | . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| F | First Name Student's First Name | Character field: 0–9 Uppercase A–Z Space (s) . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| G | Middle Initial Student's Middle Initial | Uppercase A–Z Can be blank |
| Comma | Delimiter | , |
| H | Completion Date Date that the counseling session was completed on StudentAid.gov | Date field: |

| TEACH Counseling Comma Delimited (CSV) Column Headings | | |
|--|---|--|
| Column | Field Name and Description | Valid Field Content |
| | | Format is YYYY-MM-DD |
| Comma | Delimiter | , |
| I | Completion Time Time that the counseling session was completed on StudentAid.gov | Time Format: HH:MMAM/PM Example: 03:35PM |
| Comma | Delimiter | , |
| J | Counseling Type Indicator Indicates the counseling type completed by the student. | I = TEACH Initial and Subsequent Counseling X = TEACH Exit Counseling |
| Comma | Delimiter | , |
| K | If Counseling Type Indicator is "I = TEACH Initial and Subsequent Counseling", this field indicates if a student has at least one eligible ATS Agreement on file for the student and award year combination. If Counseling Type Indicator is "X = TEACH Exit Counseling", this field will be blank. | Y = Yes N = No Blank |
| Comma | Delimiter | , |
| L | If Counseling Type Indicator is "I = TEACH Initial and Subsequent Counseling", this field | YYYY – YYYY |

| TEACH Counseling Comma Delimited (CSV) Column Headings | | |
|---|---|----------------------------|
| Column | Field Name and Description | Valid Field Content |
| | indicates the award year that the counseling was completed for. If Counseling Type Indicator is "X = TEACH Exit Counseling", this field will be blank. | Blank |

Table 82: TEACH Counseling - Comma Delimited (CSV) Column Headings

TEACH WEEKLY CORONAVIRUS REPORT

The TEACH Weekly Coronavirus Report provides cumulative data of students at a specific school that have received Coronavirus Relief for the TEACH Grant Program.

Business Rules

1. The TEACH Weekly Coronavirus Report will be available via the COD Reporting Web site.
2. The report will be generated on a weekly basis.
3. When there is no data to be displayed in the report, the Report Search Page will display that no results were found.
4. The report will be sorted by the following fields in ascending order:
 - a. OPE ID
 - b. School Name of Main School
 - c. Award Year
 - d. Servicer Name
 - e. Student Last Name
 - f. Award ID
 - g. Flagged Disbursement Number

Comma-Delimited (CSV) Detail Record Layout

| TEACH Weekly Coronavirus Report Comma-Delimited Column Headings | | |
|--|---|--|
| Column | Column Heading | Valid Field Content |
| A | OPE ID OPE ID of the school selected | 00000000-99999999 8-digit OPE ID |
| Comma | Delimited | , |
| B | School Name Name of the School | 0-9 Mixed Case A-Z . (Period) ' (Apostrophe) -(Dash) |
| Comma | Delimited | , |
| C | Student SSN Social Security Number of the Student | Number field: 0010100001-999999998 |
| Comma | Delimited | , |
| D | Student First Name First Name of the Student | Character field: Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimited | , |
| E | Student Last Name Last Name of the Student | Character field: Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimited | , |
| F | Program Code 2 Digit Program Code associated to each program type. | Character field: - 'DL' for Direct Loan - 'TH' for TEACH - 'PL' for Pell - 'IG' for IASG |
| Comma | Delimited | , |
| G | Sub Program | Character field: - 'DLS' for Direct Loan Subsidized |

| TEACH Weekly Coronavirus Report Comma-Delimited Column Headings | | |
|--|--|--|
| Column | Column Heading | Valid Field Content |
| | 3 Digit Sub Program code populated for specific sub program | <ul style="list-style-type: none"> - 'DLU' for Direct Loan Unsubsidized - 'DLP' for Direct Loan Plus - 'PEL' for Pell - 'IAS' for IASG - 'TCH' for TEACH |
| Comma | Delimited | , |
| H | <p>Servicer Name Name of the Servicer that is servicing the Loan associated to the disbursement which is flagged with the Coronavirus Indicator</p> <p>Note: If Pell/IASG award this value will be Blank</p> | <p>Character field:</p> <ul style="list-style-type: none"> - 'DEPT OF ED NELNET' for Nelnet - 'DEPT OF ED GREAT LAKES' for Great Lakes Educational Loan Services, Inc. - 'DEPT OF ED NAVIENT' for 'Navient' - 'DEPT OF ED PHEAA' for FedLoan Servicing(PHEAA) - 'MOHELA' for MOHELA - 'HESC/EDFINANCIAL' for HESC/EdFinancial - 'CORNERSTONE' for CornerStone - 'GRANITE STATE – GSMR' for Granite State – GSMR - 'OSLA SERVICING' for OSLA Servicing - 'Blank' only for Pell/IASG |
| Comma | Delimited | , |
| I | <p>Award ID The Award ID is the unique ID attach to the disbursement which is flagged with the indicator</p> <p>Note: The Pell/IASG Awards will not have an Award ID populated.</p> | <p>Character field: 123456789H1712345600121 character award ID of a TEACH Grant</p> <p>The components of the Award ID are: Person's SSN: 001010001-99999998Program Indicator ('H' for TEACH) Award Year: 24, for 2023-2024 OPE ID code:000000-099999 Sequence Number: 001-999</p> |
| Comma | Delimited | , |
| J | <p>Award Year The Award Year for the award the disbursement belongs to. This field</p> | YYYY-YYYY |

| TEACH Weekly Coronavirus Report Comma-Delimited Column Headings | | |
|--|---|---|
| Column | Column Heading | Valid Field Content |
| | will only display the AY as pulled from the manifest | |
| Comma | Delimited | , |
| K | <p>Direct Loan Discharge Amount Net Amount of discharges performed on DL awards as received from servicers via SAF</p> <p>Note: This field shall not be populated the "TEACH Weekly Coronavirus Report" and the "Pell/IASG Weekly Coronavirus Report"</p> | <p>Decimal field 0000000-9999999 Pennies with implied decimals are displayed. Zero filled to the left of the dollar amount.</p> |
| Comma | Delimited | , |
| L | <p>TEACH Discharge Amount Amount of discharges performed on TEACH awards as received from servicers via SAF</p> <p>Note: This field shall not be populated the "Direct Loan Weekly Coronavirus Report" and the "Pell/IASG Weekly Coronavirus Report"</p> | <p>Decimal field 0000000-9999999 Pennies with implied decimals are displayed. Zero filled to the left of the dollar amount.</p> |
| Comma | Delimited | , |
| M | <p>Coronavirus Disaster Relief LEU Adjustment Percentage Net Disaster Relief Adjustment Percentage representing the student's approved disbursement flagged with the Coronavirus Indicator</p> <p>Note: This field shall not be populated the "Direct Loan Weekly</p> | <p>Decimal field Format: 999.999 (Example: 56.132 is 56.132%) Rounded to three decimal places.</p> |

| TEACH Weekly Coronavirus Report Comma-Delimited Column Headings | | |
|--|--|---|
| Column | Column Heading | Valid Field Content |
| | Coronavirus Report" and the "TEACH Weekly Coronavirus Report" | |
| Comma | Delimited | , |
| N | Flagged Disbursement Number The Disbursement Number of the disbursement associated to an award. The number displayed will be that of the disbursement flagged with the Coronavirus Indicator. | Number field 1-99 |
| Comma | Delimited | , |
| O | Flagged Disbursement Amount The Net Disbursement amount associated with the approved disbursement with the Coronavirus Indicator flagged | Decimal field 0000000-9999999 Pennies with implied decimals are displayed. Zero filled to the left of the dollar amount. |

Table 83: TEACH Weekly Coronavirus Report
Comma-Delimited Column Headings

Direct Loan Reports

DIRECT LOAN REPORTS OPTIONS

Direct Loan Reports are available to schools in a variety of format options. Direct Loan reports are available via the school's SAIG mailbox, COD's new Report Requests page, and/or on the COD Reporting Web site. Beginning in March 2013, Direct Loan SAS Disbursement Detail on Demand Reports may be requested via the new COD Report Requests page on the COD Website.



















Business Rules

1. Direct Loan Reports for 2023-2024 are sent to schools as a flat file and not an XML document.
2. Direct Loan Reports for 2023-2024 and prior years are sent to school's SAIG mailbox in the following format options. Not all reports are offered in all formats:
 - a. Comma-Delimited (CSV)
 - b. Fixed-length File
 - c. Do Not Distribute - This is only available for specific reports (see the individual report Business Rules for more information). If this option is chosen, the report will not be generated and sent to a school's SAIG mailbox, although prior versions will still be available for viewing on the COD Web site. Schools can select the Do Not Distribute option from the COD Web site Report Selection screen at any time. Keep in mind that, if a school chooses not to receive a report, COD will not be able to send any missed reports at a later time. If a school updates its options to begin receiving a report, the school will only receive reports generated from that point forward.
3. Many Direct Loan Reports for 2023-2024 and prior years are viewable on the COD Web site in the following format options:
 - a. Comma-Delimited (CSV)
4. Delivery method and format options vary by report type. These specific options are discussed under the appropriate report section.

Beginning in March 2013, Direct Loan School Account Statement Disbursement Detail on Demand Reports will be available on-demand via the new COD Report Requests page on the COD Website. Schools will continue to receive their Direct Loans School Account Statement each month automatically which contains the Department's official record of your Ending Cash Balance.

Below is a summary of all Direct Loan Reports and available formats generated by the COD System.

Format and Delivery Methods

| Report Name | Report Selection Web Page | Sort | Frequency | SAIG Mailbox | | | COD Web Site |
|---|--|---|------------------------|---|---|---|---|
| | | | | Comma-Delimited | Fixed Length | Do Not Distribute | Comma-Delimited |
| Direct Loan Rebuild File |  Separate New Report Web Page | SSN | On Demand ¹ | — |  | — | — |
| Duplicate Student Borrower Report |  | SSN | Monthly |  | — |  |  |
| Pending Disbursement Listing Report |  | Last Name | Weekly |  | — |  |  |
| Direct Loan School Account Statement (SAS) |  Link to Separate SAS Page Link to Separate SAS Page | By Statement Record Type | Monthly |  |  * | — | — |
| Direct Loan School Account Statement (SAS) Disbursement Detail On Demand |  Separate New Report Web Page | Award Type / Award ID / Disb # / Disb Seq Num | On-Demand |  |  | — | — |
| Direct Loan Counseling Report (Note: This report only contains information from StudentAid.gov) |  | SSN | Weekly | — | — | — |  |

| Report Name | Report Selection Web Page | Sort | Frequency | SAIG Mailbox | | | COD Web Site |
|---|---------------------------|------|---------------------------|-----------------|--------------|-------------------|-----------------|
| | | | | Comma-Delimited | Fixed Length | Do Not Distribute | Comma-Delimited |
| Weekly Credit Status Report | — | SSN | Weekly | — | — | — | |
| Direct Subsidized Loan Usage Change | — | SSN | Weekly | | — | — | |
| Direct Loan Actual Disbursement List | | SSN | Weekly | | — | | |
| Direct Loan Completed MPN Report | | SSN | Weekly | — | — | — | |
| Direct Loan Completed PLUS Application Report | | SSN | Weekly | — | — | — | |
| Discrepant Loan Data Report | | SSN | Monthly (Around Closeout) | — | — | — | |
| MPN Status Report | | SSN | Weekly | | — | — | |
| Direct Loan Weekly Coronavirus Report | — | SSN | Weekly | — | — | — | |

Table 84: DL Reports Format and Delivery Methods

An em dash or “—” indicates no data.

¹ via School Relations Center

² If triggered by Change

*Indicates default option

Note: The Funded Disbursement Listing is no longer distributed for Award Years 2011 – 2012 and forward. Please reference prior Award Year Technical Reference documentation for more information regarding the Funded Disbursement Listing. Beginning in October 2011, COD began producing the Actual Disbursement List, which is similar to the Funded Disbursement Listing. Additional detail on the Actual Disbursement List is included later in this document.

Direct Loan Batch Header Layout

| Direct Loan Batch Header Layout | | | | | | |
|---------------------------------|-------|-----|-----|---|---|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| 1 | 1 | 10 | 10 | Header Record Identifier Identifies record as a header record | Must be "DL HEADER " Uppercase and left-justified with one blank position after DL and one blank position after HEADER | Left |
| 2 | 11 | 14 | 4 | Data Record Length Indicates length of the data record | 0000–9999 | Right |
| 3 | 15 | 22 | 8 | Message Class File name recognized by COD | See the Summary of Direct Loan Report Message Classes table in Volume 2, Section 2 | Left |
| 4 | 23 | 45 | 23 | Batch Identifier The batch ID associated with the detail records | Batch Type codes: XX RB - Direct Loan Rebuild File DS - Duplicate Student Borrower #R = Direct Loan PDL AS - Direct Loan SAS and SAS Disbursement Detail on Demand AD - Direct Loan ADL MS - MPN Status Report Cycle Indicator = 4 (for 2023-2024) School Code: X00000–X99999 Where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS | Left |
| 5 | 46 | 53 | 8 | Created Date The date when the record was created | Format is CCYYMMDD | Date |
| 6 | 54 | 59 | 6 | Created Time The time when the record was created | 000000–235959 Format is HHMMSS HH = 00–23 MM = 00–59 SS = 00–59 | Right |
| 7 | 60 | 61 | 2 | Unused | Blank | |
| 8 | 62 | 69 | 8 | *Filler | For ED use only | Left |
| 9 | 70 | 71 | 2 | Rebuild Loan File Request Type | 01 = Program Year 02 = Date Range | Left |

| Direct Loan Batch Header Layout | | | | | | |
|---------------------------------|-------|-----|-----|--|---|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | Identifies the data requested by schools for data recovery | 03 = Borrower 04 = 21-Character Loan ID Can be blank This is used only on the Rebuild Loan File (CODRBFOP Batch Type RB) | |
| 10 | 72 | 80 | 9 | Software Provider Identifier and Version Number Identifies software vendor and version number of software | Software Provider ID = 3 alphanumeric characters Software Provider Version = 6 alphanumeric characters Can be blank Always blank for all files sent to schools | Left |
| 11 | 81 | N | N | *Filler Length of filler = N minus 80 where N= Record length provided in Field #2 | For ED use only | Left |
| — | — | — | N* | Total Record Length | — | — |

Table 85: Direct Loan Batch Header Layout

An em dash or “—” indicates no data.

*Filler is added, if necessary, to make the header record the same length as the detail records which follow.

Direct Loan Batch Trailer Layout

| Direct Loan Batch Trailer Layout | | | | | | |
|----------------------------------|-------|-----|-----|--|---|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| 1 | 1 | 10 | 10 | Trailer Record Identifier Code to identify record as a trailer record | Must be "DL TRAILER" Uppercase and left justified with one blank position after DL | Left |
| 2 | 11 | 14 | 4 | Data Record Length Indicates length of the data record | 0000–9999 | Right |
| 3 | 15 | 21 | 7 | Number of Records The number of data records included in the file | Numeric > = 0 | Right |
| 4 | 22 | 26 | 5 | Unused | All Zeros | — |
| 5 | 27 | 31 | 5 | Unused | All Zeros | — |
| 6 | 32 | 36 | 5 | Unused | All Zeros | — |
| 7 | 37 | 80 | 44 | *Filler Length of filler = N minus 36 where N = Record length provided in Field #2 | For ED use only | Left |
| — | — | — | N* | Total Record Length | — | — |

Table 86: Direct Loan Batch Trailer Layout

An em dash or "—" indicates no data.

*The minimum filler length is 44 bytes, making the minimum trailer record length 80 bytes. Filler is added, if necessary, to make the trailer records the same length as the detail records that precede them.

DIRECT LOAN SCHOOL ACCOUNT STATEMENT (SAS)

The School Account Statement (SAS) is a monthly statement, similar to a bank statement, which summarizes the school's processing activity for each month. The SAS is the school's primary tool used in reconciliation and program year closeout, and should be compared to both financial aid and business office records. This report provides the Department's official ending cash balance as of the end date of the report, based on data submitted by the school. As such, all schools are required to receive the SAS on a monthly basis until they have officially closed out a program year.

Sections of the SAS

Cash Summary - This section of the SAS provides the Department's official Ending Cash Balance for the school for the reported period. The Cash Summary contains both a monthly and a year-to-date summary of cash and loan data processed at COD for that program year. This information is automatically included in the SAS. This section can be compared to summary information on the school's internal systems. The comparison may then identify areas where further research is needed. For example, if the school determines their internal systems match the SAS Cash Summary information for Net Drawdowns/Payments but not for Total Net Booked or Total Net Unbooked, the school can target further research to loan detail only.

Disbursement Summary by Loan Type - This section of the SAS provides monthly and year-to-date summary information by loan type for the reported period. It can be used to monitor loan volumes at the summary level (both booked and unbooked) for all loan types processed at COD.

Cash Detail - This section of the SAS provides detail on cash transactions processed at COD during the reported period. This includes drawdowns, drawdown adjustments, or refunds of cash. If the monthly option is chosen, this section will only include cash transactions processed at COD during that month. This section will not include any cash transactions requested or sent during the month, but not processed on COD until after the last day of that month. If the Year-to-date option is chosen, the section will include cash transactions processed at COD from the start of the program year through the end date of the report.

Loan Detail, Loan Level - This section of the SAS provides loan-level detail for disbursement transactions processed on COD through the end date of the report. Each transaction lists the total amount disbursed on that loan as of the end date of the report. This information can be used to perform an award-level comparison to your internal systems. This section is only available as year-to-date.

Loan Detail, Disbursement Activity Level - This section of the SAS provides transaction-level detail for all disbursement and adjustment transactions processed on COD during the reported period. This section may have multiple transactions per award ID (as applicable). This section is available as monthly, year-to-date, or both. The monthly version will only show disbursements booked on COD during the reported month, but will include all unbooked disbursements (unbooked transactions are always year-to-date). Unbooked disbursements include any future dated transactions with disbursement dates falling after the end of the report. The year-to-date version of the report will show all disbursements, booked and unbooked, on COD as of the end date of the report. This information can be used to do a transaction-level comparison to the school's internal records, for either that month, or year-to-date.

Business Rules

1. The COD System generates the School Account Statement (SAS) on a monthly basis and automatically sends it to the school's SAIG mailbox.
2. Once a school has officially completed the closeout process for a specific program year, a school will no longer receive a SAS for that year. If the school's balances change after it has officially closed out, the school will resume receiving a Direct Loan SAS report to assist with the reconciliation process.

3. The SAS is generated on the first full weekend of the month and includes all data through the last day of the previous month. If the first day of the month falls on a Sunday, the SAS will run the following weekend. For example, the October SAS report, containing all data through October 31, will be run on the first full weekend of November.
4. Schools have the option to customize the SAS in several ways on the COD Web site.
 - a. The following options can be set for the SAS on the SAS Options page on the COD Web site (Note: Each option is described in detail below):
 - Report Format
 - Include Names of Borrowers
 - Report Activity Type
 - Sections of SAS to Receive
 - b. Schools may set or change their options at any time. Changes to SAS options will be applied to the next scheduled run of the report.
 - c. Schools new to the Direct Loan program or schools that have not changed their options on the COD Web site are set to the default values. Note: Default values are noted in parentheses below.
 - d. A school's SAS options for the current award year will be carried over to the next award year with New Award Year Setup. If a school wants different options for different award years, it must update its options separately for each award year. Schools should ensure they are in the correct program year in the Direct Loan SAS Report Options screen before updating their options.
 - e. Schools may receive more than one report for an award year depending on which options are selected.
5. The **Report Format** option allows the school to select the format of the SAS Report that is delivered to its SAIG mailbox.
 - a. The choices for the Report Format option are:
 - Fixed-length flat file (**Default**) (message class DSDF24OP – Disbursement level and DSLF24OP – Loan level)
 - Comma-Delimited with headers (message class DSDD24OP – Disbursement level and DSLD24OP – Loan Level)

NOTE: In order to use the Direct Loan Tools comparison function, schools MUST choose fixed-length flat file format.

6. The **Include Names of Borrowers** option allows the school to choose to have borrower names included in the detail portion of the SAS.
 - a. The choices for the Include Names of Borrowers option are:
 - Yes

- No (Default)
 - b. If Yes is selected, PLUS loans will show both Borrower and Student names.
 - c. Borrower and Student First Name, Last Name, and Middle Initial are provided in the Loan Detail, Loan Level Section of the Fixed-length report.
 - d. Borrower and Student First Name and Last Name (not Middle Initial) are provided in the Loan Detail, Loan Level section, and the Loan Detail, Disbursement Activity Level section of the Comma-Delimited with headers reports.
 - e. Borrower and Student First Name, Last Name, and Middle Initial are NOT provided in the Loan Detail, Disbursement Activity Level section of the Fixed-length report.
7. The **Report Activity Type** option allows the school to select whether to receive the Monthly, Year-to-Date, or Both for both the Cash and Loan detail sections of the SAS. Regardless of its choice, the school will receive the Monthly Cash Summary and the Year-to-Date Cash Summary.
- a. The choices for the Report Activity Type option are:
 - Monthly (**Default**)
 - Year-to-Date
 - Both Monthly and Year-to-Date
 - b. The school's Report Activity Type selection will determine the choices available under the Sections of SAS to Receive option.
 - If Monthly is selected,
 1. The school will receive the Monthly Cash Detail.
 2. The school will have the choice to receive or not receive the Monthly Disbursement Transaction Level Detail.
 3. The school will NOT have the choice to receive the Year-to-Date Loan Level section or the Year-to-Date Disbursement Transaction Detail section.
 - If Year-to-Date is selected,
 1. The school will receive the Year-to-Date Cash Detail.
 2. The school will have the choice to receive or not receive the Year-to-Date Loan Level section and/or the Year-to-Date Disbursement Transaction Detail section.
 3. The school will NOT have the option to receive the Monthly Disbursement Transaction Level Detail section.

- If Both Monthly and Year-to-Date are selected,
 1. The school will receive both the Monthly and Year-to-Date Cash Detail.
 2. The school will have the choice to receive or not receive the Monthly Disbursement Transaction Level Detail section.
 3. The school will have the choice to receive or not receive the Year-to-Date Loan Level section and/or the Year-to-Date Disbursement Transaction Detail section.
 - In order to use Direct Loan Tools comparison function, schools **MUST** receive the Year-to-Date Loan Level section and/or Year-to-Date Disbursement Transaction Detail section in fixed-length format.
8. The **Sections of the SAS to Receive** option allows the school to select which sections of the SAS it receives.
- a. The school may choose whether or not to receive the Summary by Loan Type section.
 - The choices for the Summary By Loan Type option are:
 1. Yes (Default)
 2. No
 - If the school selects to receive the Summary by Loan Type section, it will receive both Monthly Disbursement Summary by Loan Type and the Year-to-Date Disbursement Summary by Loan Type.
 - b. Depending on the school's selection in the Report Activity Type option, the school can choose whether or not to receive:
 - Monthly Disbursement Transaction Detail (**Default**)
 - Year-to-Date Disbursement Transaction Detail
 - Year-to-Date Loan Level Detail
 - c. In order to use Direct Loan Tools comparison function, the schools **MUST** receive the Year-to-Date Loan Level section **and/or** Year-to-Date Disbursement Transaction Detail section.
9. The Direct Loan SAS File will be delivered in the following message classes:

| Message Class | Batch ID | Data Description | Record Length | Destination Mailbox |
|---------------|----------|--|---------------|---------------------|
| DSDDYYOP | AS | Direct Loan School Account Statement (Disbursement Level, Comma Delimited) | N/A | From TG71900 |
| DSLDDYYOP | AS | Direct Loan School Account Statement (Loan Level, Comma Delimited) | N/A | From TG71900 |
| DSDFYYOP | AS | Direct Loan School Account Statement (Disbursement Level, Fixed Length) | 220 | From TG71900 |
| DSLFFYYOP | AS | Direct Loan School Account Statement (Loan Level, Fixed Length) | 220 | From TG71900 |

Table 87: Direct Loan SAS File Message Classes

Beginning in March 2023, the Direct Loan School Account Statement (SAS) for sections Loan Detail, Loan Level and Loan Detail, Disbursement Activity Level in both fixed-length and Comma-Delimited format will be updated to include formatting changes to the following field(s):

- Loan Detail, Loan Level:
- Actual Gross Amount - COD
- Actual Net Amount – COD
- Loan Detail, Disbursement Activity Level:
- Disbursement Actual Gross Amount - COD
- Disbursement Actual Net Amount – COD
- Disbursement Actual Net Adjustment – COD
- Total Gross Amount - COD
- Total Net Amount - COD

The field length updates on each of the impacted fields will impact field positions in subsequent fields (Fixed Length only), but the Total Record Length will remain unchanged. The formatting changes will be applicable to all award years. Prior year versions of the COD Technical Reference will not be updated to reflect these changes.

Direct Loan SAS Fixed-Length Record Layouts

Field Names and Valid Field Content in brackets [] indicate old terminology provided for reference.

Direct Loan SAS Cash Summary (Year-to-Date and Monthly)

| Direct Loan School Account Statement (SAS), Sections 1 and 2 Fixed-Length Record Layouts (Record Type "T") | | | | | | | Year-To-Date and Monthly Cash Summary | |
|---|-------|-----|-----|--|--|---------|---------------------------------------|--|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify | | |
| 1 | 1 | 1 | 1 | Statement Record Type Code that identifies the type of records in the batch | T = Cash Summary | Left | | |
| 2 | 2 | 24 | 23 | School Account Statement Batch Identifier The batch identifier for this file | Batch Type = AS Cycle Indicator = 4 (for 2023-2024) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS | Left | | |
| 3 | 25 | 30 | 6 | School Code Direct Loan School Code Also, identifies school originating loan record | X00000–X99999 where X = G or E | Left | | |
| 4 | 31 | 32 | 2 | Region Code 2-digit region code of the school | 01-99 | Right | | |
| 5 | 33 | 34 | 2 | State Code 2-letter state code of the school. | Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank | Left | | |
| 6 | 35 | 42 | 8 | End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only | Format is CCYYMMDD 19000101-20991231 | Date | | |
| 7 | 43 | 50 | 8 | Process Date Date report processed at COD | Format is CCYYMMDD 19000101-20991231 | Date | | |
| 8 | 51 | 52 | 2 | Cash Summary Type | Y1 = Year-To-Date Cash Summary Total T1 = Monthly Cash Summary Total | Left | | |
| 9 | 53 | 63 | 11 | Beginning Cash Balance This is COD's beginning balance for this report. For Cash Summary Type = "Y1," this field is zero filled | -9999999999 to 0999999999 Zeros for Cash Summary Type = Y1 | Right | | |

| Direct Loan School Account Statement (SAS), Sections 1 and 2 Year-To-Date and Monthly Cash Summary Fixed-Length Record Layouts (Record Type "T") | | | | | | | |
|---|-------|-----|-----|---|--|---------|--|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify | |
| | | | | For Cash Summary Type = "T1," this field represents last month's ending balance. It is all booked activity up to and through the prior month's end date | | | |
| 10 | 64 | 74 | 11 | Cash Receipts Total receipts of cash (drawdowns) for the period For Cash Summary Type = "Y1," this is the sum of all cash receipt (drawdowns) transactions for the program Year-To-Date and corrections to drawdowns processed during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all cash receipts (drawdowns) transactions for the current month and corrections to drawdowns processed during current month | -9999999999 to 0999999999 If no activity, zero filled | Right | |
| 11 | 75 | 85 | 11 | Refunds of Cash [Excess Cash] Total cash refunded for the period For Cash Summary Type = "Y1," this is the sum of all refunds of cash transactions received by COD for the program Year-To-Date and corrections to refunds of cash processed during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all refunds of cash transactions received by COD for the current month and corrections to refunds of cash processed during the current month | -9999999999 to 0999999999 If no activity, zero filled | Right | |
| 12 | 86 | 96 | 11 | Net Drawdowns/Payments [Total Net Cash Receipts] The difference between the total Cash Receipts (drawdowns) and total Refunds of Cash For Cash Summary Type = "Y1," this is the sum of all cash receipts (drawdowns) minus all Refunds of Cash returned to COD for the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all cash receipts (drawdowns) minus all refunds of cash returned to COD for the current month | -9999999999 to 0999999999 If no activity, zero filled | Right | |
| 13 | 97 | 107 | 11 | Booked Disbursements [Net Booked Disbursements] The total net amount of all actual disbursements booked at COD | -9999999999 to 0999999999 If no activity, zero filled | Right | |

| Direct Loan School Account Statement (SAS), Sections 1 and 2 Year-To-Date and Monthly Cash Summary Fixed-Length Record Layouts (Record Type "T") | | | | | | | |
|---|-------|-----|-----|--|---|---------|--|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify | |
| | | | | For Cash Summary Type = "Y1," this is the sum of all actual disbursements that were booked at COD during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all actual disbursements that were booked at COD during the current month | | | |
| 14 | 108 | 118 | 11 | Booked Adjustments [Net Booked Adjustments] The total net amount of all disbursement adjustments booked at COD For Cash Summary Type = "Y1," this is the sum of all actual disbursement adjustments that were booked at COD during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all actual disbursement adjustments that were booked at COD during the current month | -9999999999 to 0999999999 If no activity, zero filled (-) indicates a downward adjustment (+) indicates an upward adjustment | Right | |
| 15 | 119 | 129 | 11 | Total Net Booked Disbursements [Total Booked Loan Detail] The total of Net Booked Disbursements and Net Booked Adjustments For Cash Summary type = "Y1," this is the sum of all net disbursements and adjustments that were booked at COD during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all net disbursements and adjustments that were booked at COD during the current month | -9999999999 to 0999999999 If no activity, zero filled | Right | |
| 16 | 130 | 140 | 11 | Ending Cash Balance This is COD's ending balance for this report. For Cash Summary Type = "Y1" and "T1," this is the ending cash balance at COD as of the report end date | -9999999999 to 0999999999 | Right | |
| 17 | 141 | 151 | 11 | Unbooked Disbursements [Net Unbooked Disbursements Actual] The total net amount of all the actual disbursements accepted but not booked at COD For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual net disbursements at COD as of the program Year-To-Date | -9999999999 to 0999999999 If no activity, zero filled | Right | |
| 18 | 152 | 162 | 11 | Unbooked Adjustments [Net Unbooked Adjustments] | -9999999999 to 0999999999 | Right | |

| Direct Loan School Account Statement (SAS), Sections 1 and 2 Year-To-Date and Monthly Cash Summary Fixed-Length Record Layouts (Record Type "T") | | | | | | |
|---|-------|-----|-----|--|--|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | The total net amount of all the actual disbursement adjustments not booked at COD For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual net disbursement adjustments at COD as of the program Year-To-Date | If no activity, zero filled (-) indicates a downward adjustment (+) indicates an upward adjustment | |
| 19 | 163 | 173 | 11 | Total Net Unbooked Disbursements [Total Unbooked Loan Detail] The total of unbooked Disbursements and Unbooked Adjustments For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual disbursement activities at COD as of the program Year-To-Date | -9999999999 to 0999999999 If no activity, zero filled | Right |
| 20 | 174 | 184 | 11 | Cash > NAPD The difference between the Ending Cash Balance and the Total Net Unbooked Disbursements For Cash Summary Type = "Y1" and "T1," this is the total Year-To-Date unbooked amount applied to the ending balance | -9999999999 to 0999999999 If no activity, zero filled | Right |
| 21 | 185 | 214 | 30 | Filler | For ED use only | Left |
| 22 | 215 | 220 | 6 | Record Count Sequence # Record counter for each record in the SAS file | 000001-999999 | Right |
| — | — | — | 220 | Total Record Length | — | — |

Table 88: Direct Loan School Account Statement (SAS), Sections 1 and 2 Year-To-Date and Monthly Cash Summary
Fixed-Length Record Layouts - (Record Type "T")
An em dash or "—" indicates no data.

