Return of Title IV Funds

Case Studies

Case Study 1: Penny Jones
A student is attending a two-year, semester-based community college, is receiving Title IV grants and loans (partially disbursed), and is due a post-withdrawal disbursement.

Case Study 2: Bob Ellison
A student withdraws and is receiving Title IV grants and loans at a low-cost public community college that measures progress in credit hours, and both the school and the student must return grant funds.

Case Study 3: Richard Sherman
A student withdraws unofficially and is receiving Title IV grants and loans.

Case Study 4: Harry Springer
A student withdraws unofficially and is receiving Title IV grants and loans at a school that measures academic progress in clock hours and performs its return calculations on a period of enrollment basis.

Case Study 5: Jordan Aire
A student withdraws unofficially and is receiving Title IV grants and loans at a school that measures academic progress in clock hours and performs its return calculations on a payment period basis.

Case Studies 6 and 7: Thompson S. Hunter
A student officially withdraws, returns, and withdraws again while receiving Title IV grants at a school that uses a term-based modular course structure, measures academic progress in credit hours, and performs its return calculations on a payment period basis.

Case Study 8: Eli Kraut
A student officially withdraws and is receiving Title IV grants at a school that uses a nonterm modular course structure, measures academic progress in credit hours, and performs its return calculations on a payment period basis.

Case Study 9: Baker Jeffries
A student officially withdraws, returns within 180 days, and withdraws again while receiving Title IV grants at a school that uses a nonterm modular course structure, measures academic progress in credit hours, and performs its return calculations on a payment period basis.
CASE STUDY 1: PENNY JONES

Calculating the return of Title IV funds for a student attending a two-year community college (semester) who is receiving Title IV grants and loans (partially disbursed), and is due a post-withdrawal disbursement.

Learning Objectives

Learn to complete Steps 1 – 4 of the Treatment of Title IV Funds When a Student Withdraws from a Credit-Hour Program worksheet and be able to:

- identify the basic information needed to complete the worksheet, including the withdrawal date and date of the institution's determination that the student withdrew;
- calculate the percentage of the payment period or period of enrollment the student completed;
- calculate both the percentage and the amount of Title IV aid earned by the student;
- determine either that the student is due a post-withdrawal disbursement (PWD) of Title IV aid or that Title IV aid must be returned;
- determine the amount to be offered to the student or returned; and
- identify the information a school must maintain in its files when a student is eligible for a post-withdrawal disbursement, and complete a Post-Withdrawal Tracking Sheet.

School Profile

Everyone Should Have an Education Community College (ESECC) is a two-year, public, semester-based institution that measures academic progress in credit hours.

<table>
<thead>
<tr>
<th>Academic Year (AY)/Program</th>
<th>2 semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period</td>
<td>32 weeks</td>
</tr>
<tr>
<td>16 weeks</td>
<td>110 calendar days</td>
</tr>
<tr>
<td>Period Start Date</td>
<td>August 23</td>
</tr>
<tr>
<td>Institutionally Scheduled Break</td>
<td>None</td>
</tr>
<tr>
<td>Required to Take Attendance</td>
<td>No</td>
</tr>
</tbody>
</table>

The school’s AY is 32 weeks and 24 semester hours.
**Student Profile**

Penny Jones is a first-year student at ESECC. Charges to her account for the first semester are as follows:

- **Tuition and Fees**: $1,000.00/16-week semester
- **Technology Fee**: $100.00/16-week semester
- **Books and Supplies**: $400.00/16-week semester
- **Health Insurance**: $200.00/academic year

Charges remaining on Penny’s account after the withdrawal:

- **Tuition**: $100.00

School Authorized to Credit Account for Other Charges: Yes (all charges)

Penny’s financial aid package included the following annual awards:

- **Pell Grant**: $2,000.00
- **Direct Subsidized Loan**: $3,500.00
- **State Grant**: $500.00
- **College Grant**: $200.00

**Discussion**

On the first day of the fall semester, August 23, Penny received the following disbursements to her student account:

- **Pell Grant**: $1,000.00
- **Net Direct Subsidized Loan**: $0.00
- **State Grant**: $500.00
- **College Grant**: $100.00

Although Penny is grateful for the assistance, she is concerned about meeting her living costs for the year.

On October 8, Penny came to the Financial Aid Office to advise that she doesn’t think she is doing very well and is considering dropping out prior to November 1, the last day to withdraw from classes without academic penalty. To help her make a decision, she requests information on the withdrawal process. You are fairly certain that Penny is having a hard time adjusting to college life and want to encourage her to hang in until the end of the semester, December 10. After you provide her preliminary information, you ask her if it is her intent to withdraw. Penny says that she needs some time to think it over and makes a follow-up appointment for October 13.
When Penny comes to see you on October 13, she indicates that the last class she attended was on September 30. Because she doesn’t see how she can get caught up on the work she’s missed, she is adamant about withdrawing, so you give her instructions on completing the college’s official withdrawal process and advise her where she can get the appropriate forms. Penny picks up the forms from the registrar on October 14. She turns in the completed forms on October 15.

Let’s review some basic information about Penny as well as our learning objectives for this case. Penny attended a two-year community college, which was on the semester system. Students earn academic credits based on credit hours taken. Before withdrawing, Penny received her Pell Grant disbursement but not her Direct Loan.

**Solution**

The first thing we’ll need to do is to decide on the date of the school’s determination that Penny withdrew. Then, we’ll complete Step 1: Student’s Title IV Aid Information, which includes:

- Title IV aid disbursed, and
- Title IV aid that could have been disbursed.

The date of the institution’s determination is the date you were advised by Penny that she had decided to withdraw (October 13). On the earlier date, October 8, she was only thinking about withdrawing.

Date of the institution’s determination that the student withdrew = October 13.

Note that for a student who provides notification to the institution of his or her withdrawal, the *date of determination* is the student’s withdrawal date, or the date of notification of withdrawal, whichever is later (34 CFR 668.22(I)(3)(i)). In this case the dates are identical, October 13.

The withdrawal date for Title IV purposes, October 13, is discussed in **Step 2**.

**Step 1: Student’s Title IV Aid Information**

- **Box A.** Title IV grants aid disbursed
  - Pell Grant $1,000.00
  - $1,000.00

- **Box B.** Net Title IV loans disbursed = $0.00

- **Box C.** Title IV grants that could have been disbursed = $0.00
Box D. Penny’s Direct Loan had not been disbursed yet. But, she was eligible for the disbursement. Net Title IV loans that could have been disbursed = $1,700.00

\[D = 1,700.00\]

Box E. Although Penny also received disbursements of state and institutional aid, only Title IV aid is considered in the return of funds calculation. Title IV aid disbursed = $1,000.00.

\[E = 1,000.00\]

Box F. Box F is equal to the $1,000.00 from Box A plus $0.00 from Box C. Box F = $1,000.

\[F = 1,000.00\]

Box G. Both the disbursed Pell (Box A) and undisbursed Direct Loan (Box D) are included in Box G. Total Title IV aid disbursed plus Title IV aid that could have been disbursed = $2,700.

| Pell Grant (Box A) | $1,000.00 |
| Net Direct Subsidized Loan (Box D) | $1,700.00 |
| Total Title IV aid disbursed plus could have been disbursed (Box G) | $2,700.00 |

\[G = 2,700.00\]

**Step 2: Percentage of Title IV Aid Earned**

1. Payment period start date = August 23
2. Payment period end date = December 10
3. Withdrawal date = October 13

**Note:** Since ESECC does not take attendance and is not required by an outside entity to take attendance, the withdrawal date is the date Penny began the official school withdrawal process. Since the school includes the financial aid office as one of those places where the student can begin the withdrawal process, Penny’s withdrawal date is October 13.

Although the school’s refund policy is that the withdrawal date is the date a student turns in the signed withdrawal forms—which she did on October 15—that date is superseded for a student receiving Title IV aid by the federal requirement to use the date the student begins the withdrawal process or otherwise provides official notification (October 13).

Although Penny stopped attending classes on September 30, she didn’t notify the school (begin the official withdrawal process) until October 13. When she came to see you on October 8, she was only thinking about withdrawing.

Of course, the school could have documented a last date of attendance at an academically-related activity and used that as her withdrawal date if it so chose.
Box H.  Percentage of payment period completed

- Since the student attended a credit-hour school, the percentage of aid completed is calculated by dividing the number of calendar days completed by the total number of calendar days in the payment period. Number of calendar days completed in payment period = 52 (August 23–October 13).

- Because the semester does not include a scheduled break of five or more consecutive days, all of the calendar days in the period from August 23 to December 10 are counted. Number of calendar days in payment period = 110.

Note: Days in a period are counted as follows:
1. the first day of the payment period is the first scheduled day of academically related activity;
2. the last day of the payment period is the last scheduled day of academically related activity;
3. the school must count the date of withdrawal as a date of attendance.

- $52 \div 110 \text{ days} = .4727$, rounded to .473, or 47.3%. Percentage of payment period completed = 47.3%.

H. Because this percentage is less than or equal to 60%, the percentage of Title IV aid earned in Box H = 47.3%.

Step 3: Amount of Title IV Aid Earned by the Student

Box I.  47.3% (Percentage of Title IV aid earned from Box H) \times $2,700.00 (Total Title IV aid disbursed plus Title IV aid that could have been disbursed from Box G) = $1,277.10.
Amount of Title IV aid earned by the student (Box I) = $1,277.10.

\[ I. = \quad \text{\$1,277.10} \]

Step 4: Total Title IV Aid to Be Disbursed or Returned

Box J.  Because the total aid earned (Box I) is greater than the total aid disbursed (Box E), Penny is due a post-withdrawal disbursement. $1,277.10 (Box I) – $1,000.00 (Box E) = $277.10.
Post-withdrawal disbursement (Box J) = $277.10.

\[ J. = \quad \text{\$277.10} \]

If a post-withdrawal disbursement is due the student, you stop here on the worksheet (page 2 is not required as shown in our worksheet walkthrough). Your next step is to begin compiling the information a school must maintain in its files when a student is eligible for a post-withdrawal disbursement (ESECC has chosen to use FSA’s Post-withdrawal Tracking Sheet) and providing the required notifications to the student.
THE POST-WITHDRAWAL DISBURSEMENT TRACKING SHEET

The school performed the R2T4 calculation on October 15 and determined that Penny was eligible for a post-withdrawal disbursement of $277.10 (Step 4, Box J).

However, the COD system will not accept requests for other than whole dollars (no cents) for the Direct Loan Program. Therefore, the school must round down to, request, and disburse $277.00.

Because the post-withdrawal disbursement would be composed entirely of loan funds, the school could not credit any funds to Penny’s account or disburse any funds to her directly without sending Penny written notification advising her of her responsibility to repay the funds and obtaining Penny’s confirmation that she still wants them.

Therefore, on October 20, the school sent Penny a letter explaining that:

• she was eligible for a post-withdrawal disbursement of Subsidized Direct Loan funds in the amount of $277.00;
• she could accept some or all of the funds;
• Penny was obligated to repay any loan funds she accepted;
• if she accepted the disbursement, $100 would be credited to her account for unpaid charges and that Penny could not receive that $100;
• if she accepted the disbursement, the school would make a direct disbursement directly to her of $177.00; and
• she has until November 13 (24 days from the day the school mailed the letter)\(^1\) to accept the disbursement, and that if her response was received after that date, the school did not have to make the disbursement.

On November 13, the school received confirmation from Penny that she accepted all of the funds.

On November 15, the school drew down $277.00 in Subsidized Direct Loan funds through G5, credited the $277.00 to Penny’s account, took $100 for unpaid charges and sent Penny a check for the credit balance of $177.00. (Note that the school could have drawn down the funds, credited the student’s account with $100.00, and sent the student the balance of $177.00, but we do not require a school to deviate from its normal cash management procedures and establish a different type of audit trail for post-withdrawal disbursements.)

The school included a record of the calculation and communications described above in Penny’s permanent financial aid file.

\(^1\) The regulations allow a school to set a deadline later than 14 days, provided the later deadline applies to both confirmation of loan disbursements to the student’s account and direct disbursements of a post-withdrawal disbursement of loan disbursements to the student’s account and direct disbursements of a post-withdrawal disbursement.
### Treatment Of Title IV Funds When A Student Withdraws From A Credit-Hour Program

#### STEP 1: Student’s Title IV Aid Information

**Title IV Grant Programs**

<table>
<thead>
<tr>
<th>Number</th>
<th>Grant Type</th>
<th>Amount Disbursed</th>
<th>Amount that Could Have Been Disbursed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Pell Grant</td>
<td>1000.00</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>FSEOG</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>TEACH Grant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Iraq and Afghanistan Service Grant</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Subtotal</strong></td>
<td><strong>A. 1000.00</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Title IV Loan Programs**

<table>
<thead>
<tr>
<th>Number</th>
<th>Loan Type</th>
<th>Net Amount Disbursed</th>
<th>Net Amount that Could Have Been Disbursed</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.</td>
<td>Unsubsidized Direct Loan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Subsidized Direct Loan</td>
<td>1700.00</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Direct Grad PLUS Loan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Direct Parent PLUS Loan</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Subtotal</strong></td>
<td><strong>B. 1700.00</strong></td>
<td><strong>C.</strong></td>
</tr>
</tbody>
</table>

**E. Total Title IV aid disbursed for the period.**

- A. 1000.00
- B. 1700.00
- C. 2700.00

**F. Total Title IV grant aid disbursed and that could have been disbursed for the period.**

- A. 1000.00
- B. 1000.00
- C. 1700.00

**G. Total Title IV aid disbursed and that could have been disbursed for the period.**

- A. 1000.00
- B. 1000.00
- C. 1700.00
- D. 1700.00
- E. 2700.00

#### STEP 2: Percentage of Title IV Aid Earned

<table>
<thead>
<tr>
<th>Start date</th>
<th>Scheduled end date</th>
<th>Date of withdrawal</th>
</tr>
</thead>
<tbody>
<tr>
<td>08/23/12</td>
<td>12/10/12</td>
<td>10/13/12</td>
</tr>
</tbody>
</table>

A school that is not required to take attendance may, for a student who withdraws without notification, enter 50% in Box H and proceed to Step 3. Or, the school may enter the last date of attendance at an academically related activity for the “withdrawal date,” and proceed with the calculation as instructed. For a student who officially withdraws, enter the withdrawal date.

**H. Percentage of payment period or period of enrollment completed**

Divide the calendar days completed in the period by the total calendar days in the period (excluding scheduled breaks of five days or more AND days that the student was on an approved leave of absence).

\[
\text{Percent} = \frac{\text{Completed days}}{\text{Total days}} \times 100
\]

- Completed days: 52
- Total days: 110
- Percent: 47.3%

**STEP 3: Amount of Title IV Aid Earned by the Student**

Multiply the percentage of Title IV aid earned (Box H) by the Total Title IV aid disbursed and that could have been disbursed for the period (Box G).

\[
\text{Amount Earned} = \text{Amount Disbursed} \times \text{Percentage Earned}
\]

\[
47.3\% \times 2700.00 = 1277.10
\]

**STEP 4: Title IV Aid to be Disbursed or Returned**

- **If the amount in Box I is greater than the amount in Box E, go to Item J (post-withdrawal disbursement).**
- **If the amount in Box I is less than the amount in Box E, go to Title IV aid to be returned (Item K).**
- **If the amounts in Box I and Box E are equal, STOP.**

**J. Post-withdrawal disbursement**

From the Amount of Title IV aid earned by the student (Box I) subtract the Total Title IV aid disbursed for the period (Box E). This is the amount of the post-withdrawal disbursement.

\[
\text{Amount Disbursed} - \text{Amount Earned} = \text{Amount to be Returned}
\]

\[
1277.10 - 1000.00 = 277.10
\]

You should use this format when the withdrawal date is on or after 7/1/2018.
### POST-WITHDRAWAL DISBURSEMENT TRACKING SHEET

<table>
<thead>
<tr>
<th>Student’s Name</th>
<th>Penny Jones</th>
<th>Social Security Number</th>
<th>Example 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date of school’s determination that student withdrew</td>
<td>10 / 13 /</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### I. Amount of Post-withdrawal Disbursement (PWD)

Amount from “Box J” of the Treatment of Title IV Funds When a Student withdraws worksheet

<table>
<thead>
<tr>
<th>Box 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ 277.00</td>
</tr>
</tbody>
</table>

#### II. Outstanding Charges For Educationally Related Expenses Remaining On Student’s Account

Total Outstanding Charges Scheduled to be Paid from PWD

(Note: Prior-year charges cannot exceed $200.)

<table>
<thead>
<tr>
<th>Box 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ 100.00</td>
</tr>
</tbody>
</table>

#### III. Post-withdrawal Disbursement Offered Directly to Student and/or Parent

From the total Post-withdrawal Disbursement due (Box 1), subtract the Post-withdrawal Disbursement to be credited to the student's account (Box 2). This is the amount you must make to the student (grant) or offer to the student or parent (Loan) as a direct disbursement.

<table>
<thead>
<tr>
<th>Box 1</th>
<th>Box 2</th>
<th>Box 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ 277.00</td>
<td>$ 100.00</td>
<td>$ 177.00</td>
</tr>
</tbody>
</table>

#### IV. Allocation of Post-withdrawal Disbursement

Because COD will only accept whole dollar entries for Direct Loans, a Direct Loan disbursement must be rounded up or down to the nearest whole dollar, not to exceed annual or aggregate limits.

If an institution only awards Pell and Iraq and Afghanistan Service Grants in whole dollars, the total award to the student for the period must be rounded up or down to the nearest whole dollar, not to exceed the annual or lifetime eligibility limitations.

<table>
<thead>
<tr>
<th>Type of Aid</th>
<th>Loan Amount School Seeks to Credit to Account</th>
<th>Loan Amount Authorized to Credit to Account</th>
<th>Title IV Aid Credited to Account</th>
<th>Loan Amount Offered as Direct Disbursement</th>
<th>Loan Amount Accepted as Direct Disbursement</th>
<th>Title IV Aid Disbursed Directly to Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Grant</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>FSEOG</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>TEACH Grant</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Iraq Afghan Svc. Grant</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Subsidized Direct</td>
<td>100.00</td>
<td>177.00</td>
<td>177.00</td>
<td>177.00</td>
<td>177.00</td>
<td>177.00</td>
</tr>
<tr>
<td>Unsubsidized Direct</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Direct Grad Plus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Direct Parent Plus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Totals</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### V. Authorizations and Notifications

Post-withdrawal disbursement loan notification sent to student and/or parent on

<table>
<thead>
<tr>
<th>Deadline for student and/or parent to respond</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 / 20 /</td>
</tr>
</tbody>
</table>

Response received from student and/or parent on

| 11 / 13 / |

School does not accept late response

<table>
<thead>
<tr>
<th>Response not received</th>
</tr>
</thead>
<tbody>
<tr>
<td>□</td>
</tr>
</tbody>
</table>

#### VI. Date Funds Sent

Date Direct Disbursement mailed or transferred

<table>
<thead>
<tr>
<th>Grant</th>
<th>Loan</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>11 / 15 /</td>
</tr>
</tbody>
</table>
CASE STUDY 2: BOB ELLISON

Calculating the return of Title IV funds when a student receiving Title IV grants and loans at a low-cost public community college that measures progress in credit hours withdraws and both the school and the student must return grant funds.

Learning Objectives

Learn to complete Steps 1–10 of the Treatment of Title IV Funds When a Student withdraws from a Credit-Hour Program worksheet and be able to:

- identify the basic information needed to complete the worksheet, including the withdrawal date and date of the institution’s determination that the student withdrew for a student who officially withdraws;
- calculate the percentage of the payment period or period of enrollment the student completed;
- calculate both the percentage and the amount of Title IV aid earned by the student;
- determine either that the student is due a post-withdrawal disbursement (PWD) of Title IV aid or that Title IV aid must be returned;
- determine the amount to be offered to the student or returned;
- apply the Title IV grant protection; and
- apply the de minimis grant repayment provision.

School Profile

West Coast Community College (WCCC) is a two-year public, credit-hour institution.

Academic Year/Program: 2 semesters
32 weeks and 24 semester hours

Period: 16 weeks
110 calendar days

Period Start Date: January 8

Period End Date: May 4

Institutionally Scheduled Break: Yes, 7 days

Taking Attendance Required: No

Method for Matching FSEOG: Fund-specific
Student Profile

Bob Ellison is a first-time freshman at WCCC. Charges to his account are as follows:

Tuition and Fees: $1,000.00/16-week semester

School Authorized to Credit Account for Other Charges: Yes (all charges)

Bob’s financial aid package includes the following annual awards:

Pell Grant $2,800.00
FSEOG $2,400.00

Discussion

Bob Ellison enrolled as a first-time freshman at WCCC for the spring semester on January 8. On January 18, Bob got a call from the state treasurer informing him that the programming job he had applied for six months ago was his for the taking. That same day, Bob contacted the Financial Aid Office to: (1) advise them that he was withdrawing from WCCC, (2) begin WCCC’s formal withdrawal process (11 calendar days into the semester), and (3) find out what to do next. All of his financial aid for the semester had been disbursed.