Direct Loan SAS Disbursement Summary by Loan Type (Year-to-Date and Monthly)

| Direct Loan School Account Statement (SAS), Sections 3 and 4 Fixed-Length Record Layouts (Record Type “Y” and “M”) Year-To-Date and Monthly Disbursement Summary by Loan Type | | | | | | | |
|--|-------|-----|-----|--|---|---------|--|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify | |
| 1 | 1 | 1 | 1 | Statement Record Type Code that identifies the type of records in the batch | Y = Year-To-Date Disbursement Summary M = Monthly Disbursement Summary | Left | |
| 2 | 2 | 24 | 23 | School Account Statement Batch Identifier The batch identifier for this file | Batch Type = AS Cycle Indicator = 4 (for 2023-2024) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS | Left | |
| 3 | 25 | 30 | 6 | School Code Direct Loan School Code Also, identifies school originating loan record | X00000–X99999 where X = G or E | Left | |
| 4 | 31 | 32 | 2 | Region Code 2-digit region code of the school | 01-99 | Right | |
| 5 | 33 | 34 | 2 | State Code 2-letter state code of the school. | Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank | Left | |
| 6 | 35 | 42 | 8 | End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only | Format is CCYYMMDD 19000101-20991231 | Date | |
| 7 | 43 | 50 | 8 | Process Date Date report processed at COD | Format is CCYYMMDD 19000101-20991231 | Date | |
| 8 | 51 | 52 | 2 | Disbursement Summary Type | YS = Year-To-Date Disbursement Total for Subsidized Loans YU = Year-To-Date Disbursement Total for Unsubsidized Loans YP = Year-To-Date Disbursement Total for PLUS Loans YT = Year-To-Date Disbursement Total for Subsidized/ Unsubsidized/PLUS Loans | Left | |

| Direct Loan School Account Statement (SAS), Sections 3 and 4 Fixed-Length Record Layouts (Record Type "Y" and "M") | | | | | | | | Year-To-Date and Monthly Disbursement Summary by Loan Type | |
|---|-------|-----|-----|--|---|---------|--|--|--|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify | | | |
| | | | | | MS = Monthly Disbursement Total for Subsidized Loans MU = Monthly Disbursement Total for Unsubsidized Loans MP = Monthly Disbursement Total for PLUS Loans MT = Monthly Disbursement Total for Subsidized/ Unsubsidized/PLUS Loans | | | | |
| 9 | 53 | 63 | 11 | Booked Gross For Disbursement Summary Type = "YS," "YU," "YP," and "YT," this is the sum of the gross amount of all actual disbursements that were booked at COD during the program Year-To-Date For Disbursement Summary Type = "MS," "MU," "MP," and "MT," this is the sum of the gross amount of all actual disbursements that were booked at COD during the current month | -9999999999 to 09999999999 If no activity, zero filled | Right | | | |
| 10 | 64 | 74 | 11 | Booked Fee For Disbursement Summary Type = "YS," "YU," "YP," and "YT," this is the sum of the loan fee amount of all actual disbursements that were booked at COD during the program Year-To-Date For Disbursement Summary Type = "MS," "MU," "MP," and "MT," this is the sum of the loan fee amount of all actual disbursements that were booked at COD during the current month | -9999999999 to 09999999999 If no activity, zero filled | Right | | | |
| 11 | 75 | 85 | 11 | Booked Interest Rebate For Disbursement Summary Type = "YS," "YU," "YP," and "YT," this is the sum of the interest rebate amount of all actual disbursements that were booked at COD during the program Year-To-Date For Disbursement Summary Type = "MS," "MU," "MP" and "MT," this is the sum of the interest rebate amount of all actual disbursements that were booked at COD during the current month | -9999999999 to 09999999999 If no activity, zero filled | Right | | | |

| Direct Loan School Account Statement (SAS), Sections 3 and 4 Fixed-Length Record Layouts (Record Type “Y” and “M”) | | | | | | | Year-To-Date and Monthly Disbursement Summary by Loan Type | |
|---|-------|-----|-----|---|---|---------|--|--|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify | | |
| 12 | 86 | 96 | 11 | Booked Net For Disbursement Summary Type = “YS,” “YU,” “YP,” and “YT,” this is the sum of the net amount of all actual disbursements that were booked at COD during the program Year-To-Date For Disbursement Summary Type = “MS,” “MU,” “MP,” and “MT,” this is the sum of the net amount of all actual disbursements that were booked at COD during the current month | -9999999999 to 09999999999 If no activity, zero filled | Right | | |
| 13 | 97 | 107 | 11 | Unbooked Gross For Disbursement Summary Type = “YS,” “YU,” “YP,” “YT,” “MS,” “MU,” “MP,” and “MT,” this is the total gross amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of current reporting period | -9999999999 to 09999999999 If no activity, zero filled | Right | | |
| 14 | 108 | 118 | 11 | Unbooked Fee For Disbursement Summary Type = “YS,” “YU,” “YP,” “YT,” “MS,” “MU,” “MP,” and “MT,” this is the total fee amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of the current reporting period | -9999999999 to 09999999999 If no activity, zero filled | Right | | |
| 15 | 119 | 129 | 11 | Unbooked Interest Rebate For Disbursement Summary Type = “YS,” “YU,” “YP,” “YT,” “MS,” “MU,” “MP,” and “MT,” this is the total interest rebate amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of the current reporting period | -9999999999 to 09999999999 If no activity, zero filled | Right | | |
| 16 | 130 | 140 | 11 | Unbooked Net For Disbursement Summary Type = “YS,” “YU,” “YP,” “YT,” “MS,” “MU,” “MP,” and “MT,” this is the total net amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of the current reporting period | -9999999999 to 09999999999 If no activity, zero filled | Right | | |
| 17 | 141 | 214 | 74 | Filler | For ED use only | Left | | |
| 18 | 215 | 220 | 6 | Record Count Sequence # | 000001–999999 | Right | | |

| Direct Loan School Account Statement (SAS), Sections 3 and 4 Year-To-Date and Monthly Disbursement Summary by Loan Type Fixed-Length Record Layouts (Record Type “Y” and “M”) | | | | | | |
|--|-------|-----|-----|--|---------------------|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | Record counter for each record in the SAS file | | |
| — | — | — | 220 | Total Record Length | — | — |

Table 89: Direct Loan School Account Statement (SAS), Sections 3 and 4 Year-To-Date and Monthly Disbursement Summary by Loan Type
Fixed-Length Record Layouts - (Record Type “Y” and “M”)
An em dash or “—” indicates no data.

Direct Loan SAS Cash Detail

For Cash Receipts (drawdowns) and Refunds of Cash (excess cash), the G5 system is accepting pennies. However, these amounts are truncated on the SAS.

| Direct Loan School Account Statement (SAS), Section 5 Cash Detail Fixed-Length Record Layout (Record Type "C") | | | | | | |
|---|-------|-----|-----|--|--|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| 1 | 1 | 1 | 1 | Statement Record Type Code that identifies the type of records in the batch | C = Cash Detail | Left |
| 2 | 2 | 24 | 23 | School Account Statement Batch Identifier The batch identifier for this file | Batch Type = AS Cycle Indicator = 4 (for 2023-2024) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS | Left |
| 3 | 25 | 30 | 6 | School Code Direct Loan School Code Also, identifies school originating loan record | X00000–X99999 where X = G or E | Left |
| 4 | 31 | 32 | 2 | Region Code 2-digit region code of the school | 01-99 | Right |
| 5 | 33 | 34 | 2 | State Code 2-letter state code of the school. | Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank | Left |
| 6 | 35 | 42 | 8 | End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only | Format is CCYYMMDD 19000101-20991231 | Date |
| 7 | 43 | 50 | 8 | Process Date Date report processed at COD | Format is CCYYMMDD 19000101-20991231 | Date |
| 8 | 51 | 51 | 1 | Transaction Type—Cash Type of Cash Transaction | R = Cash Receipts X = Refunds of Cash [Returns of Excess Cash] | Left |
| 9 | 52 | 59 | 8 | Transaction Date Date that Refund of Cash [Excess Cash] is applied, or G5 Debit Date that Drawdown activity occurred/received from FMS. | Format is CCYYMMDD | Date |
| 10 | 60 | 71 | 12 | Check Number (if available at COD) | Numeric > = 0 | Right |

| Direct Loan School Account Statement (SAS), Section 5 Cash Detail Fixed-Length Record Layout (Record Type "C") | | | | | | |
|---|-------|-----|-----|--|---|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | Check Number returned by the school on a check for refund of cash [return of excess cash] | Can be blank | |
| 11 | 72 | 82 | 11 | Transaction Amount COD amount of the cash receipt or refund of cash [return of excess cash] transaction | -9999999999 to 09999999999 Cannot be blank; can be zero filled | Right |
| 12 | 83 | 95 | 13 | Payment Control Number Code received from G5 for cash receipts only | Numeric > 0 Can be blank | Right |
| 13 | 96 | 214 | 119 | Filler | For ED use only | Left |
| 14 | 215 | 220 | 6 | Record Count Sequence # Record counter for each record in the SAS file | 000001–999999 | Right |
| — | — | — | 220 | Total Record Length | — | — |

Table 90: Direct Loan School Account Statement (SAS), Section 5 Cash Detail
Fixed-Length Record Layout - (Record Type "C")
An em dash or "—" indicates no data.

Direct Loan SAS Loan Detail, Loan Level

| Direct Loan School Account Statement (SAS), Section 6 Loan Detail, Loan Level Fixed-Length Record Layout (Record Type "L") | | | | | | |
|---|-------|-----|-----|--|--|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| 1 | 1 | 1 | 1 | Statement Record Type Code that identifies the type of records in the batch | L = Loan Detail | Left |
| 2 | 2 | 24 | 23 | School Account Statement Batch Identifier The batch identifier for this file | Batch Type = AS Cycle Indicator = 4 (for 2023-2024) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS | Left |
| 3 | 25 | 30 | 6 | School Code Direct Loan School Code Also, identifies school originating loan record | X00000–X99999 where X = G or E | Left |
| 4 | 31 | 32 | 2 | Region Code 2-digit region code of the school | 01-99 | Right |
| 5 | 33 | 34 | 2 | State Code 2-letter state code of the school. | Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table Can be blank | Left |
| 6 | 35 | 42 | 8 | End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only | Format is CCYYMMDD 19000101-20991231 | Date |
| 7 | 43 | 50 | 8 | Process Date Date report processed at COD | Format is CCYYMMDD 19000101-20991231 | Date |
| 8 | 51 | 71 | 21 | Loan Identifier Unique Identifier created at the time of origination | Student's Social Security Number: 001010001–999999998 Loan Type: S = Subsidized U = Unsubsidized P = PLUS Program Year: 24 (for 2023-2024) School Code: X00000–X99999 where X = G or E Loan Sequence Number: 001–999 | Left |

| Direct Loan School Account Statement (SAS), Section 6 Loan Detail, Loan Level Fixed-Length Record Layout (Record Type "L") | | | | | | |
|---|-------|-----|-----|---|--|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| 9 | 72 | 79 | 8 | Loan Booked Date at COD Date the loan booked at COD | Format is CCYYMMDD 19000101-20991231 Will be blank if the loan is not booked | Date |
| 10 | 80 | 87 | 8 | Filler | | Left |
| 11 | 88 | 93 | 6 | Actual Gross Amount—COD The sum of COD-calculated actual gross amounts (in dollars) for the loan | Numeric 0 – 999999 | Right |
| 12 | 94 | 98 | 5 | Actual Loan Fee Amount—COD The sum of COD-calculated actual loan fee amounts (in dollars) for the loan | Numeric > = 0 | Right |
| 13 | 99 | 103 | 5 | Actual Interest Rebate Amount—COD The sum of COD-calculated actual interest rebate amounts (in dollars) for the loan | Numeric > = 0 | Right |
| 14 | 104 | 109 | 6 | Actual Net Amount— COD The sum of COD-calculated actual net amount (in dollars) for the loan | Numeric 0 – 999999 | Right |
| 15 | 110 | 121 | 12 | Borrower's First Name The borrower's first name | 0–9 Uppercase A–Z . (period) ' (apostrophe) - (dash) Left justified with an A-Z in the first position Can be blank | Left |
| 16 | 122 | 137 | 16 | Borrower's Last Name The borrower's last name | 0-9 Uppercase A-Z . (period) ' (apostrophe) - (dash) Can be blank | Left |
| 17 | 138 | 138 | 1 | Borrower's Middle Initial The borrower's middle initial | Uppercase A-Z Can be blank | Left |
| 18 | 139 | 150 | 12 | Student's First Name The student's first name (PLUS Only) | 0–9 Uppercase A–Z . (period) ' (apostrophe) - (dash) | Left |

| Direct Loan School Account Statement (SAS), Section 6 Loan Detail, Loan Level | | | | | | |
|---|-------|-----|-----|---|--|---------|
| Fixed-Length Record Layout (Record Type "L") | | | | | | |
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | | Left justified with an A-Z in the first position Can be blank | |
| 19 | 151 | 166 | 16 | Student's Last Name The student's last name (PLUS Only) | 0-9 Uppercase A-Z . (period) ' (apostrophe) - (dash) Can be blank | Left |
| 20 | 167 | 167 | 1 | Student's Middle Initial The student's middle initial (PLUS Only) | Uppercase A-Z Can be blank | Left |
| 21 | 168 | 197 | 30 | Servicer Name | Servicer Name character field: 0-9 Uppercase and Lowercase A-Z, a-z . (Period) ' (Apostrophe) - (Dash) / (Slash) | Left |
| 22 | 198 | 214 | 17 | Filler | ED use only | — |
| 23 | 215 | 220 | 6 | Record Count Sequence # Record counter for each record in the SAS file | 000001–999999 | Right |
| — | — | — | 220 | Total Record Length | — | — |

Table 91: Direct Loan School Account Statement (SAS), Section 6 Loan Detail, Loan Level
Fixed-Length Record Layout - (Record Type "L")
An em dash or "—" indicates no data.

Direct Loan SAS Loan Detail, Disbursement Activity Level

| Direct Loan School Account Statement (SAS), Section 7 Loan Detail, Disbursement Activity Level Fixed-Length Record Layout (Record Type "D") | | | | | | |
|--|-------|-----|-----|--|--|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| 1 | 1 | 1 | 1 | Statement Record Type Code that identifies the type of records in the batch | D = Disbursement Activity Detail | Left |
| 2 | 2 | 24 | 23 | School Account Statement Batch Identifier The batch identifier for this file | Batch Type = AS Cycle Indicator = 4 (for 2023-2024) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS | Left |
| 3 | 25 | 30 | 6 | School Code Direct Loan School Code Also, identifies school originating loan record | X00000–X99999 where X = G or E | Left |
| 4 | 31 | 32 | 2 | Region Code 2-digit region code of the school | 01-99 | Right |
| 5 | 33 | 34 | 2 | State Code 2-letter state code of the school. | Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank | Left |
| 6 | 35 | 42 | 8 | End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only | Format is CCYYMMDD 19000101-20991231 | Date |
| 7 | 43 | 50 | 8 | Process Date Date report processed at COD | Format is CCYYMMDD 19000101-20991231 | Date |
| 8 | 51 | 71 | 21 | Loan Identifier Unique Identifier created at the time of origination | Student's Social Security Number: 001010001–999999998 Loan Type: S = Subsidized U = Unsubsidized P = PLUS Program Year: 24 (for 2023-2024) School Code: X00000–X99999 where X = G or E Loan Sequence Number: 001–999 | Left |

| Direct Loan School Account Statement (SAS), Section 7 Loan Detail, Disbursement Activity Level Fixed-Length Record Layout (Record Type "D") | | | | | | |
|--|-------|-----|-----|---|---|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| 9 | 72 | 79 | 8 | Loan Booked Date at COD Date the loan booked at COD | Format is CCYYMMDD 19000101-20991231 Will be blank if the loan is not booked | Date |
| 10 | 80 | 87 | 8 | Disbursement Booked Date at COD Date the individual disbursement activity booked at COD | Format is CCYYMMDD 19000101-20991231 Will be blank if the loan is not booked | Date |
| 11 | 88 | 93 | 6 | Disbursement Actual Gross Amount—COD COD-calculated actual gross amount (in dollars) of the disbursement | Numeric 0 – 999999 | Right |
| 12 | 94 | 98 | 5 | Disbursement Actual Loan Fee Amount—COD COD-calculated actual loan fee amount (in dollars) | Numeric > =0 | Right |
| 13 | 99 | 103 | 5 | Disbursement Actual Interest Rebate Amount—COD COD-calculated actual interest rebate amount (in dollars) | Numeric > =0 | Right |
| 14 | 104 | 109 | 6 | Disbursement Actual Net Amount— COD COD-calculated actual net amount (in dollars) of the disbursement | Numeric 0 – 999999 | Right |
| 15 | 110 | 116 | 7 | Disbursement Actual Net Adjustment—COD COD-calculated actual net adjustment amount (in dollars) of the disbursement | -999999 to 0999999 Can be blank | Right |
| 16 | 117 | 118 | 2 | Disbursement Number The disbursement number for the current disbursement transaction | 1–20 for PLUS 1–20 for Subsidized/Unsubsidized | Right |
| 17 | 119 | 120 | 2 | Disbursement Sequence Number The sequence number that determines the order in which the disbursement activity is processed | 1–99 | Right |
| 18 | 121 | 121 | 1 | Transaction Type—Disbursement Disbursement Activity Type recorded at COD | A = Adjustment D = Disbursement Disbursement Activity = Q is not indicated on the SAS | Left |
| 19 | 122 | 129 | 8 | Transaction Date Date disbursement activity occurred at the school | Format is CCYYMMDD | Date |
| 20 | 130 | 135 | 6 | Total Gross Amount—COD The sum of COD-calculated actual gross amounts (in dollars) for the loan | Numeric 0 – 999999 | Right |

| Direct Loan School Account Statement (SAS), Section 7 Loan Detail, Disbursement Activity Level | | | | | | | |
|--|-------|-----|-----|--|--------------------------------|---------|--|
| Fixed-Length Record Layout (Record Type "D") | | | | | | | |
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify | |
| | | | | This field provides the total YTD gross booked amount for the award. This information is included in the final disbursement transaction for each award and is only available in the YTD Loan Detail, Disbursement Activity Level File. The Monthly Loan Detail, Disbursement Activity Level file will display all zeros. | | | |
| 21 | 136 | 140 | 5 | <p>Total Loan Fee Amount—COD The sum of COD-calculated actual loan fee amounts (in dollars) for the loan</p> <p>This field provides the total YTD loan fee booked amount for the award. This information is included in the final disbursement transaction for each award and is only available in the YTD Loan Detail, Disbursement Activity Level File. The Monthly Loan Detail, Disbursement Activity Level file will display all zeros.</p> | Numeric 0 – 999999 | Right | |
| 22 | 141 | 145 | 5 | <p>Total Interest Rebate Amount—COD The sum of COD-calculated actual interest rebate amounts (in dollars) for the loan</p> <p>This field provides the total YTD interest rebate amount for this award. This information is included in the final disbursement transaction for each award and is only available in the YTD Loan Detail, Disbursement Activity Level File. The Monthly Loan Detail, Disbursement Activity Level file will display all zeros.</p> | Numeric 0 – 999999 | Right | |
| 23 | 146 | 151 | 6 | <p>Total Net Amount— COD The sum of COD-calculated actual net amount (in dollars) for the loan</p> <p>This field provides the total YTD net booked amount for this award. This information is included in the final disbursement transaction for each award and is only available in the YTD Loan Detail, Disbursement Activity Level File. The Monthly Loan Detail, Disbursement Activity Level file will display all zeros.</p> | Numeric 0 – 999999 | Right | |
| 24 | 152 | 181 | 30 | Servicer Name | Servicer Name character field: | Left | |

| Direct Loan School Account Statement (SAS), Section 7 Loan Detail, Disbursement Activity Level Fixed-Length Record Layout (Record Type "D") | | | | | | |
|--|-------|-----|-----|---|--|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | | 0-9 Uppercase and lowercase A-Z, a-z . (Period) ' (Apostrophe) - (Dash) / (Slash) | |
| 25 | 182 | 214 | 33 | Filler | For ED use only | — |
| 26 | 215 | 220 | 6 | Record Count Sequence # Record counter for each record in the SAS file | 000001–999999 | Right |
| — | — | — | 220 | Total Record Length | — | — |

Table 92: Direct Loan School Account Statement (SAS), Section 7 Loan Detail, Disbursement Activity Level
Fixed-Length Record Layout - (Record Type "D")
An em dash or "—" indicates no data.

Direct Loan SAS Comma-Delimited (CSV) with Headers Record Layouts

The comma-delimited report is available with column headings prior to the detail records.

Field Names, Valid Field Content, and Column Heading in brackets [] indicate old terminology provided for reference.

Please note that all comma-delimited Direct Loan SAS reports are variable in record length.

Direct Loan SAS Cash Summary, Header Information (Year-To-Date and Monthly)

| Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Comma-Delimited Header Information (Record Type "T") | | | |
|---|------------|------------------------------|---|
| Line # | Max Length | Field Name and Description | Valid Field Content |
| 1 | Optional | U.S. Department of Education | U.S. Department of Education |
| 2 | Optional | Report Name | School Account Statement Cash Summary YTD or School Account Statement Cash Summary Monthly. |
| 3 | Optional | School Code: | Direct Loan Code |
| 4 | Optional | School Name: | Direct Loan School Name |

Table 93: Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Comma-Delimited Header Information - (Record Type "T")

Direct Loan SAS Cash Summary, Column Headings (Year-To-Date and Monthly)

| Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Comma-Delimited Column Headings (Record Type "T") | | |
|---|------------|---|
| Column | Max Length | Column Heading |
| A | Optional | Statement Record Type |
| Comma | 1 | , |
| B | Optional | School Account Statement Batch Identifier |
| Comma | 1 | , |
| C | Optional | School Code |
| Comma | 1 | , |
| D | Optional | Region Code |
| Comma | 1 | , |
| E | Optional | State Code |
| Comma | 1 | , |
| F | Optional | End Date |
| Comma | 1 | , |
| G | Optional | Process Date |
| Comma | 1 | , |
| H | Optional | Cash Summary Type |
| Comma | 1 | , |
| I | Optional | Beginning Cash Balance |
| Comma | 1 | , |
| J | Optional | Cash Receipts |
| Comma | 1 | , |
| K | Optional | Refunds of Cash [Excess Cash] |
| Comma | 1 | , |
| L | Optional | Net Drawdown/Payments [Total Net Cash Receipts] |
| Comma | 1 | , |
| M | Optional | Booked Disbursements [Net Booked Disbursements] |
| Comma | 1 | , |
| N | Optional | Booked Adjustments [Net Booked Adjustments] |
| Comma | 1 | , |
| O | Optional | Total Net Booked Disbursements [Total Booked Loan Detail] |
| Comma | 1 | , |
| P | Optional | Ending Cash Balance |
| Comma | 1 | , |

| Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Comma-Delimited Column Headings (Record Type "T") | | |
|---|------------|--|
| Column | Max Length | Column Heading |
| Q | Optional | Unbooked Disbursements [Net Unbooked Disbursements Actual] |
| Comma | 1 | , |
| R | Optional | Unbooked Adjustments [Net Unbooked Adjustments] |
| Comma | 1 | , |
| S | Optional | Total Net Unbooked Disbursements [Total Unbooked Loan Detail] |
| Comma | 1 | , |
| T | Optional | Cash > Accepted and Posted Disbursements [Adjusted Ending Cash Balance] |
| Comma | 1 | , |
| U | Optional | Record Count Sequence # |
| Comma | 1 | , |

Table 94: Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary
Comma-Delimited Column Headings - (Record Type "T")

Direct Loan SAS Cash Summary, Detail Record (Year-To-Date and Monthly)

| Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Comma-Delimited Detail Record Layout (Record Type "T") | | | |
|--|------------|---|---|
| Column | Max Length | Column Heading | Valid Field Content |
| A | 1 | Statement Record Type Code that identifies the type of records in the batch | T = Cash Summary |
| — | 1 | Comma | , |
| B | 23 | School Account Statement Batch Identifier The batch identifier for this file | Batch Type = AS Cycle Indicator = 4 (for 2023-2024) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS |
| — | 1 | Comma | , |
| C | 6 | School Code Direct Loan School Code Also, identifies school originating loan record | X00000–X99999 where X = G or E |
| — | 1 | Comma | , |
| D | 2 | Region Code 2-digit region code of the school | 01-99 |
| — | 1 | Comma | , |
| E | 2 | State Code 2-Letter state code of the school | Uppercase A – Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank |
| — | 1 | Comma | , |
| F | 8 | End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only | Format is CCYYMMDD 19000101-20991231 |
| — | 1 | Comma | , |

| Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Comma-Delimited Detail Record Layout (Record Type "T") | | | |
|--|------------|---|---|
| Column | Max Length | Column Heading | Valid Field Content |
| G | 8 | Process Date Date report processed at COD | Format is CCYYMMDD 19000101-20991231 |
| — | 1 | Comma | , |
| H | 2 | Cash Summary Type | Y1 = Year-To-Date Cash Summary Total T1 = Monthly Cash Summary Total |
| — | 1 | Comma | , |
| I | 11 | Beginning Cash Balance This is COD's beginning balance for this report. For Cash Summary Type = "Y1," this field is zero filled For Cash Summary Type = "T1," this field represents last month's ending balance. It is all booked activity up to and through the prior month's end date | -9999999999 to 0999999999 Zeros for Cash Summary Type = Y1 |
| — | 1 | Comma | , |
| J | 11 | Cash Receipts Total receipts of cash (drawdowns) for the period For Cash Summary Type = "Y1," this is the sum of all cash receipt (drawdowns) transactions for the program Year-To-Date and corrections to drawdowns processed during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all cash receipts (drawdowns) transactions for the current month and corrections to drawdowns processed during current month | -9999999999 to 0999999999 If no activity, zero filled |
| — | 1 | Comma | , |
| K | 11 | Refunds of Cash [Excess Cash] | -9999999999 to 0999999999 |

| Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Comma-Delimited Detail Record Layout (Record Type "T") | | | |
|--|------------|--|--|
| Column | Max Length | Column Heading | Valid Field Content |
| | | Total cash refunded for the period For Cash Summary Type = "Y1," this is the sum of all refund of cash transactions received by COD for the program Year-To-Date and corrections to refund of cash processed during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all refund of cash transactions received by COD for the current month and corrections to refund of cash processed during the current month | If no activity, zero filled |
| — | 1 | Comma | , |
| L | 11 | Net Drawdowns/Payments [Total Net Cash Receipts] The difference between the total Cash Receipts (drawdowns) and total Refunds of Cash [Excess Cash] returned For Cash Summary Type = "Y1," this is the sum of all cash receipts (drawdowns) minus all refunds of cash returned to COD for the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all cash receipts (drawdowns) minus all refunds of cash returned to COD for the current month | -9999999999 to 0999999999 If no activity, zero filled |
| — | 1 | Comma | , |
| M | 11 | Booked Disbursements [Net Booked Disbursements] | -9999999999 to 0999999999 If no activity, zero filled |

| Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Comma-Delimited Detail Record Layout (Record Type "T") | | | |
|--|------------|--|---|
| Column | Max Length | Column Heading | Valid Field Content |
| | | The total net amount of all actual disbursements booked at COD For Cash Summary Type = "Y1," this is the sum of all actual disbursements that were booked at COD during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all actual disbursements that were booked at COD during the current month | |
| — | 1 | Comma | , |
| N | 11 | Booked Adjustments [Net Booked Adjustments] The total net amount of all disbursement adjustments booked at COD For Cash Summary Type = "Y1," this is the sum of all actual disbursement adjustments that were booked at COD during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all actual disbursement adjustments that were booked at COD during the current month | -9999999999 to 0999999999 If no activity, zero filled (-) indicates a downward adjustment (+) indicates an upward adjustment |
| — | 1 | Comma | , |
| O | 11 | Total Net Booked Disbursements [Total Booked Loan Detail] The total of Net Booked Disbursements and Net Booked Adjustments For Cash Summary Type = "Y1," this is the sum of all net disbursements and adjustments that were booked at | -9999999999 to 0999999999 If no activity, zero filled |

| Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Comma-Delimited Detail Record Layout (Record Type "T") | | | |
|--|------------|--|--|
| Column | Max Length | Column Heading | Valid Field Content |
| | | COD during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all net disbursements and adjustments that were booked at COD during the current month | |
| — | 1 | Comma | , |
| P | 11 | Ending Cash Balance This is COD's ending balance for this report. For Cash Summary Type = "Y1" and "T1," this is the ending cash balance at COD as of the report end date | -9999999999 to 09999999999 |
| — | 1 | Comma | , |
| Q | 11 | Unbooked Disbursements [Net Unbooked Disbursements Actual] The total net amount of all the actual disbursements accepted but not booked at COD For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual net disbursements at COD as of the program Year-To-Date | -9999999999 to 09999999999 If no activity, zero filled |
| — | 1 | Comma | , |
| R | 11 | Unbooked Adjustments [Net Unbooked Adjustments] The total net amount of all the actual disbursement adjustments not booked at COD For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual net disbursement adjustments at COD as of the program Year-To-Date | -9999999999 to 09999999999 If no activity, zero filled (-) indicates a downward adjustment (+) indicates an upward adjustment |

| Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Comma-Delimited Detail Record Layout (Record Type "T") | | | |
|--|------------|---|---|
| Column | Max Length | Column Heading | Valid Field Content |
| — | 1 | Comma | , |
| S | 11 | Total Net Unbooked Disbursements [Total Unbooked Loan Detail] The total of Unbooked Disbursements and Unbooked Adjustments For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual disbursement activities at COD as of the program Year-To-Date | -9999999999 to 09999999999 If no activity, zero filled |
| — | 1 | Comma | , |
| T | 11 | Cash > NAPD The difference between the Ending Cash Balance and the Total Net Unbooked Disbursements For Cash Summary Type = "Y1" and "T1," this is the total Year-To-Date unbooked amount applied to the ending balance | -9999999999 to 09999999999 If no activity, zero filled |
| — | 1 | Comma | , |
| U | 6 | Record Count Sequence # Record counter for each Record in the SAS file | 000001-999999 |
| — | 1 | Comma | , |

Table 95: Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary
Comma-Delimited Detail Record Layout - (Record Type "T")
An em dash or "—" indicates no data.

Direct Loan SAS Disbursement Summary by Loan Type, Header Information (Year-to-Date and Monthly)

| Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type Comma-Delimited Header Information (Record Types “Y” and “M”) | | | |
|--|------------|------------------------------|---|
| Line # | Max Length | Field Name and Description | Valid Field Content |
| 1 | Optional | U.S. Department of Education | U.S. Department of Education |
| 2 | Optional | Report Name | School Account Statement Disb Summary YTD |
| 3 | Optional | School Code: | Direct Loan Code |
| 4 | Optional | School Name: | Direct Loan School Name |

Table 96: Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type Comma-Delimited Header Information - (Record Types “Y” and “M”)

Direct Loan SAS Disbursement Summary by Loan Type, Column Headings (Year-to-Date and Monthly)

| Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type Comma-Delimited Column Headings (Record Types “Y” and “M”) | | |
|---|------------|---|
| Column | Max Length | Column Heading |
| A | Optional | Statement Record Type |
| Comma | 1 | , |
| B | Optional | School Account Statement Batch Identifier |
| Comma | 1 | , |
| C | Optional | School Code |
| Comma | 1 | , |
| D | Optional | Region Code |
| Comma | 1 | , |
| E | Optional | State Code |
| Comma | 1 | , |
| F | Optional | End Date |
| Comma | 1 | , |
| G | Optional | Process Date |

| Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type Comma-Delimited Column Headings (Record Types “Y” and “M”) | | |
|---|------------|-------------------------------|
| Column | Max Length | Column Heading |
| Comma | 1 | , |
| H | Optional | Disbursement Summary Type |
| Comma | 1 | , |
| I | Optional | Booked Gross For Disbursement |
| Comma | 1 | , |
| J | Optional | Booked Fee |
| Comma | 1 | , |
| K | Optional | Booked Interest Rebate |
| Comma | 1 | , |
| L | Optional | Booked Net |
| Comma | 1 | , |
| M | Optional | Unbooked Gross |
| Comma | 1 | , |
| N | Optional | Unbooked Fee |
| Comma | 1 | , |
| O | Optional | Unbooked Interest Rebate |
| Comma | 1 | , |
| P | Optional | Unbooked Net |
| Comma | 1 | , |
| Q | Optional | Record Count Sequence # |
| Comma | 1 | , |

Table 97: Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type
Comma-Delimited Column Headings - (Record Types “Y” and “M”)

Direct Loan SAS Disbursement Summary by Loan Type, Detail Record (Year-to-Date and Monthly)

| Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type Comma-Delimited Detail Record Layout (Record Types “Y” and “M”) | | | |
|--|------------|---|--|
| Column | Max Length | Column Heading | Valid Field Content |
| A | 1 | Statement Record Type Code that identifies the type of records in the batch | Y = Year-To-Date Disbursement Summary M = Monthly Disbursement Summary |
| — | 1 | Comma | , |
| B | 23 | School Account Statement Batch Identifier The batch identifier for this file | Batch Type = AS Cycle Indicator = 4 (for 2023-2024) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS |
| — | 1 | Comma | , |
| C | 6 | School Code Direct Loan School Code Also, identifies school originating loan record | X00000–X99999 where X = G or E |
| — | 1 | Comma | , |
| D | 2 | Region Code 2-digit region code of the school | 01-99 |
| — | 1 | Comma | , |
| E | 2 | State Code 2-Letter state code of the school | Uppercase A – Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank |
| — | 1 | Comma | , |
| F | 8 | End Date The date representing the end of the current statement period | Format is CCYYMMDD 19000101-20991231 |

| Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type Comma-Delimited Detail Record Layout (Record Types “Y” and “M”) | | | |
|--|------------|--|--|
| Column | Max Length | Column Heading | Valid Field Content |
| | | This account statement represents activity up to and through this date only | |
| — | 1 | Comma | , |
| G | 8 | Process Date Date report processed at COD | Format is CCYYMMDD 19000101-20991231 |
| — | 1 | Comma | , |
| H | 2 | Disbursement Summary Type | YS = Year-To-Date Disbursement Total for Subsidized Loans YU = Year-To-Date Disbursement Total for Unsubsidized Loans YP = Year-To-Date Disbursement Total for PLUS Loans YT = Year-To-Date Disbursement Total for Subsidized/Unsubsidized/PLUS Loans MS = Monthly Disbursement Total for Subsidized Loans MU = Monthly Disbursement Total for Unsubsidized Loans MP = Monthly Disbursement Total for PLUS Loans MT = Monthly Disbursement Total for Subsidized/Unsubsidized/PLUS Loans |
| — | 1 | Comma | , |
| I | 11 | Booked Gross For Disbursement Summary Type = “YS” “YU,” “YP,” and “YT,” this is the sum of the gross amount of all actual disbursements that were | -9999999999 to 0999999999 If no activity, zero filled |

| Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type Comma-Delimited Detail Record Layout (Record Types “Y” and “M”) | | | |
|--|------------|---|--|
| Column | Max Length | Column Heading | Valid Field Content |
| | | booked at COD during the program Year-To-Date For Disbursement Summary Type = “MS,” “MU,” “MP,” and “MT,” this is the sum of the gross amount of all actual disbursements that were booked at COD during the current month | |
| — | 1 | Comma | , |
| J | 11 | Booked Fee For Disbursement Summary Type = “YS,” “YU,” “YP,” and “YT,” this is the sum of the loan fee amount of all actual disbursements that were booked at COD during the program Year-To-Date For Disbursement Summary Type = “MS,” “MU,” “MP,” and “MT,” this is the sum of the loan fee amount of all actual disbursements that were booked at COD during the current month | -9999999999 to 0999999999 If no activity, zero filled |
| — | 1 | Comma | , |
| K | 11 | Booked Interest Rebate For Disbursement Summary Type = “YS,” “YU,” “YP,” and “YT,” this is the sum of the interest rebate amount of the actual disbursements that were | -9999999999 to 0999999999 If no activity, zero filled |

| Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type Comma-Delimited Detail Record Layout (Record Types “Y” and “M”) | | | |
|--|------------|---|--|
| Column | Max Length | Column Heading | Valid Field Content |
| | | booked at COD during the program Year-To-Date For Disbursement Summary Type = “MS,” “MU,” “MP,” and “MT,” this is the sum of the interest rebate amount of all actual disbursements that were booked at COD during the current month | |
| — | 1 | Comma | , |
| L | 11 | Booked Net For Disbursement Summary Type = “YS,” “YU,” “YP,” and “YT,” this is the sum of the net amount of all actual disbursements that were booked at COD during the program Year-To-Date For Disbursement Summary Type = “MS,” “MU,” “MP,” and “MT,” this is the sum of the net amount of all actual disbursements that were booked at COD during the current month | -9999999999 to 0999999999 If no activity, zero filled |
| — | 1 | Comma | , |
| M | 11 | Unbooked Gross For Disbursement Summary Type = “YS,” “YU,” “YP,” “YT,” “MS,” “MU,” “MP,” and “MT,” this is the total gross amount of disbursements at COD that are unbooked for the program | -9999999999 to 0999999999 If no activity, zero filled |

| Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type Comma-Delimited Detail Record Layout (Record Types “Y” and “M”) | | | |
|--|------------|---|--|
| Column | Max Length | Column Heading | Valid Field Content |
| | | Year-To-Date at the end of current reporting period | |
| — | 1 | Comma | , |
| N | 11 | Unbooked Fee For Disbursement Summary Type = “YS,” “YU,” “YP,” “YT,” “MS,” “MU,” “MP,” and “MT,” this is the total fee amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of the current reporting period | -9999999999 to 0999999999 If no activity, zero filled |
| — | 1 | Comma | , |
| O | 11 | Unbooked Interest Rebate For Disbursement Summary Type = “YS,” “YU,” “YP,” “YT,” “MS,” “MU,” “MP,” and “MT,” this is the total interest rebate amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of the current reporting period | -9999999999 to 0999999999 If no activity, zero filled |
| — | 1 | Comma | , |
| P | 11 | Unbooked Net For Disbursement Summary Type = “YS,” “YU,” “YP,” “YT,” “MS,” “MU,” “MP,” and “MT,” this is the total net amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of the current reporting period | -9999999999 to 0999999999 If no activity, zero filled |

| Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type Comma-Delimited Detail Record Layout (Record Types “Y” and “M”) | | | |
|--|------------|--|---------------------|
| Column | Max Length | Column Heading | Valid Field Content |
| — | 1 | Comma | , |
| Q | 6 | Record Count Sequence # Record counter for each record in the SAS file | 000001-999999 |
| — | 1 | Comma | , |

Table 98: Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type
Comma-Delimited Detail Record Layout - (Record Types “Y” and “M”)
An em dash or “—” indicates no data.