Solution

The date of the institution’s determination that Bob withdrew is the day he contacted the Financial Aid Office to advise the school that he was withdrawing from WCCC: January 18.

Step 1: Student’s Title IV Aid Information

Box A. Because WCCC uses the fund-specific method of matching FSEOG funds, 100% of Bob’s FSEOG grant is used in the calculation. Title IV grant aid disbursed = $2,600.00.

<table>
<thead>
<tr>
<th>Aid Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Grant</td>
<td>$1,400.00</td>
</tr>
<tr>
<td>FSEOG</td>
<td>$1,200.00</td>
</tr>
<tr>
<td><strong>A.</strong></td>
<td><strong>$2,600.00</strong></td>
</tr>
</tbody>
</table>

Box B. Net Title IV loans disbursed = $0.00.

Box C. Grants that could have been disbursed = $0.00.

Box D. Net Title IV loans that could have been disbursed = $0.00.
Box E. Total Title IV aid disbursed for the payment period = A + B = 2,600.00 + 0.00 = $ 2,600.00.

Box F. Total Title IV grant aid disbursed and could have been disbursed for the payment period = A + C = 2,600.00 + 0.00 = $ 2,600.00.

Box G. Total Title IV aid disbursed and could have been disbursed for the payment period = A + B + C + D = 2,600.00 + 0.00 + 0.00 + 0.00 = $ 2,600.00.

Step 2: Percentage of Title IV Aid Earned

1. Payment period start date = January 8.
2. Payment period end date = May 4.
3. Date of withdrawal = January 18.
4. Percentage of payment period completed:
   • Number of calendar days completed = 11 calendar days.
   • Number of calendar days in payment period = 110 calendar days.
   • 11 days ÷ 110 days = 0.100. Percentage of payment period completed = 10.0%.

Box H. Because this percentage is less than or equal to 60%, the percentage of Title IV aid earned in Box H = 10.0%.

Step 3: Amount of Title IV Aid Earned by Student

Box I. Multiply 10.0% (Percentage of Title IV aid earned from Box H) X $2,600.00 (Total Title IV aid disbursed plus Title IV aid that could have been disbursed from Box G) = $260.00. Amount of Title IV aid earned by student = $260.00.

Step 4: Total Title IV Aid to be Disbursed or Returned

Box J. Because the total Title IV aid earned (Box I) is less than the aid disbursed (Box E), no post-withdrawal disbursement is due, and we proceed to Box K. Post-withdrawal disbursement = N/A.

Box K. Because the total aid disbursed (Box E) is greater than the total aid earned (Box I), Title IV aid will need to be returned. $2,600.00 (Box E) − $260.00 (Box D) = $2,340.00. Title IV aid to be returned = $2,340.00.
Chapter 3—Case Studies in Withdrawal and Return of Title IV Funds

Step 5: Amount of Unearned Title IV Aid Due from the School

Box L. Institutional charges for the payment period or period of enrollment = $1,000.00.

Tuition and Fees $1,000.00

Box M. Subtract 10.0%, the percentage of Title IV aid earned (Box H), from 100% (100% – 10.0% = 90.0%). Percentage of Title IV aid unearned = 90.0%.

Box N. First, calculate the unearned institutional charges. $1,000.00 (institutional charges from Box L) \( \times \) 90.0% (% Title IV aid unearned from Box M) = $900.00. Amount of unearned institutional charges = $900.00.

Box O. Then, compare the amount of Title IV aid to be returned (Box K) to unearned institutional charges (Box N), and enter the lesser amount for Box O.

Box K = $2,340.00
Box N = $900.00

Amount of unearned Title IV aid due from the school = $900.00.

Step 6: Return of Funds by the School

Box P. The student had no loans, so the total loans the school must return = $0.00

Box P = $0.00

The student’s Pell Grant ($1,025.00) exceeds the amount the school must return ($900.00), so the school must return $900.00 to the Federal Pell Grant program. The school must return the funds as soon as possible, but no later than 45 days from the date it determined Bob withdrew.

Step 7: Initial Amount of Unearned Title IV Aid Due from Student

Box Q. Subtract the amount of Title IV aid that the school must return ($900.00 from Box O) from the total amount of Title IV aid that is to be returned ($2,340.00 from Box K). $2,340.00 – $900.00 = $1,440.00. Initial amount of unearned Title IV aid due from student = $1,440.00.

Step 8: Repayment of the Student’s Loans

Box R. The student had no loans, so the total loans the student must return = $0.00.
Step 9: Grant Funds to be Returned

**Box S. Initial amount of Title IV grants for the student to return**

Subtract the amount of loans to be repaid by the student ($0.00 from Box R) from the initial amount of unearned Title IV aid due from the student ($1,440.00 from Box Q) to find the initial amount of Title IV grants for the student to return. $1,440.00 – $0.00 = $1,440.00.

**Box T. Amount of grant protection**

Multiply the total of Title IV grant aid that was disbursed and could have been disbursed for the payment period or period of enrollment ($2,600.00 from Box F) by 50%. Amount of grant protection = $2,600.00 \times 50.0\% = $1,300.00.

**Box U. Title IV grant funds for the student to return**

Subtract the protected amount of Title IV grants ($1,300.00 from Box T) from the initial amount of Title IV grants for student to return ($1,440.00 from Box S). Total grants for student to return = $1,440.00 – $1,300.00 = $140.00.

Step 10: Return of Grant Funds by the Student

**Amount of Title IV grants for the student to return**

- Subtract the amount the school had to return to the Federal Pell Grant program ($900.00) from the amount of Federal Pell Grant disbursed to the student ($1,400.00). Remaining unearned Pell Grant balance = $1,400.00 – $900.00 = $500.00.

- Since the $500 remaining in Pell Grant funds exceeds the $140.00 for the student to return, WCCC informs Bob that he must repay the $140.00 and that he has 45 days to make repayment arrangements or repay his overpayment. WCCC also informs Bob that if he fails to repay or make arrangements to repay the overpayment, he will be referred to the Department and will lose eligibility for additional Title IV funds.

The school included a record of the calculation and communications described above in Bob’s permanent financial aid file.
### Treatment Of Title IV Funds When A Student Withdraws From A Credit-Hour Program

#### STEP 1: Student’s Title IV Aid Information

**Title IV Grant Programs**

1. Pell Grant
   - Amount Disbursed: $1400.00
   - Amount that Could Have Been Disbursed

2. FSEOG
   - Amount Disbursed: $1200.00
   - Amount that Could Have Been Disbursed

3. TEACH Grant
   - Amount Disbursed
   - Amount that Could Have Been Disbursed

4. Iraq and Afghanistan Service Grant
   - Amount Disbursed
   - Amount that Could Have Been Disbursed

<table>
<thead>
<tr>
<th>Title IV Grant Programs</th>
<th>Amount Disbursed</th>
<th>Amount that Could Have Been Disbursed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Pell Grant</td>
<td>$1400.00</td>
<td></td>
</tr>
<tr>
<td>2. FSEOG</td>
<td>$1200.00</td>
<td></td>
</tr>
<tr>
<td>3. TEACH Grant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Iraq and Afghanistan Service Grant</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Title IV Loan Programs**

5. Unsubsidized Direct Loan
   - Net Amount Disbursed
   - Net Amount that Could Have Been Disbursed

6. Subsidized Direct Loan
   - Net Amount Disbursed
   - Net Amount that Could Have Been Disbursed

7. Direct Grad PLUS Loan
   - Net Amount Disbursed
   - Net Amount that Could Have Been Disbursed

8. Direct Parent PLUS Loan
   - Net Amount Disbursed
   - Net Amount that Could Have Been Disbursed

<table>
<thead>
<tr>
<th>Title IV Loan Programs</th>
<th>Net Amount Disbursed</th>
<th>Net Amount that Could Have Been Disbursed</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. Unsubsidized Direct Loan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Subsidized Direct Loan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Direct Grad PLUS Loan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Direct Parent PLUS Loan</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**STEP 2: Percentage of Title IV Aid Earned**

<table>
<thead>
<tr>
<th>Start date</th>
<th>Scheduled end date</th>
<th>Date of withdrawal</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/08/18</td>
<td>05/04/18</td>
<td>01/18/18</td>
</tr>
</tbody>
</table>

A school that is not required to take attendance may, for a student who withdraws without notification, enter 50% in Box H and proceed to Step 3. Or, the school may enter the last date of attendance at an academically related activity for the “withdrawal date,” and proceed with the calculation as instructed. For a student who officially withdraws, enter the withdrawal date.

- **H. Percentage of payment period or period of enrollment completed**
  - Divide the calendar days completed in the period by the total calendar days in the period (excluding scheduled breaks of five days or more AND days that the student was on an approved leave of absence).
  - Completed days: **11**
  - Total days: **110**
  - **H. 10.0 %**

**STEP 3: Amount of Title IV Aid Earned by the Student**

Multiply the percentage of Title IV aid earned (Box H) by the Total Title IV aid disbursed and that could have been disbursed for the period (Box G).

\[
\text{Amount Earned} = \text{Amount Disbursed} \times \left(\frac{\text{Percentage Earned}}{100}\right)
\]

\[
\text{Amount Earned} = 2600.00 \times 0.10 = 260.00
\]

**STEP 4: Title IV Aid to be Disbursed or Returned**

- **J. Post-withdrawal disbursement**
  - From the Amount of Title IV aid earned by the student (Box I) subtract the Total Title IV aid disbursed for the period (Box E). This is the amount of the post-withdrawal disbursement.

  \[
  \text{J. } = \text{I. } - \text{E.}
  \]

- If the amount in Box I is greater than the amount in Box E, go to Item J (post-withdrawal disbursement).
- If the amount in Box I is less than the amount in Box E, go to Title IV aid to be returned (Item K).
- If the amounts in Box I and Box E are equal, STOP. No further action is necessary.

**Stop here, and enter the amount in “J” in Box 1 on Page 3 (Post-withdrawal disbursement tracking sheet).**

---

Monetary amounts should be in dollars and cents (rounded to the nearest penny). When calculating percentages, round to three decimal places. (For example, .4486 = .449, or 44.9%)

---

You should use this format when the withdrawal date is on or after 7/1/2018.
STEP 4: Aid to be Disbursed or Returned CONTINUED

From the Total Title IV aid disbursed for the period (Box E) subtract the amount of Title IV aid earned by the student (Box I). This is the amount of Title IV aid that must be returned.

<table>
<thead>
<tr>
<th>Box</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>2600.00</td>
</tr>
<tr>
<td>I</td>
<td>260.00</td>
</tr>
<tr>
<td>K</td>
<td>2340.00</td>
</tr>
</tbody>
</table>

STEP 5: Amount of Unearned Title IV Aid Due from the School

<table>
<thead>
<tr>
<th>Tuition</th>
<th>1000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room</td>
<td></td>
</tr>
<tr>
<td>Board</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

Total Institutional Charges = **L. $1000.00**

M. Percentage of unearned Title IV aid

\[100\% - \frac{10.0}{\text{M.} \times 90.0 \%}

N. Amount of unearned charges

Multiply institutional charges for the period (Box L) by the percentage of unearned Title IV aid (Box M).

\[1000.00 \times 90.0 \% = \text{N.} \times 900.00]

O. Amount for school to return

Compare the amount of Title IV aid to be returned (Box K) to amount of unearned charges (Box N), and enter the lesser amount.

<table>
<thead>
<tr>
<th>Box</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>2340.00</td>
</tr>
<tr>
<td>N</td>
<td>900.00</td>
</tr>
<tr>
<td>O</td>
<td>900.00</td>
</tr>
</tbody>
</table>

STEP 6: Return of Funds by the School

The school must return the unearned aid for which the school is responsible (Box O) by repaying funds to the following sources, in order, up to the total net amount disbursed from each source.

Title IV Programs

<table>
<thead>
<tr>
<th>Amount for School to Return</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Unsubsidized Direct Loan</td>
</tr>
<tr>
<td>2. Subsidized Direct Staff Loan</td>
</tr>
<tr>
<td>3. Direct Grad PLUS Loan</td>
</tr>
<tr>
<td>4. Direct Parent PLUS Loan</td>
</tr>
</tbody>
</table>

Total loans the school must return = **P. $**

5. Pell Grant

<table>
<thead>
<tr>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>900.00</td>
</tr>
</tbody>
</table>

6. FSEOG

7. TEACH Grant

8. Iraq and Afghanistan Service Grant

STEP 7: Initial Amount of Unearned Title IV Aid Due from the Student

From the amount of Title IV aid to be returned (Box K) subtract the Amount for the school to return (Box O).

<table>
<thead>
<tr>
<th>Box</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>2340.00</td>
</tr>
<tr>
<td>O</td>
<td>900.00</td>
</tr>
<tr>
<td>Q</td>
<td>1440.00</td>
</tr>
</tbody>
</table>

STEP 8: Repayment of the Student’s loans

From the Net loans disbursed to the student (Box B) subtract the Total loans the school must return (Box P) to find the amount of Title IV loans the student is still responsible for repaying (Box R).

These loans consist of loans the student has earned, or unearned loan funds the school is not responsible for repaying. They are repaid to the loan holders according to the terms of the borrower’s promissory note.

<table>
<thead>
<tr>
<th>Box</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>1000.00</td>
</tr>
<tr>
<td>P</td>
<td>00.00</td>
</tr>
<tr>
<td>R</td>
<td>1400.00</td>
</tr>
</tbody>
</table>

STEP 9: Grant Funds to be Returned

S. Initial amount of Title IV grants for student to return

From the initial amount of unearned Title IV aid due from the student (Box Q) subtract the amount of loans to be repaid by the student (Box R).

<table>
<thead>
<tr>
<th>Box</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q</td>
<td>1440.00</td>
</tr>
<tr>
<td>R</td>
<td>1400.00</td>
</tr>
<tr>
<td>S</td>
<td>1440.00</td>
</tr>
</tbody>
</table>

T. Amount of Title IV grant protection

Multiply the total of Title IV grant aid that was disbursed and that could have been disbursed for the period (Box F) by 50%.

<table>
<thead>
<tr>
<th>Box</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>1000.00</td>
</tr>
<tr>
<td>R</td>
<td>1000.00</td>
</tr>
<tr>
<td>T</td>
<td>1300.00</td>
</tr>
</tbody>
</table>

U. Title IV grant funds for student to return

From the Initial amount of Title IV grants for student to return (Box S) subtract the Amount of Title IV grant protection (Box T).

<table>
<thead>
<tr>
<th>Box</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>1440.00</td>
</tr>
<tr>
<td>T</td>
<td>1300.00</td>
</tr>
<tr>
<td>U</td>
<td>1400.00</td>
</tr>
</tbody>
</table>

STEP 10: Return of Grant Funds by the Student

Except as noted below, the student must return the unearned grant funds for which he or she is responsible (Box U). The grant funds returned by the student are applied in order as indicated, up to the amount disbursed from that grant program minus any grant funds the school is responsible for returning to that program in Step 6.

Note that the student is not responsible for returning funds to any program to which the student owes $50.00 or less.

Title IV Grant Programs

<table>
<thead>
<tr>
<th>Amount To Return</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Pell Grant</td>
</tr>
<tr>
<td>2. FSEOG</td>
</tr>
<tr>
<td>3. TEACH Grant</td>
</tr>
<tr>
<td>4. Iraq and Afghan Service Grant</td>
</tr>
</tbody>
</table>
CASE STUDY 3: RICHARD SHERMAN

Here is an example of when a student receives Title IV grants and loans and unofficially withdraws.

Learning Objectives

Learn to complete Steps 1–9 of the Treatment of Title IV Funds When a Student Withdraws from a Credit-Hour Program worksheet and be able to:

- identify the basic information needed to complete the worksheet, including the withdrawal date and date of the institution’s determination that the student withdrew for a student who withdraws unofficially;
- calculate the percentage of the payment period or period of enrollment the student completed;
- calculate both the percentage and the amount of Title IV aid earned by the student;
- determine either that the student is due a post-withdrawal disbursement (PWD) of Title IV aid or that Title IV aid must be returned;
- determine the amount to be offered to the student or returned; and
- apply the Title IV grant protection.

School Profile

The Ultra Large State University (ULSU) is a four-year, semester-based, public institution that measures academic progress in credit hours and uses the aggregate method for matching the school’s FSEOG federal allocation with state grant funds.

- **Academic Year/Program**: 2 semesters
  - 30 weeks and 24 semester hours
- **Period**: 15 weeks
  - 100 calendar days
- **Period Start Date**: September 1
- **Institutionally Scheduled Break**: None
- **Required to Take Attendance**: No
- **Method for Matching FSEOG**: Aggregate method
**Student Profile**

Richard Sherman is a third-year student with a 3.5 cumulative GPA majoring in engineering.

<table>
<thead>
<tr>
<th>Service</th>
<th>Cost</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and fees</td>
<td>$4,000.00</td>
<td>15-week semester</td>
</tr>
<tr>
<td>Room</td>
<td>$1,000.00</td>
<td>15-week semester</td>
</tr>
<tr>
<td>Board</td>
<td>$1,000.00</td>
<td>15-week semester</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>$500.00</td>
<td>15-week semester (credit voucher at school store)</td>
</tr>
</tbody>
</table>

School Authorized to Credit Account for Other Charges: Yes (all charges)

Richard’s financial aid package included the following annual awards:

- **Pell Grant**: $5,500.00
- **State Grant**: $1,000.00
- **FSEOG**: $4,000.00
- **Subsidized Direct Loan**: $4,000.00

All of Richard’s financial aid for the first semester (i.e., one-half of his annual awards) was disbursed on the first day of classes.

**Discussion**

Richard is a brilliant computer engineering major in his third year at ULSU. Over the summer between his second and third year, Richard developed and submitted to Gigantic Computer Corporation (GCC) an idea for a new memory chip. In October, Richard got a six-figure offer of employment from GCC. Richard was so excited by the offer that he packed his bags and headed for Seattle without telling anyone at the school that he was leaving.

Instructors at ULSU must report a last date of attendance (LDA) whenever they submit a non-passing grade, and those dates appear on a report of Title IV recipients who failed to earn a passing grade in any of their classes that is provided by the Computer Center to the financial aid office at the end of each grading period.

On December 16, after grades have been submitted for the fall semester, the Computer Center at ULSU ran the program that identified Title IV recipients who failed to earn a passing grade in any of their classes. When the aid office received and evaluated the report for the fall semester, it found that Richard’s LDA was October 10. Because Richard did not provide official notification of his withdrawal, he is considered an unofficial withdrawal.
At the beginning of the semester, the following awards were posted to Richard’s account at ULSU.

- Pell Grant $2,750.00
- State Grant $500.00
- FSEOG $2,000.00
- Net Subsidized Direct $1,930.00

**Solution**

The date of the institution’s determination that Richard withdrew is the date the aid office received and processed the report from the Computer Center. Date of institution’s determination that the student withdrew = December 16.

Note: For a student who withdraws without providing notification to a school that is not required to take attendance, the school must determine the withdrawal date no later than 30 days after the end of the earlier of (1) the payment period or the period of enrollment (as applicable), (2) the academic year, or (3) the student’s educational program.

**Step 1: Student’s Title IV Aid Information**

**Box A.** ULSU enters the following data in Step 1.

Title IV grant aid disbursed

<table>
<thead>
<tr>
<th>Grant</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Grant</td>
<td>$2,750.00</td>
</tr>
<tr>
<td>FSEOG</td>
<td>$2,000.00</td>
</tr>
</tbody>
</table>

A. = $4,750.00

**Box B.** Net Title IV loans disbursed,

Subsidized Direct Loan = $1,930.00

**Box C.** Title IV grants that could have been disbursed = $0.00.

**Box D.** Net Title IV loans that could have been disbursed = $0.00.

**Box E.** Total Title IV aid disbursed for the payment period = A + B = 4,750.00 + 1,930.00 = $6,680.00.

**Box F.** Total Title IV grant aid disbursed and could have been disbursed for the payment period = A + C = 4,750.00 + 0.00 = $4,750.00.

**Box G.** Total Title IV aid disbursed and could have been disbursed for the payment period = A + B + C + D = 4,750.00 + 1,930.00 + 0.00 + 0.00 = $6,680.00.
Step 2: Percentage of Title IV Aid Earned

Because Richard did not officially withdraw from school and ULSU does not take attendance and is not required to take attendance by an outside agency (other than for a one day snapshot for state census purposes), the school may use either the midpoint of the payment period or the last date of Richard’s attendance in an academically related activity as the withdrawal date. The school elects to choose the midpoint of the period as Richard’s withdrawal date.

1. Payment period start date = September 1
2. Payment period end date = December 9
3. Date of withdrawal = October 20
4. Percentage of payment period completed
   - Number of calendar days completed = 50
   - Number of calendar days in the payment period = 100
   - 50 days ÷ 100 days = 0.5000. Percentage of payment period completed = 50.0%

Box H. Because this percentage is less than or equal to 60%, the percentage of Title IV aid earned in Box H = 50.0%.

Step 3: Amount of Title IV Aid Earned by the Student

Box I. 50.0% (Percentage of Title IV aid earned from Box H) X $6,680.00 (Total of the Title IV aid disbursed and could have been disbursed for the payment period or period of enrollment from Box G) = $3,340.00. Amount of Title IV aid earned by the student = $3,340.00.

Step 4: Total Title IV Aid to be Disbursed or Returned

Box J. Because the total Title IV aid earned (Box I) is less than the total Title IV aid disbursed (Box E), no post-withdrawal disbursement is due, and we proceed to Box K.

Post-withdrawal disbursement = NA.

Box K. Because the total Title IV aid disbursed (Box E) is greater than the total Title IV aid earned (Box I), Title IV aid must be returned.

$6,680.00 (Box E) – $3,340.00 (Box I) = $3,340.00. Title IV Aid to be returned = $3,340.00.

Step 5: Amount of Unearned Title IV Aid Due from the School

Box L. Institutional charges for the payment period or period of enrollment = $6,500.00.

1, 2 The midpoint of the period, or 50 of 100 days.
Tuition and fees  $ 4,000.00
Room  $ 1,000.00
Board  $ 1,000.00
Books  $ 500.00

Box M. Subtract the percentage of Title IV earned from Box H (50.0%) from 100.0%.
100% – 50.0% = 50.0%. Percentage of Title IV aid unearned = 50.0%.

Box N. Calculate the amount of unearned charges. $6,500.00 (institutional charges from Box L) X 50% (% of Title IV aid unearned from Box M) = $3,250.00.
Amount of unearned institutional charges = $3,250.00.

Box O. Compare the amount of Title IV aid to be returned (Box K) to unearned institutional charges (Box N), and enter the lesser amount in Box O.

<table>
<thead>
<tr>
<th>Box</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>$3,340.00</td>
</tr>
<tr>
<td>N</td>
<td>$3,250.00</td>
</tr>
</tbody>
</table>

Amount of unearned Title IV aid due from the school = $3,250.00.

**STEP 6: Return of Funds by the School**

Box P. The only Title IV loan disbursement Richard received was a Subsidized Direct Loan disbursement of $1,930.00. Since $1,930.00 is less than the $3,250.00 (Box O) the school must return the entire $1,930.00. Box P = $1,930.00.

After the school returns $1,930.00 to the Direct Loan program, $1,320.00 remains to be returned by the school ($3,250 (from Box O) – $1,930 (from Box P)). Richard received $2,000.00 in Pell Grant funds, so the school returns the $1,320.00 to the Pell Grant Program.

**STEP 7: Initial Amount of Unearned Title IV Aid Due from Student**

Box Q. Subtract the amount of Title IV aid the school must return ($3,250.00 from Box O) from the total amount of Title IV aid that is to be returned ($3,340.00 from Box K) to find the initial amount of Title IV aid due from the student. $3,340.00 – $3,250.00 = $90.00.

**STEP 8: Repayment of the Student’s Loans**

Box R. Subtract the Total Loans the school must return ($1,930.00 from Box P) from the net loans disbursed to the student ($1,930.00 from Box B) to find the total of the loans the student must repay $1,930.00 – $1,930.00 = $0.00.
**STEP 9: Grant Funds to be Returned**

**Box S. Initial amount of Title IV grants for the student to return**

Subtract the amount of loans to be repaid by the student ($0.00 from Box R) from the initial amount of unearned aid due from the student ($90.00 from Box Q) to find the initial amount of Title IV grants for the student to return. $90.00 – $0.00 = $90.00.

**Box T. Amount of grant protection**

Multiply the total of Title IV grant aid disbursed or could have been disbursed for the payment period or period of enrollment ($4,740.00 from Box F) by 50.0%. $4,740 \times 50.0\% = \$2,375.00.

**Box U. Title IV grant funds for the student to return**

Subtract the amount of grant protection ($2,375.00 from Box T) from the initial amount of Title IV grants for the student to return ($90.00 from Box S) to find the Title IV grant funds for the student to return. $90.00 – $2,375.00 = $0.00^1$.

^1 If this amount is less than or equal to $0.00, enter = NA, and stop here. Richard is not required to return any Title IV grant funds.
### Treatment Of Title IV Funds When A Student Withdraws From A Credit-Hour Program

**Student’s Name:** Richard Sherman  
**Social Security Number:** Example 3

**Date form completed:** 12 / 17 /  
**Date of school’s determination that student withdrew:** 12 / 16 / 

**Period used for calculation (check one):** Payment period  
**Period of enrollment:**

---

I. **Monetary amounts should be in dollars and cents (rounded to the nearest penny).**  
When calculating percentages, round to three decimal places. (For example, .4486 = .449, or 44.9%)  

### STEP 1: Student’s Title IV Aid Information

<table>
<thead>
<tr>
<th>Title IV Grant Programs</th>
<th>Amount Disbursed</th>
<th>Amount that Could Have Been Disbursed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Pell Grant</td>
<td>2750.00</td>
<td></td>
</tr>
<tr>
<td>2. FSEOG</td>
<td>2000.00</td>
<td></td>
</tr>
<tr>
<td>3. TEACH Grant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Iraq and Afghanistan Service Grant</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**A.** 4750.00  
**B.** 1930.00

<table>
<thead>
<tr>
<th>Title IV Loan Programs</th>
<th>Net Amount Disbursed</th>
<th>Net Amount that Could Have Been Disbursed</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. Unsubsidized Direct Loan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Subsidized Direct Loan</td>
<td>1930.00</td>
<td></td>
</tr>
<tr>
<td>7. Direct Grad PLUS Loan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Direct Parent PLUS Loan</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**B.** 1930.00  
**C.** 4750.00

**E.** Total Title IV aid disbursed for the period.

<table>
<thead>
<tr>
<th>Amount</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. 4750.00</td>
<td></td>
</tr>
<tr>
<td>B. 1930.00</td>
<td></td>
</tr>
<tr>
<td><strong>E. $</strong> 6680.00</td>
<td></td>
</tr>
</tbody>
</table>

**F.** Total Title IV grant aid disbursed and that could have been disbursed for the period.

<table>
<thead>
<tr>
<th>Amount</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. 4750.00</td>
<td></td>
</tr>
<tr>
<td>C. 4750.00</td>
<td></td>
</tr>
<tr>
<td><strong>F. $</strong> 4750.00</td>
<td></td>
</tr>
</tbody>
</table>

**G.** Total Title IV aid disbursed and that could have been disbursed for the period.

<table>
<thead>
<tr>
<th>Amount</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. 4750.00</td>
<td></td>
</tr>
<tr>
<td>B. 1930.00</td>
<td></td>
</tr>
<tr>
<td>C. 1930.00</td>
<td></td>
</tr>
<tr>
<td><strong>G.$</strong> 6680.00</td>
<td></td>
</tr>
</tbody>
</table>

---

**H. Percentage of payment period or period of enrollment completed**

- Divide the calendar days completed in the period by the total calendar days in the period (excluding scheduled breaks of five days or more AND days that the student was on an approved leave of absence).

\[
\frac{50}{100} = \frac{50\text{, }00}{100\text{, }00} = 50.00\%
\]

- If this percentage is greater than 60%, enter 100% in Box H and proceed to Step 3.  
- If this percentage is less than or equal to 60%, enter that percentage in Box H, and proceed to Step 3.

**I.** Amount of Title IV Aid Earned by the Student

\[
50.0 \times \frac{6680.00}{100} = 3340.00
\]

**J. Post-withdrawal disbursement**

From the Amount of Title IV aid earned by the student (Box I) subtract the Total Title IV aid disbursed for the period (Box E). This is the amount of the post-withdrawal disbursement.

\[
\text{Box I} - \text{Box E} = \text{J.$ NA .}
\]

You should use this format when the withdrawal date is on or after 7/1/2018.

**Step 4 continued**

---

You should use this format when the withdrawal date is on or after 7/1/2018.
Student’s Name Richard Sherman

Social Security Number Example 3

STEP 4: Aid to be Disbursed or Returned CONTINUED
From the Total Title IV aid disbursed for the period (Box E) subtract the amount of Title IV aid earned by the student (Box I). This is the amount of Title IV aid that must be returned.

\[ 6680.00 - 3340.00 = K. \]$3340.00

Box E Box I

STEP 5: Amount of Unearned Title IV Aid Due from the School

L. Institutional charges
   for the period

<table>
<thead>
<tr>
<th>Tuition</th>
<th>4000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room</td>
<td>1000.00</td>
</tr>
<tr>
<td>Board</td>
<td>1000.00</td>
</tr>
<tr>
<td>Books</td>
<td>500.00</td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

Total Institutional Charges = \[ L. \]$6500.00

M. Percentage of unearned Title IV aid

\[ 100\% - 50.0\% = M. 50.0\% \]

Box H

N. Amount of unearned charges

Multiply institutional charges for the period (Box L) by the percentage of unearned Title IV aid (Box M).

\[ 6500.00 \times 50.0\% = N. \]$3250.00

Box L Box M

O. Amount for school to return

Compare the amount of Title IV aid to be returned (Box K) to amount of unearned charges (Box N), and enter the lesser amount.

\[ O. \]$3250.00

STEP 6: Return of Funds by the School

The school must return the unearned aid for which the school is responsible (Box O) by repaying funds to the following sources, in order, up to the total net amount disbursed from each source.

Title IV Programs

1. Unsubsidized Direct Loan
2. Subsidized Direct Stafford Loan
3. Direct Grad PLUS Loan
4. Direct Parent PLUS Loan

Total loans the school must return = \[ P. \]$1930.00

5. Pell Grant
6. FSEOG
7. TEACH Grant
8. Iraq and Afghanistan Service Grant

STEP 7: Initial Amount of Unearned Title IV Aid Due from the Student

From the amount of Title IV aid to be returned (Box K) subtract the Amount for the school to return (Box O).

\[ 3340.00 - 3250.00 = Q. \]$90.00

Box K Box O

If Box Q is \( \leq 0 \), STOP. If greater than zero, go to Step 8.

STEP 8: Repayment of the Student’s Loans

From the Net loans disbursed to the student (Box B) subtract the Total loans the school must return (Box P) to find the amount of Title IV loans the student is still responsible for repaying (Box R).

\[ 1930.00 - 1930.00 = R. \]$0.00

Box B Box P

If Box Q is less than or equal to Box R, STOP. The only action a school must take is to notify the holders of the loans of the student’s withdrawal date.

If Box Q is greater than Box R, proceed to Step 9.

STEP 9: Grant Funds to be Returned

S. Initial amount of Title IV grants for student to return

From the initial amount of unearned Title IV aid due from the student (Box Q) subtract the Amount of loans to be repaid by the student (Box R).

\[ 90.00 - 0.00 = S. \]$90.00

Box Q Box R

T. Amount of Title IV grant protection

Multiply the total of Title IV grant aid that was disbursed and that could have been disbursed for the period (Box F) by 50%.

\[ 4750.00 \times 50\% = T. \]$2375.00

Box F

U. Title IV grant funds for student to return

From the Initial amount of Title IV grants for student to return (Box S) subtract the Amount of Title IV grant protection (Box T).

\[ 90.00 - 2375.00 = U. \]$NA

Box S Box T

If Box U is less than or equal to zero, STOP. If not, go to Step 10.

STEP 10: Return of Grant Funds by the Student

Except as noted below, the student must return the unearned grant funds for which he or she is responsible (Box U). The grant funds returned by the student are applied in order as indicated, up to the amount disbursed from that grant program minus any grant funds the school is responsible for returning to that program in Step 6.

Note that the student is not responsible for returning funds to any program to which the student owes $50.00 or less.

Title IV Grant Programs

1. Pell Grant
2. FSEOG
3. TEACH Grant
4. Iraq and Afghanistan Service Grant

You should use this format when the withdrawal date is on or after 7/1/2018.
CASE STUDY 4: HARRY SPRINGER

Here is an example of when a student receives Title IV grants and loans and unofficially withdraws. The school measures academic progress in clock hours and performs its Title IV return calculations on a period of enrollment basis.

Learning Objectives

Learn to complete Steps 1–8 of the Treatment of Title IV Funds when a Student Withdraws from a Clock-Hour Program worksheet, and be able to:

- determine withdrawal date for student who did not provide notification of intent to withdraw at a school required to take attendance;
- determine the scheduled clock hours;
- calculate the percentage of the period of enrollment the student completed;
- calculate both the percentage and the amount of Title IV aid earned by the student;
- determine either that the student is due a post-withdrawal disbursement (PWD) of Title IV aid or that Title IV aid must be returned; and
- determine the amount to be offered to the student or returned.

School Profile

Quality Tech School (QTS) is a proprietary school that measures academic progress in clock hours.

| Academic Year/Program/Period of Enrollment | 900 hours/30 weeks |
| Payment Period | 450 hours |
| Period Start Date | January 8 |
| Period End Date | August 3 |
| Institutionally Scheduled Break | N/A |
| Required to Take Attendance | Yes |
| Period used in Return calculation | Period of Enrollment |
Student Profile

Harry Springer enrolled at QTS for a 30-week program of study period consisting of 900 clock hours offered over 30 weeks. The first payment period is 450 clock hours. Charges to Harry’s account are as follows:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and fees</td>
<td>$8,000/30-week program</td>
</tr>
<tr>
<td>Room</td>
<td>$non-residential program</td>
</tr>
<tr>
<td>Board</td>
<td>$non-residential program</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>$500.00/program</td>
</tr>
</tbody>
</table>

School Authorized to Credit Account for Other Charges: Yes (all charges)

Harry’s financial aid package included the following annual awards:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Grant</td>
<td>$4,000.00</td>
</tr>
<tr>
<td>Subsidized Direct Loan</td>
<td>$3,500.00</td>
</tr>
</tbody>
</table>

All of Harry’s financial aid for the first payment period (450 clock hours, i.e., one-half his annual awards) was disbursed on the first day of classes.

Discussion

On the first day of the winter period, January 8, Harry received the following disbursements to his student account:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Grant</td>
<td>$2,000.00</td>
</tr>
<tr>
<td>Net Subsidized Direct Loan</td>
<td>$1,700.00</td>
</tr>
</tbody>
</table>

Everything seemed to be going very well for Harry. It wasn’t until January 26 that the school discovered Harry hadn’t been attending classes and didn’t plan on returning. The director of the program notified the aid office that Harry’s last day of attendance was January 17 (through which time Harry was scheduled to have attended 45 hours), and the aid office began the withdrawal process and required calculations.
Solution

The date of the institution’s determination that Harry withdrew (January 26) is the date the aid office received the information from the Director of Student Services. Because QTS is required to take attendance, Harry’s withdrawal date is his last day of attendance at an academically related activity, January 17.

Step 1: Student’s Title IV Aid Information

Box A. Title IV grant aid disbursed

<table>
<thead>
<tr>
<th>Grant</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Grant</td>
<td>$2,000.00</td>
</tr>
</tbody>
</table>

A. = $2,000.00

Box B. Net Title IV loans disbursed

<table>
<thead>
<tr>
<th>Loan Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Net Subsidized Direct Loan</td>
<td>$1,700.00</td>
</tr>
</tbody>
</table>

B. = $1,700.00

Box C. Because QTS uses the period of enrollment as the basis for its Return calculation, the $2,000 in Pell funds Harry was scheduled to receive once he had completed the first 450 hours of his program is included as Title IV grants that could have been disbursed.

C. = $2,000.00

Box D. Because QTS uses the period of enrollment as the basis for its R2T4 calculation, the $1,700.00 in Subsidized Direct Loan funds Harry was scheduled to receive once he had completed the first 450 hours and the calendar midpoint of his program is included as Title IV loans that could have been disbursed.

D. = $1,700.00

Box E. Total Title IV aid disbursed for the period of enrollment = A + B = $3,700.00.

Box F. Total Title IV grant aid disbursed and could have been disbursed for the period of enrollment = A + C = $4,000.00.

Box G. Total Title IV aid disbursed and could have been disbursed for the period of enrollment = A + B + C + D = $7,400.00.
Step 2: Percentage of Title IV Aid Earned

Because QTS is required to take attendance by an outside agency, the school must use the last date of Harry’s attendance in an academically related activity as determined from its attendance records as the withdrawal date. Harry’s last date of attendance was January 17.

1. Period of enrollment start date = January 8.
2. Period of enrollment end date = August 3.
3. Date of withdrawal = January 17.

Box H. Percentage of period completed

Only scheduled hours are used to determine the percentage of the period completed by a student withdrawing from a clock-hour program. The percentage of the period completed by a student is determined by dividing the number of hours the student was scheduled to complete in the payment period or period of enrollment as of the day the student withdrew by the total number of clock hours in the same period.

- Number of clock hours Harry was scheduled to complete by January 17 = 45.
- Number of clock hours in the period of enrollment = 900.
- 45 clock hours ÷ 900 clock hours = 0.050.

Percentage of period of enrollment completed = 5.0%.

Because this percentage is less than or equal to 60%, the percentage of Title IV aid earned in Box H = 5.0%.

Step 3: Amount of Title IV Aid Earned by the Student

Box I. 5.0% (Percentage of Title IV aid earned from Box H) × $7,400.00 (Total of the Title IV aid disbursed and could have been disbursed for the period of enrollment from Box G) = $370.00. Amount of Title IV aid earned by the student = $370.00.

Step 4: Total Title IV Aid to be Disbursed or Returned

Box J. Because the total Title IV aid earned (Box I) is less than the total Title IV aid disbursed (Box E), no post-withdrawal disbursement is due, and we proceed to Box K.

Post-withdrawal disbursement = NA.

Box K. Because the total Title IV aid disbursed (Box E) is greater than the total Title IV aid earned (Box I) Title IV aid must be returned.

$3,700.00 (Box E) – $370.00 (Box I) = $3,330.00. Title IV Aid to be returned = $3,330.00.
Chapter 3—Case Studies in Withdrawal and Return of Title IV Funds

Step 5: Amount of Unearned Title IV Aid Due from the School

Box L. Institutional charges for the period of enrollment = $8,500.00.

- Tuition and fees $ 8,000.00
- Books & Supplies $ 500.00

Box M. Subtract the percentage of Title IV earned from Box H (5.0%) from 100.0%. 100% – 5.0% = 95.0%. Percentage of Title IV aid unearned = 95.0%.

Box N. Calculate the amount of unearned charges. $8,500.00 (institutional charges from Box L) \times 95\% \text{ (Percentage of Title IV aid unearned from Box M)} = $8,075.00.

Amount of unearned institutional charges = $8,075.00.

Box O. Compare the amount of Title IV aid to be returned (Box K) to unearned institutional charges (Box N), and enter the lesser amount in Box O.

- Box K = $ 3,330.00
- Box N = $ 8,075.00

Amount of unearned Title IV aid due from the school = $3,330.00.

STEP 6: Return of Funds by the School

Box P. The only Title IV loan disbursement Richard received was a Subsidized Direct Loan disbursement of $1,700.00. Since $1,700.00 is less than the $3,330.00 (Box O) the amount for the school to return, the school must return the entire $1,700.00 to the Direct Loan Program.

\[ P = \$ 1,700.00 \]

After the school returns $1,700.00 to the Direct Loan program, the balance to be returned by the school is $1,630.00 ($3,330.00 [from Box O] – $1,700.00 [from Box P]). Harry received $2,000.00 in Pell Grant funds, so the school returns the $1,630.00 to the Pell Grant Program.

The school must return any unearned funds within 45 days from the date of the institution’s determination that Harry withdrew.
STEP 7: Initial Amount of Unearned Title IV Aid Due from Student

**Box Q.** Subtract the amount of Title IV aid the school must return ($3,330.00 from Box O) from the total amount of Title IV aid that is to be returned ($3,330.00 from Box K) to find the initial amount of Title IV aid due from the student. $3,330.00 – $3,330.00 = $0.00.