Direct Loan SAS Cash Detail, Header Information

| Direct Loan School Account Statement (SAS) Cash Detail Comma-Delimited Header Information (Record Type "C") | | | |
|--|-------------------|-----------------------------------|---|
| Line # | Max Length | Field Name and Description | Valid Field Content |
| 1 | Optional | U.S. Department of Education | U.S. Department of Education |
| 2 | Optional | Report Name | School Account Statement Cash Detail Monthly, or School Account Statement Cash Detail YTD |
| 3 | Optional | School Code: | Direct Loan Code |
| 4 | Optional | School Name: | Direct Loan School Name |

Table 99: Direct Loan School Account Statement (SAS) Cash Detail
Comma-Delimited Header Information - (Record Type "C")

Direct Loan SAS Cash Detail, Column Headings

| Direct Loan School Account Statement (SAS) Cash Detail Comma-Delimited Column Headings (Record Type "C") | | |
|---|------------|---|
| Column | Max Length | Column Heading |
| A | Optional | Statement Record Type |
| Comma | 1 | , |
| B | Optional | School Account Statement Batch Identifier |
| Comma | 1 | , |
| C | Optional | School Code |
| Comma | 1 | , |
| D | Optional | Region Code |
| Comma | 1 | , |
| E | Optional | State Code |
| Comma | 1 | , |
| F | Optional | End Date |
| Comma | 1 | , |
| G | Optional | Process Date |
| Comma | 1 | , |
| H | Optional | Transaction Type – Cash |
| Comma | 1 | , |
| I | Optional | Transaction Date |
| Comma | 1 | , |
| J | Optional | Check Number |
| Comma | 1 | , |
| K | Optional | Transaction Amount |
| Comma | 1 | , |
| L | Optional | Payment Control Number Note: Actual column heading is 'GAPS Control Number' |
| Comma | 1 | , |
| M | Optional | Record Count Sequence # |
| Comma | 1 | , |

Table 100: Direct Loan School Account Statement (SAS) Cash Detail
Comma-Delimited Column Headings - (Record Type "C")

Direct Loan SAS Cash Detail, Detail Record

| Direct Loan School Account Statement (SAS) Cash Detail Comma-Delimited Detail Record Layout (Record Type "C") | | | |
|--|------------|--|--|
| Column | Max Length | Column Heading | Valid Field Content |
| A | 1 | Statement Record Type Code that identifies the type of records in the batch | C = Cash Detail |
| — | 1 | Comma | , |
| B | 23 | School Account Statement Batch Identifier The batch identifier for this file | Batch Type = AS Cycle Indicator = 4 (for 2023-2024) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS |
| — | 1 | Comma | , |
| C | 6 | School Code Direct Loan School Code Also, identifies school originating loan record | X00000–X99999 where X = G or E |
| — | 1 | Comma | , |
| D | 2 | Region Code 2-digit region code of the school | 01-99 |
| — | 1 | Comma | , |
| E | 2 | State Code 2-Letter state code of the school | Uppercase A – Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank |
| — | 1 | Comma | , |
| F | 8 | End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only | Format is CCYYMMDD 19000101-20991231 |
| — | 1 | Comma | , |
| G | 8 | Process Date | Format is CCYYMMDD |

| Direct Loan School Account Statement (SAS) Cash Detail Comma-Delimited Detail Record Layout (Record Type "C") | | | |
|--|------------|--|---|
| Column | Max Length | Column Heading | Valid Field Content |
| | | Date report processed at COD | 19000101-20991231 |
| — | 1 | Comma | , |
| H | 1 | Transaction Type – Cash Type of Cash Transaction | R = Cash Receipts X = Refunds of Cash [Returns of Excess Cash] |
| — | 1 | Comma | , |
| I | 8 | Transaction Date Date that refund of cash [Excess Cash] is applied, or G5 Debit Date that Drawdown activity occurred/received from FMS. | Format is CCYYMMDD |
| — | 1 | Comma | , |
| J | 12 | Check Number (if available at COD) Check Number returned by the school on a check for refund of cash [return of excess cash] | Numeric > = 0 Can be blank |
| — | 1 | Comma | , |
| K | 11 | Transaction Amount COD amount of the cash receipts or refunds of cash [return of excess cash] transaction | -9999999999 to 0999999999 Cannot be blank; can be zero filled |
| — | 1 | Comma | , |
| L | 13 | GAPS Control Number Code received from G5 for cash receipts only | Numeric > 0 Can be blank |
| — | 1 | Comma | , |
| M | 6 | Record Count Sequence # Record counter for each record in the SAS file | 000001-999999 |

Table 101: Direct Loan School Account Statement (SAS) Cash Detail
Comma-Delimited Detail Record Layout - (Record Type "C")
An em dash or "—" indicates no data.

Direct Loan SAS Loan Detail, Loan Level, Header Information

| Direct Loan School Account Statement (SAS) Loan Detail, Loan Level Comma-Delimited Header Information(Record Type “L”) | | | |
|---|------------|------------------------------|--------------------------------------|
| Line # | Max Length | Field Name and Description | Valid Field Content |
| 1 | Optional | U.S. Department of Education | U.S. Department of Education |
| 2 | Optional | Report Name | School Account Statement Loan Detail |
| 3 | Optional | School Code: | Direct Loan Code |
| 4 | Optional | School Name: | Direct Loan School Name |

Table 102: Direct Loan School Account Statement (SAS) Loan Detail, Loan Level
Comma-Delimited Header Information - (Record Type “L”)

Direct Loan SAS Loan Detail, Loan Level, Column Headings

| Direct Loan School Account Statement (SAS) Loan Detail, Loan Level Comma-Delimited Column Headings (Record Type "L") | | |
|---|------------|-------------------------|
| Column | Max Length | Column Heading |
| A | Optional | Record Type |
| Comma | 1 | , |
| B | Optional | SAS Batch Identifier |
| Comma | 1 | , |
| C | Optional | School Code |
| Comma | 1 | , |
| D | Optional | Region Code |
| Comma | 1 | , |
| E | Optional | State Code |
| Comma | 1 | , |
| F | Optional | End Date |
| Comma | 1 | , |
| G | Optional | Run Date |
| Comma | 1 | , |
| H | Optional | Award Identifier |
| Comma | 1 | , |
| I | Optional | Loan Booked Date at COD |
| Comma | 1 | , |
| J | Optional | Act Gross Amt COD |
| Comma | 1 | , |
| K | Optional | Act Loan Fee Amt COD |
| Comma | 1 | , |
| L | Optional | Act Int Rebate Amt COD |
| Comma | 1 | , |
| M | Optional | Act Net Amt COD |
| Comma | 1 | , |
| N | Optional | Borrower's First Name |
| Comma | 1 | , |
| O | Optional | Borrower's Last Name |
| Comma | 1 | , |
| P | Optional | Student's First Name |
| Comma | 1 | , |
| Q | Optional | Student's Last Name |

| Direct Loan School Account Statement (SAS) Loan Detail, Loan Level Comma-Delimited Column Headings (Record Type "L") | | |
|---|------------|--------------------|
| Column | Max Length | Column Heading |
| Comma | 1 | , |
| R | Optional | Servicer Name |
| Comma | 1 | , |
| S | Optional | Record Count Seq # |
| Comma | 1 | , |

Table 103: Direct Loan School Account Statement (SAS) Loan Detail, Loan Level
Comma-Delimited Column Headings - (Record Type "L")

Direct Loan SAS Loan Detail, Loan Level, Detail Record

| Direct Loan School Account Statement (SAS) Loan Detail, Loan Level Comma-Delimited Detail Record Layout (Record Type "L") | | | |
|--|-------------------|--|---|
| Column | Max Length | Column Heading | Valid Field Content |
| A | 1 | Statement Record Type Code that identifies the type of records in the batch | L = Loan Level |
| — | 1 | Comma | , |
| B | 23 | School Account Statement Batch Identifier The batch identifier for this file | Batch Type = AS Cycle Indicator = 4 (for 2023-2024) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS |
| — | 1 | Comma | , |
| C | 6 | School Code Direct Loan School Code Also, identifies school originating loan record | X00000–X99999 where X = G or E |
| — | 1 | Comma | , |
| D | 2 | Region Code 2-digit region code of the school | 01-99 |
| — | 1 | Comma | , |
| E | 2 | State Code 2-letter state code of the school | Uppercase A–Z A valid two-letter postal code See the State, Jurisdiction, Country Codes section of this technical reference Can be blank |
| — | 1 | Comma | , |
| F | 8 | End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only | Format is CCYYMMDD |

| Direct Loan School Account Statement (SAS) Loan Detail, Loan Level Comma-Delimited Detail Record Layout (Record Type "L") | | | |
|--|------------|---|---|
| Column | Max Length | Column Heading | Valid Field Content |
| — | 1 | Comma | , |
| G | 8 | Run Date Date report processed at COD | Format is CCYYMMDD |
| — | 1 | Comma | , |
| H | 21 | Award Identifier (Loan ID) associated with this record | Student's Social Security Number: 001010001–999999998 Loan Type: S = Subsidized U = Unsubsidized P = PLUS Program Year: 24 (for 2023-2024) School Code: X00000–X99999 where X = G or E Loan Sequence Number: 001–999 |
| — | 1 | Comma | , |
| I | 8 | Loan Booked Date at COD Date the loan booked at COD | Format is CCYYMMDD If the loan is unbooked this field will be blank. |
| — | 1 | Comma | , |
| J | 6 | Actual Gross Amount—COD The sum of COD-calculated actual gross amounts (in dollars) for the loan | Numeric 0 – 999999 |
| — | 1 | Comma | , |
| K | 5 | Actual Loan Fee Amount— COD The sum of COD-calculated actual loan fee amounts (in dollars) for the loan | Numeric > = 0 |
| — | 1 | Comma | , |
| L | 5 | Actual Interest Rebate Amount—COD The sum of COD-calculated actual interest rebate | Numeric > = 0 |

| Direct Loan School Account Statement (SAS) Loan Detail, Loan Level Comma-Delimited Detail Record Layout (Record Type "L") | | | |
|--|------------|---|--|
| Column | Max Length | Column Heading | Valid Field Content |
| | | amounts (in dollars) for the loan | |
| — | 1 | Comma | , |
| M | 6 | Actual Net Amount— COD The sum of COD-calculated actual net amount (in dollars) for the loan | Numeric 0 – 999999 |
| — | 1 | Comma | , |
| N | 12 | Borrower's First Name | 0–9 Uppercase A–Z . (period) ' (apostrophe) - (dash) Left justified with an A-Z in the first position Can be blank |
| — | 1 | Comma | , |
| O | 35 | Borrower's Last Name | 0-9 Uppercase A-Z . (period) ' (apostrophe) - (dash) Can be blank |
| — | 1 | Comma | , |
| P | 12 | Student's First Name | For PLUS only |
| — | 1 | Comma | , |
| Q | 35 | Student's Last Name | For PLUS only |
| — | 1 | Comma | , |
| R | 30 | Servicer Name | Servicer Name character field: 0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| — | 1 | Comma | , |
| S | 6 | Record Count Sequence # | 000001–999999 |

| Direct Loan School Account Statement (SAS) Loan Detail, Loan Level Comma-Delimited Detail Record Layout (Record Type "L") | | | |
|--|------------|--|---------------------|
| Column | Max Length | Column Heading | Valid Field Content |
| | | Record counter for each record in the SAS file | |
| — | 1 | Comma | , |

Table 104: Direct Loan School Account Statement (SAS) Loan Detail, Loan Level
Comma-Delimited Detail Record Layout - (Record Type "L")
An em dash or "—" indicates no data.

Direct Loan SAS Loan Detail, Disbursement Activity Level, Header Information

| Direct Loan School Account Statement (SAS) Loan Detail, Disbursement Activity Level Comma-Delimited Header Information (Record Type "D") | | | |
|--|------------|------------------------------|--|
| Line # | Max Length | Field Name and Description | Valid Field Content |
| 1 | Optional | U.S. Department of Education | U.S. Department of Education |
| 2 | Optional | Report Name | School Account Statement Disbursement Detail |
| 3 | Optional | School Code: | Direct Loan Code |
| 4 | Optional | School Name: | Direct Loan School Name |

Table 105: Direct Loan School Account Statement (SAS) Loan Detail, Disbursement Activity Level Comma-Delimited Header Information - (Record Type "D")

Direct Loan SAS Loan Detail, Disbursement Activity Level, Column Headings

| Direct Loan School Account Statement (SAS) Loan Detail, Disbursement Activity Level Comma-Delimited Column Headings (Record Type "D") | | |
|---|------------|----------------------|
| Column | Max Length | Column Heading |
| A | Optional | Record Type |
| Comma | 1 | , |
| B | Optional | SAS Batch Identifier |
| Comma | 1 | , |
| C | Optional | School Code |
| Comma | 1 | , |
| D | Optional | Region Code |
| Comma | 1 | , |
| E | Optional | State Code |
| Comma | 1 | , |
| F | Optional | End Date |
| Comma | 1 | , |
| G | Optional | Run Date |
| Comma | 1 | , |
| H | Optional | Award Identifier |
| Comma | 1 | , |

| Direct Loan School Account Statement (SAS) Loan Detail, Disbursement Activity Level Comma-Delimited Column Headings (Record Type “D”) | | |
|--|------------|-------------------------|
| Column | Max Length | Column Heading |
| I | Optional | Loan Booked Date |
| Comma | 1 | , |
| J | Optional | Disb Booked Date |
| Comma | 1 | , |
| K | Optional | Disb Act Gross Amt |
| Comma | 1 | , |
| L | Optional | Disb Act Loan Fee Amt |
| Comma | 1 | , |
| M | Optional | Disb Act Int Rebate Amt |
| Comma | 1 | , |
| N | Optional | Disb Act Net Amt |
| Comma | 1 | , |
| O | Optional | Disb Act Net Adj |
| Comma | 1 | , |
| P | Optional | Disb Number |
| Comma | 1 | , |
| Q | Optional | Disb Seq # |
| Comma | 1 | , |
| R | Optional | Trans Type |
| Comma | 1 | , |
| S | Optional | Trans Date |
| Comma | 1 | , |
| T | Optional | Total Gross Amt |
| Comma | 1 | , |
| U | Optional | Total Loan Fee Amt |
| Comma | 1 | , |
| V | Optional | Total Int Rebate Amt |
| Comma | 1 | , |
| W | Optional | Total Net Amt |
| Comma | 1 | , |
| X | Optional | Borrower's First Name |
| Comma | 1 | , |
| Y | Optional | Borrower's Last Name |
| Comma | 1 | , |

| Direct Loan School Account Statement (SAS) Loan Detail, Disbursement Activity Level Comma-Delimited Column Headings (Record Type "D") | | |
|--|-------------------|-----------------------|
| Column | Max Length | Column Heading |
| Z | Optional | Student's First Name |
| Comma | 1 | , |
| AA | Optional | Student's Last Name |
| Comma | 1 | , |
| BB | Optional | Servicer Name |
| Comma | 1 | , |
| CC | Optional | Rec Cnt Seq # |
| Comma | 1 | , |

Table 106: Direct Loan School Account Statement (SAS) Loan Detail, Disbursement Activity Level
Comma-Delimited Column Headings - (Record Type "D")

Direct Loan SAS Loan Detail, Disbursement Activity Level, Detail Record

| Direct Loan School Account Statement (SAS) Loan Detail, Disbursement Activity Level Comma-Delimited Detail Record Layout (Record Type "D") | | | |
|---|------------|--|--|
| Column | Max Length | Column Heading | Valid Field Content |
| A | 1 | Statement Record Type Code that identifies the type of records in the batch | D = Disbursement Activity Detail |
| — | 1 | Comma | , |
| B | 23 | School Account Statement Batch Identifier The batch identifier for this file | Batch Type = AS Cycle indicator = 4 (for 2023-2024) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS |
| — | 1 | Comma | , |
| C | 6 | School Code Direct Loan School Code Also, identifies school originating loan record | X00000–X99999 where X = G or E3 |
| — | 1 | Comma | , |
| D | 2 | Region Code 2-digit region code of the school | 01-99 |
| — | 1 | Comma | , |
| E | 2 | State Code 2-letter state code of the school. | Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank |
| — | 1 | Comma | , |
| F | 8 | End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only | Format is CCYYMMDD |
| — | 1 | Comma | , |

| Direct Loan School Account Statement (SAS) Loan Detail, Disbursement Activity Level Comma-Delimited Detail Record Layout (Record Type "D") | | | |
|---|------------|--|---|
| Column | Max Length | Column Heading | Valid Field Content |
| G | 8 | Run Date Date report processed at COD | Format is CCYYMMDD |
| — | 1 | Comma | , |
| H | 21 | Award Identifier (Loan ID) associated with this record | Student's Social Security Number: 001010001–999999998 Loan Type: S = Subsidized U = Unsubsidized P = PLUS Program Year: 24 (for 2023-2024) School Code: X00000–X99999 where X = G or E Loan Sequence Number: 001–999 |
| — | 1 | Comma | , |
| I | 8 | Loan Booked Date at COD Date the loan booked at COD | Format is CCYYMMDD This field will be blank for unbooked loans |
| — | 1 | Comma | , |
| J | 8 | Disbursement Booked Date at COD Date the individual disbursement activity booked at COD | Format is CCYYMMDD This field will be blank for unbooked loans |
| — | 1 | Comma | , |
| K | 6 | Disbursement Actual Gross Amount—COD COD-calculated actual gross amount (in dollars) of the disbursement | Numeric 0 – 999999 |
| — | 1 | Comma | , |
| L | 5 | Disbursement Actual Loan Fee Amount—COD COD-calculated actual loan fee amount (in dollars) | Numeric > = 0 |

| Direct Loan School Account Statement (SAS) Loan Detail, Disbursement Activity Level Comma-Delimited Detail Record Layout (Record Type “D”) | | | |
|---|------------|---|---|
| Column | Max Length | Column Heading | Valid Field Content |
| — | 1 | Comma | , |
| M | 5 | Disbursement Actual Interest Rebate Amount—COD COD-calculated actual interest rebate amount (in dollars) | Numeric > = 0 |
| — | 1 | Comma | , |
| N | 6 | Disbursement Actual Net Amount— COD COD-calculated actual net amount (in dollars) of the disbursement | Numeric 0 – 999999 |
| — | 1 | Comma | , |
| O | 7 | Disbursement Actual Net Adjustment—COD COD-calculated actual net adjustment amount (in dollars) of the disbursement | -999999 to 0999999 Can be blank |
| — | 1 | Comma | , |
| P | 2 | Disbursement Number The disbursement number for the current disbursement transaction | 01–20 for PLUS 01–20 for Subsidized/Unsubsidized |
| — | 1 | Comma | , |
| Q | 2 | Disbursement Sequence Number The sequence number that determines the order in which the disbursement activity is processed | 01–99 |
| — | 1 | Comma | , |
| R | 1 | Transaction Type— Disbursement Disbursement Activity Type recorded at COD | A = Adjustment D = Disbursement Disbursement Activity = Q is not indicated on the SAS |

| Direct Loan School Account Statement (SAS) Loan Detail, Disbursement Activity Level Comma-Delimited Detail Record Layout (Record Type “D”) | | | |
|---|------------|---|---------------------|
| Column | Max Length | Column Heading | Valid Field Content |
| — | 1 | Comma | , |
| S | 8 | Transaction Date Date disbursement activity occurred at the school | Format is CCYYMMDD |
| — | 1 | Comma | , |
| T | 6 | Total Gross Amount—COD The sum of COD-calculated actual gross amounts (in dollars) for the loan. This field provides the total YTD gross booked amount for the award. This information is included in the final disbursement transaction for each award and is only available in the YTD Loan Detail, Disbursement Activity Level File. The Monthly Loan Detail, Disbursement Activity Level file will display all zeros. | Numeric 0 – 999999 |
| — | 1 | Comma | , |
| U | 5 | Total Loan Fee Amount—COD The sum of COD-calculated actual loan fee amounts (in dollars) for the loan This field provides the total YTD loan fee booked amount for the award. This information is included in the final disbursement transaction for each award and is only available | Numeric > = 0 |

| Direct Loan School Account Statement (SAS) Loan Detail, Disbursement Activity Level Comma-Delimited Detail Record Layout (Record Type "D") | | | |
|--|------------|---|---------------------|
| Column | Max Length | Column Heading | Valid Field Content |
| | | in the YTD Loan Detail, Disbursement Activity Level File. The Monthly Loan Detail, Disbursement Activity Level file will display all zeros. | |
| — | 1 | Comma | , |
| V | 5 | Total Interest Rebate Amount— COD The sum of COD-calculated actual interest rebate amounts (in dollars) for the loan This field provides the total YTD interest rebate amount for this award. This information is included in the final disbursement transaction for each award and is only available in the YTD Loan Detail, Disbursement Activity Level File. The Monthly Loan Detail, Disbursement Activity Level file will display all zeros. | Numeric > = 0 |
| — | 1 | Comma | , |
| W | 6 | Total Net Amount— COD The sum of COD-calculated actual net amount (in dollars) for the loan This field provides the total YTD net booked amount for this award. This information is included in the final | Numeric 0 – 999999 |

| Direct Loan School Account Statement (SAS) Loan Detail, Disbursement Activity Level Comma-Delimited Detail Record Layout (Record Type "D") | | | |
|---|------------|---|--|
| Column | Max Length | Column Heading | Valid Field Content |
| | | disbursement transaction for each award and is only available in the YTD Loan Detail, Disbursement Activity Level File. The Monthly Loan Detail, Disbursement Activity Level file will display all zeros. | |
| — | 1 | Comma | , |
| X | 12 | Borrower's First Name | 0–9 Uppercase A–Z . (period) ' (apostrophe) - (dash) Left justified with an A-Z in the first position Can be blank |
| — | 1 | Comma | , |
| Y | 35 | Borrower's Last Name | 0–9 Uppercase A–Z . (period) ' (apostrophe) - (dash) Can be blank |
| — | 1 | Comma | , |
| Z | 12 | Student's First Name | For PLUS only |
| — | 1 | Comma | , |
| AA | 35 | Student's Last Name | For PLUS only |
| — | 1 | Comma | , |
| BB | 30 | Servicer Name | Servicer Name character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |

| Direct Loan School Account Statement (SAS) Loan Detail, Disbursement Activity Level Comma-Delimited Detail Record Layout (Record Type "D") | | | |
|---|------------|--|---------------------|
| Column | Max Length | Column Heading | Valid Field Content |
| — | 1 | Comma | , |
| CC | 6 | Record Count Sequence # Record counter for each record in the SAS file | 000001–999999 |
| — | 1 | Comma | , |

Table 107: Direct Loan School Account Statement (SAS) Loan Detail, Disbursement Activity Level
Comma-Delimited Detail Record Layout - (Record Type "D")
An em dash or "—" indicates no data.

DIRECT LOAN SCHOOL ACCOUNT STATEMENT DISBURSEMENT DETAIL ON DEMAND

Beginning in March 2013, users may request a Direct Loan School Account Statement (SAS) Disbursement Detail on Demand via the COD New Reports Requests page on the COD Website. The report will be limited to the Disbursement Detail Section. The report will be delivered via SAIG to a school’s mailbox.

The Direct Loan SAS Disbursement Detail on Demand will be available for all active Direct Loan Award Years. Users may select the Award Year via the COD Reporting Web site. The report will be delivered to a school’s SAIG mailbox using award year specific message classes.

Business Rules

Beginning in March 2013, the COD Website users may request a Direct Loan School Account Statement Disbursement Detail on Demand via the New Reports Request page on the COD Website.

1. The report will be delivered in fixed-length or comma-delimited with headers formats to school mailboxes via SAIG depending on the option selected on the New Reports Requests page on the COD Website.
2. The ‘Start Date’ field has been added to the file layouts for the SAS Disbursement Detail on Demand
 - a. For the fixed-length SAS Disbursement Detail on Demand report, the field ‘Start Date’ has been added to positions 207-214 which was filler.
 - b. For comma delimited with headers SAS Disbursement Detail on Demand reports, the ‘Start Date’ is an additional column ‘CC’. “

Note: These positions will continue to be filler in the Direct Loan School Account Statement for the fixed-length Loan Detail, Disbursement Activity Level School Account Statement reports.

3. Schools will continue to receive their School Account Statement each month automatically which contains the Department's official record of your Ending Cash Balance.
4. The report will contain booked and unbooked activity.
5. The school will have the following Activity Type Selection criteria:
 - a. Month to Date
 - b. Year to Date
 - c. Date Range
6. The school will have the following Format Type Selection criteria:
 - a. Fixed-Length
 - b. Comma-Delimited with Headers
7. The Direct Loan SAS Disbursement Detail On Demand report will have unique message classes. Note: Prior Year versions of the report will come in award year specific message classes. For example, if a user requested a report for the 2011-2012 award year, the message class will contain '12' in the message class name. A full list of the message classes will be available in the SAIG message class table in March 2013. A list of the 2023-2024 message classes are included below:

| Activity Type | Format | On-Demand Message Class |
|---------------|------------------------------|-------------------------|
| Month-to-Date | Fixed-Length | DSMF24OP |
| Month-to-Date | Comma-Delimited with Headers | DSMH24OP |
| Year-to-Date | Fixed-Length | DSYF24OP |
| Year-to-Date | Comma-Delimited with Headers | DSYH24OP |
| Date Range | Fixed-Length | DSRF24OP |
| Date Range | Comma-Delimited with Headers | DSRH24OP |

Table 108: Direct Loan SAS Disbursement Detail On Demand Report Message Classes

Beginning in March 2023, the Direct Loan School Account Statement Detail on Demand in both fixed-length and Comma-Delimited format will be updated to include formatting changes to the following field(s):

- Disbursement Actual Gross Amount- COD
- Disbursement Actual Net Amount - COD
- Total Gross Amount - COD
- Total Net Amount - COD
- Disbursement Actual Net Adjustment – COD

The field length updates on each of the impacted fields will impact field positions in subsequent fields (Fixed Length only), but the Total Record Length will remain unchanged. The formatting changes will be applicable to all award years. Prior year versions of the COD Technical Reference will not be updated to reflect these changes.