Because Box Q is $0.00, no further calculation is needed.
Treatment Of Title IV Funds When A Student Withdraws From A Clock-Hour Program

Student’s Name: Harry Springer
Social Security Number: Example 4

Date form completed: 1/27
Date of school’s determination that student withdrew: 1/26
Period used for calculation (check one): Payment period

Monetary amounts should be in dollars and cents (rounded to the nearest penny).
When calculating percentages, round to three decimal places. (For example, .4486 = .449, or 44.9%)

STEP 1: Student’s Title IV Aid Information

Title IV Grant Programs
1. Pell Grant
2. FSEOG
3. TEACH Grant
4. Iraq and Afghanistan Service Grant

Title IV Loan Programs
5. Unsubsidized Direct Loan
6. Subsidized Direct Loan
7. Direct Grad PLUS Loan
8. Direct Parent PLUS Loan

Amount Disbursed

Amount that Could Have Been Disbursed

A. 2000.00
B. 1700.00
C. 2000.00
D. 1700.00

E. Total Title IV aid disbursed for the period.
F. Total Title IV grant aid disbursed and that could have been disbursed for the period.

G. Total Title IV aid disbursed and that could have been disbursed for the period.

H. Determine the percentage of the period completed:
Divide the clock hours scheduled to have been completed as of the withdrawal date in the period by the total clock hours in the period.

45 ÷ 900.00 = 5.0%

If this percentage is greater than 60%, enter 100% in Box H and proceed to Step 3.
If this percentage is less than or equal to 60%, enter that percentage in Box H and proceed to Step 3.

STEP 3: Amount of Title IV Aid Earned by the Student
Multiply the percentage of Title IV aid earned (Box H) by the Total Title IV aid disbursed and that could have been disbursed for the period (Box G).

5.0% X 7400.00 = I.$ 370.00

Step 4: Title IV Aid to be Disbursed or Returned

If the amount in Box I is greater than the amount in Box E, go to Item J (Post-withdrawal disbursement).
If the amount in Box I is less than the amount in Box E, go to Title IV aid to be returned (Item K).
If the amounts in Box I and Box E are equal, STOP. No further action is necessary.

J. Post-withdrawal disbursement
From the Amount of Title IV aid earned by the student (Box I) subtract the Total Title IV aid disbursed for the period (Box E). This is the amount of the post-withdrawal disbursement.

Box I — Box E = J.$ NA

If there’s an entry for “J,” Stop here, and enter the amount in Box 1 on Page 3 (Post-withdrawal disbursement tracking sheet).

K. Title IV aid to be returned
From the Total Title IV aid disbursed for the period (Box E) subtract the Amount of Title IV aid earned by the student (Box I). This is the amount of Title IV aid that must be returned.

Box E — Box I = K.$ 3330.00

You should use this format when the withdrawal date is on or after 7/1/2018.
STEP 5: Amount of Unearned Title IV Aid Due from the School

L. Institutional charges for the period

<table>
<thead>
<tr>
<th>Tuition</th>
<th>Room</th>
<th>Board</th>
<th>Books</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>8000.00</td>
<td></td>
<td></td>
<td>500.00</td>
<td></td>
</tr>
</tbody>
</table>

Total Institutional Charges (Add all the charges together) = L.$ 8500.00

M. Percentage of unearned Title IV aid

100% – 5.0% = M. 95.0%

N. Amount of unearned charges

Multiply institutional charges for the period (Box L) by the Percentage of unearned Title IV aid (Box M).

8500.00 \times 95.0\% = N.$ 8075.00

O. Amount for school to return

Compare the amount of Title IV aid to be returned (Box K) to Amount of unearned charges (Box N), and enter the lesser amount.

O.$ 3330.00

STEP 6: Return of Funds by the School

The school must return the unearned aid for which the school is responsible (Box O) by repaying funds to the following sources, in order, up to the total net amount disbursed from each source.

Title IV Programs

<table>
<thead>
<tr>
<th>Amount for School to Return</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Unsubsidized Direct Loan</td>
</tr>
<tr>
<td>2. Subsidized Direct Loan</td>
</tr>
<tr>
<td>3. Direct Graduate PLUS Loan</td>
</tr>
<tr>
<td>4. Direct Parent PLUS Loan</td>
</tr>
<tr>
<td>5. Pell Grant</td>
</tr>
<tr>
<td>6. FSEOG</td>
</tr>
<tr>
<td>7. TEACH Grant</td>
</tr>
<tr>
<td>8. Iraq and Afghanistan Service Grant</td>
</tr>
</tbody>
</table>

Total loans the school must return = P.$ 1700.00

STEP 7: Initial Amount of Unearned Title IV Aid Due from the Student

From the amount of Title IV aid to be returned (Box K) subtract the Amount for the school to return (Box O).

3330.00 – 3330.00 = Q.$ 0.00

If Box Q is less than or equal to Box R, STOP. If greater than zero, go to Step 8.

STEP 8: Repayment of the Student’s loans

From the Net loans disbursed to the student (Box B) subtract the Total loans the school must return (Box P) to find the amount of Title IV loans the student is still responsible for repaying (Box R).

These loans consist of loans the student has earned, or unearned loan funds the school is not responsible for repaying. They are repaid to the loan holders according to the terms of the borrower’s promissory note.

Box B – Box P = R.$

If Box Q is less than or equal to Box R, STOP.

The only action a school must take is to notify the holders of the loans of the student’s withdrawal date.

If Box Q is greater than Box R, proceed to Step 9.

STEP 9: Grant Funds to be Returned

S. Initial amount of Title IV grants for student to return

From the Initial amount of unearned Title IV aid due from the student (Box Q) subtract the amount of loans to be repaid by the student (Box R).

Box Q – Box R = S.$

T. Amount of Title IV grant protection

Multiply the total of Title IV grant aid that was disbursed and that could have been disbursed for the period (Box F) by 50%.

Box F \times 50\% = T.$

U. Title IV grant funds for student to return

From the Initial amount of Title IV grants for student to return (Box S) subtract the Amount of Title IV grant protection (Box T).

Box S – Box T = U.$

If Box U is less than or equal to zero, STOP. If not, go to Step 10.

STEP 10: Return of Grant Funds by the Student

Except as noted below, the student must return the unearned grant funds for which he or she is responsible (Box U). The grant funds returned by the student are applied in order as indicated, up to the amount disbursed from that grant program minus any grant funds the school is responsible for returning to that program in Step 6.

Note that the student is not responsible for returning funds to any program to which the student owes $50.00 or less.

Title IV Grant Programs

<table>
<thead>
<tr>
<th>Amount To Return</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Pell Grant</td>
</tr>
<tr>
<td>2. FSEOG</td>
</tr>
<tr>
<td>3. TEACH Grant</td>
</tr>
<tr>
<td>4. Iraq and Afghanistan Service Grant</td>
</tr>
</tbody>
</table>

Example 4

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>8000.00</td>
<td></td>
</tr>
<tr>
<td>Room</td>
<td>500.00</td>
<td></td>
</tr>
</tbody>
</table>

You should use this format when the withdrawal date is on or after 7/1/2018.
CASE STUDY 5: JORDAN AIRE

Here is an example of when a student receives Title IV grants and loans and unofficially withdraws. The school measures academic progress in clock hours and performs its Title IV return calculations on a payment period basis.

Learning Objectives
Learn to complete Steps 1–8 of the Treatment of Title IV Funds When a Student Withdraws from a Clock-Hour Program worksheet, and be able to:

- determine withdrawal date for student who did not provide notification of intent to withdraw at a school required to take attendance;
- determine the scheduled clock hours;
- calculate the percentage of the payment period the student completed;
- calculate both the percentage and the amount of Title IV aid earned by the student;
- determine either that the student is due a post-withdrawal disbursement (PWD) of Title IV aid or that Title IV aid must be returned;
- prorate the student’s charges to determine the correct amount of institutional charges for the payment period;
- decide whether the cost of unreturned equipment can be excluded; and
- determine the amount to be offered to the student or returned.

School Profile
Learn to Earn Technical School (LETS) is a proprietary school that measures academic progress in clock hours.

| Academic Year/Program/Period of Enrollment | 900 hours/26 weeks |
| Payment Period | 450 hours/13 weeks |
| Payment Period Start Date | April 3 |
| Payment Period End Date | June 30 |
| Institutionally Scheduled Break | N/A |
| Required to Take Attendance | Yes |
| Period Used in Return Calculation | Payment Period |
**Student Profile**

Jordan Aire enrolled at LETS for a 26-week program of study consisting of 900 clock hours offered over 26 weeks. The first payment period is 450 clock hours. Charges to Jordan’s account are as follows:

- Tuition and fees: $6,000.00/26-week program
- Room: $ non-residential program
- Board: $ non-residential program
- Books and Supplies: $500.00/program

School authorized to retain Title IV funds and credit account for other charges: Yes (all charges)

Authorized to retain credit balance: No

Jordan’s financial aid package included the following annual awards:

- Pell Grant: $4,000.00
- Subsidized Direct Loan: $3,500.00

All of Jordan’s financial aid for the first payment period (450 clock hours, i.e., one-half his annual awards) was disbursed on the first day of classes.

**Discussion**

On the first day of the period, April 3, Jordan received the following disbursements to his student account:

- Pell Grant: $2,000.00
- Net Subsidized Direct Loan: $1,700.00

On May 1, the Retention Specialist at LETS is informed by the director of Jordan’s program that since April 20, Jordan has not been attending classes. The Retention Specialist contacts Jordan who tells him that he’s been ill but plans on coming back to school during the next week. Since this falls within the time period for excused absences allowed by school policy, as well as absences allowed by the state and the school’s accrediting agency, the school delays taking any action. However, on May 8 when the Retention Specialist follows up with the Program Director, he finds that Jordan has not returned to school. Since Jordan has now exceeded the number of absences allowed by school policy, LETS must administratively withdraw Jordan from school.

Note: Remember that institutions that are required to take attendance are expected to have a procedure in place for routinely monitoring attendance records to determine in a timely manner when a student withdraws. Except in unusual instances, the date of the institution’s determination that the student withdrew should be no later than 14 days after the student’s withdrawal date.
The institution is not required to administratively withdraw a student who has been absent for 14 days. However, after 14 days, it is expected to have determined whether the student intends to return to classes or has withdrawn. Moreover, the institution must return any unearned funds within 45 days after the date of the institution’s determination that Jordan withdrew (May 4).

As part of Jordan’s enrollment agreement, LETS provided Jordan with a kit that included all the books and supplies that he would need throughout the program (the entire period of enrollment). The kit is returnable, but Jordan does not return the kit after he withdraws.

**Solution**

Jordan’s withdrawal date is his last day of attendance as determined from the school’s attendance records, April 20.

The school must use May 4 (14 days after the student’s last day of attendance) as the date of the institution’s determination that the student withdrew.

**Step 1: Student’s Title IV Aid Information**

<table>
<thead>
<tr>
<th>Box A.</th>
<th>Title IV grant aid disbursed –</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pell Grant $ 2,000.00</td>
</tr>
<tr>
<td>A.</td>
<td>$ 2,000.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Box B.</th>
<th>Net Title IV loans disbursed –</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Subsidized Direct Loan $ 1,700.00</td>
</tr>
<tr>
<td>B.</td>
<td>$ 1,700.00</td>
</tr>
</tbody>
</table>

**Box C.** Title IV grants that could have been disbursed = $ 0.00.

**Box D.** Title IV loans that could have been disbursed = $ 0.00.

**Box E.** Total Title IV aid disbursed for the payment period = A + B = 2,000.00 + 1,700.00 = $ 3,700.00.

**Box F.** Total Title IV grant aid disbursed and could have been disbursed for the payment period = A + C = 2,000.00 + 0.00 = $ 2,000.00.

**Box G.** Total Title IV aid disbursed and could have been disbursed for the payment period = A + B + C + D = 2,000.00 + 1,700.00 + 0.00 + 0.00 = $ 3,700.00.
Step 2: Percentage of Title IV Aid Earned

Because LETS is required to take attendance by an outside agency, the school must use the last date of Jordan’s attendance in an academically related activity as determined from its attendance records as the withdrawal date. Jordan’s last date of attendance was April 20.

1. Payment Period start date = April 3.
2. Payment Period end date = June 30.
3. Date of withdrawal = April 20.

Box H. Percentage of payment period completed

Only scheduled hours are used to determine the percentage of the period completed by a student withdrawing from a clock-hour program. The percentage of the period completed by a student is determined by dividing the number of hours the student was scheduled to complete in the payment period or period of enrollment as of the day the student withdrew, by the total number of clock hours in the same period.

- Number of clock hours Jordan was scheduled to complete by April 20 = 90
- Number of clock hours in the payment period = 450
- \( \frac{90 \text{ clock hours}}{450 \text{ clock hours}} = 0.20 \)

Percentage of payment period completed = 20.0%

Because this percentage is less than or equal to 60%, the percentage of Title IV aid earned in Box H = 20.0%.

Step 3: Amount of Title IV Aid Earned by the Student

Box I. \( 20.0\% \text{ (percentage of Title IV aid earned from Box H)} \times \$3,700.00 \text{ (Total of the Title IV aid disbursed and could have been disbursed for the payment period or period of enrollment from Box G)} = \$740.00 \). Amount of Title IV aid earned by the student = \$740.00.

Step 4: Total Title IV Aid to be Disbursed or Returned

Box J. Because the total Title IV aid earned (Box I) is less than the total Title IV aid disbursed (Box E), no post-withdrawal disbursement is due, and we proceed to Box K.

Post-withdrawal disbursement = NA.

Box K. Because the total Title IV aid disbursed (Box E) is greater than the total Title IV aid earned (Box I), Title IV aid must be returned.

\( \$3,700.00 \text{ (Box E)} – \$740.00 \text{ (Box I)} = \$2,960.00 \). Title IV Aid to be Returned = \$2,960.00.

Step 5: Amount of Title IV Aid Due from the School

Box L. Total institutional charges for the payment period
Before entering data in Step 5, Part L, of the Return calculation a school that charges by
the period of enrollment but performs its Return calculation on a payment period basis
must determine whether it must enter: (a) the prorated amount of all institutional charges,
or (b) the amount the school retained. To do this, first, the school prorates all institutional
charges. Then, the school determines the amount actually retained. The school compares
the two results and enters in Step 5, Part L, the greater of the two amounts (per the
provisions in 34 CFR 668.22(g)(3)(ii)). LETS did not obtain an authorization to retain
funds in excess of the prorated amount. Therefore, in this case the amount retained and
the prorated amount are the same. The school enters $250.00 as the charge for books and
supplies.

**Prorated Charges**

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and fees</td>
<td>$3,000.00</td>
</tr>
<tr>
<td>Books &amp; supplies</td>
<td>$250.00</td>
</tr>
</tbody>
</table>

Total initial prorated institutional charges for the payment period = $3,250.00.

Now, LETS determines whether it can exclude the cost of Jordan’s kit from the amount
it enters in Step 5, Part L. The equipment was returnable, but Jordan did not return it
in good condition within 20 days of withdrawing. Since a school may exclude from
institutional charges the documented cost to the school (what the school paid for
the items) of unreturnable equipment and returnable equipment not returned in good
condition, LETS can exclude the documented cost of the kit from Jordan’s total
institutional charges for the payment period. When LETS originally purchased the kit,
it documented that the kit cost $300.00, so LETS excludes $300.00 from Jordan’s
institutional charges, resulting in an adjusted final total of $2,950 ($3,250.00 – 300.00)
that the school will enter in Step 5, Part L.

\[ L = 2,950.00 \]

**Box M.** Subtract the percentage of Title IV earned from Box H (20.0%) from 100.0%. 100% –
20.0% = 80.0%. percentage of Title IV aid unearned = 80.0%.

\[ M = 80.0\% \]

**Box N.** Calculate the amount of unearned charges. $2,950.00 (institutional charges from Box L) X
80% (percentage of Title IV aid unearned from Box M) = $2,360.00.

\[ N = 2,360.00 \]

**Box O.** Compare the amount of Title IV aid to be returned (Box K) to unearned institutional
charges (Box N), and enter the lesser amount in Box O.
Volume 5—Withdrawals and the Return of Title IV Funds 2020–2021

Box K = $2,960.00
Box N = $2,360.00

O = $2,360.00

STEP 6: Return of Funds by the School

Box P. Jordan received a Subsidized Direct Loan disbursement of $1700.00. Since $1,700.00 is less than the $2,360.00 (Box O) the school must return $1,700.00 to the lender. Box P = $1,700.00.

After the school returns $1,700.00 to the Title IV loan programs, the balance to be returned by the school is $660.00 ($2,360.00 [from Box O] – $1,700.00 [from Box P]). Jordan received $2,000.00 in Pell Grant funds, so the school returns $660.00 to the Pell Grant Program.

The school must return any unearned funds within 45 days from the date of the institution’s determination that Jordan withdrew (May 4).

STEP 7: Initial Amount of Unearned Title IV Aid Due from Student

Box Q. Subtract the amount of Title IV aid the school must return ($2,360.00 from Box O) from the total amount of Title IV aid that is to be returned ($2,960.00 from Box K) to find the initial amount of Title IV aid due from the student. $2,960.00 – $2,360.00 = $600.00.

Q = $600.00

STEP 8: Repayment of the Student’s Loans

Box R. Subtract the total loans the school must return ($1,700.00 from Box P) from the net loans disbursed to the student ($1,700.00 from Box B) to find the total of the loans the student must repay $1,700.00 – $1,700.00 = $0.00.

R = $0

Box S. Subtract the amount of loans to be repaid by the student in Box R ($0) from the initial amount of unearned Title IV aid due from the student Box Q ($600.00) to find the initial amount of Title IV grants for the student to return $600.00 – 0.00 = $600.

S = $600.00

Box T. Multiply the total Title IV grant aid disbursed and could have been disbursed for the period in Box F ($2,000.00) by 50% to find the amount of grant protection.
$2,000.00 \times 50\% = 1,000.00.

T = $1,000.00

**Box U**

Subtract the amount of grant protection in Box T ($1,000.00) from the initial amount of Title IV grants for the student to return in Box S ($600.00) to find the Title IV grants for the student to return $600.00 – $1,000.00 = – $400.00.

U = $–400.00

Since the amount in Box U is less than or equal to zero, the student does not have to return any Title IV grant funds, and the calculation is complete.
Treatment Of Title IV Funds When A Student Withdraws From A Clock-Hour Program

Student's Name: Jordan Aire
Social Security Number: Example 5

Date of school's determination that student withdrew: 5 / 4 /

Period used for calculation (check one)
- Payment period
- Period of enrollment

Monetary amounts should be in dollars and cents (rounded to the nearest penny).
When calculating percentages, round to three decimal places. (For example, .4486 = .449, or 44.9%)

---

**STEP 1: Student’s Title IV Aid Information**

<table>
<thead>
<tr>
<th>Title IV Grant Programs</th>
<th>Amount Disbursed</th>
<th>Amount that Could Have Been Disbursed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Pell Grant</td>
<td>2000.00</td>
<td></td>
</tr>
<tr>
<td>2. FSEOG</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. TEACH Grant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Iraq and Afghanistan Service Grant</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title IV Loan Programs</th>
<th>Net Amount Disbursed</th>
<th>Net Amount that Could Have Been Disbursed</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. Unsubsidized Direct Loan</td>
<td>1700.00</td>
<td></td>
</tr>
<tr>
<td>6. Subsidized Direct Loan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Direct Grad PLUS Loan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Direct Parent PLUS Loan</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subtotal</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. 2000.00</td>
<td></td>
</tr>
<tr>
<td>B. 1700.00</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>E. Total Title IV aid disbursed for the period.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. 2000.00</td>
</tr>
<tr>
<td>B. 1700.00</td>
</tr>
</tbody>
</table>

**E.** $3700.00

<table>
<thead>
<tr>
<th>F. Total Title IV grant aid disbursed and that could have been disbursed for the period.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. 2000.00</td>
</tr>
<tr>
<td>C.</td>
</tr>
</tbody>
</table>

**F.** $2000.00

<table>
<thead>
<tr>
<th>G. Total Title IV aid disbursed and that could have been disbursed for the period.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. 2000.00</td>
</tr>
<tr>
<td>B. 1700.00</td>
</tr>
<tr>
<td>C.</td>
</tr>
</tbody>
</table>

**G.** $3700.00

---

**STEP 2: Percentage of Title IV Aid Earned**

Withdrawal date: 4 / 20 /

**H. Determine the percentage of the period completed:**
Divide the clock hours scheduled to have been completed as of the withdrawal date in the period by the total clock hours in the period.

\[
\frac{90}{450} = 20.0\% 
\]

**STEP 3: Amount of Title IV Aid Earned by the Student**

Multiply the percentage of Title IV aid earned (Box H) by the Total Title IV aid disbursed and that could have been disbursed for the period (Box G).

\[
20.0\% \times 3700.00 = 740.00 
\]

**STEP 4: Title IV Aid to be Disbursed or Returned**

**J. Post-withdrawal disbursement**
From the Amount of Title IV aid earned by the student (Box I) subtract the Total Title IV aid disbursed for the period (Box E). This is the amount of the post-withdrawal disbursement.

\[
\text{Box I} - \text{Box E} = J.\$ \text{ NA} 
\]

If there’s an entry for “J,” **Stop here**, and enter the amount in Box 1 on Page 3 (Post-withdrawal disbursement tracking sheet).

**K. Title IV aid to be returned**
From the Total Title IV aid disbursed for the period (Box E) subtract the Amount of Title IV aid earned by the student (Box I). This is the amount of Title IV aid that must be returned.

\[
\text{Box E} - \text{Box I} = K.\$ 2960.00 
\]

You should use this format when the withdrawal date is on or after 7/1/2018.
STEP 5: Amount of Unearned Title IV Aid Due from the School

L. Institutional charges for the period

<table>
<thead>
<tr>
<th>Tuition</th>
<th>3000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room</td>
<td></td>
</tr>
<tr>
<td>Board</td>
<td>250.00</td>
</tr>
<tr>
<td>Books</td>
<td>–300.00</td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

Total Institutional Charges (Add all the charges together) = L.$ 2950.00

M. Percentage of unearned Title IV aid

100% – 20.0% = M. 80.0%

N. Amount of unearned charges

Multiply institutional charges for the period (Box L) by the Percentage of unearned Title IV aid (Box M).

$2950.00 \times 80.0\% = N.$ 2360.00

O. Amount for school to return

Compare the amount of Title IV aid to be returned (Box K) to Amount of unearned charges (Box N), and enter the lesser amount.

O.$ 2360.00

STEP 6: Return of Funds by the School

The school must return the unearned aid for which the school is responsible (Box O) by repaying funds to the following sources, in order, up to the total net amount disbursed from each source.

Title IV Programs

1. Unsubsidized Direct Loan
2. Subsidized Direct Loan
3. Direct Graduate PLUS Loan
4. Direct Parent PLUS Loan

Amount for School to Return

Total loans the school must return = P.$ 1700.00

5. Pell Grant
6. FSEOG
7. TEACH Grant
8. Iraq and Afghanistan Service Grant

STEP 7: Initial Amount of Unearned Title IV Aid Due from the Student

From the amount of Title IV aid to be returned (Box K) subtract the Amount for the school to return (Box O).

2960.00 – 2360.00 = Q.$ 600.00

If Box Q is less than or equal to zero, STOP. If greater than zero, go to Step 8.

STEP 8: Repayment of the Student’s loans

From the Net loans disbursed to the student (Box B) subtract the Total loans the school must return (Box P) to find the amount of Title IV loans the student is still responsible for repaying (Box R).

1700.00 – 1700.00 = R.$ 0.00

If Box Q is less than or equal to Box R, STOP. If Box Q is greater than Box R, proceed to Step 9.

STEP 9: Grant Funds to be Returned

S. Initial amount of Title IV grants for student to return

From the Initial amount of unearned Title IV aid due from the student (Box Q) subtract the Amount of loans to be repaid by the student (Box R).

600.00 – 0 = S.$ 600.00

T. Amount of Title IV grant protection

Multiply the total of Title IV grant aid that was disbursed and that could have been disbursed for the period (Box F) by 50%.

$2000.00 \times 50\% = T.$ 1000.00

U. Title IV grant funds for student to return

From the Initial amount of Title IV grants for student to return (Box S) subtract the Amount of Title IV grant protection (Box T).

600.00 – 1000.00 = U.$ –400.00

If Box U is less than or equal to zero, STOP. If not, go to Step 10.

STEP 10: Return of Grant Funds by the Student

Except as noted below, the student must return the unearned grant funds for which he or she is responsible (Box U). The grant funds returned by the student are applied in order as indicated, up to the amount disbursed from that grant program minus any grant funds the school is responsible for returning to that program in Step 6.

Note that the student is not responsible for returning funds to any program to which the student owes $50.00 or less.

Title IV Grant Programs

1. Pell Grant
2. FSEOG
3. TEACH Grant
4. Iraq and Afghanistan Service Grant

Amount To Return

Example 5

<table>
<thead>
<tr>
<th>Tuition</th>
<th>3000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room</td>
<td></td>
</tr>
<tr>
<td>Board</td>
<td>250.00</td>
</tr>
<tr>
<td>Books</td>
<td>–300.00</td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

You should use this format when the withdrawal date is on or after 7/1/2018.
CASE STUDY 6: THOMPSON S. HUNTER

Here is an example of when a student receives Title IV grants at a school and officially withdraws. The school utilizes a term-based modular course structure, measures academic progress in credit hours and performs its Title IV return calculations on a payment period basis.

Learning Objectives

Learn to complete Steps 1–10 of the Treatment of Title IV Funds When a Student Withdraws from a Credit-Hour Program worksheet and be able to:

- determine whether or not the student must be considered as withdrawn;
- determine the total number of days the student was in attendance;
- recalculate the student’s eligibility for Pell and Campus-Based funds;
- calculate the percentage of the payment period the student completed;
- calculate both the percentage and the amount of Title IV aid earned by the student;
- determine either that the student is due a post-withdrawal disbursement (PWD) of Title IV aid or that Title IV aid must be returned; and
- determine the amount to be offered to the student or returned.

School Profile

Las Vegas School of Digital Journalism (LSDJ) is a public residential institution that utilizes a term-based modular course structure and measures academic progress in credit hours.

<table>
<thead>
<tr>
<th>Academic Year/Period of Enrollment</th>
<th>2 semesters/32 weeks and 24 semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Payment Period</td>
<td>1 semester/117 calendar days</td>
</tr>
<tr>
<td>Period Start Date</td>
<td>August 22</td>
</tr>
<tr>
<td>Period End Date</td>
<td>December 16</td>
</tr>
<tr>
<td>Institutionally Scheduled Break</td>
<td>Yes</td>
</tr>
<tr>
<td>Required to Take Attendance</td>
<td>No</td>
</tr>
<tr>
<td>Period used in Return calculation</td>
<td>Payment Period</td>
</tr>
</tbody>
</table>
School Profile, continued

Scheduled starting and ending dates for modules within the term.

<table>
<thead>
<tr>
<th>Start</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 22</td>
<td>September 16</td>
</tr>
<tr>
<td>September 19</td>
<td>October 14</td>
</tr>
<tr>
<td>October 17</td>
<td>November 11</td>
</tr>
<tr>
<td>November 14</td>
<td>December 16</td>
</tr>
</tbody>
</table>

A scheduled break begins after the last class on Friday, November 18. Classes resume on Monday, November 28. The scheduled break is nine days long.

Though it is not a school that is required to take attendance, LSDJ has a school policy of using a student’s last date of attendance at an academically related activity as the withdrawal date when a student withdraws from a program offered in modules.

Student Profile

Thompson Hunter is an independent, third-year student enrolled at LSDJ for 12 credits offered in four modules. In each module, a student is enrolled in one course that begins and ends on a fixed date. In Thompson’s case, each course is worth three credits.

Charges to Thompson’s account for the payment period are as follows:

- Tuition and fees: $1,200.00/12 credits
- School Authorized to Credit Account for Other Charges: Yes (all charges)

Thompson’s financial aid package is based on the following academic year (9-month budget):

- Tuition: $2,400.00
- Room: $2,800.00
- Board: $1,600.00
- Books: $800.00
- Personal Expenses: $800.00
- Travel: $800.00
Thompson’s financial aid package included the following annual awards:

<table>
<thead>
<tr>
<th>Award</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Grant</td>
<td>$5,550.00</td>
</tr>
<tr>
<td>FSEOG</td>
<td>$3,650.00</td>
</tr>
</tbody>
</table>

All of Thompson’s financial aid for the first payment period (one-half his annual awards) was disbursed on the first day of classes.

**Discussion**

On the first day of the period, August 22, Thompson received the following disbursements to his student account (school uses the aggregate method to match FSEOG):

<table>
<thead>
<tr>
<th>Award</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Grant</td>
<td>$2,775.00</td>
</tr>
<tr>
<td>FSEOG</td>
<td>$1,825.00</td>
</tr>
</tbody>
</table>

On October 17, Thompson comes to see you. He tells you that his dog Gonzo has just had 10 puppies. He fears that if he’s not around to help her, something terrible might happen to the puppies, and he doesn’t want to deal with the self-loathing that would result. He feels it is best if he withdraws from the first semester now.

When a student withdraws from one of a series of modules in a term-based program, a school must first determine whether or not the student must be treated as a withdrawal. In order to do so, the school must answer three questions:

1. After beginning attendance in the payment period or period of enrollment, did the student cease to attend or fail to begin attendance in a course he or she was scheduled to attend?
   
   If the answer is no, this is not a withdrawal. If the answer is yes, go to question 2.
   
   In Thompson’s case, the answer to Question 1 is **Yes**; you go on to Question 2.

2. When the student ceased to attend or failed to begin attendance in a course he or she was scheduled to attend, was the student still attending any other courses?
   
   If the answer is yes, this is not a withdrawal; (Note, however that other regulatory provisions concerning recalculation may apply.) If the answer is no, go to question 3.
   
   In Thompson’s case, the answer to Question 2 is **No**; you go on to Question 3.

3. Did the student confirm attendance in a course in a module beginning later in the period?
   
   If the answer is yes, this is not a withdrawal, unless the student does not return. If the answer is no, this is a withdrawal, and the Return of Title IV Funds requirements apply.
   
   In Thompson’s Case, the answer is **No**; you must treat Thompson as a withdrawal.
Therefore, though Thompson completed the first two modules in the semester, since he doesn’t intend on returning to a module in this semester, the revised Return regulations require that LSDJ treat him as a withdrawn student.

Because Thompson failed to begin attendance in all of the classes on which his Pell Grant was based, before performing the required Return calculation, LSDJ must recalculate Thompson’s Pell based on his enrollment in just the two modules he began—six credits or half time. Thompson’s scheduled annual Pell award as a half-time student is $2,775. His revised first semester award is $1,388.00. LSDJ must return $1,387.00 (the difference between Thompson’s initial Pell disbursement of $2,775.00 and his new award of $1,388.00), and include only his new award of $1,388.00 in the Title IV return calculation. The school returns the $1,387.00 through G5 and reduces Thompson’s Pell Grant in COD to $1,388.00.

In addition, since Thompson was receiving Campus-Based aid (FSEOG), the school has to recalculate his eligibility for Campus-Based funds, eliminating the costs attributable to the modules that he did not begin attending to see whether a reduction of the Campus-Based aid is necessary. Based on a revised COA of $3,600.00 for the fall semester and revised Pell Grant of $1,388.00, Thompson’s remaining first-semester need is $2,212.00. That is more than his FSEOG of $1,825.00. Therefore, LSDJ does not need to reduce Thompson’s FSEOG award before performing the Title IV return calculation.

LSDJ performed an R2T4 calculation using Thompson’s last day of attendance of October 14 as his withdrawal date (as per school policy); $1,388.00 as the amount of Pell Grant disbursed; and $1,825.00 as the amount of FSEOG funds disbursed. On October 24, LSDJ returned the funds for which it was responsible to the appropriate programs, and made the appropriate adjustments in COD.
**Solution**

Per school policy, Thompson’s withdrawal date is his last day of attendance at an academically related activity as determined from the school’s attendance records, October 14.

At the beginning of the semester, the following awards were posted to Thompson’s account at LSDJ.

<table>
<thead>
<tr>
<th>Award</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Grant</td>
<td>$2,775.00</td>
</tr>
<tr>
<td>FSEOG</td>
<td>$1,825.00</td>
</tr>
</tbody>
</table>

**Step 1: Student’s Title IV Aid Information**

**Box A.** After recalculating and returning the Pell Grant funds for which Thompson was ineligible, the Title IV grant aid disbursed was

<table>
<thead>
<tr>
<th>Award</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Grant</td>
<td>$1,388.00</td>
</tr>
<tr>
<td>FSEOG</td>
<td>$1,825.00</td>
</tr>
</tbody>
</table>

A. = $3,213.00

**Box B.** Net Title IV loans that could have been disbursed = $0.00.

**Box C.** Title IV grants that could have been disbursed = $0.00.

**Box D.** Title IV loans that could have been disbursed = $0.00.

**Box E.** Total Title IV aid disbursed for the payment period = A + B = 3,213.00 + 0.00 = $3,213.00.

**Box F.** Total Title IV grant aid disbursed and could have been disbursed for the payment period = A + C = 3,213.00 + 0.00 = $3,213.00.

**Box G.** Total Title IV aid disbursed and could have been disbursed for the payment period = A + B + C + D = 3,213.00 + 0.00 + 0.00 + 0.00 = $3,213.00.
Step 2: Percentage of Title IV Aid Earned

LSDJ has an institutional policy of using the last date of attendance in an academically related activity as determined from its attendance records as the withdrawal date for students who cease attendance before completing more than 60 percent of the payment period. Thompson’s last date of attendance was October 14.

1. Payment Period start date = August 22.
2. Payment Period end date = December 16.
3. Date of withdrawal = October 14.
4. Percentage of payment period completed
   - Number of calendar days completed = 54
   - Number of calendar days in the payment period = 108 (117 – 9 day scheduled break)
   - 54 days ÷ 108 days = 0.50. percentage of payment period completed = 50.0%

Box H. Because this percentage is 60% or less, the percentage of Title IV aid earned = 50.0%.

Step 3: Amount of Title IV Aid Earned by the Student

Box I. 50.0% (percentage of Title IV aid earned from Box H) X $3,213.00 (Total of the Title IV aid disbursed and could have been disbursed for the payment period or period of enrollment from Box G) = $1,606.50. Amount of Title IV aid earned by the student = $1,606.50.

Step 4: Total Title IV Aid to be Disbursed or Returned

Box J. Because the total Title IV aid earned (Box I) is less than the total Title IV aid disbursed (Box E), no post-withdrawal disbursement is due, and we proceed to Box K.

Post-withdrawal disbursement = NA.

Box K. Because the total Title IV aid disbursed (Box E) is greater than the total Title IV aid earned (Box I), Title IV aid must be returned.

$3,213.00 (Box E) – $1,606.50 (Box I) = $1,606.50. Title IV Aid to be returned = $1,606.50.
Step 5: Amount of Title IV Aid Due from the School

**Box L.** The institutional charges on Thompson’s account are the charges initially assessed for the payment period. Note that books and supplies are not included because Thompson had an opportunity to purchase them elsewhere, and did.

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and fees</td>
<td>$1,200.00</td>
</tr>
<tr>
<td>Room</td>
<td>$1,400.00</td>
</tr>
<tr>
<td>Board</td>
<td>$800.00</td>
</tr>
<tr>
<td><strong>Box L =</strong></td>
<td><strong>$3,400.00</strong></td>
</tr>
</tbody>
</table>

**Box M.** Subtract the percentage of Title IV earned from Box H (50.0%) from 100.0%. 100% – 50.0% = 50.0%. percentage of Title IV aid unearned = 50.0%.

**Box N.** Calculate the amount of unearned charges. $3,400.00 (institutional charges from Box L) X 50.0% (% of Title IV aid unearned from Box M) = $1,700.00.

Amount of unearned institutional charges = $1,700.00.

**Box O.** Compare the amount of Title IV aid to be returned (Box K) to unearned institutional charges (Box N), and enter the lesser amount in Box O.

<table>
<thead>
<tr>
<th>Box K =</th>
<th>$1,606.50</th>
</tr>
</thead>
<tbody>
<tr>
<td>Box N =</td>
<td>$1,700.00</td>
</tr>
</tbody>
</table>

Amount of unearned Title IV aid due from the school = $1,606.50.

**STEP 6: Return of Funds by the School**

**Box P.** Thompson received a recalculated Pell Grant disbursement of $1,388.00. Since $1,388.00 is less than the $1,606.50 (Box O) the school must return, the school must return the $1,388.00 to the Pell Grant Program and an additional $218.50 (1,606.50 – 1,388.00) to the FSEOG program through the G5 system. The school must also reduce Thompson’s Pell Grant in COD to $0.00.

The school must return any unearned funds within 45 days from the date of the school’s determination that Thompson withdrew.
**STEP 7: Initial Amount of Unearned Title IV Aid Due from Student**

**Box Q.** Subtract the amount of Title IV aid the school must return ($1,606.50 from Box O) from the total amount of Title IV aid that is to be returned ($1,606.50 from Box K) to find the initial amount of Title IV aid due from the student. $1,606.50 – $1,606.50 = $0.00.

\[
\text{Box Q} = \ 0.00
\]

Because Box Q is $0.00, no further calculation is needed.
### Treatment Of Title IV Funds When A Student Withdraws From A Credit-Hour Program

A school that is not required to take attendance may, for a student who withdraws without notification, enter 50% in Box H and proceed to Step 3. Or, the school may enter the last date of attendance at an academically related activity for the “withdrawal date,” and proceed with the calculation as instructed. For a student who officially withdraws, enter the withdrawal date.

#### Monetary amounts should be in dollars and cents (rounded to the nearest penny).
When calculating percentages, round to three decimal places. (For example, .4486 = .449, or 44.9%)

### STEP 1: Student’s Title IV Aid Information

**Title IV Grant Programs**

1. Pell Grant
   - Amount Disbursed: 1388.00
   - Amount that Could Have Been Disbursed: 

2. FSEOG
   - Amount Disbursed: 1825.00
   - Amount that Could Have Been Disbursed: 

3. TEACH Grant
   - Amount Disbursed: 
   - Amount that Could Have Been Disbursed: 

4. Iraq and Afghanistan Service Grant
   - Amount Disbursed: 
   - Amount that Could Have Been Disbursed: 

**Title IV Loan Programs**

5. Unsubsidized Direct Loan
   - Net Amount Disbursed: 
   - Net Amount that Could Have Been Disbursed: 

6. Subsidized Direct Loan
   - Net Amount Disbursed: 
   - Net Amount that Could Have Been Disbursed: 

7. Direct Grad PLUS Loan
   - Net Amount Disbursed: 
   - Net Amount that Could Have Been Disbursed: 

8. Direct Parent PLUS Loan
   - Net Amount Disbursed: 
   - Net Amount that Could Have Been Disbursed: 

<table>
<thead>
<tr>
<th>Subtotal Amount</th>
<th>Subtotal Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. 3213.00</td>
<td>C.</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### STEP 2: Percentage of Title IV Aid Earned

#### Start date:
- 08 / 22

#### Scheduled end date:
- 12 / 16

#### Date of withdrawal:
- 10 / 14

A school that is not required to take attendance may, for a student who withdraws without notification, enter 50% in Box H and proceed to Step 3. Or, the school may enter the last date of attendance at an academically related activity for the “withdrawal date,” and proceed with the calculation as instructed. For a student who officially withdraws, enter the withdrawal date. LESS 9-DAY SCHEDULED BREAK

**H. Percentage of payment period or period of enrollment completed**

Divide the calendar days completed in the period by the total calendar days in the period (excluding scheduled breaks of five days or more **AND** days that the student was on an approved leave of absence).

\[
54 \div 86 = 50.0 \%
\]

- If this percentage is greater than 60%, enter 100% in Box H and proceed to Step 3.
- If this percentage is less than or equal to 60%, enter that percentage in Box H, and proceed to Step 3.

### STEP 3: Amount of Title IV Aid Earned by the Student

Multiply the percentage of Title IV aid earned (Box H) by the Total Title IV aid disbursed and that could have been disbursed for the period (Box G).

\[
50.0 \% \times 3213.00 = 1606.50
\]

### STEP 4: Title IV Aid to be Disbursed or Returned

- **If the amount in Box I is greater than the amount in Box E, go to Item J (post-withdrawal disbursement).**
- **If the amount in Box I is less than the amount in Box E, go to Title IV aid to be returned (Item K).**
- **If the amounts in Box I and Box E are equal. STOP.**

**J. Post-withdrawal disbursement**

From the Amount of Title IV aid earned by the student (Box I) subtract the Total Title IV aid disbursed for the period (Box E). This is the amount of the post-withdrawal disbursement.

\[
\text{Box I} - \text{Box E} = J. \$ \text{ NA } .
\]

Stop here, and enter the amount in “J” in Box 1 on Page 3 (Post-withdrawal disbursement tracking sheet).