Direct Loan SAS Disbursement Detail on Demand Fixed-Length Record Layout

| Direct Loan School Account Statement Disbursement Detail On Demand Fixed-Length Record Layout | | | | | Loan Detail, Disbursement Activity Level (Record Type "D") | |
|---|-------|-----|--------|--|---|---------|
| Field # | Start | End | Length | Field Name and Description | Valid Field Content | Justify |
| 1 | 1 | 1 | 1 | Statement Record Type Code that identifies the type of records in the batch | D = Disbursement Activity Detail | Left |
| 2 | 2 | 24 | 23 | School Account Statement Batch Identifier The batch identifier for this file | Batch Type = AS Cycle Indicator = 4 (for 2023-2024) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS | Left |
| 3 | 25 | 30 | 6 | School Code Direct Loan School Code Also, identifies school originating loan record | X00000–X99999 where X = G or E | Left |
| 4 | 31 | 32 | 2 | Region Code 2-digit region code of the school | 01-99 | Right |
| 5 | 33 | 34 | 2 | State Code 2-letter state code of the school | Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank | Left |
| 6 | 35 | 42 | 8 | End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only | Format is CCYYMMDD 19000101–20991231 | Date |
| 7 | 43 | 50 | 8 | Process Date Date report processed at COD | Format is CCYYMMDD 19000101–20991231 | Date |
| 8 | 51 | 71 | 21 | Loan Identifier Unique Identifier created at the time of origination | Student's Social Security Number: 001010001–999999998 Loan Type: S = Subsidized U = Unsubsidized P = PLUS Program Year: 24 (for 2023-2024) School Code: X00000–X99999 where X = G or E Loan Sequence Number: | Left |

| Direct Loan School Account Statement Disbursement Detail On Demand Fixed-Length Record Layout | | | | | Loan Detail, Disbursement Activity Level (Record Type "D") | |
|---|-------|-----|--------|---|---|---------|
| Field # | Start | End | Length | Field Name and Description | Valid Field Content | Justify |
| | | | | | 001–999 | |
| 9 | 72 | 79 | 8 | Loan Booked Date at COD Date the loan booked at COD | Format is CCYYMMDD 19000101–20991231 Will be blank if the loan is not booked | Date |
| 10 | 80 | 87 | 8 | Disbursement Booked Date at COD Date the individual disbursement activity booked at COD | Format is CCYYMMDD 19000101–20991231 Will be blank if the loan is not booked | Date |
| 11 | 88 | 93 | 6 | Disbursement Actual Gross Amount - COD COD - calculated actual gross amount (in dollars) of the disbursement | Numeric 0 – 999999 | Right |
| 12 | 94 | 98 | 5 | Disbursement Actual Loan Fee Amount - COD COD - calculated actual loan fee amount (in dollars) | Numeric > =0 | Right |
| 13 | 99 | 103 | 5 | Disbursement Actual Interest Rebate Amount – COD COD – calculated actual interest rebate amount (in dollars) | Numeric > =0 | Right |
| 14 | 104 | 109 | 6 | Disbursement Actual Net Amount – COD COD – calculated actual net amount (in dollars) of the disbursement | Numeric 0 – 999999 | Right |
| 15 | 110 | 116 | 7 | Disbursement Actual Net Adjustment—COD COD-calculated actual net adjustment amount (in dollars) of the disbursement | -999999 to 0999999 Can be blank | Right |
| 16 | 117 | 118 | 2 | Disbursement Number The disbursement number for the current disbursement transaction | 1–20 for PLUS 1–20 for Subsidized/Unsubsidized | Right |
| 17 | 119 | 120 | 2 | Disbursement Sequence Number The sequence number that determines the order in which the disbursement activity is processed | 1-99 | Right |
| 18 | 121 | 121 | 1 | Transaction Type—Disbursement Disbursement Activity Type recorded at COD | A = Adjustment D = Disbursement Disbursement Activity = Q is not indicated on the SAS | Left |
| 19 | 122 | 129 | 8 | Transaction Date Date disbursement activity occurred at the school | Format is CCYYMMDD | Date |

| Direct Loan School Account Statement Disbursement Detail On Demand Fixed-Length Record Layout | | | | | Loan Detail, Disbursement Activity Level (Record Type "D") | |
|--|-------|-----|--------|---|---|---------|
| Field # | Start | End | Length | Field Name and Description | Valid Field Content | Justify |
| 20 | 130 | 135 | 6 | <p>Total Gross Amount—COD The sum of COD-calculated actual gross amounts (in dollars) for the loan.</p> <p>This field provides the total YTD gross booked amount for the award. This information is included in the final disbursement transaction for each award and is only available in the YTD Loan Detail, Disbursement Activity Level File. The Monthly Loan Detail, Disbursement Activity Level file will display all zeros.</p> | <p>Numeric 0 – 999999 For Year-to-Date requests only</p> <p>Zero-filled for Month-to-Date and Date Range requests</p> | Right |
| 21 | 136 | 140 | 5 | <p>Total Loan Fee Amount—COD The sum of COD-calculated actual loan fee amounts (in dollars) for the loan</p> <p>This field provides the total YTD loan fee booked amount for the award. This information is included in the final disbursement transaction for each award and is only available in the YTD Loan Detail, Disbursement Activity Level File. The Monthly Loan Detail, Disbursement Activity Level file will display all zeros.</p> | <p>Numeric > = 0 For Year-to-Date requests only</p> <p>Zero-filled for Month-to-Date and Date Range requests</p> | Right |
| 22 | 141 | 145 | 5 | <p>Total Interest Rebate Amount—COD The sum of COD-calculated actual interest rebate amounts (in dollars) for the loan</p> <p>This field provides the total YTD interest rebate amount for this award. This information is included in the final disbursement transaction for each award and is only available in the YTD Loan Detail, Disbursement Activity Level File. The Monthly Loan Detail, Disbursement Activity Level file will display all zeros.</p> | <p>Numeric > = 0 For Year-to-Date requests only</p> <p>Zero-filled for Month-to-Date and Date Range requests</p> | Right |
| 23 | 146 | 151 | 6 | <p>Total Net Amount— COD</p> | <p>Numeric 0 – 999999 For Year-to-Date requests only</p> | Right |

| Direct Loan School Account Statement Disbursement Detail On Demand Fixed-Length Record Layout | | | | | Loan Detail, Disbursement Activity Level (Record Type "D") | |
|---|-------|-----|--------|---|--|---------|
| Field # | Start | End | Length | Field Name and Description | Valid Field Content | Justify |
| | | | | <p>The sum of COD-calculated actual net amount (in dollars) for the loan</p> <p>This field provides the total YTD net booked amount for this award. This information is included in the final disbursement transaction for each award and is only available in the YTD Loan Detail, Disbursement Activity Level File. The Monthly Loan Detail, Disbursement Activity Level file will display all zeros.</p> | Zero-filled for Month-to-Date and Date Range requests | |
| 24 | 152 | 181 | 30 | Servicer Name | Servicer Name character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) | Left |
| 25 | 182 | 206 | 25 | Filler | For ED use only | — |
| 26 | 207 | 214 | 8 | Start Date The date representing the start of the current statement period | Format is CCYYMMDD 19000101–20991231 For Date Range requests only Blank for Month-to-Date and Year-to-Date requests | Date |
| 27 | 215 | 220 | 6 | Record Count Sequence # Record counter for each record in the SAS file | 000001-999999 | Right |
| — | — | — | 220 | Total Record Length | — | — |

Table 109: Direct Loan SAS Disbursement Detail on Demand Fixed-Length Record Layout
 An em dash or “—” indicates no data.

Direct Loan SAS Disbursement Detail on Demand Comma-Delimited Header Information

| Direct Loan School Account Statement On Demand Comma-Delimited Header Information | | | Loan Detail, Disbursement Activity Level (Record Type “D”) |
|---|------------|------------------------------|--|
| Line | Max Length | Field Name and Description | Valid Field Content |
| 1 | Optional | U.S. Department of Education | U.S. Department of Education |
| 2 | Optional | Report Name | School Account Statement Disbursement Detail |
| 3 | Optional | School Code: | School’s 8-digit OPE ID |
| 4 | Optional | School Name: | School Name |

Table 110: Direct Loan SAS Disbursement Detail on Demand Comma-Delimited Header Information

Direct Loan SAS Disbursement Detail on Demand Comma Delimited Column Headings

| Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited Column Headings | | Loan Detail, Disbursement Activity Level (Record Type “D”) |
|--|----------|--|
| A | Optional | Record Type |
| Comma | 1 | , |
| B | Optional | SAS Batch Identifier |
| Comma | 1 | , |
| C | Optional | School Code |
| Comma | 1 | , |
| D | Optional | Region Code |
| Comma | 1 | , |
| E | Optional | State Code |
| Comma | 1 | , |
| F | Optional | End Date |
| Comma | 1 | , |
| G | Optional | Run Date |
| Comma | 1 | , |
| H | Optional | Award Identifier |
| Comma | 1 | , |
| I | Optional | Loan Booked Date |
| Comma | 1 | , |
| J | Optional | Disb Booked Date |

| Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited Column Headings | | Loan Detail, Disbursement Activity Level (Record Type "D") |
|--|----------|---|
| Comma | 1 | , |
| K | Optional | Disb Act Gross Amt |
| Comma | 1 | , |
| L | Optional | Disb Act Loan Fee |
| Comma | 1 | , |
| M | Optional | Disb Act Int Rebate Amt |
| Comma | 1 | , |
| N | Optional | Disb Act Net Amt |
| Comma | 1 | , |
| O | Optional | Disb Act Net Adj |
| Comma | 1 | , |
| P | Optional | Disb Number |
| Comma | 1 | , |
| Q | Optional | Disb Seq # |
| Comma | 1 | , |
| R | Optional | Trans Type |
| Comma | 1 | , |
| S | Optional | Trans Date |
| Comma | 1 | , |
| T | Optional | Total Gross Amt |
| Comma | 1 | , |
| U | Optional | Total Loan Fee Amt |
| Comma | 1 | , |
| V | Optional | Total Int Rebate Amt |
| Comma | 1 | , |
| W | Optional | Total Net Amt |
| Comma | 1 | , |
| X | Optional | Borrower's First Name |
| Comma | 1 | , |
| Y | Optional | Borrower's Last Name |
| Comma | 1 | , |
| Z | Optional | Student's First Name |
| Comma | 1 | , |
| AA | Optional | Student's Last Name |
| Comma | 1 | , |

| Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited Column Headings | | Loan Detail, Disbursement Activity Level (Record Type "D") |
|--|----------|---|
| BB | Optional | Servicer Name |
| Comma | 1 | , |
| CC | Optional | Start Date |
| Comma | 1 | , |
| DD | Optional | Rec Cnt Seq # |
| Comma | 1 | , |

Table 111: Direct Loan SAS Disbursement Detail on Demand Comma Delimited Column Headings

Direct Loan SAS Disbursement Detail on Demand Comma Delimited (CSV) with Headers Record Layout

| Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited Record Layout | | | Loan Detail, Disbursement Activity Level (Record Type “D”) |
|--|------------|--|--|
| Column | Max Length | Column Heading | Valid Field Content |
| A | 1 | Statement Record Type Code that identifies the type of records in the batch | D = Disbursement Activity Detail |
| — | 1 | Comma | , |
| B | 23 | School Account Statement Batch Identifier The batch identifier for this file | Batch Type = AS Cycle Indicator = 4 (for 2023-2024) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS |
| — | 1 | Comma | , |
| C | 6 | School Code Direct Loan School Code Also, identifies school originating loan record | X00000–X99999 where X = G or E |
| — | 1 | Comma | , |
| D | 2 | Region Code 2-digit region code of the school | 01-99 |
| — | 1 | Comma | , |
| E | 2 | State Code 2-letter state code of the school | Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank |
| — | 1 | Comma | , |
| F | 8 | End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only | Format is CCYYMMDD |

| Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited Record Layout | | | Loan Detail, Disbursement Activity Level (Record Type “D”) |
|---|------------|---|---|
| Column | Max Length | Column Heading | Valid Field Content |
| — | 1 | Comma | , |
| G | 8 | Run Date Date report processed at COD | Format is CCYYMMDD |
| — | 1 | Comma | , |
| H | 21 | Award Identifier (Loan ID) associated with this record | Student’s Social Security Number: 001010001–999999998 Loan Type: S = Subsidized U = Unsubsidized P = PLUS Program Year: 24 (for 2023-2024) School Code: X00000–X99999 where X = G or E Loan Sequence Number: 001–999 |
| — | 1 | Comma | , |
| I | 8 | Loan Booked Date at COD Date the loan booked at COD | Format is CCYYMMDD This field will be blank for unbooked loans |
| — | 1 | Comma | , |
| J | 8 | Disbursement Booked Date at COD Date the individual disbursement activity booked at COD | Format is CCYYMMDD This field will be blank for unbooked loans |
| — | 1 | Comma | , |
| K | 6 | Disbursement Actual Gross Amount - COD COD - calculated actual gross amount (in dollars) of the disbursement | Numeric 0 – 999999 |
| — | 1 | Comma | , |
| L | 5 | Disbursement Actual Loan Fee Amount - COD COD - calculated actual loan fee amount (in dollars) | Numeric > =0 |

| Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited Record Layout | | | Loan Detail, Disbursement Activity Level (Record Type “D”) |
|---|------------|---|---|
| Column | Max Length | Column Heading | Valid Field Content |
| — | 1 | Comma | , |
| M | 5 | Disbursement Actual Interest Rebate Amount - COD COD - calculated actual interest rebate amount (in dollars) | Numeric > =0 |
| — | 1 | Comma | , |
| N | 6 | Disbursement Actual Net Amount - COD COD - calculated actual net amount (in dollars) of the disbursement | Numeric 0 – 999999 |
| — | 1 | Comma | , |
| O | 7 | Disbursement Actual Net Adjustment—COD COD-calculated actual net adjustment amount (in dollars) of the disbursement | -999999 to 0999999 Can be blank |
| — | 1 | Comma | , |
| P | 2 | Disbursement Number The disbursement number for the current disbursement transaction | 01–20 for PLUS 01–20 for Subsidized/Unsubsidized |
| — | 1 | Comma | , |
| Q | 2 | Disbursement Sequence Number The sequence number that determines the order in which the disbursement activity is processed | 01-99 |
| — | 1 | Comma | , |
| R | 1 | Transaction Type—Disbursement Disbursement Activity Type recorded at COD | A = Adjustment D = Disbursement Disbursement Activity = Q is not indicated on the SAS |
| — | 1 | Comma | , |
| S | 8 | Transaction Date | Format is CCYYMMDD |

| Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited Record Layout | | | Loan Detail, Disbursement Activity Level (Record Type “D”) |
|---|------------|---|---|
| Column | Max Length | Column Heading | Valid Field Content |
| | | Date disbursement activity occurred at the school | |
| — | 1 | Comma | , |
| T | 6 | Total Gross Amount—COD The sum of COD-calculated actual gross amounts (in dollars) for the loan This field provides the total YTD gross booked amount for the award. This information is included in the final disbursement transaction for each award and is only available in the YTD Loan Detail, Disbursement Activity Level File. The Monthly Loan Detail, Disbursement Activity Level file will display all zeros. | Numeric 0 – 999999 For Year-to-Date requests only Zero-filled for Month-to-Date and Date Range requests |
| — | 1 | Comma | , |
| U | 5 | Total Loan Fee Amount—COD The sum of COD-calculated actual loan fee amounts (in dollars) for the loan This field provides the total YTD loan fee booked amount for the award. This information is included in the final disbursement transaction for each award and is only available in the YTD Loan Detail, Disbursement Activity Level File. The Monthly Loan Detail, Disbursement Activity Level file will display all zeros. | Numeric >= 0 For Year-to-Date requests only Zero-filled for Month-to-Date and Date Range requests |
| — | 1 | Comma | , |

| Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited Record Layout | | | Loan Detail, Disbursement Activity Level (Record Type “D”) |
|---|------------|---|---|
| Column | Max Length | Column Heading | Valid Field Content |
| V | 5 | Total Interest Rebate Amount— COD The sum of COD-calculated actual interest rebate amounts (in dollars) for the loan This field provides the total YTD interest rebate amount for this award. This information is included in the final disbursement transaction for each award and is only available in the YTD Loan Detail, Disbursement Activity Level File. The Monthly Loan Detail, Disbursement Activity Level file will display all zeros. | Numeric > = 0 For Year-to-Date requests only Zero-filled for Month-to-Date and Date Range requests |
| — | 1 | Comma | , |
| W | 6 | Total Net Amount— COD The sum of COD-calculated actual net amount (in dollars) for the loan This field provides the total YTD net booked amount for this award. This information is included in the final disbursement transaction for each award and is only available in the YTD Loan Detail, Disbursement Activity Level File. The Monthly Loan Detail, Disbursement Activity Level file will display all zeros. | Numeric 0 – 999999 For Year-to-Date requests only Zero-filled for Month-to-Date and Date Range requests |
| — | 1 | Comma | , |
| X | 12 | Borrower’s First Name | 0–9 Uppercase A–Z . (period) ' (apostrophe) - (dash) |

| Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited Record Layout | | | Loan Detail, Disbursement Activity Level (Record Type “D”) |
|---|------------|---|--|
| Column | Max Length | Column Heading | Valid Field Content |
| | | | Left justified with an A-Z in the first position Can be blank |
| — | 1 | Comma | , |
| Y | 35 | Borrower’s Last Name | 0-9 Uppercase A-Z . (period) ' (apostrophe) - (dash) Can be blank |
| — | 1 | Comma | , |
| Z | 12 | Student’s First Name | For PLUS only |
| — | 1 | Comma | , |
| AA | 35 | Student’s Last Name | For PLUS only |
| — | 1 | Comma | , |
| BB | 30 | Servicer Name | Servicer Name character field: 0-9 Uppercase and lowercase A–Z, a-z . (Period) ' (Apostrophe) - (Dash) / (Slash) |
| — | 1 | Comma | , |
| CC | 8 | Start Date The date representing the start of the current statement period | Format is CCYYMMDD For Date Range requests only Blank for Month-to-Date and Year-to-Date requests |
| — | 1 | Comma | , |
| DD | 6 | Record Count Sequence # Record counter for each record in the SAS file | 000001-999999 |

| Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited Record Layout | | | Loan Detail, Disbursement Activity Level (Record Type “D”) |
|--|------------|----------------|--|
| Column | Max Length | Column Heading | Valid Field Content |
| — | 1 | Comma | , |

Table 112: Direct Loan SAS Disbursement Detail on Demand Comma Delimited (CSV) with Headers Record Layout
 An em dash or “—” indicates no data.

DIRECT LOAN PENDING DISBURSEMENT LISTING REPORT

The Pending Disbursement Listing Report shows all pending/anticipated disbursements (with `Disbursement Release Indicator (DRI) = false`) from your school for the reported period and award year. The reported period is a 45-day window into the future from the date of the report, or anything in the past. It will be generated if there is at least one anticipated/pending disbursement that is within the window of 6 days in the past or the 45 days into the future. This limits the frequency of the report showing same data repeatedly once the disbursement dates are in the past. There is also one final report run for all schools before the closeout deadline for DL.

The information displayed on this report can be used to:

- Determine your school's future funding needs.
 - Your school can identify pending disbursements on the report that fall within a period of immediate need (generally 3 business days), to calculate what amount to request in G5 (Advance Funded schools only). Keep in mind that any downward disbursement adjustments made since the last drawdown that have not resulted in a refund of cash back to the Department must be included in your calculation of funds needed by your school.
- To identify pending disbursements that should be reflected as actual disbursements (`DRI = true`).
 - If there are pending disbursements on the report with disbursement dates in the past or the immediate future, you can compare this information to internal school records to determine if any of these should be reflected as actual disbursements. If so, submit a `Disbursement Release Indicator = true` to COD as soon as possible.
- To identify awards or disbursements that need to be inactivated (reduced to \$0).
 - If a disbursement is listed on the report and the associated award should have been inactivated or the individual disbursement needs to be reduced to \$0, submit updated records to COD as soon as possible.

Business Rules

1. The Pending Disbursement Listing Report is automatically sent to the school's SAIG mailbox on a weekly basis.
2. The Pending Disbursement Listing Report is available via SAIG mailbox in the following format, which can be selected via the COD Web site Report Selection screen under the "School" menu:
 - a. Comma-Delimited (message class DLDP24OP)
 - b. Do Not Distribute - if this option is chosen, the Pending Disbursement Listing will not be generated and sent to your school's SAIG mailbox, although prior versions will still be available for viewing on the COD Web site. You can select the Do Not Distribute option from the COD Web site Report Selection screen at any time. Keep in mind that, if you choose not to receive a report, COD will not be able to send any missed reports for your school at a later time. If you update your options to begin receiving a report, you will only receive reports generated from that point forward.

3. The Pending Disbursement Listing Report is available via COD Web site in the following format:
 - a. Comma-Delimited (CSV)
 - b. The Pending Disbursement List available on the COD Web site is the report most recently generated by COD.
4. The report will generate for the current and previous two Award Years. Example: for Award Year 2023-2024, a school will receive a report for Award Years 2023-2024, 2022-2023, and 2021-2022.
5. Although the Pending Disbursement List is a weekly report, the report will not be generated for a given school unless the school has one or more disbursements meeting the following criteria:
 - a. Anticipated Direct Loan disbursements (DRI = false) with a disbursement date up to 6 days before or 45 days after the report generation date
6. If the weekly report generation criteria are met, a Pending Disbursement List report will be generated containing all Direct Loan anticipated disbursements (DRI = false) for the reported Award Year with a disbursement date less than or equal to 45 days from today.

Format Options:

Previous versions of this report will also be available on the COD Reporting Web site. Please refer to the July 25, 2017 COD System Electronic Announcement for more information on previous version availability.

7. An annual Pending Disbursement List report will be sent to schools up to 6 days before or on the Latest Date to Accept a Common Record for the Award Year, regardless of whether the weekly report generation criteria are met or not. This report will contain all anticipated Direct Loan disbursements (DRI = false) for that Award Year with disbursement dates any date in the past.

Comma-Delimited (CSV) Detail Record Layout

| DL Pending Disbursement List Report | | Comma-Delimited (CSV) Detail Record |
|-------------------------------------|----------------------------|--|
| Column | Field Name and Description | Valid Field Content |
| A | School Name | Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| B | Address Line 1 | Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| C | Address Line 2 | Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| D | City | Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| E | State | Character field: 2 characters: Uppercase A–Z |
| Comma | Delimiter | , |
| F | Zip Code | Number field: 00000000–99999999 |

| DL Pending Disbursement List Report | | Comma-Delimited (CSV) Detail Record |
|-------------------------------------|------------------------------|--|
| Column | Field Name and Description | Valid Field Content |
| Comma | Delimiter | , |
| G | School ID | Character field: X00000-X99999, where X = G or E Example: G01234 |
| Comma | Delimiter | , |
| H | First + Mid Init + Last Name | Character field: 0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| I | Social Security Number | Number field: 001010001–999999998 |
| Comma | Delimiter | , |
| J | Sub-program | Character field: S = Subsidized Direct Loan U = Unsubsidized Direct Loan P = PLUS Loan |
| Comma | Delimiter | , |
| K | Loan ID | Character field: 21 character loan ID of a DL award The components of the Loan ID are: Person's SSN: 001010001–999999998 Sub-Program Indicator: S = Subsidized Direct Loan U = Unsubsidized Direct Loan P = PLUS Loan Award Year: 24, for 2023-2024 School ID: X00000-X99999, where X = G or E Sequence Number: 001-999 |
| Comma | Delimiter | , |

| DL Pending Disbursement List Report | | Comma-Delimited (CSV) Detail Record |
|-------------------------------------|----------------------------|--|
| Column | Field Name and Description | Valid Field Content |
| L | Disbursement Date | Date field: Format is CCYY-MM-DD |
| Comma | Delimiter | , |
| M | Disbursement Number | Number field: 1-99 |
| Comma | Delimiter | , |
| N | Disbursement Amount | Decimal field |
| Comma | Delimiter | , |
| O | Fee Amount | Decimal field |
| Comma | Delimiter | , |
| P | Rebate Amount | Decimal field |
| Comma | Delimiter | , |
| Q | Net Amount | Decimal field |
| Comma | Delimiter | , |
| R | Reporting Period | Character field: Format is CCYY-MM-DD - CCYY-MM-DD |
| Comma | Delimiter | , |
| S | Direct Loan ID | Character field: X00000-X99999, where X = G or E Example: G01234 |

Table 113: DL Pending Disbursement List Report Comma-Delimited (CSV) Detail Record

DIRECT LOAN FUNDING DISBURSEMENT LISTING REPORT

The Direct Loan Funding Disbursement Listing Report is no longer available. Please see the Actual Disbursement List for more information about actual disbursement reports.

DIRECT LOAN DUPLICATE STUDENT BORROWER REPORT

The Duplicate Student Borrower Report lists the student borrowers for which the COD System has accepted multiple Direct Subsidized and/or Unsubsidized Award records with overlapping academic years. Overlapping academic years is defined as having two Direct Loan awards in two different attending schools that have academic begin and end dates that overlap for at least two days where both awards are in the four most recent Award Years and award amount is greater than zero. This report assists in identifying subsequent award or disbursement records that may reject due to exceeding the annual loan limits. This report does NOT relieve the school of its responsibility to monitor all loan activity for a student through the NSLDS processes.

This information can be used to:

- Identify potential overaward situations.
- Use data on the report to identify when multiple sub/unsub awards have been originated with overlapping academic years, which could result in an overaward situation.
- If any of the listed awards at your school will not be disbursed, or will only be partially disbursed, reduce the award by the applicable amount.
- Monitor remaining awards for students listed on the report and any associated disbursements for any rejects due to overaward situations.

Business Rules

1. The Duplicate Student Borrower Report is automatically sent to the school's SAIG mailbox on a monthly basis.
2. The Duplicate Student Borrower Report is available via SAIG mailbox in the following format, which can be selected via the COD Web site Report Selection screen under the "School" menu:
 - a. Comma-Delimited (message class DUPLCDOP)
 - b. Do Not Distribute - if this option is chosen, the Duplicate Student Borrower Report will not be generated and sent to your school's SAIG mailbox, although prior versions will still be available for viewing on the COD Web site. You can select the Do Not Distribute option from the COD Web site Report Selection screen at any time. Keep in mind that, if you choose not to receive a report, COD will not be able to send any missed reports for your school at a later time. If you update your options to begin receiving a report, you will only receive reports generated from that point forward.
3. The Duplicate Student Borrower Report is available via the COD Web site in the following format:
 - a. Comma-Delimited (CSV)
 - b. The Duplicate Student Borrower Report available on the COD Reporting Web site is the report most recently generated by COD.
4. Although the Duplicate Student Borrower Report is generated monthly, if there is no data for the report on a given month, the report will not be sent to the schools' SAIG mailbox or made available via the COD Web site.

Format Options:

Previous versions of this report will also be available on the COD Reporting Web site. Please refer to the July 25, 2017 COD System Electronic Announcement for more information on previous version availability.

Comma-Delimited (CSV) Detail Record Layout

| DL Duplicate Student Borrower Report | | Comma-Delimited (CSV) Detail Record |
|--------------------------------------|----------------------------|--|
| Column | Field Name and Description | Valid Field Content |
| A | SSN | Number field: 001010001–999999998 |
| Comma | Delimiter | , |
| B | Student Last Name | Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| C | Student First Name | Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| D | Award Year | Format is YYYY |
| Comma | Delimiter | , |
| E | Award ID | Character field: 21 character loan ID of a DL award The components of the Loan ID are: Person's SSN: 001010001–999999998 Sub-Program Indicator: S = Subsidized Direct Loan U = Unsubsidized Direct Loan P = PLUS Loan Award Year: 24, for 2023-2024 School ID: X00000-X99999, where X = G or E Sequence Number: 001-999 |

| DL Duplicate Student Borrower Report | | Comma-Delimited (CSV) Detail Record |
|--------------------------------------|---|--------------------------------------|
| Column | Field Name and Description | Valid Field Content |
| Comma | Delimiter | , |
| F | Award Amount | Decimal field |
| Comma | Delimiter | , |
| G | Disbursed Amount | Decimal field |
| Comma | Delimiter | , |
| H | Academic Year Begin Date | Date: Format is YYYY-MM-DD |
| Comma | Delimiter | , |
| I | Academic Year End Date | Date: Format is YYYY-MM-DD |
| Comma | Delimiter | , |
| J | Loan Period Begin Date | Date: Format is YYYY-MM-DD |
| Comma | Delimiter | , |
| K | Loan Period End Date | Date: Format is YYYY-MM-DD |
| Comma | Delimiter | , |
| L | Grade Level | Number field: 1 digit number, 0-7 |
| Comma | Delimiter | , |
| M | Dependency Status | Character field: D, I or blank |
| Comma | Delimiter | , |
| N | Additional Unsub Dependent Student Eligibility | Character field: Y or N |
| Comma | Delimiter | , |
| O | HPPA Ind | Character field: Y, N or blank |
| Comma | Delimiter | , |
| P | Actual Subsidized Usage Period The calculated Subsidized Usage Period for an award that has at least one actual disbursement | Numeric Can be blank |
| Comma | Delimiter | , |
| Q | Actual Sum Subsidized Usage Period | Numeric |

| DL Duplicate Student Borrower Report Comma-Delimited (CSV) Detail Record | | |
|--|---|--|
| Column | Field Name and Description | Valid Field Content |
| | The Sum of Actual Subsidized Usage Periods across awards for the borrower | Can be blank |
| Comma | Delimiter | , |
| R | Actual Non-Cred Teacher Cert Subsidized Usage Period The calculated Non-Cred Teacher Cert Subsidized Usage Period for an award that has at least one actual disbursement | Numeric Can be blank |
| Comma | Delimiter | , |
| S | Actual Non-Cred Teacher Cert Sum Subsidized Usage Period The Sum of Actual Non-Cred Teacher Cert Subsidized Usage Periods across awards for the borrower | Numeric Can be blank |
| Comma | Delimiter | , |
| T | Other School's DL ID | Character field: X00000-X99999, where X = G or E Example: G01234 |
| Comma | Delimiter | , |
| U | Other School's Name | Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| V | Other School's City | Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) |

| DL Duplicate Student Borrower Report | | Comma-Delimited (CSV) Detail Record |
|--------------------------------------|-----------------------------|---|
| Column | Field Name and Description | Valid Field Content |
| | | - (Dash) |
| Comma | Delimiter | , |
| W | Other School's State | Character field: 2 characters Uppercase A-Z |
| Comma | Delimiter | , |
| X | Other School's Zip Code | 00000-0000 – 99999-9999 |
| Comma | Delimiter | , |
| Y | Other School's Telephone # | 0000000000-9999999999 |
| Comma | Delimiter | , |
| Z | Other School's Contact Name | Character field: 0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| AA | Reporting Period | Date range: Format is CCYY-MM-DD – CCYY-MM-DD |

Table 114: DL Duplicate Student Borrower Report Comma-Delimited (CSV) Detail Record

DIRECT LOAN REBUILD FILE

An electronic rebuild file can be requested to rebuild a school's lost or corrupted Direct Loan Database or to recreate specific student records. It may be imported into Direct Loan Tools to rebuild an EExpress database or into a school's vendor or mainframe system. For more information on the rebuild functionality in DL Tools, refer to Volume 4, Section 1 of this Technical Reference.

Date Range Option:

The date range option selects awards accepted within the date range and provides all disbursement transactions, including disbursement adjustments, related to these loans.

Beginning in Summer 2015, the Direct Loan Rebuild file will be updated to reflect the new elements being returned in the Response block of PLUS awards with the schema version 4.0b. Notification will go out when the COD Technical Reference has been updated with these changes.

Coronavirus Indicator:

The Direct Loan Rebuild will not be updated with the Coronavirus Indicator but to minimize the impact to schools and vendors that have internal system edits on loan period dates, we will exclude any Direct Subsidized Loans that have a disbursement marked with the Coronavirus Indicator.

Business Rules

1. The Direct Loan Rebuild File is provided in a fixed-length file format (message class CODRBFOP).
2. A Rebuild File can be requested by a school for a specific:
 - a. Award Year (e.g. 2023-2024) – provides all the loan/disbursement information for the entire award year
 - b. Borrower/Student - provides loan(s)/disbursement(s) information for one particular student by the student's Social Security Number.
 - c. Award ID (Loan ID) - provides loan/disbursement information for a specific Award ID
 - d. Date Range – provides loan(s)/disbursement(s) information within a range of dates for a particular award year.
3. The total record lengths within the rebuild file are applicable to all award years. The total record length was increased in April 2014.

Beginning in March 2023, the Direct Loan Rebuild File for the Origination and Disbursement Records in fixed-length format will be updated to include formatting changes to the following field(s):

- Financial Award Amount
- Endorser Amount (PLUS)

- Disbursement Amount
- Disbursement Net Amount
- COD's Total Net Booked Loan Amount for the First Disbursement

The field length updates on each of the impacted fields will impact field positions in subsequent fields (Fixed Length only), but the Total Record Length will remain unchanged. The formatting changes will be applicable to all award years. Prior year versions of the COD Technical Reference will not be updated to reflect these changes.