You should use this format when the withdrawal date is on or after 7/1/2018.
### Student’s Name
Thompson Hunter

### Social Security Number
Example 6

#### STEP 4: Aid to be Disbursed or Returned CONTINUED
From the Total Title IV aid disbursed for the period (Box E) subtract the amount of Title IV aid earned by the student (Box I). This is the amount of Title IV aid that must be returned.

\[
\begin{align*}
3213.00 & \quad - \quad 1606.50 \\
\text{Box E} & \quad \text{Box I} \\
= & \quad \text{K}. \$ 1606.50
\end{align*}
\]

#### STEP 5: Amount of Unearned Title IV Aid Due from the School

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>1200.00</td>
</tr>
<tr>
<td>Room</td>
<td>1400.00</td>
</tr>
<tr>
<td>Board</td>
<td>800.00</td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

Total Institutional Charges = **L.$ 3400.00**

#### STEP 6: Return of Funds by the School

<table>
<thead>
<tr>
<th>Title IV Programs</th>
<th>Amount for School to Return</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Unsubsidized Direct Loan</td>
<td></td>
</tr>
<tr>
<td>2. Subsidized Direct Staff Loan</td>
<td></td>
</tr>
<tr>
<td>3. Direct Grad PLUS Loan</td>
<td></td>
</tr>
<tr>
<td>4. Direct Parent PLUS Loan</td>
<td></td>
</tr>
</tbody>
</table>

Total loans the school must return = **P.$**

<table>
<thead>
<tr>
<th>Number</th>
<th>Loan Program</th>
<th>Amount To Return</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Pell Grant</td>
<td>1388.00</td>
</tr>
<tr>
<td>6</td>
<td>FSEOG</td>
<td>218.50</td>
</tr>
<tr>
<td>7</td>
<td>TEACH Grant</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Iraq and Afghanistan Service Grant</td>
<td></td>
</tr>
</tbody>
</table>

#### STEP 7: Initial Amount of Unearned Title IV Aid Due from the Student
From the amount of Title IV aid to be returned (Box K) subtract the Amount for the school to return (Box O).

\[
\begin{align*}
1606.50 & \quad - \quad 1606.50 \\
\text{Box K} & \quad \text{Box O} \\
= & \quad \text{Q}. \$ 0.00
\end{align*}
\]

- If Box Q is ≤ zero (STOP)
- If greater than zero, go to Step 8

#### STEP 8: Repayment of the Student’s loans
From the Net loans disbursed to the student (Box B) subtract the Total loans the school must return (Box P) to find the amount of Title IV loans the student is still responsible for repaying (Box R).

\[
\begin{align*}
3213.00 & \quad - \quad 1606.50 \\
\text{Box B} & \quad \text{Box P} \\
= & \quad \text{R}. \$ 1546.50
\end{align*}
\]

- If Box Q is less than or equal to Box R, STOP
- The only action a school must take is to notify the holders of the loans of the student’s withdrawal date.

#### STEP 9: Grant Funds to be Returned

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount for School to Return</th>
</tr>
</thead>
<tbody>
<tr>
<td>S. Initial amount of Title IV grants for student to return</td>
<td></td>
</tr>
<tr>
<td>T. Amount of Title IV grant protection</td>
<td></td>
</tr>
<tr>
<td>U. Title IV grant funds for student to return</td>
<td></td>
</tr>
</tbody>
</table>

Total loans the school must return = **P.$**

<table>
<thead>
<tr>
<th>Number</th>
<th>Loan Program</th>
<th>Amount To Return</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Pell Grant</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>FSEOG</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>TEACH Grant</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Iraq and Afghanistan Service Grant</td>
<td></td>
</tr>
</tbody>
</table>

#### STEP 10: Return of Grant Funds by the Student
Except as noted below, the student must return the unearned grant funds for which he or she is responsible (Box U). The grant funds returned by the student are applied in order as indicated, up to the amount disbursed from that grant program minus any grant funds the school is responsible for returning to that program in Step 6.

Note that the student is not responsible for returning funds to any program to which the student owes $50.00 or less.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount To Return</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Pell Grant</td>
<td></td>
</tr>
<tr>
<td>2. FSEOG</td>
<td></td>
</tr>
<tr>
<td>3. TEACH Grant</td>
<td></td>
</tr>
<tr>
<td>4. Iraq and Afghanistan Service Grant</td>
<td></td>
</tr>
</tbody>
</table>

You should use this format when the withdrawal date is on or after 7/1/2018.
CASE STUDY 7: THE RETURN OF THOMPSON S. HUNTER

Here is an example of when a student receiving Title IV grants officially withdraws, but returns within the payment period and withdraws again. The school utilizes a term-based modular course structure, measures academic progress in credit hours and performs its Title IV return calculations on a payment period basis.

Learning Objectives

Learn to complete Steps 1–10 of the Treatment of Title IV Funds When a Student Withdraws from a Credit-Hour Program worksheet, and be able to:

- identify the steps that must be taken when a student who withdrew from a term-based program offered in modules returns within the payment period;
- determine the numerator and denominator when calculating the percentage of the payment period completed for a student who withdraws, returns and withdraws again.
- recalculate the student’s eligibility for Pell and Campus-Based funds;
- calculate the percentage of the payment period the student completed, and the percentage and the amount of Title IV aid earned by the student;
- determine if the student is due a post-withdrawal disbursement (PWD) of Title IV aid or that Title IV aid must be returned, and if so, how much the school must return and
- determine the amount to be offered to the student or returned by him.

School Profile

Las Vegas School of Digital Journalism (LSDJ) is a public residential institution that utilizes a term-based modular course structure and measures academic progress in credit hours.

<table>
<thead>
<tr>
<th>Academic Year/Period of Enrollment</th>
<th>2 semesters/32 weeks and 24 semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Payment Period</td>
<td>1 semester 117 calendar days</td>
</tr>
<tr>
<td>Period Start Date</td>
<td>August 22</td>
</tr>
<tr>
<td>Period End Date</td>
<td>December 16</td>
</tr>
<tr>
<td>Institutionally Scheduled Break</td>
<td>Yes</td>
</tr>
<tr>
<td>Required to Take Attendance</td>
<td>No</td>
</tr>
<tr>
<td>Period used in Return calculation</td>
<td>Payment Period</td>
</tr>
</tbody>
</table>
School Profile, continued

Scheduled starting and ending dates for modules within the term.

<table>
<thead>
<tr>
<th>Start</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 22</td>
<td>September 16</td>
</tr>
<tr>
<td>September 19</td>
<td>October 14</td>
</tr>
<tr>
<td>October 17</td>
<td>November 11</td>
</tr>
<tr>
<td>November 14</td>
<td>December 16</td>
</tr>
</tbody>
</table>

A scheduled break begins after the last class on Friday, November 18. Classes resume on Monday, November 28. The scheduled break is nine days long.

Though it is not a school that is required to take attendance, LSDJ has a school policy of using a student’s last date of attendance at an academically related activity as the withdrawal date when a student withdraws from a program offered in modules.

Student Profile

Thompson Hunter is an independent third-year student enrolled at LSDJ for 12 credits offered in four modules. In each module a student is enrolled in one course that begins and ends on a fixed date. In Thompson’s case, each course is worth three credits.

Charges to Thompson’s account for the payment period are as follows:

- Tuition and fees $1,200.00/12 credits
- School Authorized to Credit Account for Other Charges: Yes (all charges)

Thompson’s financial aid package is based on the following academic year (9-month budget):

- Tuition $2,400.00
- Room $2,800.00
- Board $1,600.00
- Books $800.00
- Personal Expenses $800.00
- Travel $800.00
Student Profile (Continued)

Thompson’s financial aid package included the following annual awards:

- Pell Grant: $5,550.00
- FSEOG: $3,650.00

All of Thompson’s financial aid for the first payment period (one-half his annual awards) was disbursed on the first day of classes.

Discussion

On November 11, Thompson Hunter (the student from Case Study 6) walks into your office with the news that his wife Barbara Ann has quit her acting job in LA and moved back to Las Vegas. Longing for a normal family life, Barbara Ann is more than happy to care for Gonzo and the puppies. Thompson would like to re-enter the program when the fourth module begins on November 14.

When Thompson returns for module four, 34 CFR 668.22(a)(2)(iii)(A) applies. That regulation provides that, if a student withdraws from a term-based credit-hour program offered in modules and re-enters the same program prior to the end of the payment period, the student is treated as if he or she did not cease attendance for purposes of determining the student’s aid awards for the period. The student is considered to be in the same payment period he or she was in at the time of the withdrawal and retains his or her original Title IV eligibility for that payment period, provided the student’s enrollment status continues to support the same amount of those funds. To do this, the school must:

- recalculate Thompson’s Title IV program eligibility based upon enrollment in modules 1, 2, and 4 and then re-disburse any Title IV, HEA program funds that had been disbursed and then returned under the Return of Title IV Funds provisions, adjusting, if necessary, for any change in his enrollment status;
- disburse any Title IV, HEA program funds for which Thompson was otherwise eligible that had not yet been disbursed at the time he withdrew, adjusting for the change in enrollment status; and
- cancel any Title IV overpayments assessed Thompson as a result of the prior withdrawal.

When Thompson returns in module four, the three credits for that module are added to the six credits that Thompson completed previously. Nine credits at LSDJ are the minimum number required for three-quarter-time enrollment status. Therefore, the school must recalculate Thompson’s eligibility for Title IV assistance as a three-quarter time student. Thompson’s scheduled annual Pell award as a three-quarter-time student is $4,163.00, and his one-semester award is $2,081.50.

After recalcultating Thompson’s eligibility from full time to half time when he withdrew previously, the school returned $1,387.00 (the difference between Thompson’s initial Pell disbursement of $2,775.00 and his half-time award of $1,388.00). The school then included only his new award of $1,388.00 in the calculation and returned the entire amount as a result of the calculation. The school also reduced his Pell award in COD to $0.00. When Thompson returns, the school must once again adjust his award in COD (this time to his three-quarter-time award of $2,081.50) and draw down and disburse $2,081.50 to his account.
In addition, the school has to recalculate Thompson’s eligibility for Campus-Based funds, adding the costs attributable to the additional module that he has begun attending, to see whether a modification of his Campus-Based aid is necessary. Based on a revised COA of $4,100.00 for the fall semester and revised Pell Grant of $2,081.50, Thompson’s remaining first-semester need is $2,018.50. That is greater than his initial FSEOG award of $1,825.00. Therefore, since it has not already awarded the $218.50 that it returned previously to another eligible student, the school re-awards and disburses the $218.50 in FSEOG funds to Thompson.

When the aid officer reviews the results of the previous Title IV return calculation, he finds that Thompson had not been required to return any Title IV funds; therefore, there are no student overpayments to cancel.

On the first day of module four, November 14, LSDJ made the following disbursements to his student account (school uses the aggregate method to match FSEOG):

<table>
<thead>
<tr>
<th>Pell Grant</th>
<th>$ 2,081.50</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSEOG</td>
<td>$ 218.50</td>
</tr>
</tbody>
</table>

(restoring his total to $1,825)

After class on December 5, Thompson once again comes to see you. He says that his uncle Raoul (born in England under mysterious circumstances) has just discovered that he is in line to be the Duke of Marlboro. Raoul must go to England immediately to claim the title, and he’s willing to cover the cost of Thompson’s traveling with him to the investiture. Therefore, Thompson has decided to withdraw immediately.

When a student withdraws from one of a series of modules in a term-based program, a school must first determine whether or not the student must be treated as a withdrawal. In order to do so, the school must answer three questions:

1. After beginning attendance in the payment period or period of enrollment, did the student cease to attend or fail to begin attendance in a course he or she was scheduled to attend?

   If the answer is no, this is not a withdrawal. If the answer is yes, go to question 2.

   In Thompson’s case, the answer to Question 1 is Yes; you go on to Question 2.

2. When the student ceased to attend or failed to begin attendance in a course he or she was scheduled to attend, was the student still attending any other courses?

   If the answer is yes, this is not a withdrawal. (Note, however, that other regulatory provisions concerning recalculation may apply.) If the answer is no, go to question 3.

   In Thompson’s case, the answer to Question 2 is No; you go on to Question 3.
3. Did the student confirm attendance in a course in a module beginning later in the period?
   (If this were a non-standard term or nonterm program, this would have to be no later than 45 calendar days after the end of the module the student ceased attending.)

   If the answer is yes, this is not a withdrawal unless the student does not return. If the answer is no, this is a withdrawal, and the Return of Title IV Funds requirements apply.

   In Thompson’s case, the answer is **No**; you must treat Thompson as a withdrawal.

Thompson began attendance in all of the classes on which his Pell Grant was based (modules 1, 2, and 4). Therefore, the school did not need to recalculate Thompson’s revised Pell Grant. In addition, since Thompson began attendance in all of the classes on which his Campus-Based aid (FSEOG) was based, the school did not have to recalculate his eligibility for Campus-Based funds.

**Solution**

Per school policy, Thompson’s withdrawal date is his last day of attendance at an academically related activity as determined from the school’s attendance records, December 5.

**Step 1: Student’s Title IV Aid Information**

**Box A.** Since Thompson had begun all modules (classes) on which his Pell and Campus-Based aid was based, the Title IV grant aid disbursed was –

<table>
<thead>
<tr>
<th>Aid Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Grant</td>
<td>$2,081.50</td>
</tr>
<tr>
<td>FSEOG</td>
<td>$1,825.00</td>
</tr>
</tbody>
</table>

   \[A. = \]$3,906.50

**Box B.** Net Title IV loans that could have been disbursed = $0.00.

**Box C.** Title IV grants that could have been disbursed = $0.00.

**Box D.** Title IV loans that could have been disbursed = $0.00.

**Box E.** Total Title IV aid disbursed for the payment period = \(A + B = 3,906.50 + 0.00\)

   \[= \]$3,906.50

**Box F.** Total Title IV grant aid disbursed and could have been disbursed for the payment period

   \[= A + C = 3,906.50 + 0.00 = $3,906.50\]

**Box G.** Total Title IV aid disbursed and could have been disbursed for the payment period

   \[= A + B + C + D = 3,906.50 + 0.00 + 0.00 + 0.00 = $3,906.50\]
Step 2: Percentage of Title IV Aid Earned

Though it is not a school that is required to take attendance, LSDJ has a school policy of using a student’s last date of attendance at an academically related activity as the withdrawal date when a student withdraws from a program offered in modules.

The total number of days in the payment period is the original 108 days. While the student did not begin module three, since module three was included in the original payment period or period of enrollment and used to determine the amount of Title IV, HEA funds eligibility, the days from module three are included in the denominator.

The total number of completed calendar days in the period reflects the completed days in modules one, two, and four. From the previous Title IV return calculation, we know that Thompson completed 54 days in modules one and two. He completed 13 days in module 4 (22 days less the 9-day scheduled break). The total number of days completed (the days completed in modules one, two, and four) are the sum of the days completed during each period or 67 days (54 + 13).

1. Payment Period start date = August 22.
2. Payment Period end date = December 16.
3. Date of withdrawal = December 5.
4. Percentage of payment period completed
   - Number of calendar days completed in modules one, two, and four = 67
   - Number of calendar days in the payment period = 108 (117 – 9-day scheduled break)
   - 67 days ÷ 108 days = 0.62. Percentage of payment period completed = 62.0%

Box H. Because this percentage is greater than 60%, the percentage of Title IV aid earned = 100.0%. Note that although no return is required, the school must complete Step 3 in order to determine whether 100% of his aid has been disbursed or Thompson was due a post-withdrawal disbursement.

Percentage of Title IV aid earned = 100.00%

Step 3: Amount of Title IV Aid Earned by the Student

Box I. 100.0% (percentage of Title IV aid earned from Box H) X $3,906.50. (Total of the Title IV aid disbursed and could have been disbursed for the payment period or period of enrollment from Box G) = $3,906.50.

Amount of Title IV aid earned by the student = $3,906.50.

No further action is necessary.
Treatment Of Title IV Funds When A Student Withdraws From A Credit-Hour Program

A school that is not required to take attendance may, for a student who withdraws without notification, enter 50% in Box H and proceed to Step 3. Or, the school may enter the last date of attendance at an academically related activity for the "withdrawal date," and proceed with the calculation as instructed. For a student who officially withdraws, enter the withdrawal date.

STEP 1: Student’s Title IV Aid Information

<table>
<thead>
<tr>
<th>Title IV Grant Programs</th>
<th>Amount Disbursed</th>
<th>Amount that Could Have Been Disbursed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Pell Grant</td>
<td>2081.50</td>
<td></td>
</tr>
<tr>
<td>2. FSEOG</td>
<td>1825.00</td>
<td></td>
</tr>
<tr>
<td>3. TEACH Grant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Iraq and Afghanistan Service Grant</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Title IV aid disbursed for the period</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. 3906.50</td>
</tr>
<tr>
<td>+ B.</td>
</tr>
<tr>
<td>= E. $3906.50</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title IV Loan Programs</th>
<th>Net Amount Disbursed</th>
<th>Net Amount that Could Have Been Disbursed</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. Unsubsidized Direct Loan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Subsidized Direct Loan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Direct Grad PLUS Loan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Direct Parent PLUS Loan</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Title IV grant aid disbursed and that could have been disbursed for the period</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. 3906.50</td>
</tr>
<tr>
<td>+ C.</td>
</tr>
<tr>
<td>= F. $3906.50</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title IV Grant Programs</th>
<th>Amount Disbursed</th>
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<tbody>
<tr>
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<td>1825.00</td>
<td></td>
</tr>
<tr>
<td>3. TEACH Grant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Iraq and Afghanistan Service Grant</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Title IV grant aid disbursed and that could have been disbursed for the period</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. 3906.50</td>
</tr>
<tr>
<td>+ C.</td>
</tr>
<tr>
<td>= G. $3906.50</td>
</tr>
</tbody>
</table>

STEP 2: Percentage of Title IV Aid Earned

<table>
<thead>
<tr>
<th>Start date</th>
<th>Scheduled end date</th>
<th>Date of withdrawal</th>
</tr>
</thead>
<tbody>
<tr>
<td>08/22</td>
<td>12/16</td>
<td>12/5</td>
</tr>
</tbody>
</table>

A school that is not required to take attendance may, for a student who withdraws without notification, enter 50% in Box H and proceed to Step 3. Or, the school may enter the last date of attendance at an academically related activity for the “withdrawal date,” and proceed with the calculation as instructed. For a student who officially withdraws, enter the withdrawal date. LESS 9-DAY SCHEDULED BREAK

H. Percentage of payment period or period of enrollment completed

Divide the calendar days completed in the period by the total calendar days in the period (excluding scheduled breaks of five days or more AND days that the student was on an approved leave of absence).

\[
\frac{67}{108} = 62.0\%
\]

If this percentage is greater than 60%, enter 100% in Box H and proceed to Step 3. If this percentage is less than or equal to 60%, enter that percentage in Box H, and proceed to Step 3.

STEP 3: Amount of Title IV Aid Earned by the Student

Multiply the percentage of Title IV aid earned (Box H) by the Total Title IV aid disbursed and that could have been disbursed for the period (Box G).

\[
100.0 \% \times 3906.50 = I. \$3906.50
\]

STEP 4: Title IV Aid to be Disbursed or Returned

- If the amount in Box I is greater than the amount in Box E, go to Item J (post-withdrawal disbursement).
- If the amount in Box I is less than the amount in Box E, go to Title IV aid to be returned (Item K).
- If the amounts in Box I and Box E are equal, STOP. No further action is necessary.

J. Post-withdrawal disbursement

From the Amount of Title IV aid earned by the student (Box I) subtract the Total Title IV aid disbursed for the period (Box E). This is the amount of the post-withdrawal disbursement.

\[
I. \$3906.50 - J.$
\]

You should use this format when the withdrawal date is on or after 7/1/2018.
CASE STUDY 8: ELI KRAUT

Here is an example of when a student receiving Title IV grants and loans officially withdraws and is not scheduled to return within 45 days. The school utilizes a nonterm modular course structure, measures academic progress in credit hours and performs its Title IV return calculations on a payment period basis.

Learning Objectives

Learn to complete Steps 1–10 of the Treatment of Title IV Funds When a Student Withdraws from a Credit-Hour Program worksheet, and be able to:

- determine whether or not a student must be considered a withdrawal;
- determine if it is necessary, and if so, recalculate the student’s eligibility for Pell and Campus-Based funds;
- determine the total number of days the student was in attendance, and the numerator and denominator when calculating the percentage of the payment period completed;
- calculate the percentage of the payment period the student completed, and both the percentage and the amount of Title IV aid earned by the student;
- determine either that the student is due a post-withdrawal disbursement (PWD) of Title IV aid or that Title IV aid must be returned; and
- determine the amount to be offered to the student or returned.

School Profile

The Giant School of Sports Medicine (GSSM) is a private, for profit institution that utilizes a nonterm modular course structure and measures academic progress in credit hours.

- Academic Year/Period of Enrollment: 24 credits/32 weeks
- Payment Period: 12 credit hours; 4 modules (each of 4 weeks duration); 16 weeks
- Period Start Date: August 1
- Period End Date: November 18
- Institutionally Scheduled Break: No
- Required to Take Attendance: No
- Period Used in Return Calculation: Payment Period
School Profile, continued

Scheduled starting and ending dates for modules within the payment period.

<table>
<thead>
<tr>
<th>Start</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 1</td>
<td>August 26</td>
</tr>
<tr>
<td>August 29</td>
<td>September 23</td>
</tr>
<tr>
<td>September 26</td>
<td>October 21</td>
</tr>
<tr>
<td>October 24</td>
<td>November 18</td>
</tr>
</tbody>
</table>

Student Profile

Eli Kraut is a dependent, fourth-year student enrolled at GSSM for 12 credits offered in four modules. In each four-week module, a student enrolls in one course that begins and ends on a fixed date. In Eli’s case, each course is worth three credits.

Charges to Eli’s account for the payment period are as follows:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and fees</td>
<td>$3,200.00/12 credits</td>
</tr>
</tbody>
</table>

School Authorized to Credit Account for Other Charges: Yes (all charges)

Eli’s financial aid package is based on the following nine month academic year cost of attendance (COA).

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$6,400.00</td>
</tr>
<tr>
<td>Room</td>
<td>$3,200.00</td>
</tr>
<tr>
<td>Board</td>
<td>$3,200.00</td>
</tr>
<tr>
<td>Books</td>
<td>$1,600.00</td>
</tr>
<tr>
<td>Personal Expenses</td>
<td>$3,200.00</td>
</tr>
<tr>
<td>Travel</td>
<td>$800.00</td>
</tr>
</tbody>
</table>

Total COA         $18,400.00
Chapter 3—Case Studies in Withdrawal and Return of Title IV Funds

**Discussion**

On the first day of the period, August 1, Eli received the following disbursements to his student account (school uses the aggregate method to match FSEOG):

- **Pell Grant** $2,775.00
- **FSEOG** $2,000.00
- **Net Subsidized Direct Loan** $2,700.00

On August 25, Eli comes to see you. He tells you that his twin brother, Jake, has just won an all-expenses paid Mediterranean cruise for two and has invited Eli to accompany him on the cruise. Eli has decided not to miss this chance of a lifetime. He intends to drop modules two and three, and return for the fourth module on October 24. On August 26, Eli completes module one and withdraws.

When a student withdraws from one of a series of modules in a nonterm-based program, a school must first determine whether or not the student must be treated as a withdrawal. In order to do so, the school must answer three questions:

1. **After beginning attendance in the payment period or period of enrollment, did the student cease to attend or fail to begin attendance in a course he or she was scheduled to attend?**
   - If the answer is no, this is not a withdrawal. If the answer is yes, go to question 2.
   - In Eli’s case, the answer to Question 1 is **Yes**; you go on to Question 2.

2. **When the student ceased to attend or failed to begin attendance in a course he or she was scheduled to attend, was the student still attending any other courses?**
   - If the answer is yes, this is not a withdrawal. (Note, however that other regulatory provisions concerning recalculation may apply.) If the answer is no, go to question 3.
   - In Eli’s case, the answer to Question 2 is **No**; you go on to Question 3.

3. **Did the student confirm attendance in a course in a module beginning later in the period?** For nonterm and nonstandard term programs, this must be no later than 45 calendar days after the end of the module the student ceased attending.

---

**Student Profile, Continued**

Eli’s financial aid package included the following **annual** awards:

- **Pell Grant** $5,550.00
- **FSEOG** $4,000.00
- **Subsidized Direct Loan** $5,500.00
- **Federal Work Study (FWS)** $3,350.00

Except for his FWS award, all of Eli’s financial aid for the first payment period (one-half his annual awards) was disbursed on the first day of classes.
If the answer is yes, this is not a withdrawal unless the student does not return. If the answer is no, this is a withdrawal, and the Return of Title IV Funds requirements apply.

Note: CFR 34 668.22(a)(2)(i)(C) provides that a student in a nonterm or nonstandard term program is considered to have withdrawn for Title IV purposes if the student is not scheduled to begin another course within a payment period or period of enrollment for more than 45 calendar days, unless the student is on an approved leave of absence. 34 CFR 668.22(a)(2)(ii)(A)(2) provides that, for a nonterm or nonstandard term program, an institution must treat as a withdrawal a student who ceases attendance in a module, notwithstanding a student’s confirmation of attendance in a future module in the payment period or period of enrollment if that module does not begin within 45 days of the end of the module the student ceased attending. (For additional information see Withdrawals from programs offered in modules in Chapter 2.)

The module in which Eli will be returning (module 4) does not start until October 24. That is 59 days from August 26, the end of the first module. Therefore, in Eli’s case, the answer to Question 3 is No; you must treat Eli as a withdrawal.

Because Eli failed to begin attendance in all of the classes on which his Title IV aid was based, before performing the required Return calculation GSSM must recalculate Eli’s eligibility for Title IV funds based on his enrollment in just the one module he began—three credits, or less than half time.

Note: Pell Grant awards for students in clock-hour programs and programs without terms are always based on the Payment Schedule for Determining Full-Time Awards. Therefore, a school does not have to recalculate a Pell Grant when a student attending a nonterm program or clock-hour program withdraws.

The school does have to recalculate Eli’s eligibility for Campus-Based aid (FSEOG and FWS), eliminating the costs attributable to the modules that he did not begin attending, to see whether a reduction of the Campus-Based aid was necessary. After eliminating the expenses associated with the period of non-attendance, the school determined that the COA (for Campus-Based purposes) associated with Eli’s enrollment in the one module was $2,600.00. The loan funds that Eli had already received (and for which his eligibility does not have to be recalculated—$2,700.00) plus his Pell Grant ($2,775.00), plus the $500.00 in FWS Eli has earned to date equal $5,975.00. Since $5,975.00 exceeds Eli’s revised COA of $2,500.00, the aid officer determined that Eli was not eligible for any FSEOG funds, so the school had to reduce Eli’s FSEOG award to $0.00 and either award the $2,000.00 in FSEOG funds to another eligible student or return them to ED. Note that Pell Grants and earned FWS funds are never reduced to address an overpayment.

Note: Any time a student enrolled in a clock-hour or nonterm program changes his or her enrollment status, the school must recalculate the student’s COA to determine if the student’s eligibility for Campus-Based funds has changed. The school may not include in the COA costs associated with any classes the student failed to begin. Moreover, when a student enrolled in a clock-hour or nonterm program withdraws, a school that calculates Returns on a period of enrollment basis may not include costs associated with any future payment period for which the student has not confirmed attendance at the time of withdrawal and that does not start within 45 days in the student’s COA.
GSSM performed an R2T4 calculation using Eli’s last day of attendance of August 26 as his withdrawal date; $2,775.00 as the amount of Pell Grant disbursed; $0.00 as the amount of FSEOG funds disbursed; and $2,700.00 as the amount of Subsidized Direct Loan funds disbursed. On September 4, GSSM returned the funds for which it was responsible to the appropriate programs.

**Solution**

Eli’s withdrawal date is his last day of attendance at an academically related activity as determined from the school’s attendance records, August 26.

At the beginning of the payment period, the following awards were posted to Eli’s account at GSSM.

- Pell Grant: $2,775.00
- FSEOG: $2,000.00
- Net Subsidized Direct Loan: $2,700.00

**Step 1: Student’s Title IV Aid Information**

**Box A.** After recalculation, the Title IV grant aid disbursed was

<table>
<thead>
<tr>
<th>Award</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Grant</td>
<td>$2,775.00</td>
</tr>
<tr>
<td>FSEOG</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

A. = $2,775.00

**Box B.** Net Title IV loans disbursed

<table>
<thead>
<tr>
<th>Loan</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subsidized Direct Loan</td>
<td>$2,700.00</td>
</tr>
</tbody>
</table>

B. = $2,700.00

**Box C.** Title IV grants that could have been disbursed = $0.00.

**Box D.** Title IV loans that could have been disbursed = $0.00.

**Box E.** Total Title IV aid disbursed for the payment period = A + B = $2,775.00 + $2,700.00 = $5,475.00.

**Box F.** Total Title IV grant aid disbursed and could have been disbursed for the payment period = A + C = $2,775.00 + $0.00 = $2,775.00.

**Box G.** Total Title IV aid disbursed and could have been disbursed for the payment period = A + B + C + D = $2,775.00 + $2,700.00 + $0.00 + $0.00 = $5,475.00.
Step 2: Percentage of Title IV Aid Earned
For Title IV purposes, Eli’s withdrawal date is August 26, the day he dropped modules two and three and notified the school that he would not be returning until the start of module four. Note that because Eli didn’t drop modules two and three before withdrawing, the days in those modules are included in the number of days in the payment period.

1. Payment Period start date = August 1.
2. Payment Period end date = November 18.
3. Date of withdrawal = August 26.
4. Percentage of payment period completed
   - Number of calendar days completed = 26
   - Number of calendar days in the payment period = 110
   - 26 days ÷ 110 days = 0.2363. Percentage of payment period completed = 23.6%

Box H. Because this percentage is less than or equal to 60%, the percentage of Title IV aid earned in Box H = 23.6%.

Step 3: Amount of Title IV Aid Earned by the Student

Box I. 23.6% (percentage of Title IV aid earned from Box H) X $5,475.00 (Total of the Title IV aid disbursed and could have been disbursed for the payment period or period of enrollment from Box G) = $1,292.10. Amount of Title IV aid earned by the student = $1,292.10.

I. = $1,292.10

Step 4: Total Title IV Aid to be Disbursed or Returned

Box J. Because the total Title IV aid earned (Box I) is less than the total Title IV aid disbursed (Box E), no post-withdrawal disbursement is due, and we proceed to Box K.
Post-withdrawal disbursement = NA.

Box K. Because the total Title IV aid disbursed (Box E) is greater than the total Title IV aid earned (Box I) Title IV aid must be returned.

$5,475.00 (Box E) – $1,292.10 (Box I) = $4182.90. Title IV Aid to be returned = $4182.90.

K. = $4182.90.
Step 5: Amount of Title IV Aid Due from the School

**Box L.** The institutional charges on Eli’s account are the charges initially assessed for the payment period. Note that books and supplies are not included because Eli had an opportunity to purchase them elsewhere, and did.

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and fees</td>
<td>$3,200.00</td>
</tr>
<tr>
<td>Room</td>
<td>$1,600.00</td>
</tr>
<tr>
<td>Board</td>
<td>$1,600.00</td>
</tr>
</tbody>
</table>

Box L = $6,400.00

**Box M.** Subtract the percentage of Title IV earned from Box H (23.6%) from 100.0%.

100% – 23.6% = 76.4%. Percentage of Title IV aid unearned = 76.4%.

M = 76.4%

**Box N.** Calculate the amount of unearned charges. $6,400.00 (institutional charges from Box L) \( \times \) 76.4% (% of Title IV aid unearned from Box M) = $4,889.60. Amount of unearned institutional charges = $4,889.60.

N = $4,889.60

**Box O.** Compare the amount of Title IV aid to be returned (Box K) to unearned institutional charges (Box N), and enter the lesser amount in Box O.

Box K = $4,182.90

Box N = $4,889.60

Amount of unearned Title IV aid due from the school = $4,182.90.

O = $4,182.90

**STEP 6: Return of Funds by the School**

**Box P.** The amount of unearned Title IV aid due from the school is $4,182.90 (Box O), and Title IV loans are returned before Title IV grants. Since Eli received a Net Subsidized Direct Loan of $2,700.00, the school returns the entire $2,700.00 to the Direct Loan Program.

The school also returns $1,482.90 ($4,182.90 [from Box O] – $2,700.00 [from Box P]) to the Pell Grant Program.

The school must return any unearned funds within 45 days from the date of the institution’s determination that Eli withdrew.
**STEP 7: Initial Amount of Unearned Title IV Aid Due from Student**

**Box Q.** Subtract the amount of Title IV aid the school must return ($4,182.90 from Box O) from the total amount of Title IV aid that is to be returned ($4,182.90 from Box K) to find the initial amount of Title IV aid due from the student. $4,182.90 – $4,182.90 = $0.00.

\[ Q = \$0.00 \]

There is no unearned aid due from the student, so the Title IV return calculation ends here.
**Treatment Of Title IV Funds When A Student Withdraws From A Credit-Hour Program**

A school that is not required to take attendance may, for a student who withdraws without notification, enter 50% in Box H and proceed to Step 3. Or, the school may enter the last date of attendance at an academically related activity for the “withdrawal date,” and proceed with the calculation as instructed. For a student who officially withdraws, enter the withdrawal date.

Monetary amounts should be in dollars and cents (rounded to the nearest penny). When calculating percentages, round to three decimal places. (For example, .4486 = .449, or 44.9%)

**STEP 1: Student’s Title IV Aid Information**

<table>
<thead>
<tr>
<th>Title IV Grant Programs</th>
<th>Amount Disbursed</th>
<th>Amount that Could Have Been Disbursed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Pell Grant</td>
<td>2775.00</td>
<td></td>
</tr>
<tr>
<td>2. FSEOG</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. TEACH Grant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Iraq and Afghanistan Service Grant</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**STEP 2: Percentage of Title IV Aid Earned**

<table>
<thead>
<tr>
<th>Start date</th>
<th>Scheduled end date</th>
<th>Date of withdrawal</th>
</tr>
</thead>
<tbody>
<tr>
<td>08 / 01</td>
<td>11 / 18</td>
<td>/ /</td>
</tr>
</tbody>
</table>

A school that is not required to take attendance may, for a student who withdraws without notification, enter 50% in Box H and proceed to Step 3. Or, the school may enter the last date of attendance at an academically related activity for the “withdrawal date,” and proceed with the calculation as instructed. For a student who officially withdraws, enter the withdrawal date.

**H. Percentage of payment period or period of enrollment completed**

Divide the calendar days completed in the period by the total calendar days in the period (excluding scheduled breaks of five days or more AND days that the student was on an approved leave of absence).

\[
\frac{26}{110} = 23.6\% 
\]

If this percentage is greater than 60%, enter 100% in Box H and proceed to Step 3.

If this percentage is less than or equal to 60%, enter that percentage in Box H, and proceed to Step 3.

**STEP 3: Amount of Title IV Aid Earned by the Student**

Multiply the percentage of Title IV aid earned (Box H) by the Total Title IV aid disbursed and that could have been disbursed for the period (Box G).

\[
\text{Box H} \times \text{Box G} = \text{I.} 
\]

**STEP 4: Title IV Aid to be Disbursed or Returned**

If the amount in Box I is greater than the amount in Box E, go to Item J (post-withdrawal disbursement).

If the amount in Box I is less than the amount in Box E, go to Title IV aid to be returned (Item K).

If the amounts in Box I and Box E are equal, STOP.

**J. Post-withdrawal disbursement**

From the Amount of Title IV aid earned by the student (Box I) subtract the Total Title IV aid disbursed for the period (Box E). This is the amount of the post-withdrawal disbursement.

\[
\text{Box I} - \text{Box E} = \text{J.} 
\]

STOP, and enter the amount in “J” in Box 1 on Page 3 (Post-withdrawal disbursement tracking sheet).

You should use this format when the withdrawal date is on or after 7/1/2018.
### Treatment Of Title IV Funds When A Student Withdraws From A Credit-Hour Program

#### STEP 4: Aid to be Disbursed or Returned CONTINUED

<table>
<thead>
<tr>
<th>Amount To Return</th>
<th>Title IV Grant Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Pell Grant</td>
<td>2. FSEOG</td>
</tr>
<tr>
<td>3. TEACH Grant</td>
<td>4. Iraq and Afghanistan Service Grant</td>
</tr>
</tbody>
</table>

You should use this format when the withdrawal date is on or after 7/1/2018.

### STEP 5: Amount of Unearned Title IV Aid Due

<table>
<thead>
<tr>
<th>Total Institutional Charges</th>
<th>Box H</th>
</tr>
</thead>
<tbody>
<tr>
<td>$489,60</td>
<td></td>
</tr>
</tbody>
</table>

### STEP 6: Return of Funds by the School

<table>
<thead>
<tr>
<th>Amount to Return</th>
<th>Title IV Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Unsubsidized Direct Loan</td>
<td></td>
</tr>
<tr>
<td>2. Subsidized Direct Loan</td>
<td></td>
</tr>
<tr>
<td>3. Direct Grad PLUS Loan</td>
<td></td>
</tr>
<tr>
<td>4. Direct Parent PLUS Loan</td>
<td></td>
</tr>
</tbody>
</table>

### STEP 7: Initial Amount of Unearned Title IV Aid Due from the Student

<table>
<thead>
<tr>
<th>Initial Amount of Unearned Title IV Aid to be Returned</th>
<th>Box Q</th>
</tr>
</thead>
<tbody>
<tr>
<td>$4,182.90</td>
<td></td>
</tr>
</tbody>
</table>

### STEP 8: Repayment of the Student's Loans

<table>
<thead>
<tr>
<th>Amount to be Repaid</th>
<th>Box R</th>
</tr>
</thead>
<tbody>
<tr>
<td>$4,182.90</td>
<td></td>
</tr>
</tbody>
</table>

### STEP 9: Grant Funds to be Returned

<table>
<thead>
<tr>
<th>Amount of Title IV Grants to be Returned</th>
<th>Box S</th>
</tr>
</thead>
<tbody>
<tr>
<td>$4,182.90</td>
<td></td>
</tr>
</tbody>
</table>

### STEP 10: Return of Grant Funds by the Student

<table>
<thead>
<tr>
<th>Amount to Return</th>
<th>Title IV Grant Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Pell Grant</td>
<td>2. FSEOG</td>
</tr>
<tr>
<td>3. TEACH Grant</td>
<td>4. Iraq and Afghanistan Service Grant</td>
</tr>
</tbody>
</table>

Note that the student is not responsible for returning funds to any program to which the student owes $50.00 or less.

### Exception

If Box Q is less than or equal to Box R, STOP. If not, go to Step 10.

If Box Q is greater than Box R, proceed to Step 10.

<table>
<thead>
<tr>
<th>If Box Q is zero or less than or equal to Box R, STOP. If greater than zero, go to Step 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Box Q</td>
</tr>
<tr>
<td>Total loans to be returned (Box B)</td>
</tr>
<tr>
<td>$4,182.90</td>
</tr>
</tbody>
</table>

From the Net loans disbursed to the student (Box B) subtract the amount of Title IV aid earned by the student (Box A). This is the amount of Title IV aid that must be returned.

### STEP 11: Student's Name

Eli Kraut

### Social Security Number

Example 8

### Student's Withdrawal Date

You should use this format when the withdrawal date is on or after 7/1/2018.

<table>
<thead>
<tr>
<th>Amount to Return</th>
<th>Title IV Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Pell Grant</td>
<td>2. FSEOG</td>
</tr>
<tr>
<td>3. TEACH Grant</td>
<td>4. Iraq and Afghanistan Service Grant</td>
</tr>
</tbody>
</table>

You should use this format when the withdrawal date is on or after 7/1/2018.
CASE STUDY 9: BAKER JEFFRIES

An independent, fourth-year student receiving Title IV grants and loans at a school that utilizes a nonterm modular course structure, measures academic progress in credit hours, and performs its return calculations on a payment period basis, officially withdraws, returns within 180 days, and withdraws again.

Learning Objectives

Learn to complete Steps 1–8 of the Treatment of Title IV Funds When a Student Withdraws from a Credit-Hour Program worksheet and be able to:

- determine the total number of days the student was in attendance;
- determine the total number of days in the payment period;
- calculate the percentage of the payment period the student completed;
- calculate both the percentage and the amount of Title IV aid earned by the student;
- determine either that the student is due a post-withdrawal disbursement (PWD) of Title IV aid or that Title IV aid must be returned; and
- determine the amount to be offered to the student or returned.

School Profile

Chula University (CU) is a non-residential postsecondary institution that utilizes a nonterm modular course structure and measures academic progress in credit hours.

<table>
<thead>
<tr>
<th>Academic Year/Period of Enrollment</th>
<th>24 credits/32 weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Payment Period</td>
<td>12 credit hours</td>
</tr>
<tr>
<td>4 modules (each of 4 weeks duration)</td>
<td>16 weeks</td>
</tr>
<tr>
<td>Period Start Date</td>
<td>January 9</td>
</tr>
<tr>
<td>Period End Date</td>
<td>April 27</td>
</tr>
<tr>
<td>Institutionally Scheduled Break</td>
<td>None</td>
</tr>
<tr>
<td>Required to Take Attendance</td>
<td>No</td>
</tr>
<tr>
<td>Period used in Return calculation</td>
<td>Payment Period</td>
</tr>
</tbody>
</table>
School Profile, continued

Scheduled starting and ending dates for modules within the calendar year. At each starting point all modules are offered.