Direct Loan Rebuild Origination Detail Record Layout

| Direct Loan Rebuild Origination Detail Record | | | | Import from COD System | | |
|---|-------|-----|-----|--|---|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| 1 | 1 | 1 | 1 | Record Type The type of record included in the file | O = Rebuild Origination Detail Record | Left |
| 2 | 2 | 22 | 21 | Financial Award ID Unique award identifier | Student's Social Security Number: 001010001–999999998 Loan Type: S = Subsidized U = Unsubsidized P = PLUS Program Year: 24 (for 2023-2024) School Code: X00000–X99999 where X = G or E Financial Award Number/Loan Sequence Number: 1–999 | Left |
| 3 | 23 | 31 | 9 | Borrower's Social Security Number The borrower's current Social Security Number | 001010001–999999998 | Right |
| 4 | 32 | 43 | 12 | Borrower's First Name The borrower's first name | 0–9 Uppercase A–Z , (Comma) , (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position | Left |
| 5 | 44 | 59 | 16 | Borrower's Last Name The borrower's last name | 0-9 Uppercase A-Z , (Comma) , (Period) ' (Apostrophe) - (Dash) If the last name is more than 16 bytes, the value will be truncated to 16 bytes | Left |
| 6 | 60 | 60 | 1 | Borrower's Middle Initial | Uppercase A-Z Can be blank | Left |
| 7 | 61 | 95 | 35 | Borrower's Permanent Address The first line of the borrower's permanent address | 0-9 Uppercase A-Z , (Comma) , (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) | Left |

| Direct Loan Rebuild Origination Detail Record | | | | Import from COD System | | |
|---|-------|-----|-----|--|---|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | | & (Ampersand) / (Slash) Space(s) If the address is more than 35 bytes, the value will be truncated to 35 bytes | |
| 8 | 96 | 111 | 16 | Borrower's Permanent Address City The city where the borrower permanently resides | 0-9 Uppercase A-Z , (Comma) . (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) Space(s) If the city is more than 16 bytes, the value will be truncated to 16 bytes | Left |
| 9 | 112 | 113 | 2 | Person's Permanent Address State/Province Code The state or province where the person permanently resides | Uppercase A-Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table Volume 8, Section 4 If the state/province is 3 bytes, the value will be truncated to 2 bytes | Left |
| 10 | 114 | 122 | 9 | Person's Permanent Zip Code The Person's address Zip Code | 0-9 Space(s) Last 4 digits can be blank If the postal code is more than 9 bytes, the value will be truncated to 9 bytes | Left |
| 11 | 123 | 132 | 10 | Borrower's Telephone Number The borrower's home telephone number | 0-9 Can be blank | Right |
| 12 | 133 | 152 | 20 | Borrower's Driver's License Number The borrower's driver's license number | 0-9 Uppercase A-Z Space(s) - (Dash) * (Asterisk) Can be blank | Left |

| Direct Loan Rebuild Origination Detail Record | | | | Import from COD System | | |
|---|-------|-----|-----|---|---|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| 13 | 153 | 154 | 2 | Borrower's Driver's License State The borrower's driver's license state | Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank If the Driver's License State is 3 bytes, the value will be truncated to 2 bytes | Left |
| 14 | 155 | 162 | 8 | Borrower's Date of Birth The borrower's date of birth | Format is CCYYMMDD | Date |
| 15 | 163 | 163 | 1 | Person's Citizenship Status Code The person's/borrower's citizenship status | 1 = U.S. Citizen 2 = Eligible Non-Citizen 3 = Ineligible Non-Citizen Can be blank for Subsidized/Unsubsidized | Right |
| 16 | 164 | 164 | 1 | Additional Unsubsidized Indicator | Required for unsubsidized 2008-2009 and forward: 'Y' = Yes 'N' = No Blank for unsubsidized 2007-2008 and prior, and all subsidized and PLUS | Left |
| 17 | 165 | 172 | 8 | Not applicable | Always blank | Right |
| 18 | 173 | 173 | 1 | Default/Overpay Code The person/borrower is in default on a Title IV loan or owes a refund on a Title IV grant | N = No Z = Overridden by School Y = Yes | Left |
| 19 | 174 | 175 | 2 | Student Level Code Indicates the student's current college grade level in the program or college | Values for Program Year = 01 01 = 1st year undergraduate, never attended college 02 = 1st year undergraduate, attended college before 03 = 2nd year undergraduate/sophomore 04 = 3rd year undergraduate/junior 05 = 4th year undergraduate/senior 06 = 5th year/other undergraduate 07 = Continuing graduate/professional or beyond Values for Program Year = 02 and forward: 00 = 1st year undergraduate, never attended college 01 = 1st year undergraduate, attended college before 02 = 2nd year undergraduate/sophomore 03 = 3rd year undergraduate/junior 04 = 4th year undergraduate/senior 05 = 5th year/other undergraduate 06 = 1st year graduate/professional | Right |

| Direct Loan Rebuild Origination Detail Record | | | | Import from COD System | | |
|---|-------|-----|-----|---|--|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | | 07 = Continuing graduate/professional or beyond | |
| 20 | 176 | 181 | 6 | Financial Award Amount The total maximum amount for which the borrower is eligible | Numeric 0 – 999999 Zero filled to the left of the dollar amount | Right |
| 21 | 182 | 189 | 8 | Financial Award Begin Date The date when classes begin for the specific period covered by the loan | Format is CCYYMMDD | Date |
| 22 | 190 | 197 | 8 | Financial Award End Date The date when classes end for the specific period covered by the loan | Format is CCYYMMDD | Date |
| 23 | 198 | 756 | 559 | Filler Space | Always Blank | |
| 24 | 757 | 779 | 23 | Document ID The rebuild batch number generated by COD | Batch Type = RB Cycle Indicator = 4 (for 2023-2024) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS | Left |
| 25 | 780 | 780 | 1 | Promissory Note Print Code | S = COD Prints (Send to Borrower) R = On Site / Other Z = COD Reprints and sends to borrower V = COD Reprints and sends to school Can be blank All awards originated after 11/09/2012 will display a value of 'R' | Left |
| 26 | 781 | 781 | 1 | Not applicable | Always Blank | Left |
| 27 | 782 | 786 | 5 | Origination Fee Percentage The origination fee percentage used for this loan | Numeric > 0 Current value associated with the award. There is an implied decimal between the 2nd and 3rd positions from the left | Left |
| 28 | 787 | 795 | 9 | Student's Social Security Number (PLUS) Social Security Number of the student | 001010001–999999998 Blank for Subsidized/Unsubsidized | Right |
| 29 | 796 | 807 | 12 | Student's First Name (PLUS) The student's first name | 0-9 Uppercase A-Z ' (Apostrophe) - (Dash) Left justified with alpha character in the first position | Left |

| Direct Loan Rebuild Origination Detail Record | | | | Import from COD System | | |
|---|-------|-----|-----|---|--|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | | Blank for Subsidized/Unsubsidized | |
| 30 | 808 | 823 | 16 | Student's Last Name (PLUS) The student's last name | 0-9 Uppercase A-Z ' (Apostrophe) - (Dash) Left justified with alpha character in the first position Blank for Subsidized/Unsubsidized If the last name is more than 16 bytes, the value will be truncated to 16 bytes. | Left |
| 31 | 824 | 824 | 1 | Student's Middle Initial (PLUS) The student's middle initial | Uppercase A-Z Blank for Subsidized/Unsubsidized | Left |
| 32 | 825 | 825 | 1 | Student's Citizenship Status | 1 = U.S. Citizen 2 = Eligible Non-Citizen 3 = Ineligible Non-Citizen Blank for Subsidized/Unsubsidized | Left |
| 33 | 826 | 834 | 9 | Not applicable | Always BLANK | Right |
| 34 | 835 | 842 | 8 | Student's Date of Birth (PLUS) The student's date of birth | Format is CCYYMMDD Blank for Subsidized/Unsubsidized | Date |
| 35 | 843 | 843 | 1 | Student's Default Overpay Code The student is in default on a Title IV loan or owes a refund on a Title IV grant | N = No Z = Overridden by School Y = Yes Blank for Subsidized/Unsubsidized | Left |
| 36 | 844 | 849 | 6 | School Code Direct Loan School Code | X00000–X99999 where X = G or E | Left |
| 37 | 850 | 854 | 5 | Not applicable | Always BLANK | Right |
| 38 | 855 | 889 | 35 | Student's Local/Temporary Address The first line of the student's local/temporary address Student's local/temporary address is not required | 0-9 Uppercase A-Z , (Comma) . (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) | Left |

| Direct Loan Rebuild Origination Detail Record | | | | Import from COD System | | |
|---|-------|-----|-----|---|---|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | | Space(s) Can be blank If the temporary address is more 35 bytes, the value will be truncated to 35 bytes. | |
| 39 | 890 | 905 | 16 | Student's Local/Temporary Address City The student's local/temporary address city Student's local/temporary address is not required | 0-9 Uppercase A-Z , (Comma) . (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) Space(s) Can be blank If the temporary city is more 16 bytes, the value will be truncated to 16 bytes. | Left |
| 40 | 906 | 907 | 2 | Student's Temporary Address State/Province Code The state or province where the student temporarily resides | Uppercase A-Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in this section Can be Blank If the state/province is 3 bytes, the value will be truncated to 2 bytes. | Left |
| 41 | 908 | 916 | 9 | Student's Temporary Postal Code The student's temporary postal code | 0-9 Space(s) Last 4 digits can be blank Can be blank If the postal code is more than 9 bytes, the value will be truncated to 9 bytes. | Left |
| 42 | 917 | 917 | 1 | Dependency Status The dependency status of the student | I = Independent D = Dependent This is the dependency status on file for this loan as submitted by the school or if not submitted by the school. The CPS status as provided by CPS | Left |
| 43 | 918 | 918 | 1 | Electronic MPN Indicator | Y = Electronic MPN Blank = Paper MPN | Left |

| Direct Loan Rebuild Origination Detail Record | | | | Import from COD System | | |
|---|-------|-----|-----|--|--|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | Indicates whether the MPN is electronic or paper | Can be blank | |
| 44 | 919 | 920 | 2 | CPS Transaction Number This data element denotes the transaction number submitted by the school from an eligible ISIR used to calculate this loan | Numeric 01-99 | Left |
| 45 | 921 | 926 | 6 | Endorser Amount (PLUS) Total amount of a loan for which the endorser has agreed to cosign | Numeric 0 – 999999 for PLUS loans for program years 03/04 and forward Can be blank Blank for subsidized and unsubsidized. Pennies are truncated. Zero filled to the left of the dollar amount. | Right |
| 46 | 927 | 934 | 8 | MPN Expiration Date | Format is CCYYMMDD Valid for 2007-2008 Award Year and forward Can be blank | Date |
| 47 | 935 | 935 | 1 | Pre-Professional Coursework Indicator (PPCI) | Valid for 2007-2008 awards and forward: 'Y' = Yes 'N' = No Can be blank | Left |
| 48 | 936 | 937 | 2 | Student Eligibility Code A two-digit numeric code indicating how the student has achieved the Ability to Benefit from Federal Student Aid. | Valid values may include, but are not limited to: 01= ATB-Test Completed-1st Enrolled Before 7/1/12 02 = ATB-College Credits-1st Enrolled Before 7/1/12 03 = State Process 04 = Home Schooled 06 = High School Diploma 07 = GED or State Auth. H.S. Equivalent Certificate 08 = State Authorized High School Equivalent Certificate 09 = Academic Transcript of 2-yr Program Acceptable for Full Credit Transfer to a BA Program 10 = Program Leads to at least an Assoc. Degree, Excelled in H.S. and met the Admissions Requirements 11 = ATB-Test Completed- 1st Enrolled 7/1/12 to 6/30/15 12 = ATB-Test Completed- 1st Enrolled 7/1/12 or After 13 = ATB-College Credits-1st Enrolled 7/1/12 to 6/30/15 14 = ATB-College Credits-1st Enrolled 7/1/12 or After 15 = Comprehensive Transition and Postsecondary (CTP) program | Right |

| Direct Loan Rebuild Origination Detail Record | | | | Import from COD System | | |
|---|-------|-----|-----|--|---|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | | Note: The following SEC values are retired for award year 2023-2024 and forward: 11, 13. Note: SEC Code '03' will be reinstated for the award year 2023 – 2024 and forward for eligible states. | |
| 49 | 938 | 939 | 2 | Ability to Benefit Test Administrator Code A two-digit numeric code indicating the administrator of Ability to Benefit testing, in the case that the Ability to Benefit Code = 01, 11, or 12. | Valid values may include, but are not limited to: 01=Assessment Center 02=Independent Test Administrator Can be blank. | Right |
| 50 | 940 | 941 | 2 | Ability to Benefit Test Code A two-digit numeric code indicating which Ability to Benefit test the student took, in the case that the Ability to Benefit Code = 01, 11, or 12. | Valid values may include, but are not limited to: 01 – ASSET Program: Basic Skills Tests 02 – Career Programs Assessment (CPAt) Basic Skills Subtests 03 – Combined English Language Skills Assessment (CELSA) 04 – Compass Subtests (COMPASS) 05 – Computerized Placement Tests (CPTs)/ACCUPLACER 06 – Descriptive Tests: Language Skills and Mathematical Skills (DTLS/DTMS) 07 – ESL Placement Test (COMPASS/ESL) 08 – Wonderlic Basic Skills Test (WBST) 09 – WorkKeys Program 10 – Test of Adult Basic Education (TABE, Reading Mathematics Computation, Applied Mathematics Language, and Spelling Forms 7 and 8, Level A and 3) 11 – Spanish Assessment of Basic Education (SABE) 12 - Wonderlic Basic Skills Test – Spanish (WBST-Spanish) 13 = Texas Success Initiative (TSI) Assessment Can be blank. | Right |
| 51 | 942 | 949 | 8 | Ability to Benefit Completion Date The date that the student completed the Ability to Benefit test or state process, in the case that the Ability to Benefit Code = 01, 11, or 12. | Format = CCYYMMDD Can be BLANK. | Date |
| 52 | 950 | 951 | 2 | Ability to Benefit State Code The state in which the student completed a state process to achieve | Valid values will include all state codes with a State Process approved by the Secretary as defined by FSA. | Left |

| Direct Loan Rebuild Origination Detail Record | | | | Import from COD System | | |
|---|-------|------|-----|--|---|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | Ability to Benefit, in the case that the Ability to Benefit Code = 03: State Process. | Can be BLANK. Note: Ability to Benefit State Code will accept approved state values for the award year 2023 – 2024 and forward. | |
| 53 | 952 | 958 | 7 | Filler | For ED Use Only | Left |
| 54 | 959 | 966 | 8 | Loan Origination Date The date the loan record was originated by the school | Format is CCYYMMDD Can be blank | Date |
| 55 | 967 | 974 | 8 | Academic Year Start Date The date the student's academic year starts at the school | Format is CCYYMMDD Can be blank | Date |
| 56 | 975 | 982 | 8 | Academic Year End Date The date the student's academic year ends at the school | Format is CCYYMMDD Can be blank | Date |
| 57 | 983 | 983 | 1 | Health Professions (HPPA) flag Indicates if the student in a Health Profession Program is eligible for an additional unsubsidized loan amount | Y = Yes Can be blank Unsubsidized only; always blank for subsidized and PLUS | Left |
| 58 | 984 | 984 | 1 | Disclosure Statement Print Code Indicates whether the school or COD will print the Disclosure Statement The party (school or COD) who is responsible for mailing the Disclosure Statement is also responsible for printing and mailing the Plain Language Disclosure | Y = COD prints and sends to Borrower Blank = School prints | Left |
| 59 | 985 | 1034 | 50 | Student's E-mail Address The student's e-mail address | Alphanumeric Upper and Lower Cases ' (Apostrophe) - (Dash) _ (Underscore) # (Number) @ (At) % (Percent or in care of) & (Ampersand) / (Slash) , (Comma) Space(s) | Left |

| Direct Loan Rebuild Origination Detail Record | | | | Import from COD System | | |
|---|-------|------|-----|--|--|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | | Can be blank If the email address on file is greater than 50 bytes, the value will be truncated to 50 bytes. Any valid keyboard character including underscore; but not the pipe symbol or space. | |
| 60 | 1035 | 1035 | 1 | PLUS Credit Decision The credit decision at COD for this loan | A = Accepted D = Denied P = Pending Blank for Subsidized/Unsubsidized | Left |
| 61 | 1036 | 1036 | 1 | For PLUS awards 02/03 and prior, the status of the PLUS Promissory Note at COD 03/04 and forward, all schools: Not applicable; blank | Blank for PLUS loans Program Year 04 and forward. Always BLANK | Left |
| 62 | 1037 | 1037 | 1 | MPN Status Code The status of the MPN on file at COD 02/03 and Prior, all schools: Not applicable; blank | A=Accepted C= Closed P = Pending R= Rejected MPN or MPN not on file at COD X=Inactive E= Endorsed Inactive for PLUS loans program year 2002-2003 and prior. | Left |
| 63 | 1038 | 1038 | 1 | MPN Link Indicator The Master Promissory Note indicator is used to indicate whether or not the loan has been linked to an MPN at COD | Y = Loan has been linked to an MPN at COD N = Loan is not linked to an MPN on file at COD For Sub/Unsub loans | Left |
| 64 | 1039 | 1059 | 21 | Master Promissory Note Identification The Master Promissory Note (MPN) Identifier printed on the Master Promissory Note linked to this loan | Student's Social Security Number: 001010001–999999998 MPN Indicator: M or N(PLUS) Program Year: 24 (for 2023-2024) School Code: X00000–X99999 where X = G or E Loan Sequence Number: 001–999 Can be blank For 2002-2003 PLUS Loans will be blank | |
| 65 | 1060 | 1065 | 6 | Calculated Published Program Length Years | 000V000-999V999 Can be blank *Decimal is implied | Left |

| Direct Loan Rebuild Origination Detail Record | | | | Import from COD System | | |
|---|-------|------|-----|---|---|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | The calculated published program length in academic years. When the published program length is submitted as weeks or months, the COD system converts the length to academic years. | | |
| 66 | 1066 | 1066 | 1 | <p>Special Program Indicator</p> <p>Indicator of the special program type being covered by aid.</p> | <p>Values of SpecialPrograms are the following: A, B, N, P, T, or U</p> <p>A: Selective Admission Associate Program B: Bachelor's Degree Completion Program N: Not Applicable P: Preparatory Coursework Graduate Professional Program T: Non-Credential Teacher Certification Program U: Preparatory Coursework Undergraduate Program</p> <p>Default to blank</p> <p>Note: This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards.</p> | Left |
| 67 | 1067 | 1068 | 2 | <p>Program Credential Level</p> <p>The credential level of the program that is being covered by aid.</p> | <p>01 - Undergraduate certificate or diploma program 02 - Associate's degree 03 - Bachelor's degree 04 - Post Baccalaureate certificate 05 - Master's degree 06 - Doctoral degree 07 - First Professional degree 08 - Graduate/Professional certificate 99 - Non-credential programs (preparatory coursework/teacher certification)</p> <p>Default to blank</p> <p>Note: This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards.</p> | Left |
| 68 | 1069 | 1074 | 6 | <p>Weeks Programs Academic Year</p> <p>Total number of weeks of instruction in the program's academic year.</p> | <p>000V000 to 999V999</p> <p>Default to blank *Decimal is implied</p> | Left |

| Direct Loan Rebuild Origination Detail Record | | | | Import from COD System | | |
|---|-------|------|-----|--|--|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | | Note: This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards. | |
| 69 | 1075 | 1078 | 4 | Sum Actual Subsidized Usage Period The sum of all actual subsidized usage periods, excluding those for Non-Credential Teacher Certification Programs, for the student. | 000V0 to 999V9 Can be blank | Left |
| 70 | 1079 | 1082 | 4 | Actual Subsidized Usage Period The period of time used by the student related to the reported loan. This is returned only when the reported loan has at least one actual disbursement. | 000V0 to 999V9 Can be blank | Left |
| — | 1083 | 1086 | 4 | Maximum Subsidized Eligibility Period The calculated maximum Subsidized eligibility per the Published Program Length for an award | 000V0 to 999V9 Can be blank | Left |
| 72 | 1087 | 1091 | 5 | Remaining Subsidized Eligibility Period The remaining period of time in which the student may receive a Direct Subsidized Loan. This is returned only when all disbursements for the reported loan are anticipated It is equal to the Maximum Subsidized Eligibility Period minus the Sum Anticipated Subsidized Usage Periods. | -999V0 to 0999V9 Can be blank | Left |
| 73 | 1092 | 1095 | 4 | Sum Actual Non-Cred Teacher Cert Actual Subsidized Usage Period The Sum of Actual Non-Cred Teacher Cert Subsidized Usage Periods. | 000V0 to 999V9 Can be blank | Left |

| Direct Loan Rebuild Origination Detail Record | | | | Import from COD System | | | |
|---|-------|------|-----|---|---|---------|--|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify | |
| 74 | 1096 | 1099 | 4 | Actual Non-Cred Teacher Cert Subsidized Usage Period The period of time used by the student related to the reported loan. This is returned only when the Special Program is reported as Non-Credential Teacher Certification Program and the reported loan has at least one actual disbursement. | 000V0 to 999V9 Can be blank | Left | |
| 75 | 1100 | 1104 | 5 | Remaining Non-Cred Teacher Cert Subsidized Eligibility Period The calculated remaining Non-Cred Teacher Cert Subsidized eligibility for the award, not accounting for Anticipated Subsidized Usage Periods. | -999V9 to 0999V9 Can be blank | Left | |
| 76 | 1105 | 1105 | 1 | Subsidized Usage Limit Applies Flag indicating whether or not a person is subject to a subsidy limit for a Direct Subsidized Loan. | Y = Yes N = No | Left | |
| 77 | 1106 | 1109 | 4 | Academic Year Length The calculated length of the Academic Year. | 0000-9999 | Right | |
| 78 | 1110 | 1113 | 4 | Anticipated Subsidized Usage Period The calculated Anticipated Subsidized Usage Period for an award that has at least no actual disbursements. | 000V0 to 999V9 Can be blank | Right | |
| 79 | 1113 | 1120 | 7 | Loan Period Length The calculated length of the loan period for the award. | 0000V000 to 9999V999 Can be blank *Decimal is implied | Right | |
| 80 | 1121 | 1125 | 5 | Remaining Anticipated Subsidized Eligibility Period | -999V9 to 0999V9 | Right | |

| Direct Loan Rebuild Origination Detail Record | | | | Import from COD System | | |
|---|-------|------|-----|--|--------------------------------------|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | The calculated remaining Subsidized eligibility for the award Program for a loan that has only anticipated disbursements | Can be blank | |
| 81 | 1126 | 1129 | 4 | Sum Anticipated Subsidized Usage Periods The sum of all Anticipated Subsidized Usage Periods for a borrower with the Anticipated Subsidized Usage Period for one award. | 000V0 to 999V9 Can be blank | Right |
| 82 | 1130 | 1133 | 4 | Anticipated Non Credential Teacher Certification Subsidized Usage Period The calculated Non-Cred Teacher Cert Subsidized Usage Period for an award that has no actual disbursements. | 000V0 to 999V9 Can be blank | Right |
| 83 | 1134 | 1138 | 5 | Remaining Anticipated Non Credential Teacher Certification Subsidized Eligibility Period The calculated remaining subsidized eligibility for the award while enrolled in a Non-Credential Teacher Certification Program for a loan that has only anticipated disbursements. | -999V9 to 0999V9 Can be blank | Right |
| 84 | 1139 | 1142 | 4 | Sum Anticipated Non Credential Teacher Certification Subsidized Usage Periods The sum of all anticipated Non-Credential Teacher Certification Subsidized Usage Periods for a borrower with the Anticipated Non- | 000V0 to 999V9 Can be blank | Right |

| Direct Loan Rebuild Origination Detail Record | | | | Import from COD System | | |
|---|-------|------|-----|---|---|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | Cred Teacher Cert Subsidized Usage Period for one award. | | |
| 85 | 1143 | 1148 | 6 | Published Program Length Years The calculated Published Length of the Program in Years. | 000V000 to 999V999 Default to blank *Decimal is implied Note: This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards. | Right |
| 86 | 1149 | 1154 | 6 | Published Program Length Months The calculated Published Length of the Program in Months. | 000V000 to 999V999 Default to blank *Decimal is implied Note: This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards. | Right |
| 87 | 1155 | 1160 | 6 | Published Program Length Weeks The calculated Published Length of the Program in Weeks. | 000V000 to 999V999 Default to blank *Decimal is implied Note: This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards. | Right |
| 88 | 1161 | 1161 | 1 | Credit Requirements Met Indicates whether or not a school can disburse on the Direct Loan PLUS Loan. This field is based on the loan's credit decision. | Y = Yes N = No Blank for Sub/Unsub | Left |
| 89 | 1162 | 1162 | 1 | Endorser Approved Indicates that there is an approved, linked endorser for the DLP Loan. This field is based on the Endorser Amount (PLUS) field. | Y = Yes Can be blank | Left |
| 90 | 1163 | 1163 | 1 | Informed Borrowing Completion | 'Y','N' | Left |
| 91 | 1164 | 1171 | 8 | Informed Borrowing Completion Date | CCYYMMDD | Date |

| Direct Loan Rebuild Origination Detail Record | | | | Import from COD System | | |
|---|-------|------|------|---|------------------------------------|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | | Can be blank | |
| 92 | 1172 | 1189 | 18 | Informed Borrowing ID | 999999999999999999 Can be blank | Right |
| 93 | 1190 | 1198 | 9 | DL Cost of Attendance This field is required for Award Year 22-23 and forward. | 999999999 Can be blank | Right |
| 94 | 1199 | 1200 | 2 | Filler Space | — | — |
| — | — | — | 1200 | Record Length | — | — |

Table 115: Direct Loan Rebuild Origination Detail Record Import from COD System
 An em dash or “—” indicates no data.

Direct Loan Rebuild Disbursement Detail Record Layout

| Direct Loan Rebuild Disbursement Detail Record | | | | Import from COD System | | |
|--|-------|-----|-----|---|--|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| 1 | 1 | 1 | 1 | Record Type The type of record included in the file | D = Rebuild Disbursement Detail Record | Left |
| 2 | 2 | 22 | 21 | Financial Award ID Unique award identifier | Student's Social Security Number: 001010001–999999998 Loan Type: S = Subsidized U = Unsubsidized P = PLUS Program Year: 24 (for 2023-2024) School Code: X00000–X99999 where X = G or E Loan Sequence Number: 1–999 | Left |
| 3 | 23 | 24 | 2 | Disbursement Number The disbursement number for the current disbursement transaction | 1–20 | Right |
| 4 | 25 | 25 | 1 | Not applicable | Always BLANK | Left |
| 5 | 26 | 33 | 8 | Disbursement Date The actual and anticipated date the disbursement (disbursement sequence number 01) was credited to school's account at the school or paid to the student | Format is CCYYMMDD | Date |
| 6 | 34 | 35 | 2 | Disbursement Sequence Number The sequence number that determines the order in which this disbursement activity transaction is processed for a specific disbursement | 01–99 01-65 available for use by schools 66-99 reserved for payment to servicer Disbursement sequence numbers are in order by chronology. | Right |
| 7 | 36 | 41 | 6 | Disbursement Amount The actual and anticipated gross amount (in dollars) of the disbursement | Numeric 0 – 999999 Disbursement Activity field is blank. However, Disbursement Adjustments that are either date changes only and Disbursement Adjustments that only change the sequence number = all zeros. Zero filled to the left of the dollar amount. | Right |
| 8 | 42 | 46 | 5 | Disbursement Fee Amount The actual and anticipated loan fee (in dollars) associated with the disbursement | Numeric > = 0 Disbursement Activity field is blank. However, Disbursement Adjustments that are either date changes only and Disbursement Adjustments that only change the sequence number = all zeros. Pennies are truncated. Zero filled to the left of the dollar amount. | Right |

| Direct Loan Rebuild Disbursement Detail Record | | | | Import from COD System | | |
|--|-------|-----|-----|---|--|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| 9 | 47 | 51 | 5 | Interest Rebate Amount The actual and anticipated interest rebate amount for the disbursement | Full Participant: Numeric > = 0 Disbursement Activity field is blank. However, Disbursement Adjustments that are either date changes only and Disbursement Adjustments that only change the sequence number = all zeros. Pennies are truncated. Zero filled to the left of the dollar amount | Right |
| 10 | 52 | 57 | 6 | Disbursement Net Amount The actual and anticipated net amount (in dollars) of the disbursement | Numeric 0 – 999999 Disbursement Activity field is blank. However, Disbursement Adjustments that are either date changes only and Disbursement Adjustments that only change the sequence number = all zeros. Pennies are truncated. Zero filled to the left of the dollar amount. | Right |
| 11 | 58 | 63 | 6 | Not applicable; all zeros | Always all zeros | Right |
| 12 | 64 | 86 | 23 | Document ID The Rebuild Batch Number generated by COD | Batch Type = RB Cycle Indicator = 4 (for 2023-2024) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS | Left |
| 13 | 87 | 92 | 6 | School Code Direct Loan School Code Also identifies school originating loan record | X00000–X99999 where X = G or E | Left |
| 14 | 93 | 93 | 1 | First Disbursement Flag Identifies the disbursement with the earliest disbursement date. | Y = First Disbursement Can be blank | Left |
| 15 | 94 | 99 | 6 | COD's Total Net Booked Loan Amount for the First Disbursement Total net disbursement amount of the first disbursement accepted and booked by COD for this loan | Numeric 0 – 999999 Disbursement Activity Q = Blank Disbursement Adjustments that only change the sequence number = Blank Unbooked Loans = All zeros Note: If the 1st Disbursement is adjusted the amount becomes the Total Net Booked Loan Amount for the 1st Disbursement. Pennies are truncated. Zero filled to left of the dollar amount | Right |
| 16 | 100 | 107 | 8 | Booked Loan Date The date the loan booked on COD | Format is CCYYMMDD Disbursement Activity Q = Blank Can be blank. Unbooked loans = Blank. | Date |
| 17 | 108 | 115 | 8 | Enrollment School Code | Numeric = 8 | Left |

| Direct Loan Rebuild Disbursement Detail Record | | | | Import from COD System | | |
|--|-------|-----|-----|---|---|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | | Can be blank prior to 2012-2013 | |
| 18 | 116 | 116 | 1 | Disbursement Release Indicator Indicates if a disbursement is an actual disbursement used to substantiate cash that has been drawn down or may lead to a change in the CFL | Y= true N= false Or blank | Left |
| 19 | 117 | 118 | 2 | Previous Disbursement Sequence Number Previous Disbursement Sequence Number processed by COD prior to the processing of this disbursement transaction | 1-90 Can be blank Previous disbursement sequence number is blank when disbursement sequence number is 1 | Left |
| 20 | 119 | 126 | 8 | Payment Period Start Date The begin date of the payment period | Date Format CCYYMMDD | Left |
| 21 | 127 | 133 | 7 | Program CIP Code The Program CIP Code | Format is 00.000-99.9999 Can be blank | Left |
| 22 | 134 | 134 | 1 | Enrollment Status The status of time spent enrolled in an academic program. Used to calculate subsidy usage periods and remaining subsidy eligibility. | F = Full-time enrollment Q = Three-quarters-time enrollment H = Half-time enrollment L = Less-than-half-time enrollment (not valid for DL) Can be blank | Left |
| 23 | 135 | 139 | 5 | Published Program Length Years | The academic program's published program length in academic years. 00V000 to 99V999 Default to blank *Decimal is implied Note: This field was moved from the Origination record to the Disbursement record for 2019-2020 onwards. | Left |
| 24 | 140 | 144 | 5 | Published Program Length Months | The academic program's published program length in months. 00V000 to 99V999 Default to blank | Left |

| Direct Loan Rebuild Disbursement Detail Record | | | | Import from COD System | | |
|--|-------|-----|-----|--------------------------------|--|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | | *Decimal is implied Note: This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards. | |
| 25 | 145 | 150 | 6 | Published Program Length Weeks | The academic program's published program length in weeks. 000V000 to 999V999 Default to blank *Decimal is implied Note: This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards. | Left |
| 26 | 151 | 151 | 1 | Special Program Indicator | Indicator of the special program type being covered by aid. A: Selective Admission Associate Program B: Bachelor's Degree Completion Program N: Not Applicable P: Preparatory Coursework Graduate Professional Program T: Non-Credential Teacher Certification Program U: Preparatory Coursework Undergraduate Program Default to blank Note: This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards. | Left |
| 27 | 152 | 153 | 2 | Program Credential Level | The credential level of the program that is being covered by aid. 01 - Undergraduate certificate or diploma program 02 - Associate's degree 03 - Bachelor's degree 04 - Post Baccalaureate certificate 05 - Master's degree 06 - Doctoral degree 07 - First Professional degree 08 - Graduate/Professional certificate 99 - Non-credential programs (preparatory coursework/teacher certification) | Left |

| Direct Loan Rebuild Disbursement Detail Record Import from COD System | | | | | | |
|---|-------|------|------|---|---|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | | Default to blank Note: This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards. | |
| 28 | 154 | 159 | 6 | Weeks Programs Academic Year | Total number of weeks of instruction in the program's academic year. 000V000 to 999V999 Default to blank *Decimal is implied Note: This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards. | Left |
| 29 | 160 | 163 | 4 | Program CIP Code Year | Format is 'CCYY' Cannot be blank | Right |
| 30 | 164 | 171 | 8 | Payment Period End Date This field is required for AY 22-23 and forward. | Format is CCYYMMDD The end date of payment period. Can be blank. | Right |
| 31 | 172 | 1200 | 1029 | Filler Space | For ED Use Only | — |
| — | — | — | 1200 | Record Length | — | — |

Table 116: Direct Loan Rebuild Disbursement Detail Record Import from COD System
An em dash or “—” indicates no data.

DIRECT LOAN ACTUAL DISBURSEMENT LIST

The Direct Loan Actual Disbursement List report displays actual disbursements from the previous Saturday (7 days before the report generation date) through the following Friday (1 day before the report generation date). Actual disbursements appear on the report based on their post date, which indicates when each actual disbursement or adjustment is posted on the COD System.

The report includes booked, unbooked, and future dated actual disbursements and adjustments, provided they are created within the reporting period. Any actual disbursement that is in review status will not appear on the report.

Beginning October 2017, the following columns will be added to the report:

- a. School Enrollment Code
- b. Program CIP Code
- c. Loan Begin Date
- d. Loan End Date
- e. Payment Period Start Date
- f. Sum All Net Disbursement Sequence 1
- g. Sum All Net Increase Adjustments Sequence > 1
- h. Sum All Net Decrease Adjustments Sequence > 1
- i. Sum Net Reported Disbursements for this Reporting Period

Business Rules

1. The Direct Loan Actual Disbursement List is sent from the COD System with message class DLAD23OP.
2. The Direct Loan Actual Disbursement List is applicable for Award Year 2012 – 2013 and forward.
3. The Direct Loan Actual Disbursement List is not generated if a school does not have any actual disbursements posted during the reporting period.
4. The Direct Loan Actual Disbursement List is transmitted to the school's SAIG mailbox and COD Reporting Web site on a weekly basis.
5. The Direct Loan Actual Disbursement List is available via COD Reporting Web site in CSV format.
6. The Direct Loan Actual Disbursement List is available via a school's SAIG mailbox in Comma Delimited format.
7. Schools may update their Direct Loan Actual Disbursement List Reporting Delivery options via the COD Website to the following options:
 - a. Comma Delimited (default value)
 - b. Do Not Distribute - if this option is chosen, the Direct Loan Actual Disbursement List will not be generated and sent to your school's SAIG mailbox, although prior versions will still be available for viewing on the COD Web site. New versions will also not be available in your COD Reporting Web

site, on the COD Reporting Web Site. You can select the Do Not Distribute option from the COD Web site Report Selection screen at any time. This applies only to the SAIG mailbox delivery for the report.

8. The Actual Disbursement List report shall be turned off if the Award Year and/or the school has completed closed out.

Comma-Delimited (CSV) Detail Record Layout

| Direct Loan Actual Disbursement List Report | | Comma-Delimited (CSV) Detail Record |
|---|-----------------------------------|---|
| Column | Field Name and Description | Valid Field Content |
| A | Direct Loan ID | Character field: X00000-X99999, where X = G or E Example: G01234 |
| Comma | Delimiter | , |
| B | School ID | 8 digit number 0-9 |
| Comma | Delimiter | , |
| C | Borrower's First Name | Character field: Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position |
| Comma | Delimiter | , |
| D | Borrower's Last Name | Character field Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position |
| Comma | Delimiter | , |
| E | Borrower's Social Security Number | Number field: 001010001–999999998 |
| Comma | Delimiter | , |
| F | Loan Type | Character field: P= PLUS Loan U= Unsubsidized Direct Loan S= Subsidized Direct Loan |
| Comma | Delimiter | , |
| G | Award ID | Character field: 21 character ID for DL awards The components of the Award ID are: |

| Direct Loan Actual Disbursement List Report | | Comma-Delimited (CSV) Detail Record |
|---|------------------------------|---|
| Column | Field Name and Description | Valid Field Content |
| | | Borrower's SSN: 001010001-999999998 Loan Type: P= PLUS Loan U= Unsubsidized Direct Loan S= Subsidized Direct Loan Award Year: 24, for 2023-2024 Direct Loan ID: X00000-X99999, where X = G or E Example: G01234 Sequence Number: 001-999 |
| Comma | Delimiter | , |
| H | Post Date | Date field: Format is CCYY-MM-DD |
| Comma | Delimiter | , |
| I | Disbursement Booked Date | Date field: Format is CCYY-MM-DD Note: The default value for the Booked Date is 0001-01-01 for future dated disbursements. |
| Comma | Delimiter | , |
| J | Disbursement Date | Date field: Format is CCYY-MM-DD |
| Comma | Delimiter | , |
| K | Disbursement Number | Number field: 1-99 |
| Comma | Delimiter | , |
| L | Disbursement Sequence Number | Number field: 1-99 |
| Comma | Delimiter | , |
| M | Gross Amount | Decimal field |
| Comma | Delimiter | , |
| N | Fee Amount | Decimal field |
| Comma | Delimiter | , |
| O | Rebate Amount | Decimal field |
| Comma | Delimiter | , |

| Direct Loan Actual Disbursement List Report | | Comma-Delimited (CSV) Detail Record |
|---|---|---|
| Column | Field Name and Description | Valid Field Content |
| P | Net Amount | Decimal field |
| Comma | Delimiter | , |
| Q | Net Disbursement Adjustment Amount | Decimal field |
| Comma | Delimiter | , |
| R | School Enrollment Code | 00000000-99999999 8-digit OPE ID Can be blank |
| Comma | Delimiter | , |
| S | Program CIP Code | Format is 00.0000-99.9999 Can be Blank |
| Comma | Delimiter | , |
| T | Program CIP Code Year | Format is 'CCYY' Cannot be blank |
| Comma | Delimiter | , |
| U | Loan Begin Date | Date field: Format is YYYY-MM-DD |
| Comma | Delimiter | , |
| V | Loan End Date | Date field: Format is YYYY-MM-DD |
| Comma | Delimiter | , |
| W | Payment Period Start Date | Date field: Format is YYYY-MM-DD |
| Comma | Delimiter | , |
| X | Payment Period End Date | Date field: Format is YYYY-MM-DD |
| Comma | Delimiter | , |
| Y | Sum All Net Disbursement Sequence 1 | Decimal field (Only populated at the last row of the report) |
| Comma | Delimiter | , |
| Z | Sum All Net Increase Adjustments Sequence > 1 | Decimal field (Only populated at the last row of the report) |
| Comma | Delimiter | , |
| AA | Sum all Net Decrease Adjustments Sequence > 1 | Decimal field (Only populated at the last row of the report) |
| Comma | Delimiter | , |

| Direct Loan Actual Disbursement List Report | | Comma-Delimited (CSV) Detail Record |
|---|--|---|
| Column | Field Name and Description | Valid Field Content |
| AB | Sum Net Reported Disbursements for this Reporting Period | Decimal field (Only populated at the last row of the report) |

Table 117: Direct Loan Actual Disbursement List Report
Comma-Delimited (CSV) Detail Record

DIRECT LOAN COMPLETED PLUS APPLICATION REPORT

The Direct Loan Completed PLUS Application Report shows all PLUS Loan Requests completed within the past week on StudentAid.gov (i.e. within the last 7 days of the report run date) by a borrower listing your school. This report will allow your school to identify students who have completed PLUS Loan Requests.

Business Rules

1. The Direct Loan Completed PLUS Application Report is available on the COD Reporting Web site.
 - a. The report contains Direct Loan PLUS Loan Requests completed within the past week. The report will run weekly on Saturday and display PLUS Loan Request data from the previous Saturday through the following Friday.

Comma-Delimited (CSV) Detail Record Layout

| Direct Loan Completed PLUS Application Report | | Comma-Delimited (CSV) Detail Record |
|---|---------------------------------|--|
| Column | Field Name and Description | Valid Field Content |
| A | PLUS Application ID | 0–9 Maximum of 10 characters |
| Comma | Delimiter | , |
| B | Previous Application ID | 0–9 Maximum of 10 characters Can be BLANK |
| Comma | Delimiter | , |
| C | Attending School Direct Loan ID | X00000-X99999, where X = G or E Example: G01234 |
| Comma | Delimiter | , |
| D | Attending School Name | Uppercase A–Z |
| Comma | Delimiter | , |
| E | Application Complete Date | Format is CCYY-MM-DD |
| Comma | Delimiter | , |
| F | PLUS Loan Type | G = Grad PLUS P = Parent PLUS Note: If loan is a Grad PLUS, the Student’s Last Name, Student’s First Name, Student’s Middle Initial, Student’s Social Security Number, and Student’s Date of Birth fields will be BLANK. |
| Comma | Delimiter | , |
| G | Application Submission Reason | N = New Application I = Loan Amount Increase D = Loan Amount Decrease |
| Comma | Delimiter | , |
| H | Borrower’s Last Name | Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position |
| Comma | Delimiter | , |

| Direct Loan Completed PLUS Application Report | | Comma-Delimited (CSV) Detail Record |
|---|-----------------------------------|--|
| Column | Field Name and Description | Valid Field Content |
| I | Borrower's First Name | Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position |
| Comma | Delimiter | , |
| J | Borrower's Middle Initial | Uppercase A–Z Can be blank |
| Comma | Delimiter | , |
| K | Borrower's Social Security Number | 001010001–999999998 |
| Comma | Delimiter | , |
| L | Borrower's Date of Birth | Format is CCYY-MM-DD |
| Comma | Delimiter | , |
| M | Student's Last Name | Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position Can be BLANK if Grad PLUS |
| Comma | Delimiter | , |
| N | Student's First Name | Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position Can be BLANK if Grad PLUS |
| Comma | Delimiter | , |
| O | Student's Middle Initial | Uppercase A–Z Can be blank Can be BLANK if Grad PLUS |

| Direct Loan Completed PLUS Application Report | | Comma-Delimited (CSV) Detail Record |
|---|---|--|
| Column | Field Name and Description | Valid Field Content |
| Comma | Delimiter | , |
| P | Student's Social Security Number | 001010001–999999998 Can be BLANK if Grad PLUS |
| Comma | Delimiter | , |
| Q | Student's Date of Birth | Format is CCYY-MM-DD Can be BLANK if Grad PLUS |
| Comma | Delimiter | , |
| R | Award Year The period of time for which the award is granted, represented by the suffix year of the Award Year (i.e. 2024 for 2023-2024) | Format is YYYY |
| Comma | Delimiter | , |
| S | Loan Amount Indicated | Y = Maximum U = "I Don't Know" N = Specific amount |
| Comma | Delimiter | , |
| T | Loan Amount Requested | Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 00000000000 to 99999999999 Will be BLANK when Loan Amount Indicated = 'Y' or 'U' |
| Comma | Delimiter | , |
| U | Credit Decision Status | D = Declined P = Pending A = Approved |
| Comma | Delimiter | , |
| V | Credit Action Choice | A = Appeal decision E = Pursue endorser |

| Direct Loan Completed PLUS Application Report | | Comma-Delimited (CSV) Detail Record |
|---|---|--|
| Column | Field Name and Description | Valid Field Content |
| | Only if borrower's Credit Decision = Declined | N = Not Pursue PLUS Loan (Process Additional Unsubsidized Loan if Eligible) U = Undecided Can be BLANK |
| Comma | Delimiter | , |
| W | Credit Balance Option Indicates to whom excess funds awarded are paid | B = Borrower S = Student Can be BLANK |
| Comma | Delimiter | , |
| X | Deferment Option Indicates deferment of loan repayment while the student is enrolled in school at least half-time | Y = Deferring N = Not Deferring Can be BLANK |
| Comma | Delimiter | , |
| Y | Default/Overpay Code The person is in default on a Title IV loan or owes a refund on a Title IV grant | Y = Yes N = No E = Not returned Can be BLANK |
| Comma | Delimiter | , |
| Z | Six Month Deferment Option Indicates deferment of loan repayment for 6 months after the student is no longer enrolled in school at least half-time | Y = Yes N = No Can be BLANK |
| Comma | Delimiter | , |
| AA | School Credit Balance Option | Y = Yes N = No |

| Direct Loan Completed PLUS Application Report | | Comma-Delimited (CSV) Detail Record |
|---|---|-------------------------------------|
| Column | Field Name and Description | Valid Field Content |
| | Allows a school to put loan funds in excess of education costs toward secondary costs (i.e. library fines, parking tickets, etc.) | Can be BLANK |
| Comma | Delimiter | , |
| AB | Award Range Requested Start Date | Format is: MMYYYY |
| Comma | Delimiter | , |
| AC | Award Range Requested End Date | Format is: MMYYYY |

Table 118: Direct Loan Completed PLUS Application Report
Comma-Delimited (CSV) Detail Record

DIRECT LOAN COMPLETED MASTER PROMISSORY NOTE (MPN) REPORT

The Direct Loan Completed MPN Report lists all MPNs associated with your school received by the Department, either electronically through StudentAid.gov or via the paper MPN process that have been completed within the past week (i.e. within the last 7 days of the report run date). This report will allow your school to identify students who have completed MPNs.

Business Rules

1. The Direct Loan Completed MPN Report is available via the COD Reporting Web site.
2. The report contains MPNs completed within the past week. The report will run weekly on Saturday and display MPN data from the previous Saturday through the following Friday.

Comma-Delimited (CSV) Detail Record Layout

| Direct Loan Completed Master Promissory Note Report | | Comma-Delimited (CSV) Detail Record |
|---|--|---|
| Column | Field Name and Description | Valid Field Content |
| A | Master Promissory Note ID | Master Promissory Note Identifier. SSN + M or N +Award Year + 6 digit DL school code + 3 digit Sequence Number 0-9 Uppercase A–Z |
| Comma | Delimiter | , |
| B | Attending School Direct Loan ID | X00000-X99999, where X = G or E Example: G01234 |
| Comma | Delimiter | , |
| C | Attending School Name | Uppercase A–Z |
| Comma | Delimiter | , |
| D | MPN Date Created The date the MPN is stored on the COD system | Format is CCYY-MM-DD |
| Comma | Delimiter | , |
| E | Borrower’s Last Name | Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position |
| Comma | Delimiter | , |
| F | Borrower’s First Name | Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position |
| Comma | Delimiter | , |
| G | Borrower’s Middle Initial | Uppercase A–Z Can be BLANK |
| Comma | Delimiter | , |
| H | Borrower’s Social Security Number | 001010001–999999998 |

| Direct Loan Completed Master Promissory Note Report | | Comma-Delimited (CSV) Detail Record |
|---|----------------------------------|---|
| Column | Field Name and Description | Valid Field Content |
| Comma | Delimiter | , |
| I | Borrower's Date of Birth | Format is CCYY-MM-DD |
| Comma | Delimiter | , |
| J | Student's Last Name | Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position |
| Comma | Delimiter | , |
| K | Student's First Name | Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position |
| Comma | Delimiter | , |
| L | Student's Middle Initial | Uppercase A–Z Can be BLANK |
| Comma | Delimiter | , |
| M | Student's Social Security Number | 001010001–999999998 |
| Comma | Delimiter | , |
| N | Student's Date of Birth | Format is CCYY-MM-DD Can be BLANK |
| Comma | Delimiter | , |
| O | Master Promissory Note Type | M = Sub/Unsub N = PLUS Can be BLANK |
| Comma | Delimiter | , |
| P | PLUS Loan Type | G = Grad PLUS N = Parent PLUS Can be BLANK |
| Comma | Delimiter | , |
| Q | MPN Source | A = Alternative Document |

| Direct Loan Completed Master Promissory Note Report | | Comma-Delimited (CSV) Detail Record |
|---|--|--|
| Column | Field Name and Description | Valid Field Content |
| | Indicates whether the MPN was received electronically, by paper, or alternative document | E = Electronic P = Paper |
| Comma | Delimiter | , |
| R | MPN Status | A = Active I = Inactive C = Closed P = Pending E=Inactive due to the linking of a PLUS loan with an endorser |
| Comma | Delimiter | , |
| S | Previous MPN Status | A = Active I = Inactive C = Closed P = Pending E = Inactive due to the linking of a PLUS loan with an endorser Can be BLANK |
| Comma | Delimiter | , |
| T | Linked to an Endorser | Y = Linked to an endorser BLANK/N = Not linked to an endorser |
| Comma | Delimiter | , |
| U | Linked to a Single Year School | Y = Linked BLANK/N = Not linked |
| Comma | Delimiter | , |
| V | Linked Flag Indicates whether or not the MPN is linked to a loan | Y = Linked N = Not linked |
| Comma | Delimiter | , |
| W | Latest MPN Change Date | Format is CCYY-MM-DD Can be BLANK |

| Direct Loan Completed Master Promissory Note Report | | Comma-Delimited (CSV) Detail Record |
|---|----------------------------|-------------------------------------|
| Column | Field Name and Description | Valid Field Content |
| Comma | Delimiter | , |
| X | Expiration Date | Format is CCYY-MM-DD |

Table 119: Direct Loan Completed Master Promissory Note Report
Comma-Delimited (CSV) Detail Record

EXIT COUNSELING FILE/REPORT

Although exit counseling is available on StudentAid.gov since March 2013, Exit Counseling reports continue to be available via NSLDS.

Message class information as well as file layouts can be found in [National Student Loan Data System \(NSLDS\) Student Access Web site](#) newsletters posted on the [Knowledge Center Website](#)

If you have questions about the counseling tool on NSLDS, contact the NSLDS Customer Support Center at 800/999-8219. You can also contact Customer Support by e-mail at nslds@ed.gov.

COUNSELING REPORT

The Counseling Report shows all Entrance Counseling, Financial Awareness Counseling (This feature was retired on StudentAid.gov in November 2021), and Exit Counseling completed via StudentAid.gov for your school within the past week (i.e. within the last 7 days of the report run date). This report will allow your school to identify students who have completed Entrance Counseling, Financial Awareness Counseling (This feature was retired on StudentAid.gov in November 2022), and Exit Counseling.

Business Rules

1. The Counseling Report will be available via the COD Reporting Web site.
 - a. The report will run weekly on Saturday and includes Direct Loan Entrance Counseling, Financial Awareness Counseling (This feature was retired on StudentAid.gov in November 2022), and Exit Counseling data from the previous Saturday through the following Friday.
 - b. The report will be sorted ascending by Social Security number, descending by Completion Date, and descending by Completion Time.

Comma-Delimited (CSV) Detail Record Layout

| Counseling Report | | Comma-Delimited (CSV) Detail Record |
|-------------------|--|--|
| Column | Field Name and Description | Valid Field Content |
| A | OPE ID | 8 digit number. 0–9 |
| Comma | Delimiter | , |
| B | SSN The borrower’s current Social Security Number | Format is 001010001–999999998 |
| Comma | Delimiter | , |
| C | Date of Birth The borrower’s date of birth | Date format: CCYY-MM-DD |
| Comma | Delimiter | , |
| D | Last Name The borrower’s last name | 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| E | First Name The borrower’s first name | 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| F | Middle Initial The borrower’s middle initial | Uppercase A–Z Can be blank |
| Comma | Delimiter | , |
| G | Completion Date Date that the counseling Session was completed. | Date format: YYYY-MM-DD |
| Comma | Delimiter | , |
| H | Completion Time Time that the counseling session was completed. | Time Format: HH:MM AM/PM Example: 03:35PM |
| Comma | Delimiter | , |
| I | Counseling Type Indicator | S = Subsidized & Unsubsidized Entrance Counseling |

| Counseling Report | | Comma-Delimited (CSV) Detail Record |
|-------------------|----------------------------|---|
| Column | Field Name and Description | Valid Field Content |
| | | P = Subsidized, Unsubsidized, & PLUS Entrance Counseling L = Financial Awareness Counseling (This feature will be retired on StudentAid.gov starting November 2022) X = Exit Counseling |

Table 120: Counseling Report - Comma-Delimited (CSV) Detail Record

WEEKLY CREDIT STATUS REPORT

The Weekly Credit Status report identifies borrowers at schools whose most recent Original Credit Decision is declined and not expired. The report will include PLUS borrowers whose credit requirements are not met and PLUS borrowers who met credit requirements in the past 30 days. The PLUS borrower and all Direct PLUS loans and PLUS Applications that are associated to the active credit check will be included in the report, and shall be excluded if credit requirements were met more than 30 days in the past. Endorsed Direct PLUS loans will also be excluded in the report if credit requirements were met more than 30 days in the past. A separate line item will be created for every Direct PLUS loan and PLUS Application for the same borrower.

Credit requirements have been met when a Direct Loan PLUS Borrower has:

- Successful documentation of extenuating circumstances
- Receipt of an approved endorser
- Completion of PLUS Counseling
- Successful completion all PLUS Loan requirements needed for disbursement

Business Rules

1. The Weekly Credit Status report will sort records ascending as follows:
 - a. Borrower Last Name
 - b. Borrower First Name
 - c. Borrower Middle Initial

2. The report is available via the COD Reporting Web site in only comma-delimited format.
3. The report generates weekly.

Comma-Delimited (CSV) Detail Record Layout

| Column | Field Name and Description | Valid Field Content |
|--------|-----------------------------------|---|
| A | OPE School ID | 8 digit number. 0 – 9 Leading zeros will not display |
| Comma | Delimiter | , |
| B | Borrower’s Last Name | Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position |
| Comma | Delimiter | , |
| C | Borrower’s First Name | Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position |
| Comma | Delimiter | , |
| D | Borrower’s Middle Initial | Uppercase A–Z Can be blank |
| Comma | Delimiter | , |
| E | Borrower’s Social Security Number | Number field: 001010001–999999998 Leading zeros will not display |
| Comma | Delimiter | , |
| F | Borrower’s Date of Birth | MM/DD/CCYY |
| Comma | Delimiter | , |
| G | Original Credit Decision | A or D |

| | | |
|-------|-------------------------------|---|
| Comma | Delimiter | , |
| H | Credit Check Date | MM/DD/CCYY |
| Comma | Delimiter | , |
| I | Credit Check Expiration Date | MM/DD/CCYY |
| Comma | Delimiter | , |
| J | Reconsideration Eligible | Y or N |
| Comma | Delimiter | , |
| K | Plus Counseling Completed | Y or N |
| Comma | Delimiter | , |
| L | PLUS Counseling Complete Date | MM/DD/CCYY |
| Comma | Delimiter | , |
| M | Appeal Approved | Y or N |
| Comma | Delimiter | , |
| N | Endorser Approved | Y or N |
| Comma | Delimiter | , |
| O | Credit Requirements Met | Y or N |
| Comma | Delimiter | , |
| P | Award ID | <p>Character field: 21 character loan ID of a DL award</p> <p>The components of the Loan ID are: Person's SSN: 001010001-999999998 Sub-Program Indicator: S = Subsidized Direct Loan U = Unsubsidized Direct Loan P = PLUS Loan Award Year: 24, for 2023-2024 School ID: X00000-X99999, where X = G or E</p> |

| | | |
|-------|----------------------------------|---|
| | | Sequence Number: 001-999 |
| Comma | Delimiter | , |
| Q | PLUS Application ID | 0–9 Maximum of 10 characters |
| Comma | Delimiter | , |
| R | Student’s Social Security Number | Number field: 001010001–999999998 Leading zeros will not display Can be blank |
| Comma | Delimiter | , |
| S | Student’s Last Name | Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position Can be blank |
| Comma | Delimiter | , |
| T | Student’s First Name | Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position Can be blank |
| Comma | Delimiter | , |
| U | Student’s Middle Initial | Uppercase A–Z Can be blank |
| Comma | Delimiter | , |
| V | Student’s Date of Birth | MM/DD/CCYY Can be blank |

Table 121: WEEKLY CREDIT STATUS REPORT
Comma-Delimited (CSV) Detail Record Layout
An em dash or “—” indicates no data.

DIRECT SUBSIDIZED LOAN USAGE CHANGE

The Direct Subsidized Loan Usage Change report includes Direct Subsidized Loans for a borrower when there is a change to that borrower’s Subsidized Usage Limit calculated values. The report will include a row for each Direct Subsidized Loan the borrower has at that school. The report will be triggered when any of the following values change on an award: “Maximum Subsidized Eligibility Period,” “Actual Subsidized Usage Period,” “Actual Non-Cred Teacher Cert Subsidized Usage Period,” “Anticipated Subsidized Usage Period,” or “Anticipated Non-Cred Teacher Cert Subsidized Usage Period.” The report will be sent to all schools meeting the above triggers for the borrower. The report will only contain changes that occurred within the prior week.

Business Rules

1. The Direct Subsidized Loan Usage Change report will sort records ascending as follows:
 - a. Borrower SSN
 - b. Award Year
2. The report is available via the COD Reporting Web site.
 - a. Comma-Delimited Format
 - b. Do Not Distribute - if this option is chosen, the Direct Subsidized Loan Usage Change report will not be generated and sent to you, although prior versions will still be available for viewing on the COD Web site. You can select the Do Not Distribute option from the COD Web site Report Selection screen at any time. Keep in mind that, if you choose not to receive a report, COD will not be able to send any missed reports for your school at a later time. If you update your options to begin receiving a report, you will only receive reports generated from that point forward.
3. The report generates weekly.

Comma-Delimited (CSV) Detail Record Layout

| Direct Subsidized Loan Usage Change | | Comma-Delimited (CSV) |
|-------------------------------------|--|-----------------------|
| Column | Field Name and Description | Valid Field Content |
| A | School OPEID The OPEID for the school | Valid OPEID |
| Comma | Delimiter | , |

| Direct Subsidized Loan Usage Change Comma-Delimited (CSV) | | |
|---|--|--|
| Column | Field Name and Description | Valid Field Content |
| B | Borrower SSN The borrower's current Social Security Number | 000000000–999999999 |
| Comma | Delimiter | , |
| C | Borrower Last Name The borrower's last name | 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| D | Borrower First Name The borrower's first name | Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| E | Borrower Middle Initial The borrower's middle initial | A-Z |
| Comma | Delimiter | , |
| F | SULA Flag Flag indicating whether or not a person is subject to a subsidy limit for a Direct Subsidized Loan | Y = Yes N = No |
| Comma | Delimiter | , |
| G | Sum Actual Subsidized Usage Period The sum of all actual subsidized usage periods, excluding those for Non-Credential Teacher Certification Programs, for the student, | Numeric Can be blank |
| Comma | Delimiter | , |
| H | Sum Actual Non-Credential Teacher Certification Program Subsidized Usage Periods The sum of all actual subsidized usage periods for a student that are for Non-Credential Teacher | Numeric Can be blank |

| Direct Subsidized Loan Usage Change Comma-Delimited (CSV) | | |
|---|--|---|
| Column | Field Name and Description | Valid Field Content |
| | Certification Programs. It is summed across Award Years and schools. | |
| Comma | Delimiter | , |
| I | Award ID Unique award identifier. | Student's Social Security Number: 001010001-999999998 Loan Type: S = Subsidized U = Unsubsidized P = PLUS for parent and graduate/professional borrowers Program Year: 24, for 2023-2024 School Code: X00000-X99999 where X = G or E Loan Sequence Number: 001-999 |
| Comma | Delimiter | , |
| J | Award Year The Award Year | CCYY |
| Comma | Delimiter | , |
| K | Award Amount Issued The Scheduled Award Amount | Right justified, zero filled. Dollars and cents. |
| Comma | Delimiter | , |
| L | Special Programs Indicator Indicator of the special program type being covered by aid. | A: Selective Admission Associated Program B: Bachelor's Degree Completion Program N: Not Applicable P: Preparatory Coursework Graduate Professional Program T: Non-Credential Teacher Certification Program U: Preparatory Coursework Undergraduate Program |
| Comma | Delimiter | , |
| M | Maximum Subsidized Eligibility Period The calculated maximum Subsidized eligibility per the Published Program Length for an award | Numeric Can be blank |
| Comma | Delimiter | , |

| Direct Subsidized Loan Usage Change Comma-Delimited (CSV) | | |
|---|--|-------------------------|
| Column | Field Name and Description | Valid Field Content |
| N | Actual Subsidized Usage Period The period of time used by the student related to the reported loan. This is returned only when the reported loan has at least one actual disbursement. | Numeric Can be blank |
| Comma | Delimiter | , |
| O | Remaining Actual Subsidized Eligibility Period The remaining period of time in which the student may receive a Direct Subsidized Loan. This is returned when there is at least one actual disbursement for the reported loan. It is equal to the Maximum Subsidized Eligibility Period minus the Sum Actual Subsidized Usage Periods | Numeric Can be blank |
| Comma | Delimiter | , |
| P | Actual Non-Cred Teacher Cert Subsidized Usage Period The period of time used by the student related to the reported loan. This is returned only when the Special Program is reported as Non-Credential Teacher Certification Program and the reported loan has at least one actual disbursement. | Numeric Can be blank |
| Comma | Delimiter | , |
| Q | Remaining Actual Non-Cred Teacher Cert Subsidized Eligibility Period The remaining period of time in which the student may receive a Direct Subsidized Loan while in enrolled in a Non-Credential Teacher Certification Program. This is returned when the Special Program reported is Non Credential Teacher Certification and there is at least one actual disbursement for the reported loan. It is equal to the Maximum Subsidized Eligibility Period minus the Sum Actual Non Credential Teacher Certification Subsidized Usage Periods. | Numeric Can be blank |

| Direct Subsidized Loan Usage Change Comma-Delimited (CSV) | | |
|---|--|-------------------------|
| Column | Field Name and Description | Valid Field Content |
| Comma | Delimiter | , |
| U | Anticipated Subsidized Usage The period of time used by the student related to the reported loan. This is returned only when the reported loan has only anticipated disbursements | Numeric Can be blank |
| Comma | Delimiter | , |
| V | Remaining Anticipated Subsidized Eligibility Period The remaining period of time in which the student may receive a Direct Subsidized Loan. This is returned only when all disbursements for the reported loan are anticipated It is equal to the Maximum Subsidized Eligibility Period minus the Sum Anticipated Subsidized Usage Periods. | Numeric Can be blank |
| Comma | Delimiter | , |
| W | Anticipated Non-Cred Teacher Cert Subsidized Usage Period The period of time used by the student related to the reported loan. This is returned only when the Special Program is reported as Non-Credential Teacher Certification Program and the reported loan has only anticipated disbursements. | Numeric Can be blank |
| Comma | Delimiter | , |
| X | Remaining Anticipated Non-Cred Teacher Cert Subsidized Eligibility Period The remaining period of time in which the student may receive a Direct Subsidized Loan while in enrolled in a Non-Credential Teacher Certification Program. This is returned when the Special Program reported is Non Credential Teacher Certification and the reported loan has only anticipated disbursements. It is equal to the Maximum Subsidized Eligibility Period minus the | Numeric Can be blank |

| Direct Subsidized Loan Usage Change Comma-Delimited (CSV) | | |
|---|--|---------------------|
| Column | Field Name and Description | Valid Field Content |
| | Sum Anticipated Non Credential Teacher Certification Subsidized Usage Periods. | |

Table 122: Direct Subsidized Loan Usage Change - Comma-Delimited (CSV)

DISCREPANT LOAN DATA REPORT

The Discrepant Loan Data Report identifies loans that potentially need updates/corrections. If a loan appears on the report, schools should take action to make the necessary corrections.

Business Rules

1. The report includes loans that meet any of the following criteria:
 - a. The sum of award’s actual disbursements (i.e. DRI='True') is less than the Award Amount (and award has least one actual disbursement) The actual disbursement amount is the sum of all actual disbursements (i.e. DRI = 'True') for an award, not including any anticipated disbursement amounts.
 - b. The sum of all of award’s disbursements regardless of “DRI” is greater than the loan amount
 - c. All of award’s disbursements have the same Payment Period Start Date (excluding single disbursement awards and awards where the Loan Period Length is less than the Academic Year Length)
 - d. Award has:
 - At least one inactive disbursement (Disbursement Amount = 0) with Payment Period Start Date inside the Loan Period (excluding awards where the Loan Period Length is less than the Academic Year Length), AND
 - At least one actual disbursement (Disbursement Amount > 0, regardless of loan amount) or has a loan amount > 0.
 - e. Award has only anticipated disbursements and the award amount and/or disbursements are greater than zero.
2. The Discrepant Loan Data Report will not include any of the following criteria:
 - a. The loan amount and all disbursements have been reduced to zero, OR
 - b. One or more of the following discharges have been applied to all Direct Loans (Direct Loan Unsubsidized, Direct Loan Subsidized, and Direct Loan PLUS):

- Closed School
 - False Certification – Ability to Benefit
 - False Certification – Disqualifying status
 - Unauthorized Signature/Unauthorized Payment
 - Identify Theft
 - Borrower Defense
 - Disaster Relief
3. The Discrepant Loan Data Report will sort records ascending as follows:
 - a. Student SSN
 - b. Award ID
 - c. Disbursement Number
 4. The report is available via the COD Reporting Web site.
 - a. Comma-Delimited Format
 5. The report is generated on a Monthly basis.
 - a. The report will include the most recent 3 award years that have passed the closeout start date, and posted for all schools that have awards meeting any criteria listed above.