<table>
<thead>
<tr>
<th>Start</th>
<th>End</th>
<th>Start</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 9</td>
<td>February 3</td>
<td>February 6</td>
<td>March 2</td>
</tr>
<tr>
<td>March 5</td>
<td>March 30</td>
<td>April 2</td>
<td>April 27</td>
</tr>
<tr>
<td>April 30</td>
<td>May 25</td>
<td>May 28</td>
<td>June 22</td>
</tr>
<tr>
<td>June 25</td>
<td>July 20</td>
<td>July 23</td>
<td>August 17</td>
</tr>
<tr>
<td>August 20</td>
<td>September 14</td>
<td>September 17</td>
<td>October 12</td>
</tr>
<tr>
<td>October 15</td>
<td>November 9</td>
<td>November 12</td>
<td>December 7</td>
</tr>
</tbody>
</table>

Student Profile

Baker Jeffries is an independent, fourth-year student enrolled at CU for 12 credits offered in four three-credit modules. CU anticipates that Baker, as do most of the students at CU, will complete each of the modules in four weeks, and the payment period in 16 weeks.

Charges to Baker’s account for the payment period are as follows:

Tuition and fees $6,000.00/12 credits

School Authorized to Credit Account for Other Charges: Yes (all charges)

Baker’s financial aid package is based on the following eight-month academic year cost of attendance (COA).

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$12,000.00</td>
</tr>
<tr>
<td>Room</td>
<td>$3,200.00</td>
</tr>
<tr>
<td>Board</td>
<td>$3,200.00</td>
</tr>
<tr>
<td>Books</td>
<td>$1,200.00</td>
</tr>
<tr>
<td>Personal Expenses</td>
<td>$3,200.00</td>
</tr>
<tr>
<td>Travel</td>
<td>$800.00</td>
</tr>
<tr>
<td>Total COA</td>
<td>$23,600.00</td>
</tr>
</tbody>
</table>
**Student Profile, Continued**

Baker’s financial aid package included the following **annual** awards:

- Pell Grant $5,550.00
- FSEOG $4,000.00
- Subsidized Direct Loan $5,500.00
- Unsubsidized Direct Loan $4,250.00
- Federal Work Study (FWS) $4,500.00

**Discussion**

On the first day of the period, January 9, Baker received disbursements totaling $9,500.00 in Title IV assistance from the following programs to his student account (school uses the aggregate method to match FSEOG):

- Pell Grant $2,775.00
- FSEOG $2,000.00
- Net Subsidized Direct Loan $2,700.00
- Net Unsubsidized Direct Loan $2,025.00

On January 27, you are notified by the registrar that Baker has dropped module 2. Then, on February 3, after completing the last class in module 1, Baker comes to see you. He tells you that he’s been offered a job as a researcher on a project studying the terrapin species native to the brackish coastal swamps of Maryland and other southeastern states. Baker has decided to withdraw from school in order to accept the job.

When a student withdraws from one of a series of modules in a nonterm-based program, a school must first determine whether or not the student must be treated as a withdrawal. In order to do so, the school must answer three questions:

1. After beginning attendance in the payment period or period of enrollment, did the student cease to attend or fail to begin attendance in a course he or she was scheduled to attend? If the answer is no, this is not a withdrawal. If the answer is yes, go to question 2.

   In Baker’s case, the answer to Question 1 is **Yes**; you go on to Question 2.

2. When the student ceased to attend or failed to begin attendance in a course he or she was scheduled to attend, was the student still attending any other courses? If the answer is yes, this is not a withdrawal. (Note, however, that other regulatory provisions concerning recalculation may apply.) If the answer is no, go to question 3.

   In Baker’s case, the answer to Question 2 is **No**; you go on to Question 3.

3. Did the student confirm attendance in a course in a module beginning later in the period? For nonterm and nonstandard term programs, this must be no later than 45 calendar days after the end of the module the student ceased attending. If the answer is yes, this is not a withdrawal, unless the student does not return. If the answer is no, this a withdrawal, and the Return of Title IV Funds requirements apply.
In Baker’s case, the answer is No, and therefore you must consider Baker as a withdrawn student. Because Baker failed to begin attendance in all of the classes on which his Title IV aid was based, before performing the required Title IV return calculation, CU must recalculate Baker’s eligibility for Title IV funds based on his enrollment in just the one module he began—three credits, or less than half time.

Note: Pell Grant awards for students in clock-hour programs and programs without terms are always based on the Payment Schedule for Determining Full-Time Awards. Therefore a school does not have to recalculate a Pell Grant when a student attending a nonterm program or clock-hour program withdraws.

The school does have to recalculate Baker’s eligibility for Campus-Based aid (FSEOG and FWS), eliminating the costs attributable to the modules that he did not begin attending, to see whether a reduction of the Campus-Based aid was necessary. After eliminating the expenses associated with the period of non-attendance, the school determined that the COA (for Campus-Based purposes) associated with Baker’s enrollment in the one module was $3,250.00.

The loan funds that Baker had already received (and for which his eligibility does not have to be recalculated—$4,725.00) plus his Pell Grant ($2,775.00), plus the $400.00 in FWS Baker has earned to date equal $7,900.00. Since $7,900.00 exceeds Baker’s revised COA of $3,250.00, the aid officer determined that Baker was not eligible for any FSEOG funds, so the school had to reduce Baker’s FSEOG award to $0.00 and either award the $2,000.00 in FSEOG funds to another eligible student or return them to ED. (Note that Pell Grants and earned FWS funds are never reduced to address an overpayment.)

Note: Any time a student enrolled in a clock-hour, nonterm program, or nonstandard term program with terms that are not substantially equal changes his or her enrollment status, the school must recalculate the student’s COA to determine if the student’s eligibility for Campus-Based funds has changed. The school may not include in the student’s COA costs associated with any classes the student failed to begin. Moreover, when a student enrolled in a clock-hour, nonterm program, or nonstandard term program with terms that are not substantially equal withdraws, a school that calculates Returns on a period of enrollment basis may not include costs associated with any future payment period for which the student has not confirmed attendance at the time of withdrawal and that does not start within 45 days in the Student’s COA.

CU performed an R2T4 calculation using Baker’s last day of attendance of February 3 as his withdrawal date; $2,775.00 as the amount of Pell Grant disbursed; $0.00 as the amount of FSEOG funds disbursed; $2,700.00 as the amount of Subsidized Direct Loan funds disbursed; and $2,025.00 as the amount of unsubsidized loan funds disbursed. On February 17, CU returned the funds for which it was responsible to the appropriate programs.
Solution

At the beginning of the semester, the following awards were posted to Baker’s account at CU.

<table>
<thead>
<tr>
<th>Award</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Grant</td>
<td>$2,775.00</td>
</tr>
<tr>
<td>FSEOG</td>
<td>$2,000.00</td>
</tr>
<tr>
<td>Subsidized Direct Loan</td>
<td>$2,700.00</td>
</tr>
<tr>
<td>Unsubsidized Direct Loan</td>
<td>$2,025.00</td>
</tr>
</tbody>
</table>

Step 1: Student’s Title IV Aid Information

Box A. After recalculation, the Title IV grant aid disbursed was

\[
Pell\ Grant\ \$2,775.00 \\
FSEOG\ \$0.00 \\
A. = \$2,775.00
\]

Box B. Net Title IV loans disbursed

\[
Net\ Subsidized\ Direct\ loan\ \$2,700.00 \\
Net\ Unsubsidized\ Direct\ \$2,025.00 \\
B. = \$4,725.00
\]

Box C. Title IV grants that could have been disbursed = $0.00.

Box D. Title IV loans that could have been disbursed = $0.00.

Box E. Total Title IV aid disbursed for the payment period = A + B = $2,775.00 + $4,725.00 = $7,500.00.

Box F. Total Title IV grant aid disbursed and could have been disbursed for the payment period = A + C = $2,775.00 + $0.00 = $2,775.00.

Box G. Total Title IV aid disbursed and could have been disbursed for the payment period = A + B + C + D = $2,775.00 + $4,725.00 + $0.00 + $0.00 = $7,500.00.
Step 2: Percentage of Title IV Aid Earned

For Title IV purposes, Baker’s withdrawal date is February 3, the day he informed the aid office that he was withdrawing.

1. Payment Period start date = January 9.
2. Payment Period end date = April 27.
3. Date of withdrawal = February 3.
4. Percentage of payment period completed

Note: Because Baker dropped one module (module 2) of the course before he withdrew, the days following the end of module 1 (February 4) through the day prior to the start of module 3 (March 4)—30 days—are excluded from the total days used in determining the percentage of the period completed.

- Number of calendar days completed = 26
- Number of calendar days in the payment period = 80 (The 110 days in the original period less the 30 days from February 4 through March 4)
- 26 days $\div$ 80 days = 0.3250. Percentage of payment period completed = 32.5%

Box H. Because this percentage is less than or equal to 60%, the percentage of Title IV aid earned in Box H = 32.5%.

Step 3: Amount of Title IV Aid Earned by the Student

Box I. 32.5% (percentage of Title IV aid earned from Box H) $\times$ $7500.00$ (Total of the Title IV aid disbursed and could have been disbursed for the payment period or period of enrollment from Box G) = $2,437.50$ Amount of Title IV aid earned by the student = $2,437.50$.

I. = $2,437.50$

Step 4: Total Title IV Aid to be Disbursed or Returned

Box J. Because the total Title IV aid earned (Box I) is less than the total Title IV aid disbursed (Box E), no post-withdrawal disbursement is due, and we proceed to Box K.

Post-withdrawal disbursement = NA.

Box K. Because the total Title IV aid disbursed (Box E) is greater than the total Title IV aid earned (Box I), Title IV aid must be returned.

$7500.00$ (Box E) – $2,437.50$ (Box I) = $5,062.50$. Title IV Aid to be returned = $5,062.50$.

K. = $5,062.50$
Step 5: Amount of Title IV Aid Due from the School

Box L. The charges used in a Title IV return calculation are always the charges initially assessed by the school adjusted only for any courses or module the student dropped prior to the date the student withdrew. Therefore, even though CU refunds the tuition Baker paid for the modules he did not start, the school must enter $4,500.00 in Step 5 of the Return calculation. (The $6,000.00 initially charged minus the $1,500.00 for module 2 that Baker dropped before withdrawing.) A $150.00 charge for books is included because Baker did not have the opportunity to purchase them elsewhere.

<table>
<thead>
<tr>
<th>Tuition and fees</th>
<th>$4,500.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books</td>
<td>$150.00</td>
</tr>
<tr>
<td><strong>L.</strong></td>
<td><strong>$4,650.00</strong></td>
</tr>
</tbody>
</table>

Box M. Subtract the percentage of Title IV earned from Box H (32.5%) from 100.0%. 100% − 32.5% = 67.5%. Percentage of Title IV aid unearned = 67.5%.

\[ M. = 67.5\% \]

Box N. Multiply the institutional charges from Box L ($4,650.00) by the percentage of unearned Title IV aid from Box M (67.5%) to find the amount of unearned charges $4,650.00 \times 67.5\% = $3,138.75. Amount of unearned = $3,138.75.

\[ N. = $3,138.75 \]

Box O. Compare the amount of Title IV aid to be returned (Box K) to unearned institutional charges (Box N), and enter the lesser amount in Box O.

\[ K. = $5,062.50 \]
\[ N. = $3,138.75 \]

Amount of unearned Title IV aid due from the school = $3,138.75.

STEP 6: Return of Funds by the School

Box P. The amount of unearned Title IV aid due from the school is $3,138.75 (Box O). Since Title IV loans are returned before Title IV grants, and Unsubsidized Direct Loans are returned before Subsidized Direct Loans, the school returns $2,025.00 to the Direct Loan Program for crediting toward Baker's Unsubsidized Direct Loan and $1,114.00 to the Direct Loan Program for crediting toward Baker's Subsidized Direct Loan (Because the COD system will not accept requests for other than whole dollars [no cents] for the Direct Loan Program). The school also cancels the second disbursement of both of his Direct Loans.

The school must return any unearned funds within 45 days from the date of the institution's determination that Baker withdrew.
STEP 7: Initial Amount of Unearned Title IV Aid Due from Student

**Box Q.** Subtract the amount of Title IV aid the school must return ($3,138.75) from Box O from the total amount of Title IV aid that is to be returned ($5,062.50) from Box K to find the initial amount of Title IV aid due from the student. 

$$ \text{Q.} = \frac{5,062.50 - 3,139.00}{1} = 1,923.50 $$

The initial amount of Title IV aid due from the student, is $1,923.50.

STEP 8: Repayment of the Student’s Loans

**Box R.** Subtract the total loans the school must return ($3,138.75) from Box P from the net loans disbursed to the student ($4,725.00) from Box B to find the total of the loans the student must repay.

$$ \text{R.} = \frac{4,725.00 - 3,139.00}{1} = 1,586.00 $$

Since the amount from Box Q ($1,923.50) is greater than the amount from Box R ($1,586.00), you proceed to Step 9.

**Box S.** Subtract the amount of loans to be repaid by the student in Box R ($1,586.00) from the initial amount of unearned Title IV aid due from the student Box Q ($1,923.50) to find the initial amount of Title IV grants for the student to return.

$$ \text{S.} = \frac{1,923.50 - 1,586.00}{1} = 337.50 $$

**Box T.** Multiply the total Title IV grant aid disbursed and could have been disbursed for the period in Box F ($2,775.00) by 50% to find the amount of grant protection.

$$ \text{T.} = \frac{2,775.00 \times 0.50}{1} = 1,387.50 $$

**Box U.** Subtract the amount of grant protection in Box T ($1,387.50) from the initial amount of Title IV grants for the student to return in Box S ($337.50) to find the Title IV grants for the student to return.

$$ \text{U.} = \frac{337.50 - 1,387.50}{1} = -1,050.00 $$

Since the amount in Box U is less than or equal to zero, the student does not have to return any Title IV grant funds, and the calculation is complete.
Treatment Of Title IV Funds When A Student Withdraws From A Credit-Hour Program

**Student’s Name** Baker Jeffries

**Date form completed** 2/4/

**Date of school’s determination that student withdrew** 2/3/

---

**Monetary amounts should be in dollars and cents (rounded to the nearest penny). When calculating percentages, round to three decimal places. (For example, .4486 = .449, or 44.9%)**

---

**STEP 1: Student’s Title IV Aid Information**

**Title IV Grant Programs**

1. Pell Grant
   - Amount Disbursed: 2775.00
   - Amount that Could Have Been Disbursed: 

2. FSEOG
3. TEACH Grant
4. Iraq and Afghanistan Service Grant

---

**Title IV Loan Programs**

5. Unsubsidized Direct Loan
   - Net Amount Disbursed: 2025.00
   - Net Amount that Could Have Been Disbursed: 

6. Subsidized Direct Loan
7. Direct Grad PLUS Loan
8. Direct Parent PLUS Loan

---

**STEP 2: Percentage of Title IV Aid Earned**

Start date: 7/19

Scheduled end date: 4/27

Date of withdrawal: 2/3

**H. Percentage of payment period or period of enrollment completed**

Divide the calendar days completed in the period by the total calendar days in the period (excluding scheduled breaks of five days or more AND days that the student was on an approved leave of absence).

\[
\text{Completed days} \div \text{Total days} = \frac{26}{80} = 32.5\%
\]

- If this percentage is greater than 60%, enter 100% in Box H and proceed to Step 3.
- If this percentage is less than or equal to 60%, enter that percentage in Box H, and proceed to Step 3.

---

**STEP 3: Amount of Title IV Aid Earned by the Student**

Multiply the percentage of Title IV aid earned (Box H) by the Total Title IV aid disbursed and that could have been disbursed for the period (Box G).

\[
\text{Box H} \times \frac{32.5}{100} \times \text{Box G} = \text{I. } 2437.50
\]

---

**STEP 4: Title IV Aid to be Disbursed or Returned**

- If the amount in Box I is greater than the amount in Box E, go to Item J (post-withdrawal disbursement).
- If the amount in Box I is less than the amount in Box E, go to Title IV aid to be returned (Item K).
- If the amounts in Box I and Box E are equal, STOP.

**J. Post-withdrawal disbursement**

From the Amount of Title IV aid earned by the student (Box I) subtract the Total Title IV aid disbursed for the period (Box E). This is the amount of the post-withdrawal disbursement.

\[
\text{Box I} - \text{Box E} = \text{J. } \text{NA}
\]

Stop here, and enter the amount in “J” in Box 1 on Page 3 (Post-withdrawal disbursement tracking sheet).

---

You should use this format when the withdrawal date is on or after 7/1/2018.
STEP 4: Aid to be Disbursed or Returned CONTINUED
From the Total Title IV aid disbursed for the period (Box E) subtract the amount of Title IV aid earned by the student (Box I). This is the amount of Title IV aid that must be returned.

\[
7500.00 - 2437.50 = K. \$ 5062.50
\]

Box E  Box I

STEP 5: Amount of Unearned Title IV Aid Due from the School

L. Institutional charges for the period

<table>
<thead>
<tr>
<th>Tuition</th>
<th>Room</th>
<th>Board</th>
<th>Books</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>4500.00</td>
<td>150.00</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Institutional Charges

\[
(\text{Add all the charges together}) = L. \$ 4650.00
\]

M. Percentage of unearned Title IV aid

\[
100\% - 32.5\% = M. \% 67.5\%
\]

N. Amount of unearned charges

Multiply institutional charges for the period (Box L) by the percentage of unearned Title IV aid (Box M).

\[
4650.00 \times 67.5\% = N. \$ 3138.75
\]

Box L  Box M

O. Amount for school to return

Compare the amount of Title IV aid to be returned (Box K) to amount of unearned charges (Box N), and enter the lesser amount.

\[
O. \$ 3138.75
\]

STEP 6: Return of Funds by the School

The school must return the unearned aid for which the school is responsible (Box O) by repaying funds to the following sources, in order, up to the total net amount disbursed from each source.

Title IV Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Amount for School to Return</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Unsubsidized Direct Loan</td>
<td>2025.00</td>
</tr>
<tr>
<td>2. Subsidized Direct Staff Loan</td>
<td>1114.00</td>
</tr>
<tr>
<td>3. Direct Grad PLUS Loan</td>
<td></td>
</tr>
<tr>
<td>4. Direct Parent PLUS Loan</td>
<td></td>
</tr>
</tbody>
</table>

Total loans the school must return

\[
P. \$ 3139.00
\]

6. Pell Grant
7. FSEOG
8. TEACH Grant
9. Iraq and Afghanistan Service Grant

STEP 7: Initial Amount of Unearned Title IV Aid Due from the Student

From the amount of Title IV aid to be returned (Box K) subtract the Amount for the school to return (Box O).

\[
5062.50 - 3139.00 = Q. \$ 1923.50
\]

Box K  Box O

If Box Q is ≤ zero (STOP) If greater than zero, go to Step 8

STEP 8: Repayment of the Student’s loans

From the Net loans disbursed to the student (Box B) subtract the Total loans the school must return (Box P) to find the amount of Title IV loans the student is still responsible for repaying (Box R).

These loans consist of loans the student has earned, or unearned loan funds the school is not responsible for repaying. They are repaid to the loan holders according to the terms of the borrower’s promissory note.

\[
4725.00 - 3139.00 = R. \$ 1586.00
\]

Box B  Box P

If Box Q is less than or equal to Box R, STOP. If greater than zero, proceed to Step 9.

STEP 9: Grant Funds to be Returned

S. Initial amount of Title IV grants for student to return

From the initial amount of unearned Title IV aid due from the student (Box Q) subtract the amount of loans to be repaid by the student (Box R).

\[
1923.50 - 1586.00 = S. \$ 337.50
\]

Box Q  Box R

T. Amount of Title IV grant protection

Multiply the total of Title IV grant aid that was disbursed and that could have been disbursed for the period (Box F) by 50%.

\[
2775.00 \times 50\% = T. \$ 1387.50
\]

Box F

U. Title IV grant funds for student to return

From the Initial amount of Title IV grants for student to return (Box S) subtract the Amount of Title IV grant protection (Box T).

\[
337.50 - 1387.50 = U. \$ -1050.00
\]

Box S  Box T

If Box U is less than or equal to zero (STOP) If not, go to Step 10.

STEP 10: Return of Grant Funds by the Student

Except as noted below, the student must return the unearned grant funds for which he or she is responsible (Box U). The grant funds returned by the student are applied in order as indicated, up to the amount disbursed from that grant program minus any grant funds the school is responsible for returning to that program in Step 6.

Note that the student is not responsible for returning funds to any program to which the student owes $50.00 or less.

Title IV Grant Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Amount To Return</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Pell Grant</td>
<td></td>
</tr>
<tr>
<td>2. FSEOG</td>
<td></td>
</tr>
<tr>
<td>3. TEACH Grant</td>
<td></td>
</tr>
<tr>
<td>4. Iraq and Afghanistan Service Grant</td>
<td></td>
</tr>
</tbody>
</table>

You should use this format when the withdrawal date is on or after 7/1/2018.

* The COD system will not accept requests for other than whole dollars (no cents) for the Direct Loan Program.