Using the Report

Although currently listed in the report, no update is needed on any awards for which the loan amount and all disbursements are zero

| Conditions | Troubleshooting |
|--|---|
| <p>The sum of award’s actual disbursements (i.e. DRI='True') is less than the Award Amount (and award has least one actual disbursement)</p> | <p>Have all actual disbursements been reported for the loan? If not, submit the actual disbursement record to COD.</p> <p>Will additional disbursements be made on the loan? If not, reduce the anticipated disbursements to zero, reduce the award amount to the sum of the actual disbursements for the loan, and change the loan period end date or begin date (Financial Award End Date/Begin) to exclude the term/payment period for which no disbursement was made.</p> |
| <p>The sum of all of award’s disbursements is greater than the loan amount</p> | <p>Are the disbursements correct? If not, correct the disbursement amounts to the amount actually disbursed.</p> <p>Is the award amount correct? If not, increase the award amount to the amount actually disbursed.</p> |
| <p>All of award’s disbursements have the same Payment Period Start Date (excluding single disbursement awards)</p> | <p>Is this a single term loan? If not, correct the Payment Period Start Date to reflect the start of each term/payment period.</p> <p>Note: The COD system cannot make this correction for the school.</p> |
| <p>Award has at least one \$0 disbursement with Payment Period Start Date inside the Loan Period</p> | <p>Correct the loan period end date (Financial Award End Date) to reflect the end of the term/payment period of the last disbursement that was made and retained.</p> <p>Correct the loan period begin date (Financial Award Begin Date) to reflect the date of the first term/payment period in which a disbursement was made and retained.</p> <p>NOTE: The loan period should not contain any terms/payment periods where all the corresponding disbursements are zero.</p> |

| | |
|---|---|
| Award has only anticipated disbursements and the award amount and/or disbursements are greater than zero. | Will any disbursements be made on this loan? If not, reduce the award amount and disbursement amounts to zero. |
|---|---|

Table 123: Using the Discrepant Loan Data Report

Comma-Delimited (CSV) Detail Record Layout

| Discrepant Loan Data Report Comma-Delimited (CSV) | | |
|---|----------------------------|--|
| Column | Field Name and Description | Valid Field Content |
| A | Attending School OPE ID | 8 digit number 0 – 9 ' (Apostrophe) Leading zeros will not display |
| Comma | Delimiter | , |
| B | Student SSN | Number field: 001010001–999999998 Leading zeros will display. |
| Comma | Delimiter | , |
| C | Award ID | Character field: 21 character loan ID of a DL award The components of the Loan ID are: Person's SSN: 001010001–999999998 Sub-Program Indicator: S = Subsidized Direct Loan U = Unsubsidized Direct Loan P = PLUS Loan Award Year: 24, for 2023-2024 School ID: X00000-X99999, where X = G or E Sequence Number: 001-999 |
| Comma | Delimiter | , |
| D | Award Amount | Number field |

| Discrepant Loan Data Report Comma-Delimited (CSV) | | |
|---|--|--|
| Column | Field Name and Description | Valid Field Content |
| Comma | Delimiter | , |
| E | Award Year Begin Date | Date field: Format is YYYY-MM-DD |
| Comma | Delimiter | , |
| F | Award Year End Date | Date field: Format is YYYY-MM-DD |
| Comma | Delimiter | , |
| G | Loan Period Length The length of the period of time covered by aid, calculated using the Financial Award Begin and End dates. | Value must be between 0- 9999.999 Maximum 8 total characters including decimal No more than 3 digits after the decimal |
| Comma | Delimiter | , |
| H | Academic Year Begin Date | Date field: Format is YYYY-MM-DD |
| Comma | Delimiter | , |
| I | Academic Year End Date | Date field: Format is YYYY-MM-DD |
| Comma | Delimiter | , |
| J | Academic Year Length The length of the student's Academic Year at the school, calculated using the Academic Year Begin and End dates. | Value must be between 0 - 9999 |
| Comma | Delimiter | , |
| K | Calculated Published Program Length Years | Value must be 0-99.999 Maximum 6 total characters |

| Discrepant Loan Data Report Comma-Delimited (CSV) | | |
|---|---|--|
| Column | Field Name and Description | Valid Field Content |
| | | including decimal No more than 3 digits after the decimal |
| Comma | Delimiter | , |
| L | Weeks Programs Academic Year Total number of weeks of instruction in the program's academic year (Title IV Academic Year). | Value must be 0-999.999 Maximum 7 total characters including decimal No more than 3 digits after the decimal |
| Comma | Delimiter | , |
| M | Disbursement Number Sequential number which uniquely identifies a disbursement for an award | Number field: 1-99 |
| Comma | Delimiter | , |
| N | Disbursement Date The date money was credited to the student's account at the school or paid to the student (or borrower if a PLUS loan) directly | Date field: Format is YYYY-MM-DD |
| Comma | Delimiter | , |
| O | Disbursement Amount The amount of money credited to the student's account at the school or paid to the student (or borrower if PLUS) directly. For Direct Loan, this is the gross disbursement amount before the fee and interest rebate calculations are made | Value must be between 0 - 999999999.99 |

| Discrepant Loan Data Report Comma-Delimited (CSV) | | |
|---|--|--|
| Column | Field Name and Description | Valid Field Content |
| Comma | Delimiter | , |
| P | Disbursement Release Indicator The indicator identifying if the Entity is submitting an actual disbursement used to substantiate cash that has been drawn down or may lead to change in the CFL | True, or False |
| Comma | Delimiter | , |
| Q | Payment Period Start Date Beginning date of the Payment Period. Used to pay on awards submitted by schools that have become ineligible | Date field: Format is YYYY-MM-DD |
| Comma | Delimiter | , |
| R | Enrollment Status The student's enrollment status as of the date that the disbursement is made for a payment period | Value definitions for tag: F = Full-time enrollment Q = Three-quarters-time enrollment H = Half-time enrollment L = Less-than-half-time enrollment (not valid for DL) |
| Comma | Delimiter | , |
| S | Actual Subsidized Usage Period The period of time used by the student related to the reported loan. This is returned only when the reported loan has at least one actual disbursement. | Value must be between 0 - 999.9 Maximum 5 total characters including decimal No more than 1 digit after the decimal |
| Comma | Delimiter | , |
| T | Actual Non-Cred Teacher Cert Subsidized Usage Period | Value must be between 0 - 999.9 Maximum 5 total characters including decimal |

| Discrepant Loan Data Report Comma-Delimited (CSV) | | |
|---|---|--|
| Column | Field Name and Description | Valid Field Content |
| | The period of time used by the student related to the reported loan. This is returned only when the Special Program is reported as Non-Credential Teacher Certification Program and the reported loan has at least one actual disbursement. | No more than 1 digit after the decimal |
| Comma | Delimiter | , |
| U | Payment Period End Date | Format: YYYY-MM-DD |

Table 124: Discrepant Loan Data Report Comma-Delimited (CSV)

MPN STATUS REPORT

The MPN Status Report contains data on MPNs that have:

- Become inactive within the last 30 days due to discharges for Death, Unauthorized Signature or Identity Theft
- Expired (become inactive) within the last 30 days due to a PLUS loan linked with an endorser.
- Expired (become inactive) within the last 30 days and the next 60 days due to the following reasons:
 - No award linked within 1 year of date receipt
 - No actual disbursement on a linked award within one (1) year of the date receipt
 - 10 years passing since the date of receipt.
- Closed within the last 30 days

MPNs will not appear on the MPN Status Report if they have expired due to Disbursement inactivity more than 30 days prior to the date of the report generation. MPNs that have expired and were previously included on the report will no longer appear on the report. In addition, MPNs that will no longer expire within the next 60 days due to recent activity will be removed from future report.

This report can be used to:

- Identify when a new MPN may be needed for an award at your school
 - If an MPN has expired, you cannot use that MPN to link to a new, unlinked award at your school that will be disbursed after the expiration date. You must obtain a new, signed promissory note to book additional loans.
 - If an MPN has expired that is already linked to an award at your school, no further action is necessary for that award. Any disbursements made to the linked award will book using the existing promissory note.
- Identify when a new MPN is needed for an award at your school.
 - If an MPN has been made inactive due to a discharge, it cannot be used for additional awards. If you expect to award and disburse additional funds to the affected borrower or student, verify that the individual is still eligible and obtain a new, signed promissory note.
- Identify when a new MPN may be needed for an award at your school
 - If an MPN is about to expire, and you know that your award will not be accepted, linked, and disbursed prior to the expiration date of the note, you should obtain a new MPN.
 - If an MPN is about to expire that is already linked to an award at your school, no further action is necessary for that award. Any disbursements made to the linked award will book using the existing promissory note.

Business Rules

1. This report will be generated in a weekly basis and sent from the COD System with the new non-award year specific message class MPNSTAOP.
2. The newly created MPN Status Report will be available on Cognos Web and SAIG in Comma-Delimited (CSV) format.
3. The MPN Status Report shall be sorted in the following order (with each field listed in ascending order):
 - a. Reason code (sorted in order by code types: D, G, I, X, A, C, E)
 - b. Last Name
 - c. First Name
 - d. Middle Initial
 - e. SSN
 - f. DOB

Comma-Delimited (CSV) Detail Record Layout

| MPN Status Report Comma-Delimited (CSV) | | |
|---|---------------------------------------|---|
| Column | Field Name and Description | Valid Field Content |
| A | OPEID | Valid OPEID |
| Comma | Delimiter | , |
| B | Borrower Last Name | Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| C | Borrower First Name | Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| D | Borrower Middle Initial | Uppercase A–Z Can be blank |
| Comma | Delimiter | , |
| E | Borrower Social Security Number (SSN) | 001010001–999999998 |
| Comma | Delimiter | , |
| F | Borrower Date of Birth (DOB) | Format is YYYY-MM-DD |
| Comma | Delimiter | , |
| G | Student Last Name | Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| H | Student First Name | Character field: 0–9 Uppercase A–Z |

| MPN Status Report Comma-Delimited (CSV) | | |
|---|--------------------------------------|--|
| Column | Field Name and Description | Valid Field Content |
| | | . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimiter | , |
| I | Student Middle Initial | Uppercase A–Z Can be blank |
| Comma | Delimiter | , |
| J | Student Social Security Number (SSN) | 001010001–999999998 |
| Comma | Delimiter | , |
| K | Student Date of Birth (DOB) | Format is YYYY-MM-DD |
| Comma | Delimiter | , |
| L | MPN ID | 123456789M24G12345001 21-character MPN ID of the MPN made inactive due to discharge The components of the MPN ID are: Person's SSN: 001010001–999999998 MPN Indicator: M for Sub/Unsub, P for PLUS Program Year: 24 (for 2023-2024) Direct Loan School Code: X00000-X99999 where X = G or E Loan Sequence Number: 001-999 |
| Comma | Delimiter | , |
| M | MPN received date | Format is YYYY-MM-DD |
| Comma | Delimiter | , |
| N | Expiration Date | Format is YYYY-MM-DD |
| Comma | Delimiter | , |
| O | Reason Code | D = Inactive Due to Death G = Inactive Due to Unauthorized Signature I = Inactive Due to Identity Theft X = Expired A = About to Expire C = Closed E = Inactive Due to Endorser |

| MPN Status Report Comma-Delimited (CSV) | | |
|---|----------------------------|--|
| Column | Field Name and Description | Valid Field Content |
| Comma | Delimiter | , |
| P | Reason Description | Inactive Due to Death Inactive Due to Unauthorized Signature Inactive Due to Identity Theft Expired About to Expire Closed Inactive Due to Endorser |
| Comma | Delimiter | , |
| Q | Linked (Y/N) | Y or N |
| Comma | Delimiter | , |
| R | Loan ID | Student's Social Security Number: 001010001–999999998 Loan Type: S = Subsidized U = Unsubsidized P = PLUS Program Year: 24 (for 2023-2024) School Code: X00000–X99999 where X = G or E Loan Sequence Number: 001–999 |
| Comma | Delimiter | , |
| S | Multiple awards (Y/N) | Y or N |

Table 125: MPN Status Report - Comma-Delimited (CSV)

DIRECT LOAN WEEKLY CORONAVIRUS REPORT

The Direct Loan Weekly Coronavirus Report provides cumulative data of students at a specific school that have received Coronavirus Relief for Direct Loan programs.

Business Rules

1. The Direct Loan Weekly Coronavirus Report will be available via the COD Reporting Web site.
2. The report will be generated on a weekly basis.

3. When there is no data to be displayed in the report, the Report Search Page will display that no results were found.
4. The report will be sorted by the following fields in ascending order:
 - a. OPE ID
 - b. School Name of Main School
 - c. Award Year
 - d. Servicer Name
 - e. Student Last Name
 - f. Sub Program
 - g. Award ID
 - h. Flagged Disbursement Number

Comma-Delimited (CSV) Detail Record Layout

| Direct Loan Weekly Coronavirus Report Comma-Delimited Column Headings | | |
|--|---|--|
| Column | Column Heading | Valid Field Content |
| A | OPE ID OPE ID of the school selected | 00000000-99999999 8-digit OPE ID |
| Comma | Delimited | , |
| B | School Name Name of the School | 0-9 Mixed Case A-Z . (Period) ' (Apostrophe) -(Dash) |
| Comma | Delimited | , |
| C | Student SSN Social Security Number of the Student | Number field: 0010100001-999999998 |
| Comma | Delimited | , |
| D | Student First Name First Name of the Student | Character field: Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimited | , |
| E | Student Last Name Last Name of the Student | Character field: Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | Delimited | , |
| F | Program Code 2 Digit Program Code associated to each program type. | Character field: - 'DL' for Direct Loan - 'TH' for TEACH - 'PL' for Pell - 'IG' for IASG |
| Comma | Delimited | , |

| Direct Loan Weekly Coronavirus Report Comma-Delimited Column Headings | | |
|--|--|--|
| Column | Column Heading | Valid Field Content |
| G | Sub Program 3 Digit Sub Program code populated for specific sub program | Character field: - 'DLS' for Direct Loan Subsidized - 'DLU' for Direct Loan Unsubsidized - 'DLP' for Direct Loan Plus - 'PEL' for Pell - 'IAS' for IASG - 'TCH' for TEACH |
| Comma | Delimited | , |
| H | Servicer Name Name of the Servicer that is servicing the Loan associated to the disbursement which is flagged with the Coronavirus Indicator Note: If Pell/IASG award this value will be Blank | Character field: - 'DEPT OF ED NELNET' for Nelnet - 'DEPT OF ED GREAT LAKES' for Great Lakes Educational Loan Services, Inc. - 'DEPT OF ED NAVIENT' for 'Navient' - 'DEPT OF ED PHEAA' for FedLoan Servicing(PHEAA) - 'MOHELA' for MOHELA - 'HESC/EDFINANCIAL' for HESC/EdFinancial - 'CORNERSTONE' for CornerStone - 'GRANITE STATE – GSMR' for Granite State – GSMR - 'OSLA SERVICING' for OSLA Servicing - 'Blank' only for Pell/IASG |
| Comma | Delimited | , |
| I | Award ID The Award ID is the unique ID attach to the disbursement which is flagged with the indicator Note: The Pell/IASG Awards will not have an Award ID populated. | Character field: 123456789H240056000121 character award ID of a TEACH Grant The components of the Award ID are: Person's SSN: 001010001–999999998 Program Indicator ('H' for TEACH) Award Year: 24, for 2023-2024 OPE ID code:000000-099999 Sequence Number: 001-999 |
| Comma | Delimited | , |
| J | Award Year | YYYY-YYYY |

| Direct Loan Weekly Coronavirus Report Comma-Delimited Column Headings | | |
|--|---|---|
| Column | Column Heading | Valid Field Content |
| | The Award Year for the award the disbursement belongs to. This field will only display the AY as pulled from the manifest | |
| Comma | Delimited | , |
| K | Direct Loan Discharge Amount Net Amount of discharges performed on DL awards as received from servicers via SAF Note: This field shall not be populated the "TEACH Weekly Coronavirus Report" and the "Pell/IASG Weekly Coronavirus Report" | Decimal field 0000000-9999999 Pennies with implied decimals are displayed. Zero filled to the left of the dollar amount. |
| Comma | Delimited | , |
| L | TEACH Discharge Amount Amount of discharges performed on TEACH awards as received from servicers via SAF Note: This field shall not be populated the "Direct Loan Weekly Coronavirus Report" and the "Pell/IASG Weekly Coronavirus Report" | Decimal field 0000000-9999999 Pennies with implied decimals are displayed. Zero filled to the left of the dollar amount. |
| Comma | Delimited | , |
| M | Coronavirus Disaster Relief LEU Adjustment Percentage Net Disaster Relief Adjustment Percentage representing the student's approved disbursement flagged with the Coronavirus Indicator Note: This field shall not be populated the "Direct Loan Weekly Coronavirus | Decimal field Format: 999.999 (Example: 56.132 is 56.132%) Rounded to three decimal places. |

| Direct Loan Weekly Coronavirus Report Comma-Delimited Column Headings | | |
|--|--|---|
| Column | Column Heading | Valid Field Content |
| | Report" and the "TEACH Weekly Coronavirus Report" | |
| Comma | Delimited | , |
| N | Flagged Disbursement Number The Disbursement Number of the disbursement associated to an award. The number displayed will be that of the disbursement flagged with the Coronavirus Indicator. | Number field 1-99 |
| Comma | Delimited | , |
| O | Flagged Disbursement Amount The Net Disbursement amount associated with the approved disbursement with the Coronavirus Indicator flagged | Decimal field 0000000-9999999 Pennies with implied decimals are displayed. Zero filled to the left of the dollar amount. |

Table 126: Direct Loan Weekly Coronavirus Report
Comma-Delimited Column Headings

Iraq and Afghanistan Service Grant Reports

Format and Delivery Methods

| Report Name | COD Reporting Web site – School Report Search Page | Sort | Frequency | SAIG Mailbox | | COD Web Site |
|--|--|------------------|------------------------------|-----------------|--------------|-----------------|
| | | | | Comma-Delimited | Fixed Length | Comma-Delimited |
| Iraq and Afghanistan Service Grant ESOA Report | ✓ | Transaction Date | By Request & with CFL Change | ✓ | — | ✓ |
| Iraq and Afghanistan Service Grant MRR Report | ✓ | SSN | Daily & by Request | ✓ | — | ✓ |

Table 127: Iraq and Afghanistan Service Grant Reports
 Format and Delivery Methods
 An em dash or “—” indicates no data.

IRAQ AND AFGHANISTAN SERVICE GRANT ESOA REPORT

COD will produce an Iraq and Afghanistan Service Grant Electronic Statement of Account (ESOA) Report to notify schools of Iraq and Afghanistan Service Grant funding available to be drawn from G5 for Award Years 2017-2018 and forward. This report provides schools with a status of their Current Funding Level (CFL) for an award year and their year-to-date Total Accepted and Posted Disbursements.

Business Rules

1. A school will receive the Iraq and Afghanistan Service Grant ESOA automatically via the COD system due to a change in the funding school's Iraq and Afghanistan Service Grant CFL.
2. The Iraq and Afghanistan Service Grant ESOA can also be requested by the school via the New Report Request page on COD Web.
3. The web-requested Iraq and Afghanistan Service Grant ESOA will be a re-transmission of the most recent system generated Iraq and Afghanistan Service Grant ESOA.

4. These Iraq and Afghanistan Service Grant ESOA reports will use the standard SAIG batch transmission header and trailer and the standard GRANT batch header and trailer. The header record and the trailer record will contain an IGASYYP message class where YY is the award year of a specific report (i.e. IGAS24OP for Award Year 2023-2024). All Iraq and Afghanistan Service Grant ESOA reports will have a batch type of 'IA' for both requested and system generated.
5. The Iraq and Afghanistan Service Grant ESOA will be delivered to the school's SAIG mailbox in a Common-Delimited (CSV) format.
6. The Iraq and Afghanistan Service Grant ESOA Summary Record and Detail Record will be sorted by Transaction Date in descending order.

Iraq and Afghanistan Service Grant ESOA Summary Record Layout

| Iraq and Afghanistan Service Grant ESOA Summary Record Layout Comma-Delimited (CSV) | | Comma- |
|--|--|---|
| Column | Field Name and Description | Valid Field Content |
| A | Record Indicator Indicates the record is summary or detail. | Constant "S" - Summary level account status |
| Comma | Delimiter | , |
| B | Reporting Campus PELL-ID PELL-ID of reporting campus | Valid PELL-ID Will be wrapped with equal and quotation marks. For example, = "XXXXXX". |
| Comma | Delimiter | , |
| C | Grantee DUNS Number Data Universal Numbering Scheme (DUNS) number assigned to the reporting institution. | Valid DUNS number. Will be wrapped with equal and quotation marks. For example, = "XXXXXXXXXX". |
| Comma | Delimiter | , |
| D | Grantee UEI A Unique Entity Identifier (UEI) is a unique number assigned to all entities (public and private companies, individuals, institutions, or organizations) who do business with the federal government. | X99909999X99 12 digits Alphanumeric No "O" or "I" |
| Comma | Delimiter | , |
| E | Entity ID Routing ID randomly assigned to the school by COD. | 99999999 Will be wrapped with equal and quotation marks. For example, = "XXXXXXXX". |
| Comma | Delimiter | , |

| Iraq and Afghanistan Service Grant ESOA Summary Record Layout Delimited (CSV) | | Comma- |
|--|---|---|
| Column | Field Name and Description | Valid Field Content |
| F | G5 Award Number Used to uniquely identify school accounts in the ED Office of Chief Financial Officer’s G5 System. Comprised of the following fields = Program Office Indicator Catalog of Federal Domestic Assistance (CFDA) Number CFDA Subprogram Id G5 Award year Sequence Number | Valid G5 Award number. Format = P408A CCYYXXXX Where “P” = constant for PO indicator “408” = constant for IAS Grants “A” CFDA subprogram constant followed by 3 spaces: “A” constant for CFDA Subprogram ID " " = 3 spaces CCYY = Beginning year of school year pair ‘2023’ for 2023-2024XXXX = unique value for each funded institution |
| Comma | Delimiter | , |
| G | Effective Date Effective date for the CFL change | Valid Date in CCYYMMDD format. |
| Comma | Delimiter | , |
| H | Previous Obligation Amount of school’s obligation prior to this adjustment. | Decimal field. |
| Comma | Delimiter | , |
| I | Obligation Adjustment Change in the obligation amount for this Accounting cycle. | Decimal field. |
| Comma | Delimiter | , |
| J | Current Obligation Amount Amount of school’s current obligation balance. | Decimal field. |
| Comma | Delimiter | , |
| K | YTD Total Unduplicated Recipients | Range = 0 to 999999999 |

| Iraq and Afghanistan Service Grant ESOA Summary Record Layout Delimited (CSV) | | Comma- |
|--|--|---------------------|
| Column | Field Name and Description | Valid Field Content |
| | Year-to-Date number of unduplicated recipients for institution. | |
| Comma | Delimiter | , |
| L | YTD Accepted & Posted Disbursement Amount YTD Total of disbursements accepted and posted by COD processing. | Decimal field. |

Table 128: Iraq and Afghanistan Service Grant ESOA Summary Record Layout - Comma-Delimited (CSV)

Iraq and Afghanistan Service Grant ESOA Detailed Record Layout

| Iraq and Afghanistan Service Grant ESOA Detailed Record Layout Comma-Delimited (CSV) | | Comma- |
|---|--|---|
| Column | Field Name and Description | Valid Field Content |
| A | Record Indicator Indicates the record is summary or detail. | Constant "D" = Detailed institution activity |
| Comma | Delimiter | , |
| B | Reporting Campus Pell-ID Pell-ID of reporting campus | Valid PELL-ID Will be wrapped with equal and quotation marks. For example, = "XXXXXX". |
| Comma | Delimiter | , |
| C | Grantee DUNS Number Data Universal Numbering Scheme (DUNS) number assigned to the reporting institution. | Valid DUNS number. Will be wrapped with equal and quotation marks. For example, = "XXXXXXXXXX". |
| Comma | Delimiter | , |
| D | Grantee UEI A Unique Entity Identifier (UEI) is a unique number assigned to all entities (public and private companies, individuals, institutions, or organizations) who do business with the federal government. | X99909999X99 12 digits Alphanumeric No "O" or "I" |
| Comma | Delimiter | , |

| Iraq and Afghanistan Service Grant ESOA Detailed Record Layout Delimited (CSV) | | Comma- |
|--|---|--|
| Column | Field Name and Description | Valid Field Content |
| E | Entity ID Routing ID randomly assigned to the school by COD. | 99999999 Will be wrapped with equal and quotation marks. For example, = "XXXXXXXX". |
| Comma | Delimiter | , |
| F | G5 Award Number Used to uniquely identify school accounts in the ED Office of Chief Financial Officer's G5 System. Comprised of the following fields = Program Office Indicator Catalog of Federal Domestic Assistance (CFDA) Number CFDA Subprogram Id G5 Award year Sequence Number | Valid G5 Award number. Format = P408A CCYYXXXX Where "P" = constant for PO indicator "408" = constant for IAS Grants "A" CFDA subprogram constant followed by 3 spaces: "A" constant for CFDA Subprogram ID " " = 3 spaces CCYY = Beginning year of school year pair '2023' for 2023-2024. XXXX = unique value for each funded institution |
| Comma | Delimiter | , |
| G | Transaction Date Effective date of financial transaction created by COD for submission to G5. | Valid Date in CCYYMMDD format. |
| Comma | Delimiter | , |
| H | Sign Indicator Indicates whether the Adjustment Amount is an increase or a decrease | P = positive (Increase) N = negative (Decrease) |
| Comma | Delimiter | , |

| Iraq and Afghanistan Service Grant ESOA Detailed Record Layout Delimited (CSV) | | Comma- |
|--|---|---|
| Column | Field Name and Description | Valid Field Content |
| I | Adjustment Amount Amount of individual adjustment. | Decimal field. |
| Comma | Delimiter | , |
| J | Process Date The date COD processed the adjustment. | Valid date in CCYYMMDD format. |
| Comma | Delimiter | , |
| K | Adjustment Document/Batch ID Document/Batch ID generated by COD. | Format of Document ID CCYY-MM-DDTHH:mm:ss.ff99999999 where: CCYY-MM-DD-date document created T=constant HH:mm:ss.ff=time document created 99999999=Entity ID of reporting campus. |

Table 129: Iraq and Afghanistan Service Grant ESOA Detailed Record Layout - Comma-Delimited (CSV)

IRAQ AND AFGHANISTAN SERVICE GRANT MRR

Beginning at the end of June 2018, COD will create a new Iraq and Afghanistan Service Grant Multiple Reporting Record (MRR) report for Award Year 2017-2018 and forward. The report will provide information about a student’s origination and disbursement status at other Iraq and Afghanistan Service Grant eligible schools. The COD System shall remove any data regarding Iraq and Afghanistan Service Grant students from Pell Grant Multiple Reporting Record (MRR) moving forward. The report will be available on Cognos Reporting Web site and SAIG in ‘Comma Delimited with Headers’ format.

Business Rules

1. The Iraq and Afghanistan Service Grant MRR report will either be system generated or requested.
2. The system generated or requested Iraq and Afghanistan Service Grant MRR reports will be available in both SAIG and Cognos Reporting Web site.
3. The report will use the same report generation logic as the existing Pell MRR and TEACH MRR reports, where it will be triggered and generated when a student is concurrently enrolled or is in a POP situation.

4. The Iraq and Afghanistan Service Grant MRR report will be generated in a daily basis (on all business days which include Mondays through Fridays except holidays).
5. The system generated Iraq and Afghanistan Service Grant Multiple Reporting Record (MRR) report will be triggered when a student is concurrently enrolled and/or is in a POP situation.
6. The system generated Iraq and Afghanistan Service Grant MRR report will be triggered for a student when at least one of the following conditions are met:
 - a. Edit 069 will be used to trigger the report for concurrently enrolled students
 - b. The POP Begin Date will be used to trigger the report and inform the school that the student is now in POP.
 - c. The POP End Date will be used to trigger the report and inform the school that the student is no longer in POP.
7. The requested Iraq and Afghanistan Service Grant Multiple Reporting Record (MRR) report will be available for request on the COD Web Report Request page.
8. For the requested Iraq and Afghanistan Service Grant MRR reports that do not have eligible data, the request will be fulfilled and available in SAIG and Cognos web. The report will contain the Record Type “RN” which stands for ‘No MRR information found’ in both the COD Reporting web site and SAIG version.
9. The report will be sorted ascending by Student Original Social Security Number.

| Iraq and Afghanistan Service Grant MRR Comma Delimited (CSV) Column Headings | | | Comma-Delimited (CSV) |
|--|-----------------------------------|--|---|
| Column | Column Heading | Field Name and Description | Valid Field Content |
| A | Record Type | Code that indicates the reason a school is receiving a record. | CE = The student is concurrently enrolled RO = Data request for Origination information. RD = Data request for Disbursement information. RN = No MRR information found PR = The student is in a POP situation. The school listed on the MRR was the first school to disburse funds to the student. PB = The student is in a POP situation. The school listed on the MRR was not the first that disbursed funds to the student. PU = The student is no longer in a POP situation. RC = The student is in a POP condition and is concurrently enrolled. The school listed on the MRR was the first school to disburse funds to the student. BC = The student is in a POP condition and is concurrently enrolled. The school listed on the MRR was not the first that disbursed funds to the student |
| B | Requesting Institution Pell-ID | Pell-ID of the requesting attended campus of the student. Will be blank for System Generated. | Valid Pell-ID. 8 digit number. 0–9 May be blank. Will be wrapped with equal and quotation marks. For example, ="XXXXXXXX". |
| C | Multiple Reporting Request Code 1 | Indicates the institution is requesting origination or disbursement information. Will be blank for System Generated. | O = Send origination information D = Send disbursement information May be BLANK. |

| Iraq and Afghanistan Service Grant MRR Comma Delimited (CSV) Column Headings | | | Comma-Delimited (CSV) |
|--|-----------------------------------|---|--|
| Column | Column Heading | Field Name and Description | Valid Field Content |
| D | Multiple Reporting Request Code 2 | Indicates the institution is requesting by selected student, selected institution, or all students. Will be blank for System Generated. | A = Send list of other institutions for all students S = Send list of other institutions for students listed in record. I = Send student for institution listed in record May be blank. |
| E | MR Student ID | The Student SSN and Name code for which a MR is requested. Will be blank for System Generated. | Blank or 001010001XX to 999999999XX, where XX = Uppercase A to Z; . (period); ' (apostrophe); - (dash); Blank = no last name |
| F | MR Institution Pell-ID | The institution code for which MR are requested. Will be blank for System Generated. | Valid Pell-ID. 8 digit number. 0–9 May be blank. Will be wrapped with equal and quotation marks. For example, = "XXXXXXXX". |
| G | Student Original SSN | Student's Original SSN from the origination record. | 001010001 to 999999999 Will be wrapped with equal and quotation marks. For example, = "XXXXXXXXXX". |
| H | Original Name Code | Student's name code from the origination record. | Character field: 0–9 Uppercase A–Z Space (s) . (Period) ' (Apostrophe) - (Dash) Blank (No Last Name) |
| I | Institution Pell-ID | Pell-ID of the attended campus of the student. Use the record type | Must be a valid Pell-ID assigned by the Department of Education. |

| Iraq and Afghanistan Service Grant MRR Comma Delimited (CSV) Column Headings | | | Comma-Delimited (CSV) |
|--|-------------------------------------|--|--|
| Column | Column Heading | Field Name and Description | Valid Field Content |
| | | to interpret the relationship this institution has to the institution receiving this record. | 8 digit number. 0–9 May be blank. Will be wrapped with equal and quotation marks. For example, =”XXXXXXXX”. |
| J | Institution Name | The name of the institution. | Character field: 0–9 Uppercase A–Z Space (s) (Period) (Apostrophe) (Dash) |
| K | Institution Street Address - Line 1 | The street or post office box address of institution. | Character field: 0–9 Uppercase A–Z Space (s) (Period) (Apostrophe) (Dash) |
| L | Institution Street Address - Line 2 | The street or post office box address of institution. | Character field: 0–9 Uppercase A–Z Space (s) (Period) (Apostrophe) (Dash) |
| M | Institution City | The city in which the institution is located. | Character field: 0–9 Uppercase A–Z Space (s) (Period) (Apostrophe) (Dash) |
| N | Institution State | The two-character code assigned by the US Postal Service to the state or other entity in which the institution is located. | Character field: 0–9 Uppercase A–Z Space (s) (Period) (Apostrophe) |

| Iraq and Afghanistan Service Grant MRR Comma Delimited (CSV) Column Headings | | | Comma-Delimited (CSV) |
|--|---|--|--|
| Column | Column Heading | Field Name and Description | Valid Field Content |
| | | | - (Dash) |
| O | Zip Code | The zip code of the institution. | Character field: 0–9 Uppercase A–Z Space (s) (Period) ' (Apostrophe) (Dash) |
| P | Financial Aid Administrator (FAA) Name | The full name of the institutional administrator officially responsible for the accuracy and completeness of the data, starting with first name, e.g., JOHN E DOE. | Character field: 0–9 Uppercase A–Z Space (s) (Period) ' (Apostrophe) (Dash) |
| Q | FAA Telephone Number | The working phone number for the person indicated as FAA. | Includes area code, but no parenthesis or dashes. |
| R | FAA Fax Number (Optional) | The working fax number used by the person indicated as FAA. | May be BLANK. Otherwise includes area code, but not parentheses or dashes. |
| S | FAA Email Address | The valid email address of an authorized official. | |
| T | Iraq and Afghanistan Service Grant Scheduled Award Amount | Scheduled Federal Pell Grant for a student with this COA attended full-time for a full academic year as the lesser of the following two amounts: - The maximum SFPG per the Pell Grant Payment Schedule for the applicable award year OR - The COA submitted in the <AttendanceCost> tag of the Common Record | Decimal field. |
| U | Iraq and Afghanistan Service Grant Sequester- Limited | The Scheduled Federal Pell Grant for a student after applying the sequester-required reductions. | Decimal field. Range = |

| Iraq and Afghanistan Service Grant MRR Comma Delimited (CSV) Column Headings | | | Comma-Delimited (CSV) |
|--|---------------------------------|---|-------------------------------------|
| Column | Column Heading | Field Name and Description | Valid Field Content |
| | Scheduled Award Amount | | 0000000 to AWARD AMOUNT MAX |
| V | Origination Award Amount | Annual award amount supplied on the origination record. | Decimal field. |
| W | Transaction Number | CPS-assigned Transaction number from the eligible SAR used to calculate the award. | Range = 01 to 99 |
| X | Expected Family Contribution | Amount of the student's Expected Family Contribution (EFC) from the SAR used to calculate the award. | Range = 000000 to EFC MAXIMUM . |
| Y | Enrollment Date | First date the student was enrolled in an eligible program for the award year. | Date field: Format is YYYY-MM-DD |
| Z | Origination Create Date | Date the origination was created in COD database. | Date field: Format is YYYY-MM-DD |
| AA | Total of Disbursements Accepted | Total amount of all disbursements accepted by the Iraq and Afghanistan Service Grant for the POP student. | Decimal field. |
| AB | Last Activity Date | Date the latest disbursement was received and accepted in COD. | Date field: Format is YYYY-MM-DD |
| AC | Next Disbursement Date | Date of the earliest anticipated disbursement date for that award. | Date field: Format is YYYY-MM-DD |
| AD | Pop Flag | This field indicates that the Iraq and Afghanistan Service Grant MRR report was sent because there is an update to the student's POP situation. | 'Y' – Yes 'N' – No Blank |
| AE | Concurrent Enrollment Flag | This field indicates that the Iraq and Afghanistan Service Grant MRR report was sent because the student is concurrently enrolled. | 'Y' – Yes 'N' – No Blank |

| Iraq and Afghanistan Service Grant MRR Comma Delimited (CSV) Column Headings | | | Comma-Delimited (CSV) |
|--|----------------------------------|---|---|
| Column | Column Heading | Field Name and Description | Valid Field Content |
| AF | Student's Last Name | The last name of the student based on the latest CPS transaction for the AY. | Character field: 0–9 Uppercase A–Z Space (s) (Period) ' (Apostrophe) (Dash) |
| AG | Student's First Name | The first name of the student based on the latest CPS transaction for the AY. | Character field: 0–9 Uppercase A–Z Space (s) (Period) ' (Apostrophe) (Dash) |
| AH | Student's Middle Initial | The middle initial of the student based on the latest CPS transaction for the AY. | Uppercase A–Z Can be blank |
| AI | Student's Date of Birth | The date of birth of the student based on the latest CPS transaction for the AY. | Date field: Format is YYYY-MM-DD |
| AJ | Student's Current SSN | The current SSN of the student based on the latest CPS transaction for the AY. | 001010001 to 999999999 Will be wrapped with equal and quotation marks. For example, ="XXXXXXXXXX". |
| AK | Total Eligibility Used | This field indicates the student's total eligibility used across all schools for an award year | Decimal field. Format: 9999.9999 (Example: 1200.1234 is 1200.1234%). |
| AL | Additional Eligibility Indicator | The Additional Eligibility Indicator equal to "Y" shall indicate that a student may be eligible for additional Iraq and Afghanistan Service Grant eligibility for the award year. | Y = Student is eligible N/BLANK = Student is not eligible |

| Iraq and Afghanistan Service Grant MRR Comma Delimited (CSV) Column Headings | | | Comma-Delimited (CSV) |
|--|--|---|--|
| Column | Column Heading | Field Name and Description | Valid Field Content |
| AM | Post 9-11 Deceased Veteran Dependent Indicator | Indicates whether or not a student was the dependent of a soldier who was either killed in Iraq or Afghanistan after 9/11/01, or who died due to injuries sustained in Iraq or Afghanistan after 9/11/01. | Y= Student is the dependent of an armed forces member who died as a result of service in Iraq or Afghanistan after 9/11/01. An EFC of zero will be used to calculate the student's SFPG. N/BLANK= Student is not a dependent of an armed forces member who died as a result of service in Iraq or Afghanistan after 9/11/01. The EFC sent to COD on the CPS data will be used to calculate the student's SFPG. BLANK for 2008-2009 Award Year and prior. |
| AN | Lifetime Eligibility Used | Indicates the sum of all EU for a student identified as an Iraq and Afghanistan Service Grant Recipient. | Decimal field. Format: 9999.999 (Example: 1200.123 is 1200.123%). |

Table 130: Iraq and Afghanistan Service Grant MRR Comma Delimited (CSV) Column Headings

Non Program Specific Reports

Below is a summary of all Non Program Specific Reports and available formats generated by the COD System.

Format and Delivery Methods

| Report Name | Report Selection Web Page | Sort | Frequency | SAIG Mailbox | | | | COD Web Site | |
|-----------------------------------|---------------------------|---------------------|-------------------------|-------------------|-----------------|----------------|--------------|--------------|-----------------|
| | | | | Preformatted Text | Comma-Delimited | Pipe-Delimited | Fixed Length | PDF | Comma-Delimited |
| COD School Monitoring Report | | Award Year | Weekly | ¹ | — | — | — | | — |
| COD School Funding History Report | | Date of Transaction | By Request ¹ | — | — | — | — | — | |

Table 131: Non Program Specific Reports Format and Delivery Methods
 An em dash or “—” indicates no data.
¹: If triggered by Change

COD SCHOOL MONITORING REPORT

Pell Potential Overaward Process

Please note that the Potential Overaward Process is referred to as Potential Over Payment within the many reports.

The COD School Monitoring report assists schools with the financial aid disbursement process by highlighting three conditions;

1. Unsubstantiated Cash
 - a. Means your school has received cash for one or more Title IV Programs, however, to date a sufficient number of actual disbursement records to substantiate these amounts have not been received.
2. POP Situations – New Summary Format

- a. The report displays the number of students per award year that have hit Pell Grant Potential Overaward Process (POP) situations (based on 34 CFR 690.65). Information regarding the COD System business rules surrounding POP may be found in the COD Technical Reference, Volume 2, Section 1. Both the Multiple Reporting Record (MRR) and the Pell POP Report are also sent to the schools and document POP situations. The COD System allows a potential overaward situation to exist for 30 days, giving schools time to address the POP situation, and sends a warning to all schools involved before reducing all of the student's Pell Grant disbursements for that award year to zero.

Format Options

Previous versions of this report will also be available on the COD Reporting Web site.

3. Disbursement Reporting
 - a. While the report looks at disbursements submitted more than 30 days after the actual disbursement date, schools are still required to submit disbursements within 15 days
4. 30-Day Disbursement Reporting – Addition of Award Year Totals
 - a. Where one or more funded disbursements are accepted more than 30 days after the Actual Disbursement Date.

This report is an important tool to help schools identify potential issues in timely reporting of data to the Department so they can better meet regulatory and reporting requirements. Reviewing this report should be part of your weekly internal procedures. This report will include data regarding Iraq and Afghanistan Service Grant students. However, this program will not be included under the Unsubstantiated Cash section of the report.

Business Rules

1. The COD School Monitoring report is automatically sent to a school's SAIG mailbox and COD Reporting Web site, on a weekly basis, when any of the three conditions is present: Unsubstantiated Cash, POP Situations and 30-Day Disbursement Reporting.
2. The COD School Monitoring report is available via SAIG in the following format:
 - a. Preformatted Text file (message class SCHMONOP)
3. The COD School Monitoring report is available on the COD Reporting Web site, in the following format:
 - a. PDF
4. The COD School Monitoring report available on the COD Reporting Web site is the one most recently generated by COD.
5. Although the COD School Monitoring report is generated weekly, if there is no data for the report on a given week, the report will not be sent to schools' SAIG mailboxes or made available via COD Reporting Web site.

6. The SAIG version of the COD School Monitoring report follows the same header and trailer layout as the Direct Loan Batch layout. See below for more details.
7. Iraq and Afghanistan Service Grant Data:
 - a. Iraq and Afghanistan Service Grant data will not be included under the Unsubstantiated Cash section of the report.
 - b. Iraq and Afghanistan Service Grant data will be included under the POP Situations - New Summary Format section but the POP student count for Iraq and Afghanistan Service Grant and Pell will be combined.
 - c. Iraq and Afghanistan Service Grant data will be reported under the Disbursement Reporting Section as a separate program and not combined with Pell.

Note: Schools must report disbursements within 15 days according to the regulations.

COD School Monitoring Report Header Layout

| COD School Monitoring Report Header Layout | | | | | | |
|--|-------|-----|-----|---|--|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| 1 | 1 | 10 | 10 | Header Record Identifier Identifies record as a header record | Must be "DL HEADER " Uppercase and left-justified with one blank position after DL and one blank position after HEADER | Left |
| 2 | 11 | 14 | 4 | Data Record Length Indicates length of the data record | 0000–9999 | Right |
| 3 | 15 | 22 | 8 | Message Class File name recognized by COD | See the Summary of Direct Loan Report Message Classes table in Volume 2, Section 2 | Left |
| 4 | 23 | 45 | 23 | Batch Identifier The batch ID associated with the detail records | Batch Type: NA (for COD School Monitoring Report) Cycle Indicator = 4 (for 2023-2024) School Code: X00000–X99999 Where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS | Left |
| 5 | 46 | 53 | 8 | Created Date The date when the record was created | Format is CCYYMMDD | Date |
| 6 | 54 | 59 | 6 | Created Time The time when the record was created | 000000–235959 Format is HHMMSS HH = 00–23 MM = 00–59 | Right |

| COD School Monitoring Report Header Layout | | | | | | |
|--|-------|-----|-----|--|---|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| | | | | | SS = 00–59 | |
| 7 | 60 | 61 | 2 | Unused | Blank | — |
| 8 | 62 | 69 | 8 | *Filler | For ED use only | Left |
| 9 | 70 | 71 | 2 | Rebuild Loan File Request Type Identifies the data requested by schools for data recovery | 01 = Program Year 02 = Date Range 03 = Borrower 04 = 21-Character Loan ID Can be blank This is used only on the Rebuild Loan File (CODRBFOP Batch Type RB) | Left |
| 10 | 72 | 80 | 9 | Software Provider Identifier and Version Number Identifies software vendor and version number of software | Software Provider ID = 3 alphanumeric characters Software Provider Version = 6 alphanumeric characters Can be blank Always blank for all files sent to schools | Left |
| 11 | 81 | N | N | *Filler Length of filler = N minus 80 where N= Record length provided in Field #2 | For ED use only | Left |
| — | — | — | N* | Total Record Length | — | — |

Table 132: COD School Monitoring Report Header Layout

An em dash or “—” indicates no data.

*Filler is added, if necessary, to make the header record the same length as the detail records which follow.

COD School Monitoring Report Trailer Layout

| COD School Monitoring Report Trailer Layout | | | | | | |
|---|-------|-----|-----|--|---|---------|
| Field # | Start | End | Len | Field Name and Description | Valid Field Content | Justify |
| 1 | 1 | 10 | 10 | Trailer Record Identifier Code to identify record as a trailer record | Must be "DL TRAILER" Uppercase and left justified with one blank position after DL | Left |
| 2 | 11 | 14 | 4 | Data Record Length Indicates length of the data record | 0000–9999 | Right |
| 3 | 15 | 21 | 7 | Number of Records The number of data records included in the file | Numeric > = 0 | Right |
| 4 | 22 | 26 | 5 | Unused | All Zeros | — |
| 5 | 27 | 31 | 5 | Unused | All Zeros | — |
| 6 | 32 | 36 | 5 | Unused | All Zeros | — |
| 7 | 37 | 80 | 44 | *Filler Length of filler = N minus 36 where N = Record length provided in Field #2 | For ED use only | Left |
| — | — | — | N* | Total Record Length | — | — |

Table 133: COD School Monitoring Report Trailer Layout
An em dash or "—" indicates no data.

*The minimum filler length is 44 bytes, making the minimum trailer record length 80 bytes. Filler is added, if necessary, to make the trailer records the same length as the detail records that precede them.

COD School Monitoring

School OPE ID: 00012900

Run Date: 02/19/2021

Please note that one or more of the following conditions have occurred at your school:

- Unsubstantiated Cash
- Pell Grant Potential Overaward Project (POP) Situations
- Disbursement Reporting

Unsubstantiated Cash

Regulations require schools to submit disbursement records and disbursement adjustment records within certain timeframes. These deadlines are published annually in a Federal Register Notice for all programs. Additionally, the cash management regulations require schools to return excess cash (i.e., refund of cash) within certain timeframes. You can review your school's cash balances on the COD Web site or the G5 Web site.

Issue: The COD System reflects that your school has received cash for one or more Title IV Programs; however, to date, a sufficient number of student actual disbursement records to substantiate these cash amounts have not been received. This is known as "unsubstantiated cash."

Note: Due to a lag in the receipt of transactions between COD and G5, it is possible the summaries in this report may not reflect your school's most recent refunds.

Action: To prevent delays in receiving additional cash, resolve your school's unsubstantiated cash by submitting disbursement records to the COD System or returning cash via G5 to the Department of Education.

Regulatory References: Pell Grant, 34 CFR 690.83; TEACH Grant, 34 CFR 686.37; Direct Loan, 34 CFR 685.301(e). All programs: 34 CFR 688.166

Net Draws - Net Accepted and Posted Disbursements (NAPD) = Unsubstantiated funds

| Program | Award Year | Net Draws | NAPD | Unsubstantiated Funds |
|-------------|------------|------------|------------|-----------------------|
| Direct Loan | 2021-2022 | \$4,500.00 | \$2,107.00 | \$2,393.00 |

COD School Monitoring

School OPE ID: 00012900

Run Date: 02/19/2021

Net Draws - Net Accepted and Posted Disbursements (NAPD) = Unsubstantiated funds

| Program | Award Year | Net Draws | NAPD | Unsubstantiated Funds |
|---------|------------|------------|------------|-----------------------|
| Pell | 2021-2022 | \$8,401.00 | \$8,301.00 | \$100.00 |

COD School Monitoring

School OPE ID: 00012900

Run Date: 02/19/2021

Pell Grant Potential Overaward Project (POP) Situations:

Report shows the number of students per award year that have hit Pell Grant Potential Overaward Project (POP) situations. Information regarding the COD System business rules surrounding POP may be found in the COD Technical Reference, Volume II, Section 1.

Issue: To date, the COD System has not received or accepted disbursement adjustments to correct some students' potential overaward.

Action: The number of students in a POP situation is listed below. Details on these students can be retrieved from the Multiple Reporting Record (MRR) file sent to your school's Student Aid Internet Gateway (SAIG) mailbox advising your school of a POP situation. The Pell POP report, generated weekly, can also be retrieved from your school's SAIG mailbox, and via the COD Reporting Portal on the COD Web Site. Use this information to determine the student accounts that should be reviewed and adjusted, as appropriate.

Regulatory Reference: 34 CFR 690.65 provides the basis for determining a student's remaining eligibility when another school has disbursed Pell Grant funds to the student.

| Award Year | Number of Students |
|------------|--------------------|
| 2021-2022 | 2 |

COD School Monitoring

School OPE ID: 00012900

Run Date: 02/19/2021

Disbursement Reporting

Regulations require schools to submit disbursement records and disbursement adjustment within certain timeframes. These deadlines are published annually in a Federal Register Notice for all programs.

Issue: COD System records reflect awards with funded disbursements that were not accepted within 30 days of the disbursement date. The weekly and award year summaries below provide information accepted by the COD System within the past week, for each award year, where one or more funded disbursements were accepted more than 30 days after the actual disbursement date.

Action: Review disbursement reporting requirements and make adjustments to your reporting processes for future disbursements.

Note: This section of the report uses 30 days as a trigger but schools must follow the current disbursement reporting requirements, which specifies that a school must submit disbursement records no later than 15 days after making the disbursement or becoming aware of the need to adjust a student's previously reported disbursement.

Regulatory References: Pell Grant, 34 CFR 690.83; TEACH Grant, 34 686.37; Direct Loan, 34 CFR 685.301(e)

| Program | Award Year | Disb. Accepted during the Week | Disb. Accepted during the Week > 30 Days | % of Disb. Accepted during the Week > 30 Days | Net Amount Accepted during the Week | Net Amount Accepted during the Week > 30 Days After Disb. | Disb. Accepted during the Award Year | Disb. Accepted during the Award Year > 30 Days | % of Disb. Accepted during the Award Year > 30 Days | Net Amount Accepted during the Award Year | Net Amount Accepted during the Award Year > 30 Days After Disb. |
|------------------------------------|------------|--------------------------------|--|---|-------------------------------------|---|--------------------------------------|--|---|---|---|
| Direct Loan | 2021-2022 | 1 | 1 | 100.0% | \$2,107.00 | \$2,107.00 | 1 | 1 | 100.0% | \$2,107.00 | \$2,107.00 |
| Iraq and Afghanistan Service Grant | 2021-2022 | 3 | 1 | 33.3% | \$9,300.00 | \$2,100.00 | 3 | 1 | 33.3% | \$9,300.00 | \$2,100.00 |
| Pell | 2021-2022 | 3 | 1 | 33.3% | \$8,301.00 | \$2,000.00 | 3 | 1 | 33.3% | \$8,301.00 | \$2,000.00 |

COD SCHOOL FUNDING HISTORY REPORT

The COD School Funding History Report shall display a school's funding authorizations for a specified award year and program by school, program, and award year. The report shall also display year-to-date information for the selected school, program type, and award year. The COD School Funding History Report shall also contain a history of cash activity transactions for a school. This report shall be used by FSA, Schools, and Customer Service Representatives to track schools funding authorizations, current funding levels, and cash activity transactions.

Business Rules

1. The COD School Funding History Report shall be available via COD Web on the School Funding Information page.
2. The COD School Funding History Report shall be available in CSV format.
3. The COD School Funding History Report shall be sorted descending by Date of Transaction
4. The COD School Funding History Report shall be available on demand.

REPORT LAYOUT

Comma-Delimited (CSV) Detail Record Layout

| Column | Field Name and Description | Valid Field Content |
|--------|---|---------------------|
| A | Date of Transaction The date the transaction was processed in COD | Format: MM-DD-YYYY |
| Comma | Delimiter | , |
| B | Authorization (CFL) Adjustment The amount of Authorization (Funding Level) Transaction | Number Field |
| Comma | Delimiter | , |
| C | Drawdowns/Payments The amount of Drawdown | Number field |
| Comma | Delimiter | , |
| D | Returns of Cash The amount of cash returned | Number field |
| Comma | Delimiter | , |
| F | Drawdown Adjustments The amount of Drawdown Adjustment | Number field |
| Comma | Delimiter | , |
| G | Refunds of Cash The amount of cash refunded | Number field |
| Comma | Delimiter | , |
| H | Drawdown Offsets The amount of Disbursement Offset | Number field |
| Comma | Delimiter | , |
| I | Unprocessed Deobligation The amount of Unprocessed Deobligations | Number field |

Table 134: COD SCHOOL FUNDING HISTORY REPORT - Comma-Delimited (CSV) Detail Record Layout

R2T4 REPORT

The COD Web will allow authorized users to export a report containing data from the R2T4 records saved to the system.

Report Layout

| Column | Field Name and Description | Valid Field Content |
|--------|----------------------------|---|
| A | OPE ID | 00000000-99999999 8-digit OPE ID |
| Comma | — | , |
| B | Social Security Number | Number field: 001010001–999999998 |
| Comma | — | , |
| C | Last Name | Character field: Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | — | , |
| D | First Name | Character field: Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) |
| Comma | — | , |
| E | Middle Initial | Character field: Mixed Case A-Z |
| Comma | — | , |
| F | Date of Birth | Date field: Format is YYYY-MM-DD |
| Comma | — | , |
| G | Driver's License Number | 0–9 Uppercase A–Z Space(s) - (Dash) * (Asterisk) Can be blank |

| Column | Field Name and Description | Valid Field Content |
|--------|----------------------------|--|
| Comma | — | , |
| H | Driver's License State | Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank If the Driver's License State is 3 bytes, the value will be truncated to 2 bytes |
| Comma | — | , |
| I | School Cross Reference | 0-9 Uppercase A to Z Lowercase a to z Space (Period) ' (Apostrophe) (Dash) (Number) (At) (Percent or care of) (Ampersand) (Slash) (Exclamation) (Dollar) (Caret) (Asterisk) (Underscore) (Plus) (Minus) (Equal to) (Brace) (Line) (Comma) (Question) (Tilde) (Acute) (Semicolon) |

| Column | Field Name and Description | Valid Field Content |
|--------|------------------------------|---|
| Comma | — | , |
| J | Student ID | 0-9 Uppercase A to Z Lowercase a to z Space . (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) ! (Exclamation) \$ (Dollar) ^ (Caret) * (Asterisk) |
| Comma | — | , |
| K | Award Year | YYYY (e.g. 2024 for the 2023-2024Award Year) |
| Comma | — | , |
| L | School Calendar Profile Name | 0-9 Uppercase A to Z Lowercase a to z Space . (Period) ' (Apostrophe) |

| Column | Field Name and Description | Valid Field Content |
|--------|---|--|
| | | - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) () (Parenthesis) ! (Exclamation) \$ (Dollar) ^ (Caret) |
| Comma | — | , |
| M | Completed Days/Total Days/New Period End Date Override Flag | Character field: Y or N |
| Comma | — | , |
| N | Withdrawal Type | 1 - Began official withdrawal process 2 - Otherwise provided official notification (expressed intent) 3 - Unofficial withdrawal (no notification) 4 - Beyond the student's control (no notification) 5 - Unapproved/doesn't return from a leave of absence |

| Column | Field Name and Description | Valid Field Content |
|--------|--|--|
| | | 6 - Last date of an academically-related activity 7 - Required to take attendance/last date of attendance |
| Comma | — | , |
| O | Withdrawal Date | Date field: Format is YYYY-MM-DD |
| Comma | — | , |
| P | Grade Level | 0 - Never attended college/1st yr. 1 - Attended college before/1st yr. 2 - 2nd yr./sophomore 3 - 3rd yr./junior 4 - 4th yr./senior 5 - 5th yr./other undergraduate 6 - 1st yr. graduate/professional 7 - Continuing graduate/professional or beyond |
| Comma | — | , |
| Q | Leave of absence days The Total Leave of Absence Days calculated from the Leave of Absence date ranges used in the calculation. | 0-180 |
| Comma | — | , |
| R | Date Form Completed | Date field: Format is YYYY-MM-DD |
| Comma | — | , |
| S | Date of the school's determination that the student withdrew | Date field: Format is YYYY-MM-DD |
| Comma | — | , |
| T | Unsubsidized Direct Loan Net Amount Disbursed | Dollars and cents. 0 – 99999.99 |

| Column | Field Name and Description | Valid Field Content |
|--------|---|--|
| | | Rounded to two digits after the decimal. |
| Comma | — | , |
| U | Unsubsidized Direct Loan Net Amount that Could Have Been Disbursed | Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal. |
| Comma | — | , |
| V | Subsidized Direct Loan Net Amount Disbursed | Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal. |
| Comma | — | , |
| W | Subsidized Direct Loan Net Amount that Could Have Been Disbursed | Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal. |
| Comma | — | , |
| X | Perkins Loan Net Amount Disbursed | Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal. |
| Comma | — | , |
| Y | Perkins Loan Net Amount that Could Have Been Disbursed | Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal. |
| Comma | — | , |
| Z | Direct Graduate PLUS Loan Net Amount Disbursed | Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal. |
| Comma | — | , |
| AA | Direct Graduate PLUS Loan Net Amount that Could Have Been Disbursed | Dollars and cents. 0 – 99999.99 |

| Column | Field Name and Description | Valid Field Content |
|--------|---|--|
| | | Rounded to two digits after the decimal. |
| Comma | — | , |
| AB | Direct Parent PLUS Loan Net Amount Disbursed | Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal. |
| Comma | — | , |
| AC | Direct Parent PLUS Loan Net Amount that Could Have Been Disbursed | Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal. |
| Comma | — | , |
| AD | Pell Grant Amount Disbursed | Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal. |
| Comma | — | , |
| AE | Pell Grant Amount that Could Have Been Disbursed | Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal. |
| Comma | — | , |
| AF | FSEOG Amount Disbursed | Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal. |
| Comma | — | , |
| AG | FSEOG Amount that Could Have Been Disbursed | Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal. |
| Comma | — | , |
| AH | TEACH Grant Amount Disbursed | Dollars and cents. 0 – 99999.99 |

| Column | Field Name and Description | Valid Field Content |
|--------|--|--|
| | | Rounded to two digits after the decimal. |
| Comma | — | , |
| AI | TEACH Grant Amount that Could Have Been Disbursed | Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal. |
| Comma | — | , |
| AJ | Iraq and Afghanistan Service Grant Amount Disbursed | Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal. |
| Comma | — | , |
| AK | Iraq and Afghanistan Service Grant Amount that Could Have Been Disbursed | Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal. |
| Comma | — | , |
| AL | Student Clock Hour Scheduled to Complete | Numeric field |
| Comma | — | , |
| AM | Total Institutional Charges used in the R2T4 record | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| AN | Title IV Grant Programs Amount Disbursed Subtotal (Box A) | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| AO | Title IV Loan Programs Net Amount Disbursed Subtotal (Box B) | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |

| Column | Field Name and Description | Valid Field Content |
|--------|--|---|
| AP | Title IV Grant Programs Amount that Could Have Been Disbursed Subtotal (Box C) | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| AQ | Title IV Loan Programs Net Amount that Could Have Been Disbursed Subtotal (Box D) | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| AR | Total Title IV aid disbursed for the period (Box E) | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| AS | Total Title IV grant aid disbursed and that could have been disbursed for the period (Box F) | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| AT | Total Title IV aid disbursed and that could have been disbursed for the period (Box G) | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| AU | Percentage of Title IV Aid Earned (Box H) | Format: 999.999 (Example: 56.132 is 56.132%) Rounded to three decimal places. |
| Comma | — | , |
| AV | Amount of Title IV Aid Earned by the Student (Box I) | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| AW | Post Withdrawal Disbursement (Box J) | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| AX | Title IV Aid to Be Returned (Box K) | Dollars and cents. Rounded to two digits after the decimal. |

| Column | Field Name and Description | Valid Field Content |
|--------|--|---|
| Comma | — | , |
| AY | Percentage of Unearned Title IV Aid (Box M) | Format: 999.999 (Example: 56.132 is 56.132%) Rounded to three decimal places. |
| Comma | — | , |
| AZ | Amount of Unearned Charges (Box N) | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| BA | Amount for School to Return (Box O) | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| BB | Total Loans the School Must Return (Box P) | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| BC | Unsubsidized Direct Loan for school to return | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| BD | Subsidized Direct Loan for school to return | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| BE | Perkins Loan for school to return | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| BF | Direct Graduate PLUS Loan for school to return | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| BG | Direct Parent PLUS Loan for school to return | Dollars and cents. |

| Column | Field Name and Description | Valid Field Content |
|--------|--|--|
| | | Rounded to two digits after the decimal. |
| Comma | — | , |
| BH | Pell Grant for school to return | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| BI | FSEOG for school to return | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| BJ | TEACH for school to return | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| BK | Iraq and Afghanistan Service Grant for school to return | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| BL | Initial Amount of Unearned Title IV Aid Due from the Student (Box Q) | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| BM | Repayment of the Student's Loans (Box R) | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| BN | Initial Amount of Title IV Grants for Student to Return (Box S) | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| BO | Amount of Title IV Grant Protection (Box T) | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |

| Column | Field Name and Description | Valid Field Content |
|--------|--|--|
| BP | Title IV Grant Funds for Student to Return (Box U) | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| BQ | Pell Grant for student to return | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| BR | FSEOG for student to return | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| BS | TEACH for student to return | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| BT | Iraq and Afghanistan Service Grant for student to return | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| BU | Total Outstanding Charges Scheduled to be Paid from PWD | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| BV | Total amount to offer to student and/or parent | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| BW | Deadline for Student and/or Parent to Respond The date by which the student and/or parent must respond to the notification of a post-withdrawal disbursement. | Date field: Format is YYYY-MM-DD |
| Comma | — | , |
| BX | Date PWD Loan Notification Sent to Student and/or Parent | Date field: Format is YYYY-MM-DD |

| Column | Field Name and Description | Valid Field Content |
|--------|---|--|
| Comma | — | , |
| BY | Response Status | Response Not Received Response Received School does not accept late response |
| Comma | — | , |
| BZ | Date Response Received from Student and/or Parent | Date field: Format is YYYY-MM-DD |
| Comma | — | , |
| CA | Date Grant PWD Disbursed | Date field: Format is YYYY-MM-DD |
| Comma | — | , |
| CB | Date Loan PWD Disbursed | Date field: Format is YYYY-MM-DD |
| Comma | — | , |
| CC | Pell Title IV Aid Credited to Account | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| CD | Pell Title IV Aid Disbursed Directly to Student | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| CE | FSEOG Title IV Aid Credited to Account | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| CF | FSEOG Title IV Aid Disbursed Directly to Student | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| CG | TEACH Grant Title IV Aid Credited to Account | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |

| Column | Field Name and Description | Valid Field Content |
|--------|---|--|
| CH | TEACH Grant Title IV Aid Disbursed Directly to Student | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| CI | Iraq and Afghanistan Service Grant Title IV Aid Credited to Account | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| CJ | Iraq and Afghanistan Service Grant Title IV Aid Disbursed Directly to Student | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| CK | Subsidized Direct Loan Amount School Seeks to Credit to Account | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| CL | Subsidized Direct Loan Amount Authorized to Credit to Account | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| CM | Subsidized Direct Title IV Aid Credited to Account | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| CN | Subsidized Direct Loan Amount Offered as Direct Disbursement | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| CO | Subsidized Direct Loan Amount Accepted as Direct Disbursement | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| CP | Subsidized Direct Title IV Aid Disbursed Directly to Student | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |

| Column | Field Name and Description | Valid Field Content |
|--------|---|--|
| CQ | Unsubsidized Direct Loan Amount School Seeks to Credit to Account | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| CR | Unsubsidized Direct Loan Amount Authorized to Credit to Account | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| CS | Unsubsidized Direct Title IV Aid Credited to Account | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| CT | Unsubsidized Direct Loan Amount Offered as Direct Disbursement | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| CU | Unsubsidized Direct Loan Amount Accepted as Direct Disbursement | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| CV | Unsubsidized Direct Title IV Aid Disbursed Directly to Student | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| CW | Perkins Loan Amount School Seeks to Credit to Account | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| CX | Perkins Loan Amount Authorized to Credit to Account | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| CY | Perkins Title IV Aid Credited to Account | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |

| Column | Field Name and Description | Valid Field Content |
|--------|--|--|
| CZ | Perkins Loan Amount Offered as Direct Disbursement | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| DA | Perkins Loan Amount Accepted as Direct Disbursement | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| DB | Perkins Title IV Aid Disbursed Directly to Student | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| DC | Direct Graduate PLUS Loan Amount School Seeks to Credit to Account | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| DD | Direct Graduate PLUS Loan Amount Authorized to Credit to Account | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| DE | Direct Graduate PLUS Title IV Aid Credited to Account | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| DF | Direct Graduate PLUS Loan Amount Offered as Direct Disbursement | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| DG | Direct Graduate PLUS Loan Amount Accepted as Direct Disbursement | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| DH | Direct Graduate PLUS Title IV Aid Disbursed Directly to Student | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |

| Column | Field Name and Description | Valid Field Content |
|--------|--|--|
| DI | Direct Parent PLUS Loan Amount School Seeks to Credit to Account | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| DJ | Direct Parent PLUS Loan Amount Authorized to Credit to Account | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| DK | Direct Parent PLUS Title IV Aid Credited to Account | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| DL | Direct Parent PLUS Loan Amount Offered as Direct Disbursement | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| DM | Direct Parent PLUS Loan Amount Accepted as Direct Disbursement | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| DN | Direct Parent PLUS Title IV Aid Disbursed Directly to Student | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| DO | Total Loan Amount School Seeks to Credit to Account | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| DP | Total Loan Amount Authorized to Credit to Account | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| DQ | Total Title IV Aid Credited to Account | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |

| Column | Field Name and Description | Valid Field Content |
|--------|--|--|
| DR | Total Loan Amount Offered as Direct Disbursement | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| DS | Total Loan Amount Accepted as Direct Disbursement | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| DT | Total Title IV Aid Disbursed Directly to Student | Dollars and cents. Rounded to two digits after the decimal. |
| Comma | — | , |
| DU | Days Until Deadline to Notify Student of Overpayment Days remaining until the deadline to notify the student of an overpayment (30 days after the Date the school determined the student withdrew). Will become static once Date Student Notified has a value. | Numeric field |
| Comma | — | , |
| DV | Days Until Deadline for Student to Make Repayment Arrangements Days remaining for the student to make repayment arrangements (45 days after Date Student Notified or the deadline to notify the student, whichever is earlier). Will become static once Repayment Arrangement Type has a value. | Numeric field |
| Comma | — | , |
| DW | Days Until Deadline for School to Return Funds Days remaining for the school to return the unearned Title IV funds (45 days after the Date the school determined the student withdrew). | Numeric field |

| Column | Field Name and Description | Valid Field Content |
|--------|---|--|
| | Will become static once School Repaid Date has a value. | |
| Comma | — | , |
| DX | Date Student Notified The date the student was notified of an overpayment. | Date field: Format is YYYY-MM-DD |
| Comma | — | , |
| DY | Date Repayment Arrangement Type Updated | Date field: Format is YYYY-MM-DD |
| Comma | — | , |
| DZ | Repayment Arrangement Type | Pay the school in full Make satisfactory repayment arrangements with the school Make satisfactory repayment arrangements with the Department of Education No satisfactory arrangement made Made arrangements, but did not comply with arrangements Student only had Title IV loans - must repay consistent with the loan promissory note. School must notify the holder of the loan of the student's withdrawal |
| Comma | — | , |
| EA | School Repaid Date The date the school returned the funds to the student | Date field: Format is YYYY-MM-DD |
| Comma | — | , |
| EB | Days Until Deadline to Disburse Loan PWD The days remaining for the school to disburse the loan portion of the Post-Withdrawal | Numeric field |

| Column | Field Name and Description | Valid Field Content |
|--------|---|-------------------------------------|
| | Disbursement (180 days after the Date the school determined the student withdrew). Will become static once the 'Post Withdrawal Disbursement completed? – Loans' field is set to 'Yes'. | |
| Comma | — | , |
| EC | Days Until Deadline to Respond to PWD Offer The days remaining for the student to respond to the Post-Withdrawal Disbursement offer (14 days after the Date School Offered PWD to Student/Parent). Will become static once 'Response received from student and/or parent on' has a value. | Numeric field |
| Comma | — | , |
| ED | Days Until Deadline to Offer Loan PWD The days remaining for the school to offer the Post-Withdrawal Disbursement (30 days after the Date the school determined the student withdrew). Will become static once 'Date school notified student and/or parent on' has a value. | Numeric field |
| Comma | — | , |
| EE | Days Until Deadline to Disburse Grant PWD The days remaining for the school to disburse the grant portion of the Post-Withdrawal Disbursement (45 days after the Date the school determined the student withdrew). Will become static once the 'Post Withdrawal Disbursement completed? – Grants' field is set to 'Yes'. | Numeric field |
| Comma | — | , |
| EF | Date School Referred Student to ED The date the school referred the student to the Department of Education. | Date field: Format is YYYY-MM-DD |
| Comma | — | , |

| Column | Field Name and Description | Valid Field Content |
|--------|----------------------------|-------------------------------------|
| EG | Calendar Period Start Date | Date field: Format is MM-DD-YYYY |
| Comma | — | , |
| EH | Calendar Period End Date | Date field: Format is MM-DD-YYYY |
| Comma | — | , |
| EI | Coronavirus Indicator | Character field: Y or N |

Table 135: R2T4 REPORT Layout
An em dash or “—” indicates no data.